

شكراً لتحميلك هذا الملف من موقع المناهج العمانية



مراجعة شاملة للفصل الأول

[موقع المناهج](#) ← [المناهج العمانية](#) ← [الصف العاشر](#) ← [لغة انجليزية](#) ← [الفصل الأول](#) ← [الملف](#)

تاريخ نشر الملف على موقع المناهج: 09:23:59 2022-11-04

التواصل الاجتماعي بحسب الصف العاشر



روابط مواد الصف العاشر على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الأول

[نموذج أسئلة الاختبار الرسمي الموحد](#)

1

[نموذج امتحان نهاية الدور الأول نسخة جديدة](#)

2

[حل كتاب الطالب حسب المنهاج العماني](#)

3

[كلمات ومفردات الوحدة الثانية](#)

4

[كلمات ومفردات الوحدة الأولى](#)

5

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⇐ يتكون الامتحان من (٤) أجزاء :-

الجزء الأول : الإنصات (Listening)

الجزء الثاني : قواعد اللغة و المفردات الجديدة (Grammar and Vocabulary)

الجزء الثالث : القراءة (Reading)

الجزء الرابع : الكتابة (Writing)

Listening	15 Marks
Grammar & Vocabulary	10 Marks
Reading	20 Marks
Writing	15 Marks
TOTAL	60 Marks

⇐ و فيما يلي شرحاً تفصيلياً لهذه الأجزاء :

⇐ **الجزء الأول : الإنصات (15 marks) Listening**

يجب قراءة أسئلة الإنصات في بداية الامتحان قبل الاستماع

و الإنصات عبارة عن ٣ أسئلة :

⇐ الأول : نستمع لفقرة أو محادثة عن (وظائف أو أماكن أو نشاط معين) نسمع و نختار الإجابة الصحيحة

⇐ الثاني : نستمع لفقرة عن شخص أو مكان أو زيارة ثم نكتب الإجابة التي لا تزيد عن ٤ كلمات

⇐ الثالث : نستمع لبعض الجمل عن (وظائف أو أماكن أو نشاط معين) نستمع و نظلل أسفل الكلمة المقصودة

← راجع هذه الكلمات (مهمة جدا لحل الإنصات)

bank clerk	موظف بنك	a stewardess	مضيفة طيران
detective	مفتش مباحث	a vet	طبيب بيطري
actor	ممثل	a salesman	مندوب مبيعات
carpenter	نجار	a taxi driver	سائق تاكسي
company manager	مدير شركة	a fashion designer	مصمم أزياء موضة
travel agency	مكتب سفريات	a receptionist	موظف استقبال
cinema	سينما	an engineer	مهندس
beach	شاطئ	a manager	مدير
a customer	زبون - مستهلك	a patient	مريض
a film director	مخرج أفلام	a sportsman	رجل رياضي
a hotel	فندق	a photographer	مصور
a museum	متحف	a pilot	طيار
office	مكتب	a doctor	طبيب
a zoo	حديقة حيوان	a factory	مصنع
pharmacy	صيدلية	a newspaper office	مكتب جرائد
artist	فنان	bus stop	موقف باصات
secretary	سكرتيرة	clinic	عيادة
classroom	حجرة الصف	fire fighter	عامل إطفاء الحرائق
hospital	مستشفى	chef	رئيس طهاة
restaurant	مطعم	musician	موسيقيار
school	مدرسة	secretary	سكرتيرة
supermarket	سوبر ماركت	engineer	مهندس
watching a film	يشاهد فيلم	patient	مريض
making food	يصنع طعام	passenger	مسافر
catching a fish	يصطاد سمك	pupil	تلميذ
airport	مطار	sun cream	دهان لفحة الشمس
sending a letter	يرسل خطاب	digital camera	كاميرا رقمية
building a house	يبني منزل	reading materials	مواد القراءة
flying a plane	يقود الطائرة	audience	الجمهور - المستمعون
actor	ممثل	lawyer	محامي
a tourist	سائح	electrician	كهربائي
hunter	صياد	farm	مزرعة
daughter	ابنة	garage	ورشة
painter	رسام	petrol station	محطة البترول - شيشة
mother	أم	shop	دكان
mechanic	ميكانيكي	hotel	فندق
company manager	مدير شركة	bus station	محطة الباصات
sport	رياضة	ocean	محيط

book	كتاب	tour guide	مرشد سياحي
weather	طقس	coral reefs	شعاب مرجانية
health	صحة	llama	حيوان اللاما
food	طعام	rocket	صاروخ
passenger	مسافر - راكب	internet café	مقهى انترنت
zoo keeper	حارس حديقة	baker	خباز

LISTENING 1 (Items 1-6) (6 marks)

You are going to hear an interview in the studio between a presenter and Mr Hassan Unver, the Mayor of Nevsehir. They are talking about **an underground city** discovered in Turkey.

Listen and for each item, shade in the bubble next to the correct option.

1	The underground city was discovered in Turkey in		
	2014	2015	2016
2	It was discovered by some		
	archaeologists	builders	scientists
3	About historical items were found in the underground city.		
	30	37	44
4	The tunnels were originally used to transport		
	agricultural products	artefacts	historical objects
5	The Cappadocian people used the underground city to their enemies.		
	arrest	attack	hide from
6	In the future, the underground city will be used to support		
	agriculture	research	tourism

LISTENING 2 (Items 7-11) (5 marks)

You are going to hear a story in a radio programme about an earthquake in Italy. Listen and for each item, write a short answer (**not more than FOUR WORDS**).

7. Where was Stefano when the earthquake happened ?

.....

8. How many people were injured in the earthquake ?

.....

9. Why couldn't Stefano call his family ?

.....

10. Who died from his family ?

.....
11. How long was Silvia buried under the ruins ?
.....

LISTENING 3 (Items 12-15) (4 marks)

You are going to hear four people speaking. **Where** are they?

Listen and for each item, shade in the bubble under the correct option.

	at an airport	at a bank	in a cinema	at home	at a library	at a sport stadium
12.						
13.						
14.						
15.						

سؤال انصات آخر من سنوات سابقة
الانصات الأول ٦ درجات
Listening One
(حاول أن تتنصت لهذه المحادثة و بعدها اختر)

Doctor : Hello Ahmad . what's the matter with you?

Patient : Hello doctor, I just need to do an entire physical exam.

Doctor : When did you last come in for a physical exam?

Patient : I had my last physical two years ago.

Doctor : Have you had any other exams recently? Blood work, an EKG or an ultra-sound?

Patient : Well, I had a few X-rays at the dentist's.

Doctor : How have you been feeling in general?

Patient : Pretty well. No complaints, really.

Doctor : Could you roll up your left sleeve? I'd like to take your blood pressure.

Patient : Certainly.

Doctor : 120 over 80. That's fine. You don't seem to be overweight, that's good. Do you exercise regularly?

Patient : No, not really. If I run up a flight of stairs, it takes me a while to get my breath back. I need to get out more.

Doctor : That would be a good idea. How about your diet?

Patient : I think I eat a pretty balanced diet. You know, I'll have a hamburger from time to time, but generally I have well-balanced meals.

Doctor : That's good. Now, I'm going to listen to your heart.

Patient : Ooh, that's cold!

Doctor : Don't worry it's just my stethoscope. Now, breathe in and hold your breath. Please pull up your shirt, and breathe deeply... Everything sounds good. Let's take a look at your throat. Please open wide and say 'ah'.

Patient : 'ah'

Doctor : OK. Everything looks ship shape. I'm going to order some blood work and that's about it. Take this slip to the front desk and they'll arrange an appointment for the tests.

Patient : Thank you doctor. Have a nice day

LISTENING 1 (Items 1-6) (6 marks)

You are going to hear a conversation between a doctor and a patient.
Listen, and shade in the bubble next to the correct option.

1	The patient had had his last physical exam.....		
	two weeks ago	two years ago	two months ago
2	The patient had another exam recently for.....		
	a swollen ankle	dental work	a broken bone
3	The patient's health in general is		
	poor	unsatisfactory	fine
4	According to the physical exam might be a problem for the patient		
	weight	lack of exercise	high blood pressure
5 bothered the patient a little.		
	The use of the stethoscope	Taking his blood pressure	Taking a look at his throat
6	The doctor asked him to		
	lose weight	take a ship	have blood test

الإصبات الثاني ٥ درجات Listening Two

(حاول أن تنتصت لهذه الفقرة و بعدها أجب)

LISTENING 2 (Items 7-11) (5 marks)

The Alaska pipeline starts at the frozen edge of the Arctic Ocean. It stretches southward, ending at a remote ice-free seaport village nearly 800 miles from where it begins. It is huge in size and extremely complicated to operate. The steel pipe crosses plains and miles of mountains and under hundreds of rivers and streams. Up to 84 million gallons of crude oil can be pumped through it daily. Resting on H-shaped steel racks called "bents," long sections of the pipeline follow a zigzag course high above the frozen earth. Other long sections drop out of sight under spongy or rocky ground and return to the surface later on. One of the largest in the world, the pipeline cost approximately \$8 billion and is by far the biggest and most expensive construction project ever undertaken by private industry. In fact 8 major oil companies formed a group in order to share the cost. Today, despite enormous problems of climate, supply shortages, equipment breakdowns and labor disagreements, the Alaska pipeline has been completed and is operating.

LISTENING 2 (Items 7-11)

You are going to hear a text about a pipeline.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

7. How long is the pipeline ?
8. What is the pipeline made of ?
9. What is the pipeline used for ?
10. What is the shape that the pipeline takes ?
11. What are the problems that face the project ? (write 2 problems)
..... and

الإنصات الثالث ة درجات Listening Three 3

(حاول أن تنصت لهذه الفقرة عن بعض الوظائف و بعدها ظلل تحت ما تراه صحيحا)

1. Well, yes. I've been having some gum pain recently and one tooth is aching. Actually, I filled two cavities last time and I had plaque.
2. I need to get a loan to build a house. If it's possible to get it next week.
3. I didn't see the criminal but my neighbor said that he was wearing a green coat and a huge brown hat. He ran away in a white car.
4. I liked your last show. It was really funny and you received positive review for your performance.

	bank clerk	detective	actor	carpenter	dentist	company manager
12.						
13.						
14.						
15.						

الجزء الثاني : معاني الكلمات و المرادفات Grammar and Vocabulary

و هو عبارة عن ٤ أنواع سؤاليين للكلمات و سؤاليين للقواعد :

أولا : أسئلة المرادفات Vocabulary

الاول (٢.٥ درجة) تكلمة فقرة ببعض الكلمات الهامة في المنهج و تكون هناك اختيارات

الثاني (٢.٥ درجة) و هو تكلمة بعض الكلمات بحروف ناقصة بعد قراءة شرح الكلمة

و لحل هذين السؤاليين : راجع أهم الكلمات الجديدة في منهج الفصل الدراسي الأول :

civilization	حضارة	historical	تاريخي
agriculture	الزراعة	fake	مزيف
landmarks	معالم	genuine	أصلي
talented	موهوب	fossil	حفوري
inventions	اختراعات	collapse	ينهار
responsible for	مسئول عن	tough	قاسي - صلب
architect	مهندس معماري	skeleton	هيكل
involved in	متورط في - مشترك	global	عالمي
famous for	مشهور بـ	worried about	قلق على
great at	عظيم في	behaviour	سلوك
trader	تاجر	suspicious	مرتاب - شاك في
decorated with	مزخرف بـ	ashamed of	مخرج من موقف فعله
education	التعليم	cooperation	تعاون
evidence	دليل	fate	قدر
excavation	التنقيب	celebrities	مشاهير
discovery	اكتشاف	goodwill ambassador	سفير نوايا حسنة
citizenship	مواطنة	type	نوع
awareness	وعي	admire	يعجب بـ

campaign	حملة	trick	خدعة
encourage	يشجع	scream	يصرخ
achieve	ينجز	story	قصة
participate in	يشارك في	plot	الحبكة
parliament	البرلمان	character	شخصية
rights	حقوق	fiction	خيال
respect	يحترم	non-fiction	غير خيالي
entertain	يسلي - يمتع	enemy	عدو
legend	أسطورة	designed	مصمم
myth	خرافة	time	وقت
setting	مكان الحدث	weather	الطقس
talented	موهوب	landscape	التضاريس - شكل الأرض
maze	متاهة	scene	مشهد
image	صورة	roaring	يزأر
climax	ذروة الأحداث	anxious	قلق
proud	فخور	conflict	صراع
patiently	بصبر - بتأني	evil	شرير
quickly	بسرعة	kind	عطوف - طيب
quietly	بهوء	wood	خشب
trapped	محاصر - محبوس	collect	يجمع
suddenly	فجأة	crooked	معكوف - ملتوي
escape	يهرب	wicked	شرير
slowly	ببطء	frightened	خائف
carefully	بحرص	caring	مهتم
melt	ينصهر	distress	محنة
avoid	يتجنب	pile	كومة
cliff	ساحل صخري	gathered	جمع
describe	يصف	scared	مزعور
hero	بطل	twisted	ملفوف - متعرج
heroine	بطلة	sticks	حطب - عصي
villains	أشرار	shout	يصرخ
cruel	قاسي	mammoth	فيل الماموث المنقرض
massive	هخم	gigantic	عملاق - ضخمة
huge	ضخم	colossal	هائل
enormous	هائل	resolution	نهاية القصة - الحل
immense	كبير جداً	motion	اقترح
athlete	رياضي - لاعب قوى	healthy	صحي
athletics	ألعاب القوى	committee	لجنة
modern	حديث	disabled	معاق
traditional	تقليدي	court	ملعب تنس
inexpensive	رخيص	rink	حلبة
individual	فردى	pitch	ملعب كرة قدم
allowed to	مسموح له بـ	jockey	فارس
extreme sports	رياضات غريبة	arena	ساحة

perform	يؤدي	conditions	ظروف – شروط
off road	بعيدا عن الطرق الممهدة	stadium	ستاد
race	سباق	safety	أمان
puncture	ثقب في الاطار	appropriate	مناسب
get rid of	يتخلص من	protect	يحمي
referee	حكم مباراة	support	يساند – يدعم
remove	يزيل	helmet	خوذة
injury	إصابة	muscles	عضلات
balance	توازن	jogging	الهرولة
fabulous	خرافي	team	فريق
improve	يتحسن	supporters	مشجعون
gymnasts	لاعبي الجمباز	facilities	تسهيلات
fans	معجبين – هواة	professional	محترف
disaster	كارثة	speed	سرعة
natural	طبيعي	movement	حركة
hurricane	إعصار	crack	شرخ – صدع
tornado	إعصار	destroy	يدمر
flood	فيضان	estimate	يقدر
drought	جفاف	homeless	مشرّد – بلا منزل
landslide	إنزلاق أرضي	occur	يحدث
earthquake	زلزال	coast	ساحل
fire	حريق	bolts	صواعق
severe	عنيف – شديد	temperature	درجة حرارة
develop	يتطور	assignment	مهمات
violent	عنيف	local	محلي
statistics	إحصائيات	volcano	بركان
lightning	البرق	erupt	يثور
splint	جبيرة	dormant	خامد
survive	يبقى حيا	signal	إشارة
skyscraper	ناطحة سحاب	amazed	متعجب
focus	يركز على	Spear	رمح
raft	عوامة – قارب بسيط	attempt	محاولة – يحاول
exhausted	منهك	require	يتطلب
remote	بعيد	attend	يحضر
patient	صابر – مريض	conference	مؤتمر
recreation areas	أماكن الترفيه	donations	تبرعات
despair	يأس	charity	جمعية خيرية
survivors	الناجون	fundraising	جمع التبرعات
sponsor	راعي	fashion	موضة
prediction	توقع	victims	ضحايا
preparation	تجهيز – استعداد	shelter	مأوى
prevention	وقاية – منع	giant	عملاق
curious	فضولي	announce	يعلن – يصرح
salaries	مرتبات	attention	اهتمام

← نماذج لبعض الاسئلة المتوقعة على الكلمات الجديدة من السنوات السابقة
 ← النوع الأول : فقرة و بعدها اختيارات نظل تحت الاختيار الصحيح

SEMESTER ONE, 1st SESSION 2016 / 2017

The Old Man and the Sea is a short novel written by the American (1) Ernest Hemingway in 1951. It (2) the story of a battle between an old fisherman and his greatest catch of a huge fish, called marlin. Santiago is the main (3) in the novel. He gets rid of his bad luck of returning home empty-handed for 84 days by catching the (4) marlin. *The Old Man and the Sea* was the last major work of fiction by Hemingway that was (5) during his lifetime.

1.	athlete	archaeologist	author	forecaster
2.	draws	speaks	tells	writes
3.	character	plot	setting	theme
4.	enormous	surprised	tiny	weak
5.	disappeared	examined	predicted	published

SEMESTER ONE, 2nd SESSION 2015 / 2016

Being (1) of the weather is important to (2) injuries during water sports. If you are planning for this kind of activity, you should listen to the weather (3) Also, whenever you are on the water (4) an eye open for any change in the weather conditions. The weather may change (5), so you should always be prepared. For example, if there is any sign of an electric storm, get out of the water immediately.

1.	tired	scared	aware	proud
2.	decline	prevent	attract	cure
3.	documentary	forecast	landscape	movie
4.	keep	continue	stay	search
5.	heavily	absolutely	suddenly	definitely

SEMESTER ONE, 2nd SESSION 2014 / 2015

I had a great time working with the Omani Rescue (1) to help victims in different countries around the world. They were looking for (2) so I decided to join. I started by (3) funds throughout different activities, like, fancy dress day, food day and fun run. We were also (4) by well-known companies with T-shirts and caps. which brought in more money. This is important work, so I (5), you all to give it a try, as our little contribution means a lot to others.

1.	preparation	contribution	competition	prevention
2.	explorers	referees	strangers	volunteers
3.	replacing	sending	winning	raising
4.	produced	protected	sponsored	surprised
5.	prohibit	attract	encourage	collect

← النوع الثاني : هـ جمل تكلمة الحروف الناقصة من كلمة بعد قراءة شرح للكلمة

SEMESTER ONE, 1st SESSION 2016 / 2017

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
*e.g. They keep the fridge in the **kit c h e n**.*

6. (noun) a large area of land covered with thick trees.

*e.g. Many wild animals live in the **for** _ _ _ .*

7. (noun) a building where important historical objects are kept and shown to people.

*e.g. Many tourists visited the National **Mus** _ _ _ yesterday.*

8. (adverb) the opposite of quietly.

*e.g. The teacher asked the student to speak **lou** _ _ _ .*

9. (adjective) the opposite of weak

*e.g. Doing exercise makes your body fit and **str** _ _ _ .*

10. (verb) to keep away from something.

*e.g. What food do you **av** _ _ _ eating?*

SEMESTER ONE, 2nd SESSION 2015 / 2016

6. (adjective) known by many people.

*e.g. Al Pacino is one of the most **fa** _ _ _ film actors in the world.*

7. (verb) die of hunger.

*e.g. If food doesn't arrive soon, thousands of people will **st** _ _ _ .*

8. (adjective) able to cut easily.

*e.g. Be careful ! That knife is very **sh** _ _ _ .*

9. (adverb) *in fact , actually*

*e.g. He said he was sorry, but I don't think he **re** _ _ _ meant it.*

10. (verb) to be able to do something.

*e.g. How did you **ma** _ _ _ to find us here ?*

SEMESTER ONE, 1st SESSION 2014 / 2015

6. (verb) to cry because you feel sad.

*e.g. Children esily **we** _ _ if they don't get what they want.*

7. (noun) an exciting experience in which usual things happen.

*e.g. We had a great **adv** _ _ _ _ walking through the tropical forest*

8. (noun) things that make you believe that something is true.

*e.g. The police don't have enough **evi** _ _ _ _ to take him to court.*

9. (adjective) achieving what you want to achieve.

*e.g. He was very **succ** _ _ _ _ in his business and made lots of money.*

10. (noun) an old story that many people believe.

*e.g. In their tradition, there is one **my** _ _ that they all believe.*

SEMESTER ONE, 2nd SESSION 2014 / 2015

6. (adjective) with a thin edge that can cut things easily.

*e.g. For cooking, you need some good **sh** _ _ _ knives.*

7. (verb) to teach somebody to do something.

*e.g. If you **tr** _ _ _ people well, they will do a good job for you.*

8. (adjective) very large and heavy.

*e.g. They bought a **mas** _ _ _ _ door for the new mosque*

9. (verb) to set fire to something.

*e.g. I decided to **bu** _ _ my old letters and other papers.*

10. (adjective) the same as somebody or something else.

*e.g. First, you should divide the money into four **eq** _ _ _ parts.*

القواعد (5 Marks) Grammar

ثانيا : أسئلة القواعد و هي سؤاليين Grammar

الثالث (٢.٥ درجة) سؤال قواعد اختياري و التظليل تحت الكلمة المناسبة

الرابع (٢.٥ درجة) سؤال تكملة الجملة بكلمات قواعد

مراجعة ماسبق من القواعد و توضيح القواعد الهامة في منهج الصف العاشر

مع كلمة than نختار الصفة المنتهية بـ er

Hamad is taller than Ali.

مع كلمة more و الصفة الطويلة نختار than

English is more interesting than science.

مع the نختار الصفة المنتهية بـ est

The river Nile is the longest river in the world.

مع كلمة most و الصفة الطويلة نختار the

The lion is the most dangerous of all animals.

بعد like - enjoy - love نختار الفعل المنتهي بـ ing

I like playing football.

نستخدم حرف الجر at مع الساعات

at home - at 8 o'clock - at 6 o'clock.

نستخدم حرف الجر in مع السنين و الشهور و البلاد و مع فترات النهار

in Nizwa - in April - in 1990 - in 2015.

in the morning - in the afternoon

بعد الكلمات الآتية will - can - could - able to - don't - didn't - doesn't

نستخدم المصدر

I can play football.

I don't like fish.

لاحظ هذه الأسئلة من نوع Yes - No وطريقة الإجابة عليها :

- | | |
|----------------------------------|---|
| - <u>Is</u> he a boy ? | - (Yes, he <u>is</u> . No, he <u>isn't</u> .) |
| - <u>Are</u> they playing ? | - (Yes, they <u>are</u> . No, they <u>aren't</u> .) |
| - <u>Do</u> they play football ? | - (Yes, they <u>do</u> . No, they <u>don't</u> .) |
| - <u>Does</u> he like fish ? | - (Yes, he <u>does</u> . No, he <u>doesn't</u> .) |
| - <u>Can</u> you swim ? | - (Yes, I <u>can</u> . No, I <u>can't</u> .) |

نستخدم is مع المفرد و نستخدم are مع الجمع

- The oranges are for you. The apple is for Mona .

نستخدم has مع المفرد و نستخدم have مع الجمع

- Ahmed has got a pen. They have got a nice car.

look - listen - at the moment - now مع ↵

(am - is - are) + الفعل + ing نختار

- Zeinab an ice cream now.

eats - is eating - ate - was eating

ed مع نختار الفعل الماضي المنتهي بـ last - yesterday ↵

- Last night , Zahra TV.

watch - is watching - watches - watched

on مع الأيام نستخدم حرف الجر ↵

on Monday - on 3rd May

was - were نختار born مع كلمة ↵

He was born in Nizwa.

usually - sometimes - always - every - often مع نختار المضارع البسيط ↵

He usually gets up early.

any نستخدم في السؤال و النفي ↵

Have you got any friends ? - No, I haven't any friends.

if مع الحالة الأولى نستخدم زمنين (مضارع بسيط المصدر + will) ↵

If you sleep early, you will get up early.

if مع الحالة الثانية نستخدم زمنين (ماضي بسيط المصدر + would) ↵

If I got a lot of money, I would buy a car.

ago نستخدم في نهاية الجملة مع الماضي البسيط ↵

I visited Muscat 3 years ago.

has / have + P.P. نختار المضارع التام since - for مع ↵

Ahmed has lived in Tanuf for 3 years.

has - have بعد already - just نختار المضارع التام و تكون مع ↵

Ali has just played football.

yet نستخدم في نهاية الجملة مع hasn't - haven't ↵

I haven't eaten dinner yet.

by نستخدم مع جميع وسائل المواصلات ما عدا on foot ↵

I go to school by bus.

I don't go to school on foot.

should - shouldn't للنصيحة و بعدهما المصدر نستخدم ↵

You should eat healthy food.

You shouldn't play in the street.

used to نستخدم مصدر الفعل بعد (اعتاد أن) ↵

I used to go to school by bus.

في المبني للمجهول الماضي نستخدم (was - were) + P.P. ←

The telephone was invented by Bell.

The bananas were eaten by Fahad.

تستخدم but في الجمل المتضادة مع وجود فاصلة comma ←

He is short, but he plays basketball.

تستخدم because في جمل توضيح السبب و لا نستخدم فاصلة comma ←

He went to hospital because he was ill.

الجدول الآتي يوضح الضمائر المنعكسة Reflexive pronouns ←

I	He	She	it	they	we	you
myself	himself	herself	itself	themselves	ourselves	Yourself yourselves

تستخدم who كضمير وصل لتدل على شخص عاقل ←

This is my friend who helped me.

تستخدم which = that كضمير وصل لتدل على شيء غير عاقل ←

I found the pen which I has lost yesterday.

تستخدم where كضمير وصل لتدل على مكان ←

This is the city where I live.

كلمات الاستفهام : ←

Where	أين	When	متى	How many	كم عدد
Which	أيهما	What	ما - ماذا	How fast	كم السرعة
Why	لماذا	Who	من	How old	كم عمر
What time	ما وقت	How often	كم مرة	How long	كم الطول - المدة
How	كيف	How much	كم سعر	How far	كم البعد

عند تكوين سؤال ←

نستخدم did مع الماضي ، does مع المضارع البسيط المنتهي بحرف (s - es) ، do مع المضارع البسيط الذي لا ينتهي بحرف (s - es)

و إذا وضعنا do - did - does نستخدم المصدر

* He played football .

☺ What did he play ?

* He plays football .

☺ What does he play ?

* They play football .

☺ What do they play ?

مع (has - have + P.P.) نختار since - for - already - just ←

She has just arrived from school.

في زمن المضارع التام المستمر تكوينه نختار (has - have + been + V + ing)

I have learning English for 10 years. (been)

راجع السؤال التوكيدي

He is clever, isn't he ? They didn't come, did they ?

قواعد جديدة في الصف العاشر

في الكلام المباشر (direct speech) و هو ما به أقواس " " نستخدم زمن مضارع

- He said, " They are playing football."

في الكلام غير المباشر (indirect speech) و هو ما ليس به أقواس نستخدم الزمن الماضي.

- He said that they were playing football.

نستخدم (Adverbs of degree) لتوضيح درجة الصفة و من هذه الظروف :

certainly	بالتأكيد	very	جدا	quite	لحدا ما
completely	تماماً	definitely	تحديداً	really	تقريباً
extremely	للغاية	slightly	بشكل طفيف		

- I'm slightly sure he is happy.
- I'm quite sure he is happy.
- I'm very sure he is happy.
- I'm extremely sure he is happy.

الأفعال التي بعدها إما (V + ing) أو (to + inf)

١- بعض أفعال يأتي بعدها V + ing مثل :

avoid - love - enjoy - hate - finish

- Mona enjoys reading stories.

٢- و هناك بعض أفعال يأتي بعدها to + inf مثل :

refuse - want - need - ask

- I need to buy a bike.

٣- و بعض الأفعال يأتي بعدها V + ing أو to + inf و المعنى يتغير تماماً :

remember - stop - like - go on - يتذكر

- He stopped to drink coffee. هو توقف في الطريق ليشرب القهوة.

- He stopped drinking coffee. هو توقف تماماً عن شرب القهوة.

٣- و بعض الأفعال يأتي بعدها V + ing أو to + inf و المعنى لا يتغير أبداً :

continue - start - begin - يبدأ - يستمر

- He began to learn English 10 years ago.

هو بدأ يتعلم الانجليزية من ١٠ سنوات مضت.

- He began learning English 10 years ago.

هو بدأ في تعلم الانجليزية من ١٠ سنوات مضت.

← لإعطاء الرأي نستخدم :

(In my opinion) أو (I think) أو (In my point of view)

- I think he is clever. = In my opinion, he is clever.

← متى نستخدم (the) :

The sun – The moon – The Equator. مع الشيء الموجود منه واحد فقط : (خط الإستواء)
ومع شيء مذكور سلفاً و مفهوم من سياق الجملة :

- I saw a boy. The boy was carrying a red bag.

← الأفعال الناقصة (Modal Verbs) يتبعها المصدر دائماً :

(can – could – may – might – will)

- I can ride a bike.

تعبير عن استطاعة في المضارع

- I could write my name when I was 6.

تعبير عن استطاعة في الماضي

- She will visit her friend.

تعبير عن ما سوف يحدث في المستقبل

- She (may – might) visit her friend.

تعبير عن احتمال لما سيحدث مستقبلاً

← جمل if الشرطية

1- المصدر + will + مضارع بسيط + If

- If you study hard, you will succeed .

← تستخدم هذه الحالة للتعبير عن الأحداث الممكنة

will = can = shall = may

* He is strong , so he can carry the heavy box. (If)

2- المصدر + would + ماضى بسيط + If

- If I were you, I would see a doctor.

← تستخدم هذه الحالة للتعبير عن الأحداث المحتملة و النصيحة

I am not a doctor, so I can't help you.

= If I were a doctor, I could help you.

(could = would = might)

You should study hard. = If I were you, I would study hard.

1. You should see the doctor. (If I were)

2. You should do exercise every day. (If I were)

3- المصدر + p.p. + would have + ماضى تام (had + p.p.) + If

- If they had played well, they would have won the match.

← تستخدم هذه الحالة للتعبير عن الندم على الأحداث التي انتهت و يصعب تحقيقها الآن

I didn't finish my work so I didn't watch the film.

= If I had finished my work, I would have watched the film.

SEMESTER ONE, 1st SESSION 2016/2017

GRAMMAR 1 (Items 1-5) (2½ marks)

For each item, Shade in the bubble under the correct option.

Speaker A: Have you finished (1) report ?

Speaker B: Not yet. I'm really tired.

Speaker A: What (2) going out ?

Speaker B: That's ok. What (3) you suggest?

Speaker A: Well, I'm thinking of a boat trip.

Speaker B: I see, (4) that might take a long time. I prefer watching a film instead.

Speaker A: OK. So let's meet at the cinema at 7 o'clock".

Speaker B: Great. I (5) be there.

	about	am	are	but	do	of	so	us	will	your
1.										
2.										
3.										
4.										
5.										

SEMESTER ONE, 2nd SESSION 2015/2016

For each item, Shade in the bubble under the correct option.

Speaker A: Maryam. Don't forget (1) help your mother in the kitchen ?

Speaker B: Sorry, Dad, I can't. I (2) to study for my exams.

Speaker A: That's (3) you said yesterday ?

Speaker B: I know, (4) my friends came here and stopped me working ?

Speaker A: That's (5) a very good excuse.

Speaker B: Ok. You're right. so what kind of help does Mum need ?

	but	for	had	have	how	no	not	so	to	what
1.										
2.										
3.										
4.										
5.										

SEMESTER ONE, 1st SESSION 2014 / 2015

For each item, Shade in the bubble under the correct option.

Speaker A: How are you ? Did you have (1) nice weekend ?

Speaker B: It (2) fine. I spent the time watching TV.

Speaker A: You look very tired (3) time did you go to bed yesterday ?

Speaker B: At two o'clock (4) the morning actually.

Speaker A: You know, you really (5) take care of yourself.

	a	is	in	on	need	should	the	was	what	which
1.										
2.										
3.										
4.										
5.										

SEMESTER ONE, 2nd SESSION 2014 / 2015

For each item, Shade in the bubble under the correct option.

Speaker A: What's wrong, son ? You (1) call me yesterday ! Are you Ok ?

Speaker B: I'm fine. I'm still in Dubai, (2) I don't have any money.

Speaker A: Really ? So (3) don't you come home then ?

Speaker B: I can't. I (4) to finish this project first.

Speaker A: How (5) more time do you need ?

Speaker B: Just two weeks. That's all.

	aren't	but	didn't	have	how	many	much	must	so	why
1.										
2.										
3.										
4.										
5.										

النوع الثاني من سؤال القواعد هو تكملة فقرة بـ ٥ كلمات ←

SEMESTER ONE, 1st SESSION 2016/2017

GRAMMAR 2 (Items 6-10) (2½ marks)

*Complete each sentence with **ONE** word only.*

6. This is the boy won the golden medal in the competition.

7. If he had run faster, he would won the race.

8. The woman cooking when her child broke the window yesterday.

9. I promised buy a new watch for my son.

10. there any new students in your class this year?

SEMESTER ONE, 2nd SESSION 2015/2016

*Complete each sentence with **ONE** word only.*

6. The old man fell down while he crossing the street.

7. She has working for this company for six years.

8. This computer is lighter my old one.

9. " you like some cakes ? " " No, thanks. I'm on a diet."

10. My brother used drive too fast when he was young.

SEMESTER ONE, 1st SESSION 2014 / 2015

*Complete each sentence with **ONE** word only.*

6. They used live in the city centre.

7. My grandfather in the second world war.

8. I miss my grandfather. I haven't seen him March.

9. " is the nearest petrol station ? " " Over there ! Next to the mosque."

10. " If you concentrate more, you get better results. "

SEMESTER ONE, 2nd SESSION 2014 / 2015

*Complete each sentence with **ONE** word only.*

6. " I've decided ! I'm going leave my job.

7. What have you doing since we last met ?

8. We eating lunch when Dad arrived.

9. The students discussed the story they read the day before.

10. " It's most beautiful painting I've ever seen."

← الجزء الثالث : القراءة و قطع الفهم (20 marks) Reading

← وهو عبارة عن ٣ أسئلة (٢٠) درجة

الأول عبارة عن جدول ه جمل ونختار من ٧ جمل لتكملة الجملة (٥ درجات)
نقرأ الجمل و نختار التكملة المناسبة لها

الثاني عبارة عن نصين قصيرين للفهم يليهما أسئلة من (٦ درجات)
كل نص ٣ أسئلة اختياري و يفضل قراءة الأسئلة أولاً ثم نقرأ النص و
نبحث عن الإجابة

الثالث عبارة عن قطعة طويلة للفهم يليها أسئلة (٩ درجات)
و يفضل قراءة الأسئلة أولاً ثم نقرأ القطعة و نبحث عن الإجابة

← النوع الأول لسؤال القراءة

SEMESTER ONE, 1st SESSION 2016/2017

READING 1 (Items 1-5) (5 marks)

Match the five texts on the left with the texts in the box. (There are two extra texts in the box.) Shade in the bubble under the correct option.

1. My friends and I work with a charity organization, which is part of our local community services.
2. In October 2016, terrible landslides in China resulted in burying hundreds of homes.
3. Three close friends prepared everything to go on a fishing trip at the weekend.
4. I'm doing a project about traditional Omani stories. I've already collected some by interviewing old people.
5. It's very important to follow the safety rules to protect yourself when you go cycling.

- A. They took permission from their parents, checked the weather forecast and rented a small boat.
- B. Wearing suitable clothes and using trainers and helmets keep you safe from injuries.
- C. A rescue team consisting of 180 diggers worked day and night to find survivors.
- D. The stadium was full of supporters from all over the world. They were waving flags.
- E. We collect donations such as money and other things to be distributed to poor people.
- F. He prepared his bag, said goodbye to his parents and drove his car down the town.
- G. Also, my teacher advised me to search for more information in websites and libraries.

	A	B	C	D	E	F	G
1							
2							
3							
4							
5							

SEMESTER ONE, 1st SESSION 2016/2017**READING 2 (Items 6-11)****[6 marks]**

Read the two texts. Then for each item, shade in the bubble next to the correct option.

TEXT 1

Dear sir/ Madam,

I am writing this letter asking for a quick reply from your insurance company regarding my issue. Six months ago, I insured my furniture shop for 1500 rials in your company. My shop was valued for about 50000 rials. Unfortunately, my shop caught fire two weeks ago. Everything was burned including 5000 rials which was kept inside. At the beginning, I thought that the fire was caused by an electrical problem or a smoking cigarette. However, after investigation, the police reported that the cause of the fire was a lightning strike. I hope that your insurance company will come soon to visit the shop for evaluation in order to pay me the insurance cost as soon as possible. With this letter, I have enclosed the police report, some photos of the burnt shop and the insurance documents.

6. Mr. Al Abri paid rials for the insurance company.

a. 1500**b. 5000****c. 50000**

7. The shop was burned because of

a. an electrical problem**b. a lightning strike****c. a smoking cigarette**

8. Mr. Al Abri asks the insurance company to

a. buy new furniture for him**b. repair the shop****c. visit the burnt shop****TEXT 2**

Dear Mr. Al Abri,

Thank you for trusting our insurance company. We are really sorry to hear about your shop. Regarding your insurance, we have checked the document and found out that the contract was signed 10 months ago, so it is still valid for 2 more months. We have also checked that it does cover natural disasters, so our company will probably provide you with the insurance value after examining the shop. Regarding your request to visit the shop, we are sorry to inform you that we are quite busy in the coming two weeks as we are preparing our new branch in Salah. Most of our employees are there. Besides, the two engineers who are responsible for visiting the affected buildings are not available. One of them is on an emergency leave for a week and the other one is having a training course. We are really under pressure. According to our busy schedule, we will be able to visit your shop after three weeks. We hope that it would be convenient for you.

Sincerely,

Adil Al Bulushi

Managing Director

6. Mr. Al Abri insured his shop for

a. 2 months**b. 10 months****c. one year**

6. Most of the company's workers are

a. busy**b. on leave****c. taking a course**

6. The burnt shop will be visited after

a. one week**b. two weeks****c. three weeks**

SEMESTER ONE, 1st SESSION 2016/2017

READING 3 (Items 12-17) (9 marks)

Read the text. Then, complete the task.

Bed racing is one of the most unusual sports. It was originally held to raise funds for charities. The first race was organized by the people in knaresboroug in the Uk in 1965. It was only for the army and navy. The US Marines also joined the first race. One year later, it was opened for the public. This sport was then spread throughout USA, Germany and New Zealand. Few years later, bed raising sport changed to fun and entertainment purposes. The first event of the race was only held with four teams. The organizers raised about 300 pounds for the charities. That was because of bad weather in knaresboroug. The second race was better. Twenty one teams participated in the event and 800 pounds were raised. In the UK, bed racing competitions between teams take place every June. Each team should consist of six racers plus one on the bed. The beds must be designed with four wheels to help the racers move the bed easily. The teams run and push the beds for about 3km. They must climb up a hill. Then, they must run down towards the Nidd River and cross it. The whole race is about half an hour. However, a fast team can finish the race in about fourteen minutes. Every year, there is a theme for the race. The teams should decorate their beds according to that theme. The racers are encouraged to dress according to the theme to win prizes. In addition, they must wear protective helmets and life jackets for their safety.

Task 1: For each item, write a short answer (*not more than FOUR WORDS*).

12. Where did bed racing sport start ? (Country)
.....
13. Why did the organizers get less money in the first race ?
.....
14. How many members are there in each bed racing team ?
.....

Task 2: For each item, shade in the bubble next to the correct option.

15. The purpose of the first race was _____.
- a. decorating beds b. having entertainment c. raising money**
16. The race lasts for about _____ minutes.
- a. 14 b. 30 c. 60**
17. Racers get prizes if they wear _____.
- a. decorated dresses b. helmets c. life jackets**

← الجزء الرابع : الكتابة (15) Writing

← و هو عبارة عن سؤالين

الشكل الأول (٥ درجات) لهذا السؤال عبارة عن الكتابة في موضوع و اعطاء الرأي فيه بالموافقة على فكرة ما أو رفضها I agree on / I don't agree on

Today, I am going to write about a very important topic. It's very interesting to write about it. I am writing about First of all , I (agree - don't agree) on this topic for many reasons. In fact this topic is very important that's why I am going to tell you the reasons from my point of view.

My first reason is that

My second reason is that

My third reason is that

For all the reasons I mentioned above , I can sum up my opinion as I said before that I (agree - don't agree)

نماذج من الامتحانات السابقة

SEMESTER ONE, 1st SESSION 2016/2017

WRITING 1 (5 marks)

موضوع عن " السرعة الزائدة سبب لحوادث السيارات "

Write at least **60 words** on the following topic:

High speed is the main reason for car accidents.

Do you agree? Give your reasons.

Your writing should be clear, well-organised and interesting.

SEMESTER ONE, 2nd SESSION 2015/2016

← موضوع عن " كيف تفضل السفر مع الأسرة أم مع الأصدقاء "

Write at least **60 words** on the following topic:

How do you prefer to travel : with family or with friends " Why ?

Your writing should be clear, well-organised and interesting

SEMESTER ONE, 1st SESSION 2014/2015

← موضوع عن " لم يعد أحد يقرأ الجرائد لأنها شئ من الماضي . هل توافق ؟ مع اعطاء أسبابك "

Write at least **60 words** on the following topic:

Nobody reads newspaper any more. They are a thing of the past.

Do you agree ? Give your reasons.

Your writing should be clear and convincing.

SEMESTER ONE, 2nd SESSION 2014/2015

← موضوع عن " يجب على الأطفال اتباع نصائح والديهم . هل توافق ؟ مع اعطاء أسبابك . "

Write at least **60 words** on the following topic:

Children should follow their parents' advice.

Do you agree ? Give your reasons.

Your writing should be clear and convincing.

← يأتي الشكل الثاني (درجات ١٠) في الكتابة على شكل قصة مصورة بالاستعانة ببعض الكلمات

يجب قراءة الكلمات جيداً – الربط بين الكلمات و الصور بالترتيب و بعدها التفكير في أكبر قدر من الكلمات لوصف كل صورة من الصور

← من الممكن إعطاء أسماء للأشخاص في القصة و استخدام الأزمنة الماضية past tenses لوصف أحداث القصة

كلمات يمكن استخدامها : في يوم ما , One day - في مرة من المرات Once upon a time
و الكلمات المستخدمة في سرد ترتيب الأحداث :

First, - Next, - Then, - After that, - Finally,

SEMESTER ONE, 1st SESSION 2016/2017

WRITING 2 (10 marks)

Write a **story** of at least **100 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

Think / win down ambulance	energy drink blood test	running race discuss/dangerous	pain/ fell sad
-------------------------------	----------------------------	-----------------------------------	-------------------

