

تم تحميل هذا الملف من موقع المناهج العُمانية



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ENGLISH LANGUAGE TEST

GRADE ELEVEN 'CORE'

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 ½ hours

Pages: 15

ELEMENT	Marks	Red Marker		Green Marker	Blue Checker
		Name	Name	Name	Name
LISTENING	15				
GRM/VCB	10				
READING	20				
WRITING	15				
TOTAL	60				

LISTENING 1 (Items 1-7)

(7 marks)

You are going to hear a conversation between a teacher and a student.
Listen, and shade in the bubble next to the correct option.

1. Mousa has only _____ minutes to discuss the topic with his teacher.
 ten twenty thirty

2. Mousa found that video games nowadays are _____ previous years.
 simpler than the same level as more advanced than

3. According to the survey, _____ of grade nine and ten students play for more than 17 hours a day.
 23% 47% 74%

4. Playing video games with his son helped the teacher to _____.
 develop his multi-tasking skills solve problems learn how to cope with failure

5. Big companies encourage employees to play video games to improve their _____.
 mood presentation skills performance

6. Mousa agreed to _____.
 list video games that are harmful include more recommendations add more findings

7. The teacher asked Mousa to _____.
 send an email help his son conduct a survey



LISTENING 2 (Items 8-15)

(8 marks)

You are going to hear a story about Victoria Grover who went on a desert adventure.

Part One: For each item, write a short answer (**not more than FOUR WORDS**).

8. Why did Victoria go to the desert?

.....

9. How old was she?

.....

10. Where had she kept her water?

.....

11. Who knew where she had gone walking?

.....

Part Two: For each item, shade in the bubble next to the correct option.

12. In the Utah desert, the weather at night-time was _____.

very cold

warm

hot

13. Some years previously, she had taken a course in how to _____ the desert.

preserve

discover

survive in

14. Grover was found on the _____ day.

second

third

fourth

15. She used her _____ to support her broken leg.

stick and jacket

scarf and stick

jacket and scarf

--

**LISTENING
SCORE**

15

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

For each item, shade in the bubble next to the correct option.

Our demand for electricity is growing at such a rate that over the next _____⁽¹⁾ _____ our generating capacity will increase rapidly. Fossil fuels supply nearly three-quarters of this _____⁽²⁾ _____. Unfortunately, the smoke coming out of coal, gas, and oil-fired factories is also responsible for half of our air _____⁽³⁾ _____. That might be considered a small _____⁽⁴⁾ _____ to pay for progress. But there are other alternatives that are environmentally friendly such as _____⁽⁵⁾ _____ and wind power.

- | | | | | | | | |
|--------|--------|---------|----------|-----------|------------|-------|-------|
| decade | energy | factory | industry | pollution | population | price | solar |
|--------|--------|---------|----------|-----------|------------|-------|-------|

- | | | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. While his mother _____ chatting on the phone, the child fell and hurt himself.

7. This is the _____ wonderful place we've ever visited! Don't you agree?

8. Sewing machines _____ believed to have been invented in 1790.

9. The football team _____ fly to Manchester next month.

10. _____ Salim had listened to his mother's advice; he would have got high marks.



GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

For each item, shade in the bubble next to the correct option.

A book ___⁽¹¹⁾___ just been published to help parents to ___⁽¹²⁾___ with their children's behavior at home. Dr James Bruno, ___⁽¹³⁾___ is the author, says that the first positive discipline technique is for parents to ___⁽¹⁴⁾___ calm because ___⁽¹⁵⁾___ parents do not achieve good results with their children. The second challenge is ___⁽¹⁶⁾___ know how to correct bad behavior in ___⁽¹⁷⁾___ effective way. Dr Bruno believes parents should establish clear ___⁽¹⁸⁾___ for children to follow. Finally, the most effective way of ___⁽¹⁹⁾___ good behavior is to give positive feedback ___⁽²⁰⁾___.

- | | | | |
|-------------------------------------|-----------------------------------|-----------------------------------|----------------------------------|
| 11. <input type="radio"/> have | <input type="radio"/> has | <input type="radio"/> do | <input type="radio"/> does |
| 12. <input type="radio"/> feel | <input type="radio"/> change | <input type="radio"/> feed | <input type="radio"/> deal |
| 13. <input type="radio"/> which | <input type="radio"/> whose | <input type="radio"/> who | <input type="radio"/> whom |
| 14. <input type="radio"/> remain | <input type="radio"/> remains | <input type="radio"/> remained | <input type="radio"/> remaining |
| 15. <input type="radio"/> smart | <input type="radio"/> confident | <input type="radio"/> sensible | <input type="radio"/> nervous |
| 16. <input type="radio"/> for | <input type="radio"/> to | <input type="radio"/> at | <input type="radio"/> about |
| 17. <input type="radio"/> some | <input type="radio"/> a | <input type="radio"/> an | <input type="radio"/> few |
| 18. <input type="radio"/> rules | <input type="radio"/> grades | <input type="radio"/> marks | <input type="radio"/> labels |
| 19. <input type="radio"/> encourage | <input type="radio"/> encourages | <input type="radio"/> encouraging | <input type="radio"/> encouraged |
| 20. <input type="radio"/> lately | <input type="radio"/> immediately | <input type="radio"/> suddenly | <input type="radio"/> negatively |

**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

Read the texts. Are the statements which follow each text **True** or **False**?

For each item, shade in the bubble under the correct option.

1.

One of my favourite places to go on vacation is Mexico. I really like the climate there because it never gets cold. The food is really good. The people are very nice too. They never laugh at my bad Spanish pronunciation.

Statement

True	False
------	-------

The writer enjoys warm weather.

2.

A tourist who posted an image onto Instagram while pointing to what he was doing illegally on his holiday in Hawaii soon ended up regretting it. The man had to pay a fine of \$1500 after the police used his social media account to track down his home address.

Statement

True	False
------	-------

The tourist's photo got him into trouble.

3.

Last week I injured my leg at school while playing tennis. My friends supported me a lot. After the accident, I realised how valuable friendships are. I do not know what I would have done without them. So I want to say I feel very happy to have such good friends.

Statement

True	False
------	-------

The writer was upset with his friends.

READING 1 (continued)

4.

Iran is famous for its beautiful handmade silk carpets. The most expensive ones are those that are made with natural colours and stamped with the name of the family who have spent many years making them.

Statement

True	False
------	-------

Plants are used to dye some Iranian carpets.

5.

Hi, I'm Evan. In summer, after schools close for holidays, I work at a park in a nearby coastal town. I enjoy working there because I meet lots of different people and love to hear their stories especially those told by old people.

Statement

True	False
------	-------

Evan is a good listener.

READING 2 (Items 6-11)

(6 marks)

Read the two e-mails.

Then, for each item, shade in the bubble next to the correct option.

TEXT 1

Dear Nassir,

I am seriously worried about you. I was shocked when I saw you on Snapchat smoking with your friends on the beach, last weekend. Remember, you and I attended a lecture on the deadly effects of smoking at Sohar University. After the lecture you said that you would never ever smoke a cigarette!

Let me remind you about the facts that Dr. Ahmed referred to in his lecture. Smoking kills three million people each year. These figures are increasing worldwide. Smoking causes from 24% to over 40% of deaths in men. And as everyone knows smoking causes lung cancer and heart disease. Dr. Ahmed also stated that it can even cause mental problems, especially in men. Many teenagers have the wrong idea that smoking can help them escape their problems and obviously you are one of them. They also believe that they can stop whenever they want. But as studies have proven it is very difficult to stop once you have started. Not only are you causing a problem for yourself, but the smoke from your cigarette is also damaging anyone who is with you or in the surrounding area. This is why smoking is banned in many public areas.

As your uncle, I would appreciate it if you can come home this weekend once I have returned from Japan. We can sit and discuss how best to help you stop this bad habit. I know that it's difficult to discuss this issue with your parents and teachers.

You know I am always there for you my nephew.

Best wishes,

Uncle Rashid

6. Nasser's uncle discovered that his nephew was smoking through a _____.
- photo friend doctor
7. The number of men dying from smoking is _____.
- increasing stable decreasing
8. The uncle is _____.
- at home abroad at the beach

READING 2 (continued)

TEXT 2

Dear Uncle Rashid,

Thank you so much for contacting me. I was so embarrassed while reading your email. And I am so sorry that I have upset you so much. Let me explain how it happened. I went for a walk on the beach when I met up with some classmates. They offered me a cigarette and I refused. They kept on insisting that I take one. I kept on refusing but then they started laughing at me and calling me horrible names. Eventually, I couldn't take it anymore and smoked one with them. It was disgusting. I couldn't stop coughing. I couldn't even breathe properly. They took my phone and posted me smoking on Snapchat. As soon as I got away from them I deleted it. Unfortunately, you saw it before I managed to do that.

Do not worry Uncle; I will never be a smoker. Dr. Ahmed's lecture is always on my mind. I know the dangerous effects of smoking. I would love to meet you this weekend. I have a lot to tell you about the bad experience I had with those classmates of mine!

I cannot wait to see you.

Best regards,

Nassir

9. Nassir felt _____ reading his Uncle's email.
- angry ashamed happy
10. Nassir explained that he was _____.
- forced to smoke a regular smoker just having fun with his friends.
11. Nassir had a _____ experience on the beach with his classmates.
- positive neutral negative



READING 3 (Items 12-17)**(9 marks)**

Read the text. Then complete the tasks.

The Impact of Tourism

Currently, there are approximately 1.4 billion tourists travelling around the world and this number is expected to rise in the coming years. Some cities have encountered so many problems with tourists that they have limited the number of people that can visit their city every day. Some of the issues that they are having to deal with are mentioned below.

It is well known that the city of Venice in Italy is sinking, and the huge number of tourists that visit it on a daily basis is making the problem even worse. Locals have complained that tourism is responsible for an increase in pollution levels. The UNESCO World Heritage Committee is concerned about the impact tourism is having on Venice's historical sites. The authorities have implemented strict rules regarding tourism. One of the rules limits the number of hotel rooms available for tourists.

Reykjavik, Iceland, is a popular vacation destination. In 2015, 1.26 million people visited Iceland, compared to the country's population of approximately 330,000. In 2016, the number of American tourists alone was greater than the number of locals living in Iceland. Because of the huge number of tourists visiting the island, the government issued permits for the construction of tourist facilities such as hotels, guesthouses, and restaurants. This has dramatically increased the price of land and has reduced the amount of farm land available for growing crops.

Cozumel, Mexico, is a beautiful island surrounded by the Caribbean Sea. It attracts lots of tourists and is the second most popular cruise ship destination in the world, according to the BBC. Unfortunately, the coral reefs which surround the island are being destroyed by boats and scuba divers. The reefs are also being damaged by large cruise ships which pollute the sea and harm the wonderful marine life.

According to the New York Times, a record number of 3.5 million people visited Cuba last year. Hotels have been buying most of the available food in order to cater for the large number of tourists. This has resulted in a food shortage as locals are unable to pay for food because it has become so expensive. The Cuban government has recently introduced laws to control the price of basic items such as rice, flour and milk.

So many countries are facing similar issues that it may become necessary for the United Nations to draw up an international agreement to control the tourist industry worldwide.

READING 3 (continued)

Task 1: For each item, write a short answer (*not more than FOUR WORDS*).

12. What problem is Venice facing?

.....

13. How did the Cuban government deal with the food shortage?

.....

14. What is the role of the United Nations in limiting the negative impact of tourism?

.....

Task 2: For each item, shade in the bubble next to the correct option.

15. The number of _____ has been controlled in Venice.

- historical sites hotel rooms restaurants

16. In 2015, the number of visitors to Iceland is _____ its local population.

- greater than less than the same as

17. Cozumel is famous for its _____.

- coral reefs delicious food unique guesthouses

READING SCORE	
	20

WRITING 1

(5 marks)

*Write at least **75 words** on the following topic:*

“Teenagers are smarter now than they were fifty years ago”

Do you agree or not? Give your reasons.

*Your writing should be **clear** and **interesting**.*

Marker A	Marker B	Average

WRITING 2

(10 marks)

Write a **story** of at least **100 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story **lively** and **interesting**.

addict	social media devices	attention	angry
stop	decide	marks	improve

①



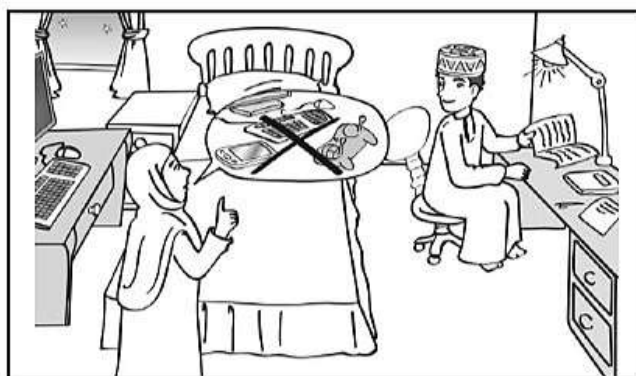
②



③



④



⑤



⑥



Marker A	Marker B	Average

WRITING SCORE	
	15

LISTENING 1 (7 mks)			
1.	<input checked="" type="radio"/>	ten	<input type="radio"/>
2.	<input type="radio"/>	simpler than	<input type="radio"/>
3.	<input type="radio"/>	23%	<input checked="" type="radio"/>
4.	<input checked="" type="radio"/>	develop his multi-tasking skills	<input type="radio"/>
5.	<input checked="" type="radio"/>	mood	<input type="radio"/>
6.	<input type="radio"/>	list video games that are harmful	<input checked="" type="radio"/>
7.	<input checked="" type="radio"/>	send an email	<input type="radio"/>
	<input type="radio"/>	help his son	<input type="radio"/>
	<input type="radio"/>	include more recommendations	<input type="radio"/>
	<input type="radio"/>	add more findings	<input type="radio"/>
	<input type="radio"/>	conduct a survey	<input type="radio"/>
	<input type="radio"/>	presentation skills	<input type="radio"/>
	<input type="radio"/>	learn how to cope with failure	<input type="radio"/>
	<input type="radio"/>	74%	<input type="radio"/>
	<input checked="" type="radio"/>	more advanced than	<input type="radio"/>
	<input type="radio"/>	thirty	<input type="radio"/>
	<input type="radio"/>	the same level as	<input type="radio"/>
	<input type="radio"/>	47%	<input checked="" type="radio"/>
	<input type="radio"/>	solve problems	<input type="radio"/>
	<input type="radio"/>	twenty	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (8 mks)			
8.	have an adventure // for adventure / adventure		
9.	59/fifty nine (years old)		
10.	In her backpack/in her bag/her bag		
11.	No-one		
12.	<input checked="" type="radio"/>	very cold	<input type="radio"/>
13.	<input type="radio"/>	preserve	<input type="radio"/>
14.	<input type="radio"/>	second	<input type="radio"/>
15.	<input type="radio"/>	stick and jacket	<input checked="" type="radio"/>
	<input type="radio"/>	warm	<input type="radio"/>
	<input type="radio"/>	hot	<input type="radio"/>
	<input type="radio"/>	discover	<input checked="" type="radio"/>
	<input type="radio"/>	survive in	<input checked="" type="radio"/>
	<input type="radio"/>	third	<input type="radio"/>
	<input type="radio"/>	scarf and stick	<input checked="" type="radio"/>
	<input type="radio"/>	jacket and scarf	<input type="radio"/>
	<input type="radio"/>	fourth	<input checked="" type="radio"/>

Notes: One mark each.

Qs 8-11: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'; HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 12-15: Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)							
1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
	decade	energy	factory	industry	pollution	population	price
							solar

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	
6.	was
7.	most
8.	are
9.	will
10	if

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB 3 (5 mks)			
11.	<input checked="" type="radio"/>	have	<input checked="" type="radio"/>
12.	<input type="radio"/>	feel	<input type="radio"/>
13.	<input type="radio"/>	which	<input type="radio"/>
14.	<input checked="" type="radio"/>	remain	<input type="radio"/>
15.	<input type="radio"/>	smart	<input type="radio"/>
16.	<input type="radio"/>	for	<input checked="" type="radio"/>
17.	<input type="radio"/>	some	<input type="radio"/>
18.	<input checked="" type="radio"/>	rules	<input type="radio"/>
19.	<input type="radio"/>	encourage	<input type="radio"/>
20.	<input type="radio"/>	late	<input checked="" type="radio"/>
	<input checked="" type="radio"/>	has	<input type="radio"/>
	<input type="radio"/>	change	<input type="radio"/>
	<input type="radio"/>	whose	<input type="radio"/>
	<input type="radio"/>	remains	<input type="radio"/>
	<input type="radio"/>	confident	<input type="radio"/>
	<input type="radio"/>	to	<input checked="" type="radio"/>
	<input type="radio"/>	a	<input type="radio"/>
	<input type="radio"/>	grades	<input type="radio"/>
	<input type="radio"/>	encourages	<input type="radio"/>
	<input type="radio"/>	immediately	<input checked="" type="radio"/>
	<input type="radio"/>	suddenly	<input type="radio"/>
	<input type="radio"/>	negatively	<input type="radio"/>
	<input type="radio"/>	does	<input type="radio"/>
	<input checked="" type="radio"/>	deal	<input type="radio"/>
	<input type="radio"/>	whom	<input type="radio"/>
	<input type="radio"/>	remaining	<input type="radio"/>
	<input checked="" type="radio"/>	nervous	<input type="radio"/>
	<input type="radio"/>	about	<input type="radio"/>
	<input type="radio"/>	few	<input type="radio"/>
	<input type="radio"/>	labels	<input type="radio"/>
	<input type="radio"/>	encouraged	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)		READING 2 (6 mks)	
1.	<input type="radio"/> True <input type="radio"/> False	6.	<input checked="" type="radio"/> photo <input type="radio"/> friend <input type="radio"/> doctor
2.	<input type="radio"/> <input checked="" type="radio"/>	7.	<input type="radio"/> increasing <input checked="" type="radio"/> stable <input type="radio"/> decreasing
3.	<input type="radio"/> <input checked="" type="radio"/>	8.	<input type="radio"/> at home <input checked="" type="radio"/> abroad <input type="radio"/> at the beach
4.	<input type="radio"/> <input checked="" type="radio"/>	9.	<input type="radio"/> angry <input checked="" type="radio"/> ashamed <input type="radio"/> happy
5.	<input type="radio"/> <input checked="" type="radio"/>	10.	<input checked="" type="radio"/> forced to smoke <input type="radio"/> a regular smoker <input type="radio"/> just having fun with friends
Notes: One mark each. Responses must be indicated clearly.		Notes: One mark each. Responses must be indicated clearly.	

READING 3 (9 mks)	
12.	(It is) sinking.
13.	Introduced laws (to control price).
14.	Make an international agreement.
15.	<input type="radio"/> historical sites <input checked="" type="radio"/> hotel rooms <input type="radio"/> restaurants
16.	<input checked="" type="radio"/> greater than <input type="radio"/> less than <input type="radio"/> the same as
17.	<input checked="" type="radio"/> coral reefs <input type="radio"/> delicious food <input type="radio"/> unique guesthouses
Notes: One-and-a-half marks each.	
Qs 12-14: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'; HOWEVER, use common sense for any slightly longer, but obviously correct answers.	
Qs 15-17: Responses must be indicated clearly.	

WRITING (GENERAL NOTES)
<ul style="list-style-type: none"> • The wording of the descriptors in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded. • There may be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are relevant. • If answers are clearly not relevant and the student has clearly not attempted the task that was set, no marks should be awarded. • However, if a student has genuinely attempted the task, but their answer is only partly relevant, then a reduced mark (not zero) should be awarded. • If markers are in any doubt, they should consult with other markers and with the Table Head.

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> - Expresses opinions on topics in a lively, convincing way. - Supports all points effectively with relevant evidence and detail. - Essays are very well-organised, clear and coherent. - A varied range of grammar and vocabulary with a very good level of accuracy.
4	<ul style="list-style-type: none"> - Expresses opinions on topics in a reasonably convincing way. - Supports most points with relevant evidence and detail. - Essays are generally well-organised and, for the most part, clear and coherent. - A fair range of grammar and vocabulary with a good level of accuracy.
3	<ul style="list-style-type: none"> - Expresses opinions on topics, in a somewhat limited way. - Is inconsistent in supporting points with relevant evidence and detail. - Essays are poorly-organised, but are still reasonably clear and coherent. - A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	<ul style="list-style-type: none"> - Express opinions on topics, but the results are clearly inadequate. - Is generally weak in supporting points with relevant evidence. - Essays lack organization, lacking in coherence and sometimes unclear. - A very limited range of grammar and vocabulary with frequent errors.
1	<ul style="list-style-type: none"> - Makes only very feeble attempts to express opinions on topics. - Fails to support points with any relevant evidence. - Essays are incoherent and confusing. - Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<p><i>No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense</i></p>

WRITING 2 (10 mks)	
10	<ul style="list-style-type: none"> - Produces narratives which are fully successful in engaging the reader. - Lively, effective use of appropriate detail. - Writing is very well-structured, clear and coherent. - A varied range of grammar and vocabulary with a very good level of accuracy
8	<ul style="list-style-type: none"> - Produces narratives which are reasonably successful in engaging the reader. - Generally good use of appropriate detail. - Writing is generally well-structured, and mostly clear and coherent. - A fair range of grammar and vocabulary with a good level of accuracy.
6	<ul style="list-style-type: none"> - Produces narratives which are only partially successful in engaging the reader. - Somewhat limited use of appropriate detail. - Writing is well-structured, but is still reasonably clear and coherent. - A limited range of grammar and vocabulary with a reasonable level of accuracy
4	<ul style="list-style-type: none"> - Produces narratives which have very limited success in engaging the reader. - Inadequate use of appropriate detail. - Writing is poorly-structured, and often unclear. - A very limited range of grammar and vocabulary with frequent errors.
2	<ul style="list-style-type: none"> - Produces narratives which fail entirely to engage the reader. - Little or no use of appropriate detail. - Writing is incoherent and confusing. - Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<p><i>No attempt at the task: EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense</i></p>

Notes: Question Writing 2

Picture 6 was repeated. Therefore, markers should consider 2 options responses:-
 1) If the student mentions/describes that the boys' marks did not improve.

OR

2) Boys' marks improved
 Consider both answers correct



ENGLISH LANGUAGE TEST

GRADE ELEVEN 'CORE'

Semester One
Second Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 ½ hours

Pages: 15

ELEMENT	Marks	Red Marker		Green Marker	Blue Checker
		Name	Name	Name	Name
LISTENING	15				
GRM/VCB	10				
READING	20				
WRITING	15				
TOTAL	60				

LISTENING 1 (Items 1-7)**(7 marks)**

You are going to hear a conversation between a father and his daughter Nada. Listen, and shade in the bubble next to the correct option.

1. Nada didn't have lunch with her family because she was _____.
 upset sleeping sick

2. Last year, Nada used her _____ laptop to complete her work.
 friend's father's school's

3. Nada's father didn't buy her a laptop because _____.
 she broke his laptop her father had a lot of expenses she was too young

4. Her father suggested that they _____ laptop.
 buy a reasonably-priced order the latest borrow her friend's

5. Nada's father was financially committed for the past _____ years.
 two three four

6. Nada receives _____ rials every month from her father.
 twenty thirty forty

7. At the end, the _____ offered to pay for the laptop.
 father mother daughter



LISTENING 2 (Items 8-15)

(8 marks)

You are going to hear a story about a survivor called Austin Hatch.

Part One: For each item, write a short answer (**not more than FOUR WORDS**).

8. When did the family go on holiday?

..... (year)

9. Who rescued Austin?

.....

10. How many people died in the first plane crash?

.....

11. What sport did Austin practice in his garden?

.....

Part Two: For each item, shade in the bubble next to the correct option.

12. The family wanted to fly to Walloon Lake to celebrate.....

- the father's marriage Austin's acceptance into university Austin's birthday.

13. When the second plane crashed, survived.

- all the passengers Austin's stepmother only Austin

14. The doctors believed that Austin's chances of survival were

- poor average high

15. Austin was able to join the University of Michigan in

- January 2011 June 2011 December 2014

--

**LISTENING
SCORE**

15

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

For each item, shade in the bubble next to the correct option.

According to scientific tests carried out in 2011 ⁽¹⁾ _____ New Zealand's National Institute of Research, the Blue Lake is the clearest lake in ⁽²⁾ _____ world. It is ⁽³⁾ _____ 1200 metres above sea level. This ensures that the Blue Lake is always clear ⁽⁴⁾ _____ cold. Local Maori tribes believe that no humans should enter the lake. However, in early 2013, a Danish photo-journalist and environmentalist was allowed to take photos ⁽⁵⁾ _____ the lake for conservation purposes.

- | | | | | | | | |
|---|-----|----|----|-----|---------|----------|-----|
| a | and | by | of | off | situate | situated | the |
|---|-----|----|----|-----|---------|----------|-----|

- | | | | | | | | | |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Where _____ they spend their holidays last summer?

7. I lost my phone. I can't find it _____.

8. Their room _____ painted by Ahmed last week.

9. How _____ water do you drink every day?

10. She promised me _____ she would tell the truth in court.



GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

For each item, shade in the bubble next to the correct option.

Have you ever wondered ⁽¹¹⁾ _____ life would be like if we didn't have telephones, televisions or even the internet! Without ⁽¹²⁾ _____ inventions, people wouldn't be able to watch ⁽¹³⁾ _____ television broadcasts, listen to news reports and ⁽¹⁴⁾ _____ with family and friends. People invented things for many ⁽¹⁵⁾ _____. Some inventors hoped to ⁽¹⁶⁾ _____ a lot of money from their inventions. Others just wanted to ⁽¹⁷⁾ _____ people's lives and make them better. Inventors ⁽¹⁸⁾ _____ known to be very creative people that want to make a difference in the world. When they get motivated they put all their efforts into ⁽¹⁹⁾ _____ the world's problems. For example, Thomas Edison, invented the light bulb ⁽²⁰⁾ _____ 1879 which changed people's lives forever.

- | | | | |
|------------------------------------|-------------------------------------|-----------------------------------|----------------------------------|
| 11. <input type="radio"/> what | <input type="radio"/> where | <input type="radio"/> why | <input type="radio"/> when |
| 12. <input type="radio"/> that | <input type="radio"/> this | <input type="radio"/> these | <input type="radio"/> there |
| 13. <input type="radio"/> interest | <input type="radio"/> interests | <input type="radio"/> interesting | <input type="radio"/> interested |
| 14. <input type="radio"/> predict | <input type="radio"/> create | <input type="radio"/> communicate | <input type="radio"/> become |
| 15. <input type="radio"/> details | <input type="radio"/> habits | <input type="radio"/> gestures | <input type="radio"/> reasons |
| 16. <input type="radio"/> make | <input type="radio"/> do | <input type="radio"/> send | <input type="radio"/> lend |
| 17. <input type="radio"/> improve | <input type="radio"/> improves | <input type="radio"/> improving | <input type="radio"/> improved |
| 18. <input type="radio"/> is | <input type="radio"/> was | <input type="radio"/> are | <input type="radio"/> has |
| 19. <input type="radio"/> solving | <input type="radio"/> demonstrating | <input type="radio"/> creating | <input type="radio"/> connecting |
| 20. <input type="radio"/> in | <input type="radio"/> at | <input type="radio"/> on | <input type="radio"/> for |

READING 1 (Items 1-5)

(5 marks)

Read the texts. Are the statements which follow each text **True** or **False**?

For each item, shade in the bubble under the correct option.

1.

Milan, in the north of Italy, is one of the most elegant cities in Europe. It is famous for its magnificent architecture and paintings. However, according to the 2017 statistics, the majority of young people go to Milan to visit world famous fashion houses.

1. Young people are attracted to Milan for its great architecture.

True	False
------	-------

2.

Ahmed is so kind and cheerful that everyone likes him. Although he often arrives late to school and forgets his books, the teachers never get angry with him. I wish I was treated the same.

2. Ahmed remembers everything.

True	False
------	-------

3.

I have decided to study arts but my parents are not happy with my choice of subject. I have been trying to convince them, but they are concerned that I will not get a job after graduating. Therefore, I decided to become an English teacher as they are a lot of opportunities to get a job and it is my second best subject.

3. The writer decided to become an artist.

True	False
------	-------

READING 1 (continued)

4.

Maria and Sandra have been saving money for their trip to South Africa for over a year. They hoped to see Cape Town and go on safari. They also want to go on a boat trip in order to see dolphins, sharks and whales.

4. Maria and Sandra are planning to visit South Africa.

True	False
------	-------

5.

The best thing about camping is being outdoors and enjoying the stars at night. However, it's not much fun when the weather is very hot and humid. Also it's irritating when you are being bitten by mosquitoes and other insects. This means you cannot get much sleep.

5. Camping outdoors can be annoying.

True	False
------	-------

READING 2 (Items 6-11)**(6 marks)**

Read the two texts. Then, for each item, shade in the bubble next to the correct option.

TEXT 1

Dear Sir,

I am writing this letter to complain about the poor service we have experienced at your hotel this year. As you are aware, we have a five-year contract with you. For the past three years we have been very satisfied. Unfortunately, this year you have let us down badly.

Prior to each conference, I meet with the manager-in-charge and we plan the event in detail. This time the manager-in charge was different. So I made sure to give him clear instructions regarding the layout of the presentation rooms, the refreshments for the two breaks, the set menu for lunch and where exactly to set up the refreshment tables.

I visited the venue late last night to make sure that everything was where it should be. I was shocked when I saw the place. Firstly, the refreshment tables were set up in the wrong place. Secondly, the rooms were totally disorganised. Thirdly, there were not enough chairs in the presentation rooms and the lights were not working. The manager promised by this morning everything would be arranged properly.

When I arrived today, everything was done as promised. However, I was very disappointed when I discovered the snacks were cold and there was no Omani coffee, halwa or dates provided although I had emphasised this when we chose the menu.

I hope that you will ensure that our next event in a month's time will run smoothly.

Yours sincerely,

The Human Resource Manager,

Knowledge Village Company

6. The company was happy with the hotel services _____.
- this year for the past three years for the past five years
7. The night before the conference the _____ was not arranged as requested.
- seating Omani halwa Omani coffee
8. The aim of this letter is to ensure that the _____.
- lights get fixed dates are provided next meeting is well-organised

READING 2 (continued)**TEXT 2**

Dear Sir,

The hotel management really appreciates the issues you raised about our hotel's services.

Regarding what you have stated about our new manager-in-charge with responsibility for arranging events, he is just recently appointed. He informed us about the challenges he was facing and the feedback you gave him. He also sought help from his colleagues to ensure that everything was handled properly. As a result, the team was able to arrange the place as requested prior to the conference. Also the refreshment tables, rooms and chairs were organised as planned. The food and refreshment menu was checked by the chef responsible for such events.

Based on your valuable feedback, we have decided to register Mr. Fahad for an event management training course. This will start next week. In addition, our customer satisfaction team is investigating as to why the snacks were cold and the Omani refreshments were not served in order to ensure that our hotel services meet your expectations in future.

We have worked together for the past three years. This is the first time we have received such negative feedback from your company. We ensure that such issues will never happen again and we apologise for all the upset caused to you and your colleagues.

I would like to confirm that Mr. Fahad and his team have already started planning for your company's next event. We would also like to confirm that the refreshments for the next event will not be charged to your company's account.

Best regards,

Yours sincerely,

The Hotel Manager

9. Mr. Fahad couldn't manage the event arrangements because he was _____.
- new to the job attending a training course working alone
10. There will be _____ to solve the snacks and refreshment issue.
- an investigation a new menu a customer plan
11. For the next event, the manager promised to _____.
- change the manager-in-charge provide free refreshments reschedule the next meeting

READING 3 (Items 12-17)**(9 marks)***Read the text. Then complete the tasks.*

The Maldives are a group of very small islands in the Indian Ocean near Sri Lanka. They have the smallest population of any Asian country. There are about 1200 tiny islands. Two hundred of these islands are currently inhabited. About 400,000 people live in the Maldives and 75,000 of these live on the capital island, Mali. Mali is different from the other islands. It does not have any beaches. In fact, there is a small reef that surrounds the island.

Eighty seven of the islands in the Maldives have different categories of hotels so tourists can go and choose the hotel that best suits their budget. They can even stay in a small cabin positioned right over the water and these all have wonderful views.

It is very easy to get around the islands. When you arrive at the island on which the airport is located, you can take a dhoni and go to Mali. This is a small boat used to get around the islands. Dhoni taxis go from the airport to the capital island every fifteen minutes and every half an hour after midnight. You can use these boats to visit other islands too. They are safe and comfortable.

The Maldives is a popular place for scuba diving because the seas are full of many wonderful fish. The water is so clear and transparent that when you are underwater you can see for more fifty metres! There are many professional diving schools available. They speak many languages, so you can always find someone to help you learn how to dive. Of course, this is not all you can do on these beautiful islands. There are various exciting activities such as whale and dolphin watching, fishing, surfing, snorkeling, hiking or you can even explore the old town on foot.

READING 3 (continued)

Task 1: For each item, write a short answer (*not more than FOUR WORDS*).

12. How is Mali different to the other islands?

13. What is a 'dhoni'?

14. Where can tourists learn scuba diving?

Task 2: For each item, shade in the bubble next to the correct option.

15. Mali has a population of _____.

1200

75,000

400,000

16. After midnight, dhoni taxis make _____ trips per hour to the capital, Mali.

two

three

four

17. People like diving in the Maldives because they can _____ see lots of beautiful fish.

occasionally

sometimes

easily

--

--

**READING
SCORE**

20

WRITING 1

(5 marks)

Write at least **75 words** on the following topic:

"It is better to live without technology"

Do you agree or not? Give your reasons.

Your writing should be *interesting and relevant*.

Marker A	Marker B	Average

WRITING 2

(10 marks)

Write a **story** of at least **100 words** based on the following pictures.

You can use the words in the box to help you.

You can also put in more details to make your story lively and interesting.

<i>neighbour</i>	<i>rescue</i>	<i>hospital</i>	<i>install</i>
<i>emergency</i>	<i>fire-brigade / police</i>	<i>visit</i>	<i>fire-extinguisher</i>

①



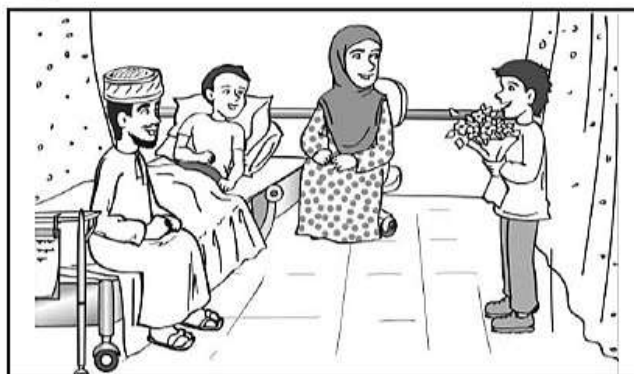
②



③



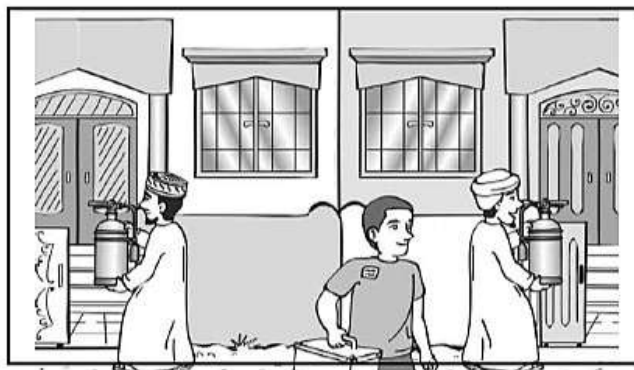
④



⑤



⑥



GRADE ELEVEN
ENGLISH LANGUAGE 'CORE'
SEMESTER ONE, 2018/2019, SECOND SESSION

MARKING GUIDE
TOTAL MARKS: 60

page 1 of 5

LISTENING 1 (7 mks)		
1. <input checked="" type="radio"/> upset	<input type="radio"/> sleeping	<input type="radio"/> sick
2. <input checked="" type="radio"/> friend's	<input type="radio"/> father's	<input type="radio"/> school's
3. <input type="radio"/> she broke his laptop	<input checked="" type="radio"/> her father had a lot of expenses	<input type="radio"/> she was too young
4. <input checked="" type="radio"/> buy a reasonably- priced	<input type="radio"/> order the latest	<input type="radio"/> borrow her friend's
5. <input type="radio"/> two	<input checked="" type="radio"/> three	<input type="radio"/> four
6. <input checked="" type="radio"/> twenty	<input type="radio"/> thirty	<input type="radio"/> forty
7. <input checked="" type="radio"/> father	<input type="radio"/> mother	<input type="radio"/> daughter
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		

LISTENING 2 (8 mks)		
8. 2003.		
9. his father.		
10. mother, sister and brother./ his mother and (siblings) / three people.		
11. basketball.		
12. <input type="radio"/> the father's marriage	<input checked="" type="radio"/> Austin's acceptance into university	<input type="radio"/> Austin's birthday
13. <input type="radio"/> all the passengers	<input type="radio"/> Austin's stepmother	<input checked="" type="radio"/> only Austin
14. <input checked="" type="radio"/> poor	<input type="radio"/> average	<input type="radio"/> high
15. <input type="radio"/> January 2011	<input checked="" type="radio"/> June 2011	<input type="radio"/> December 2014
<i>Notes: One mark each.</i>		
<i>Qs 8-11: (i) Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct. (ii) In general, apply the '<u>not more than four words</u>'. HOWEVER, use common sense for any slightly longer, but <u>obviously</u> correct answers.</i>		
<i>Qs 12-15: Responses must be indicated <u>clearly</u>.</i>		

GRM/ VCB 1 (2.5 mks)								
	a	and	by	of	off	situate	situated	the
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	
6. did	
7. anywhere	
8. was	
9. much	
10. that	

<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>
------------------------------------------------------------------	-------------------------------------------------------------------------------------------------

GRM/ VCB 3 (5 mks)								
11.	<input checked="" type="radio"/>	what	<input type="radio"/>	where	<input type="radio"/>	why	<input type="radio"/>	when
12.	<input type="radio"/>	that	<input type="radio"/>	this	<input checked="" type="radio"/>	these	<input type="radio"/>	there
13.	<input type="radio"/>	interest	<input type="radio"/>	interests	<input checked="" type="radio"/>	interesting	<input type="radio"/>	interested
14.	<input type="radio"/>	predict	<input type="radio"/>	create	<input checked="" type="radio"/>	communicate	<input type="radio"/>	become
15.	<input type="radio"/>	details	<input type="radio"/>	habits	<input type="radio"/>	gestures	<input checked="" type="radio"/>	reasons
16.	<input checked="" type="radio"/>	make	<input type="radio"/>	do	<input type="radio"/>	send	<input type="radio"/>	lend
17.	<input checked="" type="radio"/>	improve	<input type="radio"/>	improves	<input type="radio"/>	improving	<input type="radio"/>	improved
18.	<input type="radio"/>	is	<input type="radio"/>	was	<input checked="" type="radio"/>	are	<input type="radio"/>	has
19.	<input checked="" type="radio"/>	solving	<input type="radio"/>	demonstrating	<input type="radio"/>	creating	<input type="radio"/>	connecting
20.	<input checked="" type="radio"/>	in	<input type="radio"/>	at	<input type="radio"/>	on	<input type="radio"/>	for

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)		READING 2 (6 mks)		
True	False	6. <input type="radio"/> this year	<input checked="" type="radio"/> for the past three years	<input type="radio"/> for the past five years
1. <input type="radio"/>	<input checked="" type="radio"/>	7. <input checked="" type="radio"/> seating	<input type="radio"/> Omani Halwa.	<input type="radio"/> Omani coffee
2. <input type="radio"/>	<input checked="" type="radio"/>	8. <input type="radio"/> lights get fixed	<input type="radio"/> dates are provided	<input checked="" type="radio"/> next meeting is well-organised
3. <input type="radio"/>	<input checked="" type="radio"/>	9. <input checked="" type="radio"/> new to the job	<input type="radio"/> attending a training course	<input type="radio"/> working alone.
4. <input checked="" type="radio"/>	<input type="radio"/>	10. <input checked="" type="radio"/> an investigation	<input type="radio"/> a new menu	<input type="radio"/> a customer plan.
5. <input checked="" type="radio"/>	<input type="radio"/>	11. <input type="radio"/> change the manager-in-charge	<input checked="" type="radio"/> provide free refreshments.	<input type="radio"/> reschedule the next meeting.
<i>Notes: One mark each. Responses must be indicated clearly.</i>		<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		

READING 3 (9 mks)		
12. It doesn't have any beaches/It has a reef around the island.		
13. A small boat.		
14. In a professional diving school.		
15. <input type="radio"/> 1200	<input checked="" type="radio"/> 75,000	<input type="radio"/> 400,000
16. <input checked="" type="radio"/> two	<input type="radio"/> three	<input type="radio"/> four
17. <input type="radio"/> occasionally	<input type="radio"/> sometimes	<input checked="" type="radio"/> easily
<i>Notes: One-and-a-half marks each.</i>		
<i>Qs 12-14: (i) Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct. (ii) In general, apply the '<u>not more than four words</u>'. HOWEVER, use common sense for any slightly longer, but <u>obviously correct</u> answers.</i>		
<i>Qs 15-17: Responses must be indicated <u>clearly</u>.</i>		

WRITING (GENERAL NOTES)

- *The wording of the descriptors in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.*
- *There may be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.*
- *If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.*
- *However, if a student has **genuinely attempted the task**, but their answer is only **partly relevant**, then a **reduced mark** (not zero) should be awarded.*
- *If markers are in any doubt, they should consult with other markers and with the Table Head.*

WRITING 1 (5 mks)

5	<ul style="list-style-type: none"> - Expresses opinions on topics in a lively, convincing way. - Supports all points effectively with relevant evidence and detail. - Essays are very well-organised, clear and coherent. - A varied range of grammar and vocabulary with a very good level of accuracy.
4	<ul style="list-style-type: none"> - Expresses opinions on topics in a reasonably convincing way. - Supports most points with relevant evidence and detail. - Essays are generally well-organised and, for the most part, clear and coherent. - A fair range of grammar and vocabulary with a good level of accuracy
3	<ul style="list-style-type: none"> - expresses opinions on topics, in a somewhat limited way. - Is inconsistent in supporting points with relevant evidence and detail. - Essays are poorly-organised, but are still reasonably clear and coherent. - A limited range of grammar and vocabulary with a reasonable level of accuracy
2	<ul style="list-style-type: none"> - Express opinions on topics, but the results are clearly inadequate. - Is generally weak in supporting points with relevant evidence. - Essays lack organization, lacking in coherence and sometimes unclear. - A very limited range of grammar and vocabulary with frequent errors.
1	<ul style="list-style-type: none"> - Makes only very feeble attempts to express opinions on topics. - Fails to support points with any relevant evidence. - Essays are incoherent and confusing. - Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (10 mks)	
10	<ul style="list-style-type: none"> - Produces narratives which are fully successful in engaging the reader. - Lively, effective use of appropriate detail. - Writing is very well-structured, clear and coherent. - A varied range of grammar and vocabulary with a very good level of accuracy
8	<ul style="list-style-type: none"> Produces narratives which are reasonably successful in engaging the reader. - Generally good use of appropriate detail. - Writing is generally well-structured, and mostly clear and coherent. - A fair range of grammar and vocabulary with a good level of accuracy.
6	<ul style="list-style-type: none"> - Produces narratives which are only partially successful in engaging the reader. - Somewhat limited use of appropriate detail. - Writing is well-structured, but is still reasonably clear and coherent. - A limited range of grammar and vocabulary with a reasonable level of accuracy
4	<ul style="list-style-type: none"> - Produces narratives which have very limited success in engaging the reader. - Inadequate use of appropriate detail. - Writing is poorly-structured, and often unclear. - A very limited range of grammar and vocabulary with frequent errors.
2	<ul style="list-style-type: none"> - Produces narratives which fail entirely to engage the reader. - Little or no use of appropriate detail. - Writing is incoherent and confusing. - Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<p><u>No attempt at the task:</u> EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense</p>