

تم تحميل هذا الملف من موقع المناهج العُمانية



*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

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* للحصول على أوراق عمل لجميع مواد الصف الثاني عشر اضغط هنا

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* للحصول على جميع أوراق الصف الثاني عشر في مادة لغة انجليزية ولجميع الفصول, اضغط هنا

<https://almanahj.com/om/12english>

* للحصول على أوراق عمل لجميع مواد الصف الثاني عشر في مادة لغة انجليزية الخاصة بـ الفصل الأول اضغط هنا

<https://almanahj.com/om/12english1>

* لتحميل كتب جميع المواد في جميع الفصول للـ الصف الثاني عشر اضغط هنا

<https://almanahj.com/om/grade12>

للتحدث إلى بوت على تلغرام: اضغط هنا

https://t.me/omcourse_bot

UNIT PLANNER FOR GRADE:12THEME:1 MONTH: September YEAR: 2017-2018

<p>Retail Therapy: 1. THEME 1 : UNIT 1 : Fair Exchange Ss. look at the two photographs and identify them. Ss. mention the connection between them. Ss. draw a table and write the words that go with modern and old ships. Teacher elicits the answers and asks for class correction or confirmation .</p>	<p>2. UNIT 1 : A Fair Exchange . Ss. read the text in Act.2 and choose the most appropriate title . Teacher asks comprehension questions to test Ss. understanding to the text . Teacher asks for class confirmation or correction .</p>	<p>3. UNIT 1 : Ss. read the TOP TIP about dealing with a new text. Ss. match the headings to the paragraphs in the text in Act 2. Ss. find words in the text that have a similar meaning to the words or phrases in Act.4. Ss. write 5 items that come from other countries to talk about .</p>	<p>4. UNIT 2 : What's in a NAME ? Ss read the quotation and discuss the meaning of it . Ss. Answer the question and teacher elicits the answer. Ss. read the text in Act.2 and find answer to the question in the task. Teacher elicits the answer correct or confirm it .</p>
<p>5. UNIT 2 : Ss. read The Grammar Recall Box and Ss. form sentences using the structures in the box . Ss. match the sentences to their responses in the box . Ss. draw two column and write the verbs in the text in the appropriate column.</p>	<p>6. UNIT 2 : Ss. work in pairs one mention a verb in the past and the other change it to passive. Ss. change the sentences in Act.4 into passive and teacher elicits the answers to confirm or correct . Ss. turn to page 99 in their WBs to read a text and write 5 questions .Others answer the questions .</p>	<p>7. UNIT3 : Shop Till You Drop . Ss. look at the title and the photograph and guess what the text talks about . Ss. skim the text and find answer to the question in the rubric . Ss. study the words in bold in ACT 3 Guess the meaning of the words .</p>	<p>8. UNIT 3 : Ss. study the words in Act.3 and match them . T. elicits the answers and asks for class confirmation or correction. Ss. study the collocation in Act.4 and also the examples given. Ss. complete table with words go with ' make and do'. Teacher elicits the answers.</p>

Remember to refer to the contents map in the appropriate Teacher's book and to also include in your unit plan the following: Learning Outcomes, Continuous Assessment Opportunities for all (CAO), Materials & Resources used and Extra Curricula Activities (ECA's)

UNIT PLANNER FOR GRADE: 12

THEME: 1

MONTH: Sep YEAR: 2017-2018

<p>9. UNIT 4 : Malls and Markets. Ss. look at the two photographs and say what their common theme is . Ss. read the TOP TIP about learning to predict new words. Ss. writes 6 words about malls and 6 words about markets. Ss. compares their lists together. Ss .draw two columns in their exercise books and write Malls in</p>	<p>10. UNIT 4 : One column and Markets in the other Ss. listen to the script and write the phrases under the right title . Teacher elicits the answers orally and asks for class correction or confirmation. Teacher plays the CD again and Ss. listen.</p>	<p>11. UNIT 4 : Ss. study the; SOUND BITES ' on page 9 and make similar sentences using the phrases in the sound bites. Ss listen again to the phrases and make a list of five things they like doing and five things they dislike doing. Ss. say sentences in front of the class Ss discuss the questions in task 5 and prepare a talk.</p>	<p>12 UNIT 5 :Adverts- Appealing or Appalling Ss. check the meaning of appealing and appalling and which is best applies to the advertisement. Ss. work in groups and discuss the questions in Act.1 Teacher elicits the answers and asks for class confirmation or correction.</p>
<p>13. UNIT 5 : Ss. check the meaning of the word slogan and say why companies use slogans in their work . Ss. study the slogans in Act 2 and make similar ones . Teacher asks Ss. to say their answers in front of the class and Ss. correct themselves.</p>	<p>14. UNIT 5 : Ss write the adjectives in Act 3 in their exercise books and add other adjectives to describe the pictures in Act 3. Teacher elicits the answers and asks for class confirmation or correction. Ss. answers the Activities in WBs at home.</p>	<p>15. UNIT 5 : Students read Across Culture and Reading for Pleasure At home. They have to answer the comprehension question and the Activities in their WBs.</p>	<p>Reflection on unit:</p>
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UNIT PLANNER FOR GRADE: 12

THEME: 2

MONTH: Sept-Oct YEAR: 2017-2018

<p>Starting University: 1. THEME 2 : Unit 1 Goodbye,School! Unit 1 :Ss. Read and find answers to the questions. Ss. Read the advice about how to increase reading speed. Ss. Write the words in bold in their exercise books.</p>	<p>2. T. asks Ss. To read a text at home and calculate the time they used in reading. T. asks Ss. To read the questions and find answers for them. T. elicits the answers orally. T. asks for class corrections or confirmation .</p>	<p>3. Ss. Listen to the CD and complete the table with the required information . T. asks Ss. To check each other's work and correct mistakes . Ss. Talk about the skills of learning English and number them according to their difficulties .</p>	<p>4. UNIT 2:Coping With Change Ss. Discuss the Qs in Act.1 and say the answers . Ss. Read a text about E. learning and think about advantages or disadvantages of this leaning.</p>
<p>5. UNIT2 :Act3-5: P.20-21. Ss. Listen and answer the questions in Act .3 in their exercise books. Ss. Read about distance learning and answer the question in the instructions. SS. read sentences about past perfect in the grammar box.</p>	<p>UNIT 2 Ss. Match the sentences to their responses and also complete the exercise in Act 5 T. elicits the answers orally and asks for class confirmation or correction . SS. write 5 things they wish they had done and 5 things they wish they hadn't done .</p>	<p>7. UNIT 3 : Studying Abroad Ss. Skim the text on page 22 and answer the questions . T. elicits the answers orally and asks for class correction. Ss. Read again and answer the exercise in ACT.2 on page 23 .</p>	<p>8. UNIT3 : Ss. Study the words affixes, prefixes and suffixes. Ss. Find examples to the three words in the texts on page 22. Ss. Write the words school hospital and the words related to these words.</p>

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UNIT PLANNER FOR GRADE: 12

THEME: 2

MONTH: October

YEAR: 2017-2018

<p>9. Unit 4 :A Helping Hand Discussing a statement and identifying its meaning. Ss. Match words to their meanings and listen to confirm the answers. Ss. Listen to the introduction to the talk and read the top tip on page 24.</p>	<p>10. UNIT 4 : .Ss. listen to a driving examiner and answer the questions. Ss. Read the SOUND BITES phrases and use the in sentences of their own . Ss. Work in pairs 'one asks and the other answers.</p>	<p>11. T asks Ss. To think about the answers to the questions in ACT.6 at home . T. elicits the answers orally and asks for class confirmation or correction .</p>	<p>12. .UNIT 5: A Letter to a Teacher Ss. Read the quotation in the box and discuss the questions . Ss. Read the Top Tip. Ss. Match the two parts of the sentences .</p>
<p>13. UNIT 5 : ACT. 3 P.26 Ss. Read a text and answer the questions . T. elicits the answers and asks for class correction or confirmation . Ss. Read TOP TIP on page 27 . Ss. Discuss in groups how they would plan an essay .</p>	<p>14. Ss. Read the title of the essay : Is it better for Omani Students to Study Abroad or at Home ? Ss. Write an essay on page 81 of their workbook.</p>	<p>15. Ss. Have to read ACROSS CULTURE and Reading for pleasure as independent reading. They have to answer the Questions that the teacher gives.</p>	<p>Reflection on unit:</p>
<p>Remember to refer to the contents map in the appropriate Teacher's book and to also include in your unit plan the following: Learning Outcomes, Continuous Assessment Opportunities for all (CAO), Materials & Resources used and Extra Curricula Activities (ECA's)</p>			

UNIT PLANNER FOR GRADE: 12

THEME: 3

MONTH: November YEAR: 2017-2018

<p>Tourism and Hospitality 1. THEME 3.UNIT1: A Warm Welcome Ss. Look at the two photographs and discuss the questions. Ss. Skim the article on page 34 and choose the most appropriate title . T. elicits the answers orally and asks for class confirmation or correction .</p>	<p>2. UNIT 1: Ss. Check the words and their meanings in Act. 3 ,match them and write them in their exercise books . T. elicits the answers and asks for class confirmation or correction . Ss. Read the TOP TIP facts and opinions .</p>	<p>3. UNIT 1. Ss. Find two facts and two opinions in the text and write them in their exercise books . Ss. Underline the pronouns in the text and answer the task on page 35 CB . Ss. Read the statements and practice talking about them.</p>	<p>4. UNIT 2 : Work and Travel Ss. Look at the cartoon and discuss the questions in ACT.1 Ss. Read a letter and discuss it and find P.82 in their WB to write a reply to the letter.</p>
<p>5. .UNIT 2 TO differentiate between Present Perfect and Present Perfect Continuous. Ss. Read the GRAMMAR RECALL and match the sentences to the usage on the right .</p>	<p>6. UNIT 2 : Ss. Find examples of the Present Perfect and the Present Perfect Continuous in the letter in Act. 1 Ss. Answer the exercise in Act.3 and T. elicits the answers . Ss. Work in pairs and form dialogues using the given ideas .</p>	<p>7. UNIT 3 : Popular Destinations TO study a Picture and discuss questions. Ss. Match words to their meanings and listen to CD to check their answers.Ss. read the TOP TIP About Multiple choice Qs.</p>	<p>8. UNIT 3 : Ss. Listen to CD and answer the questions on page 101 of their workbooks. Ss. Listen and complete a chart with information . Ss. Study a picture and practice a talk .</p>
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UNIT PLANNER FOR GRADE: 12

THEME: 3

MONTH: November YEAR: 2017-2018

<p>9. THEME 3 UNIT 4 : Service with a Smile Ss. Discuss questions in groups and T. ELICITS ANSWERS. Ss. Read a paragraph and answer questions. T elicits answers orally . Ss. Check the meaning of some words with their partners and match them to their meanings . Ss. Listen to a CD and check their answers.</p>	<p>10. UNIT 4 :Ss. Study the SOUND BITES and use the phrases in sentences .Ss. listen to the phrases in the SOUND BITES and form dialogues . Ss. Study topics and choose one to talk about jobs. T. helps Ss. By advising them and direct them. Ss. Read the TOP TIP about how to understand a listening text .</p>	<p>11. UNIT 5 : Eating Out. Ss. Read the quotations and answer the questions in Act. 1 T. elicits the answers and asks for class confirmation or correction . T. asks Ss. To talk about journeys they made but they were disappointed . Ss. Read the TOP TIP about the structure of an essay .</p>	<p>12. UNIT 5 : Ss. Answer the questions in Act.2 and T. elicits the answers . Ss. Read a list of general ideas and write supporting details for each idea . T. asks for class correction . Ss. Use the general ideas and supporting details to talk about the topics they chose. T. monitor Ss. Work .</p>
<p>13. UNIT 5 : Ss. Read the short essay in Act. 4 and underline the topic details that form each paragraph . T. elicits the answers orally and asks for class confirmation or correction . Ss. Study the questions in Act. 5 and find answers.</p>	<p>14. UNIT 5 : T. elicits the answers orally and asks for class confirmation or correction . Ss. Choose the appropriate title for the essay they have read. T. elicits the answer and asks for class confirmation or correction .</p>	<p>15. Ss. Read the text READING FOR PLEASURE and prepare answers for the questions that the teacher has given .</p>	<p>Reflection on unit:</p>

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UNIT PLANNER FOR GRADE : 12

THEME : 4

MONTH: NOV.DEC.

YEAR: 2017-2018

<p>Travel and Transport</p> <p>1. THEME 4 UNIT 1 Aviation Then and Now: Ss. Study the pictures and the words that refer to the sources of energy . Ss. Practice Timed Reading and count the words and time. Ss. Turn to page 16 in their WB to have an idea about Time Reading .</p>	<p>2. UNIT 1 : SOURCES of ENERGY. Ss. Find page 94 in their Workbook and answer the questions . T. Checks the Ss . answers and asks for correction . Ss. Read the TOP TIP about reading speed .T. asks Ss. To give a talk about nonrenewable energy .</p>	<p>3. UNIT 2 : Congestion – A Growing Issue: Ss. Study the pictures and talk about them.Ss. read the sentences and answer the questions in Act.1 Ss. Read the text in Act 2 on page 52 CB and answer the questions below T. elicits the answers .</p>	<p>4. UNIT 2 : Ss. Study the grammar box on page53. Ss. Practice reference words in Act.2 . Ss. Study the MODAL VERBS and practice them in sentences of their own .</p>
<p>5. UNIT 2 : Ss. Read the sentences in Act.4 and choose the correct answers. T.elicits the answers and asks for class confirmation or correction . Ss. Practise predictions after reading the sentences in Act.6 .</p>	<p>6. UNIT 3 : Safety on the Roads Ss. Match the words to their definitions and write the answers in their exercise books . T. checks the answer and asks for class correction or confirmation .</p>	<p>7. UNIT 3 : Ss. Write notes about nuclear power stations and discuss their ideas with their partners .Ss. study the map and the title to prepare questions about the text in Act3. Ss. Answer the questions in Act.4 .</p>	<p>8. UNIT 3 : Ss. Read the definitions in Act.5 and find the words in the text on page 53. T. elicits the answers and asks for class confirmation or correction .</p>

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UNIT PLANNER FOR GRADE : 12

THEME : 4

MONTH: NOV.DEC.

YEAR: 2017-2018

<p>9. THEME 4 UNIT 4 :Jobs in Airports and Aviation Ss. Listen to a talk and answer questions about sources of renewable energy . Ss. Read the SOUND BITES about Asking for Definitions and Giving Explanation .Ss. use the phrases to form sentences . Ss. Find page 103 in their WBs ask Qs to fill in the missing information .</p>	<p>10. UNIT 4 : .Ss. listen to a lecture and prepare for a talking . Ss. Answer the two questions in Act. 3 . Teacher elicits the answers and asks for class confirmation or correction . Ss. Read the four paragraphs under the pictures on page 57 .and answer the teacher's questions .</p>	<p>11. UNIT 5. The train is Approaching Ss. Read the first paragraph and ask a question about the information. Ss. Complete the text asking and answering questions about the information they read . Ss. answer the comprehension question about the text in Act2 .</p>	<p>12. UNIT 5 Teacher elicits the answers orally and asks for class confirmation or correction . Ss. Practice the reference wordsby answering the questions. Teacher elicits the answers and asks for class confirmation or correction .</p>
<p>13. UNIT 5. Ss. Discuss the questions in Act.5 and prepare answers to the questions . Ss. Prepare for a talk in the class while his classmates correct and share him the talk .</p>	<p>14. THEME 4 UNIT 5 Ss. Read Across Culture at home and answer the questions in their Workbooks. Ss. Read ' Reading for Pleasure ' at home</p>	<p>15.</p>	<p>Reflection on unit:</p>
<p>Remember to refer to the contents map in the appropriate Teacher's book and to also include in your unit plan the following: Learning Outcomes, Continuous Assessment Opportunities for all (CAO), Materials & Resources used and Extra Curricula Activities (ECA's)</p>			