

تم تحميل هذا الملف من موقع المناهج العمانية



الملف الدروس المحذوفة والمطلوبة وفق الخطة الدراسية الجديدة

[موقع المناهج](#) ⇨ [المناهج العمانية](#) ⇨ [الصف الثاني](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الأول](#)

روابط مواقع التواصل الاجتماعي بحسب الصف الثاني



روابط مواد الصف الثاني على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الثاني والمادة لغة انجليزية في الفصل الأول

<a href="#">تحميل كتاب book class</a>	1
<a href="#">تحميل كتاب book skills</a>	2
<a href="#">تحميل ملفات الاستماع</a>	3
<a href="#">أسئلة اختبارية في الوحدة الأولى</a>	4
<a href="#">تدريبات في فهم المقروء</a>	5

The Teaching Content Plan for Grade 2A

<b>Subject: English Language</b>		<b>Grade: 2A</b>	<b>Semester: 1</b>
<b>Number of lessons per week: 7</b>	<b>Number of lessons per semester: 112</b>	<b>Number weeks: 16 (Weeks 1 to 2 are for the Implementation of the Learning Loss Plan)</b>	

<b>Unit/ Theme</b>	<b>Lesson/ Topic</b>	<b>Learning outcomes</b>	<b>Suggested implementation time</b>	<b>Remarks</b>
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 + 3 (Group A) Week 2+4 (Group B)	
Unit 1 English Again + Jolly phonics	Lessons 1- 10	-Identify and name themselves and others  -Talk about location of people and objects Follow oral instructions  -Identify and name toys, shapes, items of clothing, furniture, classroom objects  -Identify and describe the colour of objects	Week 5 (Group A) Week 6 (Group B)	

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
		<ul style="list-style-type: none"> <li>-Identify parts of the body</li> <li>-Talk about relative size and quantity</li> <li>- Count from 1-12, 13-201</li> <li>- Recognise the written form of their own name</li> <li>-Role-play a scene from a children's story</li> <li>-Listen and answer questions</li> </ul>		
Unit 2 My Friends + Jolly phonics	Lessons 1- 10	<ul style="list-style-type: none"> <li>-Identify people from physical descriptions</li> <li>- Ask answer and describe people in terms of physical characteristics and appearances</li> <li>-Talk about location (of people)</li> <li>-Follow oral instructions Contradict and correct information</li> <li>-Answer questions about preferences</li> </ul>	Week 7 (Group A) Week 8 (Group B)	

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Unit 3 My Day + Jollyphonics	Lessons 1- 10	<ul style="list-style-type: none"> <li>- Ask and answer questions about daily activities Read and listen about daily routines</li> <li>- Identify times of day: morning, afternoon, night</li> <li>- Tell the time (whole hours)</li> <li>- Ask and answer questions about time</li> <li>- Sight read names of colours</li> <li>- Follow more complex oral instructions</li> <li>Identify and name the rooms in a house</li> </ul>	<p>Week 9 (Group A) Week 10 (Group B)</p>	
Unit 4 School + Jollyphonics	Lessons 1- 10	<ul style="list-style-type: none"> <li>- Ask for things politely</li> <li>- Count from 1-100</li> <li>- Ask and answer questions about likes and dislikes (school subjects)</li> <li>- Ask and answer questions about a timetable</li> <li>- Follow oral instructions</li> </ul>	<p>Week 11 (Group A) Week 12 (Group B)</p>	

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
		<ul style="list-style-type: none"> <li>-Contradict and correct information</li> <li>Name classroom objects</li>   <li>-Describe actions</li> </ul>		
Unit 5 Moving + Phonics	Lessons 1- 10	<ul style="list-style-type: none"> <li>-Give a simple description of their school</li> <li>-Give and follow simple directions Write names of school areas</li> <li>-Identify and name different forms of transportation</li> <li>-Talk about how they and other children travel to school</li> <li>-Talk about how to cross the road safely</li> <li>-Ask and answer questions about favourite stories</li> <li>-Ask and answer questions about location using prepositions</li> <li>-Answer questions about colour</li> </ul>	Week 13 (Group A) Week 14 (Group B)	

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
		Re-tell a story using the simple past -Count and write numbers 1-100		
Unit 6 Weather + Phonics	Lessons 1-10	-Describe the weather - Ask and answer questions about the weather -Identify seasons -Follow more complex oral instructions -Identify clothes Name days of the week -Give simple oral commands -Describe seasonal routines -Ask and answer questions about clothes	Week 15 (Group A) Week 16 (Group B)	