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الملف الدروس المحذوفة للاختبار النهائي مع ملخصات شاملة

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روابط مواقع التواصل الاجتماعي بحسب الصف الثاني



روابط مواد الصف الثاني على تلغرام

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المزيد من الملفات بحسب الصف الثاني والمادة لغة انجليزية في الفصل الثاني

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مدارس التعليم المباشر موقع المناهج العمانيّة

Learning Loss Plan for Grade 2 (based on grade 1)

Subject: English Language	Grade: 2B	Semester: 2
Number of Lessons per week: 5 lessons	Specified period: two weeks	
The Total Number of lessons during the specified period: 10 lessons		

Unit	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
Jolly phonics	Reading 1: My family	(Grade 1 JP Booklet /semester 2) • To practise blending VC words with short /a/ and /i/ sounds and CVC words ending in -ad. • To apply blending skills to read a simple text. • To answer questions about and respond to a text. • To recognize the tricky word in the text (this, is, I). (Covers theme and vocabulary from EfM, Grade 1B, Unit 1: <i>My family</i>)	2 Lessons	
Jolly phonics	Reading 2: On the farm	(Grade 1 JP Booklet /semester 2) • To practise blending CVC words with short o, sh and ck sounds. • To apply blending skills to read a simple text. • To answer questions about and respond to the text • To recognise the tricky word go. • To read independently the words dog, sheep, hen and duck. • To look at a picture and complete a sentence (Covers theme and vocabulary from EfM Grade 1B, Unit 2: On the farm and linked to grade 2).	2 Lessons	
Jolly phonics	Reading 3: Dana can	(Grade 1 JP Booklet /semester 2) • To practise blending CVC words ending in -ng, -ip, & -im. • To apply blending skills to read a simple text. • To answer questions about and respond to a text. • To recognise the tricky word no. • To read independently the words ending in -an and -un. • To write a sentence about personal ability.	2 Lessons	

		(Covers theme and vocabulary from EfM Grade \B, Unit ٣: Things I can do)		
Jolly phonics	Reading ٦: Ten pens in a pot	<p>(Grade \ JP Booklet /semester ٣)</p> <ul style="list-style-type: none"> To practise blending words with a th sound and words ending with -en. To apply blending skills to read a simple text. To answer questions about and respond to a text. To recognise the tricky word my, your. To recognise colours (red, black, green). To write a sentence about a picture. <p>(Covers the words ending in –en are from EfM Skills Book \B, Unit ٥)</p>	٣ Lessons	
Jolly phonics	Reading ٧: Fatma's snack	<p>(Grade \ JP Booklet /semester ٣)</p> <ul style="list-style-type: none"> To practise blending words with ck, sh and ch sounds. To apply blending skills to read a simple text. To answer questions about and respond to a text. To recognise the tricky words (she, is, has). To read independently the words six, chips, and, an, egg and yum. To write a sentence about students' own snacks. <p>(Covers theme and vocabulary is from EfM Grade \B, Unit ٥: Food. The ch- sound is also a target sound in Unit ٥, Lessons ٥ and ٧.)</p>	٣ Lessons	
Jolly phonics	Reading ٨: Hiba's dress	<p>(Grade \ JP Booklet /semester ٣)</p> <ul style="list-style-type: none"> To practise blending words with ss and sk sounds. To apply blending skills to read a simple text. To answer questions about and respond to a text. <ul style="list-style-type: none"> To recognise the tricky word has. To write a sentence about a picture. <p>(Covers the theme and vocabulary are from EfM Grade \B, Unit ٦: Clothes).</p>	٣ Lessons	

The Teaching Content Plan for Grade ٢B

Subject: English Language		Grade: ٢B	Semester: ٢
Number of lessons per week: ٧	Number of lessons per semester: ١١٢	Number weeks: ١٦ (Weeks ١ to ٢ are for the Implementation of the Learning Loss Plan)	

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week ١ – Week ٢	
Unit ١ Free time + Jolly phonics	Lessons ١- ١٠	-To recognise alternative spellings -To read a short text with words containing the alternative spellings.	Week ٢ – Week ٤	
Unit ٢ Animals + Jolly phonics	Lessons ١- ١٠	-To identify words in the text containing the alternative spellings. -To demonstrate understanding by identifying correct sentences	Week ٥ – Week ٦	
Unit ٣ Five senses + Jolly phonics	Lessons ١- ١٠	-To review the alternative spellings -To blend and segment words containing the alternative spellings.	Week ٧ - Week ٨	
Unit ٤ Adventure + Jolly phonics	Lessons ١- ١٠	-To apply segmenting skills to unscramble letters and form words	Week ٩ - Week ١٠	
Unit ٥ Food and shopping + Jolly phonics	Lessons ١- ١٠	-To review the alternative spelling oy for the sound oi. -To practise spelling words.	Week ١١	
Unit ٦ Town and village + Jolly phonics	Lessons ١- ١٠	-To review and recognize the alternative spelling -To blend and segment words containing the alternative spelling. -To practise spelling by completing words. To write a sentence about students' own snacks -To read a short text with words containing the alternative spellings. -To apply segmenting skills to unscramble words	Week ١٢	

		<ul style="list-style-type: none">with the alternative spellings-To identify words in the text containing the alternative spellings.-To demonstrate understanding by completing a multiple choice activity.-To revise names, classroom objects, days of the week-to order days of the week-to talk about free time activities-ask and answer questions about the free time activities-identify animals from description-describe animals body-write animals names-count the number of animals--revise parts of the body and label them-listen and follow oral instructions-understand the meaning of adjectives (happy, sad, thin, fat, tall, short)-complete sentences with the correct adjective-listen and identify objects according to their sounds-listen to sounds and build sentences-understand the meaning of soft, hard, rough, smooth-understand and use sweet, sour, salty-transfer information on a chart-learn and write numbers ٠ -١ -٢-revise prepositions-identify and name words: grass, mud, a river, a mountain, a wood, a cave-track and read whole story-listen and identify sound effects from a story-understand the meaning of full and empty		
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<p>almanahj.com/or المنهجية الحياتية</p>		<ul style="list-style-type: none"> -understanding the concept by adding 's' to the plural -describe and guess the characters -talk about their food likes and dislikes -transfer information from a table to a text -identify ,name and sort fruits and vegetables -use a,an and some in writing -learn the meaning of hungry and thirsty -understand the difference between town and village -listen and identify where characters live -understand and complete sentences using the comma -identify and name places of a village and a town 		
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		(Covers theme and vocabulary from EfM Grade \B, Unit ٣: Things I can do)		
Jolly phonics	Reading ٦: Ten pens in a pot	<p>(Grade \ JP Booklet /semester ٢)</p> <ul style="list-style-type: none"> • To practise blending words with a th sound and words ending with -en. • To apply blending skills to read a simple text. • To answer questions about and respond to a text. • To recognise the tricky word my, your. • To recognise colours (red, black, green). • To write a sentence about a picture. <p>(Covers the words ending in –en are from EfM Skills Book \B, Unit ٥)</p>	٣ Lessons	
Jolly phonics	Reading ٧: Fatma's snack	<p>(Grade \ JP Booklet /semester ٢)</p> <ul style="list-style-type: none"> • To practise blending words with ck, sh and ch sounds. • To apply blending skills to read a simple text. • To answer questions about and respond to a text. • To recognise the tricky words (she, is, has). • To read independently the words six, chips, and, an, egg and yum. • To write a sentence about students' own snacks. <p>(Covers theme and vocabulary is from EfM Grade \B, Unit ٥: Food. The ch- sound is also a target sound in Unit ٥, Lessons ٥ and ٧.)</p>	٣ Lessons	
Jolly phonics	Reading ٨: Hiba's dress	<p>(Grade \ JP Booklet /semester ٢)</p> <ul style="list-style-type: none"> • To practise blending words with ss and sk sounds. • To apply blending skills to read a simple text. • To answer questions about and respond to a text. <ul style="list-style-type: none"> • To recognise the tricky word has. • To write a sentence about a picture. <p>(Covers the theme and vocabulary are from EfM Grade \B, Unit ٦: Clothes).</p>	٣ Lessons	

Learning Loss Plan for Grade 2 (based on grade 1)

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Unit	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
Jolly phonics	Reading 1: My family	(Grade 1 JP Booklet /semester 2) • To practise blending VC words with short /a/ and /i/ sounds and CVC words ending in -ad. • To apply blending skills to read a simple text. • To answer questions about and respond to a text. • To recognize the tricky word in the text (this, is, I). (Covers theme and vocabulary from EfM, Grade 1B, Unit 1: <i>My family</i>)	2 Lessons	
Jolly phonics	Reading 2: On the farm	(Grade 1 JP Booklet /semester 2) • To practise blending CVC words with short o, sh and ck sounds. • To apply blending skills to read a simple text. • To answer questions about and respond to the text • To recognise the tricky word go. • To read independently the words dog, sheep, hen and duck. • To look at a picture and complete a sentence (Covers theme and vocabulary from EfM Grade 1B, Unit 2: <i>On the farm</i> and linked to grade 2).	2 Lessons	
Jolly phonics	Reading 3: Dana can	(Grade 1 JP Booklet /semester 2) • To practise blending CVC words ending in -ng, -ip, & -im. • To apply blending skills to read a simple text. • To answer questions about and respond to a text. • To recognise the tricky word no. • To read independently the words ending in -an and -un. • To write a sentence about personal ability.	2 Lessons	

The Teaching Content Plan for Grade ȲB

Subject: English Language		Grade: ȲB	Semester: Ȳ
Number of lessons per week: Ȳ	Number of lessons per semester: ȲȲ	Number weeks: ȲȲ (Weeks Ȳ to Ȳ are for the Implementation of the Learning Loss Plan)	

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week Ȳ – Week Ȳ	
Unit Ȳ Free time + Jolly phonics	Lessons Ȳ- Ȳ.	-To recognise alternative spellings -To read a short text with words containing the alternative spellings.	Week Ȳ – Week Ȳ	
Unit Ȳ Animals + Jolly phonics	Lessons Ȳ- Ȳ.	-To identify words in the text containing the alternative spellings. -To demonstrate understanding by identifying correct sentences	Week Ȳ – Week Ȳ	
Unit Ȳ Five senses + Jolly phonics	Lessons Ȳ- Ȳ.	-To review the alternative spellings -To blend and segment words containing the alternative spellings.	Week Ȳ - Week Ȳ	
Unit Ȳ Adventure + Jolly phonics	Lessons Ȳ- Ȳ.	-To apply segmenting skills to unscramble letters and form words	Week Ȳ - Week Ȳ.	
Unit Ȳ Food and shopping + Jolly phonics	Lessons Ȳ- Ȳ.	-To review the alternative spelling oy for the sound oi. -To practise spelling words.	Week ȲȲ	
Unit Ȳ Town and village + Jolly phonics	Lessons Ȳ- Ȳ.	-To review and recognize the alternative spelling -To blend and segment words containing the alternative spelling. -To practise spelling by completing words. To write a sentence about students' own snacks -To read a short text with words containing the alternative spellings.	Week ȲȲ	

		<ul style="list-style-type: none"> -To apply segmenting skills to unscramble words with the alternative spellings -To identify words in the text containing the alternative spellings. -To demonstrate understanding by completing a multiple choice activity. -To revise names, classroom objects, days of the week -to order days of the week -to talk about free time activities -ask and answer questions about the free time activities -identify animals from description -describe animals body -write animals names -count the number of animals --revise parts of the body and label them -listen and follow oral instructions -understand the meaning of adjectives (happy, sad, thin, fat, tall, short) -complete sentences with the correct adjective -listen and identify objects according to their sounds -listen to sounds and build sentences -understand the meaning of soft, hard, rough , smooth -understand and use sweet, sour, salty -transfer information on a chart -learn and write numbers ٥.-١.. -revise prepositions -identify and name words: grass, mud, a river, a mountain, a wood, a cave -track and read whole story -listen and identify sound effects from a story 		
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<p>almanahj.com/or المنهج المنهج</p>		<ul style="list-style-type: none"> -understand the meaning of full and empty -understanding the concept by adding 's' to the plural -describe and guess the characters -talk about their food likes and dislikes -transfer information from a table to a text -identify ,name and sort fruits and vegetables -use a,an and some in writing -learn the meaning of hungry and thirsty -understand the difference between town and village -listen and identify where characters live -understand and complete sentences using the comma -identify and name places of a village and a town 		
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