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للتحدث إلى بوت على تلغرام: اضغط هنا

https://t.me/omcourse_bot

Subject: English Language	
Grade: 12B Core (Engage with English)	
Number of lessons per week: 6 lessons	Number of teaching hours per week: 3 hours
Number of teaching hours for semester two:	Number of teaching hours after Deletion: 18 hours

Theme	Unit	Status (Cancelled activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
Theme 1: News and the Media	Unit 1 – Reading & Understanding	CB, p.3, Time to Talk WB, p.3, Act.4	<ul style="list-style-type: none"> • improve reading comprehension through different kinds of reading texts • become more competent in reading both for gist and detail • build up and use vocabulary associated with news and the media • improve competency in using direct speech and reported speech • become more confident in asking and answering questions • develop ability to use newspaper headlines to predict vocabulary • acquire and use language for interrupting, following and blocking interruptions 	1 hour	
	Unit 2 – Grammar	CB, p.5, Activate Your English WB, p.5, Act.4+5		1 hour	
	Unit 3 – Vocabulary	CB, p.7, Act.4+5 WB, p.7, Act.3+4+5		1 hour	
	Unit 4 – Listening & Speaking	CB, p.9, Act.4+5 WB, p.9, Act.4		1 hour	
Theme 2: Work and Careers	Unit 1 – Reading & Understanding	CB, p.19, Time to Talk WB, p.17, Act.3+4	<ul style="list-style-type: none"> • work on improving reading speed through timed reading practice • build up and use vocabulary associated with personality types and jobs • improve competency in using modals of obligation, desirability and necessity • learn what to do and what not to do in interviews 	1 hour	
	Unit 2 – Grammar	CB, p.21, Activate Your English WB, p.19, Act.4+5		1 hour	
	Unit 3 – Vocabulary	CB, p.23, Act.4 WB, p.21, Act.4		1 hour	

	Unit 4 – Listening & Speaking	CB, p.25, Act.4+5 WB, p.23, Act.3+4	<ul style="list-style-type: none"> • expand vocabulary associated with skills and qualities needed for jobs • acquire a comprehensive knowledge of suffixes and their usage • acquire and use language for persuading, convincing and urging 	1 hour	
Theme 3: Health and Safety	Unit 1 – Reading & Understanding	CB, p.35, Time to Talk WB, p.30+31, Act.3+5	<ul style="list-style-type: none"> • work on improving reading speed through timed reading practice • build up and use vocabulary associated with different aspects of health and safety • improve accuracy in collocating verbs with infinitives and gerunds • improve accuracy in using prepositions • build up and use vocabulary associated with natural disasters • learn vocabulary by actively practising new words • acquire and use language required for expressing personal viewpoints • develop ability to differentiate between facts and opinions • learn to analyse and write an evaluative essay 	1 hour	
	Unit 2 – Grammar	CB, p.37, Activate Your English WB, p.33, Act.4		1 hour	
	Unit 3 – Vocabulary	CB, p.39, Act.5 WB, p.35, Act.3		1 hour	
	Unit 4 – Listening & Speaking	CB, p.41, Act.4+5 WB, p.37, Act.3+4+5		1 hour	
	Unit 5 – Writing	No deleted activities!		1 hour	Evaluative Writing
Theme 4: Citizenship	Unit 1 – Reading & Understanding	CB, p.51, Time to Talk WB, p.45, Act.5	<ul style="list-style-type: none"> • develop your understanding of citizenship • continue to practise reading for gist and detail • improve accuracy in using 'used to' + infinitive • build up vocabulary related to citizenship, NGOs, model citizens and global citizenship • enrich vocabulary by matching verbs and nouns to form phrases • learn and use a wider range of adjectives • review and use language for persuading, convincing and urging 	1 hour	
	Unit 2 – Grammar	CB, p.53, Activate Your English WB, p.47, Act.4+5+6		1 hour	
	Unit 3 – Vocabulary	CB, p.55, Act.5 WB, p.49, Act.4		1 hour	

	Unit 4 – Listening & Speaking	CB, p.57, Act.4+5 WB, p.51, Act.4	<ul style="list-style-type: none"> • acquire and use language for making statements • improve listening skills by identifying key words or phrases to listen for in listening tasks • learn to analyse and write an informative essay • identify and use different strategies for creating cohesion in writing 	1 hour	
	Unit 5 – Writing	No deleted activities!		1 hour	Informative Writing

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