

## شكراً لتحميلك هذا الملف من موقع المناهج العمانية



## امتحان تجريبي نهائي مع نموذج الإجابة

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تاريخ نشر الملف على موقع المناهج: 2023-12-09 17:06:01 | اسم المدرس: Said Ibrahim

## التواصل الاجتماعي بحسب الصف العاشر



## روابط مواد الصف العاشر على تلغرام

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## المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الأول

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## ENGLISH LANGUAGE TEST

### GRADE TEN

Semester One

First Session

### MOCK EXAM :

Prepared by/ Ibrahim Said

Omar Bin Al Khatab School (10-12)

Name			
School		Class	

Write your answers on the Test Paper

Time: 2½ hours

Pages: 15

ELEMENT		Marks		Red Marker	Green Marker	Blue Checker
				Name	Name	Name
LISTENING	15					
VOCABULARY	5					
GRAMMAR	5					
READING	20					
WRITING	15					
<b>TOTAL</b>	<b>60</b>					

**LISTENING 1 (Items 1-7)****(7 marks)**

You are going to hear a conversation between **a brother and his sister**.  
Listen, and shade in the bubble  next to the correct option.

1. In the school play, the boy will play the role of a \_\_\_\_\_.  
 young prince                       soldier                       king
  
2. He will practise his English pronunciation \_\_\_\_\_.  
 with his teacher                       from a CD                       using a dictionary
  
3. His sister is a \_\_\_\_\_.  
 a newsreader                       an actress                       a writer
  
4. She suggests that he should learn his lines \_\_\_\_\_.  
 by reading silently                       before going to sleep                       using tape-recorder
  
5. He decides to practice in \_\_\_\_\_.  
 the kitchen                       his bedroom                       the living room
  
6. The play will be performed \_\_\_\_\_.  
 next week                       in three weeks' time                       next month
  
7. His sister tells him she will \_\_\_\_\_ come and watch him  
 be unable to                       try to                       definitely



**LISTENING 2 (Items 8-15)**

**(8 marks)**

You are going to hear **Ugandan woman** talking about **wedding ceremonies** in her country.

**Task one:** Listen and for each item, write a short answer (**not more than FOUR WORDS**).

8. Who helps the boy to write the letter?

\_\_\_\_\_

9. Who takes it to the girl's father?

\_\_\_\_\_

10. How long does it take to receive a reply?

\_\_\_\_\_

11. What is the usual gift for the girl's family, if they are rich?

\_\_\_\_\_

**Task Two:** Listen For each item, shade in the bubble  next to the correct option.

<b>Statements</b>	<b>True</b>	<b>False</b>
12. When the boy visits the girl's house for the first time, he goes with his male relatives.	<input type="radio"/>	<input type="radio"/>
13. After that, there are <b>two</b> more meetings before the wedding.	<input type="radio"/>	<input type="radio"/>
14. The ' <b>kanzu</b> ' is a traditional dance.	<input type="radio"/>	<input type="radio"/>
15. While she brings the girl to his house, the boy's mother sings.	<input type="radio"/>	<input type="radio"/>

**LISTENING  
SCORE**

15

**VOCABULARY (Items 1-5)****(5 marks)**

For each item, shade in the bubble  next to the correct option.

Every year, we put 8 million tonnes of plastic into the oceans. Hundreds of thousands of **(1)**\_\_\_\_\_ animals die per year because they eat or become **(2)**\_\_\_\_\_ in plastic. It is predicted that by 2050, there will be more plastic in the oceans than fish. The best way to solve this problem is to **(3)**\_\_\_\_\_ the amount of plastic we use. We can all make small changes in our daily lives to reduce the amount of single-use plastic items we **(4)**\_\_\_\_\_. For example, a million plastic bottles are sold every minute worldwide. However, if we use **(5)**\_\_\_\_\_ bottles instead we will greatly reduce the number of plastic bottles that end up in the ocean.

1.  flying                       reptile                       ground                       marine
2.  freed                               independent                       trapped                       released
3.  increase                               reduce                               rise                               deduce
4.  throw over                               throw away                               throw in                               throw on
5.  reusable                               usable                               single-use                               use

**VOCABULARY  
SCORE**

<b>5</b>

**GRAMMAR 1 (Items 1-5)**

**(2½ marks)**

*For each item, shade in the bubble  under the correct option.*

**Speaker A:** Which is the (1)\_\_\_\_\_ populated country in the world?

**Speaker B:** It's China, I think. It has more (2)\_\_\_\_\_ a billion people.

**Speaker A:** Wow! That's amazing! What's the name of (3)\_\_\_\_\_ capital city?

**Speaker B:** You should know that! We (4)\_\_\_\_\_ that last week.

**Speaker A:** (5)\_\_\_\_\_ we? I don't remember.

**Speaker B:** It's Beijing, of course.

a      as      did      do      more      most      studied      study      the      than

- |           |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>1.</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>2.</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>3.</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>4.</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <b>5.</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



**GRAMMAR 2 (Items 6-10)****(2½ marks)**

For each item, shade in the bubble  next to the correct option.

6. Ahmed played well. \_\_\_\_\_, he didn't score any goals.

- In addition       Therefore       However       Moreover

7. My father spends the \_\_\_\_\_ amount of time using the internet.

- less       more       as       least

8. Farmers cannot grow crops \_\_\_\_\_ droughts.

- because of       because       therefore       so

9. The news report discovered that the thief made \_\_\_\_\_ the story.

- of       up       in       from

10. Many forts \_\_\_\_\_ built in Oman thousands of years ago.

- are       was       have       were

--

**GRAMMAR  
SCORE**

<b>5</b>

**READING 1 (Items 1-10)****(10 marks)**

*Read the text. Then, complete the tasks.*

As a scientist, I always hope to meet people who care about the environment like I do. However, I must say, it doesn't happen very often!

Take my own family, for example. My daughter looks for the latest fashions in clothes, shoes and handbags; my son spends all his pocket money on computers, video games and mobile phones; and my wife always wants to get new equipment for the kitchen. They don't seem to understand that the more they buy, the more they will throw away -and the more the environment will be polluted.

At least, that's what I thought. However, when I called them together for a family meeting, I got a big surprise. I was going to give them a long lecture about saving the environment. But before I could start, I found out that they were way ahead of me!

First, my wife told me that she was already donating all our old clothes to a charity organisation that distributes them to poor people. Then she asked if she could also give them some old tables and chairs, and of course I agreed!

Then, my son surprised me by inviting me to a re-cycling exhibition at his school. Later, I went there, and was very impressed with the various products created by the students. I even bought a really nice reading lamp made from an old glass bottle.

Now, it's true, I'm still waiting for one family member - my daughter! - to do something for the environment, but two out of three is pretty good, isn't it? So, perhaps there is hope for the world after all.



**Task one:** *for each item, shade in the bubble  next to the correct option.*

1. The writer believes that \_\_\_\_\_ about the environment.  
 most people care       few people care       nobody cares
2. His wife is interested in \_\_\_\_\_.  
 cooking       computers       clothes
3. The charity organisation provides help for \_\_\_\_\_.  
 poor families       handicapped people       sick children
4. He agrees to donate some \_\_\_\_\_.  
 money       furniture       clothes
5. He then bought a re-cycled bottle from a \_\_\_\_\_.  
 friend       shop       school
6. So far, his \_\_\_\_\_ hasn't done anything for the environment.  
 son       daughter       wife

**Task Two:** *For each item, complete the missing words (not more than TWO WORDS).*

7. The writer's daughter is interested in the \_\_\_\_\_ in clothes.
8. His wife has donated old clothes to a \_\_\_\_\_.
9. The writer's son invited him to a recycle \_\_\_\_\_ at his school.
10. The writer hopes all his family members care about \_\_\_\_\_.



**READING 2 (Items 11-20)****(10 marks)**

*Read the text. Then, complete the tasks.*

Emily had a normal childhood until she was eighteen months old, when her parents noticed that she was walking strangely. They thought it was a simple problem that could be solved easily. However, Emily didn't get any better. They went to every hospital and medical centre they knew, but none of the doctors could identify what was wrong. Finally, after over six months of this, a doctor discovered that Emily was suffering from 'SMA'.

SMA is a rare disease that destroys the nerves controlling muscle movement. This affects a child's ability to use his or her muscles, especially for standing or walking. It is very rare because both parents have to be carriers of the abnormal gene to have a child with SMA. Emily's parents are both perfectly healthy and had no idea that they were carrying this harmful gene.

After hearing the news, they knew that they had to make big changes in their life. Emily's father asked some builders to re-construct parts of the house, so that she could move around more easily. Her mother borrowed a book from the doctor and started reading about this disease. She learned to follow particular medical procedures like water therapy, which is very helpful as the water allows movement of the arms and legs that may otherwise not be there.

It wasn't always easy. When people saw Emily, they thought she had had an accident. They kept asking lots of questions that annoyed the parents. Emily was crying all the time because she saw others walking around, but she couldn't.

Now, at the age of five, Emily can crawl around using her arms and uses a wheelchair when necessary. She still enjoys activities like swimming. Until now, scientists are still looking for a medicine to help children with SMA. Emily's parents still have hope that one day their daughter will be able to walk.

**Task One:** For each item, write a short answer (*not more than FOUR WORDS*).

11. How old was Emily when a doctor found that she had SMA ?

\_\_\_\_\_

12. As a result of the disease, what does she find it difficult to do ?

\_\_\_\_\_

13. Why did Emily's father rebuild some parts of the house ?

So that she \_\_\_\_\_

14. Why was Emily crying all the time ?

Because she \_\_\_\_\_

15. Who else in the family has become ill ?

\_\_\_\_\_

16. How can Emily move around the house ?

\_\_\_\_\_

**Task Two:** For each item, shade in the bubble to indicate whether the statement is **True/False**.

Statements	True	False
17. Emily's mother learned more about SMA from the Internet.	<input type="radio"/>	<input type="radio"/>
18. The most effective treatment for SMA is water.	<input type="radio"/>	<input type="radio"/>
19. When other people find out about Emily's condition, they become very curious.	<input type="radio"/>	<input type="radio"/>
20. SMA is an illness that affects the nerves controlling stomach movement.	<input type="radio"/>	<input type="radio"/>

<b>READING SCORE</b>
<b>20</b>









**GRADE TEN  
ENGLISH LANGUAGE  
SEMESTER ONE, :**

**FIRST SESSION**

**MARKING GUIDE  
TOTAL MARKS: 60  
MOCK EXAM**

**Link for the listening tape**

<https://drive.google.com/file/d/1W8c06nZg0kHcWWLYavg4SIM2HsqzUmWx/view>

**another link**

[http://www.mediafire.com/file/80dmj8c96rxizvd/mock\\_exam\\_grade\\_10.m4a/file](http://www.mediafire.com/file/80dmj8c96rxizvd/mock_exam_grade_10.m4a/file)

**Listening 1 ( 7 Marks)**

1. <input type="radio"/> young prince	<input type="radio"/> soldier	<input checked="" type="radio"/> king
2. <input type="radio"/> with his teacher	<input type="radio"/> from a CD	<input checked="" type="radio"/> using a dictionary
3. <input checked="" type="radio"/> a newsreader	<input type="radio"/> an actress	<input type="radio"/> a writer
4. <input type="radio"/> by reading silently	<input checked="" type="radio"/> before going to sleep	<input type="radio"/> using tape-recorder
5. <input checked="" type="radio"/> the kitchen	<input type="radio"/> his bedroom	<input type="radio"/> the living room
6. <input type="radio"/> next week	<input checked="" type="radio"/> in three weeks' time	<input type="radio"/> next month
7. <input type="radio"/> be unable to	<input type="radio"/> try to	<input checked="" type="radio"/> definitely

**Listening 2 ( 8 Marks)**

8. (an) old man
9. (the) girl's aunt / auntie
10. two weeks
11. a cow / some cows
<b>True</b> <b>False</b>
12. <input checked="" type="radio"/> <input type="radio"/>
13. <input type="radio"/> <input checked="" type="radio"/>
14. <input type="radio"/> <input checked="" type="radio"/>
15. <input checked="" type="radio"/> <input type="radio"/>



**Vocabulary ( 5 Marks)**

- |  |   |  |   |
|--|---|--|---|
| 1. <input type="radio"/> flying              | <input type="radio"/> reptile               | <input type="radio"/> ground             | <input checked="" type="radio"/> marine |
| 2. <input type="radio"/> freed               | <input type="radio"/> independent           | <input checked="" type="radio"/> trapped | <input type="radio"/> released          |
| 3. <input type="radio"/> increase            | <input checked="" type="radio"/> reduce     | <input type="radio"/> rise               | <input type="radio"/> deduce            |
| 4. <input type="radio"/> throw over          | <input checked="" type="radio"/> throw away | <input type="radio"/> throw in           | <input type="radio"/> throw on          |
| 5. <input checked="" type="radio"/> reusable | <input type="radio"/> usable                | <input type="radio"/> single-use         | <input type="radio"/> use               |

**Grammar 1 ( 2.5 Marks)**

1. most
2. than
3. the
4. studied
5. did

**Grammar 2 ( 2.5 Marks)**

- |  |                                     |  |  |
|--|-------------------------------------|--|--|
| 6. <input type="radio"/> In addition           | <input type="radio"/> Therefore     | <input checked="" type="radio"/> However | <input type="radio"/> Moreover         |
| 7. <input type="radio"/> less                  | <input type="radio"/> more          | <input type="radio"/> as                 | <input checked="" type="radio"/> least |
| 8. <input checked="" type="radio"/> because of | <input type="radio"/> because       | <input type="radio"/> therefore          | <input type="radio"/> so               |
| 9. <input type="radio"/> of                    | <input checked="" type="radio"/> up | <input type="radio"/> in                 | <input type="radio"/> from             |
| 10. <input type="radio"/> are                  | <input type="radio"/> was           | <input type="radio"/> have               | <input checked="" type="radio"/> were  |

**Reading 1 ( 10 Marks )**

- |    |  |  |   |
|----|--|--|---|
| 1. | <input type="radio"/> most people care         | <input checked="" type="radio"/> few people care | <input type="radio"/> nobody cares      |
| 2. | <input checked="" type="radio"/> cooking       | <input type="radio"/> computers                  | <input type="radio"/> clothes           |
| 3. | <input checked="" type="radio"/> poor families | <input type="radio"/> handicapped people         | <input type="radio"/> sick children     |
| 4. | <input type="radio"/> money                    | <input checked="" type="radio"/> furniture       | <input type="radio"/> clothes           |
| 5. | <input type="radio"/> friend                   | <input type="radio"/> shop                       | <input checked="" type="radio"/> school |
| 6. | <input type="radio"/> son                      | <input checked="" type="radio"/> daughter        | <input type="radio"/> wife              |

7. latest fashion  
 8. charity organisation  
 9. exhibition  
 10. the environment

**Reading 2 ( 10 Marks )**

11. 2/two ( years old )  
 12. walk  
 13. move around more easily  
 14. couldn't walk  
 15. nobody / no one  
 16. using her arms / a wheelchair

- |     | <b>True</b>                      | <b>False</b>                     |
|-----|----------------------------------|----------------------------------|
| 17. | <input type="radio"/>            | <input checked="" type="radio"/> |
| 18. | <input checked="" type="radio"/> | <input type="radio"/>            |
| 19. | <input checked="" type="radio"/> | <input type="radio"/>            |
| 20. | <input type="radio"/>            | <input checked="" type="radio"/> |

**My best wishes**

**Ibrahim Said**

**Omar Bin Al Khatab School (10-12)**