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## مراجعة الوحدة الثانية Unit 2

موقع فايلاتي ← المناهج العمانية ← الصف الثاني عشر ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

## التواصل الاجتماعي بحسب الصف الثاني عشر



صفحة المناهج  
العمانية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب الصف الثاني عشر والمادة لغة انجليزية في الفصل الأول

مراجعة الوحدة الأولى Unit1

1

أهم مفردات الامتحان النهائي للمادة

2

نموذج إجابة الامتحان التجريبي النهائي بمدرسة الخليل بن عبدالله

3

امتحان تجريبي نهائي بمدرسة الخليل بن عبدالله

4

امتحان تجريبي من سلسلة التميز exam mock

5

## Theme 2 – Unit 1 -

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### Key vocabulary

<b>transition</b>	when something changes from one state to another.	تحول – انتقال
<b>scary</b>	frightening - terrifying	مخيف
<b>apprehensive</b>	worried or nervous about something.	قلق
<b>prospects</b>	future chances of success.	امال – طموحات
<b>abroad</b>	in or to another country.	بالخارج
<b>degree</b>	qualification obtained after completing a university course.	درجة علمية
<b>foreign</b>	relating to a country that is not your own	أجنبي
<b>challenging</b>	difficult in an interesting or enjoyable way.	تحدي
<b>rewarding</b>	making you feel happy and satisfied.	مُرضي
<b>confident</b>	sure that you have the ability to do things well.	واثق
<b>independent</b>	able to manage and do things by yourself.	مستقل
<b>culture</b>	beliefs, way of life and customs in a society.	ثقافة

**Theme 2 - Vocabulary****Unit 1**

university	جامعة	cope with	يتأقلم على
major = important	رئيسي - هام	balance	توازن
classmates	زملاء	urgent	عاجل
education	التعليم	regularly	بانتظام
adapt to	يتكيف مع	variety = different	مختلف - متنوع
excited	فرحان	stress	ضغط
challenges	تحديات	experience	خبرة
fill with	يملئ بـ	reduce	يقلل
worries	قلق	tutor = teacher	معلم
tips	نصائح	get lost	يتوه - يضل الطريق
physically	جسديا	situated on	يقع في
confidence	ثقة	regard = consider	يعتبر
shy	خجول	purpose	غرض
improve = develop	يحسن - يطور	borrow	يستعير - يستلف
college	كلية	photocopy	ينسخ
homesick	متشوق للعودة لبيته	illegal	غير قانوني
divide	يقسم	faulty	به عيب

<b>apprehensive</b>	worried and a little afraid	قلق
<b>homesickness</b>	feeling of missing your home.	الحنين للوطن
<b>campus</b>	university land and buildings.	حرم الجامعة
<b>prioritise</b>	put things in order of importance.	يعطي أولوية
<b>deadline</b>	date by which something has to be done.	الموعد النهائي
<b>emotions</b>	feelings.	مشاعر
<b>anxiety</b>	worry.	القلق
<b>independence</b>	freedom and ability to make your own decisions.	استقلالية

## Theme 2 - Vocabulary

## Unit 2

amazing	مدهش	cool	جميل - رائع
difficult	صعب	awesome	مدهش - مذهل
neighbour	جار	realise	يدرك
expect	يتوقع	prestigious	مرموق
institution	معهد	entrepreneur	متعهد
portal	بوابة الكترونية	vote	يصوت
represent	يمثل	offer	يعرض
graduate	يتخرج	prove	يبرهن - يثبت
nationality	جنسية	facilities	تسهيلات
brilliant	رائع	club	نادي

**Theme 2 – Unit 1 – Exercise on vocabulary**

*For each item, shade in the bubble  next to the correct option.*

1. He applied for another job because he cannot \_\_\_\_\_ with his demanding boss. **( 2019/2020 1<sup>st</sup> s. )**
- release       refuse       cope       reject
2. December 31<sup>st</sup> is the \_\_\_\_\_ for applications. **( 2018/2019 2<sup>nd</sup> s. )**
- deadline       finish       outcome       job
3. Leaving school is an important \_\_\_\_\_ in a young person's life.
- transition       university       college       transport
4. The buildings of a university or college and the land around them is called \_\_\_\_\_.
- faculty       department       campus       flat
5. The long delay of the meeting had made the boss quite \_\_\_\_\_.
- worry       apprehensive       happiness       confusing
6. I like your dress. It is really \_\_\_\_\_ . **( 2016/2017 2<sup>nd</sup> s. )**
- bad       awesome       terrible       horrible
7. You should make a list of all your jobs you have to do and \_\_\_\_\_ them.
- neglect       avoid       miss       prioritise
8. Waiting for exam results is a time of great \_\_\_\_\_.
- happiness       anxiety       cheerful       anxious
9. The application \_\_\_\_\_ is the first of January. **( 2017/2018 2<sup>nd</sup> s. )**
- finish       deadline       session       job

10. Going away to the university has made me much more \_\_\_\_\_ and confident.

- confidence     confusing     independent     independence

11. My sister has the ability to \_\_\_\_\_ stress. ( 2017/2018 1<sup>st</sup> s. )

- go with     communicate with     cope with     finish with

12. He came out of the interview feeling \_\_\_\_\_ and happy.

- confident     independence     confidence     confused

13. Companies should not \_\_\_\_\_ consumers about their products. ( 2016/2017 1<sup>st</sup> s. )

- lead     succeed     mislead     head

14. Getting the right qualifications will improve your \_\_\_\_\_ for the future.

- degrees     changes     campus     prospects

15. Teaching is not very financially \_\_\_\_\_, but it is very challenging.

- rewarding     rewards     pleased     fulfill

16. Ayda feels \_\_\_\_\_ because this is her first time to study abroad. ( 2016/2017 2<sup>nd</sup> s. )

- homesick     happy     worry     homesickness

## Theme 2 – Unit 2 - Grammar

**Past Perfect**

had ( 'd ) / hadn't + p.p.

- She had cooked the food before she went out with her friends.

**Usage****1. An event which happened before another event in the past.**

- They had played football **before** they ate their lunch.
- **After** we had seen the film in the cinema, we went home.
- **Before** my friend arrived, I'd finished my homework.
- She didn't watch TV **until** she had done her homework.

After

As soon as

} past perfect ( had + p.p. ) + past simple

- **After / As soon as** I had written the letter, I posted it.
- Ahmed helped his father **after / as soon as** he had come home.

Before

When

} past simple + past perfect ( had + p.p. )

- **Before / When** I posted the letter, I had written it.
- Ahmed had come home **before / when** he helped his father.

didn't + inf. + until / till + past perfect ( had + p.p. )

- I didn't post the letter **until / till** I had written it.
- Ahmed didn't help his father **until** he had come home.

past simple + because + past perfect ( had + p.p. )

- Our team won the match **because** they had played well.

## **2. Regrets about the past after wish and if only.**

- I **wish** I'd worked harder at school.
- **If only** I hadn't spent all my money.
- All students **wished** they hadn't wasted their time.
- Oh no, it's raining! **If only** I had remembered my umbrella.

## **3. Statements in reported speech.**

- My friend **said** he'd found a new job.
- He **told** me that he had travelled to America.

### ⇒ **Use these verbs with statements in reported speech**

( said – told – reported – admitted – suggested – explained – imagined – discovered – confirmed – promised .... )

## **4. Questions in reported speech.**

- The teacher **asked** me where I'd been.
- I **asked** Ali what he had done the week before.

### ⇒ **Use these verbs with questions in reported speech**

( asked – wondered – requested .... )



**Theme 2 – Unit 2 – Exercise on grammar**

**For each item, shade in the bubble  next to the correct option.**

- 1-** Before he came to Oman, my friend \_\_\_\_\_ in Egypt for five years.  
 studied       has studied       stying       had studied
- 2-** My friend advised me to see a doctor. I wish I \_\_\_\_\_ his advice now.  
 took       has taken       had taken       have taken
- 3-** If only I \_\_\_\_\_ where I put my mobile phone yesterday.  
 didn't forget       hasn't forgotten       wouldn't forget       hadn't forgotten
- 4-** My teacher asked me why I \_\_\_\_\_ my homework.  
 don't do       haven't done       hasn't done       hadn't done
- 5-** He said that he \_\_\_\_\_ in an English course before applying for the job.  
 enroll       hasn't enrooled       had enrolled       has enrolled
- 6-** After he \_\_\_\_\_ the photograph, he showed it to his friend.  
 will take       takes       had taken       has taken
- 7-** At the age of seven, my parents \_\_\_\_\_ me to Jordan.  
 are taking       took       taken       had taken
- 8-** I wish I \_\_\_\_\_ where I left my jacket.  
 had known       could know       knew       have known
- 9-** After the robbers \_\_\_\_\_, they were taken to jail.  
 had arrested       had been arrested       were arresting       arrested
- 10-** He didn't buy a new car until he \_\_\_\_\_ the old one.  
 had sold       is selling       sold       has sold
- 11-** When I saw her, I realized that I \_\_\_\_\_ her name.  
 forgot       has forgotten       had forgotten       forget
- 12-** My father wondered whether I \_\_\_\_\_ my homework before going for a walk.  
 did       had done       done       do
- 13-** We were hungry because we \_\_\_\_\_ since the early morning.  
 can't eat       weren't eaten       wouldn't eaten       hadn't eaten
- 14-** Tariq told me that he \_\_\_\_\_ his driving test.  
 isn't pass       hasn't passed       wasn't passed       hadn't passed

**15-** Ali said he \_\_\_\_\_ time to finish his essay.

- hadn't had     hasn't had     doesn't have     haven't had

**16-** Last summer my father \_\_\_\_\_ us to Salalah.

- had taken     took     takes     will take

**17-** I wish I \_\_\_\_\_ so fast. I had a terrible accident.

- hadn't driven     haven't drive     had driven     drove

**18-** Before the police arrived, the robber \_\_\_\_\_ away.

- runs     will run     had run     is running

**19-** He had studied in Oman before he \_\_\_\_\_ to the USA.

- travel     had travelled     travelled     has travelled

**20-** He said he \_\_\_\_\_ the keys on the table.

- leaves     has left     had left     leave

**21-** He had worked for a restaurant before he \_\_\_\_\_ to a big hotel.

- had moved     moved     moving     has moved

**22-** Before the police arrived, the robber \_\_\_\_\_ by the crowd.

- caught     had been caught     were caught     catch

**23-** If only I \_\_\_\_\_ shopping yesterday. There was a great offer.

- had gone     has gone     gone     went

**24-** I \_\_\_\_\_ the man who had saved the child yesterday

- have seen     saw     had seen     seen

**25-** I \_\_\_\_\_ out until I had eaten my lunch.

- hadn't gone     haven't gone     didn't go     hasn't go

**26-** Salim didn't come to school till he \_\_\_\_\_ homework.

- did     done     had done     doing

**27-** After I \_\_\_\_\_ TV, I went out.

- had watched     have watched     watched     has watched

**28-** I \_\_\_\_\_ studying before I went to bed.

- finished     had finished     finish     have finished

**29-** Before he visited his uncle, he \_\_\_\_\_ to Muscat

- travelled     had travelled     was travelled     travelling

**30-** If only she \_\_\_\_\_ all her money.

- didn't spend     hadn't spent     hasn't spent     wasn't spent

**Theme 2 - Vocabulary****Unit 3**

interested in	مهتم بـ	management	إدارة
advantage	ميزة	stranger	غريب
disadvantage	عيب	museum	متحف
positive	ايجابي	theatre	مسرح
attitude	سلوك	enthusiast	متحمس
adapt to	يتكيف مع	yacht	يخت
culture	ثقافة	cyclist	راكب الدراجة
experience	خبرة - تجربة	countryside	الريف
prepare	يعد - يجهز	roundabout	الدوار
find out	يكتشف	facilities	تسهيلات
college	كلية	beach	شاطئ
accommodation	سكن - اقامة	harbor	ميناء
support	يدعم - يشجع	view	منظر
inland	داخلي	scenery	منظر طبيعي
leisure	وقت فراغ	festival	مهرجان
features	معالم - سمات - مميزات	fort	حصن
involve	يشمل - يضم	crowded	مزدحم
confident	واثق	busy	مشغول
enable	يمكن	noisy	مزعج
behave	سلوك	interesting	شيق
associate with	مرتبط بـ	exciting	مثير
improve = make better	يحسن - يطور	touristy	سياحي
scary = frightening	مخيف	quiet	هادئ
influence = affect	يؤثر	modern	حديث
manage = cope	يتأقلم - يدير	peaceful	آمن
issue = problem	مشكلة	historical	تاريخي
attractions	مناطق الجذب السياحي	diagram	رسم توضيحي
career	مهنة		

**Theme 2 – Unit 3 – Exercise on vocabulary**

**For each item, shade in the bubble  next to the correct option.**

1. I'm looking for a quiet and \_\_\_\_\_ place to work on my school project. ( 2019/20 s.1 )  
 peaceful       noisy       busy       stressful
2. The best way to help our environment is to \_\_\_\_\_ our waste. ( 2017/18 s.1 )  
 increase       rise       reduce       raise
3. She will deliver a speech in the \_\_\_\_\_ ceremony in the university next week.  
 graduate       graduation       birthday       transport
4. Hotel \_\_\_\_\_ is included in the price of the holiday.  
 harbour       issue       campus       accommodation
5. For all students, the way you think will \_\_\_\_\_ how you behave.  
 influence       reduce       increase       confuse
6. electric cars have many \_\_\_\_\_. They are environmentally friendly. ( 2016/17 s.2 )  
 risks       advantages       disadvantages       reservations
7. To be successful, it is important to have a positive \_\_\_\_\_. ( 2016/17 s.2 )  
 scenery       accommodation       view       attitude
8. It is important to visit schools and give students \_\_\_\_\_ about their health. (2015/16 s.1)  
 advice       prizes       brochures       reports
9. Ask your teacher for advice if you have any \_\_\_\_\_ concerning the course.  
 college       deadline       session       issue
10. Studying abroad is a good chance to \_\_\_\_\_ your language skills.  
 improve       influence       affect       control
11. On travelling abroad, call your family regularly to reduce \_\_\_\_\_.  
 homesick       homesickness       studying       learning
12. Some students are \_\_\_\_\_ in studying abroad to learn about new culture.  
 confident       independent       interesting       interested

13. It was a really \_\_\_\_\_ moment when they had an accident last year.  
 happy       scary       interesting       wonderful
14. Marketing \_\_\_\_\_ companies to promote their products and services. **(2014/15 s.2)**  
 forces       causes       enables       persuades
15. Our city has many beautiful \_\_\_\_\_ like shopping malls and theatres.  
 features       rewards       challenges       characters
16. The boys \_\_\_\_\_ very badly towards the guests.  
 studied       made       improved       behaved
17. After their father's death, they had to \_\_\_\_\_ the new life of poverty.  
 prepare       adapt to       persuade       mislead
18. Oman has a plenty of \_\_\_\_\_ areas such as Nizwa fort and Muttrah souq.  
 modern       historical       new       noisy
19. It was a really \_\_\_\_\_ moment when I won the first prize.  
 terrifying       scary       interesting       excited
20. The train passes through some beautiful \_\_\_\_\_ around the mountains and the river.  
 festivals       pictures       scenery       facilities

**Theme 2 - Vocabulary****Unit 4**

rovers	كشافة	medicine	الطب
leader	قائد	perform	يؤدي
organise	ينظم	suffer from	يعاني من
foundation programme	برنامج تأسيس	exam nerves	قلق الاختبار
set up	ينشأ - يؤسس	can't afford	لا يستطيع تحمله
placement test	اختبار قياس مستوى	worried about	قلق من
direct	يوجه	apply for	يتقدم لـ
upset	منزعج	scholarship	منحة دراسية
report v.	يبلغ	afford	يتحمل
purpose	هدف - غرض	ambitious	شخص لديه طموح
look for	يبحث عن	ambition	طموح
corridor	ممر - طرقة	engineering	الهندسة
supervisor	مشرف	engineer	مهندس
mean	يقصد - يعني	IT programmer	مبرمج تكنولوجيا معلومات
explain	يفسر - يشرح	applications	تطبيقات
understand	يفهم	plan v.	يخطط
advice	نصيحة	poem	قصيدة
clarification	توضيح	express	يعبر عن
clear	واضح	patience	الصبر
surgeon	جراح	achievement	انجاز

**Theme 2 - Vocabulary****Unit 5**

co-ordinator	منسق	official	رسمي
purpose	غرض - هدف	brief	مختصر
welcome	يرحب	formal	رسمي
practise	يمارس	informal	غير رسمي
spare time	وقت الفراغ	grateful	ممتن
administration	الإدارة	draft	مسودة
helpful	مفيد	edit	يعدل
friendly	ودود - طيب	proofread	يصحح الأخطاء

**Theme 2 – Listening Exercise****LISTENING 1 (Items 1-7)****(7 marks)**

You are going to hear a conversation between **Tom and a camp manager**.  
Listen, and shade in the bubble  next to the correct option.

1. Tom found out about the job advertisement \_\_\_\_\_.  
 at the university       online       in the camp
  
2. According to Mrs. Hamilton, the security guard's job will be for \_\_\_\_\_ weeks.  
 two       four       seven
  
3. Most of the students who join the camp come from \_\_\_\_\_.  
 Africa       Asia       Europe
  
4. Mrs. Hamilton says that the guards are responsible for \_\_\_\_\_.  
 arranging activities       accompanying students on trips       preparing meals
  
5. The security guards need to \_\_\_\_\_.  
 be sports' experts       know the place very well       speak different languages
  
6. If Tom gets this job, the \_\_\_\_\_ will be free.  
 accommodation       meals       transport
  
7. Tom would prefer to work in the camp from \_\_\_\_\_.  
 9 am to 2 pm       10 am to 4 am       4 pm to 10 pm



**LISTENING 2 (Items 8-15)****(8 marks)**

You are going to hear a talk about **a trip to Sweden**.

**Part One:** For each item, write a short answer (**not more than FOUR WORDS**).

8. Why did the company send him for a course instead of his friend?

Because \_\_\_\_\_

9. Which celebration was taking place when the family arrived?

\_\_\_\_\_

10. What Swedish food did they eat first?

\_\_\_\_\_

11. What is the weather like in the northern part of Swedish?

\_\_\_\_\_

**Part Two:** For each item, shade in the bubble  next to the correct option.

12. His daughters were unhappy because \_\_\_\_\_ .

their father refused to go shopping

none of the shops sold clothes they liked

they couldn't buy any clothes

13. While he was attending the course, his wife spent her time \_\_\_\_\_ .

playing tennis

walking

cycling

14. They travelled to Karlskrona by \_\_\_\_\_ .

bus

plane

bicycle

15. In the 'leaf market', the father like the \_\_\_\_\_ the most.

delicious stompa

handmade crafts

giant balloons

**LISTENING  
SCORE**

<b>15</b>

**Link for the listening tape**

<https://drive.google.com/file/d/1K3nMjKvOvt6ptnBfl-EDNArdzRRzatxh/view?usp=sharing>





