

تم تحميل هذا الملف من موقع المناهج العُمانية



*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/om>

* للحصول على أوراق عمل لجميع مواد الصف العاشر اضغط هنا

<https://almanahj.com/om/10>

* للحصول على جميع أوراق الصف العاشر في مادة لغة انجليزية ولجميع الفصول, اضغط هنا

<https://almanahj.com/om/10english>

* للحصول على أوراق عمل لجميع مواد الصف العاشر في مادة لغة انجليزية الخاصة بـ الفصل الأول اضغط هنا

<https://almanahj.com/om/10english1>

* لتحميل كتب جميع المواد في جميع الفصول للـ الصف العاشر اضغط هنا

<https://almanahj.com/om/grade10>

للتحدث إلى بوت على تلغرام: اضغط هنا

https://t.me/omcourse_bot

LISTENING 1 (7 mks)			
1.	<input type="radio"/> population	<input type="radio"/> environment	<input checked="" type="radio"/> economy
2.	<input checked="" type="radio"/> \$1.6 trillion	<input type="radio"/> \$1.6 billion	<input type="radio"/> \$1.6 million
3.	<input type="radio"/> floods	<input type="radio"/> droughts	<input checked="" type="radio"/> wildfires
4.	<input type="radio"/> 3	<input type="radio"/> 23	<input checked="" type="radio"/> 56
5.	<input checked="" type="radio"/> had to leave	<input type="radio"/> migrated to	<input type="radio"/> settled in
6.	<input type="radio"/> Twitter	<input checked="" type="radio"/> Email	<input type="radio"/> WhatsApp
7.	<input type="radio"/> Tuesday	<input type="radio"/> Wednesday	<input checked="" type="radio"/> Thursday

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)	
Task one	
8. San Francisco/ the USA/ America	<i>Notes: (i) One mark each. (ii) Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct. (iii) In general, apply the '<u>not more than four words</u>'. HOWEVER, use common sense for slightly longer, but <u>obviously</u> correct answers.</i>
9. Eleven (years old)/11 (years of age)	
10. My Butterfly	
11. His wife/Elinor Miriam White	

Listening 2 Task Two		
	True	False
12.	<input checked="" type="radio"/>	<input type="radio"/>
13.	<input type="radio"/>	<input checked="" type="radio"/>
14.	<input type="radio"/>	<input checked="" type="radio"/>
15.	<input checked="" type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY (5 mks)				
1.	<input type="radio"/> appliances	<input type="radio"/> skills	<input checked="" type="radio"/> materials	<input type="radio"/> devices
2.	<input checked="" type="radio"/> ecofriendly	<input type="radio"/> optional	<input type="radio"/> memorable	<input type="radio"/> complicated
3.	<input type="radio"/> advantages	<input type="radio"/> purposes	<input type="radio"/> civilisations	<input checked="" type="radio"/> landfills
4.	<input type="radio"/> survive	<input checked="" type="radio"/> cause	<input type="radio"/> respect	<input type="radio"/> convert
5.	<input type="radio"/> waves	<input type="radio"/> turbines	<input type="radio"/> panels	<input checked="" type="radio"/> emissions

Notes: one mark each. Responses must be indicated clearly.

GRAMMAR 1 (2.5 mks)										
	a	as	by	in	not	since	the	to	was	were
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRAMMAR 2 (2.5 mks)

6. about of than in
7. out with into up
8. was are were is
9. but or so to
10. Because of As a result of Due to One consequence of

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (10 mks)

1. all some none
2. listening reading words
3. twenty years two years two months
4. support replace pressure
5. say feel write
6. social concerned dependent

Notes: One mark each. Responses must be indicated clearly.

7. *assistant*
8. *100 articles/one hundred articles/ a hundred articles*
9. *parents*
10. *logistic/logistical*

Notes: one mark each. Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.

READING 2 (10 mks)

11. Portsmouth, England/England/Portsmouth/UK/Britain
12. He did not pay his bills/He owed money
13. Handling shoe polish in a warehouse/Working in a (shoe polish) warehouse
14. When he worked as a newspaper reporter/journalist/reporter /1830
15. Charles Dickens/Dickens/Another name for Charles Dickens/A nickname for Charles Dickens
16. Ten/10

	True	False
17.	<input checked="" type="radio"/>	<input type="radio"/>
18.	<input checked="" type="radio"/>	<input type="radio"/>
19.	<input type="radio"/>	<input checked="" type="radio"/>
20.	<input type="radio"/>	<input checked="" type="radio"/>

Notes: One mark each.

Qs 11-16: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but obviously correct answers.

Qs 17-20: Responses must be indicated clearly.

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> _ Presents relevant information clearly and in an interesting way. _ Very good use of details and examples. - Writing is very well-structured, clear and coherent. - A varied range of grammar and vocabulary with a very good level of accuracy.
4	<ul style="list-style-type: none"> - Presents relevant information with reasonable success. _ Good use of details and examples. - Writing is generally well-structured, and mostly clear and coherent - A fair range of grammar and vocabulary with a good level of accuracy.
3	<ul style="list-style-type: none"> - Manages to present relevant information, but only in a somewhat limited way. - Minimal use of details and examples. - Writing is not well-structured, but is still reasonably clear and coherent. - A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	<ul style="list-style-type: none"> - Attempts to present information, but the results are obviously inadequate. _ poor use of details and examples. - Writing is poorly-structured, and often unclear - A very limited range of grammar and vocabulary with frequent errors.
1	<ul style="list-style-type: none"> - Presents very little relevant information indeed. _ No use of details and examples. - Writing is incoherent and confusing. - Extremely limited range of grammar and vocabulary with frequent serious errors
0	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (10 mks) <i>www.almanahj.com/om</i> موقع المشاهج العمانية	
10	<ul style="list-style-type: none"> - Message to the intended reader(s) is <u>very clear</u>. - Writing clearly succeeds in achieving its intended purpose. - Writing are very well-organised, clear and coherent - A varied range of grammar and vocabulary, with a very good level of accuracy.
8	<ul style="list-style-type: none"> -Message to the intended reader(s) is fairly clear. - Writing has reasonable success in achieving its intended purpose. - Writing is generally well-organised, and mostly clear and coherent - A fair range of grammar and vocabulary, with a good level of accuracy.
6	<ul style="list-style-type: none"> -Message to the intended reader(s) is partially clear. - Writing has only partially achieved its intended purpose. -Writing is not well-organised, but is still reasonably clear and coherent - A limited range of grammar and vocabulary, with a reasonable level of accuracy.
4	<ul style="list-style-type: none"> -Message to the intended reader(s) is mostly unclear. - Writing has only very limited success in achieving its intended purpose. - Writing is poorly-organised, and often unclear. - A very limited range of grammar and vocabulary, and frequent errors.
2	<ul style="list-style-type: none"> -Message to the intended reader(s) is unclear. - Writing clearly fails to achieve its intended purpose. - Writing is incoherent and confusing. - Extremely limited range of grammar and vocabulary, and frequent serious errors.
0	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>
<p>Note 1: The task is to write a letter/ an e-mail, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct two marks from the content-score.</p> <p>Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.</p>	