

تم تحميل هذا الملف من موقع المناهج العُمانية



*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/om>

* للحصول على أوراق عمل لجميع مواد الصف العاشر اضغط هنا

<https://almanahj.com/om/10>

* للحصول على جميع أوراق الصف العاشر في مادة لغة انجليزية ولجميع الفصول, اضغط هنا

<https://almanahj.com/om/10english>

* للحصول على أوراق عمل لجميع مواد الصف العاشر في مادة لغة انجليزية الخاصة بـ الفصل الأول اضغط هنا

<https://almanahj.com/om/10english1>

* لتحميل كتب جميع المواد في جميع الفصول للـ الصف العاشر اضغط هنا

<https://almanahj.com/om/grade10>

للتحدث إلى بوت على تلغرام: اضغط هنا

https://t.me/omcourse_bot

<p style="text-align: center;">L1</p> <p>L.O: -To listen for general info.</p> <ul style="list-style-type: none"> - To read for gist. - read & match - Listen & think - read the text & discuss <p>M : Pictures , Dictionaries, CD</p> <p>C.A: RDG</p>	<p style="text-align: center;">L2</p> <p>L.O: -To read for specific & general info</p> <ul style="list-style-type: none"> - To infer meaning of vocab from context - To discuss issues related to teenagers' online habits - read the text & choose - read the text & answer WH qs - read & match - Discuss the two qs <p>M: PPT C.A: SPK</p>	<p style="text-align: center;">L3</p> <p>L.O: -To read for specific & general info</p> <ul style="list-style-type: none"> - To write a short paragraph. - Read the texts & answer qs - Read the texts & complete the gaps - Read the texts & match statements - Write a short paragraph <p>M: social media frames, PPT</p> <p>C.A: RDG, WRT</p>	<p style="text-align: center;">L4</p> <p>L.O:- - To use information from a bar chart</p> <ul style="list-style-type: none"> - To identify the use of adjectives of comparison. - Read the statements & answer - Read & identify - Read & circle the answers - Rewrite the sentences. - Write 3 sentences. <p>M: PPT, cards, CB, SB</p> <p>C.A: GRM</p>
<p style="text-align: center;">L5</p> <p>L.O:- To practise using phrasal verbs.</p> <ul style="list-style-type: none"> - Look at the pics & discuss qs - Read & discuss the phrasal verbs. - Read & circle the answers - Read the dialogue & complete - Create a role play <p>M: WCs, PPT, CB, SB</p> <p>C.A: SPK</p>	<p style="text-align: center;">L6</p> <p>L.O: -To listen to a radio interview for specific info</p> <ul style="list-style-type: none"> - To express their opinions - Discuss word meanings - Listen & answer - Listen & choose <p>M: CD, CB, SB, PPT</p> <p>C.A: LST</p>	<p style="text-align: center;">L7</p> <p>L.O: -To listen to a podcast for specific info</p> <ul style="list-style-type: none"> - To identify expressions for making/responding to suggestions - Listen & match - Listen & choose the answers - Read & answer - Use expressions in SPK <p>M: PPT, CD, Cb, SB, ss's material.</p> <p>C.A: LST</p>	<p style="text-align: center;">L8</p> <p>L.O: To interpret visual data to answer qs</p> <ul style="list-style-type: none"> - To read for specific info - Read & discuss - Read the summary & answer qs - Match sentences to descriptions - Replace the words & phrases. <p>M: PPT, Charts, CB, WCs</p> <p>C.A: RDG</p>

L9	L10	L11	L12
<p>L.O: Interpret visual data from a column chart</p> <ul style="list-style-type: none"> - Study the chart and answer the questions - Use the chart to complete the gaps <p>M : Pictures , Dictionaries, Realia</p> <p>C.A: RDG</p>	<p>L.O: To describe a chart</p> <ul style="list-style-type: none"> - Complete the plan of the summary - Write the first draft of the description of the chart <p>M: FCs, Worksheets, pp</p> <p>C.A: Writing</p>	<p>L.O: To write the second draft of the description of the chart</p> <ul style="list-style-type: none"> - Write the second draft - Use the writing checklist to review your writing <p>M: OHP, book</p> <p>C.A: Witing</p>	<p>L.O: To design a blog</p> <ul style="list-style-type: none"> - Discuss the content and design a blog - Listen and categorise information related to building a blog - Plan the cotent and design of their own blog <p>M: PP, Computers</p> <p>C.A: project</p>

L13

L.O:To design a blog

- Give a summary of their blog concept
- Design and build their blogs-

M: tape recorder ,CB

C.A:proje

L14+15

L.O:To review the unit

- Review learning and key language from the unit
- Reflect on their learning and progress
- Set a learning goal for the next unit-
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M: realia ,SB

C.A: Review

Revision

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