# تم تحميل هذا الملف من موقع المناهج العمانية





## الامتحان النهائي الرسمي الدور الأول الفترة الصباحية في محافظة مسقط

موقع المناهج ← المناهج العمانية ← الصف الحادي عشر ← لغة انجليزية ← الفصل الثاني ← الملف

تاريخ إضافة الملف على موقع المناهج: 06-06-2024 08:07:32

### التواصل الاجتماعي بحسب الصف الحادي عشر









اضغط هنا للحصول على جميع روابط "الصف الحادي عشر"

### روابط مواد الصف الحادي عشر على تلغرام

التربية الاسلامية اللغة العربية الرياضيات

# المزيد من الملفات بحسب الصف الحادي عشر والمادة لغة انجليزية في الفصل الثاني المزيد من الملفات بحسب الصف الحادي عشر والمادة لغة انجليزية في الفصل الثاني و المواقعة المعاني المعاني المعاني المعاني المعاني المعانية المعا

MARKING GUIDE TOTAL MARKS: 60

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GRADE ELEVEN
ENGLISH LANGUAGE 'CORE'
SEMESTER TWO, 2023/2024, FIRST SESSION

	LISTENING 1 (7 mks)						
1.	0	springs	0	lakes	•	mountains	
2.	•	six hours	0	half an hour	0	three hours	
3.	0	Indian	0	Chinese	•	Italian	
4.	0	resort	•	tent	0	hotel	
5.	0	mountain biking	0	rock climbing	•	hiking	
6.	0	before	•	during	0	after	
7.	•	forest	0	desert	0	cave	

			LIS	TENING 2 (8 mks)		
Part (	One					
8.	Eng	land				
9.	her	mother				
10.	(first	) jacket				
11.	to pa	ay the college fees				
Part 1	Гwо					
12.	0	1995	0	1997	•	2001
13.	0	leather	•	cotton	0	fur
14.	•	earn money	0	save animals	0	buy bags
15.	0	London	0	Paris	•	Millan
Notes	: One	mark each.				
Qs 8-	11: (i)	Complete accuracy	in grammar d	& spelling is not requi	red, but ans	wers must be clearly and

Qs 8-11: (i) Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct. (ii) In general, apply the '<u>not more than four words'</u>. HOWEVER, use common sense for any slightly longer, but <u>obviously correct</u> answers.

Qs 12-15: Responses must be indicated clearly.

2/6

## Grade 11, English 'Core', Sem. 2, 23/24, 1st Sess.: Marking Guide

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				VCB (2.5	mks)			
	connect	inspire	obesity	online	private	promote	protect	voyage
1.	•	0	0	0	0	0	0	0
2.	0	0	0	•	0	0	0	0
3.	0	0	0	0	0	•	0	0
4.	0	0	0	0	•	0	0	0
5.	0	0	0	0	0	0	•	0
Note	es: Half-a-m	ark each. Re	esponses mus	st be indicate	ed <u>clearly</u> .			

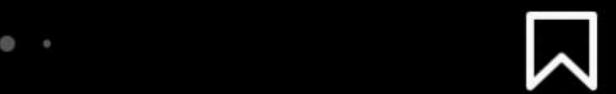
	GRM (2.5 mks)				
6.	yet				
7.	shall				
8.	has / had				
9.	ago				
10.	were				
Note	es: Half-a-mark each. Responses must be indicated clearly.				

				GRM/ VCE	3 (5 m	ks)		
11.	0	а	•	the	0	an	0	some
12.	0	since	0	already	•	for	0	still
13.	0	reward	0	symbol	0	prodigy	•	herb
14.	•	illnesses	0	connections	0	occasions	0	customs
15.	0	of	•	to	0	on	0	at
16.	0	title	0	feature	•	scent	0	feather
17.	•	review	0	documentary	0	show	0	drama
18.	0	have	0	has	0	need	•	can
19.	0	community	0	obesity	•	memory	0	corpse
20.	•	have	0	has	0	is	0	are
Note	es: H	alf-a-mark each.	Respons	ses must be indicat	ted cle	arly.		









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REA	ADING 1	(5 mks)				REA	DING 2 (7 mks)		
	True	False	6.	0	two	•	three	0	four
1.	0	•	7.	•	his own	0	local people	0	tour companies
2.	•	0	8.	0	high school	•	summer club	0	social club
3.	0	•	9.	•	2016	0	2017	0	2018
4.	0	•	10.	0	organized	0	independent	•	patient
5.	•	0	11.	0	dealing with old people	•	fixing vehicles	0	learning a language
			12.	0	Tanzania	0	England	•	Scotland

			RE	ADING 3 (8 mks)		
13.	600	records				
14.	to be	in the Guinness Book				
15.	bike	race				
16.	1980				/1000/	
17.	0	cycling	•	jumping jacks	0	lighting candles
18.	0	bike on his chin	0	bottle on his head	•	pogo stick
19.	0	6 and half an hour	•	10 and half an hour	0	11 and half an hour
20.	•	enjoyable	0	impossible	0	difficult
Note	s: One	e mark each.				

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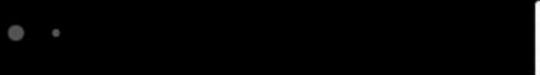
Qs 13-16:(i) Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.(ii) In general, apply the '<u>not more than four words</u>'. HOWEVER, use common sense for any slightly longer, but <u>obviously correct</u> answers.

Qs 17-20: Responses must be indicated clearly.











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### WRITING (GENERAL NOTES)

- The wording of the descriptors in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.
- There may be different individual ways of approaching a task but a basic requirement for all answers is that they are relevant.
- If answers are clearly not relevant and the student has clearly not attempted the task that was set, no marks should be awarded.
- However, if a student has genuinely attempted the task, but their answer is only partly relevant, then a reduced mark (not zero) should be awarded.
- If markers are in any doubt, they should consult with other markers and with the Table Head.

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	WRITING 2 (10 mks)
10	<ul> <li>Produces narratives which are fully successful in engaging the reader.</li> <li>Lively, effective use of appropriate detail.</li> <li>Writing is very well-structured, clear and coherent.</li> <li>A varied range of grammar and vocabulary with a very good level of accuracy</li> </ul>
8	-Produces narratives which are reasonably successful in engaging the reader.  – Generally good use of appropriate detail.  – Writing is generally well-structured, and mostly clear and coherent.  – A fair range of grammar and vocabulary with a good level of accuracy.
6	<ul> <li>Produces narratives which are only partially successful in engaging the reader.</li> <li>Somewhat limited use of appropriate detail.</li> <li>Writing is well-structured, but is still reasonably clear and coherent.</li> <li>A limited range of grammar and vocabulary with a reasonable level of accuracy</li> </ul>
4	<ul> <li>Produces narratives which have very limited success in engaging the reader.</li> <li>Inadequate use of appropriate detail.</li> <li>Writing is poorly-structured, and often unclear.</li> <li>A very limited range of grammar and vocabulary with frequent errors.</li> </ul>
2	-Produces narratives which fail entirely to engage the reader.  – Little or no use of appropriate detail.  – Writing is incoherent and confusing.  – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	No attempt at the task: EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense