

تم تحميل هذا الملف من موقع المناهج العُمانية



\*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

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[https://t.me/omcourse\\_bot](https://t.me/omcourse_bot)

## مادة اللغة الإنجليزية

Subject: <b>English Language</b>	
Grade: <b>11 Core A (Engage with English)</b>	
Number of lessons per week: <b>6 lessons</b>	Number of teaching hours per week: <b>3 hours</b>
Number of teaching hours for semester one: <b>32 hours</b>	Number of teaching hours after Deletion: <b>24 hours</b>

Theme	Unit	Status (Cancelled activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
<b>Theme 1 Communication</b>	<b>Unit 1 – Reading &amp; Understanding</b>	CB, p.3: Time to talk WB, p.3: Act. 4	<ul style="list-style-type: none"> <li>• consider and discuss different ways of communication, particularly body language and the Internet</li> <li>• analyse the structure of a reading text</li> <li>• practise strategies for reading a text both for gist and in detail</li> <li>• review usages of the present simple and present continuous</li> <li>• expand vocabulary associated with mobile phones and practise SMS abbreviations</li> <li>• practise listening for specific information</li> <li>• analyse the structure of a successful conversation</li> <li>• improve your conversational skills</li> <li>• examine rules for writing e-mails and analyse e-mails according to the rules</li> <li>• write your own e-mails</li> </ul>	1 hour	
	<b>Unit 2 – Grammar</b>	CB, p.5: Activate Your English		1 hour	
	<b>Unit 3 – Vocabulary</b>	WB, p.7: Act. 3		1 hour	
	<b>Unit 4 – Listening &amp; Speaking</b>	WB, p.9: Act. 5		1 hour	
	<b>Unit 5 – Writing</b>	No deleted activities!		1 hour	
	<b>Theme Review (WB)</b>	No deleted activities!		1 hour	
<b>Theme 2 Those Teenage Things</b>	<b>Unit 1 – Reading &amp; Understanding</b>	CB, p.19: Time to talk WB, p.17: Act. 5	<ul style="list-style-type: none"> <li>• consider and discuss the changes brought about by adolescence</li> <li>• identify the main ideas in a reading text</li> <li>• develop your vocabulary by finding words with similar meanings</li> <li>• discuss the relationship between parents and teenagers</li> <li>• review usages of the past simple and past continuous</li> <li>• create a poem for your best friend or someone else important to you</li> <li>• consider and discuss Western influences on teenagers</li> <li>• listen to interviews and fill in information on a chart</li> <li>• use a simple correction code for proofreading and editing</li> <li>• write an informal letter to a problem page</li> </ul>	1 hour	
	<b>Unit 2 – Grammar</b>	CB, p.21: Activate Your English		1 hour	
	<b>Unit 3 – Vocabulary</b>	CB, p.23: Act. 4 WB, p.20: Act. 2		1 hour	
	<b>Unit 4 – Listening &amp; Speaking</b>	CB, p.25: Act. 4		1 hour	
	<b>Unit 5 – Writing</b>	No deleted activities!		1 hour	
	<b>Theme Review (WB)</b>	No deleted activities!		1 hour	

<b>Theme 3 Travelers and tourists</b>	<b>Unit 1 – Reading &amp; Understanding</b>	CB, p.35: Time to talk WB, p.31: Act. 5	<ul style="list-style-type: none"> <li>• discuss different types of holidays and tourism</li> <li>• consider the differences between travellers and tourists</li> <li>• review usages of future tense forms</li> <li>• write a description of a tour</li> <li>• expand vocabulary associated with holidays and tourism</li> <li>• listen for specific information</li> <li>• do a role play about tourist development</li> <li>• make and respond to suggestions</li> <li>• design a tour for visitors to Oman</li> <li>• write a description of a trip to the Wahiba Sands desert</li> </ul>	1 hour	
	<b>Unit 2 – Grammar</b>	CB, p.37: Activate Your English		1 hour	
	<b>Unit 3 – Vocabulary</b>	CB, p.39: Act. 4 WB, p.35: Act. 4		1 hour	
	<b>Unit 4 – Listening &amp; Speaking</b>	CB, p.41: Act. 2		1 hour	
	<b>Unit 5 – Writing</b>	No deleted activities!		1 hour	
	<b>Theme Review (WB)</b>	No deleted activities!		1 hour	
<b>Theme 4 Innovations</b>	<b>Unit 1 – Reading &amp; Understanding</b>	CB, p.51: Time to talk	<ul style="list-style-type: none"> <li>• consider and discuss innovations and inventions</li> <li>• find specific information in a reading text</li> <li>• do a trivia quiz</li> <li>• review the usage of the past passive</li> <li>• discuss the inventions which you consider to be most helpful and most harmful</li> <li>• talk about the uses and limitations of virtual reality</li> <li>• use prediction skills to help with understanding a listening text</li> <li>• consider e-shopping and the disadvantages of buying something online</li> <li>• read and discuss terms and conditions for joining an online DVD club</li> <li>• write an e-mail of complaint</li> </ul>	1 hour	
	<b>Unit 2 – Grammar</b>	CB, p.53: Activate Your English		1 hour	
	<b>Unit 3 – Vocabulary</b>	CB, p.55: Act. 4		1 hour	
	<b>Unit 4 – Listening &amp; Speaking</b>	CB, p.57: Act. 3		1 hour	
	<b>Unit 5 – Writing</b>	No deleted activities!		1 hour	
	<b>Theme Review (WB)</b>	No deleted activities!		1 hour	