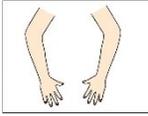


## Move your body!

مدرسة الرخاء للتعليم الأساسي (4-1)

### The body

				
head	face	tummy	arms	hands
				
fingers	legs	knees	feet	toes

### Movements verbs

					
move	bend	stretch	touch	stamp	clap

### Main Language

<p>This <u>is</u> my body.  <u>I've got</u> one face.  <u>I've got</u> 10 toes.</p>	<p>Move <u>your</u> body            Touch <u>your</u> toes            Bend <u>your</u> knees</p>	<p>Stamp <u>your</u> feet            Clap <u>your</u> hands            Stretch <u>your</u> arms</p>	<p><u>What</u> a cool picture!</p>
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Look and write the monster's body parts

face

tummy

arm

fingers

toes

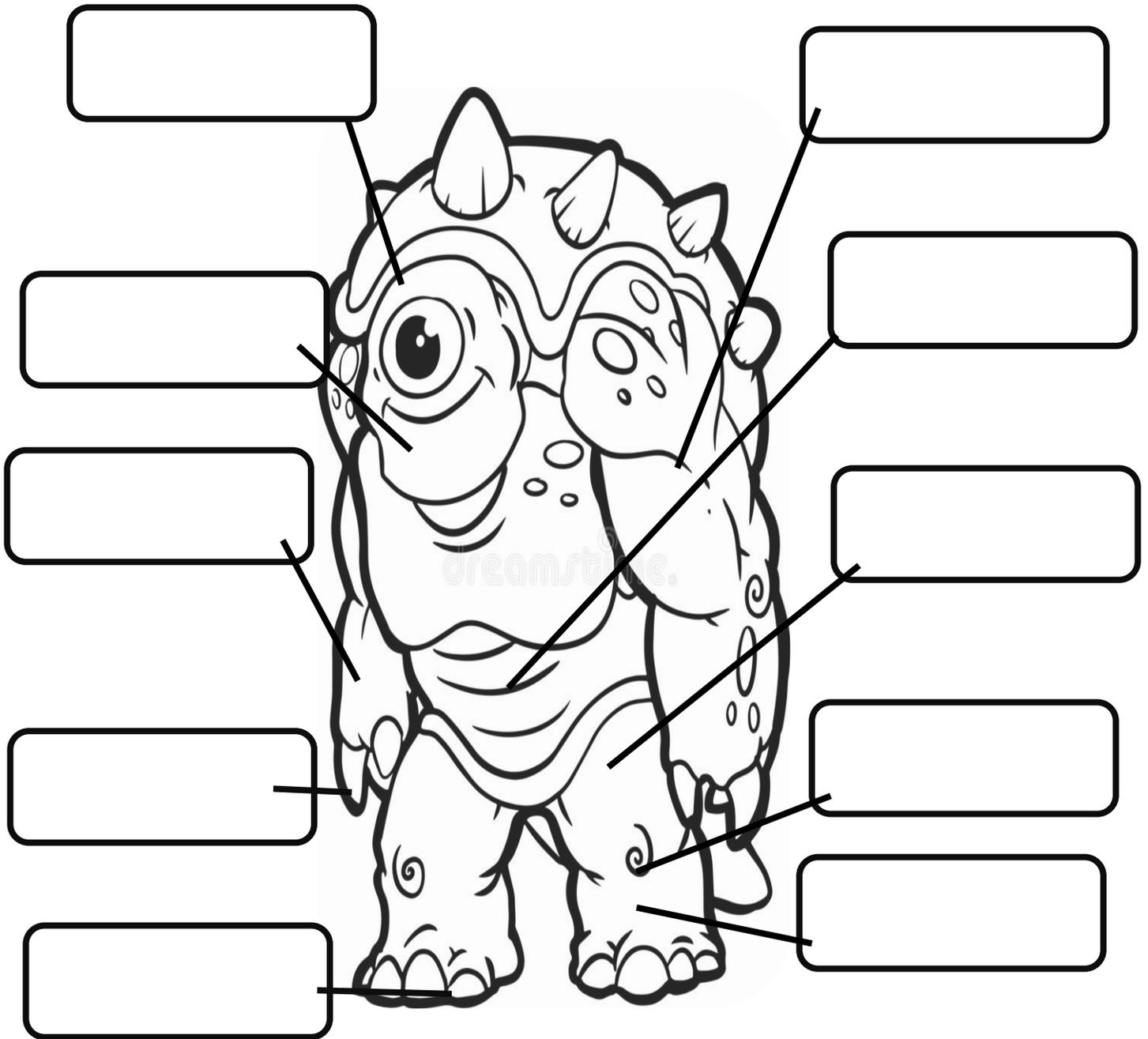
head

hand

feet

knee

leg



1, Look and write full sentences.

face hand leg tummy knee head

1. I've got a head.



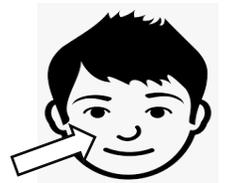
Handwriting practice lines consisting of a top red line, a middle black line, and a bottom red line.



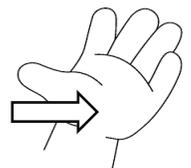
Handwriting practice lines consisting of a top red line, a middle black line, and a bottom red line.



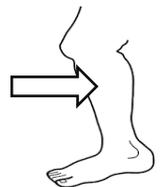
Handwriting practice lines consisting of a top red line, a middle black line, and a bottom red line.



Handwriting practice lines consisting of a top red line, a middle black line, and a bottom red line.



Handwriting practice lines consisting of a top red line, a middle black line, and a bottom red line.



1, Look and write full sentences.

arms    toes    legs    hands    feet    fingers

I have got 5 fingers.

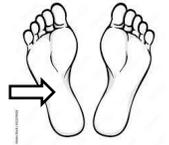


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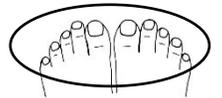


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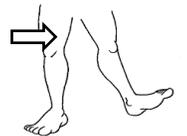


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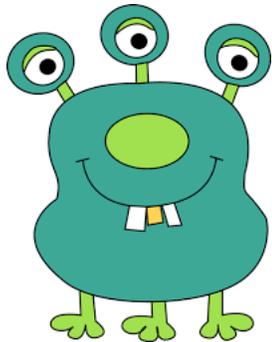
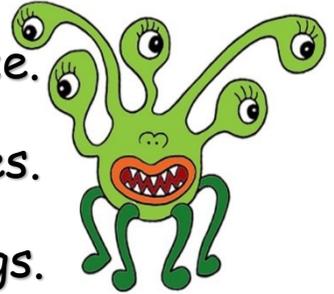
Count and write the numbers

1	2	3	4	5	6	7	8	9	10
one	two	three	four	five	six	seven	eight	nine	ten

I've got ----- **one** ----- face.

I've got ----- eyes.

I've got ----- legs.



I've got ----- face.

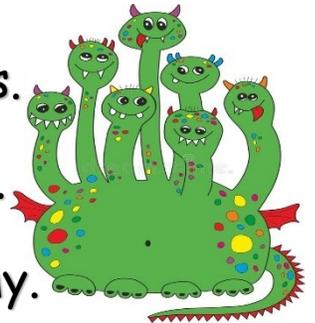
I've got ----- eyes.

I've got ----- toes.

I've got ----- heads.

I've got ----- feet.

I've got ----- tummy.

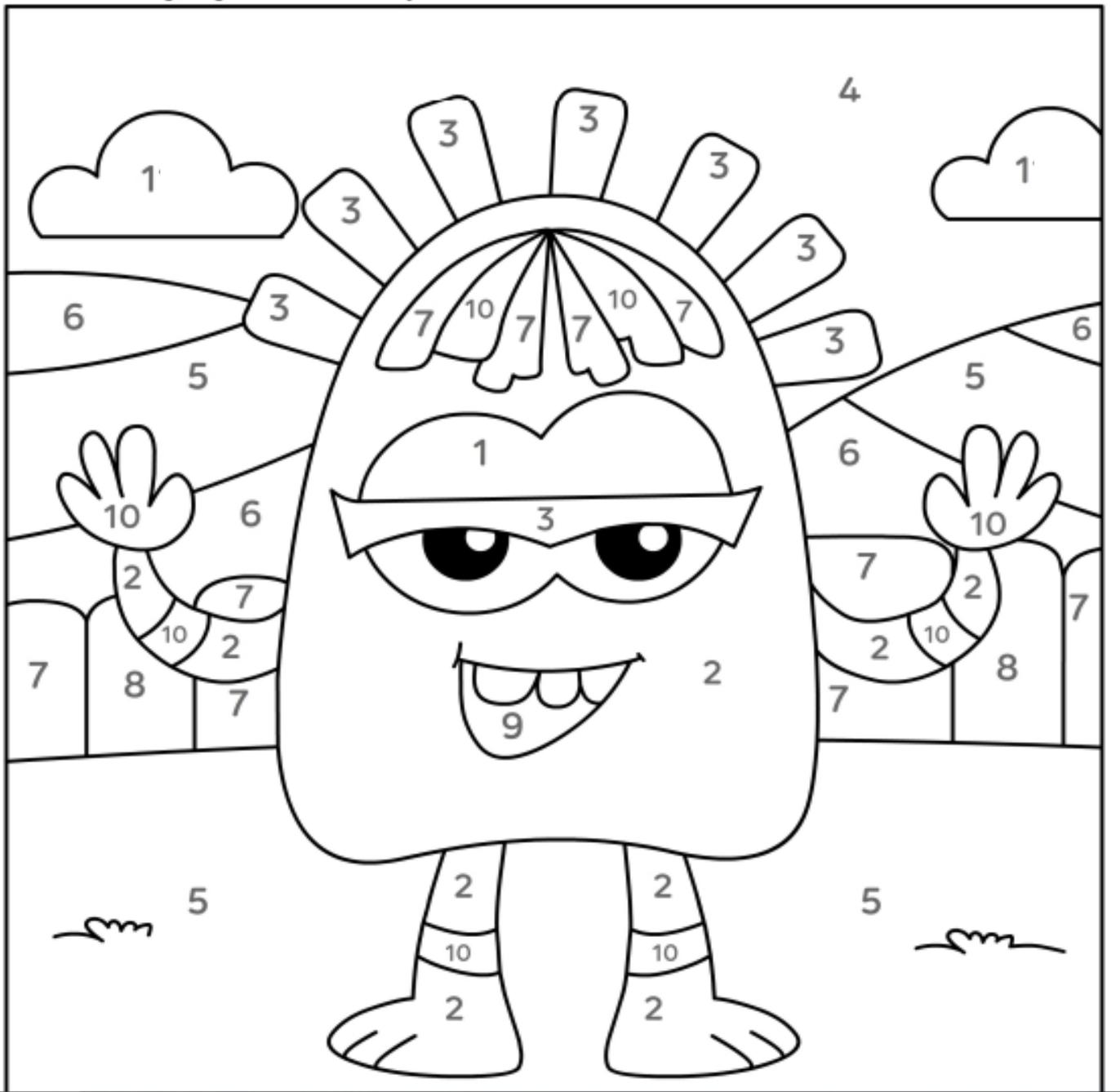


I've got ----- head.

I've got ----- feet.

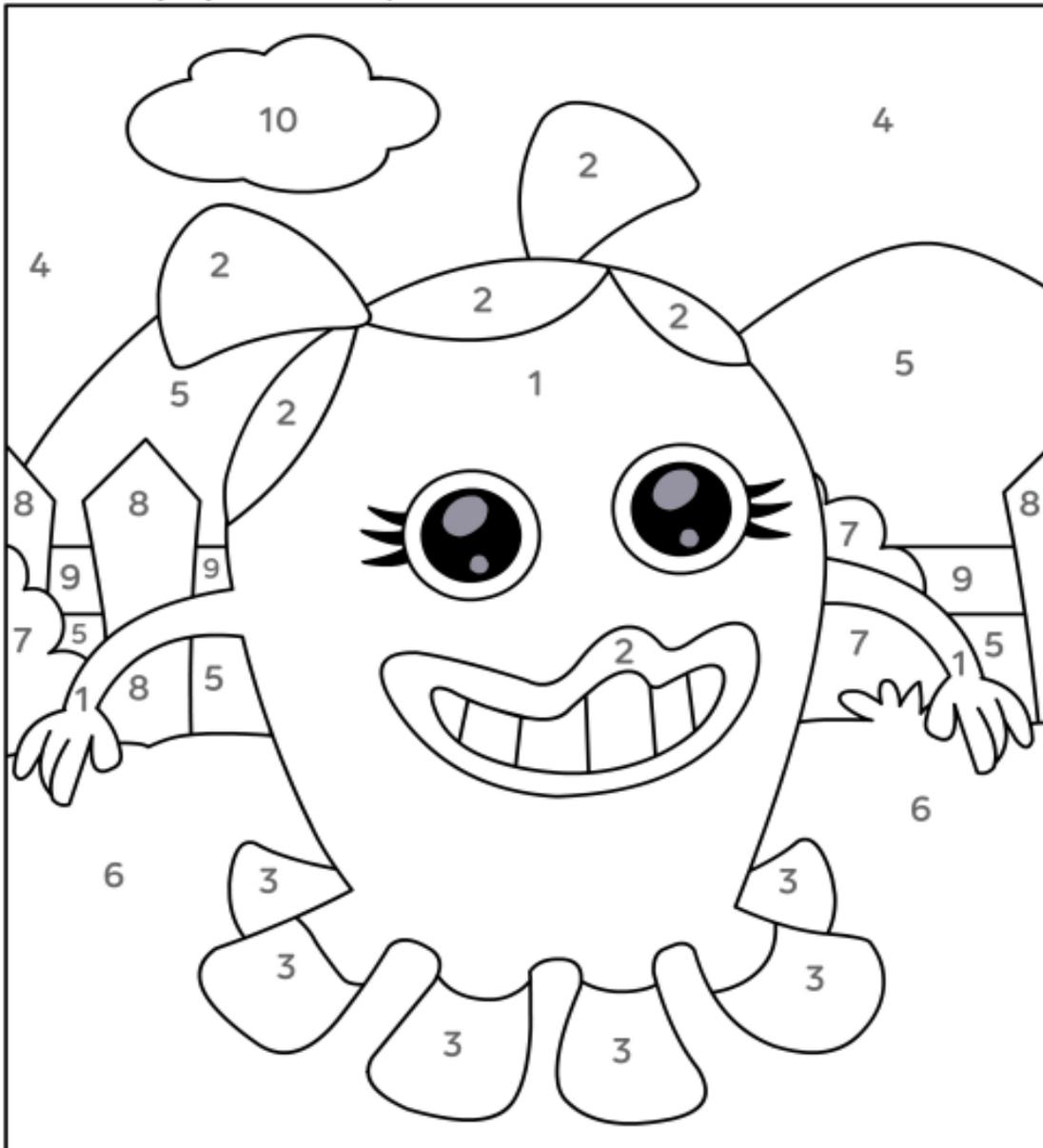
I've got ----- arms.

Color the monster by using the colors in number chart



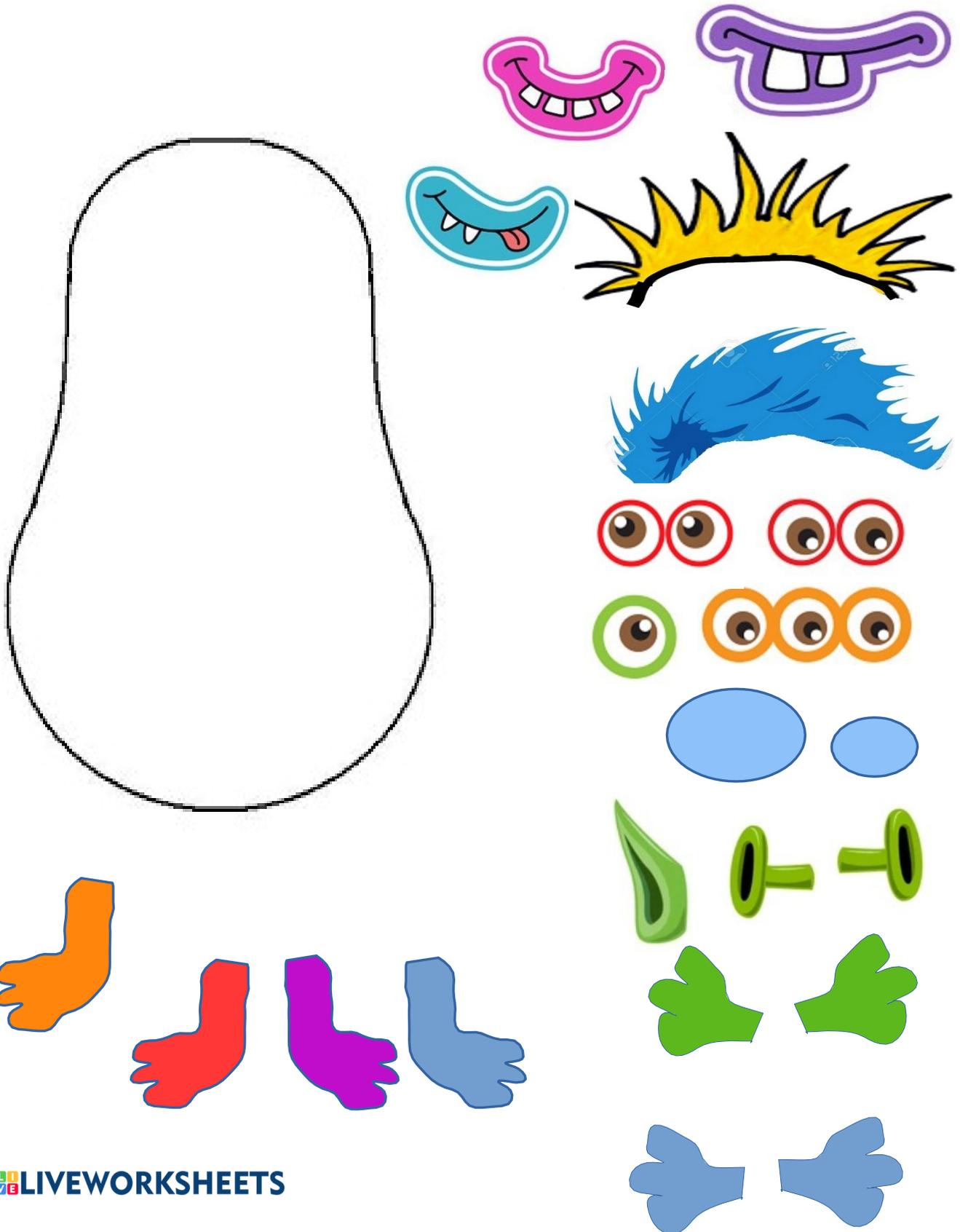
1	2	3	4	5	6	7	8	9	10
black	red	yellow	blue	green	purple	brown	orange	pink	white

**Color the monster by using the colors in number chart**

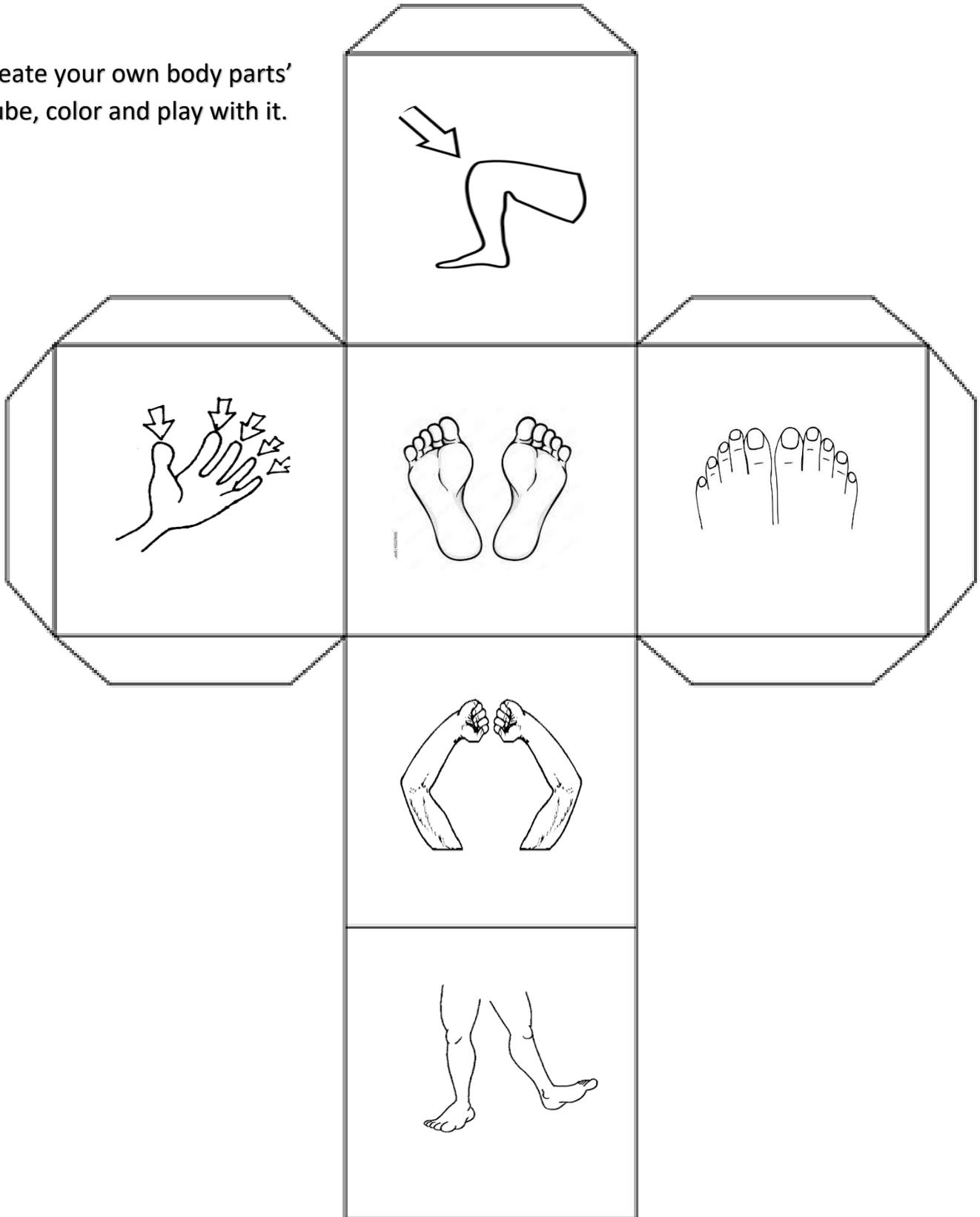


1	2	3	4	5	6	7	8	9	10
yellow	red	black	blue	green	purple	brown	orange	pink	white

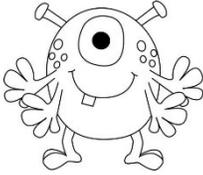
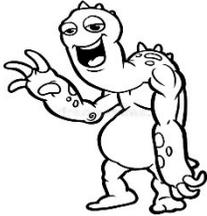
Make your own monster. Then, write down the body parts of the monster in your notebook.



Create your own body parts' cube, color and play with it.



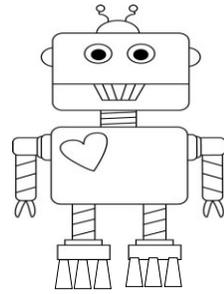
3. Read and circle.

1.	<p>I've got eight fingers.</p> <p>I've got eight fingers.</p>	 <small>Illustrations of.com #108978</small>
2.	<p>I've got three arms.</p> <p>I've got four arms.</p>	
3.	<p>I've got two heads.</p> <p>I've got five heads.</p>	
4.	<p>I've got one tummy.</p> <p>I've got six tummies.</p>	
5.	<p>I've got two feet.</p> <p>I've got eight feet.</p>	
6.	<p><u>Draw and write:</u></p>	

Read , Write and Colour

I am a robot. My name is Atlas.  
I've got a red head, a blue  
tummy, two pink arms, two green  
legs and six black toes.

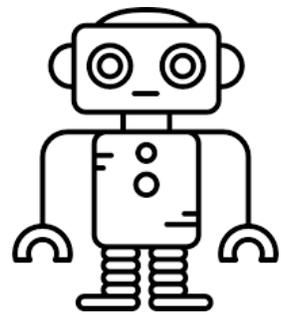
Colour:



Complete:

I ----- a robot. My name ----- Rambo.  
I've ----- a blue face, a yellow tummy,  
two arms, ----- fingers and -----  
legs.

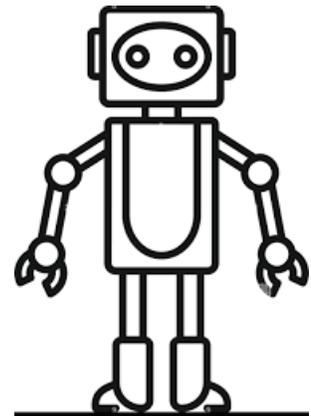
Colour:



Write :

-----  
-----  
-----  
-----  
-----

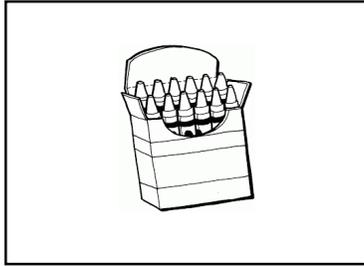
Colour:



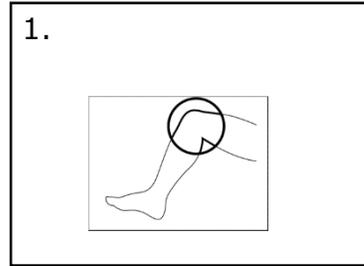
WRITING 1 (A) (5 marks)

Look at the pictures. Complete the missing letters in each word. There is one example.

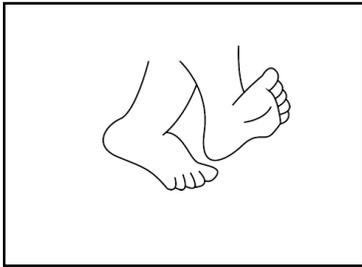
Example:



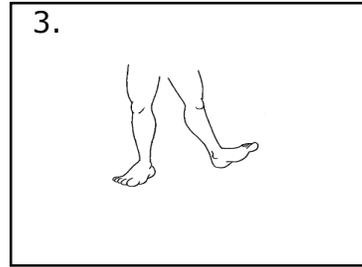
c r a y o n



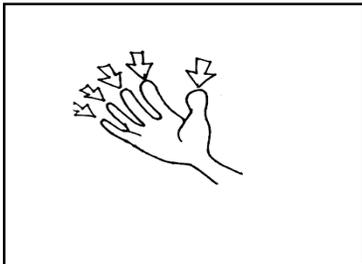
k - - -



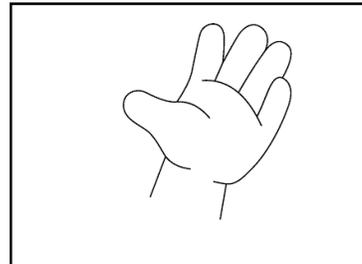
f - - -



l - -



f i - g - - -



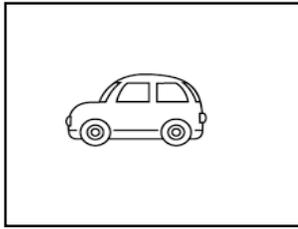
h - n -

**WRITING 2**

**(4 marks)**

Look at the pictures. Look at the letters. Write the correct word. There is one example.

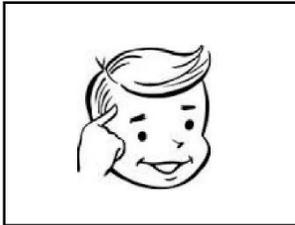
Example:



a	c	r
---	---	---

c a r

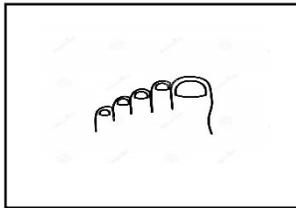
1.



a	h	e	d
---	---	---	---

— — — —

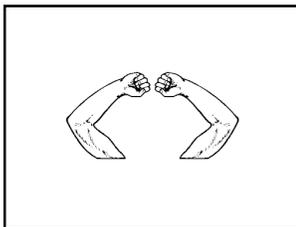
2.



t	s	o	e
---	---	---	---

— — — —

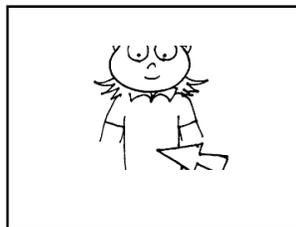
3.



a	r	s	m
---	---	---	---

— — — —

4.



t	m	u	y	m
---	---	---	---	---

— — — —

**WRITING  
SCORE**

<b>4</b>

Read, cut out the sentences and glue them under each picture



-----

Stretch your arms

Clap your hands

Touch your face

Stamp your feet

Move your head

Bend your knees

2. Order the words and write the sentences



hands	your	Clap	.
-------	------	------	---

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---

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Touch	head	.	your
-------	------	---	------



---

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body	.	Bend	your
------	---	------	------

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arms	.	your	Stretch
------	---	------	---------



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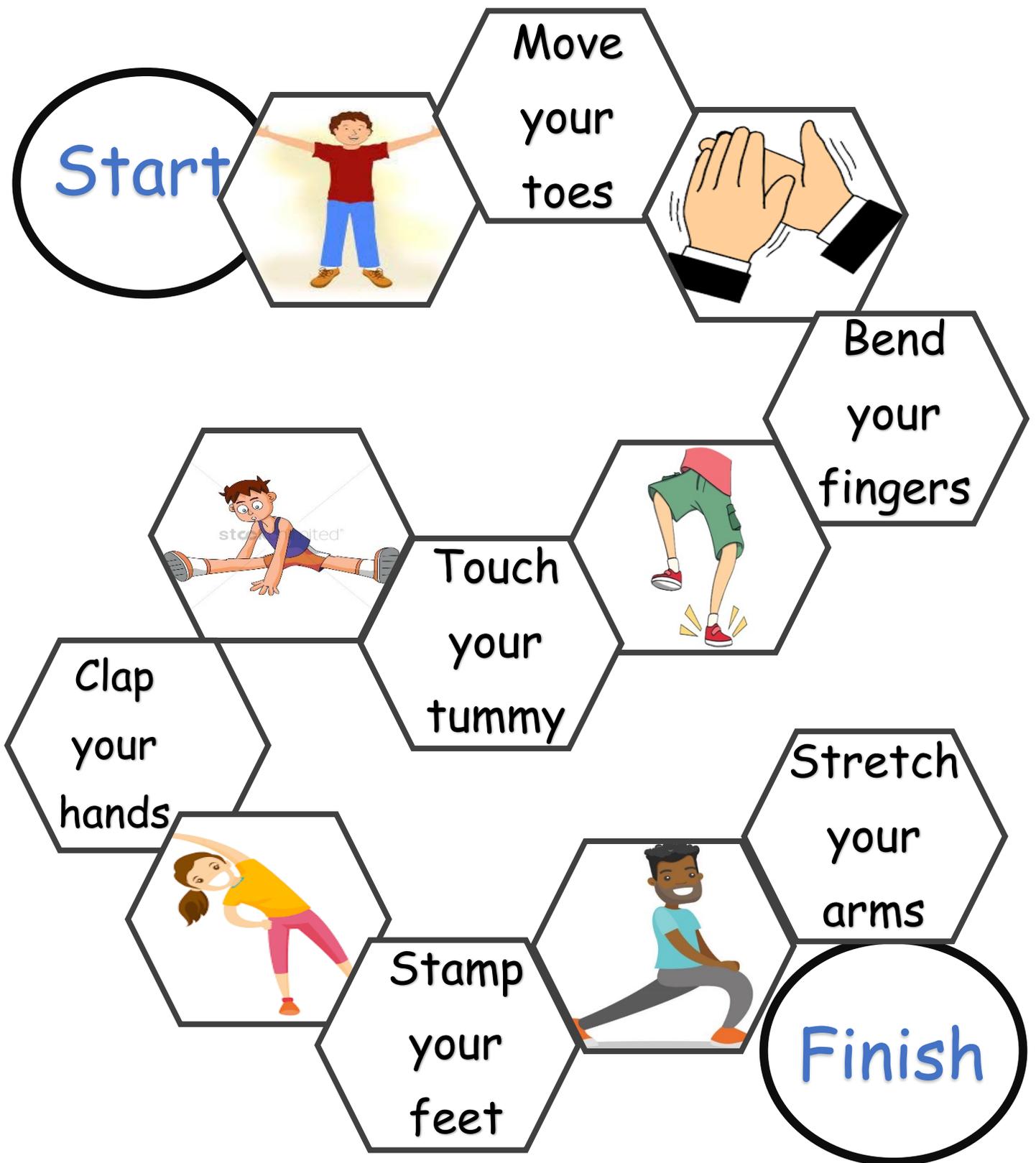
Stamp	feet	your	.
-------	------	------	---

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Play and do the actions with your friends and family.



READING 1 (Items 1-5) (5 marks)

Look at the pictures. Tick (✓) the correct phrase that best describes the picture. There is one example.

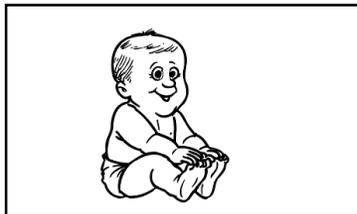
Example:



- Clap your hands.
- Move your body.



- Stamp your feet.
- Bend your feet.



- Touch your toes.
- Touch your face.



- Stamp your feet.
- Stretch your legs.



- Move your hands.
- Clap your hands.



- Bend your knee.
- Bend your arm.

# Listening Quiz

Name :

Class:

## LISTENING 2 (Items 1-5)

(5 marks)

You are going to hear five short sentences. Number the pictures from (1-5) in the box under each picture. There is one example.

A.



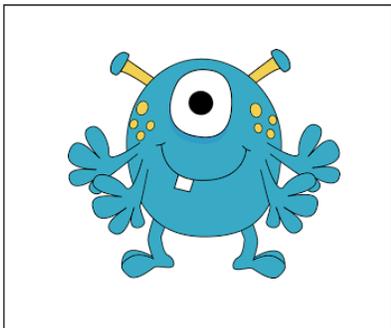
B.



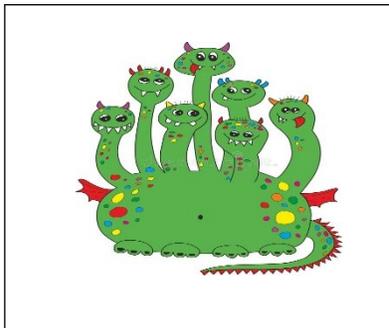
C.



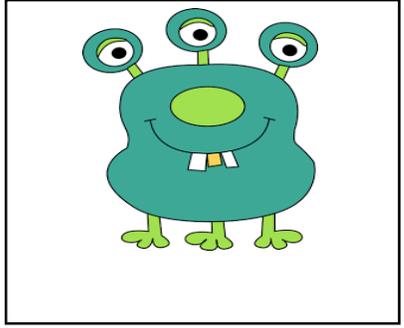
D.



E.



F.



LISTENING  
SCORE

5

# "ou"

1. Listen and colour the correct word for each picture.



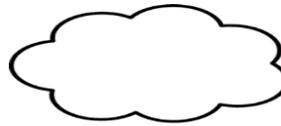
count
sound



cloud
count



mouth
loud



cloud
count



shout
out



sound
south

2. find 5 words with ou sound

south      look      tie      count      wood

cook      shout      loud      rain      book

out      hook      sing

Read

Build

all

Three empty boxes for building the word 'all'.

Trace

Write

all (traced on handwriting lines)

Blank handwriting lines for writing the word 'all'.

Circle

all our he all our hat all our  
all hen our all

Complete and match

1. Look at \_\_\_\_\_ the cakes.



2. The eggs are \_\_\_\_\_ out of the box.



3. They \_\_\_\_\_ count.



1. Read and match.

"oi"



boil



oil



coin



join



soil



point

2. find 5 words with oi sound

goat      foil      got      coil      toast

load      joint      more      avoid      book

spoil      hat      sing

Read

some

Build

Four empty boxes for building the word 'some'.

Trace

some

Write

Handwriting lines for writing the word 'some'.

Circle

some her some what his their  
his some all hen some her

Complete and match

1. Can I have \_\_\_\_\_ coffee?



2. Can I have \_\_\_\_\_ water?



3. Can I have \_\_\_\_\_ soup?



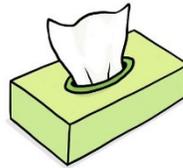


"ue"

2. Listen and colour the correct word for each picture.



clue
blue



glue
tissue



tissue
glue



blue
clue

2. find 5 words with ue sound

oil      clue      boil      glue      wood

due      pain      soil      tissue      join      blue

hook      train

Read

Build

Give

--	--	--	--

Trace

Write

Give

<p>.....</p> <p>-----</p> <p>_____</p> <p>-----</p> <p>.....</p>
--

Circle

all	Give	their	give	his	Give
give	their	why	Give	their	give

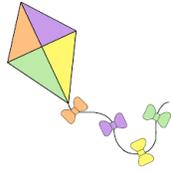
Complete and match

1. \_\_\_\_\_ me the teddy.

2. \_\_\_\_\_ me the doll.

3. \_\_\_\_\_ me the robot.





"i-e"

3. Listen and colour the correct word for each picture.



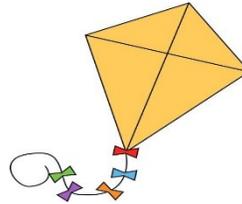
five
nine



dive
slide



bike
kite



kite
bike



drive
slide



slide
five

2. find 5 words with i-e sound

pie      crime      got      tie      hike      hide

bang      time      long      boot

fine      roof      lie

Read

Build

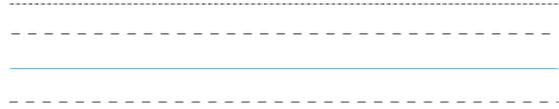
to



Trace

Write

to



Circle

to give what to when all his  
her to to their to

Complete and match

1. I like \_\_\_\_\_ slide.



2. I like \_\_\_\_\_ drive.



3. I like \_\_\_\_\_ dive.

