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# REVIEW AND REFERENCE VOCABULARY

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## THEME 1 S 2

### 3 Glossary of selected words from this theme:

- **accurate (adj)** – correct and true
- **basic (adj)** – forming the most important part of something
- **bizarre (adj)** – very strange
- **documentary (n)** – film or TV programme about a particular subject
- **drown (v)** – die from being underwater for too long
- **ethical (adj)** – relating to principles of right and wrong
- **freelance (adj)** – working independently
- **iceberg (n)** – large floating mass of ice
- **obsession (n)** – strong and unhealthy interest in someone or something
- **prey (n)** – creatures hunted and eaten by other creatures
- **pursue (v)** – follow, chase
- **survive (v)** – continue to live, remain alive
- **tragic (adj)** – very sad

### 4 Complete each sentence with a word from the Glossary on page 16 of your Coursebook. Put ONE word in each gap.

- a I don't like working for one employer; I prefer to work **freelance**.
- b Did you see that interesting **documentary** about dinosaurs last night?
- c My sister has an **obsession** with shoes. She has over 100 pairs.
- d Don't swim far from the shore. The current is strong and you can easily **drown**.
- e The story of the *Titanic* is very sad. It is **tragic** that so many people died.
- f That newspaper report was not **accurate**; it contained many errors.
- g Cats hunt birds and mice as their **prey**.
- h Human beings cannot **survive** very long without water.
- i Do you think that testing cosmetics on animals is **ethical**?
- j My sister has dyed her hair pink. It looks **bizarre**.
- k The *Titanic* hit an **iceberg** which was much higher than the ship.
- l The lion tried to **pursue** the deer, but the deer could run fast and escaped.
- m In the old days, some villages had no **basic** facilities such as electricity.

**Glossary of selected words from this theme:**

- **analyse (v)** – examine something carefully in order to understand it
- **apply (for) (v)** – make a formal written request for something such as a job
- **candidate (n)** – someone who is being considered for a job (or taking an examination)
- **consultant (n)** – someone whose job is to give advice on a particular subject
- **convince (v)** – persuade (someone to do something)
- **marketing (n)** – activity of advertising, pricing and selling a product
- **motivated (adj)** – having a strong desire to do something
- **promote (v)** – give information about and advertise a product
- **proposal (n)** – formal plan or suggestion to do something
- **referee (n)** – person who provides information about someone applying for a job
- **shift (n)** – fixed period of time for work in a place such as a hospital or factory
- **stressful (adj)** – causing you to feel very worried and not able to relax
- **verbal (adj)** – relating to words; something that is spoken rather than written

4

Complete each sentence with a word from the Glossary on page 32 of your Coursebook. Put ONE word in each gap.

- a At first I found my new job very **stressful**, but now I don't worry about it so much.
- b The first **candidate** for the job arrived ten minutes late for his interview.
- c She has a very strong **verbal** ability; she's very good with words.
- d My dad works as a **consultant** in business management.
- e The scientists will first **analyse** the results of their research, then write a report.
- f The company directors met to decide how they were going to **promote** their new product.
- g "I've seen a great job advertised online." Really? Are you going to **apply** for it?"
- h Salim wrote a business **proposal** about how to market the new brand of chocolate.
- i "How can I **convince** you not to leave our organisation?"
- j The workers in this factory have an eight hour **shift**.
- k "Could I please put your name down as my **referee** for this job application?"
- l My brother is Sales and **marketing** Director of a Japanese car company.
- m I'm highly **motivated** to learn English, because I want to get a job in air traffic control.



3

Glossary of selected words and phrases from the theme:

Theme 3 S 2

- **destruction (n)** – result of something having been destroyed
- **earthquake (n)** – sudden shaking movement of the ground
- **emergency (n)** – unexpected and dangerous situation
- **garbage (n)** – waste or rubbish that is to be thrown away
- **hurricane (n)** – violent storm with extremely strong winds and heavy rain
- **jogging (n)** – activity of running at a slow and steady speed
- **lifeguard (n)** – person whose job it is to save swimmers who are in danger
- **litter (n)** – rubbish left lying in a place; (v) leave rubbish lying in a place
- **posture (n)** – position of your body when you sit, stand or walk
- **prone to (adj)** – likely to have or be affected by something
- **restore (v)** – return something to its former situation
- **sore (adj)** – painful
- **torrential (adj)** – pouring down in a very fast strong way



4

Complete each sentence with a word or phrase from the Glossary on page 48 of your Coursebook. Put ONE word or phrase in each gap.

- a Some parts of the world are more prone to natural disasters than others.
- b Over 9000 people were killed in the terrible earthquake in Nepal in April 2015.
- c "Why are you crying, Ahmed?" "I fell down and hurt my knee. It's very sore."
- d The volunteers picked up all the garbage from the beach and took it away in sacks.
- e The torrential rain of the last few days has caused serious flooding in many areas.
- f If you see a fire, you must call the emergency services.
- g My favourite form of exercise is jogging. I love being outside, running along the beach.
- h In August 2005, hurricane Katrina hit the east coast of the US.
- i Sitting in front of a computer is very bad for your posture.
- j The government is planning to restore this old building to the way it was before.
- k The lifeguard at the hotel pool is excellent and has saved many lives.
- l Although Cyclone Gonu caused terrible destruction in Oman, it was quickly repaired.



3

Glossary of selected words from this text:

## Theme 4 S 2

- **charity (n)** an organisation that helps people in need
- **diverse (adj)** having many different things
- **donate (v)** give something, often money, to a person or organisation
- **fundraise (v)** collect money for a purpose, especially for a charity
- **hospitable (adj)** generous towards strangers or guests
- **inspire (v)** make someone feel like they really want to do something
- **proud (adj)** feeling happy about your achievements or people you are connected with
- **residence (n)** living in a place
- **respect (v)** treat someone in a polite and kind way
- **responsibility (n)** something that is your job or your legal or ethical obligation to do
- **tolerance (n)** accepting someone's beliefs without criticising or disagreeing with them
- **uphold (v)** support an idea by what you say and do



4

Complete each sentence with a word from the Glossary on page 64 of your Coursebook. Put **ONE** word in each gap.

- a. It is our responsibility as citizens to **uphold** the cultural and moral values of Oman.
- b. Oman's landscape is very **diverse**. It includes beaches, mountains, deserts and wadis.
- c. Being a citizen means you have a right to **residence** in the country of your citizenship.
- d. It is important that you **respect** your classmates and treat them kindly.
- e. Volunteering for a **charity** is one way to contribute to your local community.
- f. A model citizen may **inspire** other people to be more active in their communities.
- g. Omanis are known for being very **hospitable** to visitors to their country.
- h. Dar al Atta'a have collection boxes around Muscat where you can **donate** old clothes that you no longer want.
- i. Sultan Qaboos promotes **tolerance** towards people from other countries and cultures.
- j. It is the legal **responsibility** of citizens to obey the law.
- k. Citizens should feel **proud** of their country and heritage.
- l. One way charities and NGO **fundraise** is by holding events for the local community.