

تم تحميل هذا الملف من موقع المناهج العُمانية



*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/om>

* للحصول على أوراق عمل لجميع مواد الصف الثاني اضغط هنا

<https://almanahj.com/om/2>

* للحصول على جميع أوراق الصف الثاني في مادة لغة انجليزية ولجميع الفصول, اضغط هنا

<https://almanahj.com/om/2english>

* للحصول على أوراق عمل لجميع مواد الصف الثاني في مادة لغة انجليزية الخاصة بـ الفصل الثاني اضغط هنا

<https://almanahj.com/om/2english2>

* لتحميل كتب جميع المواد في جميع الفصول للـ الصف الثاني اضغط هنا

<https://almanahj.com/om/grade2>

للتحدث إلى بوت على تلغرام: اضغط هنا

https://t.me/omcourse_bot

UNIT PLANNER

GRADE: 2

UNIT: 1 "Free Time"

MONTH: Jan-Feb YEAR: 2019/2020

1. <i>lang</i>	Today's Saturday	2. <i>lang</i>	Do you collect anything? Yes, I collect stamps.	3. <i>lang</i>	Vicky collects badges.	4. <i>lang</i>	A for apple
Vocab	Days of the week	Vocab	Collect, toys & collection	Vocab	Toys & collection	Vocab	Alphabet words
Song	Days of the week	Song	Days of the week	Song	Days of the week	Song	Days of the week
Skills	Speaking, reading, listening	Skills	Listening, speaking, reading, writing	Skills	Listening, speaking, reading, writing	Skills	Listening, speaking, reading, writing
LB	Ps will be able to: 1. Recall days of the week. 2. Recall the sounds of the alphabet.	LB	Ps will be able to: 1. Talk about their free time activities. 2. Read words & sentences.	LB	Ps will be able to: 1. Ask & answer Qs. 2. differentiate between the name of the letter & its sound 3. Read words.	LB	Ps will be able to: 1. Spell words. 2. Name objects start with specific letter. 3. Recall days of the week.
Mat	S.T.S:1.1, FC:1-6, WC, BB:1, SB:1, tape	Mat	FC:134-141, WC, BB:2-3, SB:3, L.T.S:1.1-1.2, S.T.S:1.1, tape	Mat	FC:134-141, WC, BB:2-5, SB:3, L.T.S:1.3, S.T.S:1.1	Mat	FC:134-141, WC, BB:4-5, SB:3, S.T.S:1.1, tape, L.T.S:1.3
5. <i>Lang</i>		6. <i>Lang</i>	I spy with my eye something beginning with c	7. <i>Lang</i>	I like reading comics.	8. <i>Lang</i>	What do you like doing in your free time? I like reading comics.
Vocab	Alphabet words	Vocab	Alphabet words	Vocab	Free time activities	Vocab	Free time activities
Song	Alphabet song	Song	Alphabet song	Song	Alphabet song	Song	Alphabet song
Skills	Listening, speaking, writing	Skills	Listening, speaking, reading	Skills	Listening, speaking, reading, writing	Skills	Reading, speaking, listening
LB	Ps will be able to: 1. Recall alphabet. 2. Classify words. 3. Spell words. 4. Identify objects & their initial letters.	LB	Ps will be able to: 1. Recall alphabet & words start with each letter. 2. Count number of letters in a word. 3. Play "I spy" game.	LB	Ps will be able to: 1. Talk about character's free time. 2. Complete sentences. 3. Read words & individual sentences.	LB	Ps will be able to: 1. Talk about sports & hobbies. 2. Ask & answer Qs. 3. Build up sentences. 4. Read whole sentences.
Mat	Poster, BB:6-7, SB:4, S.T.S:1.2, TAPE	Mat	Poster, tape, L.T.S:1.4-1.5, S.T.S:1.2, BB:6-7, FC, WC	Mat	Poster, BB:8, SB:5, S.T.S:1.2, L.T.S:1.6	Mat	BB:8-9, L.T.S:1.7, FC:148-155, WC, tape

UNIT PLANNER

GRADE: 2

UNIT: 1 "Free Time"

MONTH: Jan-Feb

YEAR: 2019/2020

9. <i>Lang</i>	I like playing football but I don't like collecting stamps.	10. <i>Lang</i>	I like fish. I don't like apple.	<i>Reflection on the unit:</i>
<i>Vocab</i>	Free time activities	<i>Vocab</i>	Alphabet words	
<i>Song</i>	Alphabet song	<i>Song</i>	Alphabet song	
<i>Skills</i>	Reading, listening, writing	<i>Skills</i>	Speaking, reading, writing	
<i>LO</i>	Ps will be able to: 1. Express likes & dislikes. 2. Build up sentences. 3. Write short paragraph.	<i>LO</i>	Ps will be able to: 1. Write sentences. 2. Read a paragraph. 3. read & track sentences using "I don't like"	
<i>Mat</i>	Poster, FCs, WC, BB:9-10, L.T.S:1.8, S.T.S:1.2, tape	<i>Mat</i>	Dice, counters, tape, BB:10-11, SB:6, S.T.S:1.2, tape	

UNIT PLANNER

GRADE: 2

UNIT:2 "Animals"

MONTH: Feb

YEAR: 2019/2020

1. <i>lang</i>	And on that farm he has a dog.	2. <i>lang</i>	The snake is green & red.	3. <i>lang</i>	What is it? It's a kangaroo.	4. <i>lang</i>	It's got a very long neck. It's a giraffe.
Vocab	Animals	Vocab	Colours	Vocab	Animals	Vocab	Animals
Song	Old MacDonald	Song	Old MacDonald	Song	Old MacDonald	Song	Old MacDonald
Skills	Listening, reading, writing	Skills	Listening, reading, writing, speaking	Skills	Listening, reading, writing, speaking	Skills	Speaking, writing, listening
LB	Ps will be able to: 1. Recall name of animals. 2. Match & write name of animals.	LB	Ps will be able to: 1. Recall colours. 2. Complete sentences. 3. Spell animal names. 4. Identify animals through description.	LB	Ps will be able to: 1. Recall body parts. 2. Describe animals using "it's got ...". 3. Read & sort words.	LB	Ps will be able to: 1. Identify animals through description. 3. Count number of animals in picture.
Mat	WC, FC: 145,156-162, BB:12, S.T.S:2.1, tape	Mat	WC, FC, BB:12, SB:7, S.T.S:2.1, L.T.S:2.2	Mat	FC, WC, AC, BB:13, SB:8, S.T.S:2.1, L.T.S:2.3-2.4	Mat	WC, FC, BB:13-14, SB:9, AC, S.T.S:2.1, L.T.S:2.4, tape
5. <i>Lang</i>	The camels go marching two by two.	6. <i>Lang</i>	Kangaroo can jump.	7. <i>Lang</i>	A camel can't fly. A kangaroo can jump	8. <i>Lang</i>	He ran faster & faster.
Vocab	Animals	Vocab	body parts	Vocab	Action verbs	Vocab	Animals
Song	The Animals Go Marching	Song	The Animals Go Marching	Song	The Animals Go Marching	Song	
Skills	Listening, speaking, reading, writing	Skills	Listening, speaking, reading, writing	Skills	Listening, speaking, reading, writing	Skills	Listening, reading, speaking
LB	Ps will be able to: 1. Name animals. 2. Spell animal names. 3. Match animal names with pictures.	LB	Ps will be able: 1. Contrast animal abilities 2. Recall animals & their body parts.	LB	Ps will be able: 1. Contrast animal abilities. 2. Complete sentences. 3. Talk about actions animals can & can't.	LB	Ps will be able to: 1. Listen to story. 2. Understand the morals of a story.
Mat	FC, WC, BB:14-15, SB:9, S.T.S:2.3-2.5, tape	Mat	FC, WC, AC, BB:15-16, SB:10, S.T.S:2.5-2.6, L.T.S:2.5, tape	Mat	Tape, FC, WC, BB:16, SB:11. S.T.S:2.7, L.T.S:2.6	Mat	FCs, WCs, BB:17-20, L.T.S:2.7, tape

UNIT PLANNER

GRADE: 2

UNIT:2 "Animals"

MONTH: Feb

YEAR: 2019/2020

9. <i>Lang</i>	What animal is white & black?	10. <i>Lang</i>		<i>Reflection on the unit:</i>
<i>Vocab</i>	Colours + body parts	<i>Vocab</i>	Animals + body parts	
<i>Song</i>		<i>Song</i>		
<i>Skills</i>	Listening, speaking, reading, writing	<i>Skills</i>	Reading, speaking	
<i>LB</i>	Ps will be able to: 1. Write a short paragraph about animal. 2. Identify & answer Qs about animals.	<i>LB</i>	Ps will be able to: 1. Describe funny animals. 2. Name & spell animals.	
<i>Mat</i>	SB:12, L.T.S:2.7, tape	<i>Mat</i>	Stapler, scissors, BB:21, CB:69	

UNIT PLANNER

GRADE: 2

UNIT: 3 "Five Senses"

MONTH: March

YEAR: 2019/2020

1. <i>lang</i>		2. <i>lang</i>	Touch your knees.	3. <i>lang</i>	I can see a fat clown.	4. <i>lang</i>	My eyes can see.
Vocab	Parts of face & body	Vocab	Parts of face & body	Vocab	Colours, adjectives	Vocab	Adjectives
Song	Head & Shoulders	Song	Head & Shoulders	Song	Head & Shoulders	Song	My eyes can see.
Skills	Speaking, reading, listening, writing	Skills	Speaking, reading, listening	Skills	Speaking, reading, writing	Skills	Speaking, reading, listening, writing
LB	Ps will be able to: 1. Recall parts of face & body. 2. Practice group spelling.	LB	Ps will be able to: 1. Follow oral & written instructions. 2. Read sentences.	LB	Ps will be able to: 1. Recall colours. 2. Recognize the meaning of adjectives. 3. Complete description	LB	Ps will be able to: 1. Ask & answer Qs about colours & adjectives. 2. Complete sentences with correct adjectives.
Mat	Poster, tape, S.T.S:3.1, WC, BB:22, SB:13	Mat	L.T.S:3.1, BB:23, tape	Mat	FC:173-179, WC, BB:23-25, S.T.S: 3.1, tape	Mat	WC, BB:24-25, SB:14, tape, S.T.S:3.2
5. <i>Lang</i>	My ears can hear.	6. <i>Lang</i>	My eyes can see.	7. <i>Lang</i>	I can hear a bee.	8. <i>Lang</i>	I can feel a rectangle.
Vocab	Sense verbs	Vocab	Sense verbs	Vocab	Hear, objects	Vocab	Soft, hard, rough, smooth
Song	My eyes can see.	Song	I Hear Thunder	Song	I Hear Thunder	Song	The Shape Rhyme
Skills	Speaking, reading, listening, writing	Skills	Speaking, reading, listening, writing	Skills	Listening, speaking, reading, writing	Skills	Listening, reading, writing, speaking
LB	Ps will be able to: 1. Match between senses & actions. 2. Classify words. 3. Match two halves of broken words.	LB	Ps will be able to: 1. Talk about sounds made by objects. 2. Complete sentences. 3. Listen to & identify sounds.	LB	Ps will be able to: 1. Listen to sounds & build sentences. 2. Do experiment about sounds. 3. Complete sentences.	LB	Ps will be able to: 1. Recall shapes. 2. Recognize the meaning of adjectives. 3. Categorize objects according to how they feel
Mat	BB:24-25, SB:15, FCs, L.T.S:3.2, S.T.S:3.2, tape	Mat	BB:24-26, SB:16, FCs, tape, L.T.S:3.3, S.T.S:3.3	Mat	WCs, BB:27-28, SB:17, tape, L.T.S:3.4-3.5, S.T.S:3.3,	Mat	WCs, BB: 28-29, SB:18, tape, S.T.S:3.4,

UNIT PLANNER

GRADE: 2

UNIT: 3 "Five Senses"

MONTH: March

YEAR: 2019/2020

9. <i>Lang</i>	What can you smell? It smells like an orange.	10. <i>Lang</i>	It's tastes salty. I think it's chips.	<i>Reflection on the unit:</i>
<i>Vocab</i>	Smell, food	<i>Vocab</i>	Sour, sweet, salty	
<i>Song</i>	My eyes can see.	<i>Song</i>		
<i>Skills</i>	Writing, speaking, reading	<i>Skills</i>	Writing, speaking, reading	
<i>LO</i>	Ps will be able to: 1. Guess food according to what they smell. 2. Record info onto chart. 3. Complete sentences.	<i>LO</i>	Ps will be able to: 1. Recognize the meaning & use of sweet, sour & salty. 2. Fill in info on a chart. 3. Transfer info from a chart to sentences.	
<i>Mat</i>	WCs, FCs, S.T.S:3.2, tape	<i>Mat</i>	L.T.S:3.6, BB:31, SB:18, tape	

UNIT PLANNER

GRADE: 2

UNIT: 4"Adventure"

MONTH:

YEAR: 2019/2020

1. <i>lang</i>	Suzie's wearing pink pyjamas.	2. <i>lang</i>	Suzie's wearing pink pyjamas.	3. <i>lang</i>	The snake's sliding over a tree.	4. <i>lang</i>	We're going all on a treasure hunt. Come on!
Vocab	prepositions	Vocab	Natural features	Vocab	Prepositions	Vocab	Prepositions
Song	Suzie's coming around the mountain	Song	Suzie's coming around the mountain	Song	Suzie's coming around the mountain	Song	
Skills	Listening, speaking, writing, reading	Skills	Listening, speaking, writing, reading	Skills	Listening, speaking, writing, reading	Skills	Listening, reading,
LB	Ps will be able to: 1. Write & count numbers. 2. Give instructions using preposition. 3. Identify & name natural features.	LB	Ps will be able to: 1. Recognize & use prepositions of movement 2. Sight read words.	LB	Ps will be able to: 1. sight read preposition 2. Spell words. 3. Write numbers in words. 4. Listen to & identify prepositions through pic	LB	Ps will be able to: 1. Listen to story for comprehension. 2. Read & match words.
Mat	FC:190-195, WCs, S.T.S:4.1, L.T.S:4.1,tape, BB:32-33, SB:19	Mat	FC, WCs, BB:32-33, SB:19, S.T.S:4.1, tape	Mat	S.T.S:4.1, L.T.S:4.2, tape, FC:190-195, WCs, BB: 32-33, SB:20	Mat	BB:34-39, FC:106,190-195, WCs, L.T.S:4.3-4.4, tape
5. <i>Lang</i>	The snake is sliding through a tree.	6. <i>Lang</i>	We're going all on a treasure hunt.	7. <i>Lang</i>	There's some tall grass.	8. <i>Lang</i>	
Vocab	Prepositions	Vocab	Present continuous	Vocab	adjectives	Vocab	Prepositions, features
Song		Song		Song	Ten Little Indians	Song	Ten Little Indians
Skills	Listening, speaking, reading, writing	Skills	Listening, speaking, reading, writing	Skills	Speaking, reading, listening	Skills	Speaking, reading
LB	Ps will be able to: 1. Use prepositions in sentences. 2. Track & read words in a story.	LB	Ps will be able to: 1. Retell story. 2. Label map with natural features. 3. Complete sentences using present continuous.	LB	Ps will be able to: 1. Practise spelling words. 2. Listen to, track & read a story.	LB	Ps will be able to: 1. Draw a route to retell a story. 2. Recall numbers 80-100.
Mat	SB:21, L.T.S:4.4, tape	Mat	L.T.S:4.4-4.6, SB:22, tape	Mat	FC:190-195, WCs, S.T.S:4.2, tape	Mat	S.T.S:4.2, L.T.S:4.4, SB:23, BB:40

UNIT PLANNER

GRADE: 2

UNIT: 4 "Adventure"

MONTH:

YEAR: 2019/2020

9. <i>Lang</i>	Back through the mud.	10. <i>Lang</i>	Maha's walking through the woods.	<i>Reflection on the unit:</i>
<i>Vocab</i>	Natural features, prepositions	<i>Vocab</i>	Natural features, prepositions	
<i>Song</i>		<i>Song</i>		
<i>Skills</i>	Speaking, reading, writing	<i>Skills</i>	Reading, speaking	
<i>LB</i>	Ps will be able to: 1. Make a booklet. 2. Read a story from the booklet. 3. Complete sentences using prepositions.	<i>LB</i>	Ps will be able to: 1. Practice acting out the story. 2. Ask & answer Qs.	
<i>Mat</i>	Scissors, stapler, CB:70-75, SB:24, L.T.S:4.4, tape	<i>Mat</i>	BB:41	

UNIT PLANNER

GRADE: 2

UNIT: 5 "Food & Shopping"

MONTH:

YEAR: 2019/2020

1. <i>Lang</i>	I've got 2 bananas, 3 oranges & an ice cream.	2. <i>Lang</i>	Maha, what have you got? I've got eggs, milk ...	3. <i>Lang</i>	What have you got? I've got ...	4. <i>Lang</i>	Maha likes eggs, bananas and ice cream.
<i>Vocab</i>	Food	<i>Vocab</i>	Food	<i>Vocab</i>	Food	<i>Vocab</i>	Like, don't, doesn't
<i>Song</i>	Sing a Song of Basket	<i>Song</i>	Sing a Song of Basket	<i>Song</i>	Sing a Song of Basket	<i>Song</i>	Sing a Song of Basket
<i>Skills</i>	Listening, reading, writing Speaking	<i>Skills</i>	Listening, reading, writing, speaking	<i>Skills</i>	Listening, reading, writing, speaking	<i>Skills</i>	Reading, writing, speaking
<i>LO</i>	Ps will be able to: 1. Identify & name food. 2. Understand the meaning of full, empty, money. 3. Match pictures with words.	<i>LO</i>	Ps will be able to: 1. Identify & name food. 2. Describe pictures & guess characters. 3. Understand the concept of plural.	<i>LO</i>	Ps will be able to: 1. Draw & describe 3 items of food. 2. Spell words begin with <i>ch</i> . 3. Ask & answer Qs.	<i>LO</i>	Ps will be able to: 1. Express likes & dislikes of food. 2. Ask & answer Qs. 3. Fill in info on a chart & transform info from text to a diagram or table.
<i>Mat</i>	S.T.S:5.1, FCs, WCs, BB: 42-43, tape	<i>Mat</i>	FCs, BB:42-43, SB:25, tape, L.T.S:5.1	<i>Mat</i>	FCs, WCs, BB:43, S.T.S:5.1, L.T.S:5.2, tape	<i>Mat</i>	BB:44. SB:26, FCs, WCs. S.T.S:5.1, tape
5. <i>Lang</i>	Do you like chicken? Yes, I like chicken.	6. <i>Lang</i>	A carrot is vegetables.	7. <i>Lang</i>	I'm hungry. Have some bread.	8. <i>Lang</i>	
<i>Vocab</i>	Food	<i>Vocab</i>	Fruit, vegetables	<i>Vocab</i>	Drinks	<i>Vocab</i>	
<i>Song</i>	Sing a Song of Basket	<i>Song</i>	Sing a Song of Basket	<i>Song</i>	Drinks Song	<i>Song</i>	
<i>Skills</i>	Listening, reading, writing, speaking	<i>Skills</i>	Listening, reading, writing	<i>Skills</i>	Reading, writing, listening	<i>Skills</i>	
<i>LO</i>	Ps will be able to: 1. Complete sentences. 2. Listen & fill in chart. 3. Ask & answer Qs.	<i>LO</i>	Ps will be able to: 1. Identify & name fruit & vegetables. 2. Classify foods. 3. Find the odd word.	<i>LO</i>	Ps will be able to: 1. Name fruit & vegetables. 2. Recognize the meaning of hungry & thirsty. 3. Understand when to use <i>a, an & some</i> .	<i>LO</i>	Ps will be able to: 1. Listen & consolidate the words hungry/thirsty. 2. Do crossword puzzle. 3. Complete sentences through pictures.
<i>Mat</i>	BB:44-45, FCs, WCs, tape, S.T.S:5.1, L.T.S:5.3	<i>Mat</i>	WCs, FCs, BB:46, SB:27, tape, S.T.S:5.1, L.T.S:5.4	<i>Mat</i>	FCs, WCs, S.T.S:5.2, tape, L.T.S:5.5, BB:47, SB:27	<i>Mat</i>	FCs, BB:48, SB:27, S.T.S:5.2, L.T.S:5.6, tape

UNIT PLANNER

GRADE: 2

UNIT:5"Food & Shopping"

MONTH:

YEAR: 2019/2020

9. <i>Lang</i>	Can i have some cheese, please?	10. <i>Lang</i>	She bought an apple.	<i>Refelction on the unit:</i>
<i>Vocab</i>	Please, can	<i>Vocab</i>	Bought, went	
<i>Song</i>		<i>Song</i>		
<i>Skills</i>	Listening, speaking, writing, reading	<i>Skills</i>	Listening, speaking, writing, reading	
<i>LB</i>	Ps will be able to: 1. Ask for things politely. 2. Complete sentences about food preferences. 3. Spell words through crossword puzzle.	<i>LB</i>	Ps will be able to: 1. Classify words. 2. Read & complete description. 3. Ask for things politely.	
<i>Mat</i>	L.T.S:5.7-5.8, BB:49, SB:29, tape	<i>Mat</i>	BB:49-51, SB:30, FCs, WCs, L.T.S:5.9, tape	

UNIT PLANNER

GRADE: 2

UNIT: 6 "Town & Village"

MONTH: April

YEAR: 2019/2020

1. <i>lang</i>	Vicky's in the village.	2. <i>lang</i>	I live in a flat.	3. <i>lang</i>	I live in a flat.	4. <i>lang</i>	Where's the souk? Next to the falaj.
Vocab	Locations	Vocab	House, flat, big, small	Vocab	Locations	Vocab	Prepositions.
Song	Sami's in the souk	Song	Sami's in the Souk	Song	Sami's in the Souk	Song	Sami's in the Souk
Skills	Reading, writing, listening	Skills	Reading, listening, writing, speaking	Skills	Reading, listening, writing, speaking	Skills	Reading, listening, speaking
LB	Ps will be able to: 1. Name some buildings in community. 2. Consolidate some consonant blends.	LB	Ps will be able to: 1. State what kind of home they live in. 2. Write simple sentence. 3. Ask & answer Qs.	LB	Ps will be able to: 1. Name some buildings. 2. Read short sentences 3. Label pictures.	LB	Ps will be able to: 1. Recall prepositions next to, between&opposite . 2. Practice using prepositions. 3. Ask & answer Qs.
Mat	FCs, S.T.S:6.1, BB:52, SB:31, tape	Mat	S.T.S:6.1, BB:52-53, SB:32, FCs, WCs, L.T.S:6.1, tape	Mat	S.T.S:6.1, BB:52-53, tape BB:33, L.T.S:6.2, FCs, WCs	Mat	S.T.S:6.1, BB:54-55, FCs, WCs, L.T.S:6.3, tape
5. <i>Lang</i>	Where's the mosque? Next to the shop	6. <i>Lang</i>	Where's the school? Opposite the park.	7. <i>Lang</i>	Where's the mosque? Next to the souk.	8. <i>Lang</i>	Where's the mosque? Next to the souk.
Vocab	Prepositions	Vocab	Locations, prepositions	Vocab	Prepositions	Vocab	Prepositions
Song		Song		Song	Wheels on the Bus	Song	Wheels on the Bus
Skills	Reading, speaking, writing, listening	Skills	Reading, speaking, writing, listening	Skills	Reading, writing, speaking, listening	Skills	Reading, writing, speaking, listening
LB	Ps will be able to: 1. Describe location of buildings. 2. Ask & answer Qs. 3. Spell words.	LB	Ps will be able to: 1. Talk whether they live in town or village. 2. Recall prepositions. 3. Label pictures.	LB	Ps will be able to: 1. Use prepositions. 2. Understand the use of "comma". 3. Complete sentences using comma.	LB	Ps will be able to: 1. Match Qs with answers. 2. Ask & answer Qs. 3. Describe a town
Mat	FCs, WCs, BB:54-55, SB:34, L.T.S:6.4, tape	Mat	FCs, WCs, BB:56-57, SB:34, L.T.S:6.5-6.6, tape	Mat	FCs, WCs, S.T.S:6.2, SB:35, L.T.S:5.8, BB:56-57, tape	Mat	FCs, WCs, BB: 56-57, SB:35, S.T.S:6.2, tape

UNIT PLANNER

GRADE: 2

UNIT: 6 "Town & Village"

MONTH: April

YEAR: 2019/2020

9.	Where's the white lorry? In front of the toy shop.	10.	The white lorry is in front of the toy shop.	<i>Refelction on the unit:</i>
<i>Lang</i>		<i>Lang</i>		
<i>Vocab</i>	Locations	<i>Vocab</i>	Locations	
<i>Song</i>	Wheels on the Bus	<i>Song</i>	Wheels on the Bus	
<i>Skills</i>	Reading, writing, speaking	<i>Skills</i>	Speaking, writing	
<i>LB</i>	Ps will be able to: 1. Name locations in town & village. 2. Ask & answer Qs using prepositions.	<i>LB</i>	Ps will be able to: 1. Ask & answer Qs using prepositions. 2. Write sentences about picture 3. Identify & name places & things.	
<i>Mat</i>	BB:58-60, S.T.S:6.2, tape	<i>Mat</i>	BB:61, SB:36, S.T.S:6.2, tape	