

تم تحميل هذا الملف من موقع المناهج العمانية



الملف الدروس المحذوفة والمطلوبة وفق الخطة الدراسية الجديدة مع الفاقد التعليمي (Elective and Core)

[موقع المناهج](#) ⇐ [المناهج العمانية](#) ⇐ [الصف الحادي عشر](#) ⇐ [لغة انجليزية](#) ⇐ [الفصل الأول](#)

روابط مواقع التواصل الاجتماعي بحسب الصف الحادي عشر



روابط مواد الصف الحادي عشر على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

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[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الحادي عشر والمادة لغة انجليزية في الفصل الأول

[امتحان وإجابة الأسئلة الرسمية للفصل الدراسي الأول الدور الأول 20162017](#)

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[امتحان وإجابة الأسئلة الرسمية للفصل الدراسي الأول الدور الأول 20182017](#)

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[تحميل أسئلة الامتحان الرسمية للفصل الدراسي الأول الدور الأول 2019 2020 \(Mock Exams \)](#)

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[ملف تحميل أسئلة الامتحانات الرسمية والأجوبة للسنوات السابقة \(Core \)](#)

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The Teaching Content Plan for Grade 11A (Core)

Subject: English Language	Grade: 11 Core A (Engage with English)
Number of lessons per week: 6 lessons	Number of weeks: 15 weeks 1&2 are for learning loss (6 weeks for face to face learning)

Theme	Unit	Learning outcomes	Suggested implementation time (in hours)	Remarks
Theme 1	Unit 1 – Reading & Understanding	<ul style="list-style-type: none"> consider and discuss different ways of communication, particularly body language and the Internet 	Three Weeks (two weeks face to face and one week for distance learning)	
	Unit 2 – Grammar	<ul style="list-style-type: none"> analyse the structure of a reading text practise strategies for reading a text both for gist and in detail 		
	Unit 3 – Vocabulary	<ul style="list-style-type: none"> review usages of the present simple and present continuous 		
	Unit 4 – Listening & Speaking	<ul style="list-style-type: none"> expand vocabulary associated with mobile phones and practise SMS abbreviations 		
	Unit 5 – Writing	<ul style="list-style-type: none"> practise listening for specific information analyse the structure of a successful conversation 		
	Theme Review (WB)	<ul style="list-style-type: none"> improve your conversational skills examine rules for writing e-mails and analyse e-mails according to the rules write your own e-mails 		

Theme	Unit	Learning outcomes	Suggested implementation time (in hours)	Remarks
Theme 2	Unit 1 – Reading & Understanding	<ul style="list-style-type: none"> • consider and discuss the changes brought about by adolescence • identify the main ideas in a reading text • develop your vocabulary by finding words with similar meanings • discuss the relationship between parents and teenagers • review usages of the past simple and past continuous • create a poem for your best friend or someone else important to you • consider and discuss Western influences on teenagers • listen to interviews and fill in information on a chart • use a simple correction code for proofreading and editing • write an informal letter to a problem page 	Three Weeks (two weeks face to face and one week for distance learning)	
	Unit 2 – Grammar			
	Unit 3 – Vocabulary			
	Unit 4 – Listening & Speaking			
	Unit 5 – Writing			
	Theme Review (WB)			
Theme 3	Unit 1 – Reading & Understanding	<ul style="list-style-type: none"> • discuss different types of holidays and tourism • consider the differences between travellers and tourists • review usages of future tense forms • write a description of a tour • expand vocabulary associated with holidays and tourism 	Two Weeks (one week face to face and the second week for distance learning)	
	Unit 2 – Grammar			
	Unit 3 – Vocabulary			

Theme	Unit	Learning outcomes	Suggested implementation time (in hours)	Remarks
	Unit 4 – Listening & Speaking	<ul style="list-style-type: none"> • listen for specific information • do a role play about tourist development • make and respond to suggestions • design a tour for visitors to Oman • write a description of a trip to the Wahiba Sands desert 		
	Unit 5 – Writing			
	Theme Review (WB)			
Theme 4	Unit 1 – Reading & Understanding	<ul style="list-style-type: none"> • consider and discuss innovations and inventions • find specific information in a reading text • do a trivia quiz • review the usage of the past passive • discuss the inventions which you consider to be most helpful and most harmful • talk about the uses and limitations of virtual reality • use prediction skills to help with understanding a listening text • consider e-shopping and the disadvantages of buying something online • read and discuss terms and conditions for joining an online DVD club • write an e-mail of complaint 	Two Weeks (one week face to face and the second week for distance learning)	
	Unit 2 – Grammar			
	Unit 3 – Vocabulary			
	Unit 4 – Listening & Speaking			
	Unit 5 – Writing			
	Theme Review (WB)			

The Teaching Content Plan for Grade 11A (Elective)

Subject: English	Grade: 11 elective (Insight 2) A
Number of lessons per week: 4	Number of weeks: 15 weeks

Unit/ Theme	Learning outcomes	Suggested implementation time (in hours)	Remarks (Cancelled Units/Activities)
Unit 1 Fame	<ul style="list-style-type: none"> Giving opinions; describing a TV show read about a social media networking event 	four Weeks (two weeks face to face and two weeks for distance learning)	<p>Lessons 1 SB (P>5) Act.3. SB (P>6) Act. 2,3,4 SB(P>7) Act. 5 ,7 ,6 WB (P>9) Act. 5,8 SB(P>4)1,2,3, SB (P>5) Act. 1,2,4 + SB (P>6) Act. 1+ WB (P>9) Act. 1,2,4,5,6,7,9+</p> <p>Lessons 2 SB(P>8&9) Act. 5,6 WB (P>8,9) Act.3,8 WB (P>10) Act.3 SB(P>7&8) Act. 8,9,1,2,3,4,5+WB (P>10) Act.1,2+</p> <p>Lessons 3 SB (P>10) Act. 1,2,3,4</p>
	<ul style="list-style-type: none"> Talking about personal experiences related to people who influence others 		
	<ul style="list-style-type: none"> Read news about social media influencers and reality TV Write a review Read a questionnaire about experiences 		
	<ul style="list-style-type: none"> Listen to people talking about TV shows Choosing appropriate linguistic response 		
	<ul style="list-style-type: none"> read and listen for details 		

Unit/ Theme	Learning outcomes	Suggested implementation time (in hours)	Remarks (Cancelled Units/Activities)
	<ul style="list-style-type: none"> Write a review 		WB(P>12) Act.2,3 SB(P>12) Act. 1
	<ul style="list-style-type: none"> Exchanging opinions Pronouncing words ending in <i>-ght</i> and <i>-ghed</i> 		SB(P>13&14) Act.1,2,1,2 SB (P>9&10)Act.7,8,9,10, WB(P>11)Act.4,5,6,7,8 SB(P>11&12)Act.5,6,7,8,9,10,2,3 SB(P>13&14)
	<ul style="list-style-type: none"> Writing a film review Using topic sentences Showing attitude in writing 		Act.4,5,6,7,3,3,4,1,2 Lesson 4
	<ul style="list-style-type: none"> Listen for detail Read response 		WB(P>13)Act.6,7,9+ SB(P>15&16)Act.2,4,5,6,8 WB(P>15&16) Act.1,2,4,10,11 WB (P> 12) Act.1 WB(P>13)Act.4,5 SB(P.15&16)Act.1,3,7,9,10 WB(P>14)Act.1,2,3,4
Unit 2 The Mind	<ul style="list-style-type: none"> Identifying detailed information talking about recent or unfinished activities read about clever animals 	four Weeks (two weeks face to face and two weeks for distance learning)	Lessons 1 SB(P>17&18) Act.2 ,2,4 WB(P>19) Act.5,6,9 WB(P>15&16) Act.
<ul style="list-style-type: none"> use present perfect continuous Talking about people 	3,5,6,7,8,9,12 SB(P>17&18) Act.1,3,4,1,3 WB(P>18&19) Act.1,2,3,4,7		
<ul style="list-style-type: none"> Read and listen for details about phobias Writing a description 	Lessons 2 SB(P>20&21) 4,5,7,11 WB(P>20&21)Act.1,2, 5,6 SB(P>22)Act.2,3		

Unit/ Theme	Learning outcomes	Suggested implementation time (in hours)	Remarks (Cancelled Units/Activities)
	<ul style="list-style-type: none"> Use relative clauses use question tags Asking and answering with question tags 		SB(P>19&20) Act.5,6,7,8,9,1,2,3, WB(P>20&21)Act.3,4,7 SB(P>21&22)Act.6,8,9,10,12 ,4,5 WB(P>22&23)1,2 ,5,7,8 Lessons 3 WB(P>22&23) 3 ,6,9,10 WB(P>24)Act.2,1,2 SB(P>24&25) Act. 3,4,5,1,2 SB (P>23) Act.7,8,9 WB(P>24)Act.3,4 ,2 , 6,7, \ SB(P>24&25) Act,
	<ul style="list-style-type: none"> -read and listen for gist and detail -Write a description of people 		Lessons 4 WB(P>25)1,2,3 WB(P>26) 8,9 SB(P>27&28) Act.2,4,8,9 WB(P>25)4,5 WB(P.26)6,7,10 SB(P>26)Act.1,2,3,1,2 SB(P>27&28)Act.1,3,5,6,7
	<ul style="list-style-type: none"> Question tag intonation Asking and answering with question tags 		
	<ul style="list-style-type: none"> Organise information logically Include percentages and numbers write a description of data 		
	<ul style="list-style-type: none"> Using reference words 		
Unit 3 In the past	<ul style="list-style-type: none"> Read about archaeological finds Talking about the past 	four Weeks (two weeks face to face and two weeks for distance learning)	Lessons 1 SB(P>34&35)Act.3,4 WB(P>30&31)Act.4 ,7 ,9 SB(P>36&37) Act.6,7 SB(P>33&34)Act.1,2,3,4,1,2 WB(P>30&31)Act.1,2,3,5,6,8 SB(P>35&36)
	<ul style="list-style-type: none"> Use past perfect ; verb + to+ infinitive 		
	<ul style="list-style-type: none"> Read for gist and detail Listening to recipe instructions 		
	<ul style="list-style-type: none"> Use the phrase used to 		

Unit/ Theme	Learning outcomes	Suggested implementation time (in hours)	Remarks (Cancelled Units/Activities)
	<ul style="list-style-type: none"> Words containing <i>ui</i> Write a recommendation Describing a picture 		Act.5,6,7,8,9,1,2,3,4,5 Lessons 2 WB(P>32&33) Act.1,2,3,7 WB(P>34) Act. 1,4 SB(P>38) Act.1,3 WB(P>33) Act.4,5,6 SB(P>37)Act. 8,9,10,11 WB(P>34) Act. 2,3 SB(P>38&39)Act.4,5,6,7
	<ul style="list-style-type: none"> Listen to people talking about meals Writing an introduction and conclusion Writing an opinion essay 		Lessons 3 SB(P>40) Act.2,3,4 SB(P>41) Act.1,2 WB(P>35) 7,10,11 WB(P>36) Act.1,2 SB(P>40&41) Act.1,5,6,7,3 WB(P>35) 6+ SB(P>42) Act. 1,2,2,3,4 + WB(P>36) Act.3,4
	<ul style="list-style-type: none"> Using progressive pronouns and substitution words identifying a situation 		Lessons 4 SB(P>43&44) 3,4, 9,10 WB(P>37&38) 1,2,3 ,9,10 SB(P>43&44) 1,2 ,5,8,12 WB(P>37) 4,5,6 ,7,8,11
Unit 4 Careers	<ul style="list-style-type: none"> Read about two sports personalities Talking about advantages and disadvantages Complete a mind map 		Lessons 1 SB(P>46) Act. 3,4,5 WB(P>40&41) Act.1,2,4, SB (P>48&49) Act. 4,5,6

Unit/ Theme	Learning outcomes	Suggested implementation time (in hours)	Remarks (Cancelled Units/Activities)
	<ul style="list-style-type: none"> Use the future continuous tense 	Three Weeks (two weeks face to face and one week for distance learning)	SB(P>45&46) Act.1,2,3,4,1,2,7 WB(P>40&41) Act.3,5,6 SB (P>47)8,9,10
	<ul style="list-style-type: none"> Read about career advice Read for gist and details Making arrangements by email 		Lessons 2 WB(P>42&43) Act. 5,6,7,8 SB(P>50) Act. 1,2,3 WB(P>44&45) Act.1,6,7, 9 SB(P.48&49)4,8,9,10 Act. 8,9,1,2,3,6 WB(P>42&43) Act1,2,3,4,
	<ul style="list-style-type: none"> Talking about preferences learn words with /s/ and /z/ 		Lessons 3 WB(P>46) Act.2,4 + SB(P>52&53) 2,3 ,1,2 SB(P>50) Act.4 WB(P>44&45) Act. 2,3,4,5,8, SB(P>51) Act. 5,6,7,8 WB(P>46) Act.1,3 SB(P>52&53) 1,4,5,6,3+
	<ul style="list-style-type: none"> -Read for details and gist 		Lesson 4 SB(P>55&56) Act.2,3,4,7,8 WB(P>47&48) Act. 1,3,8,9 SB(P>54)1,2,3,4 SB(P.55&56) 1, 5,6,9,10 WB(P>47&48) Act.2,4,5,6,7,10 SB(P>60) Act.1,2,3,4
	<ul style="list-style-type: none"> -Listen for details 		
	<ul style="list-style-type: none"> Use correct language for formal writing Write a formal letter or email 		
	<ul style="list-style-type: none"> Use references words Read for details use expressions for formal letters and emails 		