

تم تحميل هذا الملف من موقع المناهج العُمانية



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New Media

A summary of a chart (informative)

Top Tips

- Highlight the most important trends
- Describe the most significant/ important pieces of information in the chart
- Use numerical data from the chart in your description

Organisation.

Paragraph 1

Give an overview of the information in the chart and include:

- a sentence that describes the chart (e.g. what, where, when and who)
 - *The chart/ graph shows ...*
 - *The chart / graph illustrates...*
- a description of the main trends shown in the chart
 - *Overall, in (2010)...*
 - *The main trend shown by the chart is...*
 - *In general, between (year) and (year) ...*

Paragraph 2

Write a more detailed description of the trends in the chart(s) and highlight significant result, similarities or differences.

- *Both (genders/ countries/ groups etc.) ...*
- *Similarly, ...*
- *The most significant difference is...*
- *In contrast, ...*

Paragraph 3

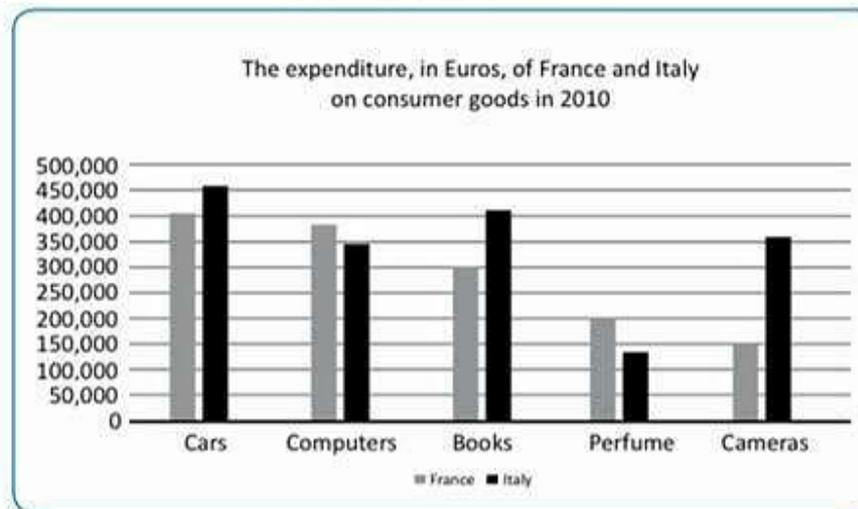
Summarise the key findings shown in the chart.

- *To summarise, ...*
- *To conclude, ...*

Writing Reference

Example.

Summary of a Chart



The column chart illustrates the amount of money spent on five different products, cars, computers, books, perfume and cameras in Italy and France in 2010. **Overall**, Italy spent more than France on these products.

Both Italy and France spent the most amount of money on cars. **The most significant difference** in spending was in relation to cameras. People in Italy spent around €350,000 on cameras, **whereas** people in France spent the least amount on cameras. **In contrast**, Italy spent the least amount of money on perfume.

To summarise, Italy and France spent a similar amount of money on cars and computers in 2010. However, their spending habits in other categories are quite different.

Refer also to the chart summary on page 8 of your Classbook.

DETAILED SPECIFICATIONS (Grade 12' Elective)

SEMESTER ONE [180 minutes / 70 marks]

	MATERIALS	WITH:	STUDENT TASK	MARKING
LST (1)	Sfs hear (twice): 1 dialogue (with approx. 25 turns). Length: 400-450words.	<u>Task One</u> : 6 multiple-choice items, <u>Task Two</u> : 4 True/False items	<u>Task One</u> : Indicate which of the three options is correct. <u>Task Two</u> : Indicate whether the statement is TRUE or FALSE. <u>Task one</u> : under each heading, write notes based on key information from the text/ no more than 2 words) <u>Task Two</u> : write a SHORT answer to each question	1 mark for each item. Total: 10 marks
LST (2)	Sfs hear (twice): 1 informative text (with 1 speaker). Total length: 400-450words.	<u>Task One</u> : A set of 5 relevant headings/note taking (table) <u>Task Two</u> : 5 Wh-questions	<u>Task one</u> : write a SHORT answer to each question. <u>Task Two</u> : fill in the missing words (no more than 3 words)	1 mark for each item. Total: 12 marks
RDG (1)	1 interactive text. Length: 450-500 words.	<u>Task one</u> : 7 Wh questions <u>Task Two</u> : 5 Gap- fill items	<u>Task One</u> : For each item, indicate which of the three options is correct <u>Task Two</u> : Match paragraphs to topic sentence/ or main idea/general information (3 distractors)	1 mark for each item. Total: 13 marks
RDG (2)	1 Narrative text. Length: 450-500 words.	<u>Task One</u> : 8 Multiple Choice items (with 3 options). (at least 3 items for word meaning) <u>Task Two</u> : 5 Matching items		
WRT (1)	A topic, title or question which requires the student to express and justify an opinion.	(No other materials)	Write an evaluative text of at least 150 words.	Award a score based on a five-level Rating Scale. Total: 15 marks
WRT (2)	A graph/ figure requiring students to write a description of data	Possibly: input material. of some kind.	Write a text of at least 150 words including all the information points given	Award a score based on a five-level Rating Scale. Total: 10 marks

[Exam Specifications: Grade 12' Elective, Sem. One]