

تم تحميل هذا الملف من موقع المناهج العُمانية



\* للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/om>

\* للحصول على أوراق عمل لجميع مواد الصف الثاني عشر اضغط هنا

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\* للحصول على جميع أوراق الصف الثاني عشر في مادة لغة انجليزية وجميع الفصول, اضغط هنا

<https://almanahj.com/om/12english>

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<https://almanahj.com/om/grade12>

للتحدث إلى بوت على تلغرام: اضغط هنا

[https://t.me/omcourse\\_bot](https://t.me/omcourse_bot)

Subject: English Language	
Grade: 12 Core (Engage with English)	
Number of lessons per week: 6 lessons	Number of teaching hours per week: 3 hours
Number of teaching hours for semester one: 32 hours	Number of teaching hours after Deletion: 24 hours

Theme	Unit	Status (Cancelled activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
Theme 1 (6 hours)  (for TWO WEEKS)	Unit 1 – Reading & Understanding	CB, p.3: Time to talk WB, p.2: Act. 2	<ul style="list-style-type: none"> <li>practise skimming for information to improve reading skills</li> </ul>	1 hour	
	Unit 2 – Grammar	CB, p.5: Act. 4 WB, p.5: Act. 5	<ul style="list-style-type: none"> <li>work on using new vocabulary in sentences</li> <li>build up and use vocabulary associated with the world of retail and shopping</li> </ul>	1 hour	
	Unit 3 – Vocabulary	CB, p.7: Act. 4 WB, p.7: Act. 4	<ul style="list-style-type: none"> <li>practise differentiating between the past simple and past simple passive</li> </ul>	1 hour	
	Unit 4 – Listening & Speaking	CB, p.9: Act. 4	<ul style="list-style-type: none"> <li>develop the ability to guess vocabulary from context</li> </ul>	1 hour	
	Unit 5 – Writing	No deleted activities!	<ul style="list-style-type: none"> <li>practise prediction skills when dealing with a listening text</li> <li>acquire and use language required for expressing likes, dislikes and preferences</li> </ul>	1 hour	
	Theme Review (WB)	No deleted activities!	<ul style="list-style-type: none"> <li>work on improving spoken fluency through different communicative activities</li> <li>analyse the language used in advertisements</li> <li>analyse the structure of an evaluative essay</li> </ul>	1 hour	

Theme	Unit	Status (Cancelled activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
			<ul style="list-style-type: none"> <li>practise writing an evaluative essay</li> </ul>		
Theme 2 (6 hours)  (for TWO WEEKS)	Unit 1 – Reading & Understanding	CB, p.19: Time to talk	<ul style="list-style-type: none"> <li>learn to calculate reading speed and practise strategies for improving it</li> </ul>	1 hour	
	Unit 2 – Grammar	CB, p.21: Activate Your English	<ul style="list-style-type: none"> <li>practise finding specific information in a reading text</li> </ul>	1 hour	
	Unit 3 – Vocabulary	CB, p.23: Act. 4 WB, p.21: Act. 4	<ul style="list-style-type: none"> <li>build up and use vocabulary associated with university and further study</li> </ul>	1 hour	
	Unit 4 – Listening & Speaking	CB, p.25: Act. 4	<ul style="list-style-type: none"> <li>review and practise the formation and usage of the past perfect tense</li> </ul>	1 hour	
	Unit 5 – Writing	No deleted activities!	<ul style="list-style-type: none"> <li>practise using the past perfect tense in reported speech</li> </ul>	1 hour	
	Theme Review (WB)	No deleted activities!	<ul style="list-style-type: none"> <li>practise describing the location and features of different places</li> <li>acquire and use language required for asking for clarification</li> <li>learn to make notes when planning a piece of writing</li> <li>review punctuation in a piece of writing</li> <li>learn to check and edit a partner's letter</li> <li>practise writing a letter to a teacher</li> </ul>	1 hour	
Theme 3 (6 hours)	Unit 1 – Reading & Understanding	CB, p.35: Time to talk	<ul style="list-style-type: none"> <li>practise scanning for information to improve reading skills</li> </ul>	1 hour	



Theme	Unit	Status (Cancelled activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
(for TWO WEEKS)	Unit 2 – Grammar	CB, p.37: Activate Your English	<ul style="list-style-type: none"> <li>build up and use vocabulary associated with the tourism and hospitality industries</li> <li>review and practise the formation and usage of the first conditional tense</li> <li>improve prediction skills when dealing with a listening text</li> <li>practise finding specific information in a listening text</li> <li>work on improving spoken fluency through quizzes and role play situations</li> <li>understand and follow the stages involved in essay writing</li> <li>learn to analyse the structure of a narrative essay</li> <li>differentiate between general ideas and supporting details in an essay</li> <li>develop the ability to sequence ideas in a narrative essay</li> <li>practise writing a narrative essay</li> </ul>	1 hour	
	Unit 3 – Vocabulary	CB, p.39: Act. 4		1 hour	
	Unit 4 – Listening & Speaking	WB, p.37: Act. 3		1 hour	
	Unit 5 – Writing	No deleted activities!		1 hour	
	Theme Review (WB)	No deleted activities!		1 hour	
Theme 4 (6 hours)	Unit 1 – Reading & Understanding	CB, p.51: Time to talk	<ul style="list-style-type: none"> <li>work on improving reading speed through timed reading practice</li> <li>recognise the importance of pronouns as essential cohesive devices in a text</li> </ul>	1 hour	
(for TWO WEEKS)	Unit 2 – Grammar	CB, p.53: Activate Your English		1 hour	
	Unit 3 – Vocabulary	CB, p.55: Act. 4		1 hour	

Theme	Unit	Status (Cancelled activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
			<ul style="list-style-type: none"> <li>build up and use vocabulary associated with travel and transport</li> <li>practise differentiating between the present perfect and present perfect continuous</li> <li>build up and use language associated with describing trends</li> <li>acquire and use language required for asking for and giving explanations</li> <li>develop the ability to use a variety of conjunctions accurately</li> <li>learnt to analyse the structure of an informative essay</li> <li>practise checking and editing a partner's essay draft</li> <li>practise writing an informative essay</li> </ul>		
	Unit 4 – Listening & Speaking	CB, p.57: Act. 4 WB, p.51: Act. 4		1 hour	
	Unit 5 – Writing	No deleted activities!		1 hour	
	Theme Review (WB)	No deleted activities!		1 hour	