

تم تحميل هذا الملف من موقع المناهج العُمانية



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https://t.me/omcourse_bot

Subject: English	
Grade: 10 A	
Number of lessons per week: 6	Number of teaching hours per week: 3
Number of teaching hours for semester one: 32	Number of teaching hours after :24

Unit / THEME	LESSON/ TOPIC	STATUS Cancelled activities	OUTCOMES	TEACHING HOURS	COOMENTS
1 New media	(Lesson 1-3)	Act. 2 (CB, P.1), Act. 1 (CB, P.2), Act. 1 (SB, P.2)	<ul style="list-style-type: none"> • Read and understand a variety of reading texts • Use vocabulary related to the new media • Discuss issues related to the new media • Use expressions to give opinion • Make comparison using different comparative structures • Form and use phrasal verbs • Interpret visual data • Write a summary comparing two pie charts • Design a blog 	1hr	Week 1
	(Lesson 4-5)	Act. 2 (CB, P.4) Act. 2 (SB, P. 4) Act. 6 (SB, P. 5)		1hr	
	(Lesson 6-7)	Act. 1-2 (SB, P. 6) Act. 4 (SB, P. 7)		1hr	
	(Lesson 8-11)	Act. 6 (CB, P.9) Act. 7 & 8 (SB, P. 9)		2 hrs	Week 2
	(Lesson 12-14)	/		1hr	
2 Climate change	(Lesson 1-3)	Act. 2 & 4 (CB, P.13) Act. 5 (CB, P.15) Act. 2 (SB, P. 13)	<ul style="list-style-type: none"> • Read and understand a variety of reading texts 	1 hr	Week 3
	(Lesson 4-5)	Act. 2 (CB, P.16) Act. 3 (SB, P. 14)		1 hr	Week 4

		Act. 4 (CB, P. 17) Act. 6 (SB, P. 15)	<ul style="list-style-type: none"> • Listen to and respond to a variety of texts • Use vocabulary related to climate change • Construct cause and effect sentences • Form and use compound nouns • Participate in a debate • Use expression for agreeing and disagreeing • Use word stress • Write an opinion essay • Design a reusable shopping bag 		
	(Lesson 6-7)	Part 2 of Act. 2 (CB, P. 16)		1 hr	
	Lesson 8-11)	Act. 2 (CB, P.20), Act. 5 (CB, P.21)		2 hrs	
	(Lesson 12-14)	Act. 5 (CB, P.23)		1 hr	Some project activities can be completed at home
3 Renewable energy	(Lesson 1-3)	Act. 2 (CB, P.25), Act. 5(SB, P. 23)	<ul style="list-style-type: none"> • Read and understand a variety of text including emails and infographic • Listen to a variety of texts • Use vocabulary related to renewable energy • Use conjunctions in writing • Participate in discussion and presentations • Recognise the different between the formal and informal language • Write a request email 	1 hr	Week 5
	(Lesson 4-5)	Act. 1 (CB, P.28) not the language focus, Use only one statement from Act. 3(SB, P. 24) Act. 1 (CB, P.29)		1 hr	Week 6
	(Lesson 6-7)	Act. 1 (CB, P.30), Act. 1(SB, P. 26)		1 hr	
	(Lesson 8-11)	Act. 2 (CB, P.32), Act. 25 (CB, P.33),		2 hrs	
	(Lesson 12-14)	/		1 hr	Some project activities can be completed at home
4 Civilisation	(Lesson 1-3)	Act. 1 & 3 (CB, P.37), Act. 5(CB, P. 38) Act. 1(CB, P. 38), Act. 5(SB, P. 33)	<ul style="list-style-type: none"> • Read and understand a variety of text including historical narratives and biographies • Use vocabulary related to civilisation 	1 hr	Week 7
	(Lesson 4-5)	Act. 2 (CB, P.40), Act. 5 (CB, P.41), Act. 6 (SB, P.25)		1 hr	Week 8

	(Lesson 6-7)	Act. 4 (CB, P.43) Act. 4 (SB, P.37)	<ul style="list-style-type: none"> • Use the passive tense to describe past events • Use adverbs of degree • Participate in discussions • Use phrases related to time • Write a biography • Produce a leaflet 	1 hr	
	(Lesson 8-11)	Act. 1 (CB, P.44) Use only some of the information in Act. 1 (CB, P.45) Act. 1 (SB, P.38)		2 hrs	
	(Lesson 12-14)	Use only two questions from part 2 Ac. 2 (CB, p.46) Use only Use only two questions from Ac. 3 (CB, p.47)		1 hr	

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