

شكراً لتحميلك هذا الملف من موقع المناهج العمانية



اختبارات وتدريبات على الكلمات والقواعد & Vocabulary Grammar Exercises

موقع المناهج ← المناهج العمانية ← الصف الحادي عشر ← لغة انجليزية ← الفصل الثاني ← الملف

التواصل الاجتماعي بحسب الصف الحادي عشر



روابط مواد الصف الحادي عشر على تلغرام

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المزيد من الملفات بحسب الصف الحادي عشر والمادة لغة انجليزية في الفصل الثاني

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Section: Two



Vocabulary & Grammar



Exercises



تدريبات على الكلمات والقواعد للصف الحادي عشر



To contact Mr. Helmy on Whatsapp: اضغط على الرابط التالي للتواصل المباشر مع المعلم عبر

<http://wa.me/96896378185> الواتساب

Instagram: @easy.english.om

Vocabulary & Grammar – Exercise No. 1

VOCABULARY (Items 1-5)

(2½marks)

For each item, shade in the bubble under the correct option.

(There are three extra words in the box.)

There are millions of (1) _____ around the world. Some, such as the wheel, have changed the way we live. Others, such as the tea bag, are less important, but nice to have. Some inventions, the falaj and computers for example, have been very (2) _____, while others, such as cigarettes, have been quite bad. The most helpful inventions have (3) _____ or even saved the lives of millions of people. Unfortunately, not all inventions have been helpful. Some have been very (4) _____. For example, Cars are one of them because they cause global warming and kill huge numbers of people in traffic (5) _____.

gestures improved helpful harmful discoveries accidents inventions tours

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|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> |
| 2. | <input type="radio"/> |
| 3. | <input type="radio"/> |
| 4. | <input type="radio"/> |
| 5. | <input type="radio"/> |



Vocabulary & Grammar – Exercise No. 2

VOCABULARY (Items 1-5)

(2½marks)

For each item, shade in the bubble under the correct option.
(There are three extra words in the box.)

A refugee who could hardly speak a word of English when he arrived in Australia two years ago has (1).....his exams with excellent grades. Mohammed Al-Kaab, 19 years of age, has (2).....from one of Australia's biggest high schools with honours. His outstanding overall grades (3).....him to apply to one of the topuniversities in Melbourne, Australia. He (4).....through a lot of challenges inorder to start a new life in Australia. He said that he (5).....to use everyopportunity to practice his English on a daily basis in order to improve his language.

allowed	went	graduated	hold	escaped	tried	studied	passed
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|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> |
| 2. | <input type="radio"/> |
| 3. | <input type="radio"/> |
| 4. | <input type="radio"/> |
| 5. | <input type="radio"/> |



Vocabulary & Grammar – Exercise No. 3

VOCABULARY (Items 1-5)

(2½marks)

For each item, shade in the bubble under the correct option.
(There are three extra words in the box.)

It is necessary nowadays to follow a healthy lifestyle. It involves eating a **1.** _____ diet to get the nutrients and the needed energy. Furthermore, it is **2.** _____ to do exercises regularly to keep fit such as walking for 30 minutes a day. Also, you should improve your sleep habits to concentrate more and maintain **3.** _____ weight. In addition, it is essential to avoid **4.** _____ deeds like smoking, drugs and eating too much junk food. To conclude, relaxation is **5.** _____ to reduce stress.

beneficial scary balanced huge harmful active ideal important

- | | | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> |
| 2. | <input type="radio"/> |
| 3. | <input type="radio"/> |
| 4. | <input type="radio"/> |
| 5. | <input type="radio"/> |

Vocabulary & Grammar – Exercise No. 4

VOCABULARY (Items 1-5)

(2½marks)

For each item, shade in the bubble under the correct option.

(There are three extra words in the box.)

The Muscat International Book Fair was first (1) _____ in 1922. It is the largest cultural (2) _____ in the Sultanate of Oman. It is ranked among the ten top fairs in the Arab world. It also (3) _____ many intellectuals and writers who hold seminars and give lectures to highlight important global and local issues. Many international and domestic publishing houses (4) _____ in the fair and offer their best-selling books. Visitors can (5) _____ different books at very reasonable prices.

promoted launched participate volunteers hosts remind event purchase

- | | | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> |
| 2. | <input type="radio"/> |
| 3. | <input type="radio"/> |
| 4. | <input type="radio"/> |
| 5. | <input type="radio"/> |

Vocabulary & Grammar – Exercise No. 5

VOCABULARY (Items 1-5)

(2½marks)

For each item, shade in the bubble under the correct option.

(There are three extra words in the box.)

Acne affects over 80% of adolescents. It is caused mainly by changes in ⁽¹⁾ _____ during puberty. It ⁽²⁾ _____ of red spots or pimples mainly on the face and neck. In addition, the chest, back and shoulders may be affected. Fortunately, acne usually ⁽³⁾ _____ when teenagers reach their early twenties. However, teens who suffer from acne can experience a great deal of ⁽⁴⁾ _____ stress. They lose their self-esteem and become very ⁽⁵⁾ _____ and unhappy because they think they are ugly.

conflict emotional consists glued disappears depressed hormones constructs

- | | | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> |
| 2. | <input type="radio"/> |
| 3. | <input type="radio"/> |
| 4. | <input type="radio"/> |
| 5. | <input type="radio"/> |



Vocabulary & Grammar – Exercise No. 6

GRAMMAR (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. It's _____ most beautiful painting I've ever seen.
7. I miss my grandfather. I haven't seen him _____ March.
8. We didn't actually win, but we did much better _____ last time.
9. My brother used _____ drive too fast when he was young.
10. She _____ already finished her assignment.

Vocabulary & Grammar – Exercise No. 7

GRAMMAR (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. What _____ you do last night?
- 7- It was the _____ challenging problem. It made me confused .
- 8- Ali is as as Saif .They are the same height .
- 9- I haven't seen my fiendhe moved to the new house in Muscat .
- 10- You drive a car in Oman without having license. _____

Vocabulary & Grammar – Exercise No. 8

GRAMMAR (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. _____ I take your pen ,please ? .
7. She's _____ dusted the room .That was a short time ago .
8. The Royal Opera House _____ opened in. 2010 .
9. Most students don't love doing homework, _____ they ?
10. I haven't seen my friend _____ last month .

Vocabulary & Grammar – Exercise No. 9

GRAMMAR (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. This is the boy _____ won the golden medal in the competition.
7. If he had run faster, he would _____ won the race.
8. The woman _____ cooking when her child broke the window yesterday.
9. I promised _____ buy a new watch for my son.
10. _____ there any new students in your class this year?

Vocabulary & Grammar – Exercise No. 10

GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble next to the correct option.

A French woman named Alexandra David was a famous ⁽¹¹⁾ _____ who travelled ⁽¹²⁾ _____ herself in Asia. She studied the Buddhist religion, wrote articles about ⁽¹³⁾ _____, and collected ancient Buddhist books. In 1903 she started working as a ⁽¹⁴⁾ _____, writing articles about Asia for English ⁽¹⁵⁾ _____ French magazines. She travelled all over Europe and North Africa. Her main ⁽¹⁶⁾ _____ was India to study Buddhism. She also ⁽¹⁷⁾ _____ Nepal and Sikkim, the small countries ⁽¹⁸⁾ _____ were located north of India in the Himalaya Mountains. She visited villages and religious centres. ⁽¹⁹⁾ _____ several months, she lived in a cave in Sikkim and ⁽²⁰⁾ _____ more about Buddhism.

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|-----|---------------------------------|-----------------------------------|----------------------------------|-----------------------------------|
| 11. | <input type="radio"/> scientist | <input type="radio"/> tourist | <input type="radio"/> artist | <input type="radio"/> student |
| 12. | <input type="radio"/> about | <input type="radio"/> with | <input type="radio"/> for | <input type="radio"/> by |
| 13. | <input type="radio"/> it | <input type="radio"/> which | <input type="radio"/> her | <input type="radio"/> the |
| 14. | <input type="radio"/> tourist | <input type="radio"/> explorer | <input type="radio"/> journalist | <input type="radio"/> organiser |
| 15. | <input type="radio"/> and | <input type="radio"/> an | <input type="radio"/> or | <input type="radio"/> the |
| 16. | <input type="radio"/> holiday | <input type="radio"/> couple | <input type="radio"/> profession | <input type="radio"/> destination |
| 17. | <input type="radio"/> visited | <input type="radio"/> relaxed | <input type="radio"/> edited | <input type="radio"/> complained |
| 18. | <input type="radio"/> who | <input type="radio"/> whom | <input type="radio"/> which | <input type="radio"/> whose |
| 19. | <input type="radio"/> In | <input type="radio"/> For | <input type="radio"/> Of | <input type="radio"/> At |
| 20. | <input type="radio"/> connected | <input type="radio"/> interviewed | <input type="radio"/> discovered | <input type="radio"/> repaired |



Vocabulary & Grammar – Exercise No. 11

GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble next to the correct option.

Many people now (11) _____ the world on business and they need to (12) _____ able to use a computer at all times. Firstly, it is important that they can write and (13) _____ to important emails when they are away from their offices. Secondly, (14) _____ a laptop means that people don't (15) _____ time when they are (16) _____ as they can work while they are on a plane or train, for example. Lastly, a laptop also (17) _____ busy businessmen and women to (18) _____. Listening to music or (19) _____ their favourite movie can (20) _____ them while they are hundreds of kilometers from home.

- | | | | |
|-------------------------------------|-----------------------------------|--------------------------------|---------------------------------|
| 1. <input type="radio"/> calm | <input type="radio"/> establish | <input type="radio"/> travel | <input type="radio"/> spread |
| 2. <input type="radio"/> be | <input type="radio"/> have | <input type="radio"/> has | <input type="radio"/> being |
| 3. <input type="radio"/> repair | <input type="radio"/> reply | <input type="radio"/> research | <input type="radio"/> reject |
| 4. <input type="radio"/> have | <input type="radio"/> has | <input type="radio"/> having | <input type="radio"/> had |
| 5. <input type="radio"/> balance | <input type="radio"/> detect | <input type="radio"/> ignore | <input type="radio"/> waste |
| 6. <input type="radio"/> travelling | <input type="radio"/> travel | <input type="radio"/> travels | <input type="radio"/> travelled |
| 7. <input type="radio"/> helped | <input type="radio"/> helps | <input type="radio"/> helping | <input type="radio"/> help |
| 8. <input type="radio"/> relax | <input type="radio"/> exit | <input type="radio"/> judge | <input type="radio"/> respect |
| 9. <input type="radio"/> watch | <input type="radio"/> watching | <input type="radio"/> watches | <input type="radio"/> watched |
| 10. <input type="radio"/> entertain | <input type="radio"/> participate | <input type="radio"/> perform | <input type="radio"/> recognize |

GRM/VCB

SCORE

5



Vocabulary & Grammar – Exercise No. 12

GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble next to the correct option.

Laura Ingalls Wilder was born in the U.S. in 1867 and was the writer of a much-loved series of children's books. At the age of seventeen, she ___⁽¹¹⁾___ to become a teacher. After getting married, she stopped ___⁽¹²⁾___ in order to help her husband on their farm. Unfortunately, her husband ___⁽¹³⁾___ a rare disease that left him disabled so Laura ___⁽¹⁴⁾___ to work very hard to support the family. Her daughter, Rose, ___⁽¹⁵⁾___ was a well-known reporter for a local newspaper, thought that her mother's life-story was very interesting so she encouraged her mother ___⁽¹⁶⁾___ write an autobiography. Laura's first attempt at writing ___⁽¹⁷⁾___ rejected by publishers but she was determined to succeed. She ___⁽¹⁸⁾___ several years rewriting it and, finally, in 1932, 'Little House in the Big Woods' was printed. She wrote a series of children's books called "Little House" ___⁽¹⁹⁾___ the age of 76. Her books were a great success and she was ___⁽²⁰⁾___ many prizes.

- | | | | | |
|-----|------------------------------|-------------------------------|--------------------------------|--------------------------------|
| 11. | <input type="radio"/> decide | <input type="radio"/> decides | <input type="radio"/> deciding | <input type="radio"/> decided |
| 12. | <input type="radio"/> teach | <input type="radio"/> teaches | <input type="radio"/> teaching | <input type="radio"/> taught |
| 13. | <input type="radio"/> get | <input type="radio"/> got | <input type="radio"/> getting | <input type="radio"/> gotten |
| 14. | <input type="radio"/> had | <input type="radio"/> have | <input type="radio"/> was | <input type="radio"/> is |
| 15. | <input type="radio"/> who | <input type="radio"/> how | <input type="radio"/> why | <input type="radio"/> what |
| 16. | <input type="radio"/> at | <input type="radio"/> to | <input type="radio"/> for | <input type="radio"/> with |
| 17. | <input type="radio"/> is | <input type="radio"/> are | <input type="radio"/> was | <input type="radio"/> were |
| 18. | <input type="radio"/> bought | <input type="radio"/> spent | <input type="radio"/> brought | <input type="radio"/> felt |
| 19. | <input type="radio"/> on | <input type="radio"/> with | <input type="radio"/> for | <input type="radio"/> at |
| 20. | <input type="radio"/> award | <input type="radio"/> awards | <input type="radio"/> awarded | <input type="radio"/> awarding |



Vocabulary & Grammar – Exercise No. 13

GRAMMAR/VOCABULARY (Items 11–20)

(5 marks)

For each item, shade in the bubble next to the correct option.

Khalid: Hi, my name (11) _____ Khalid

Ali: I'm Ali. I haven't (12) _____ you around. Are you a new (13) _____?

Khalid: Yes, it's my first day today, and I'm a little (14) _____.

Ali: What class (15) _____ you in?

Khalid: Grade eleven. I've (16) _____ physics, chemistry and mathematics.

Ali: Oh! That's great. I've also chosen the same (17) _____, so we'll be together.

Khalid: Good! After talking to you, I'm (18) _____ much better.

Ali: Come, I'll (19) _____ you to the rest of the class.

Khalid: Thank you very (20) _____.

11. am is was were
12. see seeing saw seen
13. teacher student doctor manager
14. calm confident happy nervous
15. am is are were
16. select selected selecting selects
17. subjects teaching aids aims programmes
18. feel feels felt feeling
19. introduce produce reduce introduced
20. many more most much

Vocabulary & Grammar – Exercise No. 14

GRAMMAR/VOcabULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble next to the correct option.

A book ___⁽¹¹⁾___ just been published to help parents to ___⁽¹²⁾___ with their children's behavior at home. Dr James Bruno, ___⁽¹³⁾___ is the author, says that the first positive discipline technique is for parents to ___⁽¹⁴⁾___ calm because ___⁽¹⁵⁾___ parents do not achieve good results with their children. The second challenge is ___⁽¹⁶⁾___ know how to correct bad behavior in ___⁽¹⁷⁾___ effective way. Dr Bruno believes parents should establish clear ___⁽¹⁸⁾___ for children to follow. Finally, the most effective way of ___⁽¹⁹⁾___ good behavior is to give positive feedback ___⁽²⁰⁾___.

11. have has do does
12. feel change feed deal
13. which whose who whom
14. remain remains remained remaining
- smart confident sensible nervous
15. for to at about
16. a an few some
17. rules grades marks labels
18. encourage encourages encouraging encouraged
19. lately immediately suddenly negatively

GRM/VCB
SCORE

Vocabulary & Grammar – Exercise No. 15

GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble next to the correct option.

Celebrities can do more 1._____ get rich; they can do something meaningful with their fame. For example, Hamed AL Wahabi is an international rally driver and a sport 2._____. In 2005, he became the UNICEF Goodwill Ambassador for Oman. He was 3._____ because of his 4._____ in the world of the international rallying and as 5._____ good model for teenagers in Oman. As a rally driver he has to follow special 6._____ rules. He advises his sports 7._____ especially the teenagers to invest their efforts in education because it is the 8._____ way to secure a productive future and the 9._____glamorous life .He also features the importance of 10._____lifestyles to have strong bodies.

- | | | | |
|-----------------------------------|---------------------------------|-----------------------------------|-----------------------------------|
| 1. <input type="radio"/> then | <input type="radio"/> that | <input type="radio"/> than | <input type="radio"/> thin |
| 2. <input type="radio"/> champion | <input type="radio"/> architect | <input type="radio"/> sprinter | <input type="radio"/> mayor |
| 3. <input type="radio"/> combined | <input type="radio"/> held | <input type="radio"/> established | <input type="radio"/> selected |
| 4. <input type="radio"/> summits | <input type="radio"/> successes | <input type="radio"/> ceremonies | <input type="radio"/> appearances |
| 5. <input type="radio"/> an | <input type="radio"/> the | <input type="radio"/> a | <input type="radio"/> this |
| 6. <input type="radio"/> pool | <input type="radio"/> court | <input type="radio"/> pitch | <input type="radio"/> venue |
| 7. <input type="radio"/> fans | <input type="radio"/> teams | <input type="radio"/> winners | <input type="radio"/> performers |
| 8. <input type="radio"/> better | <input type="radio"/> best | <input type="radio"/> good | <input type="radio"/> well |
| 9. <input type="radio"/> more | <input type="radio"/> less | <input type="radio"/> least | <input type="radio"/> most |
| 10. <input type="radio"/> healthy | <input type="radio"/> famous | <input type="radio"/> forbidden | <input type="radio"/> harmful |

GRM/VCB
SCORE

Vocabulary & Grammar – Exercise No. 16

GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble next to the correct option.

Ahmed Zewail is a famous scientist from Egypt. In 1999, he (11) _____ the Nobel Prize for Chemistry. He (12) _____ also received many other (13) _____. However, his (14) _____ important contribution has probably (15) _____ the creation of Zewail City. This is (16) _____ independent institution, which does (17) _____ in many fields. For example, (18) _____ there are currently trying to find a (19) _____ for cancer. This institution also supports many young people who have scientific (20) _____ that help the humanity.

- | | | | |
|---------------------------------------|----------------------------------|----------------------------------|--------------------------------|
| 11. <input type="radio"/> wins | <input type="radio"/> won | <input type="radio"/> win | <input type="radio"/> winning |
| 12. <input type="radio"/> have | <input type="radio"/> was | <input type="radio"/> is | <input type="radio"/> has |
| 13. <input type="radio"/> awards | <input type="radio"/> letters | <input type="radio"/> emails | <input type="radio"/> presents |
| 14. <input type="radio"/> more | <input type="radio"/> least | <input type="radio"/> most | <input type="radio"/> less |
| 15. <input type="radio"/> been | <input type="radio"/> be | <input type="radio"/> being | <input type="radio"/> is |
| 16. <input type="radio"/> an | <input type="radio"/> a | <input type="radio"/> are | <input type="radio"/> the |
| 17. <input type="radio"/> travels | <input type="radio"/> tours | <input type="radio"/> researches | <input type="radio"/> favour |
| 18. <input type="radio"/> tourists | <input type="radio"/> scientists | <input type="radio"/> teachers | <input type="radio"/> writers |
| 19. <input type="radio"/> message | <input type="radio"/> disease | <input type="radio"/> help | <input type="radio"/> cure |
| 20. <input type="radio"/> innovations | <input type="radio"/> appliances | <input type="radio"/> weapons | <input type="radio"/> plays |

