

تم تحميل هذا الملف من موقع المناهج العُمانية



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https://t.me/omcourse_bot



Directorate General of Education Dhofar Governorate

School/...Barbazom.....

English Language - Lesson Preparation - 2020/2021

- Teacher's Name//Mohamed Abdelaal.

Class: //10	Unit: 1	Lesson/5-6
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Day/Date	Thur.12Nov2020					
Lesson	5-6					
Section						
Number Of Aims/Learning outcomes						

Warm-up /Introduction/ Vocabulary			
Aims/Learning Outcomes	Teaching Strategies/Methods	Implementation of Approaches/ Activities	Teaching Materials/Resources

<p>Ss will be able to</p> <ul style="list-style-type: none"> ■ analyse a cartoon to understand a joke about phrasal verbs - practise using phrasal verbs - create their own dialogue about setting up a social media account - discuss the meaning of words related to media and journalism ■ listen to a radio interview for specific information 	<ul style="list-style-type: none"> (1) Dialogue and discussion. (2) Survey () Brainstorming. () Predict, interpret, observe, interpret () Collaborative learning. () Figure (7) the cognitive () Measurement. () Story (9) Mind maps. () Inductive exploration (12) Learning by doing () Role play. (14) Peer learning, () Problem Solving <ul style="list-style-type: none"> • Other 	<p>Warm-Up:</p> <p>Salim is taller[as- than] Ahmed. Ahmed is not[as –than]tall as Salim</p> <p>STEPS</p> <p>:LESSON 5</p> <p>Task 1 Step 1</p> <p>-Ask students to Look at Activity 3 on page 5 of the Classbook. Point to the cartoon and ask What is happening in this cartoon.</p> <p>Task 2 Step 1</p> <p>-Tell students to Look at Activity 4 and read the rubric .</p> <p>Task 3 Step 1</p> <p>-Ask students to Look at Activity 1 on page 5 of the Skills Book.</p> <p>- ask them to discuss what the meaning of each phrasal verb in bold</p> <p>Task 4 Step 1</p> <p>Ask students to Look at Activity 5. Point to the picture and ask What is the girl in the picture doing</p> <p>-Play Listening 1.2. Pause the CD after each phrasal verb so that students can check their answer</p> <p>LESSON 6</p> <p>STEPS:</p> <p>Task 1 Step 1</p> <p>Ask students some questions related to the theme</p> <ul style="list-style-type: none"> ■ Do you read newspapers? ■ Which newspapers do you read? 	<p>SB</p> <p>CB</p>
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		<p>Step 2</p> <ul style="list-style-type: none"> -Ask students to Look at Activity 1 on page 6 of the Classbook - Elicit that they form a phrasal verb <p>Step 3</p> <p>Ask students to use the words in the box to make sentences</p> <p>Task 2 Critical thinking Step 1</p> <p>Ask students to Look at Activity 2</p> <p>Ask students to identify the key words and phrases.</p> <p>Step 2</p> <p>Tell students that they will listen to an interview with a famous journalist talking about the future of journalism in the era of digital technology and social media.</p>	
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Formative Assessment	Enrichment/remedial Tasks Differentiated Education	Summative Assessment	Homework
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<p>Whole, Group, and Individual observation Placement Test</p> <p>T monitors individual & group response to various tasks.</p> <p>T monitors individual & group response to various tasks.</p> <p>T monitors groups</p>	<p>Ss should list the words on the left of their exercise books and draw 4 columns on the right of the words. Each day, the Ss should do LOOK, COVER, WRITE CHECK for all of the words. It is a good idea to do the list column in the class so you can check that students are applying the learning strategy</p> <p>SS should carry out the tasks of the lesson</p>	<p>Ss should write 10 phrasal verbs and put them into sentences</p>	<p>Ss should memorize the phrasal verbs .</p>
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Teacher's Comments:

Senior Teacher's Signature:Supervisor's Signature

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