

## تجميع اختبارات نهائية لمادة اللغة الإنجليزية



### تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاتي ← المناهج العمانية ← الصف الثاني عشر ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 19:44:26 2026-06-07

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: خالد بن سالم الجابري

### التواصل الاجتماعي بحسب الصف الثاني عشر



صفحة المناهج  
العمانية على  
فيسبوك

### المزيد من الملفات بحسب الصف الثاني عشر والمادة لغة انجليزية في الفصل الثاني

تجميع اختبارات نهائية مهمة	1
برزنتيشن مواضيع متنوعة ونماذج لموضوعات جاهزة	2
مواضيع الكتابة الإعلامية topics writing Informative	3
إجابات كتيب المادة Answers key Booklet	4
كتيب المادة Booklet	5



# تجميع إختبارات نهائية

العام الدراسي 2025\2026

## مادة اللغة الإنجليزية (الصف الثاني عشر)



تجميع : خالد بن سالم الجابري

(معلم مادة العلوم 5,6 في تميز أكاديمي)

أستاذ خالد



تميز أكاديمي



أرقام التواصل

76941321 76696447 77144048



مركز القياس والتقويم التربوي  
The Center for Educational Assessment  
and Measurement (CEAM)



سَلْطَنَةُ عُمَانِ  
وَزَارَةُ التَّحْقِيقِ وَالتَّجْوِيزِ

امتحان دبلوم التعليم العام  
الفصل الدراسي الثاني - الدور الأول  
للعام الدراسي ١٤٤٦ / ١٤٤٧ هـ - ٢٠٢٤ / ٢٠٢٥ م

- زمن الإجابة: ثلاث ساعات.
- الإجابة في الورقة نفسها.

- تنبيه: المادة: English Language 'Core' (١٥) صفحة.
- الأسئلة في (١٥) صفحة.

تعليمات مهمة:

- يجب على الممتحن التأكد من استلام دفتر امتحانه، مغلفاً بغلاف بلاستيكي شفاف وغير ممزق، وهو مسؤول عنه حتى يسلمه لمراقبي اللجنة بعد الانتهاء من الإجابة.
- يجب الالتزام بضوابط إدارة امتحانات دبلوم التعليم العام وما في مستواه وأية مخالفة لهذه الضوابط تعرضك للتدابير والإجراءات والعقوبات المنصوص عليها بالقرار الوزاري رقم ٥٨٨ / ٢٠١٥.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (○) وفق النموذج الآتي:  
س - عاصمة سلطنة عمان هي:  
○ القاهرة ○ الدوحة  
● مسقط ○ أبوظبي
- ملاحظة: يتم تظليل الشكل (●) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.
- يجب على الممتحن اصطحب الهواتف النقالة وأجهزة النداء الآلي وألات التصوير والحواسيب الشخصية والساعات الرقمية الذكية والآلات الحاسبة ذات الذاكرة التخزينية والمجلات والصحف والكتب الدراسية والدفاتر والمذكرات والحقائب اليدوية والآلات الحادة أو الأسلحة أياً كان نوعها وأي شيء له علاقة بالامتحان.
- يجب على الممتحن الامتنال لإجراءات التفتيش داخل المركز طوال أيام الامتحان.

صحيح ● غير صحيح ○ خطأ ×

مُسَوِّدَةٌ، لَا يَتَمُّ تَصْحِيحُهَا

Do not write in this space

Do not write in this space

**Listening 1 (Items 1 – 7)****(7 marks)**

*You are going to hear a conversation between a radio presenter and Mark Peterson.*

*Listen, and shade in the bubble () next to the correct option.*

1. Mark first heard about the job of a video game tester \_\_\_\_\_ .  
 at school                       during university                       after graduation
  
2. Mark studied \_\_\_\_\_ at New York University.  
 Computer Science                       Mechanical Engineering                       Game Design
  
3. Mark started working as a professional video game tester in \_\_\_\_\_ .  
 2009                       2013                       2014
  
4. The Battlefield company lost around \$50 million because of \_\_\_\_\_ .  
 low sales                       cancelled orders                       frequent updates
  
5. The famous video game that Mark tested was \_\_\_\_\_ .  
 FIFA 23                       Minecraft                       Fortnite
  
6. A highly experienced video game tester can earn about \_\_\_\_\_ per year.  
 \$ 30,000                       \$ 79,000                       \$ 90,000
  
7. Mark Peterson plans to \_\_\_\_\_ next year.  
 open a game shop                       design video games                       keep testing games

Do not write in this space

**Listening 2 (Items 8 – 15)****(8 marks)**

You are going to hear a talk about an organisation called *Africare*.

**Part One:** For each item, write a short answer (**not more than FOUR WORDS or a NUMBER**).

8. What is the other famous name for Africare organisation?

---

9. Who helped William Kirker establish Africare?

---

10. What was Africare's first project?

---

11. How many countries does Africare work in today?

---

**Part Two:** For each item, shade in the bubble () next to the correct option.

12. Most of Africare's projects are focused on \_\_\_\_\_ .

 education farming healthcare

13. Last year, \_\_\_\_\_ funded all of Africare's projects.

 oil companies individual donations local governments

14. Africare won the Asturias Award for International Cooperation in \_\_\_\_\_ .

 1985 1993 2008

15. The main goal for Africare in 2026 is to \_\_\_\_\_ .

 build more schools create a mobile app use solar energy

Do not write in this space

Do not write in this space

**Vocabulary (Items 16 – 20)****(2½ marks)**

For each item, shade in the bubble () next to the correct option.

16. Everyone at work likes Ali's friendly \_\_\_\_\_. He is polite to all his colleagues.  
 citizenship       personality       proposal       experience
17. It was \_\_\_\_\_ that so many people lost their homes in the recent earthquake.  
 diverse       ethical       tragic       flexible
18. Before writing his report, Faris will \_\_\_\_\_ all the facts he has collected.  
 fundraise       convince       dedicate       analyse
19. Frederick Sanger was \_\_\_\_\_ to win the Nobel Prize in Chemistry twice.  
 bizarre       proud       furious       stressful
20. Fatima left her job after just one month because it was \_\_\_\_\_ paid.  
 badly       rapidly       responsibly       generously

Do not write in this space

**Grammar (Items 21 – 25)****(2½ marks)**

For each item, shade in the bubble (○) next to the correct option.

**Speaker A:** Hi Hasan, <sup>(21)</sup> ○ **Do** / ○ **Are** you still interested in summer camps?

**Speaker B:** Not anymore. I <sup>(22)</sup> ○ **used** / ○ **used to** go to these camps many years ago.

**Speaker A:** Well, my cousin <sup>(23)</sup> ○ **sent** / ○ **was sent** me an online advertisement yesterday for a summer camp and it looks great.

**Speaker B:** Really? What activities do they have?

**Speaker A:** They have hiking, swimming and woodworking. They also offer English courses <sup>(24)</sup> ○ **who** / ○ **which** focus on improving language skills.

**Speaker B:** That all sounds very interesting! In fact, this summer camp is <sup>(25)</sup> ○ **more** / ○ **most** exciting than I ever imagined it could be.

**Speaker A:** Let's register together then.

Do not write in this space

Do not write in this space

**Grammar/Vocabulary (Items 26 – 30)****(5 marks)**

For each item, shade in the bubble () next to the correct option.

Niki Lauda was a famous race-car driver (26) France. He won the World Racing Competition three times. In 1976, Lauda had a (27) crash during a race in Germany and his car caught fire. He (28) serious injuries, including severe burns and a broken arm. After the accident, Lauda worked to (29) safety rules in racing, especially using better helmets. (30) car racing could be dangerous, Lauda strongly believed that the safety of drivers was very important.

26.  about       from       to       at
27.  terrible       superb       hospitable       basic
28.  created       avoided       suffered       promoted
29.  improve       improves       improved       improving
30.  Moreover       Therefore       But       Although

Do not write in this space

**Reading 1 (Items 31 – 37)****(7 marks)**

Read the texts. Are the statements which follow each text **True** or **False**?  
For each item, shade in the bubble (○) under the correct option.

31. Each year, Zahra Al Afi taught women the Holy Quran and basic reading skills in the villages near her home in Al Hamra. In 2017, she won the Sultan Qaboos Award for Voluntary Work. One year later, she received another award from the Woman Magazine in Dubai.

**Statement****True****False**

Zahra Al Afi received one award only in 2017.

○

○

32. A wildfire spread across parts of California in January 2025. It is estimated that 18,000 houses were completely destroyed. The government has not yet rebuilt the homes but has provided temporary shelter for 700,000 people in different areas of the state.

**Statement****True****False**

The government has rebuilt new homes for 700,000 people.

○

○

33. David hopes his daughter, Sara, will become an engineer and join Zaha Architects where he works. However, Sara believes that journalism is the right career for her. She enjoys writing about business and culture. Her dream is to work for The Times newspaper in London.

**Statement****True****False**

Sara would prefer to be a journalist rather than an engineer.

○

○

Do not write in this space

Do not write in this space

**Reading 1 (continued)**

34. Dear Tariq,  
We are pleased to inform you that you have successfully passed the exam. Please take note that your interview for the Sales Manager position is scheduled for Monday at 10 am at our head office. Please arrive 15 minutes early.  
Yours sincerely,  
Human Resources Department

**Statement**

True	False
<input type="radio"/>	<input type="radio"/>

Tariq should arrive at 10 am for the interview.

35. Hi Kaltham,  
I just sent my CV to your email. Please read the part about my work experience and let me know if you have any comments or suggestions. Don't worry about the language mistakes—I've already made the necessary corrections.  
Thanks a lot!  
Muna

**Statement**

True	False
<input type="radio"/>	<input type="radio"/>

Muna asked Kaltham to correct the language mistakes in the CV.

36. Al Bayt was one of the football stadiums used in the 2022 World Cup in Qatar. Its design looks like a Bedouin tent and its capacity exceeds 60,000 seats. This stadium has VIP hotel rooms with balconies that have a view of the football field.

**Statement**

True	False
<input type="radio"/>	<input type="radio"/>

VIP hotel guests can watch football matches from their balconies.

37. A group of engineers developed a smart jacket called BreezeWear. It helps users to stay warm in the winter and cool in the hot summer. It will be available soon on the Amazon website for about 45 OMR, plus 8 OMR for delivery.

**Statement**

True	False
<input type="radio"/>	<input type="radio"/>

BreezeWear costs 45 OMR including free delivery.

Do not write in this space

**Reading 2 (Items 38 – 45)****(8 marks)**

Read the text. Then for each item, shade in the bubble () next to the correct option.

**Smartwatches: Positive or Negative?**

It is rare to see people wearing traditional watches nowadays. Many people favour smartwatches—not because of their stylish designs or affordable price, but mainly for their health-related features. There are now over 500 million active users who depend on these modern devices to manage their health. However, there are different opinions on whether smartwatches encourage a healthier lifestyle or have negative effects.

One important benefit of smartwatches is their ability to motivate people to increase their physical activity. Research conducted in 2022 by Harvard Medical School found that smartwatch users who walk 10,000 steps a day can lose up to 16% of their body weight, while those who walk 5,000 steps a day can only lose about 9%. Also, smartwatches can monitor the user's heart health and detect unusual heart rates or even high blood pressure. A study by the University of Seoul found that using a smartwatch reduced the number of heart attacks by 28%. This is because smartwatch notifications helped people go to the doctor early. According to the UN, heart disease causes more deaths than cancer and lung disease combined. Therefore, this makes the heart monitoring feature in smartwatches very useful for users with heart disease.

On the other hand, smartwatches also have some disadvantages. Psychology Magazine recently reported that because smartwatches track heart health all day, users often feel high stress levels. Many smartwatch users have low self-esteem because they feel their health is not good enough. A survey of students at the University of Tokyo in 2021 found that 45% of smartwatch users completed their daily steps, even when they were extremely tired or sick. Another negative point is that some medical experts do not trust smartwatches and believe that incorrect heart rate readings may cause people to panic and rush to hospital needlessly. Furthermore, smartwatch companies such as Fitbit and Garmin have been criticised for misleading customers to increase sales. For instance, researchers from the University of Notre Dame discovered that some smartwatches contain harmful materials, even though they are advertised as being made from recycled and eco-friendly parts.

In conclusion, smartwatches enable users to keep a close eye on their health, but they can cause stress if not used properly or in a balanced way. The smartwatch market will continue to grow as it is very profitable for tech companies. Reports indicate that traditional watch brands such as CASIO and OMEGA plan to produce smartwatches while AIGNER will not. Personally, I still prefer classic watches unlike my brother who owns two smartwatches. I might buy a smartwatch in the future, but only as a gift for a friend.

**Do not write in this space**

Do not write in this space

## Reading 2 (continued)

38. People prefer smartwatches because of their \_\_\_\_\_.
- stylish designs                       affordable price                       health features
39. Walking 5,000 steps daily can lead to a \_\_\_\_\_ reduction in body weight.
- 9%     16%     28%
40. A study by the University of \_\_\_\_\_ found that smartwatches reduced heart attacks.
- Tokyo     Seoul     Notre Dame
41. According to the UN, the main cause of death in the world is \_\_\_\_\_ disease.
- cancer     lung     heart
42. Psychology Magazine reported \_\_\_\_\_ stress levels among smartwatch users.
- high     low     balanced
43. Researchers found that some smartwatches contain \_\_\_\_\_ materials.
- recycled     harmful     eco-friendly
44. The watch brand that will not produce smartwatches is \_\_\_\_\_.
- AIGNER     OMEGA     CASIO
45. The writer might buy a smartwatch for \_\_\_\_\_.
- himself     his brother     his friend

Do not write in this space

**Reading 3 (Items 46 – 55)****(10 marks)**

*Read the following text. Then complete the tasks.*

**The Man Who Stopped the Desert**

Yacouba Sawadogo was a simple farmer from Nigeria, often seen on his land wearing a traditional African robe and hat. He was born in 1946 in a small village called Gourga where he lived and watched the farms dry up year after year due to a lack of rainfall. Many people had to leave their homes and lands in the village because farming was not possible. However, Yacouba chose to stay and fight the drought.

In 1980, Yacouba started using an ancient farming method called Zai. The main feature of this method involved digging small holes in the ground, each around 30 cm deep. Yacouba then filled these holes with fertilisers and seeds. The holes collected rainwater, keeping the soil wet and rich in nutrients. This method created perfect conditions for plants to grow, which was particularly important in dry areas. No one believed his idea would work including his cousins who called him 'the crazy farmer' for spending long hours digging holes in the hot sun. It was a slow process, but Yacouba had no doubt it could bring the soil back to life.

In 1984, the land began gradually to change. The holes Yacouba had dug held rainwater, and the seeds began to grow. Later, he planted different crops like corn and millet. Following his success, Yacouba started the Zai Market in 1989 where he taught local farmers the Zai farming method. This market was organised two times a year—the first shortly after the harvest, and the second just before the rainy season. Moreover, he established a seed bank from which he provided farmers with high quality seeds to plant. As a result, Gourga and nearby villages were able to grow more crops.

For many years, Yacouba was well-known only within Nigeria. However, his amazing story became famous with the documentary *The Man Who Stopped the Desert* in 2010. The film was directed by Mark Dodd and broadcast by the BBC as part of its World Stories series. In the same year, the film received the Audience Choice Award in the United Kingdom. In 2011, it won the Special Jury Award at the Ekotopfilm Festival in Slovakia.

In April 2018, Yacouba went to Sweden to receive the Right Livelihood Award which recognized his great efforts in fighting desertification. Many articles and scientific papers about his work have been published including in the *American Science Magazine*. Furthermore, the Die Zeit Institute in Germany conducted research on the Zai technique in the Sahara Desert. Yacouba spoke at the United Nations Climate Change Conference held in Namibia in 2021.

Yacouba Sawadogo died on 3rd December, 2023, leaving behind a forest of half a million square meters with over 60 types of trees. His sons and brothers set up a training center to teach Zai technique in neighbouring countries while his daughter wrote a book about his life. He was a true hero who rightly deserves the title 'The Man Who Stopped the Desert'.

Do not write in this space

Do not write in this space

## Reading 3 (continued)

**Task One:** For each item, write a short answer (*not more than FOUR WORDS or a NUMBER*).

46. Which African country was Yacouba from?

\_\_\_\_\_

47. Why did the villagers of Gourga leave their homes and lands?

**Because** \_\_\_\_\_

48. What did Yacouba put in the holes in the ground? (List one)

\_\_\_\_\_

49. Who called Yacouba 'the crazy farmer'?

\_\_\_\_\_

50. What crops did Yacouba grow? (List one)

\_\_\_\_\_

51. How many times did Yacouba organise Zai Market each year?

\_\_\_\_\_

**Task Two:** For each item, shade in the bubble () next to the correct option.

52. The documentary 'The Man Who Stopped the Desert' was produced in \_\_\_\_\_.

2010                       2011                       2018

53. Yacouba received the \_\_\_\_\_ Award in Sweden.

Audience Choice               Special Jury               Right Livelihood

54. Yacouba gave a talk at the United Nations Climate Change Conference in \_\_\_\_\_.

Germany                       Namibia                       Slovakia

55. A book about the life of Yacouba was written by his \_\_\_\_\_.

brother                       son                       daughter

Do not write in this space









مُسَوِّدَةٌ

Do not write in this space

Do not write in this space



\*\*\*\*\*

**LISTENING 1 (7 mks)**

- |    |   |   |   |
|----|---|---|---|
| 1. | <input type="radio"/> at school                   | <input type="radio"/> during university                 | <input checked="" type="radio"/> after graduation |
| 2. | <input type="radio"/> Computer Science            | <input checked="" type="radio"/> Mechanical Engineering | <input type="radio"/> Game Design                 |
| 3. | <input type="radio"/> 2009                        | <input type="radio"/> 2013                              | <input checked="" type="radio"/> 2014             |
| 4. | <input type="radio"/> low sales                   | <input checked="" type="radio"/> cancelled orders       | <input type="radio"/> frequent updates            |
| 5. | <input checked="" type="radio"/> FIFA 23          | <input type="radio"/> Minecraft                         | <input type="radio"/> Fortnite                    |
| 6. | <input type="radio"/> 30,000                      | <input type="radio"/> 79,000                            | <input checked="" type="radio"/> 90,000           |
| 7. | <input checked="" type="radio"/> open a game shop | <input type="radio"/> design video games                | <input type="radio"/> keep testing games          |

Notes: One mark each. Responses must be indicated clearly.

## LISTENING 2 (8 mks)

8. (Africare) House
9. (his) wife
10. (to provide clean) water
11. 35 / Thirty-five
12.  education  farming  healthcare
13.  oil companies  individual donations  local governments
14.  1985  1993  2008
15.  build more schools  create a mobile app  use solar energy

Notes: One mark each.

Qs 8-11: (i) Notes: 1) **Grammatical mistakes** should be ignored, as long as it is clear that the substance of the answer is correct.

2) **Genuine spelling mistakes** — i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as **ALL** of the following criteria are met:

(a) Certain key letters **must** be included: No. : No. :

(b) In cases where letters are 'optional', the mis-spelling must be **close to** the correct spelling.

(c) Above all, the mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong. **HOWEVER**, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 12-15: Responses must be indicated clearly.



**VOCABULARY (2.5 mks)**

- |  |  |   |  |
|--|--|---|--|
| 16. <input type="radio"/> citizenship      | <input checked="" type="radio"/> personality | <input type="radio"/> proposal          | <input type="radio"/> experience         |
| 17. <input type="radio"/> diverse          | <input type="radio"/> ethical                | <input checked="" type="radio"/> tragic | <input type="radio"/> flexible           |
| 18. <input type="radio"/> fundraise        | <input type="radio"/> convince               | <input type="radio"/> dedicate          | <input checked="" type="radio"/> analyse |
| 19. <input type="radio"/> bizarre          | <input checked="" type="radio"/> proud       | <input type="radio"/> furious           | <input type="radio"/> stressful          |
| 20. <input checked="" type="radio"/> badly | <input type="radio"/> rapidly                | <input type="radio"/> responsibly       | <input type="radio"/> generously         |

*Notes: Half-a-mark each. Responses must be indicated clearly.*

**GRAMMAR (2.5 mks)**

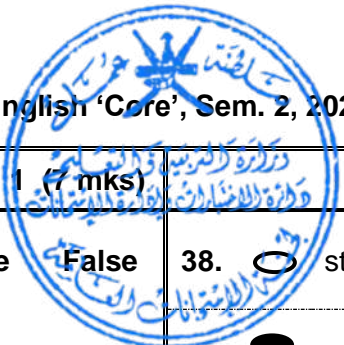
- |             |           |
|-------------|-----------|
| 21. Are     | 24. which |
| 22. used to | 25. more  |
| 23. sent    |           |

*Notes: Half-a-mark each. Responses must be indicated clearly.*

**GRAMMAR/VOCABULARY (5 mks)**

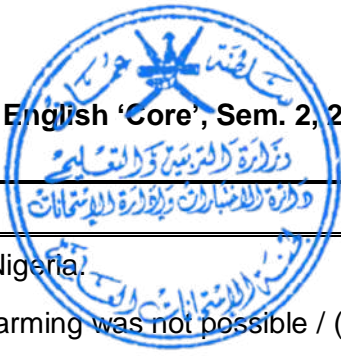
- |   |                                       |   |   |
|---|---------------------------------------|---|---|
| 26. <input type="radio"/> about               | <input checked="" type="radio"/> from | <input type="radio"/> to                  | <input type="radio"/> at                  |
| 27. <input checked="" type="radio"/> terrible | <input type="radio"/> superb          | <input type="radio"/> hospitable          | <input type="radio"/> basic               |
| 28. <input type="radio"/> created             | <input type="radio"/> avoided         | <input checked="" type="radio"/> suffered | <input type="radio"/> promoted            |
| 29. <input checked="" type="radio"/> improve  | <input type="radio"/> improves        | <input type="radio"/> improved            | <input type="radio"/> improving           |
| 30. <input type="radio"/> Moreover            | <input type="radio"/> Therefore       | <input type="radio"/> But                 | <input checked="" type="radio"/> Although |

*Notes: One mark each. Responses must be indicated clearly.*



READING 1 (7 mks)		READING 2 (8 mks)		
	True    False	38. <input type="radio"/> stylish designs	<input type="radio"/> affordable price	<input checked="" type="radio"/> health features
31.	<input checked="" type="radio"/> <input type="radio"/>	39. <input checked="" type="radio"/> 9%	<input type="radio"/> 16%	<input type="radio"/> 28%
32.	<input type="radio"/> <input checked="" type="radio"/>	40. <input type="radio"/> Tokyo	<input checked="" type="radio"/> Seoul	<input type="radio"/> Notre Dame
33.	<input checked="" type="radio"/> <input type="radio"/>	41. <input type="radio"/> cancer	<input type="radio"/> lung	<input checked="" type="radio"/> heart
34.	<input type="radio"/> <input checked="" type="radio"/>	42. <input checked="" type="radio"/> high	<input type="radio"/> low	<input type="radio"/> balanced
35.	<input type="radio"/> <input checked="" type="radio"/>	43. <input type="radio"/> recycled	<input checked="" type="radio"/> harmful	<input type="radio"/> eco-friendly
36.	<input checked="" type="radio"/> <input type="radio"/>	44. <input checked="" type="radio"/> AIGNER	<input type="radio"/> OMEGA	<input type="radio"/> CASIO
37.	<input type="radio"/> <input checked="" type="radio"/>	45. <input type="radio"/> himself	<input type="radio"/> his brother	<input checked="" type="radio"/> his friend

*Notes: One mark each. Responses must be indicated clearly.*



## READING 3 (10 mks)

46. Nigeria.
47. farming was not possible / (of) drought / (of) dry land or farms / lack of rainfall / no rain
48. Fertilisers / Seeds.
49. (His) cousins.
50. corn / millet
51. 2 / two / twice
52.  2010                       2011                       2018
53.  Audience Choice                       Special Jury                       Right Livelihood
54.  Germany                       Namibia                       Slovakia
55.  brother                       son                       daughter

Notes: One mark each.

Qs 46-51: 1) **Grammatical mistakes** should be ignored.

2) Complete accuracy in **spelling** is not required, but any mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

3) As stated in the instructions, answers should consist of not more than four words.

(Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong, especially if they are simply copied from the text. **HOWEVER**, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 52-55: Responses must be indicated clearly.

## WRITING (GENERAL NOTES)

- The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.
- There may well be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.
- If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.
- However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (not zero) should be awarded.



**WRITING 1 (10 mks)**

<b>10</b>	<ul style="list-style-type: none"> <li>- Presents relevant information clearly and in an interesting way.</li> <li>-Very good use of details and examples.</li> <li>- Writing is very well-structured, clear and coherent.</li> <li>- A varied range of grammar and vocabulary with a very good level of accuracy.</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>- Presents relevant information with reasonable success.</li> <li>_ Good use of details and examples.</li> <li>- Writing is generally well-structured, and mostly clear and coherent</li> <li>- A fair range of grammar and vocabulary with a good level of accuracy.</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>- Manages to present relevant information, but only in a somewhat limited way.</li> <li>-Minimal use of details and examples.</li> <li>-Writing is not well-structured, but is still reasonably clear and coherent.</li> <li>- A limited range of grammar and vocabulary with a reasonable level of accuracy.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>- Attempts to present information, but the results are obviously inadequate.</li> <li>_ Poor use of details and examples.</li> <li>- Writing is poorly-structured, and often unclear</li> <li>- A very limited range of grammar and vocabulary with frequent errors.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>- Presents very little relevant information indeed.</li> <li>_ No use of details and examples.</li> <li>- Writing is incoherent and confusing.</li> <li>- Extremely limited range of grammar and vocabulary with frequent serious errors</li> </ul>
<b>0</b>	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

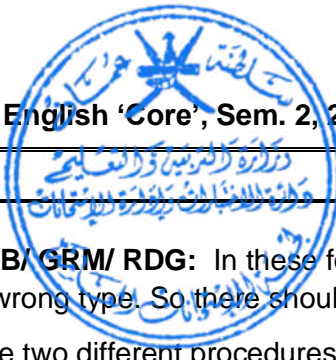


**WRITING 2 (10 mks)**

<b>10</b>	<ul style="list-style-type: none"> <li>– Message to the intended reader(s) is <u>very clear</u>.</li> <li>– Writing clearly succeeds in achieving its intended purpose.</li> <li>– Writing are very well-organised, clear and coherent</li> <li>– A varied range of grammar and vocabulary, with a very good level of accuracy.</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>– Message to the intended reader(s) is fairly clear.</li> <li>– Writing has reasonable success in achieving its intended purpose.</li> <li>– Writing is generally well-organised, and mostly clear and coherent</li> <li>– A fair range of grammar and vocabulary, with a good level of accuracy.</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>– Message to the intended reader(s) is partially clear.</li> <li>– Writing has only partially achieved its intended purpose.</li> <li>– Writing is not well-organised, but is still reasonably clear and coherent</li> <li>– A limited range of grammar and vocabulary, with a reasonable level of accuracy.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>– Message to the intended reader(s) is mostly unclear.</li> <li>– Writing has only very limited success in achieving its intended purpose.</li> <li>– Writing is poorly-organised, and often unclear.</li> <li>– A very limited range of grammar and vocabulary, and frequent errors.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>Message to the intended reader(s) is unclear.</li> <li>– Writing clearly fails to achieve its intended purpose.</li> <li>– Writing is incoherent and confusing.</li> <li>– Extremely limited range of grammar and vocabulary, and frequent serious errors.</li> </ul>
<b>0</b>	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions)  <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English  <u>OR</u> Complete nonsense</p>

**Note 1:** The task is to write a **letter/ an e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks. **PROCEDURE:** Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct two marks** from the content-score.

**Note 2:** No marks should be awarded or deducted for the address. Any addresses should be ignored.



### ARRIVING AT FINAL SCORES

**LST/ VCB/ GRM/ RDG:** In these four sections, all student responses are of the objectively-marked, right-or-wrong type. So there should never be any discrepancies in the marks awarded.

There are two different procedures for ensuring that no such discrepancies occur:

- 1) No action required: With (machine-marked) 'multiple choice' items, discrepancies are automatically excluded by the *ePen* marking system.
- 2) Action required: With 'short answer' items (LST 2a, VCB 2, GRM 2, RDG 3a), there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

**WRITING:** In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

- 1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just **one level**, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores. (\* See below)
- 2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. **more than one level**, the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

### CALCULATION OF AVERAGES:

WRT 1		WRT 2	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

**IMPORTANT NOTE:** As in previous years, **individual** markers should **only** award the marks specified in the relevant Rating Scale\* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can **only** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator.

[\* Note: This means that, even though the computer screen shows all the possible final scores, **individual** markers should **only** use those scores which are mentioned in the scale.]



مركز القياس والتقويم التربوي  
The Center for Educational Assessment  
and Measurement (CEAM)



سَلْطَنَةُ عَمَانَ  
وَزَارَةُ التَّحْقِيقِ وَالتَّجْوِيزِ

## امتحان دبلوم التعليم العام

### الفصل الدراسي الثاني - الدور الثاني

للعام الدراسي ١٤٤٦/١٤٤٧ هـ - ٢٠٢٤ / ٢٠٢٥ م

- زمن الإجابة: ثلاث ساعات.
- الإجابة في الورقة نفسها.

- **تنبيه:** المادة: English Language 'Core'
- الأسئلة في ( ١٥ ) صفحة.

#### تعليمات مهمة:

- يجب على الممتحن التأكد من استلام دفتر امتحانه، مغلفاً بغلاف بلاستيكي شفاف وغير ممزق، وهو مسؤول عنه حتى يسلمه لمراقبي اللجنة بعد الانتهاء من الإجابة.
- يجب الالتزام بضوابط إدارة امتحانات دبلوم التعليم العام وما في مستواه وأية مخالفة لهذه الضوابط تعرضك للتدابير والإجراءات والعقوبات المنصوص عليها بالقرار الوزاري رقم ٥٨٨ / ٢٠١٥.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (  ) وفق النموذج الآتي:  
س - عاصمة سلطنة عمان هي:  
 القاهرة  الدوحة  
 مسقط  أبوظبي
- ملاحظة: يتم تظليل الشكل (  ) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.
- يجب على الممتحن الامتناع عن ارتداء النقاب داخل المركز وقاعات الامتحان.
- يجب إحضار أصل ما يثبت الهوية وإبرازها للعاملين بالامتحانات.
- يجب الالتزام بالزي (الدشداشة البيضاء والمصر أو الكمة للذكور) والزي المدرسي للطالبات، ويستثنى من ذلك الدارسون من غير العمانيين بشرط الالتزام بالذوق العام، ويمنع على جميع المتقدمين ارتداء النقاب داخل المركز وقاعات الامتحان.
- يحظر على الممتحنين اصطحاب الهواتف النقالة وأجهزة النداء الآلي وألات التصوير والحواسيب الشخصية والساعات الرقمية الذكية والآلات الحاسبة ذات الذاكرة التخزينية والمجلات والصحف والكتب الدراسية والدفاتر والمذكرات والحقائب اليدوية والآلات الحادة أو الأسلحة أياً كان نوعها وأي شيء له علاقة بالامتحان.
- يجب على الممتحن الامتناع عن ارتداء النقاب داخل المركز طوال أيام الامتحان.

صحيح  غير صحيح

مُسَوِّدَةٌ، لَا يَتَمُّ تَصْحِيحُهَا

Do not write in this space

Do not write in this space

**Listening 1 (Items 1 – 7)****(7 marks)**

*You are going to hear a conversation between a career advisor and Ahmed.*

*Listen, and shade in the bubble (○) next to the correct option.*

1. Ahmed worked in the \_\_\_\_\_ department for five years.  
 Project Management       Customer Service       Finance
  
2. The main reason for Ahmed to change his job is to \_\_\_\_\_.  
 gain new work experience       get a better salary       become a decision-maker
  
3. Ahmed completed a \_\_\_\_\_ - week online course on project management basics.  
 two       three       four
  
4. The company provided training on communication skills for \_\_\_\_\_.  
 managers       all employees       career advisors
  
5. The career advisor recommended that Ahmed take a course at the \_\_\_\_\_.  
 International       Arabian       Gulf
  
6. The part-time training course would cost Ahmed \_\_\_\_\_ Omani rials.  
 400       800       1000
  
7. Ahmed will receive \_\_\_\_\_ confirmation from the Bahrain conference organisers.  
 an email       an SMS       a call

Do not write in this space

**Listening 2 (Items 8 – 15)****(8 marks)**

You are going to hear a radio talk about the **MAP Foundation**.

**Part One:** For each item, write a short answer (**not more than FOUR WORDS or a NUMBER**).

8. What is the logo of the MAP Foundation?

---

9. Where was the MAP Foundation established? (Country)

---

10. How many tonnes of medicines did MAP send in its first three months?

---

11. Why did the MAP foundation work with governments last year?

**Because** \_\_\_\_\_

**Part Two:** For each item, shade in the bubble () next to the correct option.

12. The MAP Foundation will provide \_\_\_\_\_ million tonnes of medicines in 2026.

 60 70 75

13. The main challenge to help Haiti during the 2010 earthquake was the \_\_\_\_\_.

 blocked roads unavailable workers limited medicines

14. Most of the MAP Foundation's funding comes from \_\_\_\_\_.

 individuals companies governments

15. The MAP Foundation has not received the \_\_\_\_\_ Award yet.

 Volunteer Service Charity Navigator Lasker

Do not write in this space

Do not write in this space

**Vocabulary (Items 16 – 20)****(2½ marks)**

For each item, shade in the bubble () next to the correct option.

16. All \_\_\_\_\_ must pass an interview to get a job in the company.

- tourists       candidates       consumers       employers

17. The heavy rain caused a \_\_\_\_\_ that covered the roads with water.

- flood       volcano       earthquake       drought

18. Sara is \_\_\_\_\_ to paint every day because she wants to be a great artist.

- afraid       embarrassed       confused       motivated

19. Salim should \_\_\_\_\_ very hard to get high marks and join college.

- waste       rescue       study       deliver

20. \_\_\_\_\_, there were many mistakes in the newspaper report.

- Slowly       Unfortunately       Calmly       Happily

Do not write in this space

**Grammar (Items 21 – 25)****(2½ marks)**

For each item, shade in the bubble (○) next to the correct option.

**Speaker A:** Hi Sara, I got a call from the Falcon Company asking me to come tomorrow for <sup>(21)</sup> ○ a / ○ an job interview.

**Speaker B:** That's wonderful news Noor! <sup>(22)</sup> ○ How / ○ When are you feeling?

**Speaker A:** I'm a bit nervous <sup>(23)</sup> ○ about / ○ for the interview.

**Speaker B:** Don't worry. My friend, Fatima <sup>(24)</sup> ○ have / ○ had a similar interview last week with the same company.

**Speaker A:** What did they ask her about?

**Speaker B:** Most questions focused on how <sup>(25)</sup> ○ to solve / ○ solving problems using critical thinking.

**Speaker A:** Great! Thanks a lot for your help.

Do not write in this space

Do not write in this space

**Grammar/Vocabulary (Items 26 – 30)****(5 marks)**

For each item, shade in the bubble () next to the correct option.

Swimming is a fun activity, but safety should always come first. It is important to follow safety rules to (26) accidents. Children should swim only in pools (27) there is a lifeguard to help in emergencies. Moreover, they should learn basic swimming (28) such as floating and breath control. Beginner swimmers should be careful (29) the dangers of swimming in deep lakes alone. Remember, following the rules can (30) the chance of drowning.

26.  present       prevent       provide       prepare
27.  who       which       where       whose
28.  skills       shifts       troubles       pleasures
29.  for       to       at       of
30.  reduce       reduces       reduced       reducing

Do not write in this space

**Reading 1 (Items 31 – 37)****(7 marks)**

Read the texts. Are the statements which follow each text **True** or **False**?  
For each item, shade in the bubble (○) under the correct option.

31. Hi Adam,  
I know you're looking for a good book to read. I just found a great novel at the library and I think you'll really enjoy it! You should borrow it soon before someone else takes it.  
Omar

**Statement****True****False**

Omar has borrowed the book for Adam.

32. Last week, Faisal went to Wadi Shab. After hours of walking and swimming, he found a hidden cave. He was excited to take photos of the beautiful place. When he opened his bag, he was shocked that his camera was missing.

**Statement****True****False**

Faisal took photos of the cave in Wadi Shab.

33. Donald Hayes is a hiker who went missing in Arizona National Forest in 2022. He had limited food and no phone signal to call. However, he managed to survive for five days until rescue teams found him. He was weak and in poor physical condition.

**Statement****True****False**

Donald was unable to call for help due to the lack of phone signal.

Do not write in this space

Do not write in this space

## Reading 1 (continued)

34. A recent report by the World Resources Institute stated that tree cutting decreased worldwide by 15% last year. Moreover, over 10,000 km<sup>2</sup> of land in 25 countries were replanted with trees to improve air quality to protect wildlife.

**Statement**

**True**

**False**

Fewer trees were cut in the world last year according to the report.



35. Printed newspapers and social media both share news, but there are differences between them. Newspapers are reliable and give trusted news, while social media is faster but spreads false information. Personally, I depend on newspapers for true and detailed news.

**Statement**

**True**

**False**

The writer follows social media accounts for real news.



36. Dear Patients,  
Our clinic offers free checkups every Friday from 10 AM to 12 PM. Please bring a valid ID to register. No appointment is needed.  
Dr. Rana Khalil

**Statement**

**True**

**False**

The clinic provides free checkups on Fridays only.



37. Singapore has very strict rules to help keep the country clean. People who throw rubbish on the ground must pay a \$1,000 fine and the fine gets higher if they do it again. Smoking is also not allowed in public areas and the sale of chewing gum is banned.

**Statement**

**True**

**False**

People who repeatedly throw rubbish on the ground must pay a \$1,000 fine each time.



Do not write in this space

**Reading 2 (Items 38 – 45)****(8 marks)**

Read the following text. Then for each item, shade in the bubble () next to the correct option.

**Children's Screen Time**

Technology has become an important part of children's daily life. From smartphones to tablets and computers, children spend long hours on these devices every day. A recent article in the Guardian newspaper showed that British children under five spend almost 54 hours a week on screens, while teenagers around 42 hours and adults 32 hours. Although technology has many benefits, too much screen time can negatively affect children's health and social development.

Spending all day on screens without physical activity can lead to fatigue and obesity. Nevertheless, eye strain remains the most common health issue associated with long screen time. Dr. Sarah Collins warns that the blue light can severely harm children's eyes. Almost 70% of children suffer from eye strain symptoms like headaches and a low attention level according to the Vision Council's study in 2019. The study recommends parents to encourage their children to take screen breaks by following the '20-20-20' rule: every 20 minutes, look 20 feet away for 20 seconds to prevent eye strain.

Moreover, excessive screen use at night also affects children's sleep. In 2021, researchers from the Sleep Medicine Journal conducted the largest survey in the USA to study the effects of screen time before bed. The results of the survey were published in 2022 and showed that 65% of children experience poor sleep quality due to screen use. Reading books or listening to podcasts can be good bedtime routines. However, experts emphasize that activities like drawing and applying a 'no screen time' rule 60 minutes before bed are the most effective ways to ensure a better sleep experience.

Unbalanced screen time can negatively affect children and teenagers socially and psychologically. The French newspaper Le Figaro interviewed Dr. Jean Dupont, who said that about 67% of young teenagers in France experience feelings of depression and anxiety because of social media. In contrast, only 34% said that social media has improved their social skills. Similarly, in Germany many reports warned that children are feeling more isolated and have limited face-to-face social interaction. Therefore, the government there has made a 'shutdown law' which bans those under 16 from playing online games or using social media after 8 p.m.

In conclusion, while technology is useful, long screen time can harm children's health, sleep, and social skills. Although it is difficult to stop children from using electronic devices, I believe we can teach them how to use them in a balanced way. We must act quickly or the problem will only grow worse.

Do not write in this space

Do not write in this space

## Reading 2 (continued)

38. The Guardian newspaper reported that \_\_\_\_\_ spend 32 hours a week on screen.
- children                       teenagers                       adults
39. The most common health problem linked to long screen use is \_\_\_\_\_.
- fatigue                       obesity                       eye strain
40. The '20-20-20' rule was recommended by \_\_\_\_\_ to take screen breaks.
- parents                       the Vision Council                       Dr. Sarah Collins
41. The results of the Sleep Medicine Journal survey were published in \_\_\_\_\_.
- 2019                       2021                       2022
42. According to experts, the best bedtime routine for children is \_\_\_\_\_.
- drawing                       reading books                       listening to podcasts
43. Only \_\_\_\_\_ of teenagers said that social media has developed their social skills.
- 34 %                       67 %                       70 %
44. The government of \_\_\_\_\_ made the 'shutdown law' to protect children under 16.
- France                       Germany                       the USA
45. The writer believes that we must \_\_\_\_\_ our use of technology.
- stop                       balance                       increase

Do not write in this space

**Reading 3 (Items 46 – 55)****(10 marks)**

Read the following text. Then complete the tasks.

**Leonardo Del Vecchio**

Leonardo Del Vecchio was the Italian businessman who changed the eyewear industry worldwide. He is the founder of Luxottica which is the world's largest producer of eyeglasses. Leonardo was born in 1935 in the city of Milan to a poor family. To support his family, Leonardo worked in the neighbourhood's workshops where he learnt how to make small metal parts. At the age of 14, he started his own small workshop to produce parts for glasses. Unfortunately, this first business failed due to a lack of funding.

Despite this failure, Leonardo did not give up. He began a small metalworking company named Luxottica in the city of Agordo in 1961. At first, the company made tiny metal components for eyeglasses in a simple workshop. Later, Leonardo decided to produce affordable but high-quality glasses. Therefore, the real start of Luxottica was in 1967 when the company first began selling complete eyeglasses under its own brand.

Over the years, Luxottica Company grew using two main business strategies: buying other companies and making partnerships. In 1999, Leonardo bought two famous eyewear brands, Ray-Ban and Oakley. This allowed Luxottica to reach international markets. By 2010, the company was operating in 130 countries, employing 77,734 people and running over 8,000 stores worldwide. Luxottica also worked with well-known fashion brands like Chanel, Prada and Versace to create special eyewear collections.

Luxottica's plans led to high growth in both profits and sales. For example, in 2023, the company made around \$27 billion compared to \$4 billion in 2001 according to The Wall Street Journal. Luxottica now sells about 150 million pairs of glasses each year, leading the eyewear industry. Essilor is the second-largest competitor, followed by Safilo as the third.

As of 2011, Leonardo focused on charity work. He supported various non-profit organisations. In 2012, he established the Fondazione organisation to fund projects like scientific research, healthcare, and cultural events in Italy. Moreover, He worked with international organisations including 'OneSight' and 'Doctors without Borders'. These organisations provided free eye care services to millions of poor patients in countries like India, Brazil, and South Africa.

On June 27, 2022, Leonardo died at the age of 87 in Toronto, Canada. At that time, his wealth was estimated at about \$24 billion, making him the second-richest person in Italy. His life journey has taught people that with hard work, human beings can achieve anything.

Do not write in this space

Do not write in this space

## Reading 3 (continued)

**Task One:** For each item, write a short answer (*not more than FOUR WORDS or a NUMBER*).

46. What was Leonardo Del Vecchio's nationality?

---

47. Where was Leonardo born? (City)

---

48. Why did Leonardo's first business fail?

Due to \_\_\_\_\_

49. When did Luxottica begin selling complete eyeglasses? (Year)

---

50. What business strategies did Luxottica use to grow over the years? (List one)

---

51. Which famous eyewear brands did Luxottica buy in 1999? (List one)

---

**Task Two:** For each item, shade in the bubble () next to the correct option.

52. Luxottica was operating in \_\_\_\_\_ countries in 2010.

67

130

150

53. The third-largest company in the eyewear industry is \_\_\_\_\_.

Luxottica

Essilor

Safilo

54. The non-profit organisation Leonardo established is \_\_\_\_\_.

Fondazione

OneSight

Doctors Without  
Borders

55. Leonardo's wealth at the time of his death was about \_\_\_\_\_ billion.

\$4

\$24

\$27

Do not write in this space









مُسَوِّدَةٌ

Do not write in this space

Do not write in this space

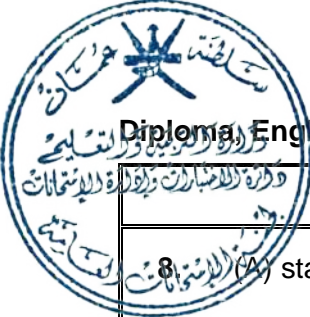


\*\*\*\*\*

**LISTENING 1 (7 mks)**

- |    |   |   |  |
|----|---|---|--|
| 1. | <input type="radio"/> Project Management  | <input checked="" type="radio"/> Customer Service | <input type="radio"/> Finance                            |
| 2. | <input type="radio"/> gain new experience | <input type="radio"/> get a better salary         | <input checked="" type="radio"/> become a decision-maker |
| 3. | <input type="radio"/> two                 | <input checked="" type="radio"/> three            | <input type="radio"/> four                               |
| 4. | <input checked="" type="radio"/> managers | <input type="radio"/> all employees               | <input type="radio"/> career advisors                    |
| 5. | <input type="radio"/> International       | <input type="radio"/> Arabian                     | <input checked="" type="radio"/> Gulf                    |
| 6. | <input checked="" type="radio"/> 400      | <input type="radio"/> 800                         | <input type="radio"/> 1000                               |
| 7. | <input type="radio"/> an email            | <input checked="" type="radio"/> an SMS           | <input type="radio"/> a call                             |

Notes: One mark each. Responses must be indicated clearly.



LISTENING 2 (8 mks)

8. (A) star

9. The USA

10. 11 / Eleven

11. doctors need training.

12.  60

70

75

13.  blocked roads

unavailable workers

limited medicines

14.  individuals

companies

governments

15.  Volunteer Service

Charity Navigator

Lasker

Notes: One mark each.

Qs 8-11: (i) Notes: 1) **Grammatical mistakes** should be ignored, as long as it is clear that the substance of the answer is correct.

2) **Genuine spelling mistakes** — i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as **ALL** of the following criteria are met:

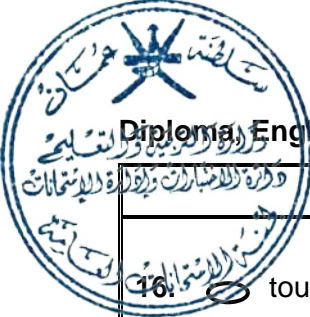
(a) Certain key letters **must** be included: No. : No. :

(b) In cases where letters are 'optional', the mis-spelling must be **close to** the correct spelling.

(c) Above all, the mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong. **HOWEVER**, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 12-15: Responses must be indicated clearly.



**VOCABULARY (2.5 mks)**

- |  |  |  |  |
|--|--|--|--|
| 16. <input type="radio"/> tourists         | <input checked="" type="radio"/> candidates    | <input type="radio"/> consumers        | <input type="radio"/> employers            |
| 17. <input checked="" type="radio"/> flood | <input type="radio"/> volcano                  | <input type="radio"/> earthquake       | <input type="radio"/> drought              |
| 18. <input type="radio"/> afraid           | <input type="radio"/> embarrassed              | <input type="radio"/> confused         | <input checked="" type="radio"/> motivated |
| 19. <input type="radio"/> waste            | <input type="radio"/> rescue                   | <input checked="" type="radio"/> study | <input type="radio"/> deliver              |
| 20. <input type="radio"/> Slowly           | <input checked="" type="radio"/> Unfortunately | <input type="radio"/> Camly            | <input type="radio"/> Happily              |

*Notes: Half-a-mark each. Responses must be indicated clearly.*

**GRAMMAR (2.5 mks)**

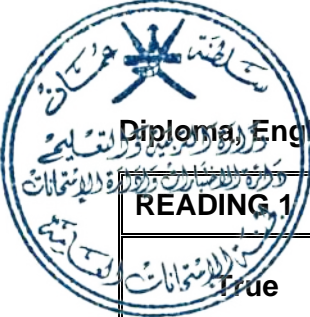
- |           |              |
|-----------|--------------|
| 21. a     | 24. had      |
| 22. How   | 25. to solve |
| 23. about |              |

*Notes: Half-a-mark each. Responses must be indicated clearly.*

**GRAMMAR/VOCABULARY (5 mks)**

- |   |  |  |                                     |
|---|--|--|-------------------------------------|
| 26. <input type="radio"/> present           | <input checked="" type="radio"/> prevent | <input type="radio"/> provide          | <input type="radio"/> prepare       |
| 27. <input type="radio"/> who               | <input type="radio"/> which              | <input checked="" type="radio"/> where | <input type="radio"/> whose         |
| 28. <input checked="" type="radio"/> skills | <input type="radio"/> shifts             | <input type="radio"/> troubles         | <input type="radio"/> pleasures     |
| 29. <input type="radio"/> for               | <input type="radio"/> to                 | <input type="radio"/> at               | <input checked="" type="radio"/> of |
| 30. <input checked="" type="radio"/> reduce | <input type="radio"/> reduces            | <input type="radio"/> reduced          | <input type="radio"/> reducing      |

*Notes: one mark each. Responses must be indicated clearly.*



READING 1 (7 mks)		READING 2 (8 mks)		
True	False	38. <input type="radio"/> children	<input type="radio"/> teenagers	<input checked="" type="radio"/> adults
31. <input type="radio"/>	<input checked="" type="radio"/>	39. <input type="radio"/> fatigue	<input type="radio"/> obesity	<input checked="" type="radio"/> eye strain
32. <input type="radio"/>	<input checked="" type="radio"/>	40. <input type="radio"/> parents	<input checked="" type="radio"/> Vision Council	<input type="radio"/> Sarah Collins
33. <input checked="" type="radio"/>	<input type="radio"/>	41. <input type="radio"/> 2019	<input type="radio"/> 2021	<input checked="" type="radio"/> 2022
34. <input checked="" type="radio"/>	<input type="radio"/>	42. <input checked="" type="radio"/> drawing	<input type="radio"/> reading books	<input type="radio"/> Listening to podcasts
35. <input type="radio"/>	<input checked="" type="radio"/>	43. <input checked="" type="radio"/> 34%	<input type="radio"/> 67%	<input type="radio"/> 70%
36. <input checked="" type="radio"/>	<input type="radio"/>	44. <input type="radio"/> France	<input checked="" type="radio"/> Germany	<input type="radio"/> the USA
37. <input type="radio"/>	<input checked="" type="radio"/>	45. <input type="radio"/> stop	<input checked="" type="radio"/> balance	<input type="radio"/> increase

Notes: One mark each. Responses must be indicated clearly.



**READING 3 (10 mks)**

46. Italian

47. Milan

48. ( a lack of ) funding.

49. 1967

50. buying other companies / making partnerships

51. Ray-Ban / Oakley

52.  87

130

150

53.  Luxottica

essilor

Safilo

54.  Fondazione

Onesight

Doctors Without Borders

55.  \$ 4

\$ 24

\$ 27

Notes: One mark each.

Qs 46-51: 1) **Grammatical mistakes** should be ignored.

2) Complete accuracy in **spelling** is not required, but any mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

3) As stated in the instructions, answers should consist of not more than four words.

(Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong, especially if they are simply copied from the text. **HOWEVER**, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 52-55: Responses must be indicated clearly.

**WRITING (GENERAL NOTES)**

- The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.
- There may well be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.
- If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.
- However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (not zero) should be awarded.

**WRITING 1 (10 mks)**

<p><b>10</b></p>	<p>Presents relevant information clearly and in an interesting way.                  -Very good use of details and examples.                  - Writing is very well-structured, clear and coherent.                  - A varied range of grammar and vocabulary with a very good level of accuracy.</p>
<p><b>8</b></p>	<p>- Presents relevant information with reasonable success.                  - Good use of details and examples.                  - Writing is generally well-structured, and mostly clear and coherent                  - A fair range of grammar and vocabulary with a good level of accuracy.</p>
<p><b>6</b></p>	<p>- Manages to present relevant information, but only in a somewhat limited way.                  -Minimal use of details and examples.                  -Writing is not well-structured, but is still reasonably clear and coherent.                  - A limited range of grammar and vocabulary with a reasonable level of accuracy.</p>
<p><b>4</b></p>	<p>- Attempts to present information, but the results are obviously inadequate.                  - Poor use of details and examples.                  - Writing is poorly-structured, and often unclear                  - A very limited range of grammar and vocabulary with frequent errors.</p>
<p><b>2</b></p>	<p>- Presents very little relevant information indeed.                  - No use of details and examples.                  - Writing is incoherent and confusing.                  - Extremely limited range of grammar and vocabulary with frequent serious errors</p>
<p><b>0</b></p>	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic)  <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

## WRITING 2 (10 mks)

10	<ul style="list-style-type: none"> <li>- Message to the intended reader(s) is <u>very clear</u>.</li> <li>- Writing clearly succeeds in achieving its intended purpose.</li> <li>- Writing are very well-organised, clear and coherent</li> <li>- A varied range of grammar and vocabulary, with a very good level of accuracy.</li> </ul>
8	<ul style="list-style-type: none"> <li>-Message to the intended reader(s) is fairly clear.</li> <li>- Writing has reasonable success in achieving its intended purpose.</li> <li>- Writing is generally well-organised, and mostly clear and coherent</li> <li>- A fair range of grammar and vocabulary, with a good level of accuracy.</li> </ul>
6	<ul style="list-style-type: none"> <li>-Message to the intended reader(s) is partially clear.</li> <li>- Writing has only partially achieved its intended purpose.</li> <li>-Writing is not well-organised, but is still reasonably clear and coherent</li> <li>- A limited range of grammar and vocabulary, with a reasonable level of accuracy.</li> </ul>
4	<ul style="list-style-type: none"> <li>-Message to the intended reader(s) is mostly unclear.</li> <li>- Writing has only very limited success in achieving its intended purpose.</li> <li>- Writing is poorly-organised, and often unclear.</li> <li>- A very limited range of grammar and vocabulary, and frequent errors.</li> </ul>
2	<ul style="list-style-type: none"> <li>Message to the intended reader(s) is unclear.</li> <li>- Writing clearly fails to achieve its intended purpose.</li> <li>- Writing is incoherent and confusing.</li> <li>- Extremely limited range of grammar and vocabulary, and frequent serious errors.</li> </ul>
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions)  <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English  <u>OR</u> Complete nonsense</p>

**Note 1:** The task is to write a **letter/ an e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks. **PROCEDURE:** Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct two marks** from the content-score.

**Note 2:** No marks should be awarded or deducted for the address. Any addresses should be ignored.

## ARRIVING AT FINAL SCORES

**LST/ VCB/ GRM/ RDG:** In these four sections, all student responses are of the objectively-marked, right-or-wrong type. So there should never be any discrepancies in the marks awarded.

There are two different procedures for ensuring that no such discrepancies occur:

- 1) **No action required:** With (machine-marked) 'multiple choice' items, discrepancies are automatically excluded by the *ePen* marking system.
- 2) **Action required:** With 'short answer' items (LST 2a, VCB 2, GRM 2, RDG 3a), there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

**WRITING:** In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

- 1) **Acceptable differences:** If – as in most cases – the difference between the two scores is small, i.e. just **one level**, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores. (\* See below)
- 2) **Unacceptable differences:** However, if the difference between the two scores is substantial, i.e. **more than one level**, the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

## CALCULATION OF AVERAGES:

WRT 1		WRT 2	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

**IMPORTANT NOTE:** As in previous years, **individual** markers should **only** award the marks specified in the relevant Rating Scale\* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can **only** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator.

[\* **Note:** This means that, even though the computer screen shows all the possible final scores, **individual** markers should **only** use those scores which are mentioned in the scale.]



مركز القياس والتقويم التربوي  
The Center for Educational Assessment  
and Measurement (CEAM)



سَلْطَنَةُ عُومَانِ  
وَزَارَةُ التَّرْبِيَةِ وَالتَّعْلِيمِ

## امتحان دبلوم التعليم العام

للعام الد ١ ٦٤٤ / ٦٤٤٥ هـ - ٢٠٢٣ / ٢٠٢٤ م

الفصل الد ١ الثاني - الدو الأول

- زمن الإجابة: ثلاث ساعات.
- الإجابة في الورقة نفسها.

- **تنبيه:** المادة: English Language 'Core'
- الأسئلة في (١٦) صفحة.

### تعليمات مهمة:

- يجب على الممتحن التأكد من استلام دفتر امتحانه، مغلفاً بغلاف بلاستيكي شفاف وغير ممزق، وهو مسؤول عنه حتى يسلمه لمراقبي اللجنة بعد الانتهاء من الإجابة.
- يجب الالتزام بضوابط إدارة امتحانات دبلوم التعليم العام وما في مستواه وأية مخالفة لهذه الضوابط تعرضك للتدابير والإجراءات والعقوبات المنصوص عليها بالقرار الوزاري رقم ٥٨٨ / ٢٠١٥.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (□) وفق النموذج الآتي:  
س - عاصمة سلطنة عمان هي:  
القاهرة □ الدوحة □  
مسقط ■ أبوظبي □
- ملاحظة: يتم تظليل الشكل (■) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.
- يجب على الممتحن اصطحب الهواتف النقالة وأجهزة النداء الآلي وألات التصوير والحواسيب الشخصية والساعات الرقمية الذكية والآلات الحاسبة ذات الذاكرة التخزينية والمجلات والصحف والكتب الدراسية والدفاتر والمذكرات والحقائب اليدوية والآلات الحادة أو الأسلحة أياً كان نوعها وأي شيء له علاقة بالامتحان.
- يجب على الممتحن الامتنال لإجراءات التفتيش داخل المركز طوال أيام الامتحان.

صحيح ■ غير صحيح □



مُسَوِّدَةٌ، لَا يَتَمُّ تَصْحِيحُهَا

Do not write in this space

Do not write in this space

**Listening 1 (Items 1 – 7)****(7 marks)**

You are going to hear a conversation between *an interviewer and Tom Jones*.

Listen, and shade in the bubble () next to the correct option.

1. Tom's ambition was to be a professional \_\_\_\_\_ .  
 football player                       fitness trainer                       football coach
  
2. Tom chose his current career when he was \_\_\_\_\_ .  
 18                                       19                                       20
  
3. Tom studied \_\_\_\_\_ for three years.  
 sports science                       weight training                       nutrition
  
4. The first famous person that Tom trained was \_\_\_\_\_ .  
 a film director                       an actor                               a film producer
  
5. Celebrities generally prefer to work out for \_\_\_\_\_ minutes.  
 50                                       90                                       150
  
6. According to Tom, the best part of his job is \_\_\_\_\_ .  
 meeting famous people       going to shows                       getting well paid
  
7. Last year's heavy weight championship competition was in \_\_\_\_\_ .  
 London                               Madrid                               Cairo

Do not write in this space

**Listening 2 (Items 8 – 15)****(8 marks)**

You are going to hear a talk about *the Tour de France*.

**Part One:** For each item, write a short answer (*not more than FOUR WORDS or a NUMBER*).

8. Who started the Tour de France?

---

9. How long does the race last?

---

10. Which country hosted the opening stage in 2007?

---

11. When is the race usually held? (month)

---

**Part Two:** For each item, shade in the bubble () next to the correct option.

12. The 2024 Tour de France will finish in \_\_\_\_\_ .

 Nice Paris Florence

13. In the final test, participants have to complete one \_\_\_\_\_ stage.

 flat mountain hilly

14. The overall winner will receive a prize of \_\_\_\_\_ thousand Euros.

 one seventy five hundred

15. Full coverage of the entire race can be seen on \_\_\_\_\_.

 NBC Peacock France24

Do not write in this space

Do not write in this space

**Vocabulary (Items 16 – 20)****(2½ marks)**

For each item, shade in the bubble (○) next to the correct option.

16. Khalid is \_\_\_\_\_ with video games. He is always on his laptop.

- obsessed       terrified       worried       interested

17. My father does not like anyone who \_\_\_\_\_ him lies.

- buys       does       tells       wants

18. My teacher is very \_\_\_\_\_ so if we do not submit our homework on time, we will lose marks.

- patient       bored       tolerant       strict

19. Maryam's \_\_\_\_\_ is cooking, so her dream is to become a chef.

- interruption       passion       relation       situation

20. It is very \_\_\_\_\_ when you are stuck in traffic for a long time.

- fruitful       stressful       useful       powerful

Do not write in this space

**Grammar (Items 21 – 25)****(2½ marks)**

For each item, shade in the bubble (○) next to the correct option.

**Speaker A:** Hi, Julie. How's your job search going?

**Speaker B:** Hi Lisa! Last week, I <sup>(21)</sup>  **look** /  **looked** at adverts online but, I found nothing that interested me.

**Speaker A:** Oh! Well, I'm <sup>(22)</sup>  **meeting** /  **met** the careers adviser tomorrow. She runs group sessions for students in the mornings.

**Speaker B:** That sounds like a good idea. I've been thinking about arranging a meeting with her <sup>(23)</sup>  **too** /  **yet**.

**Speaker A:** It's always good to get some advice <sup>(24)</sup>  **for** /  **from** a professional.

**Speaker B:** Great! Hopefully, she can advise me.

**Speaker A:** I'm sure she can. You know, it helps to have someone to discuss <sup>(25)</sup>  **these** /  **this** issues with.

**Speaker B:** Exactly! Thanks, Lisa. I really appreciate your help.

**Speaker A:** You're welcome, Julie. We're all in this together.

Do not write in this space

Do not write in this space

**Grammar/Vocabulary (Items 26 – 30)****(5 marks)**

For each item, shade in the bubble (○) next to the correct option.

The *Copaiba tree* is a medicinal tree (26) grows in South America. Since the 16<sup>th</sup> century, the tree's oil (27) been used in medicine by local Brazilians. This oil is widely used in cosmetic (28) like soaps, creams, and lotions because of its ability to soothe dry and sensitive skin. However, in Bolivia doctors use the oil to treat some (29) such as colds, coughs, and sore throats by taking two drops daily mixed with a tablespoon of honey. Modern medicine now (30) it to heal wounds and some skin diseases.

26.  where                       whose                       who                       which
27.  is                                       will                               has                               are
28.  products                       proposals                       standards                       services
29.  accidents                       illnesses                       disasters                       injuries
30.  used                                       using                               uses                               use

Do not write in this space

**Reading 1 (Items 31 – 37)****(7 marks)**

Read the texts. Are the statements which follow each text **True** or **False**?

For each item, shade in the bubble (○) under the correct option.

31. One day, Noor attended a blood donation camp in Salalah. After waiting for an hour, she was informed that she could not donate blood because she had just returned from India. She was very disappointed.

**Statement****True****False**

Noor donated some blood.

32. Last month, I participated in a marathon held in our city. It was a very successful event where runners pushed themselves to their limits. I tried hard to finish the race within the time I had set for myself. Unfortunately, I fell and hurt my foot but eventually I managed to cross the finish line.

**Statement****True****False**

The writer was unable to complete the marathon.

33. Hi Arwa,  
I'm going to the Book Exhibition, and I would like you to help me buy some short stories for my students. They are interested in comedy. After that, we can go and buy some adventure stories. Can we meet at the entrance at 6pm?  
See you there,  
Nada

**Statement****True****False**

Nada's students like funny stories.

Do not write in this space

Do not write in this space

## Reading 1 (continued)

34. According to a *Moroccan Red Crescent* report, an earthquake hit Marrakesh on the 8<sup>th</sup> of September 2023. Approximately, three thousand died and around six thousand people were injured. Unfortunately, many people lost their homes.

**Statement**

**True**

**False**

Many people were made homeless because of the earthquake.



35. I love big cats like lions and tigers, but I would never dare to keep one at home. However, some people do. They use these pets to show off to their friends. In my opinion, this is extremely dangerous as these animals are wild.

**Statement**

**True**

**False**

The writer agrees that big cats should be kept as pets.



36. My favourite film of all time is the black and white version of King Kong which was first produced in 1933. Since then, there have been different versions made in colour but I like the black and white one best.

**Statement**

**True**

**False**

The writer prefers the old version of the King Kong movie.



37. Dear Mr. Omar,  
 Congratulations! Your application for the job title 'Mechanical Engineer' has been accepted. We'd like to invite you for an interview next Monday at 10am in our head office. Please bring all your original certificates.

Sincerely,

Mr. Naseeb Al Omrani

Human Resource Manager

**Statement**

**True**

**False**

Omar is employed as a Human Resource Manager.



Do not write in this space

**Reading 2 (Items 38 – 45)****(8 marks)**

Read the text. Then for each item, shade in the bubble () next to the correct option.

**Are Extreme Sports Worth the Risk?**

Playing extreme sports can sometimes lead to nasty accidents like broken bones or head injuries. This is because extreme sports involve high speeds, great heights, and a high level of physical fitness. Some experts say that sports like freestyle skiing and sky diving are risky, but they can be made safer by using the proper equipment and having emergency plans in place. Doctors believe that these risks can be further reduced by educating the public about the dangers involved.

Many surveys have been conducted to discover who does extreme sports and why they do them. In 2018, one research article reported that both boys and girls like extreme sports. Usually, people in their twenties are more into these sports because they are seeking adventure and challenges. According to the 2020 Edmonton Journal, Canada, even ten-to-twelve-year-olds are keen on snowboarding and rock climbing.

Furthermore, a German Sports Magazine stated that teenagers from fifteen to eighteen are choosing extreme sports like BMX bicycle racing over traditional sports like football and volleyball. In one incident, a mother who lost her son in a BMX bicycle racing event, said that she chose to focus on the joy and excitement her son had got from it rather than blaming BMX cycling for his death.

A study in 2021 found that extreme sports are not only popular, but they are also big business. Companies organise campaigns and advertisements to primarily make more money and they use this type of advertising to get people's attention and persuade them to buy their products. For example, Red Bull, an energy drink company has established itself as a major sponsor of extreme sports events and athletes. It has significantly contributed to the growth and popularity of extreme sports. Through its "Red Bull Signature Series", the company sponsored the Red Bull Cliff Diving World Series event in Oman in 2017.

A study in Britain in 2022 stated that extreme sports are highly dangerous because of the unpredictable factors which make these sports both thrilling and dangerous. Before this study was conducted, it was believed that these sports were only dangerous because of the environment they take place in and the physical demands they make of participants.

Do not write in this space

Do not write in this space

## Reading 2 (continued)

To conclude, it is true that there is a high-risk factor involved in extreme sports. My opinion is that we cannot prevent people from participating, but we can try to raise people's awareness and try to reduce the risks involved in these sports.

38. People involved in extreme sports need to be very\_\_\_\_\_.
- fit                                       appealing                                       popular
39. Extreme sports include sports such as \_\_\_\_\_.
- football                                       sky diving                                       volleyball
40. A study in \_\_\_\_\_ established that both girls and boys are equally attracted to extreme sports.
- 2018                                       2021                                       2022
41. According to the Edmonton Journal people between the ages of \_\_\_\_\_ are keen on rock climbing.
- 20-29                                       15-18                                       10-12
42. In Germany, teenagers prefer \_\_\_\_\_ to traditional sports.
- BMX racing                                       snowboarding                                       freestyle skiing
43. Companies sponsor extreme sport events to mainly increase their\_\_\_\_\_.
- challenges                                       profits                                       advertisements
44. The World Series Cliff Diving event was held in \_\_\_\_\_ in 2017.
- Britain                                       Canada                                       Oman
45. The writer believes it is better to \_\_\_\_\_ extreme sports.
- stop people doing                                       educate people about                                       conduct more surveys on

Do not write in this space

**Reading 3 (Items 46 – 55)****(10 marks)**

Read the following text. Then complete the tasks.

**Jia Jia- A Kidnapped Boy**

This story happened to my family in October 1988. Back then, I lived with my husband and my only child called Jia Jia. At the weekends, we used to take him to the Xi'an city zoo to watch the animals. I worked for a grain exporting company, but when it was harvest time, I had to visit suppliers in the countryside. During this time, Jia Jia would stay at home with his dad.

On one of the trips, I received a telegram message from my manager with six words on it: 'Emergency at home, return right now.' I was terrified. I did not know what had happened. I returned immediately and I was shocked when I heard that my son was missing. My husband had left him in front of a shop to buy some cold water but when he came out, he could not find him. I searched everywhere and distributed printed flyers with my son's picture and description at Xi'an's railway, bus station, market, and zoo but without success. Imagine my child was only two years old! I thought my son was lost and we would eventually find him. However, a week later, the police informed me that my son might have been kidnapped. It was a terrible shock.

Nineteen years later in 2007, I volunteered to work with a website called *Baby Come Home*, which helps reunite families with their missing children. The Chinese government set up a DNA database in 2009, where parents who had lost a child, and children who suspected they may have been kidnapped could register their DNA. I immediately registered. While working with this website, I managed to connect 29 children with their parents but was unable to find my own son despite all my efforts.

On 10<sup>th</sup> of May 2020, I received a call from Xi'an Public Security saying that my son Jia Jia had been found. A private detective provided the police with evidence that someone in southwest China had paid 6000 Yuan to adopt a child from Xi'an over thirty years ago. The detective presented a picture of the boy as an adult. Using face recognition technology, the police narrowed down their search and found his address and his new name. A doctor convinced him to take a DNA test on the 3<sup>rd</sup> of May which later confirmed that he was definitely my son.

Do not write in this space

Do not write in this space

## Reading 3 (continued)

My husband and I were informed by the authorities that we would meet on Monday the 18<sup>th</sup> of May and the China Central Television (CCTV) would run a live broadcast of the event. Once Jia Jia saw me, he ran into my arms as he used to when he was a small child. All of us, mother, son and father cried and cried. Nowadays, Jia Jia continues to live in Chengdu with his wife and family where he runs an import business. We talk to each other every day on China's social media platform "Wechat". I am so happy that at long last my son and I are reunited.

**Task One:** For each item, write a short answer (**not more than FOUR WORDS or a NUMBER**).

46. What did Jia Jia do at weekends when he was young?

---

47. Why did his mother have to go to the countryside?

---

48. Who told his mother about the emergency at home?

---

49. Where was Jia Jia kidnapped from?

---

50. How old was he when he was kidnapped?

---

51. Which website did his mother join as a volunteer?

---

Do not write in this space

## Reading 3 (continued)

**Task Two:** For each item, shade in the bubble (○) next to the correct option.

52. The DNA database was established in \_\_\_\_\_.
- 2007                       2009                       2020
53. Having \_\_\_\_\_ helped the police find Jia Jia.
- a photograph               an address               a new name
54. The date of the \_\_\_\_\_ was the 18<sup>th</sup> of May.
- DNA test                       family meeting               kidnapping
55. Jia Jia works as a \_\_\_\_\_.
- detective                       doctor                       businessman

Do not write in this space









Do not write in this space

مُسَوِّدَةٌ

Do not write in this space

مُسَوِّدَةٌ

Do not write in this space

Do not write in this space



GENERAL EDUCATION DIPLOMA  
ENGLISH LANGUAGE 'CORE'  
SEMESTER TWO, 2023/2024, FIRST SESSION

MARKING GUIDE  
TOTAL MARKS: 70  
page 1 of 8

\*\*\*\*\*

LISTENING 1 (7 mks)

- |   |   |  |
|---|---|--|
| 1. <input checked="" type="radio"/> football player | <input type="radio"/> fitness trainer           | <input type="radio"/> football coach             |
| 2. <input type="radio"/> 18                         | <input type="radio"/> 19                        | <input checked="" type="radio"/> 20              |
| 3. <input checked="" type="radio"/> sports science  | <input type="radio"/> weight training           | <input type="radio"/> nutrition                  |
| 4. <input type="radio"/> a film director            | <input type="radio"/> an actor                  | <input checked="" type="radio"/> a film producer |
| 5. <input type="radio"/> 50                         | <input type="radio"/> 90                        | <input checked="" type="radio"/> 150             |
| 6. <input type="radio"/> meeting famous people      | <input checked="" type="radio"/> going to shows | <input type="radio"/> getting well paid          |
| 7. <input type="radio"/> London                     | <input checked="" type="radio"/> Madrid         | <input type="radio"/> Cairo                      |

Notes: One mark each. Responses must be indicated clearly.

## LISTENING 2 (8 mks)

8. Henry/ the editor / famous sport newspaper man

9. 23 / twenty-three days/ period

10. England / UK/ Britain

11. July/ 7

12.  Nice

Paris

Florence

13.  flat

mountain

hilly

14.  one

seventy

five hundred

15.  NBC

Peacock

France24

Notes: One mark each.

Qs 8-11: (i) Notes: 1) **Grammatical mistakes** should be ignored, as long as it is clear that the substance of the answer is correct.

2) **Genuine spelling mistakes** — i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as **ALL** of the following criteria are met:

(a) Certain key letters **must** be included: No. : No. :

(b) In cases where letters are 'optional', the mis-spelling must be **close to** the correct spelling.

(c) Above all, the mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong. **HOWEVER**, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 12-15: Responses must be indicated clearly.

<b>VOCABULARY (2.5 mks)</b>			
16. <input checked="" type="radio"/> obsessed	<input type="radio"/> terrified	<input type="radio"/> worried	<input type="radio"/> interested
17. <input type="radio"/> buys	<input type="radio"/> does	<input checked="" type="radio"/> tells	<input type="radio"/> wants
18. <input type="radio"/> patient	<input type="radio"/> bored	<input type="radio"/> tolerant	<input checked="" type="radio"/> strict
19. <input type="radio"/> interruption	<input checked="" type="radio"/> passion	<input type="radio"/> relation	<input type="radio"/> situation
20. <input type="radio"/> fruitful	<input checked="" type="radio"/> stressful	<input type="radio"/> useful	<input type="radio"/> powerful
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>			

<b>GRAMMAR (2.5 mks)</b>	
21. looked	24. from
22. meeting	25. these
23. too	
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>	

<b>GRAMMAR/VOCABULARY (5 mks)</b>			
26. <input type="radio"/> where	<input type="radio"/> whose	<input type="radio"/> who	<input checked="" type="radio"/> which
27. <input type="radio"/> is	<input type="radio"/> will	<input checked="" type="radio"/> has	<input type="radio"/> are
28. <input checked="" type="radio"/> products	<input type="radio"/> proposals	<input type="radio"/> standards	<input type="radio"/> services
29. <input type="radio"/> accidents	<input checked="" type="radio"/> illnesses	<input type="radio"/> disasters	<input type="radio"/> injuries
30. <input type="radio"/> used	<input type="radio"/> using	<input checked="" type="radio"/> uses	<input checked="" type="radio"/> use
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			

READING 1 (7 mks)		READING 2 (8 mks)			
	True	False	38. <input checked="" type="radio"/> fit	<input type="radio"/> appealing	<input type="radio"/> popular
31.	<input type="radio"/>	<input checked="" type="radio"/>	39. <input type="radio"/> football	<input checked="" type="radio"/> sky diving	<input type="radio"/> volleyball
32.	<input type="radio"/>	<input checked="" type="radio"/>	40. <input checked="" type="radio"/> 2018	<input type="radio"/> 2021	<input type="radio"/> 2022
33.	<input checked="" type="radio"/>	<input type="radio"/>	41. <input type="radio"/> 20-29	<input type="radio"/> 15-18	<input checked="" type="radio"/> 10-12
34.	<input checked="" type="radio"/>	<input type="radio"/>	42. <input checked="" type="radio"/> BMX racing	<input type="radio"/> snowboarding	<input type="radio"/> freestyle skiing
35.	<input type="radio"/>	<input checked="" type="radio"/>	43. <input type="radio"/> challenges	<input checked="" type="radio"/> profits	<input type="radio"/> advertisements
36.	<input checked="" type="radio"/>	<input type="radio"/>	44. <input type="radio"/> Britain	<input type="radio"/> Canada	<input checked="" type="radio"/> Oman
37.	<input type="radio"/>	<input checked="" type="radio"/>	45. <input type="radio"/> stop people doing	<input checked="" type="radio"/> educate people about	<input type="radio"/> conduct more surveys on

*Notes: One mark each. Responses must be indicated clearly.*

## READING 3 (10 mks)

46. (go to/ visit/ take him to Xian city) zoo/ watch/see animals
47. to visit suppliers/ it is harvest time/ because of (her/the) job/ work/ business/ (grain exporting) company
48. (her/ my/the) manager
49. (in front of ) a shop/ market
50. two/ 2 years (old)
51. *Baby Come Home/ BCH*
- 
52.  2007                       2009                       2020
53.  a photograph                       an address                       a new name
54.  DNA test                       family meeting                       kidnapping
55.  detective                       doctor                       businessman

*Notes: One mark each.*

*Qs 46-51: 1) **Grammatical mistakes** should be ignored.*

*2) Complete accuracy in **spelling** is not required, but any mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.*

*3) As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong, especially if they are simply copied from the text. **HOWEVER**, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.*

*Qs 52-55: Responses must be indicated clearly.*

## WRITING (GENERAL NOTES)

- The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.
- There may well be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.
- If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.
- However, if a student has **genuinely attempted the task**, but their answer is only **partly relevant**, then a **reduced** mark (not zero) should be awarded.

<b>WRITING 1 (10 mks)</b>	
<b>10</b>	<ul style="list-style-type: none"> <li>– Presents a lot of relevant information, clearly and in an interesting way.</li> <li>– Writing is well-organised and coherent. Only minor language errors.</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>– Presents a good amount of relevant information, clearly enough.</li> <li>– Language is mostly correct, despite a few noticeable errors.</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>– Presents a reasonable amount of relevant information, but with some gaps or lack of clarity.</li> <li>– Language is reasonably correct, but writing sometimes lacks coherence.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>– Manages to present only a limited amount of relevant information; important points are missing or unclear.</li> <li>– Language contains frequent errors, some of which obscure meaning.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt at the task, presenting very little relevant information.</li> <li>– Language used is extremely limited and/or seriously distorted.</li> </ul>
<b>0</b>	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic)  <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

<b>WRITING 2 (10 mks)</b>	
<b>10</b>	<ul style="list-style-type: none"> <li>– Impact on intended reader is <u>very positive</u>.</li> <li>– Writing clearly succeeds in achieving its purpose.</li> <li>– Uses language which is appropriate to the reader and context.</li> <li>– A fair range of grammatical structures and vocabulary, with a good level of accuracy.</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>– Impact on intended reader is <u>fairly positive</u>.</li> <li>– Writing has reasonable success in achieving its purpose.</li> <li>– There are clear attempts to use language appropriate to the reader and context.</li> <li>– Grammar and vocabulary are reasonably correct, though limited in range.</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>– Impact on intended reader is <u>mixed</u>.</li> <li>– Writing has partially achieved its main purpose, but:</li> <li>– Some of the language used is inappropriate to the reader and context.</li> <li>– There is a noticeable lack of accuracy in the use of grammar and vocabulary.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>– Impact on intended reader is <u>rather negative</u>.</li> <li>– Writing only has very limited success in achieving its purpose.</li> <li>– There is little evidence of any attempt to use appropriate language.</li> <li>– Grammar and vocabulary contain frequent serious errors.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>– Impact on intended reader is <u>very negative</u>.</li> <li>– Writing clearly fails to achieve its intended purpose.</li> <li>– There is little evidence of any attempt to use appropriate language.</li> <li>– The grammar and vocabulary used is extremely limited and/or seriously distorted.</li> </ul>
<b>0</b>	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions)  <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English  <u>OR</u> Complete nonsense</p>
<p><b>Note 1:</b> The task is to write a <b>letter/ an e-mail</b>, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. <b>PROCEDURE:</b> Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if the greeting and the closing are both <u>missing</u>, <b>deduct two marks</b> from the content-score.</p> <p><b>Note 2:</b> No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.</p>	



### ARRIVING AT FINAL SCORES

**LST/ VCB/ GRM/ RDG:** In these four sections, all student responses are of the objectively-marked, right-or-wrong type. So there should never be any discrepancies in the marks awarded.

There are two different procedures for ensuring that no such discrepancies occur:

- 1) **No action required:** With (machine-marked) 'multiple choice' items, discrepancies are automatically excluded by the *ePen* marking system.
- 2) **Action required:** With 'short answer' items (LST 2a, RDG 3a), there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

**WRITING:** In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

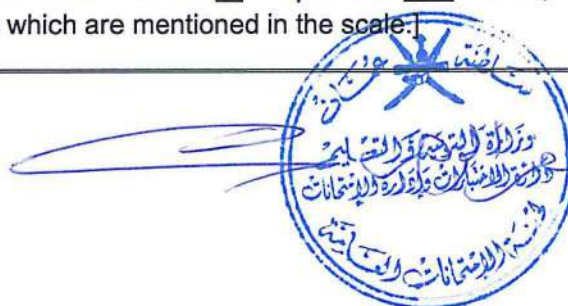
- 1) **Acceptable differences:** If – as in most cases – the difference between the two scores is small, i.e. just **one level**, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores. (\*See below)
- 2) **Unacceptable differences:** However, if the difference between the two scores is substantial, i.e. **more than one level**, the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

#### CALCULATION OF AVERAGES:

WRT 1		WRT 2	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

**IMPORTANT NOTE:** As in previous years, **individual** markers should **only** award the marks specified in the relevant Rating Scale\* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can **only** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator.

[\* **Note:** This means that, even though the computer screen shows all the possible final scores, **individual** markers should **only** use those scores which are mentioned in the scale.]





مركز القياس والتقويم التربوي  
The Center for Educational Assessment  
and Measurement (CEAM)



سَلْطَنَةُ عَمَانَ  
وَزَارَةُ التَّحْقِيقِ وَالتَّعْلِيمِ

## امتحان دبلوم التعليم العام

للعام الد ١ عسكي/رعي ٦ - ٢٠٢٣ / ٢٠٢٤ م

الفصل الد ١ الثاني - الدو الثاني

- زمن الإجابة: ثلاث ساعات.
- الإجابة في الورقة نفسها.

- تنبيه: المادة: English Language 'Core' .
- الأسئلة في (١٦) صفحة.

### تعليمات مهمة:

- يجب على الممتحن التأكد من استلام دفتر امتحانه، مغلفاً بغلاف بلاستيكي شفاف وغير ممزق، وهو مسؤول عنه حتى يسلمه لمراقبي اللجنة بعد الانتهاء من الإجابة.
- يجب الالتزام بضوابط إدارة امتحانات دبلوم التعليم العام وما في مستواه وأية مخالفة لهذه الضوابط تعرضك للتدابير والإجراءات والعقوبات المنصوص عليها بالقرار الوزاري رقم ٥٨٨ / ٢٠١٥.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل ( ) وفق النموذج الآتي:  
س - عاصمة سلطنة عمان هي:  
القاهرة ( ) الدوحة ( )  
مسقط ( ) أبوظبي ( )
- ملاحظة: يتم تظليل الشكل ( ) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.  
صحيح ( ) غير صحيح ( )
- يجب على الممتحن حضور إلى قاعة الامتحان قبل عشر دقائق على الأقل من بدء زمن الامتحان.
- يجب إحضار أصل ما يثبت الهوية وإبرازها للعاملين بالامتحانات.
- يجب الالتزام بالزي (الدشداشة البيضاء والمصر أو الكمة للذكور) والزي المدرسي للطالبات، ويستثنى من ذلك الدارسون من غير العمانيين بشرط الالتزام بالذوق العام، ويمنع على جميع المتقدمين ارتداء النقاب داخل المركز وقاعات الامتحان.
- يحظر على الممتحنين اصطحاب الهواتف النقالة وأجهزة النداء الآلي وألات التصوير والحواسيب الشخصية والساعات الرقمية الذكية والآلات الحاسبة ذات الذاكرة التخزينية والمجلات والصحف والكتب الدراسية والدفاتر والمذكرات والحقائب اليدوية والآلات الحادة أو الأسلحة أياً كان نوعها وأي شيء له علاقة بالامتحان.
- يجب على الممتحن الامتنال لإجراءات التفتيش داخل المركز طوال أيام الامتحان.

مُسَوِّدَةٌ، لَا يَتَمُّ تَصْحِيحُهَا

Do not write in this space

Do not write in this space

**Listening 1 (Items 1 – 7)****(7 marks)**

You are going to hear a conversation between **Mariam** and an **administration officer**.

Listen, and shade in the bubble () next to the correct option.

1. Mariam has to do an academic \_\_\_\_\_ test before being accepted onto the course.  
 writing                       reading                       speaking
  
2. This year, the course will be available in \_\_\_\_\_.  
 summer                       winter                       spring
  
3. One of the modules that Mariam selects is \_\_\_\_\_.  
 Project Management       Communication Skills       Leadership
  
4. Mariam chooses the \_\_\_\_\_ package for the child-care centre.  
 economy                       standard                       superior
  
5. The child-care centre is located behind the \_\_\_\_\_.  
 library                       fitness centre                       college campus
  
6. The administration officer advises her to bring her own \_\_\_\_\_ to the course.  
 laptop                       pen and notebook                       course materials
  
7. Mariam would like to improve her \_\_\_\_\_ skills.  
 time-management       planning                       accounting

Do not write in this space

**Listening 2 (Items 8 – 15)****(8 marks)**

You are going to hear a talk about the **Baobab Tree**.

**Part One:** For each item, write a short answer (*not more than FOUR WORDS or a NUMBER*).

8. Who first discovered the Baobab tree?

---

9. Where does the Baobab tree grow? (list one country)

---

10. How high do Baobab trees grow?

---

11. Why is it called the "Tree of Life"?

**Because it** \_\_\_\_\_

**Part Two:** For each item, shade in the bubble () next to the correct option.

12. Clothes are made from the \_\_\_\_\_ of the Baobab tree.

branches

leaves

fruit

13. Some women use its fruit as a natural source of \_\_\_\_\_.

rope

material

nutrition

14. The biggest threat to the Baobab tree is \_\_\_\_\_.

climate change

human activity

bacteria

15. Efforts to save the Baobab tree include \_\_\_\_\_.

clearing land for farming

educating young people

building more cities

Do not write in this space

Do not write in this space

**Vocabulary (Items 16 – 20)****(2½ marks)**

For each item, shade in the bubble (○) next to the correct option.

16. Talal was born before the Mall of Oman was \_\_\_\_\_.
- built                       rejected                       sent                       edited
17. Good citizens should \_\_\_\_\_ try to improve their societies.
- fluently                       rarely                       actively                       sadly
18. "Remember to \_\_\_\_\_ your address on your CV."
- acquire                       affect                       desire                       include
19. Huda needs to be \_\_\_\_\_ for taking care of her school materials.
- fashionable                       responsible                       sustainable                       valuable
20. The fact that so many homes were destroyed by floods was \_\_\_\_\_.
- creative                       tragic                       wonderful                       superb

Do not write in this space

**Grammar (Items 21 – 25)****(2½ marks)**

For each item, shade in the bubble (○) next to the correct option.

**Speaker A:** Have you ever lived on your own?

**Speaker B:** Yes. While I was studying in Paris, I <sup>(21)</sup>  use /  used to have my own apartment. Why?

**Speaker A:** Well, I <sup>(22)</sup>  am /  will going to university next year and I'm a bit nervous. I've never been away from home before.

**Speaker B:** Don't worry. You'll learn <sup>(23)</sup>  to live /  living alone and enjoy it.

**Speaker A:** My mother is very worried about me <sup>(24)</sup>  so /  because I'm not good at cooking or taking care of myself.

**Speaker B:** So, you need to know how to cook <sup>(25)</sup>  before /  during you start university.

**Speaker A:** You're right. Thanks for your advice.

Do not write in this space

Do not write in this space

**Grammar/Vocabulary (Items 26 – 30)****(5 marks)**

For each item, shade in the bubble (○) next to the correct option.

Did you know that there is a small village in Norway which has the (26) name in the world. It is called "A". (27) it is very small, it is an attractive destination for tourists. The main attraction is the Stock Fish factory where they (28) unsalted dried fish. The factory museum displays the whole manufacturing process from where they were caught to when they were exported. Tourists often (29) the village road sign as they want to take it back home as a souvenir. This has happened so many times that the government decided to change the name of the village, but it was rejected (30) the locals.

26.  short                       shorten                       shorter                       shortest
27.  However                       Although                       Similarly                       Likely
28.  suggest                       insist                       produce                       relate
29.  board                       steal                       drive                       ride
30.  by                       at                       of                       in

Do not write in this space

**Reading 1 (Items 31 – 37)****(7 marks)**

Read the texts. Are the statements which follow each text **True** or **False**?

For each item, shade in the bubble (○) under the correct option.

31. Kevin Poulter, an English Chef, had always dreamed of opening his own restaurant. He could not open it in England because it was too expensive. Last year, he went on a holiday to Chile in South America. He loved it so much that a year later he opened his restaurant there.

**Statement****True****False**

Kevin opened a restaurant in Chile.

32. The Make-A-Wish Foundation is a nonprofit organisation. It was founded in the United States and it helps make the wishes of young children between the ages of 3 to 18 with serious illnesses come true. Since 1980, Make-A-Wish has granted hundreds of thousands of wishes for children in nearly 50 countries around the world.

**Statement****True****False**

The Make-A-Wish organisation helps very sick children.

33. Last month, John and Sam went to Australia to try snowboarding. They had both skied before, but snowboarding was a completely new sport for them. Once they got there, they booked some lessons with a professional snowboarder. It was an amazing experience which they would love to do again.

**Statement****True****False**

John and Sam are experts in snowboarding.

Do not write in this space

Do not write in this space

## Reading 1 (continued)

34. When I was young, I always wanted to be a vet because I love taking care of animals. Unfortunately, I did very badly in Chemistry and Physics, so I decided to study Biology instead. Now, I work in a famous wildlife park in Africa.

**Statement**

**True**

**False**

The writer loves working with animals.



35. According to Al Jazeera News, an earthquake hit Japan's west coast in January 2024. Hundreds of people went missing. Wajima city recorded the highest number of deaths with 59, followed by Suzu with 23 and Osaka with 19. More than 500 people were seriously injured.

**Statement**

**True**

**False**

More people died in Wajima than in any other Japanese city.



36. Ali works as a flight attendant for a small budget airline in the gulf. What he loves most about his job is working with different crew members. Next month, he will join one of the well-known international airlines because he wants to travel and see the world.

**Statement**

**True**

**False**

Ali plans to continue working for a budget airline.



37. An international business magazine is seeking a journalist, to cover business news in Europe. The candidate is required to have at least 2 years of experience and be fluent in French and German and to have some basic Spanish.

You can submit your CV and letter of application to this website:

<http://www.wep@ipc.co.uk>

**Statement**

**True**

**False**

Candidates must speak three languages fluently.



Do not write in this space

**Reading 2 (Items 38 – 45)****(8 marks)**

Read the following text. Then for each item, shade in the bubble (○) next to the correct option.

**Healthy Habits**

There are some healthy habits that you can add to your daily routine that can give you big rewards. According to a survey by the American Heart Association (AHA), in 2017, around 20% of teens get less than five hours of sleep a night, the average parents get around six hours and most athletes get at least seven hours. A recent study which was published in 2022 shows that a lack of sleep weakens your overall health meaning that you are more likely to get ill. This study linked the lack of sleep to at least 35% of teens who are overweight. It also proves that a good sleep can provide your body with the energy it needs. With proper rest, you are more likely to feel happy, focussed, and motivated all day long.

Another good habit is to have a healthy diet. When we are hungry, we tend to overeat. This makes us gain more weight which is bad for us. It is also very important to drink enough liquids. In 2019, the National Institute of Health (NIH) said that the lack of liquids, especially water, in the body can cause blood pressure to reduce by 20% and skin problems by 15%. But there is a huge difference between drinking clean, fresh water and drinking liquids like energy drinks, because energy drinks can cause high blood pressure.

Experts advise people to exercise at least four times a week. Some people like horse riding, but this exercise is not suited to everyone as it can damage the muscles in your back. An exercise routine that everyone can do is strength training. This is not just for body builders; it should be part of your daily exercise routine as it will help you control your weight and build muscle. Exercises that use your own body's weight, like push-ups, climbing, and jumping, are also very effective. However, walking is still the best exercise you can do, and it costs nothing.

A Harvard study published in 2018, suggests that there are three main healthy habits: eating healthy food, exercising daily, and drinking enough water. Researchers studied more than 123,000 men and women for twenty-five years from 1985 to 2010. They concluded that the life expectancy for these participants at the age of 50 was 79 for women, and 75 for men but if they adopted all three habits, life expectancy at the same age jumped to 93 for women and 87 for men.

So, having a healthy lifestyle is not just about eating healthy food or sleeping for more than seven hours every night. The most important thing, in my opinion, is to spend sometime every day doing physical exercises.

Do not write in this space

Do not write in this space

## Reading 2 (continued)

38. A survey reveals that \_\_\_\_\_ normally get six hours of sleep a night.
- teens                       parents                       athletes
39. In \_\_\_\_\_, a study linked a lack of sleep with obesity in teens.
- 2017                       2019                       2022
40. The NIH reported that \_\_\_\_\_ can result in low blood pressure.
- overeating                       a lack of water                       energy drinks
41. A lack of liquids can cause skin problems by \_\_\_\_\_.
- 15%                       20%                       35%
42. According to the writer, \_\_\_\_\_ can cause back problems.
- strength training                       climbing                       horse riding
43. The best exercise everyone can do is \_\_\_\_\_.
- jumping                       push-ups                       walking
44. The Harvard study lasted for \_\_\_\_\_ years.
- 25                       50                       75
45. The writer claims that the most important thing people can do is to \_\_\_\_\_.
- eat healthy food                       exercise daily                       sleep more

Do not write in this space

**Reading 3 (Items 46 – 55)****(10 marks)**

Read the following text. Then complete the tasks.

**Muhammad Awang- A Successful Cyclist**

Muhammad Awang is recognised all over the world as a Malaysian professional track cyclist who has made significant steps in the sport on both national and international levels. He is known as “The Pocket Rocketman” because of his small size.

Awang was born in Kuala Dungun, Malaysia. When he was young, he loved to borrow his brothers' bicycles and skateboards. This was before he was discovered by Rozimi Omar, a coach, who advised him to stop skateboarding and just focus on cycling. At the age of twelve, his father, Mustafa Ngah, gave him his first bicycle because he had done so well in his test.

Awang received his elementary education at the National School in Kuala Dungun and continued his studies in the same city at the Sultan Omar National Secondary School. His father wanted him to study medicine in the MARA Junior Science College because his son always wanted to help others. However, Awang chose the Bukit Jalil Sports School because his dream was to become an athlete. Subsequently, Awang went to Melbourne, Australia to specialise in sports science.

In 2009, he won the silver medal in the Sprint Race at the World Championships. A year later, he was awarded a silver medal in the Keirin Bicycle Race at the World Championships. In the same year, he also got a bronze medal at the Commonwealth Games in the Team Sprint Race. Unfortunately, Awang was not able to participate in the London Olympics in 2011 because he suffered from an injury to his left leg which required a lengthy recovery period.

Despite this, he returned to Australia to train yet again with John Beasley, a professional Malaysian track cycling coach who helped him regain his confidence as a cyclist. He was the first non-Australian athlete to receive the Blue Award from Victoria University in 2015. To his great joy and pride, Awang was honoured by the Royal family in Malaysia in 2016 and again in 2017. In 2021, he was given the title of Knight Commander of the Order of the Crown in recognition of his exceptional service to the country.

Some of Awang's other achievements include getting a bronze medal in the Keirin Race at the 2016 Olympics in Brazil, and a gold medal in the Sprint Race at the 2017 Southeast Asian Games. However, his greatest achievement was when he got a silver medal in the 2020 Olympics in Japan in the Keirin Race.

Do not write in this space

Do not write in this space

## Reading 3 (continued)

Awang now lives in Australia with his family, but he is keen to join the Malaysian national team in the Olympics which will be held in Paris this year. Muhammad Awang's remarkable journey has inspired track cyclists all over the world.

**Task One:** For each item, write a short answer (*not more than FOUR WORDS or a NUMBER*).

46. What is Muhammad Awang also called?

---

47. Who advised him to focus on cycling?

---

48. When did he get his first bicycle?

---

49. Why did his father want Awang to study medicine?

Because his son \_\_\_\_\_

50. Which award did he get in 2015?

---

51. When did he receive the Knight Commander of the Order of the Crown?

---

Do not write in this space

## Reading 3 (continued)

**Task Two:** For each item, shade in the bubble (○) next to the correct option.

52. Awang injured his left leg in \_\_\_\_\_.

2009

2010

2011

53. John Beasley is from \_\_\_\_\_.

Australia

Malaysia

Japan

54. Awang won the \_\_\_\_\_ medal at the Southeast Asian Games.

bronze

silver

gold

55. In the 2020 Olympics, he participated in the \_\_\_\_\_ Race.

Keirin

Sprint

Team Sprint

Do not write in this space

Do not write in this space









Do not write in this space

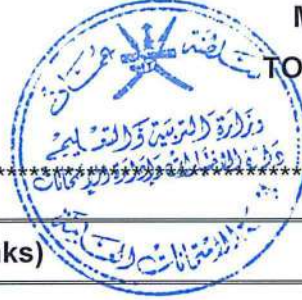
مُسَوِّدَةٌ

Do not write in this space

مُسَوِّدَةٌ

Do not write in this space

Do not write in this space

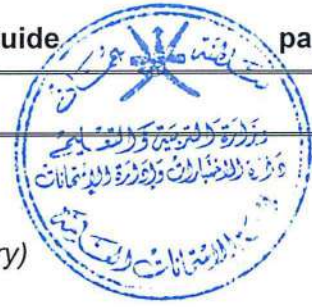


LISTENING 1 (7 mks)

- |  |  |   |
|--|--|---|
| 1. <input checked="" type="radio"/> writing            | <input type="radio"/> reading              | <input type="radio"/> speaking                  |
| 2. <input type="radio"/> summer                        | <input checked="" type="radio"/> winter    | <input type="radio"/> spring                    |
| 3. <input checked="" type="radio"/> Project Management | <input type="radio"/> Communication Skills | <input type="radio"/> Leadership                |
| 4. <input type="radio"/> economy                       | <input checked="" type="radio"/> standard  | <input type="radio"/> superior                  |
| 5. <input type="radio"/> library                       | <input type="radio"/> fitness centre       | <input checked="" type="radio"/> college campus |
| 6. <input checked="" type="radio"/> laptop             | <input type="radio"/> pen and notebook     | <input type="radio"/> course materials          |
| 7. <input type="radio"/> time-management               | <input type="radio"/> planning             | <input checked="" type="radio"/> accounting     |

Notes: One mark each. Responses must be indicated clearly.

## LISTENING 2 (8 mks)



8. (the French) explorer/ Michel /Adanson
9. South Africa/ Madagascar/Australia/ India/Oman ( Any country)
10. 30/ thirty metres
11. (Because it) provides shelter/ food/ water
- 
12.  branches  leaves  fruit
13.  rope  material  nutrition
14.  climate change  human activity  bacteria
15.  clearing land for farming  educating young people  building more cities

*Notes: One mark each.*

*Qs 8-11: (i) Notes: 1) **Grammatical mistakes** should be ignored, as long as it is clear that the substance of the answer is correct.*

*2) **Genuine spelling mistakes** — i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as **ALL** of the following criteria are met:*

*(a) Certain key letters **must** be included: No. : No. :*

*(b) In cases where letters are 'optional', the mis-spelling must be **close to** the correct spelling.*

*(c) Above all, the mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.*

*As stated in the instructions, answers should consist of not more than four words or a number. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong. **HOWEVER**, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.*

*Qs 12-15: Responses must be indicated clearly.*

## VOCABULARY (2.5 mks)

- |  |  |   |  |
|--|--|---|--|
| 16. <input checked="" type="radio"/> built | <input type="radio"/> rejected               | <input type="radio"/> sent                | <input type="radio"/> edited             |
| 17. <input type="radio"/> fluently         | <input type="radio"/> rarely                 | <input checked="" type="radio"/> actively | <input type="radio"/> sadly              |
| 18. <input type="radio"/> acquire          | <input type="radio"/> affect                 | <input type="radio"/> desire              | <input checked="" type="radio"/> include |
| 19. <input type="radio"/> fashionable      | <input checked="" type="radio"/> responsible | <input type="radio"/> sustainable         | <input type="radio"/> valuable           |
| 20. <input type="radio"/> creative         | <input checked="" type="radio"/> tragic      | <input type="radio"/> wonderful           | <input type="radio"/> superb             |

*Notes: Half-a-mark each. Responses must be indicated clearly.*

## GRAMMAR (2.5 mks)

- |             |             |
|-------------|-------------|
| 21. used    | 24. because |
| 22. am      | 25. before  |
| 23. to live |             |

*Notes: Half-a-mark each. Responses must be indicated clearly.*

## GRAMMAR/VOCABULARY (5 mks)

- |   |   |  |   |
|---|---|--|---|
| 26. <input type="radio"/> short         | <input type="radio"/> shorten             | <input type="radio"/> shorter            | <input checked="" type="radio"/> shortest |
| 27. <input type="radio"/> However       | <input checked="" type="radio"/> Although | <input type="radio"/> Similarly          | <input type="radio"/> Likely              |
| 28. <input type="radio"/> suggest       | <input type="radio"/> insist              | <input checked="" type="radio"/> produce | <input type="radio"/> relate              |
| 29. <input type="radio"/> board         | <input checked="" type="radio"/> steal    | <input type="radio"/> drive              | <input type="radio"/> ride                |
| 30. <input checked="" type="radio"/> by | <input type="radio"/> at                  | <input type="radio"/> of                 | <input type="radio"/> in                  |

*Notes: One mark each. Responses must be indicated clearly.*

READING 1 (7 mks)		READING 2 (8 mks)			
	True	False	38. <input type="radio"/> teens	<input checked="" type="radio"/> parents	<input type="radio"/> athletes
31.	<input checked="" type="radio"/>	<input type="radio"/>	39. <input type="radio"/> 2017	<input type="radio"/> 2019	<input checked="" type="radio"/> 2022
32.	<input checked="" type="radio"/>	<input type="radio"/>	40. <input type="radio"/> overeating	<input checked="" type="radio"/> a lack of water	<input type="radio"/> energy drinks
33.	<input type="radio"/>	<input checked="" type="radio"/>	41. <input checked="" type="radio"/> 15%	<input type="radio"/> 20%	<input type="radio"/> 35%
34.	<input checked="" type="radio"/>	<input type="radio"/>	42. <input type="radio"/> strength training	<input type="radio"/> climbing	<input checked="" type="radio"/> horse riding
35.	<input checked="" type="radio"/>	<input type="radio"/>	43. <input type="radio"/> jumping	<input type="radio"/> push-ups	<input checked="" type="radio"/> walking
36.	<input type="radio"/>	<input checked="" type="radio"/>	44. <input checked="" type="radio"/> 25	<input type="radio"/> 50	<input type="radio"/> 75
37.	<input type="radio"/>	<input checked="" type="radio"/>	45. <input type="radio"/> eat healthy food	<input checked="" type="radio"/> exercise daily	<input type="radio"/> sleep more

*Notes: One mark each. Responses must be indicated clearly.*



## READING 3 (10 mks)

46. The Pocket Rocketman  
 47. the coach/ Rozimi Omar  
 48. 12 years old/ at the age of twelve  
 49. (Because his son) wanted to help others/ helps others  
 50. The Blue Award  
 51. 2021

- |     |   |   |                                       |
|-----|---|---|---------------------------------------|
| 52. | <input type="radio"/> 2009              | <input type="radio"/> 2010                | <input checked="" type="radio"/> 2011 |
| 53. | <input type="radio"/> Australia         | <input checked="" type="radio"/> Malaysia | <input type="radio"/> Japan           |
| 54. | <input type="radio"/> bronze            | <input type="radio"/> silver              | <input checked="" type="radio"/> gold |
| 55. | <input checked="" type="radio"/> Keirin | <input type="radio"/> Sprint              | <input type="radio"/> Team sprint     |

Notes: One mark each.

Qs 46-51: 1) **Grammatical mistakes** should be ignored.

2) Complete accuracy in **spelling** is not required, but any mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

3) As stated in the instructions, answers should consist of not more than four words.

(Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong, especially if they are simply copied from the text. **HOWEVER**, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 52-55: Responses must be indicated clearly.

## WRITING (GENERAL NOTES)

- The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.
- There may well be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.
- If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.
- However, if a student has **genuinely attempted the task**, but their answer is only **partly relevant**, then a **reduced** mark (not zero) should be awarded.



**WRITING 1 (10 mks)**

<b>10</b>	<ul style="list-style-type: none"> <li>– Presents a lot of relevant information, clearly and in an interesting way.</li> <li>– Writing is well-organised and coherent. Only minor language errors.</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>– Presents a good amount of relevant information, clearly enough.</li> <li>– Language is mostly correct, despite a few noticeable errors.</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>– Presents a reasonable amount of relevant information, but with some gaps or lack of clarity.</li> <li>– Language is reasonably correct, but writing sometimes lacks coherence.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>– Manages to present only a limited amount of relevant information; important points are missing or unclear.</li> <li>– Language contains frequent errors, some of which obscure meaning.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt at the task, presenting very little relevant information.</li> <li>– Language used is extremely limited and/or seriously distorted.</li> </ul>
<b>0</b>	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic)  <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>



## WRITING 2 (10 mks)

<b>10</b>	<ul style="list-style-type: none"> <li>– Impact on intended reader is <u>very positive</u>.</li> <li>– Writing clearly succeeds in achieving its purpose.</li> <li>– Uses language which is appropriate to the reader and context.</li> <li>– A fair range of grammatical structures and vocabulary, with a good level of accuracy.</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>– Impact on intended reader is <u>fairly positive</u>.</li> <li>– Writing has reasonable success in achieving its purpose.</li> <li>– There are clear attempts to use language appropriate to the reader and context.</li> <li>– Grammar and vocabulary are reasonably correct, though limited in range.</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>– Impact on intended reader is <u>mixed</u>.</li> <li>– Writing has partially achieved its main purpose, but:</li> <li>– Some of the language used is inappropriate to the reader and context.</li> <li>– There is a noticeable lack of accuracy in the use of grammar and vocabulary.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>– Impact on intended reader is <u>rather negative</u>.</li> <li>– Writing only has very limited success in achieving its purpose.</li> <li>– There is little evidence of any attempt to use appropriate language.</li> <li>– Grammar and vocabulary contain frequent serious errors.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>– Impact on intended reader is <u>very negative</u>.</li> <li>– Writing clearly fails to achieve its intended purpose.</li> <li>– There is little evidence of any attempt to use appropriate language.</li> <li>– The grammar and vocabulary used is extremely limited and/or seriously distorted.</li> </ul>
<b>0</b>	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions)  <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English  <u>OR</u> Complete nonsense</p>

**Note 1:** The task is to write a **letter/ an e-mail**, so students **must** include a greeting at the start **and** a closing at the end. If they do not, they will lose marks. **PROCEDURE:** Each marker marks the **content** of the e-mail according to the Rating Scale — then, if the greeting and the closing are **missing**, **deduct two marks** from the content-score.

**Note 2:** No marks should be awarded or deducted for the address. Any addresses should be **ignored**.

## ARRIVING AT FINAL SCORES

**LST/ VCB/ GRM/ RDG:** In these four sections, all student responses are of the objectively-marked, right-or-wrong type. So there should never be any discrepancies in the marks awarded.

There are two different procedures for ensuring that no such discrepancies occur:

- 1) No action required: With (machine-marked) 'multiple choice' items, discrepancies are automatically excluded by the *ePen* marking system.
- 2) Action required: With 'short answer' items (LST 2a, RDG 3a), there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

**WRITING:** In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

- 1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just **one level**, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores. (\*See below)
- 2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. **more than one level**, the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

## CALCULATION OF AVERAGES:

WRT 1		WRT 2	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

**IMPORTANT NOTE:** As in previous years, **individual** markers should **only** award the marks specified in the relevant Rating Scale\* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can **only** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator.

[\* **Note:** This means that, even though the computer screen shows all the possible final scores, **individual** markers should **only** use those scores which are mentioned in the scale.]



مركز القياس والتقويم التربوي  
The Center for Educational Assessment  
and Measurement (CEAM)



سُلْطَنَةُ عُومَانِ  
وَزَارَةُ التَّرْبِيَةِ وَالتَّعْلِيمِ

امتحان دبلوم التعليم العام  
للعام ال ١ ني دسلي هـ - ٢٠٢٢ / ٢٠٢٣ م  
ال و الأول - الفصل ال ١ ني الثا

- زمن الإجابة: ثلاث ساعات.
- الإجابة في الورقة نفسها.

- تنبيه: المادة: English Language 'Core'
- الأسئلة في (١٦) صفحة.

تعليمات مهمة:

- يجب على الممتحن التأكد من استلام دفتر امتحانه، مغلفاً بغلاف بلاستيكي شفاف وغير ممزق، وهو مسؤول عنه حتى يسلمه لمراقبي اللجنة بعد الانتهاء من الإجابة.
- يجب الالتزام بضوابط إدارة امتحانات دبلوم التعليم العام وما في مستواه وأية مخالفة لهذه الضوابط تعرضك للتدابير والإجراءات والعقوبات المنصوص عليها بالقرار الوزاري رقم ٥٨٨ / ٢٠١٥.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل ( ) وفق النموذج الآتي:  
س - عاصمة سلطنة عمان هي:  
القاهرة ( ) الدوحة ( )  
مسقط ( ) أبوظبي ( )
- ملاحظة: يتم تظليل الشكل ( ) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.
- يجب على الممتحن الامتثال لإجراءات التفتيش داخل المركز طوال أيام الامتحان.

صحيح ( ) غير صحيح ( )  
صحيح ( ) غير صحيح ( )  
صحيح ( ) غير صحيح ( )  
صحيح ( ) غير صحيح ( )  
صحيح ( ) غير صحيح ( )  
صحيح ( ) غير صحيح ( )

مُسَوَّدَةٌ، لا يتم تصحيحها

Do not write in this space

Do not write in this space

## Listening 1 (Items 1 – 7)

(7 marks)

You are going to hear a conversation between Salim and Fatma. Listen, and shade in the bubble (○) next to the correct option.

1. Fbun b wjef p di buwf e x ju i f s tjtuf s jo u f ' '.  
 n psojoh                       bgf soppo                       f wf ojoh
  
2. Sbrjm opx bebz t qsf g st up ' '.  
 tf oe uf yun f ttbhf t up i jt gsjf oet       dbrmi jt gsjf oet                       wjef p di bui jt gsjf oet
  
3. Sbrjm g f rtdpn gsubcrh wjef p di bujoh bu ' '.  
 x psl                       i pn f                       cvt
  
4. Fbun b't tjtuf s rpwf t wjef p di bujoh cf dbvtf judbo ' '.  
 ti px u f qf stpo't g f rjoh t                       ti px u f qf stpo't tvsspvoejoh t                       tbwf u f qf stpo't ujn f
  
5. Sbrjm rptu u f ' ' x i f o i f wjef p di buwf e x ju i jt dpvtjo.  
 qjdwsf                       jof sof u                       bvejp
  
6. Fbun b qsf g st vtjoh ' ' x i f o wjef p di bujoh.  
 Gpphrh Dvp                       \_ppn Mf f u joh                       Mjdsptpgu Tf bn t
  
7. Fbun b ' ' bgf s u f Fbdf Tjn f rhdwsf .  
 of f et up n bl f b dbrm       i bt b rhttpo                       x bout up x bui b wjef p

Do not write in this space





**Grammar (Items 21 – 25)****(2½ marks)***For each item, shade in the bubble (○) next to the correct option.*

**Nassir:** I x bt rppl joh gps zpv rbtuojhi u Wi f sf <sup>(21)</sup>  did /  does zpv hp?

**Ahmed:** I x fouup u f djof n b up x budi b n pwjf dbrfne "Ti f Fbobjd".

**Nassir:** I u pvhi uzpv ejeo'uf okz <sup>(22)</sup>  to watch /  watching n pwjf t.

**Ahmed:** Wi p tbje u bu? I rpwf u f n . Wi bubcpvuzpv?

**Nassir:** I <sup>(23)</sup>  use /  used up x budi n pwjf t jo u f qbtu <sup>(24)</sup>  but /  so  
opx I qsf g s up sf be cppl t.

**Ahmed:** Rf brnz? <sup>(25)</sup>  When /  How x bt u f rbtujn f zpv x budi f e b n pwjf ?

**Nassir:** 5 zf bst bhp.

Do not write in this space

Do not write in this space

Do not write in this space

## Grammar/Vocabulary (Items 26 – 30)

(5 marks)

For each item, shade in the bubble (  ) next to the correct option.

Dpdupst x bso u bub uzqf pgdi jrasf o't drbz l opx o bt qprzn f s drbz dpoubjot tpn f i jeef o  
 (26) tvdi bt qi u brbuf t x i jdi dbo bgf du i f brni dpoejypot. Fps fybn qrh, jun jhi u  
 (27) tl jo jssjubjpo, gf frjht pgdpogytjpo boe of swf tztuf n qspcrhn t. Ti f sf gsf ,  
 di jrasf o (28) x f bs hrpwf t x i f o u f z vtf u jt qspevdu up qsf wf ou ejf du dpoubdu  
 Hf brni (29) bsf dpodf sof e bcpvudi jrasf o't i f brni . Ti f z bewjtf qbsf out up vtf u f  
 brf sobjwf i pn f n bef drbz x i jdi jt n bef (30) tpn f "pvs, pjmdsf bn pgubsub,  
 x buf s boe gppe dprpvsjoh.

- |   |                                      |                                    |   |
|---|--------------------------------------|------------------------------------|---|
| 26. <input type="checkbox"/> cf of flut | <input type="checkbox"/> ejfldvngj t | <input type="checkbox"/> i b' bset | <input type="checkbox"/> tpmujpot         |
| 27. <input type="checkbox"/> bwpje      | <input type="checkbox"/> dbvtf       | <input type="checkbox"/> hbu f s   | <input type="checkbox"/> qsf g f s        |
| 28. <input type="checkbox"/> i bwf      | <input type="checkbox"/> of f e      | <input type="checkbox"/> pvhi u    | <input type="checkbox"/> ti pvra          |
| 29. <input type="checkbox"/> dpotvrbout | <input type="checkbox"/> dboejebuf t | <input type="checkbox"/> f ejupst  | <input type="checkbox"/> qi puphsbqi f st |
| 30. <input type="checkbox"/> bu         | <input type="checkbox"/> pg          | <input type="checkbox"/> po        | <input type="checkbox"/> up               |

Do not write in this space

# Reading 1 (Items 31 – 37)

(7 marks)

Read the texts. Are the statements which follow each text **True** or **False**?  
For each item, shade in the bubble (○) under the correct option.

Do not write in this space

31. I x bt buf oejoh b dpog sf odf jo lubrx i f o bo f bsu r vbl f i juu f djyf t pgMf ttjob boe Rf hhjp Cbrbc sjb. I x bt uf o n jrft bx bz cvul tujmg rabmu f ti bsq ti bl ft u buqbtff e r vjdl rz. Aqqspyjn buf rz 80,000 up 120,000 x f sf l jmfne jo u jt ejtbtufs. Hvoesf et pg upx ot boe wjnhf t x f sf ef tuspzfe.

Statement

True	False
------	-------

Ti f x sjuf s x bt jo lubrx i f o u f f bsu r vbl f i bqqf of e.

<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------

32. Sbm box bt 24 zf bst pra x i f o i f eje i jt flstuwpmouf f skpc. Hf x foup Nf hspt ltrboe jo Pi jrjqjof t bt b dpotusvdjpo wpmouf f s. Fps i jn u f jef b pgcvjrejoh tpn f pof 't i pvtf x bt fydjoh. Fbn jrft u f sf x f sf brtp wf sz gsjf oerz. Uogpswobuf rz gps i jn , i f ktutubzfe u f sf 3 n pou t.

Statement

True	False
------	-------

Sbm bo eje opurjh f cvjrejoh i pvtf t jo Nf hspt ltrboe.

<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------

33. Ti f sf x bt b tn brnwjnhf jo Mpspddp. Ti f n bpsjuz pgjut di jrasf o i be of wfs tff o b tdi ppmTi f WWW.Mf ef stbudpn gvvoebujpo ef djefe up cvjra b tdi ppmi f sf . Wf i f rrf e u f dpn qboz up tvqqrz x buf s gps u f dpotusvdjpo. Ti f n f bot vtf e gps usbotg ssjoh x buf s x bt epol f zt sbu f s u bo ubol f st.

Statement

True	False
------	-------

Ti f z usbotg ssf e x buf s up u f wjnhf u spvhi ubol f st.

<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------

34. Ao Osbdri dpsqpsbjpo jt rpl joh up i jsf b n pujvuf e boe bsjtjdt pggx bsf ef tjhof s louf sf tuf e dboejebuf t n vtui bwf burfbtuMA jo tpgx bsf f ohjof f sjoh boe 3 zf bst' f yqf sjf odf jo ef tjhojoh, ef wf rraqjoh, boe jn qrhn f oujoh qsphsbn t, f ud. Aqqjrbujpo gpsn t bsf bwjrbcrh porjof ps x ju Ms Rbti je bupvs pglf jo Svs.

Statement

True	False
------	-------

Cboejebuf t dbo porz dpn qrhu f u f bqqjrbujpo gpsn jo Svs.

<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------

Do not write in this space

Do not write in this space

## Reading 1 (continued)

35. Tsbwf mp b ejgf sf ou x jra qrbdf f wf sz x ffl boe rfbso i px up ublf qi puphsbqi t pg bojn brn, qrbout boe tdf of sz. Ti jt bn b' joh dpvstf x jmsvo gps tjy x ffl t. Ti f drbt jt tvjubcrn gps f wf szpof. Swef out x jmmopu cf tvqqrjfe x ju boz qi puphsbqi jd fr vjqn fou u fz ti pvra vtf u f js px o. Vjtjupvs x f ctjuf x x x .qi puphsbqi z.dpn

**Statement**

**True**

**False**

Swef out x i p x bouup kpjo u jt dpvstf ti pvra csjoh u f js px o dbn f sb.



36. Npx bebzt, tpzcf bo qspevdt bsf dpotjef sf e tvqf sgppet bspvoe u f x psra. Sjudf bodf ou yn ft, u f tpzcf bo i bt cff o bo jn qpsubou qbsu pgAtjbo gpe. Oof pgu f n ptu dpn n po uzqt pgtpz qspevdt vtf e jo Atjb jt Mjtp x i jdi jt i jhi jo tbra Rf tf bsd f st drbjn u bujujt tbgf gps qf pqrh x ju i jhi crppe qsf ttvsf.

**Statement**

**True**

**False**

Mptuqf pqrh jo Atjb vtf Mjtp gps dppl joh.



37. Ypl bj Wbudi jt bof x TV bojn bujo u bujt cf dpn joh wf sz qpqvras jo Jbqbo. Lujt c btf e po b vjef p hbn f pgu f tbn f obn f qspevdf e jo 2014. Ara pvhi jujt b di jrasf o't TV ti px, n boz bevrat bsf brtp cf dpn joh dot. Oof sf btpo gps u jt jt u f dbudi z tpoh bu u f tubsupgu f ti px.

**Statement**

**True**

**False**

Ewf szpof jo u f dpn jra f okpzt u f Ypl bj Wbudi ti px.



Do not write in this space

**Reading 2 (Items 38 – 45)****(8 marks)**

Read the following text. Then for each item, shade in the bubble () next to the correct option.

### Genetically Modified Food (GM)

Gf of yjdbm Mpejflf e GM gppet bsf qspevdf e gpn qrbout xijdi i bwf i be u fjs DNA n pejflf e jo u f rbc. A rpupgqf pqrh bsf x pssjfe bcpvuuf dpotfr v f odf t pgdi bohjoh u f qrbout' hf of t, bt u jt n jhi ubgf duu fjs i f bni . Bvu u ptf x i p qspn puf GM gppet bsf dpowjodf e ju x jmf wf oubrm tprwf u f x psra't i vohf s qspcrhn t cz jn qspwjoh u f r vbrnz pgdspqt.

lo gdu bspvoe 65% pgu f gpe x f hf u gpn u f ti pqt i bt tpn f hf of yjdbm n pejflf e dqn qpof ou Aozpof x i p dpotvn ft di f ftf, qpubpft, un bupft, tpzcf bot, dpso, x i f bu boe tbrn po jt ubl joh jo GM gpe. lo 1994, jo u f USA, u f flstu GM gpe u bu x bt n bsl f u f e, x bt un bup. A gx zfbst rbf s, bspvoe 26 pu f s dpvouisjt, jodmejoh Cbobeb, Ashfojoh, Bsb' jnboe tpn f Atjbo dpvouisjt rjhf loejb boe loepof tjb tubsuf e hspx joh GM gppet. Bz 2022 u f GM gppet hspx u jodsf btf e hrpcbrm, boe jo upbr65 pgu f x psra't 195 dpvouisjt opx i bwf GM dspqt.

Gf of yjdbm n pejflf e dspqt bsf f btjfs gps gpn f st up hspx, xijdi n bl f t u f n di f bqf s gps u f dpotvn f st. Fps fybn qrh, bddpsejoh up u f louf sobypobrnf swjdf gps Ahsjdrnwf jo u f USA, u f jotf du-sf tjtubou dpso i bt jodsf btf e cz 9% jo flf rat x i f sf jujt qrbouf e. lo 1997, 2.8 n jnjo i f dubsf t pgu jt wbsj f uz pgdpso x f sf qrbouf e jo u f U.S. boe gpn f st x f sf bcrh up bwpje vtjoh \$190 n jnjo x psu pgcvh tqsbz. Aopu f s fybn qrh jt jo Spvu Agjoh, x i f sf u f flstu GM dpupo dspq qspwf e fyusf n f rntvddf ttg rnsbjt joh dspq pvuquv cz 50 - 90%. Gspx joh GM dpupo s f r vjst rht x psl yn f boe f ggsu. Ti f GM dpupo t f f e jodpn f opx ti pxt jodsf btf t pg129%.

Ani pvhi dvssf ou sf tf bsd i tvhhf tut u bu GM gppet bsf tbgf, u f sf jt tpn f dpodf so bspvoe u f js rpoh-uf sn tbgf uz boe f owjpon f oubmjn qbdu. Fps fybn qrh, GM gppet dpoujoh gsf jho hf of t, tp tpn f qf pqrh x pssz u bu u jt n jhi urhbe up brnshjdsf bdjpot boe dbodf st cf dbvtf dbodf st bsf dbvtf e cz DNA di bohft. Spn f qf pqrh gbs u bu f bjoh gppet x ju beef e hf of t n bz bgf duu f js DNA. Atwez gpn u f n je-1990t gvoe u bu beejoh b qspuf jo gpn Bsb' jnovut up tpzcf bot dpvra dbvtf bo brnshjdsf bdjpo jo qf pqrh. Hpx f wf s, bgf s tdf ojtut ejtdpwsf e u jt, u f z cboof e u jt GM gpe. Aopu f s dpodf so jt u bu gpn f st x pssjfe u bu u f sf evdjpo jo qf tjdfef vtf n jhi usf tvrajo rpoh uf sn f owjpon f oubm qspcrhn t tvdi bt dsf bjoh tvqf s x f f et boe jotf dut xijdi xpvra ejtsvquhrpcbrmgpe tztuf n t.

lo 1998, b s f t f bsd i f s buu f Rpx f ulotjuwuf gps Ahsjdrnwf boopvodf e u bu hf of yjdbm n pejflf e qpubpft bgf du f e sbut jo u f dpouspmhspvq. Ti f qpubpft qspevdf e bo johsf ejf oun bef u f n sf tjtubou up ejtf btf t. Bvu u jt rjm ju f e u f hspx u sbuf pgu f sbut boe u f z x f sf rht sf tjtubou up ejtf btf .

Do not write in this space

Do not write in this space

## Reading 2 (continued)

Evspqf bot uf oe up bwpje vtjoh u f GM gppet, boe tpn f obwsf dbsf pshboj' bijpot bsf uszjoh up tupq u f vtf pgGM dspqt jo Evspqf bo dpvousjf t. Agf s bmb rpu pgsf tf bsdj jt tujmsf r vjsf e up qspwf u f rpoh-uf sn i f brai f gff dut pgGM gppet. Sp, jujt yjn f up sf u jol u f x i prh jttvf boe sf wso up qrboun psf obwsbmgppe.

38. Ti f flstuGM gpe qspevdf e jo u f USA x bt ' '.  
 upn bup                       dpupo                       dpso
39. Bz 2022, ' ' dpvousjf t x f sf vtjoh GM gppet.  
 26                       65                       195
40. Ti f n ptuqbouf e GM dspq jo u f USA jt ' '.  
 dpso                       qpup                       dpupo
41. Fbsn f st ' ' x i f o hspx joh GM dspqt.  
 vtf n psf cvh tqsz                       vtf rftt cvh tqsbz                       ep opuvtf cvh tqsbz
42. Io ' ', gsn f st x f sf wf sz i bqz gps jodsf btjoh u f js jodpn f gpn GM dpupo.  
 Bsb'jm                       Ti f USA                       Spvu Agjdb
43. Fbsn f st x f sf dpodf sof e u busf evdjoh qf tujdjef t jo dspqt x jmi ' '.  
 ef wf rpa bo brfshjd sf bdujo                       ef dsf bt f sf tjtubodf up ejtf bt f t                       dsf buf n psf jotf dut
44. GM gpe jt opuuzqjdbm hspx o jo ' '.  
 u f USA                       Evspqf                       Atjb
45. Ti f x sjf s jt tujmx pssjf e bcpvu u f jn qbdupgGM gppet po ' '.  
 f dpopn z                       i f brai                       f owjspan f ou

Do not write in this space

## Reading 3 (Items 46 – 55)

(10 marks)

Read the following text. Then complete the tasks.

## The Chilean mine rescue

Oo ü f 5<sup>ü</sup> pgAvhv tu 2010, qbsu pgb Sbo Jptf hpræ boe dpqqf s n jof dprntbqtfe x i jrh n jof st x f sf ejhhjoh eff q jotjef b n pvobjo. Ti f n jof x bt rpdbuf e jo ü f Audbn b Df tf su jo Npsü f so Ci jrh. Ti jsuz-ü sff n jof st, sbohjoh jo bhf gpn 19 up 63 x f sf usbqqf e 700 n f uf st cf rpx ü f hspvoe. Auü f cf hjoojoh, ü f z usjfe up f tdbqf ü spvhi ü f n jof 't bjs pqf o jht, cvuü f z dpvræ opucf dbvtf ü f z x f sf c rpdll fe cz jn n f ot f spdl t. Ti f z qbojdl fe, cvu pof pgu f n jof st dbrñfe Lvjt Us' vb qf stvbef e ü f n ü bu ü f z ti pvæ tubz uphf ü fs bt pof hspvq, vtf ü f tuf ohü pgf bdi pu f s up l f f q ü f js tqjsjut vq boe tvsvjwf .

Ti f sf x f sf f opvhi f n f shf odz tvqqjrt pggppe boe x buf s gpx up ü sff ebzt. Ti f z i be up n bl f ü jt tvqqræ rbtu rpo hfs bt ü f z eje opul opx i px rpo h ü f z x pvæ cf voef shspvoe gpx. Sp, ü f z bhsf fe bt b uf bn up ubl f n f brtporn podf f wf sz up ebzt.

Wi jrh ü f n jof st x f sf cvtz floejoh x bzt up tvsvjwf voefs ü f hspvoe, sftdvf st x f sf dbsf gmn ejhhjoh epx o joup ü f spdl t up tff jgü f z dpvræ floe boz tjho pgrjrt. Fps tjyuf o ebzt, ü f usbqqf e n jof st i f bse ü f esjrtñf u joh dprtf s. Oo ü f 22<sup>oe</sup> pgAvhv tu, pof pgu f 30 jowf tujhbujwf esjrtñf cspl f ü spvhi joup ü f tqbdf x i f sf ü f n jof st x f sf. Ti f n jof st bubdl fe b opuf up ü f esjrtñfi *We are fine in the shelter, the 33 of us* fi up rhu ü f sftdvf st l opx ü buü f z x f sf brjwf. Lbuf s, vjef p dbn f s bt x f sf tf ouepx o ü f esjrtñ i prñ boe qjdvsf t pgu f n jof st x f sf tff o cz ü f gpn jrti t x i p x f sf dbn qjoh po-tjuf jo ü f uf out evsjoh ü f sftdvf f gpx. Ti f z brtp tf oudpn n vojdbjpo ef vjdf t, gpxe, x buf s, flstubje tvqqjrt boe rñi u joh ef vjdf t up ü f usbqqf e n jof st jo b c rñf qrtujd dbqtvrf. Ti jsuz-flwf ebzt rbuf s, ü f sftdvf uf bn t n bef b woof mü bux bt x jef f opvhi up csjoh ü f n jof st pvu

Mf box i jrh, b uf bn pgf ohjof f st gpn NASA ef tjhof e b tqf djbntuf f rdbqtvrf dbrñfe ü f fiPi pf o jy.é lux bt qbjouf e jo c rñf, sfe boe x i juf, ü f dprpvst pgu f Ci jrh bo "bh. lux bt wf sz cjh, bcpvu 420 l h jo x fjhi u boe 1.9 n f usf t rpo h. lux bt n bef kvtux jef s ü bo b n bo't ti pvæ f st, bcpvu 53 dn x jef, up hp tn ppu rñ ü spvhi ü f obsspx woof m. Ti f sf gpxf, n jof st x f sf sftusjduf e up b ejf up g 2000 dbrpsjft b ebz up f otvsf ü buü f z dpvræ flujoup ü f dbqtvrf up cf cspvhi uvq up ü f tvsgpdf ü spvhi ü f woof m

Do not write in this space

Do not write in this space

### Reading 3 (continued)

Oo ù f 12<sup>ú</sup> pgOdupcf s, ù f sf tdfv cf hbo. Ti f tuf f mabqtvrfh cspvhi uvq ù f n fo pof cz pof. Ti f pqf sbjpo x psl f e x f mboe x bt dñn qrfuf e jo ux f ouz-ù sf f i pvst. Amu f ù jsuz-ù sf f n jof st x f sf rjuf e tbgf m up ù f tvsgpdf bgf s cf joh usbqqf e gps tjyuz-ojof ebzt voef s ù f hspvoe. Ti f sf tdfv x bt sf qpsuf e n vdi n psf x jef m ù bo qsf vjpv t n jofst sf tdfv buf n qut. lux bt ti px o rjwf po TV of x t cspbedbtut bspvoe ù f x psra ù bu n psf ù bo 1 cjrjpo qf pqrñ x bui f e.

Ti f 33 n jof st bsf sf n f n cf sf e jo n boz cppl t boe flm t. Hpx f wf s, ù f cf tuqpsubjul i bwf f wf s sf be x bt dbrñe, ðf f q Dpx o Dbsl .' lux bt x sjwf o jo 2014 cz ù f kpvsobrjtu HZdps Tpcb, x i p sf df jwf e f ydmtjwf bddf tt up ù f n jof st boe ù f js ðbrñt. Hf ef tdsjcf e i px ù f n jof st g mboe x i buu f z i be f yqf sjf odf e voef shspvoe. Oof zf bs rbuf s, ù f opwf mx bt wsof e joup b flm dbrñe, fiTi f 33.é

**Task One:** *For each item, write a short answer (not more than **FOUR WORDS**).*

46. Wi f sf x bt ù f n jof rpdubf e? (dpvouzsz)

\_\_\_\_\_

47. Hpx eje n jof st n bobhf ù f ti psubhf pggppe?

\_\_\_\_\_

48. Hpx eje sf tdfv st l opx ù buu f n jof st x f sf brjwf?

\_\_\_\_\_

49. Wi p dñn qf e jo uf out pvutjef ù f n jof?

\_\_\_\_\_

50. Wi bujuf n t x f sf tf oup ù f n jof st ù spvhi ù f esjmi prñ? (rjtupof)

\_\_\_\_\_

51. Wi z x f sf ù f n jof st sf tusjduf e up b 2000 dbrpsjft ejf u?

\_\_\_\_\_

Do not write in this space

### Reading 3 (continued)

**Task Two:** For each item, shade in the bubble (○) next to the correct option.

52. Ti f Pi pf oiy ef tjhof st x f sf dpoedf sof e bcpvuu f dbqtrfn't .....

- x f jhi u
- dprpvs
- tj' f

53. Ti f n jof st tubzf e voefs u f hspvoe gps .....

- 16
- 35
- 69

54. Acpvupof cjinpo qf pqrn .....

- x bud f e u f rjwf  
sf tdfv
- sf be u f dDf f q  
Dpx o Dbsl '
- x bud f e aTi f  
33' flm

55. fiTi f 33é flm x bt qspevdf e jo .....

- 2010
- 2014
- 2015

Do not write in this space

Do not write in this space









Do not write in this space

مُسَوِّدَةٌ

Do not write in this space

مُسَوَدَة

Do not write in this space

Do not write in this space

\*\*\*\*\*

LISTENING 1 (7 mks)

- |    |  |   |   |
|----|--|---|---|
| 1. | <input checked="" type="radio"/> morning                           | <input type="radio"/> afternoon                           | <input type="radio"/> evening                           |
| 2. | <input checked="" type="radio"/> send text messages to his friends | <input type="radio"/> call his friends                    | <input type="radio"/> video chat his friends            |
| 3. | <input type="radio"/> work   | <input checked="" type="radio"/> home                     | <input type="radio"/> bus                               |
| 4. | <input type="radio"/> show the person's feelings work              | <input type="radio"/> show the person's surroundings home | <input checked="" type="radio"/> save the person's time |
| 5. | <input checked="" type="radio"/> picture                           | <input type="radio"/> internet                            | <input type="radio"/> audio                             |
| 6. | <input checked="" type="radio"/> Google Duo                        | <input type="radio"/> Zoom Meeting                        | <input type="radio"/> Microsoft Teams                   |
| 7. | <input type="radio"/> needs to make a call                         | <input checked="" type="radio"/> has a lesson             | <input type="radio"/> wants to watch a video            |

Notes: One mark each. Responses must be indicated clearly.

## LISTENING 2 (8 mks)

8. sixty (60) metre
9. to harvest camphor oil /words related to climate/weather(except birds/water) /oil/products/medicine/long living
10. Japan
11. desserts/sweets
- 
12.  roots                       seeds                       leaves
13.  white                       brown                       blue
14.  religious purposes                       cooking                       killing insects
15.  India                       China                       Taiwan

Notes: One mark each.

Qs 8-11: (i) Notes: 1) **Grammatical mistakes** should be ignored, as long as it is clear that the substance of the answer is correct.

2) **Genuine spelling mistakes** — i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as **ALL** of the following criteria are met:

(a) Certain key letters **must** be included .

(b) In cases where letters are 'optional', the mis-spelling must be **close to** the correct spelling.

(c) Above all, the mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong. **HOWEVER**, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 12-15: Responses must be indicated clearly.

**VOCABULARY 1 (2.5 mks)**

- |   |                                      |  |   |
|---|--------------------------------------|--|---|
| 16. <input checked="" type="radio"/> deadline | <input type="radio"/> headline       | <input type="radio"/> hotline            | <input type="radio"/> coastline           |
| 17. <input type="radio"/> courageous          | <input type="radio"/> friendly       | <input type="radio"/> persuasive         | <input checked="" type="radio"/> talented |
| 18. <input type="radio"/> diet                | <input checked="" type="radio"/> gym | <input type="radio"/> navy               | <input type="radio"/> race                |
| 19. <input type="radio"/> arrested            | <input type="radio"/> drowned        | <input checked="" type="radio"/> escaped | <input type="radio"/> spread              |
| 20. <input checked="" type="radio"/> analyse  | <input type="radio"/> upload         | <input type="radio"/> complete           | <input type="radio"/> restore             |

*Notes: Half-a-mark each. Responses must be indicated clearly.*

**GRAMMAR (2.5 mks)**

- |              |          |
|--------------|----------|
| 21. did      | 24. but  |
| 22. watching | 25. when |
| 23. used     |          |

*Notes: Half-a-mark each. Spelling must be correct.*

**GRAMMAR/Vocabulary (5 mks)**

- |  |  |  |   |
|--|--|--|---|
| 26. <input type="radio"/> benefits               | <input type="radio"/> difficulties     | <input checked="" type="radio"/> hazards | <input type="radio"/> solution          |
| 27. <input type="radio"/> avoid                  | <input checked="" type="radio"/> cause | <input type="radio"/> gather             | <input type="radio"/> prefer            |
| 28. <input type="radio"/> have                   | <input type="radio"/> need             | <input type="radio"/> ought              | <input checked="" type="radio"/> should |
| 29. <input checked="" type="radio"/> consultants | <input type="radio"/> candidates       | <input type="radio"/> editors            | <input type="radio"/> photograph        |
| 30. <input type="radio"/> at                     | <input checked="" type="radio"/> of    | <input type="radio"/> on                 | <input type="radio"/> to                |

*Notes: one mark each. Responses must be indicated clearly.*

READING 1 (7 mks)		READING 2 (8 mks)			
	True	False	38. <input checked="" type="radio"/> tomato	<input type="radio"/> cotton	<input type="radio"/> corn
31.	<input checked="" type="radio"/>	<input type="radio"/>	39. <input type="radio"/> 26	<input checked="" type="radio"/> 65	<input type="radio"/> 195
32.	<input type="radio"/>	<input checked="" type="radio"/>	40. <input checked="" type="radio"/> corn	<input type="radio"/> potato	<input type="radio"/> cotton
33.	<input type="radio"/>	<input checked="" type="radio"/>	41. <input type="radio"/> use more bug spry	<input checked="" type="radio"/> use less bug spray	<input type="radio"/> do not use bug spray
34.	<input type="radio"/>	<input checked="" type="radio"/>	42. <input type="radio"/> Brazil	<input type="radio"/> The USA	<input checked="" type="radio"/> South Africa
35.	<input checked="" type="radio"/>	<input type="radio"/>	43. <input type="radio"/> develop an allergic reaction	<input type="radio"/> decrease resistance to diseases	<input checked="" type="radio"/> create more insects
36	<input checked="" type="radio"/>	<input type="radio"/>	44. <input type="radio"/> the USA	<input checked="" type="radio"/> Europe	<input type="radio"/> Asia
37	<input checked="" type="radio"/>	<input type="radio"/>	45. <input type="radio"/> economy	<input checked="" type="radio"/> health	<input type="radio"/> environment
<p><u>Note:</u> One mark each. Responses must be indicated <u>clearly</u>.</p>					

**READING 3 (10 mks)**

46. Chile/ Northern Chile
47. one meal every 2 days/reduce the meal/eating less/make supplies last longer
48. miners attached a note to the drill
49. their families
50. water/ food/ first aid supplies /lighting /phones/communication devices/video camera
51. to fit in the capsule/ to be brought up to the surface/ go through the narrow tunnel
52.  weight  colour  size
53.  16  35  69
54.  watched the live rescue  read the " Deep Down Dark"  Watched 'The 33' film
55.  2010  2014  2015

Notes: One mark each.

Qs 46-51: 1) **Grammatical mistakes** should be ignored.

2) Complete accuracy in **spelling** is not required, but any mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

3) As stated in the instructions, answers should consist of not more than four words.

(Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong, especially if they are simply copied from the text. **HOWEVER**, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 52-55: Responses must be indicated clearly.

**WRITING (GENERAL NOTES)**

- The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.
- There may well be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.
- If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.
- However, if a student has **genuinely attempted the task**, but their answer is only **partly relevant**, then a **reduced** mark (not zero) should be awarded.

<b>WRITING 1 (10 mks)</b>	
<b>10</b>	<ul style="list-style-type: none"> <li>- Presents relevant information clearly and in an interesting way.</li> <li>-Very good use of details and examples.</li> <li>- Writing is very well-structured, clear and coherent.</li> <li>- A varied range of grammar and vocabulary with a very good level of accuracy.</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>- Presents relevant information with reasonable success.</li> <li>- Good use of details and examples.</li> <li>- Writing is generally well-structured, and mostly clear and coherent</li> <li>- A fair range of grammar and vocabulary with a good level of accuracy.</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>- Manages to present relevant information, but only in a somewhat limited way.</li> <li>-Minimal use of details and examples.</li> <li>-Writing is not well-structured, but is still reasonably clear and coherent.</li> <li>- A limited range of grammar and vocabulary with a reasonable level of accuracy.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>- Attempts to present information, but the results are obviously inadequate.</li> <li>- Poor use of details and examples.</li> <li>- Writing is poorly-structured, and often unclear</li> <li>- A very limited range of grammar and vocabulary with frequent errors.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>- Presents very little relevant information indeed.</li> <li>- No use of details and examples.</li> <li>- Writing is incoherent and confusing.</li> <li>- Extremely limited range of grammar and vocabulary with frequent serious errors</li> </ul>
<b>0</b>	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

<b>WRITING 2 (10 mks)</b>	
<b>10</b>	<ul style="list-style-type: none"> <li>– Message to the intended reader(s) is <u>very clear</u>.</li> <li>– Writing clearly succeeds in achieving its intended purpose.</li> <li>– Writing are very well-organised, clear and coherent</li> <li>– A varied range of grammar and vocabulary, with a very good level of accuracy.</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>-Message to the intended reader(s) is fairly clear.</li> <li>– Writing has reasonable success in achieving its intended purpose.</li> <li>– Writing is generally well-organised, and mostly clear and coherent</li> <li>– A fair range of grammar and vocabulary, with a good level of accuracy.</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>-Message to the intended reader(s) is partially clear.</li> <li>– Writing has only partially achieved its intended purpose.</li> <li>–Writing is not well-organised, but is still reasonably clear and coherent</li> <li>– A limited range of grammar and vocabulary, with a reasonable level of accuracy.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>-Message to the intended reader(s) is mostly unclear.</li> <li>– Writing has only very limited success in achieving its intended purpose.</li> <li>– Writing is poorly-organised, and often unclear.</li> <li>– A very limited range of grammar and vocabulary, and frequent errors.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>Message to the intended reader(s) is unclear.</li> <li>– Writing clearly fails to achieve its intended purpose.</li> <li>– Writing is incoherent and confusing.</li> <li>– Extremely limited range of grammar and vocabulary, and frequent serious errors.</li> </ul>
<b>0</b>	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions)  <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English  <u>OR</u> Complete nonsense</p>
<p><i><b>Note 1:</b> The task is to write a <b>letter/ an e-mail</b>, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. <u>PROCEDURE:</u> Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, <b>deduct one marks</b> from the content-score. If <b>both</b> the greeting and the closing are <u>missing</u>, <b>deduct two marks</b> from the content-score.</i></p> <p><i><b>Note 2:</b> No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.</i></p>	

### ARRIVING AT FINAL SCORES

**LST/ VCB/ GRM/ RDG:** In these four sections, all student responses are of the objectively-marked, right-or-wrong type. So there should never be any discrepancies in the marks awarded.

There are two different procedures for ensuring that no such discrepancies occur:

- 1) No action required: With (machine-marked) 'multiple choice' items, discrepancies are automatically excluded by the *ePen* marking system.
- 2) Action required: With 'short answer' items (LST 2a, VCB 2, GRM 2, RDG 3a), there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

**WRITING:** In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

- 1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just **one level**, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores. (\*See *below*)
- 2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. **more than one level**, the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

#### CALCULATION OF AVERAGES:

WRT 1		WRT 2	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

**IMPORTANT NOTE:** As in previous years, **individual** markers should **only** award the marks specified in the relevant Rating Scale\* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can **only** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator.

[\* Note: This means that, even though the computer screen shows all the possible final scores, **individual** markers should **only** use those scores which are mentioned in the scale.]



مركز القياس والتقويم التربوي  
The Center for Educational Assessment  
and Measurement (CEAM)



سَلْطَنَةُ عُومَانِ  
وَزَارَةُ التَّرْبِيَةِ وَالتَّعْلِيمِ

## امتحان دبلوم التعليم العام

للعام ال ١ هـ - ٢٠٢٢ / ٢٠٢٣ م

ال و الثا - الفصل ال ١ الثا

- زمن الإجابة: ثلاث ساعات.
- الإجابة في الورقة نفسها.

- تنبيه: المادة: English Language 'Core'
- الأسئلة في (١٦) صفحة.

### تعليمات مهمة:

- يجب على الممتحن التأكد من استلام دفتر امتحانه، مغلفاً بغلاف بلاستيكي شفاف وغير ممزق، وهو مسؤول عنه حتى يسلمه لمراقبي اللجنة بعد الانتهاء من الإجابة.
  - يجب الالتزام بضوابط إدارة امتحانات دبلوم التعليم العام وما في مستواه وأية مخالفة لهذه الضوابط تعرضك للتدابير والإجراءات والعقوبات المنصوص عليها بالقرار الوزاري رقم ٥٨٨ / ٢٠١٥.
  - يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
  - يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل ( ) وفق النموذج الآتي:  
س - عاصمة سلطنة عمان هي:  
القاهرة ( ) الدوحة ( )  
مسقط ( ) أبوظبي ( )
  - ملاحظة: يتم تظليل الشكل ( ) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.
  - يجب على الممتحن الامتنال لإجراءات التفتيش داخل المركز طوال أيام الامتحان.
- صحيح ( ) غير صحيح ( )  
صحيح ( ) غير صحيح ( )  
صحيح ( ) غير صحيح ( )  
صحيح ( ) غير صحيح ( )  
صحيح ( ) غير صحيح ( )

مُسَوِّدَةٌ، لَا يَتَمُّ تَصْحِيحُهَا

Do not write in this space

Do not write in this space

**Listening 1 (Items 1 – 7)****(7 marks)**

*You are going to hear a conversation between an interviewer and a job applicant called Sarah. Listen, and shade in the bubble (○) next to the correct option.*

1. Sarah is applying for a job as a \_\_\_\_\_.  
 chef                       counsellor                       teacher
  
2. Sarah's first job was in \_\_\_\_\_.  
 France                       UK                       the USA
  
3. Sarah learned cooking because she wanted to \_\_\_\_\_.  
 have a business                       travel to Chicago                       teach cooking at a college
  
4. Sarah studied for a degree in culinary Art while she was \_\_\_\_\_.  
 teaching at language school                       teaching at college                       working in California
  
5. Sarah is usually free \_\_\_\_\_.  
 at night                       in the morning                       in the afternoon
  
6. Sarah said that she is the best person for the new job because she \_\_\_\_\_.  
 teaches English through cooking                       speaks three languages                       uses technology
  
7. The interviewer says that they will contact Sarah through \_\_\_\_\_ on Friday.  
 an email                       a call                       an SMS

**Do not write in this space**

**Listening 2 (Items 8 – 15)****(8 marks)**

You are going to hear a talk about the Ginkgo tree, the oldest type of tree in the world.

**Part One:** For each item, write a short answer (*not more than FOUR WORDS*).

8. Why is the Ginkgo tree called a 'living fossil'?

\_\_\_\_\_

9. Where does the Ginkgo tree mainly grow? (List one country)

\_\_\_\_\_

10. Why do English people call it the maidenhair?

\_\_\_\_\_

11. Which type of Ginkgo tree is good to plant in a narrow area?

\_\_\_\_\_

**Part Two:** For each item, shade in the bubble () next to the correct option.

12. In \_\_\_\_\_, Ginkgo trees have a beautiful golden colour.

Autumn

Summer

Winter

13. Ginkgo trees are useful in cities because they \_\_\_\_\_.

produce strange  
fruit

attract insects

are not affected  
by pollution

14. To \_\_\_\_\_, the female Ginkgo tree is never planted in houses.

keep away insects

avoid its bad smell

save water

15. The herbal medicine part of the Ginkgo tree is in the \_\_\_\_\_.

roots

seeds

leaves

Do not write in this space

**Vocabulary (Items 16 – 20)****(2½ marks)**

For each item, shade in the bubble (○) next to the correct option.

16. The passengers shouted for help before the ship sank, but there was no one to \_\_\_\_\_ them.
- rescue                       survive                       sink                       upload
17. If you are not satisfied with your current job, you can \_\_\_\_\_ another job.
- apply for                       give up                       look after                       look out
18. My sister has \_\_\_\_\_ personality. She is excellent at dealing with people and enjoys solving their problems.
- a realistic                       a social                       an investigative                       an artistic
19. The boy apologized to his parents and \_\_\_\_\_ them not to stay out with his friends late again.
- decided                       insisted                       neglected                       promised
20. My interest in \_\_\_\_\_ started as I got my first digital camera at the age of 15.
- marketing                       economy                       photography                       painting

Do not write in this space

**Grammar (Items 21 – 25)****(2½ marks)**

For each item, shade in the bubble (○) next to the correct option.

**Majid:** Have they found the <sup>(21)</sup>  **losing** /  **lost** fisherman?

**Khalid:** Yes. My brother told me that he <sup>(22)</sup>  **was** /  **has** been found by a sailing ship.

**Majid:** <sup>(23)</sup>  **When** /  **Where** was he found?

**Khalid:** About 400 kilometres away <sup>(24)</sup>  **from** /  **on** his last known position.  
He used mirrors to catch the ship's attention.

**Majid:** What a creative idea!

**Khalid:** He had to think creatively in that difficult situation to <sup>(25)</sup>  **saving** /  **save** his life.

Do not write in this space

Do not write in this space

**Grammar/Vocabulary (Items 26 – 30)****(5 marks)**

For each item, shade in the bubble () next to the correct option.

Daniel Craig is an English actor. He was born in 1968. From the age of six, Craig started acting in school plays. He moved to London when he was 16 to (26) at the National Youth Theatre. Three years later, he was given a (27) to the Guildhall University of Drama and Music. He played many roles on stage before he moved into TV (28) film work. He was well-known locally. However, He became internationally (29) when he played the part of James Bond during the 2012 Olympics in London. He was appointed Companion of the Order by Queen Elizabeth II at the 2022 Queen's New Year's Honours (30) his services to Film and Theatre.

26.  studied       studies       studying       study
27.  championship       citizenship       scholarship       friendship
28.  but       and       before       between
29.  hospitable       famous       disappointed       realistic
30.  on       in       at       for

Do not write in this space

**Reading 1 (Items 31 – 37)****(7 marks)**

Read the texts. Are the statements which follow each text **True** or **False**?

For each item, shade in the bubble (○) under the correct option.

31. Despite the fact that our teens love technology so much, the research done by the Common Sense Media shows that 64% of teenagers are still happy to talk to their friends in person, while 37% of them prefer to get their hands on smartphones and iPads.

**Statement****True****False**

The research found that majority of teens love using phones.

32. The last time I went to a restaurant was about six months ago. My friend got a job and invited me to celebrate in an expensive Italian restaurant. We both had salad, and for the main course he ordered a steak and I chose fish. The food was delicious.

**Statement****True****False**

The writer often goes to restaurants with his friend.

33. Dear Ali  
The company has agreed to pay just for our train tickets to the conference. We should arrive there by 8:00 am, and then we can take a taxi to get to the hotel which is just a 15 minute drive, so we will reach the conference before it starts at 9:30.  
Regards,  
Salim

**Statement****True****False**

The company will pay all transportation bills.

Do not write in this space

Do not write in this space

## Reading 1 (continued)

34. We are looking for new graduates in the digital industry. Candidates will be trained in our computer systems. Later, they will develop software programmes and analyse data. This job will be in Al-Duqm. We are looking for someone who can work under pressure and be self-motivated.

**Statement**

**True**

**False**

Computer skills are important for this job.



35. We are hiring an event organizer who will be responsible for each aspect of events such as weddings, festivals and conferences. The most required skill will be communication. Therefore, it is preferable to know at least three languages. Among other things, the organizer will need to book suitable venues and organize car parking.

**Statement**

**True**

**False**

This job requires knowledge of more than one language.



36. Last night, I invited my friend to the cinema. The movie was fantastic and full of exciting actions. The story was based on a true story. It was about a young captain, who rescued terrified villagers from a volcanic island in the south Pacific.

**Statement**

**True**

**False**

The writer did not enjoy watching the movie.



37. The policemen saved a woman trapped in her vehicle in the heavy rain and strong storm. She suffered a broken leg and minor neck injuries. Despite her injuries, she was more worried about her cat which was injured too, but did not die.

**Statement**

**True**

**False**

The cat survived the accident.



Do not write in this space

**Reading 2 (Items 38 – 45)****(8 marks)**

Read the following letter. Then for each item, shade in the bubble () next to the correct option.

**Should we eat less meat?**

Nowadays, more people choose to eat less meat, whether this means eating fewer meals containing meat each week or giving up meat for certain days or periods. But why might people not want to eat meat? There are significant factors that influence people's choice to eat less or no meat at all.

Changing our dietary habits can have good impact on the environment. A global study by 11,000 scientists shows that meat production is one of the most destructive human activities for our planet. For example, cows emit harmful gases into the air such as methane. According to the United Nations' Food and Agriculture Organisation's report in 2019, production of meat and dairy uses around 80% of farmland on Earth and, therefore, releases 60% of agriculture's harmful greenhouse gases.

Another problem related to meat production is deforestation as many Amazon countries cut trees in the forests to build more animal farms. This leads to the extinction of thousands of wild animals. In addition, meat producing companies use huge amounts of water. For example, it takes about 3140 litres of water to produce one meat hamburger, whereas burgers made of vegetables can use at least 75% less water. Although many climate organisations recommend large decreases in meat consumption, sadly meat consumption is growing worldwide according to a recent United Nations report that predicts an increase of 76% by 2050.

However, many countries are encouraging people to eat less meat by starting meat-free day events, such as the UK's Meat Free Mondays. Other events include Veganuary in January, Meat-Free Week in September and World Vegetarian Day in October. Many food companies have also widely responded to this new trend with an increase in vegetarian food options and recipes and more products have been launched onto the market. According to the Vegetarian Society report in 2019, between 2-3% of the population in the UK is fully vegetarian, in Brazil the percentage is between 6-8% and in Italy 15-14% of the country is vegetarian.

Doctors and dieticians in general advise us to eat a low-fat diet and consume more vegetables to help lower cholesterol and blood pressure, and this has encouraged even more people to eat less meat and more vegetables. Moreover, researchers have linked the high consumption of processed meat such as burgers and hotdogs with a higher chance of Type 2 diabetes. One study found that eating too much red meat a day

Do not write in this space

Do not write in this space

## Reading 2 (continued)

increases your chances of getting the disease by 48%. The International Agency for Research on Cancer reported that eating processed meat daily increases the risk of cancer by 18%. In an older review of 20 studies among more than 1.2 million people, researchers found that consuming processed meat appeared to increase heart disease risk by 42%.

In conclusion, any reduction you make in your meat consumption will be good for your health as well as for the environment.

38. The production of meat and dairy releases about \_\_\_\_\_ of harmful gases.
- 60%                       75%                       80%
39. The deforestation in the Amazon is due to the \_\_\_\_\_.
- lack of water               extinction of species               increase of farmland
40. An additional problem with meat and dairy production is the increase of \_\_\_\_\_.
- wild animals               water use               harmless gases
41. Meat production will be \_\_\_\_\_ today by 2050.
- less than                       more than                       the same as
42. According to the writer, \_\_\_\_\_ products are available for vegetarians.
- no                               few                               a lot of
43. The highest percentage of the world's vegetarians is in \_\_\_\_\_.
- Brazil                               Italy                               UK
44. Research found that eating burgers every day increases the risk of getting cancer by \_\_\_\_\_.
- 18%                               42%                               48%
45. The writer advises us to \_\_\_\_\_ meat consumption.
- increase                               decrease                               stop

Do not write in this space

**Reading 3 (Items 46 – 55)****(10 marks)**

*Read the following text. Then complete the tasks.*

**The First Female Doctor**

Elizabeth Blackwell was born in Bristol, England in 1821. Her father, Samuel Blackwell, owned a successful sugar factory. Elizabeth had two brothers and four sisters who all went to school. In 1832, Samuel Blackwell's sugar factory was destroyed by fire. Therefore, the family decided to travel to the United States. At the time, Elizabeth was eleven years old. At first the family settled in New York City, but her father's business failed there, so they moved to Ohio City.

Samuel Blackwell was sick and he died soon after arriving in Ohio. Elizabeth and her two older sisters started teaching girls in their home to help support the family. Their two brothers found different jobs. Elizabeth was not happy about teaching.

After a few years Elizabeth began to think seriously about studying medicine, especially after the death of a friend from a serious illness. Elizabeth discussed it with her family who supported the idea. At first, she started to study medicine and science privately with a doctor who was also a medical college professor. A year later, she wrote to all medical colleges, but all rejected her as at that time women were not allowed to study medicine. Finally, however, she was accepted at Geneva Medical College in New York.

At the beginning, Elizabeth faced many problems in medical college. Some professors refused to teach her, and some students threatened her. But she was strong and did not give up. In 1849, Elizabeth graduated with high honors. She was the only woman in the western world to have completed medical college training at that time.

Three months later, Doctor Elizabeth Blackwell went to Paris to learn surgery. A hospital for women and babies agreed to let her train there. At the hospital, Elizabeth accidentally got a liquid chemical in her eye which blinded her, so she gave up her dreams of becoming a surgeon.

Elizabeth returned to the United States in 1851 and opened a clinic in New York City, but no patients came, so she opened a clinic in a poor part of the city to help people who lived under difficult conditions. Elizabeth's work with the poor led her to believe that doctors could help people more effectively by preventing sickness. She started a program in which doctors visited patients in their homes. The doctors taught patients how to clean the houses and how to prepare food so that sickness could be prevented.

Do not write in this space

Do not write in this space

## Reading 3 (continued)

In 1860, Elizabeth raised the money to open a hospital in a re-built house and people in New York started to accept her work. Then, in 1868, she opened a medical college for women. She taught the women students about disease prevention. It was the first time that the idea of preventing disease was taught in a medical college. Later, other medical schools for women were opened in Boston and Philadelphia.

Elizabeth returned to England in 1891. She wrote books and made speeches about disease prevention. Her speeches focused mainly on the dangers of eating poor food and of living in dirty conditions. Her best advice to doctors was that preventing diseases from happening was their true responsibility. Elizabeth Blackwell died in England in 1910 at the age of eighty-nine. She is an inspiration.

**Task One:** For each item, write a short answer (*not more than FOUR WORDS*).

46. How many brothers and sisters did Elizabeth have?

\_\_\_\_\_

47. Why did Elizabeth's family leave England?

\_\_\_\_\_

48. Where did Elizabeth's father die?

\_\_\_\_\_

49. What did Elizabeth and her sisters do to help their family?

\_\_\_\_\_

50. Why did she go to Paris?

\_\_\_\_\_

51. What program did she set up?

\_\_\_\_\_

Do not write in this space

## Reading 3 (continued)

**Task Two:** For each item, shade in the bubble (○) next to the correct option.

52. Elizabeth thought of studying medicine because of her \_\_\_\_\_ death.  
 father's                       friend's                       brother's
53. At first, Elizabeth was not accepted in any college of medicine because she \_\_\_\_\_.  
 was a woman                       did not have money                       did not study science
54. The first college of medicine for women was opened in \_\_\_\_\_.  
 New York                       Philadelphia                       Boston
55. Elizabeth believed that a doctor's role is to \_\_\_\_\_.  
 open more hospitals for treating people                       advise people on how to prevent diseases                       write books about diseases

Do not write in this space









Do not write in this space

مُسَوِّدَةٌ

Do not write in this space

مُسَوِّدَةٌ

Do not write in this space

Do not write in this space



\*\*\*\*\*

LISTENING 1 (7 mks)		
1. <input type="radio"/> chef	<input type="radio"/> counsellor	<input checked="" type="radio"/> teacher
2. <input checked="" type="radio"/> France	<input type="radio"/> UK	<input type="radio"/> the USA
3. <input checked="" type="radio"/> have a business	<input type="radio"/> travel to Chicago	<input type="radio"/> teach cooking at a college
4. <input type="radio"/> teaching at language school	<input checked="" type="radio"/> teaching at college	<input type="radio"/> working in California
5. <input type="radio"/> at night	<input checked="" type="radio"/> in the morning	<input type="radio"/> in the afternoon
6. <input type="radio"/> teaches English through cooking	<input checked="" type="radio"/> speaks three languages	<input type="radio"/> uses technology
7. <input checked="" type="radio"/> an email	<input type="radio"/> a call	<input type="radio"/> an SMS

*Notes: One mark each. Responses must be indicated clearly.*



LISTENING 2 (8 mks)

8. Because it the oldest/very old/ has not changed in 200 million years.
9. China/ Korea/ Japan
10. fan-shaped leaves
11. Pendula

- |     |  |  |  |
|-----|--|--|--|
| 12. | <input checked="" type="radio"/> Autumn      | <input type="radio"/> Summer                         | <input type="radio"/> Winter                                   |
| 13. | <input type="radio"/> produces strange fruit | <input type="radio"/> attract insects                | <input checked="" type="radio"/> are not affected by pollution |
| 14. | <input type="radio"/> keep away insects      | <input checked="" type="radio"/> avoid its bad smell | <input type="radio"/> save water                               |
| 15. | <input type="radio"/> roots                  | <input type="radio"/> seeds                          | <input checked="" type="radio"/> leaves                        |

Notes: One mark each.

Qs 8-11: (i) Notes: 1) **Grammatical mistakes** (e.g. , etc): These should be ignored, as long as it is clear that the substance of the answer is correct.

2) **Genuine spelling mistakes** — i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as **ALL** of the following criteria are met:

(a) Certain key letters **must** be included: No. : No. :

(b) In cases where letters are 'optional', the mis-spelling must be **close to the correct** spelling. (e.g. accept but not )

(c) Above all, the mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong. **HOWEVER**, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 12-15: Responses must be indicated clearly.



**VOCABULARY 1 (2.5 mks)**

- |  |   |  |   |
|--|---|--|---|
| 16. <input checked="" type="radio"/> rescue    | <input type="radio"/> survive             | <input type="radio"/> sink                   | <input type="radio"/> uphold              |
| 17. <input checked="" type="radio"/> apply for | <input type="radio"/> give up             | <input type="radio"/> look after             | <input type="radio"/> look out            |
| 18. <input type="radio"/> a realistic          | <input checked="" type="radio"/> a social | <input type="radio"/> an investigative       | <input type="radio"/> an artistic         |
| 19. <input type="radio"/> decided              | <input type="radio"/> insisted            | <input type="radio"/> neglected              | <input checked="" type="radio"/> promised |
| 20. <input type="radio"/> marketing            | <input type="radio"/> economy             | <input checked="" type="radio"/> photography | <input type="radio"/> painting            |

*Notes: Half-a-mark each. Responses must be indicated clearly.*

**GRAMMAR (2.5 mks)**

- |           |          |
|-----------|----------|
| 21. lost  | 24. from |
| 22. has   | 25. save |
| 23. Where |          |

*Notes: Half-a-mark each. Spelling must be correct.*

**GRAMMAR/Vocabulary (5 mks)**

- |  |   |  |  |
|--|---|--|--|
| 26. <input type="radio"/> studied      | <input type="radio"/> studies           | <input type="radio"/> studying               | <input checked="" type="radio"/> study |
| 27. <input type="radio"/> championship | <input type="radio"/> citizenship       | <input checked="" type="radio"/> scholarship | <input type="radio"/> friendship       |
| 28. <input type="radio"/> but          | <input checked="" type="radio"/> and    | <input type="radio"/> before                 | <input type="radio"/> between          |
| 29. <input type="radio"/> hospitable   | <input checked="" type="radio"/> famous | <input type="radio"/> disappointed           | <input type="radio"/> realistic        |
| 30. <input type="radio"/> on           | <input type="radio"/> in                | <input type="radio"/> at                     | <input checked="" type="radio"/> for   |

*Notes: one mark each. Responses must be indicated clearly.*



READING 1 (7 mks)		READING 2 (8 mks)		
	True    False	38. <input checked="" type="radio"/> 60%	<input type="radio"/> 75%	<input type="radio"/> 80%
31.	<input type="radio"/> <input checked="" type="radio"/>	39. <input type="radio"/> lack of water	<input type="radio"/> extinction of species	<input checked="" type="radio"/> increase of farmland
32.	<input type="radio"/> <input checked="" type="radio"/>	40. <input type="radio"/> wild animals	<input checked="" type="radio"/> water use	<input type="radio"/> harmless gases
33.	<input type="radio"/> <input checked="" type="radio"/>	41. <input type="radio"/> less than	<input checked="" type="radio"/> more than	<input type="radio"/> the same as
34.	<input checked="" type="radio"/> <input type="radio"/>	42. <input type="radio"/> no	<input type="radio"/> few	<input checked="" type="radio"/> a lot of
35.	<input checked="" type="radio"/> <input type="radio"/>	43. <input type="radio"/> Brazil	<input checked="" type="radio"/> Italy	<input type="radio"/> UK
36.	<input type="radio"/> <input checked="" type="radio"/>	44. <input checked="" type="radio"/> 18%	<input type="radio"/> 42%	<input type="radio"/> 48%
37.	<input checked="" type="radio"/> <input type="radio"/>	45. <input type="radio"/> increase	<input checked="" type="radio"/> decrease	<input type="radio"/> stop

*Note: One mark each. Responses must be indicated clearly.*



## READING 3 (10 mks)

46. Two brother and four sisters/6 /six
47. Because her father's factory destroyed/factory burnt/ father's business failed
48. in Ohio
49. teaching girls in their home
50. to learn to be a surgeon /to learn surgery
51. Doctors visiting people in their homes
52.  father's  friend's  brother's
53.  was a woman  did not have money  did not study science
54.  New York  Philadelphia  Boston
- 55..  open more hospitals for treating people  advise people on how to prevent diseases  write books about diseases

Notes: One mark each.

Qs 46-51: 1) **Grammatical mistakes** (e.g. 'xxxxxxx') should be ignored.

2) Complete accuracy in **spelling** is not required, but any mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

3) As stated in the instructions, answers should consist of not more than four words.

(Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong, especially if they are simply copied from the text. **HOWEVER**, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 52-55: Responses must be indicated clearly.

## WRITING (GENERAL NOTES)

- The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.
- There may well be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.
- If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.
- However, if a student has **genuinely attempted the task**, but their answer is only **partly relevant**, then a **reduced mark** (not zero) should be awarded.



<b>WRITING 1 (10 mks)</b>	
<b>10</b>	<ul style="list-style-type: none"> <li>- Presents relevant information clearly and in an interesting way.</li> <li>- Very good use of details and examples.</li> <li>- Writing is very well-structured, clear and coherent.</li> <li>- A varied range of grammar and vocabulary with a very good level of accuracy.</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>- Presents relevant information with reasonable success.</li> <li>- Good use of details and examples.</li> <li>- Writing is generally well-structured, and mostly clear and coherent</li> <li>- A fair range of grammar and vocabulary with a good level of accuracy.</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>- Manages to present relevant information, but only in a somewhat limited way.</li> <li>- Minimal use of details and examples.</li> <li>- Writing is not well-structured, but is still reasonably clear and coherent.</li> <li>- A limited range of grammar and vocabulary with a reasonable level of accuracy.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>- Attempts to present information, but the results are obviously inadequate.</li> <li>- Poor use of details and examples.</li> <li>- Writing is poorly-structured, and often unclear</li> <li>- A very limited range of grammar and vocabulary with frequent errors.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>- Presents very little relevant information indeed.</li> <li>- No use of details and examples.</li> <li>- Writing is incoherent and confusing.</li> <li>- Extremely limited range of grammar and vocabulary with frequent serious errors</li> </ul>
<b>0</b>	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic)  <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>



WRITING 2 (10 mks)	
<b>10</b>	<ul style="list-style-type: none"> <li>- Message to the intended reader(s) is <u>very clear</u>.</li> <li>- Writing clearly succeeds in achieving its intended purpose.</li> <li>- Writing are very well-organised, clear and coherent</li> <li>- A varied range of grammar and vocabulary, with a very good level of accuracy.</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>-Message to the intended reader(s) is fairly clear.</li> <li>- Writing has reasonable success in achieving its intended purpose.</li> <li>- Writing is generally well-organised, and mostly clear and coherent</li> <li>- A fair range of grammar and vocabulary, with a good level of accuracy.</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>-Message to the intended reader(s) is partially clear.</li> <li>- Writing has only partially achieved its intended purpose.</li> <li>-Writing is not well-organised, but is still reasonably clear and coherent</li> <li>- A limited range of grammar and vocabulary, with a reasonable level of accuracy.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>-Message to the intended reader(s) is mostly unclear.</li> <li>- Writing has only very limited success in achieving its intended purpose.</li> <li>- Writing is poorly-organised, and often unclear.</li> <li>- A very limited range of grammar and vocabulary, and frequent errors.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>Message to the intended reader(s) is unclear.</li> <li>- Writing clearly fails to achieve its intended purpose.</li> <li>- Writing is incoherent and confusing.</li> <li>- Extremely limited range of grammar and vocabulary, and frequent serious errors.</li> </ul>
<b>0</b>	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions)  <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English  <u>OR</u> Complete nonsense</p>
<p><b>Note 1:</b> The task is to write a <b>letter/ an e-mail</b>, so students <b>must include a greeting at the start and a closing at the end</b>. If they do not, they will lose marks. <b>PROCEDURE:</b> Each marker marks the <b>content</b> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <b>missing</b>, <b>deduct one marks</b> from the content-score. if <b>both</b> the greeting or the closing are <b>missing</b>, <b>deduct two marks</b> from the content-score.</p> <p><b>Note 2:</b> No marks should be awarded or deducted for the address. Any addresses should be <b>ignored</b>.</p>	

**ARRIVING AT FINAL SCORES**

**LST/ VCB/ GRM/ RDG:** In these four sections, all student responses are of the objectively-marked, right-or-wrong type. So there should never be any discrepancies in the marks awarded.

There are two different procedures for ensuring that no such discrepancies occur:

- 1) **No action required:** With (machine-marked) 'multiple choice' items, discrepancies are automatically excluded by the *ePen* marking system.
- 2) **Action required:** With 'short answer' items (LST 2a, VCB 2, GRM 2, RDG 3a), there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

**WRITING:** In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

- 1) **Acceptable differences:** If – as in most cases – the difference between the two scores is small, i.e. just **one level**, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores. (\*See below)
- 2) **Unacceptable differences:** However, if the difference between the two scores is substantial, i.e. **more than one level**, the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

**CALCULATION OF AVERAGES:**

WRT 1		WRT 2	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

**IMPORTANT NOTE:** As in previous years, **individual** markers should **only** award the marks specified in the relevant Rating Scale\* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can **only** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator.

[\* **Note:** This means that, even though the computer screen shows all the possible final scores, **individual** markers should **only** use those scores which are mentioned in the scale.]



مركز القياس والتقويم التربوي  
The Center for Educational Assessment  
and Measurement (CEAM)



سُلْطَنَةُ عُومَانِ  
وَزَارَةُ التَّرْبِيَةِ وَالتَّعْلِيمِ

امتحان دبلوم التعليم العام  
للعام الدراسي ١٤٤٣ هـ - ٢٠٢١ / ٢٠٢٢ م  
الدور الأول - الفصل الدراسي الثاني

- زمن الإجابة: ثلاث ساعات.
- الإجابة في الورقة نفسها.

- تنبيه: المادة: 'English Language 'Core'
- الأسئلة في ( ١٧ ) صفحة.

تعليمات مهمة:

- يجب على الممتحن التأكد من استلام دفتر امتحانه، مغلفاً بغلاف بلاستيكي شفاف وغير ممزق، وهو مسؤول عنه حتى يسلمه لمراقبي اللجنة بعد الانتهاء من الإجابة.
- يجب الالتزام بضوابط إدارة امتحانات دبلوم التعليم العام وما في مستواه وأية مخالفة لهذه الضوابط تعرضك للتدابير والإجراءات والعقوبات المنصوص عليها بالقرار الوزاري رقم ٥٨٨ / ٢٠١٥.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (  ) وفق النموذج الآتي:  
س - عاصمة سلطنة عمان هي:  
 القاهرة  الدوحة  
 مسقط  أبوظبي
- ملاحظة: يتم تظليل الشكل (  ) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.  
صحيح  غير صحيح
- يجب الحضور إلى قاعة الامتحان قبل عشر دقائق على الأقل من بدء زمن الامتحان.
- يجب إحضار أصل ما يثبت الهوية وإبرازها للعاملين بالامتحانات.
- يجب الالتزام بالزي (الدشداشة البيضاء والمصر أو الكمة للذكور) والزي المدرسي للطالبات، ويستثنى من ذلك الدارسون من غير العمانيين بشرط الالتزام بالذوق العام، ويمنع على جميع المتقدمين ارتداء النقاب داخل المركز وقاعات الامتحان.
- يحظر على الممتحنين اصطحاب الهواتف النقالة وأجهزة النداء الآلي وآلات التصوير والحواسيب الشخصية والساعات الرقمية الذكية والآلات الحاسبة ذات الذاكرة التخزينية والمجلات والصحف والكتب الدراسية والدفاتر والمذكرات والحقائب اليدوية والآلات الحادة أو الأسلحة أياً كان نوعها وأي شيء له علاقة بالامتحان.
- يجب على الممتحن الامتثال لإجراءات التفتيش داخل المركز طوال أيام الامتحان.

مُسَوِّدَةٌ، لَا يَتَمُّ تَصْحِيحُهَا

Do not write in this space

Do not write in this space

**Listening 1 (Items 1 – 7)****(7 marks)**

*You are going to hear a conversation between an interviewer and a safety professional.*

*Listen, and shade in the bubble (○) next to the correct option.*

1. Sara has been working as a safety professional for \_\_\_\_\_ years.  
 10                                       20                                       72
  
2. According to Sara, her country gets a lot of \_\_\_\_\_.  
 earthquakes                               hurricanes                               floods
  
3. Sara advised Ali to keep \_\_\_\_\_ in his 72-hour emergency kit.  
 vegetables                               fruits                                       nuts
  
4. Ali believes that shelters can be \_\_\_\_\_ places.  
 comfortable                               over-crowded                               healthy
  
5. It is recommended to keep cash instead of a credit card in case there is no \_\_\_\_\_.  
 electricity                               transport                               water
  
6. In case of an emergency, Sara advises Ali to use \_\_\_\_\_ to communicate with family and friends.  
 email                                       a mobile phone                               a two-way radio
  
7. The normal cost of a 72-hour kit is \_\_\_\_\_ Omani Rials.  
 500                                       600                                       800

Do not write in this space

**Listening 2 (Items 8 – 15)****(8 marks)**

You are going to hear a talk about '*The London Marathon*'.

**Part One:** For each item, write a short answer (*not more than FOUR WORDS*).

8. When was the first London Marathon?

\_\_\_\_\_ (year)

9. How long does the marathon last?

\_\_\_\_\_

10. What is the main goal of the marathon?

\_\_\_\_\_

11. How many ways can a participant register for the marathon?

\_\_\_\_\_

**Part Two:** For each item, shade in the bubble () next to the correct option.

12. In 2022, the London Marathon will support \_\_\_\_\_ organisations.

18

26

47

13. The training plan for the London Marathon participants is designed by \_\_\_\_\_.

health workers

sport experts

transport volunteers

14. Participants are provided with \_\_\_\_\_ prior to the event.

T-shirts

water

towels

15. Spectators can use the London Marathon Application to \_\_\_\_\_ runners.

sponsor

talk to

track

Do not write in this space

Do not write in this space

**Vocabulary (Items 16 – 20)****(2½ marks)**

For each item, shade in the bubble () next to the correct option.

16. Exercising reduces the \_\_\_\_\_ of having health problems.  
 change       risk       transfer       delay
17. Although he was speaking Arabic, I could not understand his \_\_\_\_\_.  
 dialect       permission       tolerance       posture
18. Many companies \_\_\_\_\_ events in schools at the end of the year.  
 articulate       sponsor       lend       restore
19. The police discovered that a faulty Air conditioner \_\_\_\_\_ the fire in the house.  
 checked       estimated       monitored       caused
20. Nowadays, most countries are encouraging their citizens to use renewable \_\_\_\_\_ of energy.  
 traces       courses       challenges       sources

Do not write in this space

**Grammar (Items 21 – 25)****(2½ marks)**

For each item, shade in the bubble (○) next to the correct option.

**Speaker A:** How long have you been in Taiwan, Ahmed?

**Speaker B:** I have been here <sup>(21)</sup> ○ since / ○ for fifteen years.

**Speaker A:** So, are you <sup>(22)</sup> ○ work / ○ working there now?

**Speaker B:** Yes, I started a small business selling robotic assembly kits in 2007.  
I used <sup>(23)</sup> ○ to sell / ○ sell them in shops, but now the local schools are my best customers.

**Speaker A:** Schools! How come?

**Speaker B:** Teaching robotics in schools is now part of the curriculum here in Taiwan.  
Therefore, many schools <sup>(24)</sup> ○ have / ○ should to buy them.

**Speaker A:** That's interesting. <sup>(25)</sup> ○ How / ○ What can schools in Oman get them?

**Speaker B:** Well, they can purchase them through my website [www.alirobotics.org](http://www.alirobotics.org)

Do not write in this space

Do not write in this space

**Grammar/Vocabulary (Items 26 – 30)****(5 marks)**

For each item, shade in the bubble () next to the correct option.

Ade Adepitan is a TV presenter and wheelchair basketball player who was born in Nigeria. At the age of three, he lost his legs (26) of Polio, a disease that left him in a wheelchair for life. In 2002, Adepitan began appearing on the BBC television as a presenter. Since then, he has hosted many travel (27) and sport programmes. In 2005, he became a presenter for Channel 4 and he was (28) asked to present the Paralympic Show. He has represented Britain as part of the British wheelchair basketball team at major international events. (29) of his hard work and great efforts, he was awarded a gold medal at the 2005 Paralympic World Cup. Currently, he is involved in (30) sports for disabled people.

26.  because       so       and       to
27.  tactics       shifts       documentaries       reefs
28.  also       if       but       off
29.  Perhaps       For example       However       As a result
30.  lifting       reducing       promoting       removing

Do not write in this space

**Reading 1 (Items 31 – 37)****(7 marks)**

Read the texts. Are the statements which follow each text **True** or **False**?

For each item, shade in the bubble () under the correct option.

31. All planes have a black box. It records everything that happens in the aircraft including accidents. It can withstand temperatures of 1,100 °C for 30 minutes and 250° C for 10 hours. Although it is called a black box, it is actually painted orange so that it can be easily found in the event of a crash.

**Statement****True****False**

The black box can tolerate extreme temperatures for several days.

32. My dream is to participate in the Dakar Car Rally. It is held in October every year. I know that it is going to be a challenge to drive across the Sahara Desert. I need to train with the Oman car rally team for at least six months. I do not believe I can win, but at least I can try.

**Statement****True****False**

The writer thinks he can come first in the Dakar Car Rally Race.

33. Dear Mr. Al Mahrooqi,  
I am a retired teacher who is interested in working on your activity courses this summer. I have experience in photography and film editing. I can work for the last two weeks of July and the first week of August.  
Looking forward to hearing from you soon  
Saif Al Hadabi

**Statement****True****False**

Saif can work on the summer activity courses for three weeks.

Do not write in this space

Do not write in this space

## Reading 1 (continued)

34. A beautiful flower shop in Muscat Mall is looking to hire a motivated, talented, and passionate florist. Interested candidates must have at least two years' experience in arranging flowers for birthdays, weddings, anniversaries, special occasions, etc. Application forms are available on our website: [www.muscatflorist.com](http://www.muscatflorist.com) Deadline for receipt of application forms is the 23<sup>rd</sup> August.

**Statement**

True	False
------	-------

Candidates must complete the application form at the flower shop.



35. My name is Harry Smith and I am the Director of the World School of Languages. The school offers courses in a variety of languages, not just English. You can also study French, Spanish, Chinese, Japanese and Korean – and all the courses are taught by native speakers.

**Statement**

True	False
------	-------

The school is suitable for students who want to learn English.



36. I am a doctor in Australia. I own a small plane as I have patients who live hundreds of kilometres away in the outback. Trevor, my pilot, has worked with me for almost ten years. I use a smartphone to diagnose patients so that I can help treat them even though they live far away.

**Statement**

True	False
------	-------

Trevor treats patients who live far away.



37. According to the United Nations, there is an urgent need for blood donations around the world. Any healthy person over 18 is requested to donate blood to save lives. Over 40,000 blood donations are needed every single day in America alone. Without the help of blood donor volunteers, it would be impossible to fill this need.

**Statement**

True	False
------	-------

More than 40,000 blood donor volunteers are needed in the world every day.



Do not write in this space

**Reading 2 (Items 38 – 45)****(8 marks)**

Read the following text. Then for each item, shade in the bubble () next to the correct option.

**Online versus Face-to-Face Job Interviews**

Since 2020, online job interviews have become very common due to social distancing rules and regulations during the COVID-19 pandemic. However, are online job interviews as effective as face-to-face interviews?

According to a recent survey conducted in 2021 by a company specialising in online recruitment for 1,140 companies based in the UK, Europe, Australia and the USA, 41% of these companies plan to combine both in-person and virtual interviews in their employment recruitment strategy. Furthermore, the survey reported that 23% of British companies believe that online interviews have improved the employment recruitment process. From 2022 onwards, German companies will only conduct interviews online to reduce costs.

The CEO of a famous health company in Switzerland stated that the preparation involved in face-to-face interviews can be problematic and stressful. For example, finding space for interviews and rescheduling, due to interviews being cancelled, can be tiring. He went on to say that now they can prepare interview schedules much faster and that it takes less time as they can conduct ten online interviews in the same amount of time it would take to do one face-to-face interview.

According to statistics and reviews posted on Google, almost 98% of job candidates are interviewed online through platforms such as Breezy, Zoom and Skype. These interviews make the whole recruitment process easier, quicker, and more convenient for employers and candidates alike. Online interviews can happen anytime, anywhere. Interviews can be recorded for colleagues to watch and comment on. Skype is the most popular since almost 62% of job seekers said it can be easily accessed and is simple to use. Zoom has also become popular as it can be used to live stream interviews. Around 12% of the companies surveyed reported that Zoom was useful and reliable.

The 2016 Human Capital Benchmarking Report in America stated that an average face-to-face interview costs around \$4,129 per person. The cost of online interviews has reduced this amount to only \$100 per job applicant. In 2016, 56% of employment recruitment companies said they could not hire enough people due to the length of time it took to interview candidates.

Do not write in this space

Do not write in this space

## Reading 2 (continued)

Although online job interviews are becoming popular, job seekers reported in a survey conducted in Canada in 2021, that complicated login procedures are a challenge as the multiple login options require quick thinking, which can make the whole process stressful. Recruitment companies believe that online interviews are not suited for posts that require strong social skills such as those needed for senior leadership positions. Many employers prefer to meet candidates face-to-face as these interviews offer a higher level of engagement. Employers can read a person's body language and get a better sense of someone's interpersonal skills in a face-to-face interview. Many employment recruitment managers can tell by the way that someone walks into the room whether or not they are suitable for the position.

Even though there are challenges, most companies around the world are convinced like I am that online job interviews are going to replace face-to-face interviews sooner than any of us had thought possible a few years ago.

38. Online job interviews have become very popular since \_\_\_\_\_.

2020

2021

2022

39. In Britain \_\_\_\_\_ of companies believed that online interviews improved the recruitment process.

23%

41%

98%

40. The main reason that German companies prefer to conduct online interviews is because they \_\_\_\_\_.

cost less

save time

create space

41. The CEO of a health company in Switzerland said that conducting face-to-face interviews is \_\_\_\_\_.

stressful

flexible

fast

Do not write in this space

## Reading 2 (continued)

42. According to Google reviews, most job seekers said that \_\_\_\_\_ is simple to use and can be easily accessed.
- Zoom                       Skype                       Breezy
43. The 2016 Human Capital Report stated that one face-to-face interview costs around \$ \_\_\_\_\_.
- 100                       1,140                       4,129
44. Job seekers reported that the main challenge they face when conducting online interviews is \_\_\_\_\_.
- the complex login process                       evaluating interpersonal skills                       the limited time available
45. The writer claims that from now on many recruitment companies will use \_\_\_\_\_ interviews.
- face-to-face                       both face-to face & online                       online

Do not write in this space

**Reading 3 (Items 46 – 55)****(10 marks)**

*Read the following text. Then complete the tasks.*

**William Kamkwamba**

William Kamkwamba became famous for building a windmill from bicycle parts and scrap metal at the age of 14. He is the author of two books, including, "The Boy Who Harnessed the Wind" which was made into a film. He also built a solar-powered water pump for his village.

William was born on the 5<sup>th</sup> of August, 1987, in Dowa, a small village in Malawi, Africa. He had to drop out of secondary school when there was a famine in his community in 2001. His father could no longer afford to pay William's school fees because he was a maize and tobacco farmer. But despite this, William was determined to be educated. He began visiting a local library, where he discovered a science book that featured windmills and this inspired him to try and build his own.

First, he started by making a small model. Then, with the help of a cousin, he spent many weeks searching scrap yards and found old tractor fans, plastic pipes and bicycle parts, which he used to build a real windmill.

What he built was a simple machine that produced 12 volts, and powered four lights. When it was completed, the windmill's wingspan measured more than eight feet and sat on top of an unstable tower 15 feet tall that swung violently in strong winds. He eventually replaced the tower with a stronger one that now stands at 39 feet. He also built a second machine that waters the family's garden.

The windmill made William Kamkwamba famous, but despite his accomplishment, he was still unable to return to school. However, news of his electric windmill spread beyond Malawi, and eventually things began to change. An education official, who had heard about the windmill, came to visit the village and was amazed to learn that William had been out of school for five years. He arranged for William to attend secondary school at the government's expense and brought journalists to the farm to see the windmill.

In 2007, William spoke at the TED Global conference in Tanzania. At the end of his talk, everyone in the audience stood up and clapped. Several African businessmen offered to fund his education and projects, and with this money, William was able to put his cousin and several friends back into school and pay for his family's medical expenses. With the donations he received, he also drilled a hole for a well and a water pump in his village and installed drip irrigation in his father's fields. In 2014, William Kamkwamba graduated from the UK with a Bachelor of Science in Environmental Studies.

**Do not write in this space**

## Reading 3 (continued)

The water pump has allowed his family to cultivate more crops. They have stopped growing tobacco and they now grow wheat, soybeans, potatoes and peanuts. The windmills have also brought big lifestyle and health changes to other villagers and now the drinking water is clean. The villagers have also stopped using kerosene so they can use the money previously spent on fuel to buy things that they need.

William Kamkwamba's example has inspired other children in Malawi and elsewhere to study science rather than art and geography. William says they now realise that if they put their mind to something, they can achieve anything. 'It has changed the way our people think.'

**Task One:** For each item, write a short answer (*not more than FOUR WORDS*).

46. How old was William when he built a windmill?

---

47. What was his father's job?

---

48. Where did William find the idea to build a windmill?

---

49. What did William make first before he built his real windmill?

---

50. Who helped William build his first windmill?

---

51. How long was William not able to attend school?

---

Do not write in this space

Do not write in this space

## Reading 3 (continued)

**Task Two:** For each item, shade in the bubble (○) next to the correct option.

52. The final windmill tower was \_\_\_\_\_ feet tall.
- 12                                       15                                       39
53. William used the money he received from \_\_\_\_\_ to improve his village.
- African businessmen       the government       his friends
54. The new water pump has helped farmers grow \_\_\_\_\_.
- tobacco                                       maize                                       potatoes
55. Since William built his windmill, \_\_\_\_\_ has become a popular school subject.
- art     science                                       geography

Do not write in this space









مُسَوِّدَةٌ

Do not write in this space

Do not write in this space

\*\*\*\*\*

LISTENING 1 (7 mks)

- |    |  |   |  |
|----|--|---|--|
| 1. | <input type="radio"/> 10                     | <input checked="" type="radio"/> 20           | <input type="radio"/> 72                         |
| 2. | <input type="radio"/> earthquakes            | <input type="radio"/> hurricanes              | <input checked="" type="radio"/> floods          |
| 3. | <input type="radio"/> vegetables             | <input type="radio"/> fruits                  | <input checked="" type="radio"/> nuts            |
| 4. | <input type="radio"/> comfortable            | <input checked="" type="radio"/> over-crowded | <input type="radio"/> healthy                    |
| 5. | <input checked="" type="radio"/> electricity | <input type="radio"/> transport               | <input type="radio"/> water                      |
| 6. | <input type="radio"/> email                  | <input type="radio"/> a mobile phone          | <input checked="" type="radio"/> a two-way radio |
| 7. | <input type="radio"/> 500                    | <input type="radio"/> 600                     | <input checked="" type="radio"/> 800             |

Notes: One mark each. Responses must be indicated clearly.

## LISTENING 2 (8 mks)

8. 1981/ nineteen eighty one
9. 7/ seven hours /7 h/ish
10. raise funds/funs for charities, collect/raise/get money, support/raise/help charity, help people/donation/help poor country, donating to charity, inspire people and happiness, provides fun, happiness and achievement, for fun.
11. 2/ two/ too/to/tow
- 
- |     |   |  |  |
|-----|---|--|--|
| 12. | <input type="radio"/> 18                  | <input type="radio"/> 26                       | <input checked="" type="radio"/> 47        |
| 13. | <input type="radio"/> health workers      | <input checked="" type="radio"/> sport experts | <input type="radio"/> transport volunteers |
| 14. | <input checked="" type="radio"/> T-shirts | <input type="radio"/> water                    | <input type="radio"/> towels               |
| 15. | <input type="radio"/> sponsor             | <input type="radio"/> talk to                  | <input checked="" type="radio"/> track     |

Notes: One mark each.

Qs 8-11: (i) Notes: 1) **Grammatical mistakes** (e.g. , etc): These should be ignored, as long as it is clear that the substance of the answer is correct.

2) **Genuine spelling mistakes** — i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as **ALL** of the following criteria are met:

(a) Certain key letters **must** be included: No. : No. :

(b) In cases where letters are 'optional', the misspelling must be **close to the correct spelling**. (e.g. accept but not )

(c) Above all, the misspelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong. **HOWEVER**, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 12-15: Responses must be indicated clearly.

<b>VOCABULARY 1 (2.5 mks)</b>			
16. <input type="radio"/> change	● risk	○ transfer	○ delay
17. ● dialect	○ permission	○ tolerance	○ posture
18. ○ articulate	● sponsor	○ lend	○ restore
19. ○ checked	○ estimated	○ monitored	● caused
20. ○ traces	○ courses	○ challenges	● sources
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>			

<b>GRAMMAR (2.5 mks)</b>	
21. for	24. have
22. working	25. How
23. to sell	
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>	

<b>GRAMMAR/Vocabulary (5 mks)</b>			
26. ● because	○ so	○ and	○ to
27. ○ tactics	○ shifts	● documentaries	○ reefs
28. ● also	○ if	○ but	○ off
29. ○ Perhaps	○ For example	○ However	● As a result
30. ○ lifting	○ reducing	● promoting	○ removing
<i>Notes: one mark each. Responses must be indicated <u>clearly</u>.</i>			

READING 1 (7 mks)		READING 2 (8 mks)			
	<b>True</b>	<b>False</b>	38. <input checked="" type="radio"/> 2020	<input type="radio"/> 2021	<input type="radio"/> 2022
31.	<input type="radio"/>	<input checked="" type="radio"/>	39. <input checked="" type="radio"/> 23%	<input type="radio"/> 41%	<input type="radio"/> 98%
32.	<input type="radio"/>	<input checked="" type="radio"/>	40. <input checked="" type="radio"/> cost less	<input type="radio"/> save time	<input type="radio"/> create space
33.	<input checked="" type="radio"/>	<input type="radio"/>	41. <input checked="" type="radio"/> stressful	<input type="radio"/> flexible	<input type="radio"/> fast
34.	<input type="radio"/>	<input checked="" type="radio"/>	42. <input type="radio"/> Zoom	<input checked="" type="radio"/> Skype	<input type="radio"/> Breezy
35.	<input checked="" type="radio"/>	<input type="radio"/>	43. <input type="radio"/> 100	<input type="radio"/> 1,140	<input checked="" type="radio"/> 4,129
36.	<input type="radio"/>	<input checked="" type="radio"/>	44. <input checked="" type="radio"/> the complex login process	<input type="radio"/> evaluating interpersonal skill	<input type="radio"/> the limited time available
37.	<input type="radio"/>	<input checked="" type="radio"/>	45. <input type="radio"/> face-to-face	<input type="radio"/> both face-to-face and online	<input checked="" type="radio"/> online

*Note: One mark each. Responses must be indicated clearly.*

## READING 3 (10 mks)

46. 14/ fourteen  
 47. a farmer/ maize and tobacco farmers  
 48. a science book/ local library/a book/a book from library/library  
 49. a model of a windmill/ a small model/modal/ simple/small machine  
 50. a cousin/ family  
 51. 5 /five years

- |     |  |  |   |
|-----|--|--|---|
| 52. | <input type="radio"/> 12                             | <input type="radio"/> 15                 | <input checked="" type="radio"/> 39       |
| 53. | <input checked="" type="radio"/> African businessmen | <input type="radio"/> the government     | <input type="radio"/> his friends         |
| 54. | <input type="radio"/> tobacco                        | <input type="radio"/> maize              | <input checked="" type="radio"/> potatoes |
| 55. | <input type="radio"/> art                            | <input checked="" type="radio"/> science | <input type="radio"/> geography           |

Notes: One mark each.

Qs 16-20: 1) **Grammatical mistakes** (e.g. 'xxxxxxx') should be ignored.

2) Complete accuracy in **spelling** is not required, but any misspelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

3) As stated in the instructions, answers should consist of not more than four words.

(Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong, especially if they are simply copied from the text. **HOWEVER**, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 21-25: Responses must be indicated clearly.

## WRITING (GENERAL NOTES)

- The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.
- There may well be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.
- If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.
- However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (not zero) should be awarded.

<b>WRITING 1 (10 mks)</b>	
10	<ul style="list-style-type: none"> <li>- Presents relevant information clearly and in an interesting way.</li> <li>-Very good use of details and examples.</li> <li>- Writing is very well-structured, clear and coherent.</li> <li>- A varied range of grammar and vocabulary with a very good level of accuracy.</li> </ul>
8	<ul style="list-style-type: none"> <li>- Presents relevant information with reasonable success.</li> <li>- Good use of details and examples.</li> <li>- Writing is generally well-structured, and mostly clear and coherent</li> <li>- A fair range of grammar and vocabulary with a good level of accuracy.</li> </ul>
6	<ul style="list-style-type: none"> <li>- Manages to present relevant information, but only in a somewhat limited way.</li> <li>-Minimal use of details and examples.</li> <li>-Writing is not well-structured, but is still reasonably clear and coherent.</li> <li>- A limited range of grammar and vocabulary with a reasonable level of accuracy.</li> </ul>
4	<ul style="list-style-type: none"> <li>- Attempts to present information, but the results are obviously inadequate.</li> <li>- Poor use of details and examples.</li> <li>- Writing is poorly-structured, and often unclear</li> <li>- A very limited range of grammar and vocabulary with frequent errors.</li> </ul>
2	<ul style="list-style-type: none"> <li>- Presents very little relevant information indeed.</li> <li>- No use of details and examples.</li> <li>- Writing is incoherent and confusing.</li> <li>- Extremely limited range of grammar and vocabulary with frequent serious errors</li> </ul>
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

<b>WRITING 2 (10 mks)</b>	
10	<ul style="list-style-type: none"> <li>– Message to the intended reader(s) is <u>very clear</u>.</li> <li>– Writing clearly succeeds in achieving its intended purpose.</li> <li>– Writing are very well-organised, clear and coherent</li> <li>– A varied range of grammar and vocabulary, with a very good level of accuracy.</li> </ul>
8	<ul style="list-style-type: none"> <li>-Message to the intended reader(s) is fairly clear.</li> <li>– Writing has reasonable success in achieving its intended purpose.</li> <li>– Writing is generally well-organised, and mostly clear and coherent</li> <li>– A fair range of grammar and vocabulary, with a good level of accuracy.</li> </ul>
6	<ul style="list-style-type: none"> <li>-Message to the intended reader(s) is partially clear.</li> <li>– Writing has only partially achieved its intended purpose.</li> <li>–Writing is not well-organised, but is still reasonably clear and coherent</li> <li>– A limited range of grammar and vocabulary, with a reasonable level of accuracy.</li> </ul>
4	<ul style="list-style-type: none"> <li>-Message to the intended reader(s) is mostly unclear.</li> <li>– Writing has only very limited success in achieving its intended purpose.</li> <li>– Writing is poorly-organised, and often unclear.</li> <li>– A very limited range of grammar and vocabulary, and frequent errors.</li> </ul>
2	<p>Message to the intended reader(s) is unclear.</p> <ul style="list-style-type: none"> <li>– Writing clearly fails to achieve its intended purpose.</li> <li>– Writing is incoherent and confusing.</li> <li>– Extremely limited range of grammar and vocabulary, and frequent serious errors.</li> </ul>
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions)  <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English  <u>OR</u> Complete nonsense</p>
<p><b>Note 1:</b> The task is to write a <b>letter/ an e-mail</b>, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. <b>PROCEDURE:</b> Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if the greeting and the closing are <u>missing</u>, <b>deduct two marks</b> from the content-score.</p> <p><b>Note 2:</b> No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.</p>	

### ARRIVING AT FINAL SCORES

**LST/ VCB/ GRM/ RDG:** In these four sections, all student responses are of the objectively-marked, right-or-wrong type. So there should never be any discrepancies in the marks awarded.

There are two different procedures for ensuring that no such discrepancies occur:

- 1) No action required: With (machine-marked) 'multiple choice' items, discrepancies are automatically excluded by the *ePen* marking system.
- 2) Action required: With 'short answer' items (LST 2a, VCB 2, GRM 2, RDG 3a), there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

**WRITING:** In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

- 1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just **one level**, the Supervisor/Adjudicator is not required to read the student's response. He/she should simply use the mathematical average of the two scores. (\* See below)
- 2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. **more than one level**, the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

#### CALCULATION OF AVERAGES:

WRT 1		WRT 2	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

**IMPORTANT NOTE:** As in previous years, **individual** markers should **only** award the marks specified in the relevant Rating Scale\* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can **only** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator.

[\* Note: This means that, even though the computer screen shows all the possible final scores, **individual** markers should **only** use those scores which are mentioned in the scale.]



مركز القياس والتقويم التربوي  
The Center for Educational Assessment  
and Measurement (CEAM)



سُلْطَنَةُ عُومَانِ  
وَزَارَةُ التَّرْبِيَةِ وَالتَّعْلِيمِ

امتحان دبلوم التعليم العام  
للعام الدراسي ١٤٤٣ هـ - ٢٠٢١ / ٢٠٢٢ م  
الدور الثاني - الفصل الدراسي الثاني

- زمن الإجابة: ثلاث ساعات.
- الإجابة في الورقة نفسها.

- تنبيه: المادة: 'English Language 'Core'
- الأسئلة في ( ١٦ ) صفحة.

تعليمات مهمة:

- يجب على الممتحن التأكد من استلام دفتر امتحانه، مغلفاً بغلاف بلاستيكي شفاف وغير ممزق، وهو مسؤول عنه حتى يسلمه لمراقبي اللجنة بعد الانتهاء من الإجابة.
- يجب الالتزام بضوابط إدارة امتحانات دبلوم التعليم العام وما في مستواه وأية مخالفة لهذه الضوابط تعرضك للتدابير والإجراءات والعقوبات المنصوص عليها بالقرار الوزاري رقم ٥٨٨ / ٢٠١٥.
- يقوم المتقدم بالإجابة عن أسئلة الامتحان المقالية بقلم الحبر (الأزرق أو الأسود).
- يقوم المتقدم بالإجابة عن أسئلة الاختيار من متعدد بتظليل الشكل (  ) وفق النموذج الآتي:  
س - عاصمة سلطنة عمان هي:  
 القاهرة  الدوحة  
 مسقط  أبوظبي
- ملاحظة: يتم تظليل الشكل (  ) باستخدام القلم الرصاص وعند الخطأ، امسح بعناية لإجراء التغيير.  
صحيح  غير صحيح
- يجب الحضور إلى قاعة الامتحان قبل عشر دقائق على الأقل من بدء زمن الامتحان.
- يجب إحضار أصل ما يثبت الهوية وإبرازها للعاملين بالامتحانات.
- يجب الالتزام بالزي (الدشداشة البيضاء والمصر أو الكمة للذكور) والزي المدرسي للطالبات، ويستثنى من ذلك الدارسون من غير العمانيين بشرط الالتزام بالذوق العام، ويمنع على جميع المتقدمين ارتداء النقاب داخل المركز وقاعات الامتحان.
- يحظر على الممتحنين اصطحاب الهواتف النقالة وأجهزة النداء الآلي وآلات التصوير والحواسيب الشخصية والساعات الرقمية الذكية والآلات الحاسبة ذات الذاكرة التخزينية والمجلات والصحف والكتب الدراسية والدفاتر والمذكرات والحقائب اليدوية والآلات الحادة أو الأسلحة أياً كان نوعها وأي شيء له علاقة بالامتحان.
- يجب على الممتحن الامتثال لإجراءات التفتيش داخل المركز طوال أيام الامتحان.

مُسَوِّدَةٌ، لَا يَتَمُّ تَصْحِيحُهَا

Do not write in this space

Do not write in this space

**Listening 1 (Items 1 – 7)****(7 marks)**

*You are going to hear an interview between Sara and Grant McDonald.*

*Listen, and shade in the bubble (○) next to the correct option.*

1. The film is \_\_\_\_\_.  
 Grant's first film       30 minutes long       on YouTube
  
2. Grant's award-winning film is about \_\_\_\_\_.  
 a boy and some dogs       an abandoned house       his sister
  
3. Grant was surprised that he won the competition because it was \_\_\_\_\_.  
 not uploaded onto YouTube       a film made in France       a very short film
  
4. Grant will attend a famous film festival in \_\_\_\_\_.  
 February       March       May
  
5. Grant is studying \_\_\_\_\_ at university.  
 script writing       film production       law
  
6. Grant said that short films \_\_\_\_\_.  
 are difficult to write       have more content       are cheap to make
  
7. Grant advises inexperienced film makers to \_\_\_\_\_ for their film first.  
 select the lighting       write the script       decide on camera angles

**Do not write in this space**

**Listening 2 (Items 8 – 15)****(8 marks)**

You are going to hear a talk about the Great Wall Marathon in China.

**Part One:** For each item, write a short answer (**not more than FOUR WORDS**).

8. Whose idea was it to hold a marathon on the Great Wall of China?

---

9. When was the first Great Wall Marathon held?

---

10. How many runners participated in the 2021 Great Wall Marathon?

---

11. Why are some parts of the route so tiring?

---

**Part Two:** For each item, shade in the bubble () next to the correct option.

12. Participants are expected to bring their own \_\_\_\_\_.

- sun protection cream       towels       water bottles

13. Participants must get a fitness certificate from \_\_\_\_\_ before registering.

- one of the health workers       the organisers       a doctor

14. The Marathon must be completed within \_\_\_\_\_ hours.

- six       eight       ten

15. The Great Wall Marathon includes runs for \_\_\_\_\_.

- those who run just for fun       everyone       very experienced runners only

Do not write in this space

Do not write in this space

**Vocabulary (Items 16 – 20)****(2½ marks)**

For each item, shade in the bubble (○) next to the correct option.

16. People have to get permission from the government to \_\_\_\_\_ for a charity.

- dedicate       support       fundraise       eradicate

17. I can't prove that he owes me money because there was only a \_\_\_\_\_ agreement between us.

- manual       verbal       formal       torrential

18. The powerful earthquake which hit Indonesia resulted in the complete \_\_\_\_\_ of its capital city, Jakarta.

- destruction       obsession       inspiration       obligation

19. "Please, don't mention anything in front of my sister. She is very \_\_\_\_\_ and will insist on us telling her the whole story.

- sedentary       amusing       curious       practical

20. To be a good role model, students must follow and \_\_\_\_\_ all the school's rules and regulations.

- obey       explode       reduce       design

Do not write in this space

**Grammar (Items 21 – 25)****(2½ marks)**

For each item, shade in the bubble (○) next to the correct option.

Speaker A Today, I was reading about Earth Hour and I suggest that our family should <sup>(21)</sup>  **join** /  **joining** the event this year.

Speaker B <sup>(22)</sup>  **What** /  **Where** is Earth Hour?

Speaker A It's a global event to <sup>(23)</sup>  **saved** /  **save** our planet that is held on the last Saturday in March every year from 8.30p.m. to 9.30p.m.

Speaker B So, what are we supposed to do?

Speaker A Well, we <sup>(24)</sup>  **must** /  **mustn't** switch off all electrical appliances like lights, TV's, AC's, Play Stations, etc. to help save our planet.

Speaker B Oh that's <sup>(25)</sup>  **a** /  **an** excellent idea. Let's do that. Please remind us a few days before the event. Thanks.

Do not write in this space

Do not write in this space

**Grammar/Vocabulary (Items 26 – 30)****(5 marks)**

For each item, shade in the bubble () next to the correct option.

Food stylists are creative professionals who prepare food for photographs and advertisements. Many restaurants (26) freelance food stylists from time to time. These professionals prepare food so it looks fresh, appealing and delicious while being photographed. (27) these photos would make one's mouth water, the food may not be that tasty. Food stylists also use tricks like applying toothpicks, and paint, soap, etc. to make food appear (28). If you are interested in a career in food styling, you can take a culinary arts degree but you may also (29) to take additional courses to learn how to arrange the food. The job also requires excellent (30) skills since you are going to work with different people such as photographers, chefs and editors.

26.  locate                       play                       hire                       practise
27.  Although                       Therefore                       But                       Because
28.  average                       attractive                       accurate                       relevant
29.  must                       carry                       should                       need
30.  beneficial                       interpersonal                       delicate                       numerical

Do not write in this space

**Reading 1 (Items 31 – 37)****(7 marks)**

Read the texts. Are the statements which follow each text **True** or **False**?

For each item, shade in the bubble (○) under the correct option.

31. The Gates Foundation was established in 2000 to fight poverty and disease around the world. About 53.8 billion dollars has been spent to achieve its goals. Since the establishment of this foundation, the number of children who die each year has dropped to 50%. The foundation is now aiming to reduce this number to 70%.

**Statement****True****False**

The foundation has succeeded in reducing the number of children who die every year to 70%.

32. Gerg Mortenson is a famous American mountaineer who started climbing mountains when he was 11. He decided to climb the second highest mountain in Pakistan. He reached the summit of K2 after 78 days. He discovered that a village close to K2 had no school. When he got better, he built two schools, one for boys and one for girls.

**Statement****True****False**

Gerg Mortenson contributed to educating people in Pakistan.

33. Yesterday afternoon, thieves stole £500 from a post office in the UK. The only information that the police have about the robbery came from an 11-year-old boy, called Charlie. He told the police that the two thieves escaped in a red car. Unfortunately, Charlie did not manage to write down the car's registration number.

**Statement****True****False**

Charlie saw the robbery at the post office.

34. Visiting the book exhibition is one of the events I just love to attend. I usually go with my family, but this year, I went with my classmates. Although it was very crowded, we managed to find our favourite books. I bought 3 horror novels and my friends bought dictionaries and reference books.

**Statement****True****False**

All the students bought novels.

Do not write in this space

Do not write in this space

**Reading 1 (continued)**

35. Tea leaves have more caffeine than coffee beans. However, it has been discovered that about 80% of the caffeine content in tea is extracted during the first minute of making a cup of tea. So, if you want to cut down on caffeine, one suggestion is to throw away the first cup of tea and then make another using the same tea leaves.

**Statement**

Drink the first cup of tea if you want to reduce your intake of caffeine.

True	False
<input type="radio"/>	<input type="radio"/>

36. Hi Sara,  
Let's meet at the Blue Horizon Gym tomorrow at 5 o'clock. Once we've finished, we can have a juice at the café next to the gym. If you like we can also go and watch a movie as there is a nice comfortable cinema next to the café that shows good films. I will send you the gym's location once I reach home tonight.

Yours,

Nahad

**Statement**

Both friends know where the gym is located.

True	False
<input type="radio"/>	<input type="radio"/>

37. When Susan returned home and saw her house on fire, she was terrified as she thought that her 3-month-old baby was still inside the house where she had left him. Suddenly, Susan saw her brave dog coming out of the house holding the baby in its mouth. Her baby was safe and well.

**Statement**

The baby was rescued by his mother.

True	False
<input type="radio"/>	<input type="radio"/>

Do not write in this space

**Reading 2 (Items 38 – 45)****(8 marks)**

Read the following text. Then for each item, shade in the bubble () next to the correct option.

**E-Books**

These days, technology is part of every aspect of our lives whether it be home, school, or work. Almost every home has a computer with access to the internet. Most individuals have smart phones or tablets. In 2015, a study showed that three quarters of children aged between 5 and 15 had a tablet in their home and 69% of 12 to 15 year-olds own a smartphone.

E-books are now becoming more and more popular. An e-book is basically any text, including audio/video in electronic format. It can be downloaded to a desktop, PC, Mac, laptop, PDA or any other kind of computer. Although many people read e-books on their smart phones, there are many who believe that printed books are better. According to a study done in America, most e-book readers prefer to read stories rather than any other type of book. However, college students and even employers would seem to prefer normal textbooks such as reference books, study guides, etc.

It is true that e-books save time and money, but studies show that printed books are still more popular and readers prefer them for several reasons. One of these reasons is related to health issues. Research conducted in 2012 by the University of California shows that reading digital books for many hours can result in muscle strain, weight gain and a high cholesterol level.

The same study also found that college students aged from 18 to 24 preferred to study printed books. The research showed that 88% of college students purchased printed books while only 12% bought e-books and the reason for this was because they could not afford to buy the printed versions. However, this study also discovered that children aged 7 to 10 had improved their reading skills as a result of using e-books. The study suggested that boys' reading skills improved faster than girls. The boys took four months to improve their reading scores while the girls took seven. Moreover, boys who hated reading found e-books interesting and their reading scores showed a massive improvement. Unfortunately, the range of e-books for challenged learners and children with learning difficulties is still very limited.

In the last few years, the publishing industry has tried to encourage readers to buy more e-books. However, according to a report by the Association of American Publishers in 2017, e-book sales only amounted to \$1.1 billion whereas the sale of printed books amounted to \$2.8 billion.

Do not write in this space

Do not write in this space

## Reading 2 (continued)

38. In 2015, a study proved that three quarters of the world's children between the ages of five to fifteen had \_\_\_\_\_.
- smartphones                       tablets                       E-books
39. E-book users generally like to read \_\_\_\_\_.
- study guides                       story books                       reference books
40. In \_\_\_\_\_, a study indicated that E-book users can gain weight.
- 2012                       2015                       2017
41. Students who prefer printed books are aged from \_\_\_\_\_ years old.
- 7-10                       12-15                       18-24
42. According to the Californian study, only 12% of students bought E-books because of \_\_\_\_\_ issues.
- time related                       financial                       health
43. The study discovered that using E-books helped \_\_\_\_\_ reading scores improve within four months.
- boys'                       girls'                       both boys' and girls'
44. According to the writer, there are not many E-books that cater for people who \_\_\_\_\_.
- have financial problems                       find it difficult to read                       have health issues
45. In 2017, the market for printed books was \_\_\_\_\_ E-books.
- lower than                       the same as                       higher than

**Reading 3 (Items 46 – 55)****(10 marks)**

*Read the following text. Then complete the tasks.*

**Katherine Graham- A Successful Journalist**

Katherine Graham was recognised around the world as an important leader in the publishing industry. She was the first woman to head a major American company and she successfully expanded The Washington Post Company to include a newspaper, magazine and television station.

Katherine was born in New York City in 1917. Her father was the first president of the World Bank. Katherine graduated from the University of Chicago in 1938, and worked as a reporter in San Francisco. In 1939, Katherine's father bought a newspaper called The Washington Post. At that time, it was the least successful of the five newspapers in Washington, so Katherine returned to Washington and worked as an editor for her father's newspaper. Katherine subsequently got married to Philip Graham who was a lawyer. She decided to leave her job and stay at home to look after their children. Sometime later, Philip left his law firm to become the publisher of The Washington Post. He made quite a few changes to the company and increased its profits. Unfortunately, he became seriously ill and died in 1963.

After her husband's death, Katherine did not believe that she had the ability to manage The Washington Post Company. She had no business training or experience in operating a large company. In those days, it was unusual for a woman to be the head of a business. Women were expected to only look after their homes and children, and Katherine had four young sons. Against the advice of family and friends, Katherine decided to manage the newspaper herself. She became the publisher as well as the president of The Washington Post Company.

In the 1970s, The Washington Post became famous around the world for its reporting on the Watergate Story which resulted in President Nixon having to resign from his position. In 1973, The Washington Post newspaper was awarded the Pulitzer Prize for public service. Katherine supported women's right to work. She employed more women at The Washington Post and the Newsweek magazine. She also was very active in organisations that wanted to improve public education in Washington. She travelled around the country and gave speeches about important media issues and women's rights.

When she was eighty years old, Katherine wrote a book called "My Personal History." The book was extremely popular and won the Pulitzer Prize for biography in 1998. Three years later, she died at age of eighty-four.

Do not write in this space

Do not write in this space

## Reading 3 (continued)

**Task One:** *For each item, write a short answer (not more than **FOUR WORDS**).*

46. What was Katherine's first job?

---

47. When did Katherine's father buy the Washington Post newspaper?

---

48. Who did Katherine marry?

---

49. What was the role of most women in the 1960's?

---

50. Why did The Washington Post win a Pulitzer Prize in 1973?

---

51. How old was Katharine when she wrote her book?

---

Do not write in this space

## Reading 3 (continued)

**Task Two:** For each item, shade in the bubble (○) next to the correct option.

52. Katherine's husband died in\_\_\_\_\_.

1938

1963

1970

53. After her husband's death, Katherine decided to \_\_\_\_\_.

do a business course

manage the company

stay at home

54. She supported women by offering them opportunities to work in \_\_\_\_\_.

the media

law companies

universities

55. She travelled around America to \_\_\_\_\_.

find editors

write stories

make speeches

Do not write in this space









Do not write in this space

مُسَوِّدَةٌ

Do not write in this space

مُسَوِّدَةٌ

Do not write in this space

Do not write in this space



\*\*\*\*\*

LISTENING 1 (7 mks)			
1.	<input type="radio"/> Grant's first film	<input checked="" type="radio"/> 30 minutes long	<input type="radio"/> on YouTube
2.	<input checked="" type="radio"/> a boy and some dogs	<input type="radio"/> an abandoned house	<input type="radio"/> his sister
3.	<input checked="" type="radio"/> not uploaded onto YouTube	<input type="radio"/> a film made in France	<input type="radio"/> a very short film
4.	<input type="radio"/> February	<input type="radio"/> March	<input checked="" type="radio"/> May
5.	<input type="radio"/> script writing	<input type="radio"/> film production	<input checked="" type="radio"/> law
6.	<input checked="" type="radio"/> are difficult to write	<input type="radio"/> have more content	<input type="radio"/> are cheap to make
7.	<input type="radio"/> select the lighting	<input checked="" type="radio"/> write the script	<input type="radio"/> decide on camera angles

*Notes: One mark each. Responses must be indicated clearly.*



LISTENING 2 (8 mks)

8. Seren Rasmussen /German / a man from Germany/ German man
9. 1999
10. 2,500 /two thousand five hundred
11. because it involves running up and down steps/ climbing 5,164 steps /steep climb /hot /humid/in a dry river bed with huge rocks
12.  sun protection cream       towels       water bottles
13.  one of the health workers       the organisers       a doctor
14.  six       eight       ten
15.  those who run just for fun       everyone       very experienced runners only

Notes: One mark each.

Qs 8-11: (i) Notes: 1) **Grammatical mistakes** (e.g. , etc): These should be ignored, as long as it is clear that the substance of the answer is correct.

2) **Genuine spelling mistakes** — i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as **ALL** of the following criteria are met:

(a) Certain key letters **must** be included: No. : No. :

(b) In cases where letters are 'optional', the mis-spelling must be **close to** the correct spelling. (e.g. accept but not )

(c) Above all, the mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong. **HOWEVER**, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 12-15: Responses must be indicated clearly.



**VOCABULARY 1 (2.5 mks)**

- |  |   |  |                                  |
|--|---|--|----------------------------------|
| 16. <input type="radio"/> dedicate               | <input type="radio"/> support           | <input checked="" type="radio"/> fundraise | <input type="radio"/> eradicate  |
| 17. <input type="radio"/> manual                 | <input checked="" type="radio"/> verbal | <input type="radio"/> formal               | <input type="radio"/> torrential |
| 18. <input checked="" type="radio"/> destruction | <input type="radio"/> obsession         | <input type="radio"/> inspiration          | <input type="radio"/> obligation |
| 19. <input type="radio"/> sedentary              | <input type="radio"/> amusing           | <input checked="" type="radio"/> curious   | <input type="radio"/> practical  |
| 20. <input checked="" type="radio"/> obey        | <input type="radio"/> explode           | <input type="radio"/> reduce               | <input type="radio"/> design     |

*Notes: Half-a-mark each. Responses must be indicated clearly.*

**GRAMMAR (2.5 mks)**

- |          |          |
|----------|----------|
| 21. join | 24. must |
| 22. What | 25. an   |
| 23. save |          |

*Notes: Half-a-mark each. Spelling must be correct.*

**GRAMMAR/Vocabulary (5 mks)**

- |   |  |                                       |                                       |
|---|--|---------------------------------------|---------------------------------------|
| 26. <input type="radio"/> locate              | <input type="radio"/> play                     | <input checked="" type="radio"/> hire | <input type="radio"/> practise        |
| 27. <input checked="" type="radio"/> Although | <input type="radio"/> Therefore                | <input type="radio"/> But             | <input type="radio"/> Because         |
| 28. <input type="radio"/> average             | <input checked="" type="radio"/> attractive    | <input type="radio"/> accurate        | <input type="radio"/> relevant        |
| 29. <input type="radio"/> must                | <input type="radio"/> carry                    | <input type="radio"/> should          | <input checked="" type="radio"/> need |
| 30. <input type="radio"/> beneficial          | <input checked="" type="radio"/> interpersonal | <input type="radio"/> delicate        | <input type="radio"/> numerical       |

*Notes: one mark each. Responses must be indicated clearly.*

READING 1 (7 mks)		READING 2 (8 mks)			
	True	False	38. <input type="radio"/> smartphones	<input checked="" type="radio"/> tablets	<input type="radio"/> E-books
31.	<input type="radio"/>	<input checked="" type="radio"/>	39. <input type="radio"/> study guides	<input checked="" type="radio"/> story books	<input type="radio"/> reference books
32.	<input checked="" type="radio"/>	<input type="radio"/>	40. <input checked="" type="radio"/> 2012	<input type="radio"/> 2015	<input type="radio"/> 2017
33.	<input checked="" type="radio"/>	<input type="radio"/>	41. <input type="radio"/> 7-10	<input type="radio"/> 12-15	<input checked="" type="radio"/> 18-24
34.	<input type="radio"/>	<input checked="" type="radio"/>	42. <input type="radio"/> time related	<input checked="" type="radio"/> financial	<input type="radio"/> health
35.	<input type="radio"/>	<input checked="" type="radio"/>	43. <input checked="" type="radio"/> boys'	<input type="radio"/> girls'	<input type="radio"/> both boys' and girls'
36.	<input type="radio"/>	<input checked="" type="radio"/>	44. <input type="radio"/> have financial problems	<input checked="" type="radio"/> find it difficult to read	<input type="radio"/> have health issues
37.	<input type="radio"/>	<input checked="" type="radio"/>	45. <input type="radio"/> lower than	<input type="radio"/> the same as	<input checked="" type="radio"/> higher than

*Note: One mark each. Responses must be indicated clearly.*



**READING 3 (10 mks)**

46. A reporter'  
 47. 1939  
 48. Philip Graham /a lawyer  
 49. Look after their homes /husbands and children  
 50. For public service /for their reporting on the Watergate story  
 51. Eighty years old /80
52.  1938                       1963                       1970
53.  do a business course     manage the company     stay at home
54.  the media                       law companies             universities
55.  find editors                       write stories                 make speeches

Notes: One mark each.

Qs 46-51: 1) **Grammatical mistakes** (e.g. 'xxxxxxx') should be ignored.

2) Complete accuracy in **spelling** is not required, but any mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

3) As stated in the instructions, answers should consist of not more than four words.  
 (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong, especially if they are simply copied from the text. **HOWEVER**, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

Qs 52-55 Responses must be indicated clearly.

**WRITING (GENERAL NOTES)**

- The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.
- There may well be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.
- If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.
- However, if a student has **genuinely attempted the task**, but their answer is only **partly relevant**, then a **reduced** mark (not zero) should be awarded.



<b>WRITING 1 (10 mks)</b>	
<b>10</b>	<ul style="list-style-type: none"> <li>- Presents relevant information clearly and in an interesting way.</li> <li>-Very good use of details and examples.</li> <li>- Writing is very well-structured, clear and coherent.</li> <li>- A varied range of grammar and vocabulary with a very good level of accuracy.</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>- Presents relevant information with reasonable success.</li> <li>_ Good use of details and examples.</li> <li>- Writing is generally well-structured, and mostly clear and coherent</li> <li>- A fair range of grammar and vocabulary with a good level of accuracy.</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>- Manages to present relevant information, but only in a somewhat limited way.</li> <li>-Minimal use of details and examples.</li> <li>-Writing is not well-structured, but is still reasonably clear and coherent.</li> <li>- A limited range of grammar and vocabulary with a reasonable level of accuracy.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>- Attempts to present information, but the results are obviously inadequate.</li> <li>_ Poor use of details and examples.</li> <li>- Writing is poorly-structured, and often unclear</li> <li>- A very limited range of grammar and vocabulary with frequent errors.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>- Presents very little relevant information indeed.</li> <li>_ No use of details and examples.</li> <li>- Writing is incoherent and confusing.</li> <li>- Extremely limited range of grammar and vocabulary with frequent serious errors</li> </ul>
<b>0</b>	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic)  <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>



<b>WRITING 2 (10 mks)</b>	
<b>10</b>	<ul style="list-style-type: none"> <li>- Message to the intended reader(s) is <u>very clear</u>.</li> <li>- Writing clearly succeeds in achieving its intended purpose.</li> <li>- Writing are very well-organised, clear and coherent</li> <li>- A varied range of grammar and vocabulary, with a very good level of accuracy.</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>-Message to the intended reader(s) is fairly clear.</li> <li>- Writing has reasonable success in achieving its intended purpose.</li> <li>- Writing is generally well-organised, and mostly clear and coherent</li> <li>- A fair range of grammar and vocabulary, with a good level of accuracy.</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>-Message to the intended reader(s) is partially clear.</li> <li>- Writing has only partially achieved its intended purpose.</li> <li>-Writing is not well-organised, but is still reasonably clear and coherent</li> <li>- A limited range of grammar and vocabulary, with a reasonable level of accuracy.</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>-Message to the intended reader(s) is mostly unclear.</li> <li>- Writing has only very limited success in achieving its intended purpose.</li> <li>- Writing is poorly-organised, and often unclear.</li> <li>- A very limited range of grammar and vocabulary, and frequent errors.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>Message to the intended reader(s) is unclear.</li> <li>- Writing clearly fails to achieve its intended purpose.</li> <li>- Writing is incoherent and confusing.</li> <li>- Extremely limited range of grammar and vocabulary, and frequent serious errors.</li> </ul>
<b>0</b>	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions)  <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English  <u>OR</u> Complete nonsense</p>
<p><b>Note 1:</b> The task is to write a <b>letter/ an e-mail</b>, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. <b>PROCEDURE:</b> Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, <b>deduct two marks</b> from the content-score.</p> <p><b>Note 2:</b> No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.</p>	



## ARRIVING AT FINAL SCORES

**LST/ VCB/ GRM/ RDG:** In these four sections, all student responses are of the objectively-marked, right-or-wrong type. So there should never be any discrepancies in the marks awarded.

There are two different procedures for ensuring that no such discrepancies occur:

- 1) **No action required:** With (machine-marked) 'multiple choice' items, discrepancies are automatically excluded by the *ePen* marking system.
- 2) **Action required:** With 'short answer' items (LST 2a, VCB 2, GRM 2, RDG 3a), there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

**WRITING:** In this section, student responses are independently marked by two markers using their judgement (based on the wording of the Rating Scale provided). As a result, differences may sometimes occur between the two scores awarded.

In such cases, there are two possible procedures:

- 1) **Acceptable differences:** If – as in most cases – the difference between the two scores is small, i.e. just **one level**, the Supervisor/Adjudicator is not required to read the student's response. He/she should simply use the mathematical average of the two scores. (\* See below)
- 2) **Unacceptable differences:** However, if the difference between the two scores is substantial, i.e. **more than one level**, the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

### CALCULATION OF AVERAGES:

WRT 1		WRT 2	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

**IMPORTANT NOTE:** As in previous years, **individual** markers should **only** award the marks specified in the relevant Rating Scale\* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can **only** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator.

[\* **Note:** This means that, even though the computer screen shows all the possible final scores, **individual** markers should **only** use those scores which are mentioned in the scale.]