

تم تحميل هذا الملف من موقع المناهج العُمانية



*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/om>

* للحصول على أوراق عمل لجميع مواد الصف الثاني عشر اضغط هنا

<https://almanahj.com/om/12>

* للحصول على جميع أوراق الصف الثاني عشر في مادة لغة انجليزية ولجميع الفصول, اضغط هنا

<https://almanahj.com/om/12english>

* للحصول على أوراق عمل لجميع مواد الصف الثاني عشر في مادة لغة انجليزية الخاصة بـ الفصل الأول اضغط هنا

<https://almanahj.com/om/12english1>

* لتحميل كتب جميع المواد في جميع الفصول للـ الصف الثاني عشر اضغط هنا

<https://almanahj.com/om/grade12>

للتحدث إلى بوت على تلغرام: اضغط هنا

https://t.me/omcourse_bot



القواعد والكلمات (سابقاً):

@class_.12

Vocabulary 1 (Items 1 – 5)

(2½ marks)

For each item, shade in the bubble () next to the correct option.

Introducing road safety skills to children is ⁽¹⁾ _____ nowadays. It helps everyone and saves lives. However, it is not enough for us just to visit schools and give students ⁽²⁾ _____. They soon forget what we have said! The best way to teach these skills is to ⁽³⁾ _____ this topic in school textbooks. These books should ⁽⁴⁾ _____ the basics of road safety in simple, clear language. We must also train the teachers. They should ⁽⁵⁾ _____ training programmes and then help their students with practical lessons.

- | | | | |
|---------------------------------------|------------------------------------|------------------------------------|-----------------------------------|
| 1. <input type="checkbox"/> useful | <input type="checkbox"/> essential | <input type="checkbox"/> ordinary | <input type="checkbox"/> useless |
| 2. <input type="checkbox"/> advice | <input type="checkbox"/> press | <input type="checkbox"/> brochures | <input type="checkbox"/> reports |
| 3. <input type="checkbox"/> delete | <input type="checkbox"/> edit | <input type="checkbox"/> include | <input type="checkbox"/> organise |
| 4. <input type="checkbox"/> influence | <input type="checkbox"/> complain | <input type="checkbox"/> discover | <input type="checkbox"/> explain |
| 5. <input type="checkbox"/> attend | <input type="checkbox"/> avoid | <input type="checkbox"/> escape | <input type="checkbox"/> ignore |

vocabulary (1,2)

Vocabulary 2 (Items 6 – 10)

For each item, read the definition and the example. Then complete the word in the space provided. You are given the first letter(s) of the word. Make sure your spelling is correct.

Example:
(noun) a room where food is prepared and cooked
e.g. They keep the fridge in the kit c h e n.

- (noun) a person who shows tourists where to go
e.g. The gu _____ told us about the history of the castle.
- (verb) to move upwards; increase
e.g. Scientists believe that temperatures will continue to r _____.
- (adjective) exactly right, without any mistakes or weaknesses
e.g. The letter was written in per _____ English.
- (adjective) unhappy because something bad has happened
e.g. She was very up _____ when she heard about the accident.
- (verb) to keep something in good condition
e.g. At the museum, they work hard to pre _____ these objects.

Grammar 1 (Items 1 – 5)

(2½ marks)

For each item, shade in the bubble () under the correct option.

Amber is one of the ⁽¹⁾ _____ beautiful stones in the world. It is used to ⁽²⁾ _____ many different kinds of jewellery. In ancient times, it was found ⁽³⁾ _____ the coast of northern Europe and then ⁽⁴⁾ _____ to the south along a trade route called the 'Amber Road'. People used it for religious ceremonies, and also believed ⁽⁵⁾ _____ it could cure illnesses and injuries.

export exported if in make making more most on via

- | | | | | | | | | | | |
|-----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Grammar (1,2)

Grammar 2 (Items 6 – 10)

Complete each sentence with ONE word only.

- "I don't know _____ to operate this machine. Can you show me?"
- My father has lived in this house _____ several years.
- "_____ you don't leave now, you'll miss the plane!"
- In 2005, I went to Japan. I _____ never been there before.
- I tried _____ open the door, but it was locked.



القواعد والكلمات (حالياً):

@class_.12

DIPLOMA, ENGLISH 'CORE', SEMESTER ONE, 1st SESSION by Mr. Atef Kasser 2019-2020

GRAMMAR/VOCABULARY (Items 11-15) (5 marks)

Car accidents have become a (1) phenomenon. They affect all people, young (2) old, males and females. Many children die in car crashes because their parents do not pay enough (3) to their safety. It is common to see small children climbing over the seats of the car from the back to the front. As a result, the driver can become (4) and this can certainly cause accidents. Moreover, babies sometimes cry and this is (5) to the driver.

11. disastrous fabulous glorious fantastic
 12. but with and although
 13. attention tension abstraction ignorance
 14. absent caring distracted puzzled
 15. disturb disturbed disturbing disturbs

DIPLOMA, ENGLISH 'CORE', SEMESTER ONE, 1st SESSION by Mr. Atef Kasser 2019-2020

VOCABULARY (Items 1-5) (2½ marks)

For each item, shade in the bubble next to the correct option.

1. Abdullah asked Khalid to _____ off the AC.
 Repel turn shut begin
2. Working in journalism is _____ dream.
 lifestyle temporary a lifelong tenuous
3. He _____ on a course in creative writing.
 enrolled joined neglect expelled
4. Please send your cv and _____ a recent photo.
 enclose enlarge reject reveal
5. In my first interview I was asked to _____ a programme.
 separate present pretend detach

DIPLOMA, ENGLISH 'CORE', SEMESTER ONE, 1st SESSION

by Mr. Atef Kasser

2019-2020

GRAMMAR (Items 6-10) (2½ marks)

(2½ marks)

For each item, shade in the bubble under the correct option

Speaker A: Get down. You are on the wrong way.

Speaker B: Sir, I am sorry. I (6) (did / does) not see the signal.

Speaker A: You have to be (7) (careful / carefully) in crossing the road.

Speaker B: Yes, Sir.

Speaker A: Where are you (8) (working / had worked)?

Speaker B: I am in Musandam school.

Speaker A: Now, you must pay (9) (a/ an) fine for breaking the law.

Speaker B: OK Sir. I (10) will (inform / informed) our Headmaster.

القراءة (Reading):

- سابقا كان يوجد في Reading 2 فقرتين
كل فقرة تحتوي على (3 أسئلة) وتظل على
الإجابة الصحيحة، أما الآن فتم دمج
الفقرتين مع بعض وأصبحت أسئلة
التظليل (8 أسئلة)، وفي Reading 3
كانت هناك (4 أسئلة) مقالية و (4 أسئلة)
اختيارية، أما الآن أصبحت (5 أسئلة)
مقالية و (5 أسئلة) اختيارية.



@class_.12

القرائة (حالياً):

Reading 2

- At the beginning of the text, the writer describes the books on the shelf as.....
 ancient useless outdated
- The writer wants to persuade the readers that e-readers are.....
 better than printed books cheaper than printed books easy to carry
- According to the author, e-books.....
 were all once printed may be "born digital" don't display images
- The writer is in favor of the e-readers as they are.....
 Compact spacious attractive
- Based on information in the passage, it can be inferred that *War and Peace*, *Anna Karenina*, and *Les Misérables* are all.....
 small books timeless classics difficult to handle
- As used in the text, which is the best synonym for **sustain**?
 maintain allow enforce
- The writer believes that e-readers are better for the environment because they.....
 consume less trees don't use paper cause less pollution
- According to the author, which of the following reading tips and tools are offered by the e-readers?
 space and font access to an online site other book jumping changing

READING 3 (continued)

Task One: For each item, write a **short** answer (not more than **FOUR WORDS**).

16. Why did the Ancient Egyptians preserve their bodies?

17. What kept the Ancient Egyptian bodies well preserved?

18. What did they preserve separately?

19. How did the Ancient Egyptians dry out their bodies?

20. How was the body of the Iceman preserved?

Task Two: For each item, shade in the bubble next to the correct option.

21. It took about _____ to complete the process of mummification.

- seventeen days seventy-seven days seventy days

22. Some of the prehistoric tribes mummified their bodies _____

- very slowly over very low fire very quickly over very low fire very slowly over very high fire

23. Some people in Tibet still mummify their bodies in _____

- bandages a coffin salt

24. Many bodies became naturally mummified in _____

- frozen soils cold dry soils hot dry soils

25. Choose the best title for the text.

- "Mummifying bodies" "The ancient" "Natural"

Reading 3



@class_12

القراءة (سابقاً):

★ Reading 2

Reading 2 (Items 8 – 13)

(6 marks)

Read these two e-mails sent by the same person at different times. Then for each item, shade in the bubble () next to the correct option.

Text 1

15th December 2012

Hi Nasser,

As you know, I've been studying in Liverpool for three months now. Unfortunately, I'm not coping well with life in England. In fact, I feel like a stranger!

One of my main problems is my English. My reading and writing are OK, and I get good marks in college. But I often can't understand what the locals say to me — they have such a strong accent, and they speak so fast and make jokes all the time!

I'm also confused by the behaviour English people expect from me. Once, for example, when I was in a dentist's waiting-room, I got a phone call from my Mum. I answered immediately and was chatting happily with her when I suddenly realised that everyone was staring angrily at me! Later, the nurse explained that I was disturbing people by talking on the phone — it seems they wanted me to go outside to answer the call!

Sometimes I think of giving up and going back to Oman. But I can't do that — my parents would be so disappointed! So, instead, I think I'll just stay in my room and not interact with anyone! What do you think? Write soon.

Ahmed

8. Ahmed's main language problem is _____.
- reading textbooks writing essays having conversations
9. At the dentist's, he should have _____.
- ignored the phone call spoken more quietly left the room
10. Because of his experiences, he has now decided to _____.
- study harder avoid other people go back to Oman

Reading 3 (continued)

Task One: For each question, write a short answer (not more than FOUR WORDS).

14. Which one was reached first: the North or the South Pole?

15. When did cruise ships start going to the North Pole?

16. Which country do the cruises start from?

17. How do passengers get information about Arctic animals?

Task Two: For each item, shade in the bubble () next to the correct option.

18. The writer suggests visiting the North Pole in _____.
- January May August
19. The main disadvantage of the cruise is that it _____.
- takes a long time can be dangerous is rather expensive
20. When the ship reaches the North Pole, passengers _____ together.
- dance eat sing
21. During the cruise, the writer especially enjoyed _____.
- fishing flying skiing

★ Reading 3

