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Diploma Examination for General Education

Semester One
English Language 'Core'
Batinah North Governorate
Mock Exam

ELEMENT	Marks		Red Marker	Green Marker	Blue Checker
			Name	Name	Name
LISTENING					
VOCABULARY					
GRAMMAR					
READING					
WRITING 1					
WRITING 2					
TOTAL					

Final Total in Numbers

Final Total in Words

Signature

LISTENING 1 (Items 1-7)**(7 marks)**

You are going to hear a conversation between a father and his daughter.
Listen, and shade in the bubble next to the correct option.

1. The father was _____ when Laila called.
 praying sleeping watching TV
2. The father was surprised because _____
 her class was Cancelled. she called early in the morning. she has not called for a long time.
3. Laila wants to change her major because she _____
 is worried about finding a job. does not like laboratories. wants to be with her friend.
4. Now, she is in the _____ year of university.
 first second third
5. After graduation, Laila will have to work for a year in _____.
 Holland Oman USA
6. The father is _____ Laila's decision.
 unhappy about supportive of rejecting
7. At the end of the conversation, the father agreed to call her _____.
 today tomorrow next week



LISTENING 2 (Items 8-15)

(8 marks)

You are going to hear a presentation about the first Selfridges Department Store.

Part One: For each item, write a short answer (**not more than FOUR WORDS**).

8. When was the first Selfridges Store opened?

_____ (year)

9. What was unusual about Selfridges when it first opened?

10. Besides London, how many British cities have Selfridges stores?

11. What product was not sold in the first Selfridges stores?

Part Two: For each item, shade in the bubble next to the correct option.

12. Selfridge's father _____ in a war.

- died disappeared got injured

13. He started working in a shop at the age of _____.

- 14 16 18

14. He moved to Britain because of his _____ advice.

- friend's mother's wife's

15. After his death, his life was documented in a _____.

- film television series novel

--

(_____)

15

VOCABULARY 1 (Items 1–5)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

A fidget spinner is a toy which became popular in April 2017 although similar devices had been ⁽¹⁾ _____ as early as 1993. It is made from metal or plastic ⁽²⁾ _____ to spin with little effort. Initially fidget spinner ⁽³⁾ _____ promoted it to help people who have troubles in focusing and to calm down ones who suffer from anxiety. However, society has raised many concerns about its side effects as there wasn't any scientific evidence that it is ⁽⁴⁾ _____. As a result of its popularity among children and teenagers, schools ⁽⁵⁾ _____ the spinners for being a distraction.

1. constructed discovered expanded invented
2. edited designed revised exchanged
3. protesters customers producers competitors
4. compulsive effective dangerous useless
5. banned encouraged generated processed

VOCABULARY 2 (Items 6–10)

(2½ marks)

For each item, read the definition and the example.
Then complete the word in the space provided.
You are given the first letter(s) of the word.
Make sure your **spelling** is **correct**.

<p><u>Example:</u> (noun) a room where food is prepared and cooked e.g. They keep the fridge in the kit c h e n.</p>

6. (noun) the need to do something because you can't stop it.

e.g. She can't stop her **add** _ _ _ _ _ to social media programs.

7. (adverb) continuing or lasting for all future life.

e.g. We will be stuck here in the mud **fo** _ _ _ _ _ if the rain doesn't stop.

8. (noun) someone who pays for services.

e.g. Don't forget about our meeting with an important **cl** _ _ _ _ tomorrow.

9. (verb) to say No or to reject.

e.g. I'm sure if you ask her to help you, she won't **re** _ _ _ _ .

10. (adjective) something reasonable and sensible.

e.g. It's a **lo** _ _ _ _ _ conclusion based on the found facts.

(_____)	
	5

GRAMMAR 1 (Items 1–5)

(2½ marks)

For each item, shade in the bubble under the correct option.

Speaker A: ⁽¹⁾ _____ you been to a strange place?

Speaker B: Once I visited a village in Australia in which 80% ⁽²⁾ _____ people live underground.

Speaker A: Oh!. And ⁽³⁾ _____ is that?

Well. This is because it is over 50° in the summer and below freezing in

Speaker B: winter.

Speaker A: And what is the amazing thing ⁽⁴⁾ _____ those houses?

Speaker B: The best thing is that it is always about 25° so they don't need ACs and there ⁽⁵⁾ _____ no windows.

1. Has Are Have Do

2. of off some more

3. where why what how

4. on to at about

5. is does be are

GRAMMAR 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Archaeologists _____ found the historical map on a wall before it fell down.

7. Police are searching for an armed man _____ broke into the Coastal Bank.

8. In Japan, the school year starts in April and lasts _____ 7 months.

9. If you drop by the supermarket, _____ you bring me some eggs and milk?

10. The first compact disk _____ invented by James Rusell in 1965.

(_____)

5

READING 1 (Items 1-8)

(7 marks)

Read the texts. Are the statements which follow each text **True** or **False**?
For each item, shade in the bubble under the correct option.

1. Moving to a foreign country is an amazing opportunity to meet new people and possibly learn another language. However, before embarking on such an adventure, there are some practical decisions that need to be made. One such decision is choosing where to live.

Statement

True	False
-------------	--------------

Meeting new people in a foreign country is part of an adventure.

<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------

2. For long, cars dominated the roads in Seville, Spain. In 2012, the city constructed Sevici; a cycling system and around 120km of cycle lanes. Traffic congestion and pollution have declined, and there are fewer cars in the historic part of the city.

Statement

True	False
-------------	--------------

Sevici has made Seville much safer.

<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------

3. There are many people, myself included, who believe that killing animals for their fur is unethical. Animals kept in 'fur farms' are killed purely for their fur. To kill an animal for its fur seems unjustifiable: animals have rights, and they should be respected.

Statement

True	False
-------------	--------------

The writer does not support the protection of animals.

<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------

4. Sleeping overnight at the airport was an awful experience. The bad weather yesterday had led to delays and missed connections. There were travelers with early morning flights who also preferred to spend the night at the airport rather than paying out for a hotel room.

Statement

True	False
-------------	--------------

The passenger missed the flight.

<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------

READING 1 (continued)

5. The professor started displaying slides of amazing pictures. "Painting" he said, "started in the prehistoric times, when people in Africa and Europe used to paint pictures of animals and people in caves". "Is that Graffiti?" one of the students asked. "Brilliant!" the professor exclaimed.

Statement

True	False
------	-------

Drawing in caves is called Graffiti.

6. Unlike Oman, in the UK, the driver's seat is on the right side of the car. However, in most countries, people drive on the right side of the road. In fact, around just 34% of the world population live in left-hand traffic countries.

Statement

True	False
------	-------

The right-hand traffic countries represent less than half of the world population.

7. Mr. Madman was one hour late for his appointment and offered nothing by way of apology when he arrived at noon. He then proceeded to present a range of products to me that I had specifically told his assistant by telephone I was not interested in.

Statement

True	False
------	-------

Mr. Madman was a representative of a service company.

--

READING 2 (Items 8-13)**(6 marks)**

Read the two texts. Then for each item, shade in the bubble next to the correct option.

TEXT 1

Dear Sir or Madam,

I email you to complain about the disgraceful service I received when I attended the Baby Clinic at 9:30 on Thursday, December, 7th. I am a first time mother to a 10- week-old baby and was appalled at the attitude of the staff there.

I arrived in good time but was met with a careless administrator who left me waiting for almost 2 hours. Eventually, I was led in to see the Consultant who proceeded to scroll the mouse of the PC and then checked me and the baby in a rush without answering all my inquiries.

As you would expect, I am reliant upon the health professionals to advise me about the care of my baby. I do not feel that they delivered the level of service that I would expect to a new mother and a small baby.

I require an acknowledgement of this email letter, by return, a written apology from the Managing Director and a full explanation of how you will rectify this situation.

Sincerely,

Amel

8. The mother's experience in the baby clinic was:

- new pleasant disappointing

9. She properly met the consultant at:

- 11:30 am 10:30 am 9:30 am

10. She insists that the manager should arrange for:

- a meeting an apology an appointment

READING 2 (continued)

TEXT 2

Dear Mrs Amel,

Thank you for your email regarding your concerns arising from your attendance at the Baby Clinic on 7th December 2017. I was sorry to learn of your experience. An investigation has been undertaken by the Chief Officer and the outcome has been shared with me.

Unfortunately, there was a technical error in your registration process. The administrator staff tried to inform you by announcing your name repeatedly but it seems that you left the waiting area for some time. By the time you heard the last announcement, the Consultant had received an urgent call from the Emergency Unit. He had already skimmed your baby's initial health test that was done at your arrival time. The results were good; therefore the Consultant examined you with easiness.

Nevertheless, I would confirm that the situation has been discussed with the staff member and all technical and courtesy instructions have been highly considered.

For any inquiries, please contact 23334566, Mr.Khalid.

Thank you for bringing your concerns to our attention.

Regards,

Chief Manager

11. The mother could not hear the first announcement of her name because she was:
- feeding the baby talking to some staff staying out of the waiting area
12. The pre-examination of the baby's health predicted that he was:
- healthy weak infected
13. Future technical problems in the clinic will be:
- ignored studied delayed



Read the text. Then complete the task.

Space Tourism

Space tourism is the term used to describe space travel for entertaining or leisure purposes. What was once only a dream - described in books such as Arthur C. Clarke's 2001: A Space Odyssey - is now becoming a reality.

Futurologists are scientists who attempt to develop predictions of what life will be like in the future. After the first man landed on the moon in 1969, they thought that hotels would be built on the moon by the year 2000. Futurologists also considered the possibility that, in the 21st century, families might go for a holiday on the moon. Neither of these predictions has come true yet - but the rapid development of technology may mean these predictions are a possibility in the years to come.

Space Adventures is currently the only company to have succeeded in sending paying passengers into space. Space Adventures worked with the Federal Space Agency of the Russian Federation and Rocket and Space Corporation Energia to facilitate flights for the world's first private space explorers. Each person paid over \$20 million for their 10-day trip to the International Space Station.

The American businessman Dennis Tito was the world's first space tourist. Tito flew into space aboard a Russian Soyuz rocket that arrived at the International Space Station on April 30, 2001. The second space tourist, South African businessman Mark Shuttleworth, took off aboard the Russian Soyuz on April 25, 2002, also bound for the ISS. Greg Olsen, an American businessman, became tourist number three to the ISS on October 1, 2005. On September 18, 2006, Anousheh Ansari, a telecommunications entrepreneur, became the first female space tourist and the fourth space tourist overall. Charles Simonyi, a software architect, became the fifth space tourist on April 7, 2007.

Following several successful explorations into space, several companies are now considering the possibility of enabling tourists to visit space. In order to make it more affordable, suborbital space travel is being considered by many companies, including Virgin Galactic. Passengers would be transported to a height of between 100-160km above earth, experience 3-6 minutes of weightlessness and a view of the stars before being taken back down to earth. This is expected to cost around \$200,000 per person.

Whilst it could be an enriching experience, there are some disadvantages to space tourism. Many critics have commented that a huge growth in the spaceflight industry could drastically speed up the process of global warming. The ozone layer would be damaged further, and the polar regions would suffer. In addition, space travel is only really a possibility for the super-rich. Although Virgin Galactic claims to be "opening space to the rest of us", there are still millions of people worldwide who wouldn't be able to afford it.

READING 3 (continued)

Task One: For each item, write a short answer (**not more than FOUR WORDS**).

14. What made futurologists predict that hotels will be built on the moon?

15. What does ISS stand for?

16. Which country built the rocket used for space travels?

17. How much would a family of three people pay for a suborbital space travel?

Task Two: For each item, shade in the bubble next to the correct option.

18. "A Space Odyssey" is a book about:

- space orbit space travel space rocket

19. Predictions of space opportunities are connected to improvement of:

- tourism business technology

20. Spaceflight industry has received critic because it might:

- waste money damage ozone layer delay aviation

21. The space tourism in Virgin Galactic is affordable for the _____ people.

- poor rich wealthy

--

(_____)

25

WRITING 2

(10 marks)

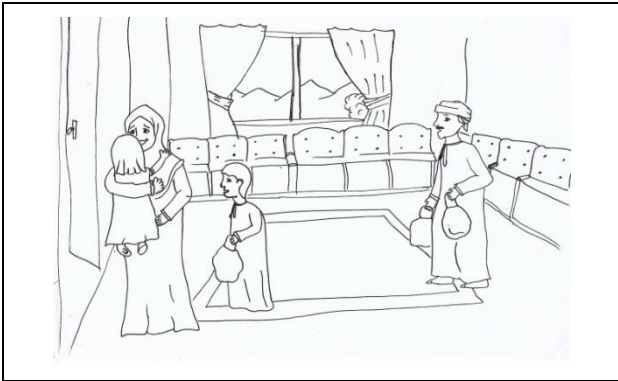
Write a **story** of at least **100 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story **lively** and **interesting**.

<i>hurt</i>	<i>sad/decide</i>	<i>attention</i>	<i>seatbelt</i>
<i>mobile</i>	<i>wear</i>	<i>accident</i>	<i>journey</i>

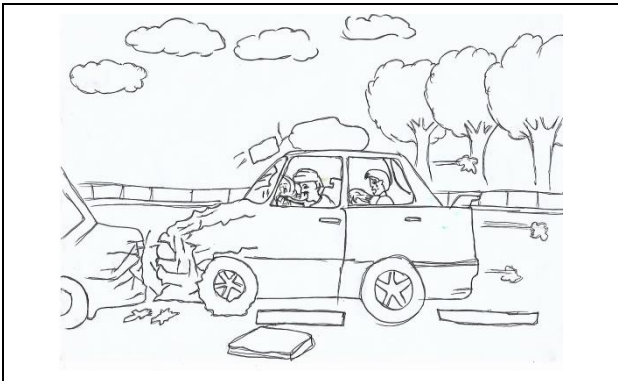
①



②



③



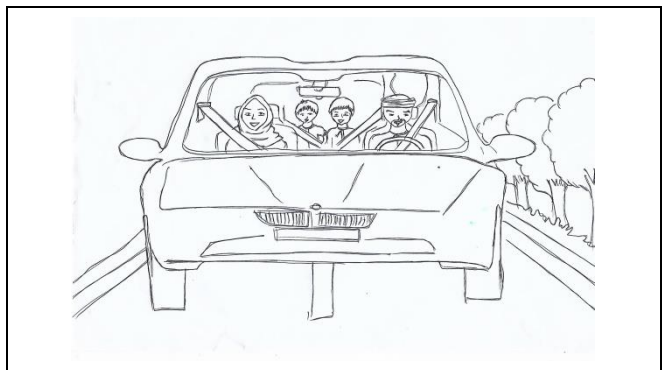
④



⑤



⑥



LISTENING 1 (7 mks)

- | | | | |
|----|--|--|--|
| 1. | <input type="radio"/> praying | <input type="radio"/> sleeping | <input checked="" type="radio"/> watching TV |
| 2. | <input type="radio"/> her class was cancelled | <input checked="" type="radio"/> she called early in the morning | <input type="radio"/> she has not called for a long time |
| 3. | <input type="radio"/> is worried about finding a job | <input checked="" type="radio"/> does not like laboratories | <input type="radio"/> wants to be with her friend |
| 4. | <input type="radio"/> first | <input checked="" type="radio"/> second | <input type="radio"/> third |
| 5. | <input checked="" type="radio"/> Holland | <input type="radio"/> Oman | <input type="radio"/> USA |
| 6. | <input checked="" type="radio"/> unhappy about | <input type="radio"/> supportive of | <input type="radio"/> rejecting |
| 7. | <input type="radio"/> today | <input checked="" type="radio"/> tomorrow | <input type="radio"/> Next week |

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)

8. (15 March) **1909** : the year is only needed
9. (It contained)\ (It had)\ (there was) a **library or place to read** (in a shop)
10. **2** or **two** : (Manchester & Birmingham)
11. **Perfumes for men** : (**perfumes** only is not accepted and **men** only is not accepted)

- | | | |
|---|--|---|
| 12. <input checked="" type="radio"/> died | <input type="radio"/> disappeared | <input type="radio"/> got injured |
| 13. <input type="radio"/> 14 | <input type="radio"/> 16 | <input checked="" type="radio"/> 18 |
| 14. <input type="radio"/> friend's | <input type="radio"/> mother's | <input checked="" type="radio"/> wife's |
| 15. <input type="radio"/> film | <input checked="" type="radio"/> television series | <input type="radio"/> novel |

Notes: One mark each.

Qs 8-11: (i) Notes: 1) **Grammatical mistakes** (e.g. , etc): These should be ignored, as long as it is clear that the substance of the answer is correct.

2) **Genuine spelling mistakes** — i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as **ALL** of the following criteria are met:

(a) In cases where letters are 'optional', the mis-spelling must be **close to** the correct spelling.

(b) Above all, the mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong. **HOWEVER**, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 12-15: Responses must be indicated clearly.

VOCABULARY 1 (2.5 mks)

- | | | | |
|--|--|--|---|
| 1. <input type="radio"/> constructed | <input type="radio"/> discovered | <input type="radio"/> expanded | <input checked="" type="radio"/> invented |
| 2. <input type="radio"/> edited | <input checked="" type="radio"/> designed | <input type="radio"/> revised | <input type="radio"/> exchanged |
| 3. <input type="radio"/> protesters | <input type="radio"/> customers | <input checked="" type="radio"/> producers | <input type="radio"/> competitors |
| 4. <input type="radio"/> compulsive | <input checked="" type="radio"/> effective | <input type="radio"/> dangerous | <input type="radio"/> useless |
| 5. <input checked="" type="radio"/> banned | <input type="radio"/> encouraged | <input type="radio"/> generated | <input type="radio"/> processed |

Notes: Half-a-mark each. Responses must be indicated clearly.

VOCABULARY 2 (2.5 mks)

6. addiction

7. forever

8. client

9. refuse

10. logical

Notes: Half-a-mark each. Spelling must be correct.

GRAMMAR 1 (2.5 mks)

- | | | | |
|--|--------------------------------------|---------------------------------------|--|
| 1. <input type="radio"/> Has | <input type="radio"/> Are | <input checked="" type="radio"/> Have | <input type="radio"/> Do |
| 2. <input checked="" type="radio"/> of | <input type="radio"/> off | <input type="radio"/> some | <input type="radio"/> more |
| 3. <input type="radio"/> where | <input checked="" type="radio"/> why | <input type="radio"/> what | <input type="radio"/> how |
| 4. <input type="radio"/> on | <input type="radio"/> to | <input type="radio"/> at | <input checked="" type="radio"/> about |
| 5. <input type="radio"/> is | <input type="radio"/> does | <input type="radio"/> be | <input checked="" type="radio"/> are |

Notes: Half-a-mark each. Responses must be indicated clearly.

GRAMMAR 2 (2.5 mks)

6. had
7. who
8. for

9. could
10. was

Notes: Half-a-mark each. Spelling must be correct.

READING 1 (7 mks)

READING 2 (6 mks)

True False

- | | | |
|----|----------------------------------|----------------------------------|
| 1. | <input checked="" type="radio"/> | <input type="radio"/> |
| 2. | <input checked="" type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input checked="" type="radio"/> |
| 4. | <input checked="" type="radio"/> | <input type="radio"/> |
| 5. | <input checked="" type="radio"/> | <input type="radio"/> |
| 6. | <input type="radio"/> | <input checked="" type="radio"/> |
| 7. | <input checked="" type="radio"/> | <input type="radio"/> |

- | | | | |
|-----|---|---|--|
| 8. | <input type="radio"/> new | <input type="radio"/> pleasant | <input checked="" type="radio"/> disappointing |
| 9. | <input checked="" type="radio"/> 11:30 am | <input type="radio"/> 10:30 am | <input type="radio"/> 9:30 am |
| 10. | <input type="radio"/> A meeting | <input checked="" type="radio"/> An apology | <input type="radio"/> An appointment |
| 11. | <input type="radio"/> Feeding the baby | <input type="radio"/> Talking to some staff | <input checked="" type="radio"/> Staying out of the waiting area |
| 12. | <input checked="" type="radio"/> healthy | <input type="radio"/> weak | <input type="radio"/> infected |
| 13. | <input type="radio"/> ignored | <input checked="" type="radio"/> studied | <input type="radio"/> delayed |

Notes: One mark each. Responses must be indicated clearly.

Notes: One mark each. Responses must be indicated clearly.

READING 3 (12 mks)

14. First landing on moon \ man's landing in 1969\ first trip in 1969\ first trip to moon
15. International Space Station
16. Russia
17. \$600,000\ six hundred thousand dollars\ 6 hundred thousand dollars

- | | | | |
|-----|-----------------------------------|---|---|
| 16. | <input type="radio"/> Space orbit | <input checked="" type="radio"/> Space travel | <input type="radio"/> Space rocket |
| 17. | <input type="radio"/> tourism | <input type="radio"/> business | <input checked="" type="radio"/> technology |
| 18. | <input type="radio"/> Waste money | <input checked="" type="radio"/> Damage ozone layer | <input type="radio"/> Delay aviation |
| 19. | <input type="radio"/> poor | <input type="radio"/> rich | <input checked="" type="radio"/> wealthy |

Notes: One-and-a-half marks each.

Qs 11-15: 1) **Grammatical mistakes** (e.g. 'xxxxxxx') should be ignored.

2) Complete accuracy in **spelling** is not required, but any mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

3) As stated in the instructions, answers should consist of not more than four words.

(Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong, especially if they are simply copied from the text. **HOWEVER**, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 16-20: Responses must be indicated clearly.

WRITING (GENERAL NOTES)

- The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.
- There may well be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.
- If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.
- However, if a student has **genuinely attempted the task**, but their answer is only **partly relevant**, then a **reduced** mark (not zero) should be awarded.

WRITING 1 (10 mks)

10	<ul style="list-style-type: none">– Discusses the topic in a lively, interesting way, making effective use of supporting arguments.– The points made by the writer are logically organised and very clear.– Makes use of a fair range of structures and vocabulary, with a good level of accuracy.
8	<ul style="list-style-type: none">– Discusses the topic reasonably well, but use of supporting arguments is not fully effective.– The points made by the writer are reasonably well organized and mostly clear.– Use of grammar and vocabulary is reasonably correct, though rather limited in range.
6	<ul style="list-style-type: none">– Expresses opinions with some use of supporting arguments, but only in a limited way.– The writer makes an attempt to organise his/her points, but this is only partly effective.– There is a noticeable lack of accuracy in the use of grammar and vocabulary.
4	<ul style="list-style-type: none">– Makes an attempt to discuss the topic, but the result is unconvincing and clearly inadequate.– Weak organization makes it difficult to follow the points being made by the writer.– Grammar and vocabulary contain frequent serious errors.
2	<ul style="list-style-type: none">– A <u>very</u> feeble attempt to discuss the topic: very little relevant content.– The points made by the writer are confused and disjointed.– The language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task:</i> <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (10 mks)

10	<ul style="list-style-type: none">– Tells the story fully and clearly, in a lively, interesting way, providing appropriate details.– The text is coherent and easy to read. Not many language errors.
8	<ul style="list-style-type: none">– Tells the story clearly enough, but writing lacks interest for the reader.– There are several noticeable language errors and the text sometimes lacks coherence.
6	<ul style="list-style-type: none">– Manages to convey the main outline of the story, but only in a limited way.– Language used is limited in range and/or contains quite frequent errors.
4	<ul style="list-style-type: none">– An attempt is made to tell the story, but important points are either missing or unclear.– Language used is very limited and/or contains many serious errors.
2	<ul style="list-style-type: none">– A <u>very</u> feeble attempt to tell the story: very little relevant content.– Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task:</i> <u>EITHER</u> Irrelevant (Completely unrelated to the pictures) <u>OR</u> Hardly any writing at all, or not written in English. <u>OR</u> Complete nonsense.

ARRIVING AT FINAL SCORES

LST/ VCB/ GRM/ RDG: In these four sections, all student responses are of the objectively-marked, right-or-wrong type. So there should never be any discrepancies in the marks awarded.

There are two different procedures for ensuring that no such discrepancies occur:

- 1) No action required: With (machine-marked) 'multiple choice' items, discrepancies are automatically excluded by the *ePen* marking system.
- 2) Action required: With 'short answer' items (LST 2a, VCB 2, GRM 2, RDG 3a), there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

WRITING: In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

- 1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just **one level**, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores. (* See below)
- 2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. **more than one level**, the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		WRT 2	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

IMPORTANT NOTE: As in previous years, **individual** markers should **only** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can **only** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator. [* Note: This means that, even though the computer screen shows all the possible final scores, **individual** markers should **only** use those scores which are mentioned in the scale.]