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Directorate General of Education – Muscat Governorate

School: Rashid Ben Alnadhri for Basic Education (5-12)

English Language - Lesson Preparation – 2020 -2021

Teacher's name: Khaled Othman Hamdan

Class 12/2 - 12/1 - 12/3	Unit: 5	Theme: 2 (grade 11) / Lesson: 1
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Date: 2 nd Nov, 2020	Lesson 1	Section : Complementary	Number of aims /learning outcomes : 1
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Aims/Learning outcomes	Teaching Strategies/Methods	Implementation approach/Activities	Teaching Materials/Resources
Ss will be able to write a story review in a context of reading a story.	<ul style="list-style-type: none">- Discussion- Observation- Brainstorming	<p>Warm up:</p> <ul style="list-style-type: none">- Ask ss what kind of books they like reading. Then ss tell the teacher the books they read before.- Ss read the story of Moby Dick to get an idea how to write a review on a story they read.- Give ss some useful language that may help ss to write the review. For example, the story set in.....It was written by.....The thing I liked best in the story was.....Another thing I like in the story was.....I	<ul style="list-style-type: none">- Book cover- Ss book- Presentation of useful language

	- Guide learning	recommend this story for my friends because -Ss start writing the review based on factual information.	- The guidelines for writing
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Formative assessment	Enrichment/Remedial Tasks Differential Education	Summative Assessment	Homework
T monitors and guides the Ss while they are writing the review.	-Ss follow the format of the review to be more organized and more coherent.	-Allow ss to compare their writings with each other. -T provide feedback on the content and the language of the Ss' writings.	-Prepare Ss to write a review on their favorite book.
Teacher's comments Ss are still in their comfort zone and need more time to enthusiastic to participate actively in the learning process.			

Supervisor's signature

Senior teacher's signature