

تم تحميل هذا الملف من موقع المناهج العُمانية



\*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/om>

\* للحصول على أوراق عمل لجميع مواد الصف الثاني اضغط هنا

<https://almanahj.com/om/2>

\* للحصول على جميع أوراق الصف الثاني في مادة لغة انجليزية ولجميع الفصول, اضغط هنا

<https://almanahj.com/om/2english>

\* للحصول على أوراق عمل لجميع مواد الصف الثاني في مادة لغة انجليزية الخاصة بـ الفصل الثاني اضغط هنا

<https://almanahj.com/om/2english2>

\* لتحميل كتب جميع المواد في جميع الفصول للـ الصف الثاني اضغط هنا

<https://almanahj.com/om/grade2>

\* لتحميل جميع ملفات المدرس Almuqbali Asma اضغط هنا

للتحدث إلى بوت على تلغرام: اضغط هنا

[https://t.me/omcourse\\_bot](https://t.me/omcourse_bot)

Sultanate of Oman

Ministry of Education

D.G of Battina South

Murry School For Basic Education

Grade two

# Free Time



Set by T. Asma Almuqbali

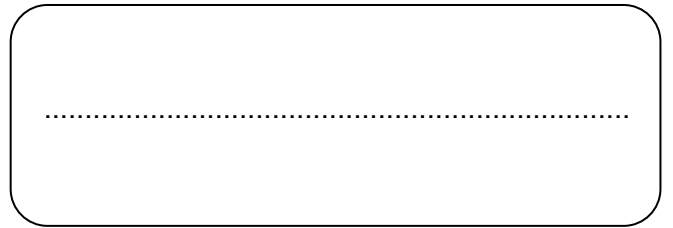
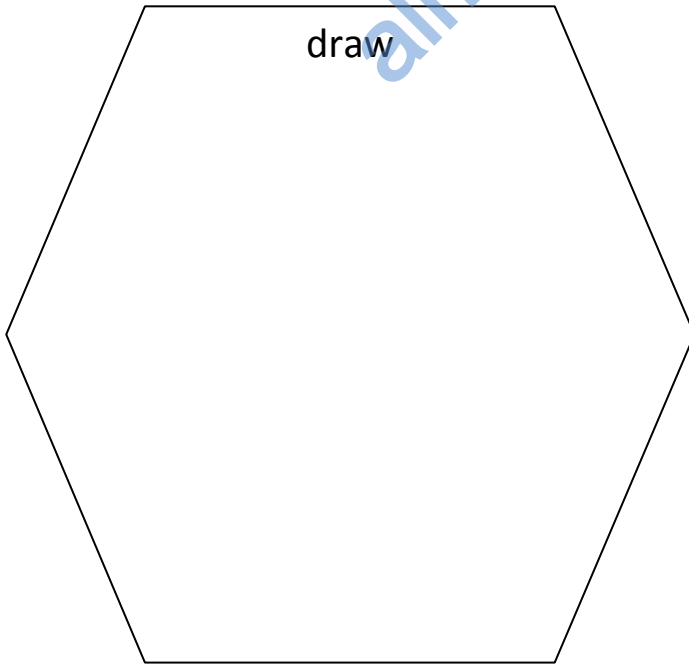
**What can you see?**



1. ....
2. ....
3. ....
4. ....
5. ....

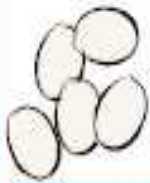
**What do you collect?**

draw



## circle

Circle each picture that starts with the letter (a):



Circle each picture that starts with the letter (b):



Circle each picture that starts with the letter (c):



Circle each picture that starts with the letter (d):



Circle each picture that starts with the letter (e):



Circle each picture that starts with the letter (f):



Circle each picture that starts with the letter (g):



Circle each picture that starts with the letter (h):



Circle each picture that starts with the letter (j):



Circle each picture that starts with the letter (j):



Circle each picture that starts with the letter (k):



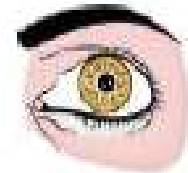
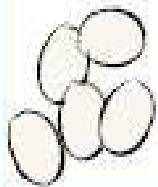
Circle each picture that starts with the letter (l):



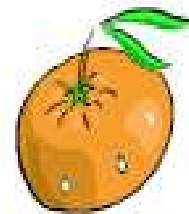
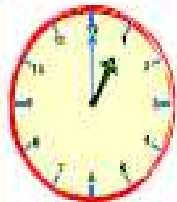
Circle each picture that starts with the letter (m):



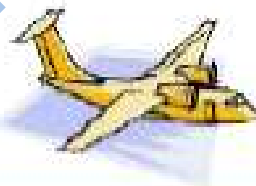
Circle each picture that starts with the letter (n):



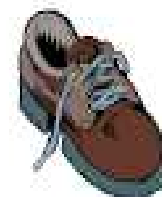
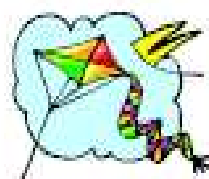
Circle each picture that starts with the letter (o):



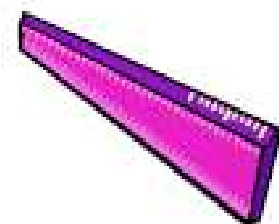
Circle each picture that starts with the letter (p):



Circle each picture that starts with the letter (q):



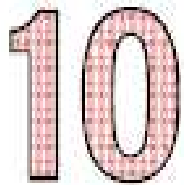
Circle each picture that starts with the letter (r):



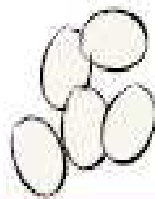
Circle each picture that starts with the letter (s):



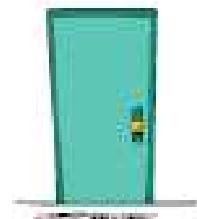
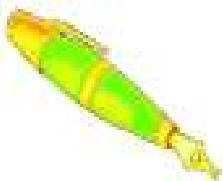
Circle each picture that starts with the letter (t):



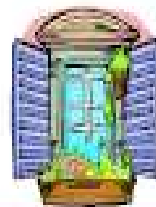
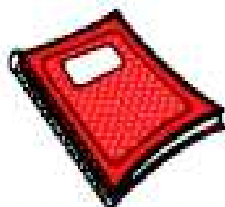
Circle each picture that starts with the letter (u):



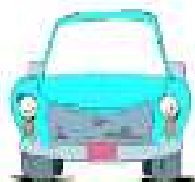
Circle each picture that starts with the letter (v):



Circle each picture that starts with the letter (w):



Circle each picture that starts with the letter (z):



This is a .....

train

bike

car

plane

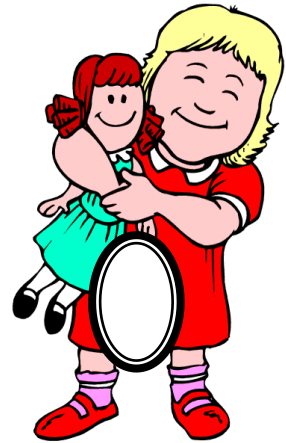
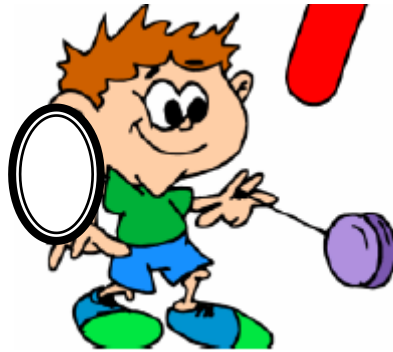
bus

Find and write





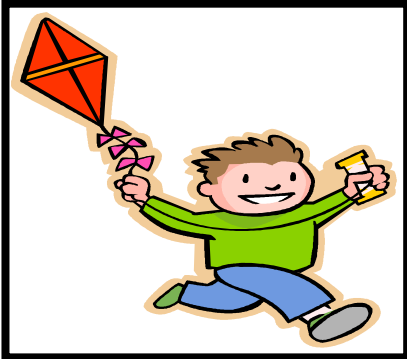
Listen and write the number.



**Read and match.**



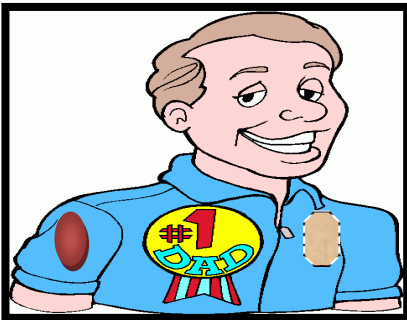
I collect kites.



I collect comics.



I collect stamps.

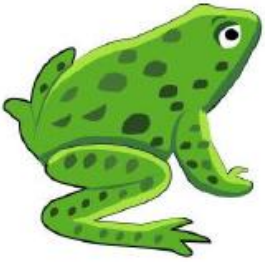


I collect dolls .



I collect badges.

**Read and circle the correct word.**



forg

Frog

fgor



tger

Tiger

tegir



lion

Loin

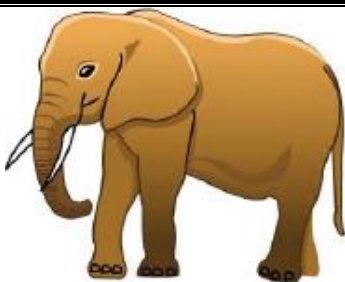
lino



zebra

Zbra

zbr



elefant

Eleven

elephant



**Read and tick.**

dog

chair

bag

tree

cloud

pen

book

sun

girl

lion

Nature

---



---



---

School objects

---

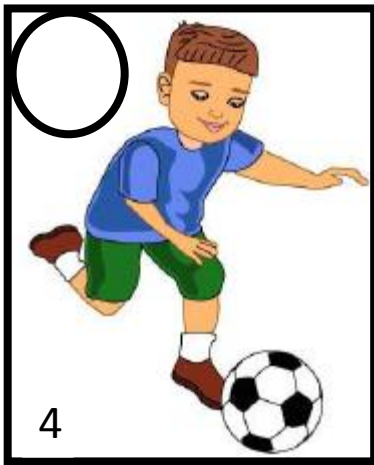
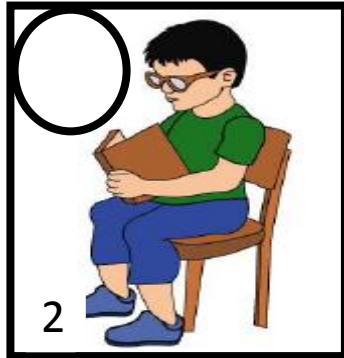
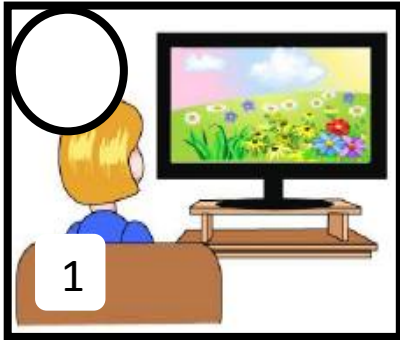


---

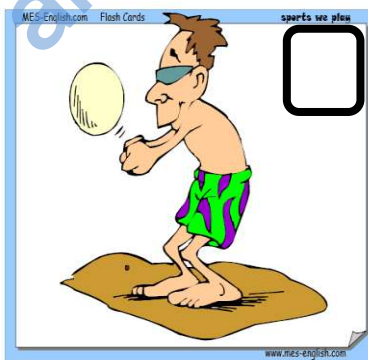


---

Read and write x or ✓



Read and write the number.



**Read and write correct sentences.**



likes

He

television

watching

-----

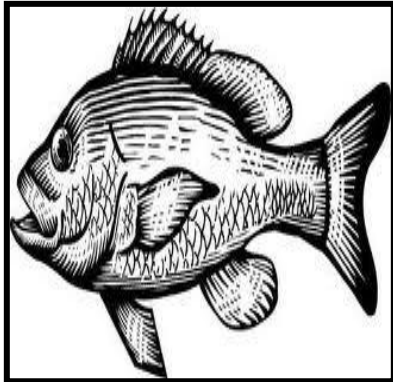


likes

cake

He

-----



like

doesn't

He

fish

-----



like

playing

doesn't

He

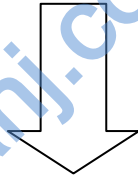
football

-----

**What do you like?**



I like .....



I don't like .....

Sultanate of Oman

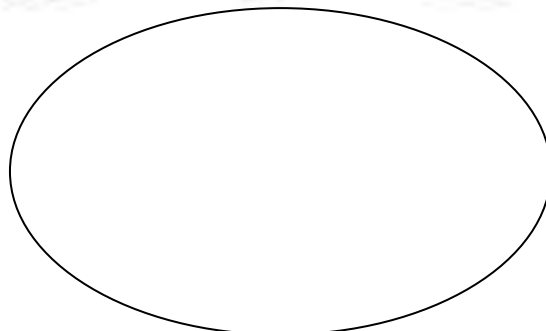
Ministry of Education

D.G of Battina South

Murry School For Basic Education

Grade two

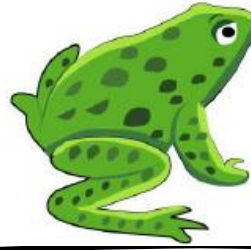
# Animals



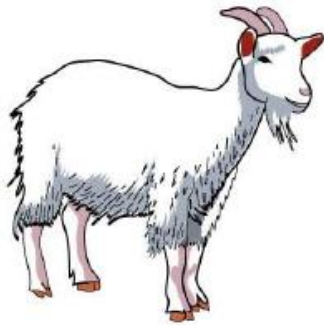




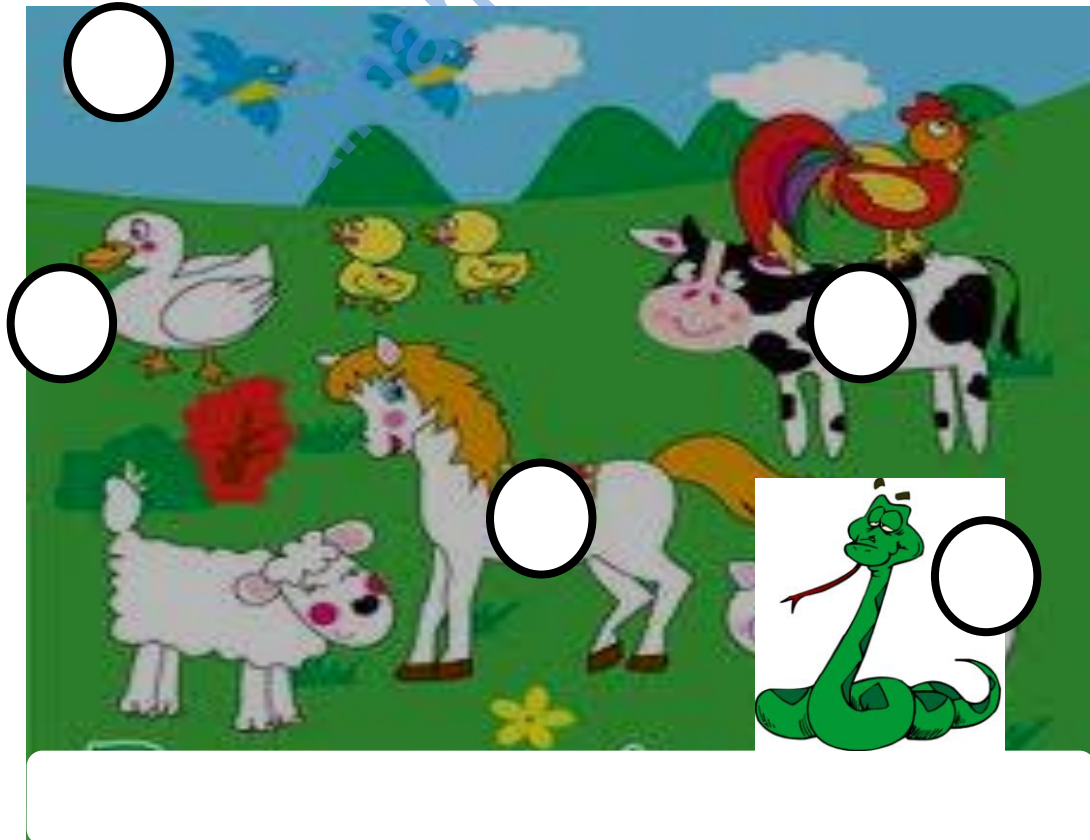
**Find, read and match.**



S n a k e   c a t   f r o g   g o a t

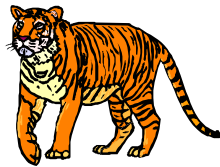
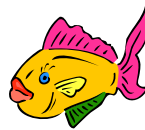


**Listen and write the number.**



**Writ the missing letter.**

**f.....sh**



**ti.....er**

**bir.....**

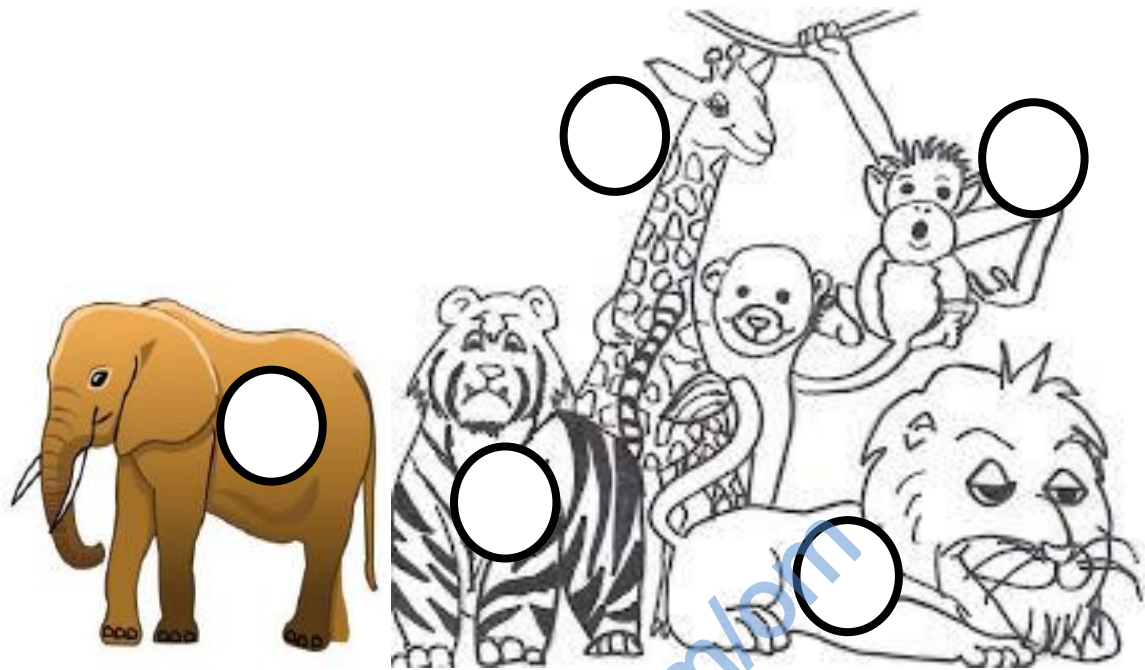


**mon.....ey**

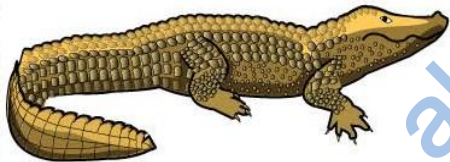
**sea.....**



**Listen and write the number.**



**Read and match.**



It can swim. It can't fly.



It can fly. It can't swim.

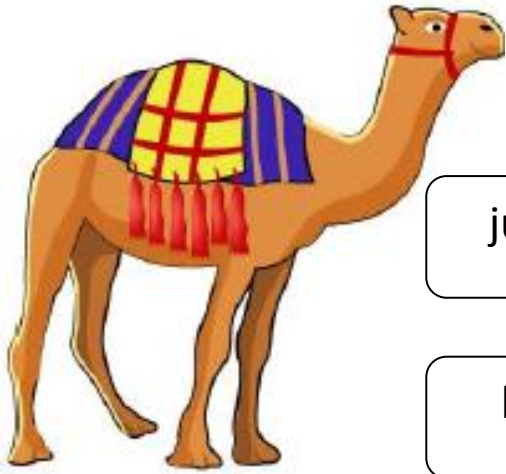


It can walk. It can't climb a tree.

**Read and write.**

a camel

ears



jump

legs

This is \_\_\_\_\_.

It's got four \_\_\_\_\_.

It's got two small \_\_\_\_\_.

It can \_\_\_\_\_.

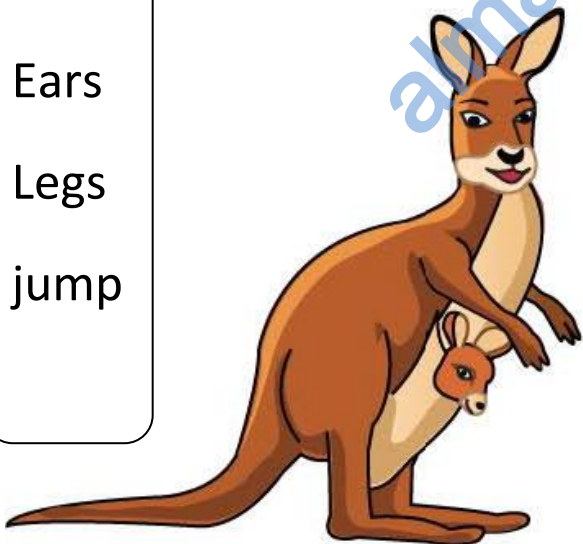
**Write .**

Tail

Ears

Legs

jump



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

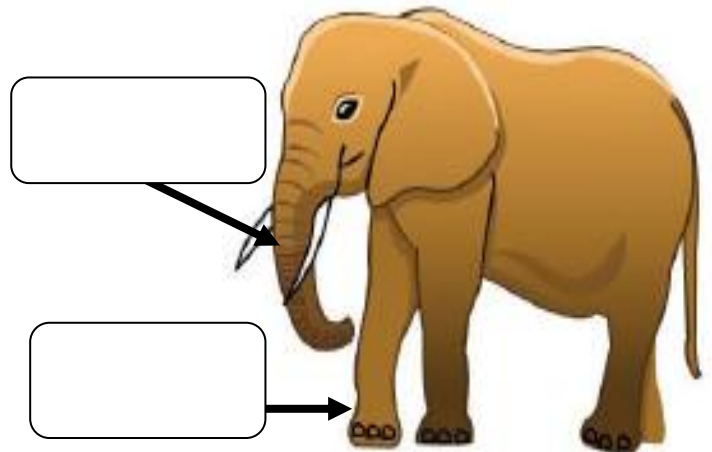
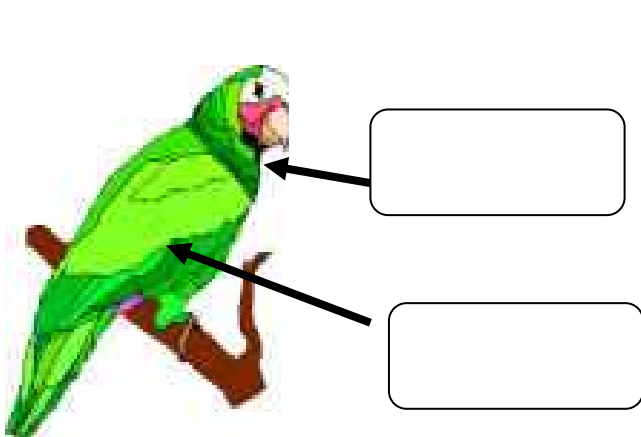
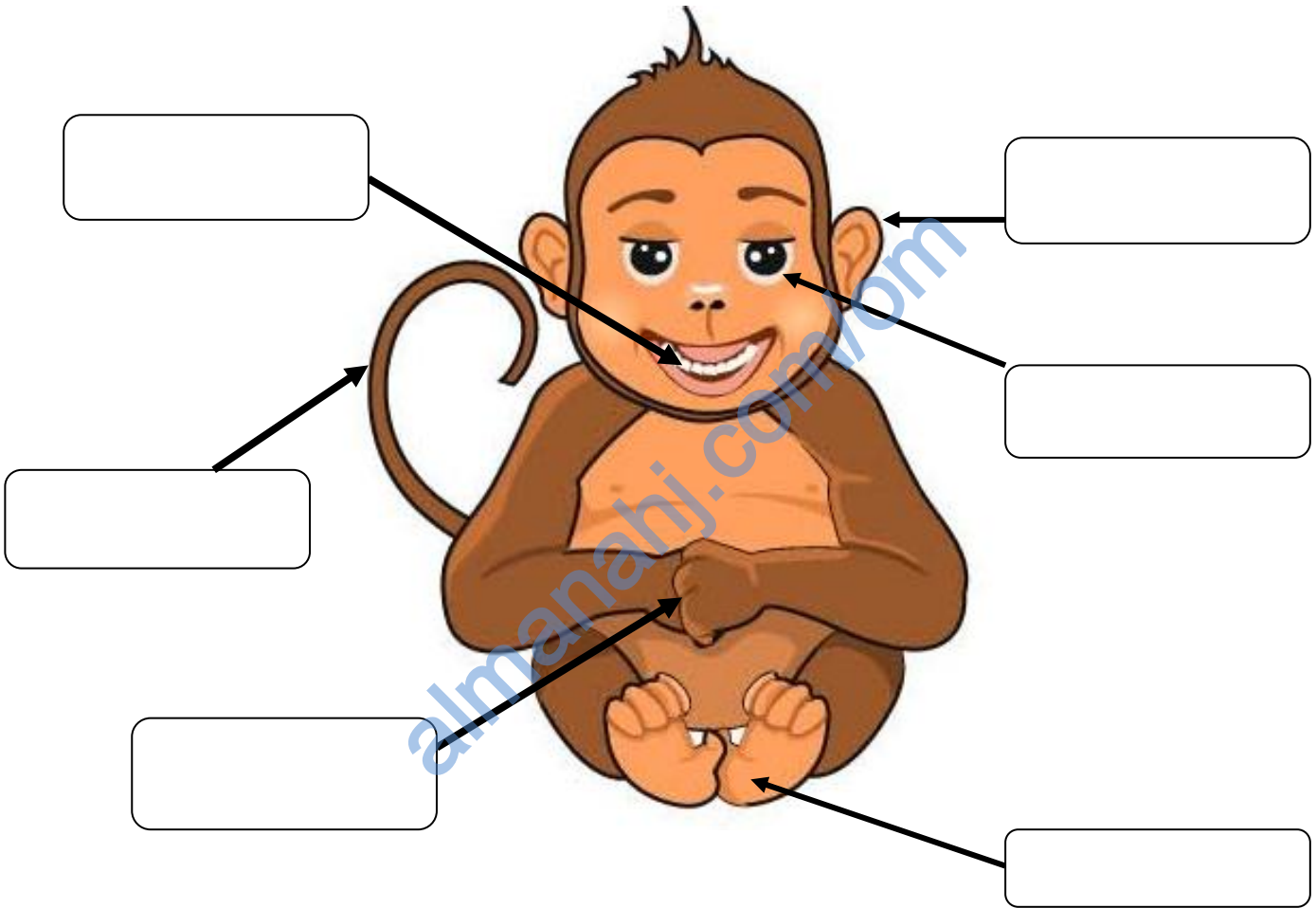
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Read and write.**

ear	eye	Hands	legs	wings
feet	tail	Teeth	trunk	neck



# CAN - CAN'T

COMPLETE THE SENTENCES WITH CAN OR CAN'T.



1- He \_\_\_\_\_ swim.



2- She \_\_\_\_\_ play tennis.



5- She \_\_\_\_\_ ride the bicycle.



3-They \_\_\_\_\_ do ice skating.



4-He \_\_\_\_\_ do skateboard.



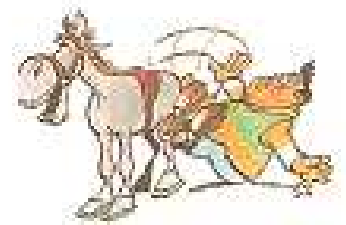
6- He \_\_\_\_\_ play basketball.



7- She \_\_\_\_\_ play rugby.



8- He \_\_\_\_\_ play football.



10- He \_\_\_\_\_ ride the horse.



9- It \_\_\_\_\_ Play golf.

**Read and match.**



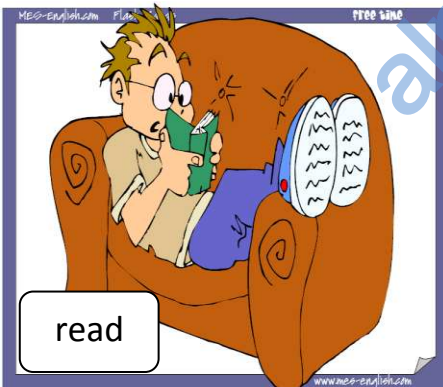
fly

jump

climb

swim

**Read sentences. Use can and can't.**



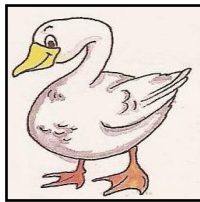
-----



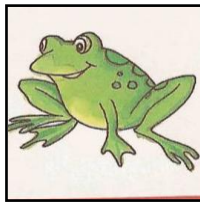
-----



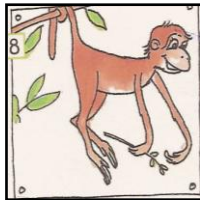
1. Write can or can't.



A duck..... fly.



A frog.....jump.

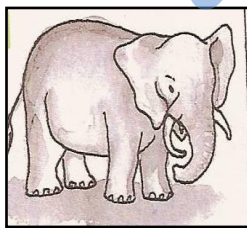


A monkey.....climb a tree.

2. Read and write.

can                      A crocodile                      fly

swim                      can't                      An elephant



.....

.....

.....



**Tick (✓) what you can do.**  
**Cross out (X) what you can't do.**

play tennis

draw

write an e-mail

speak Italian

sing

ride a bike

fly

run

**Draw and write about what you can and can't do.**

\* .....

\* .....

\* .....

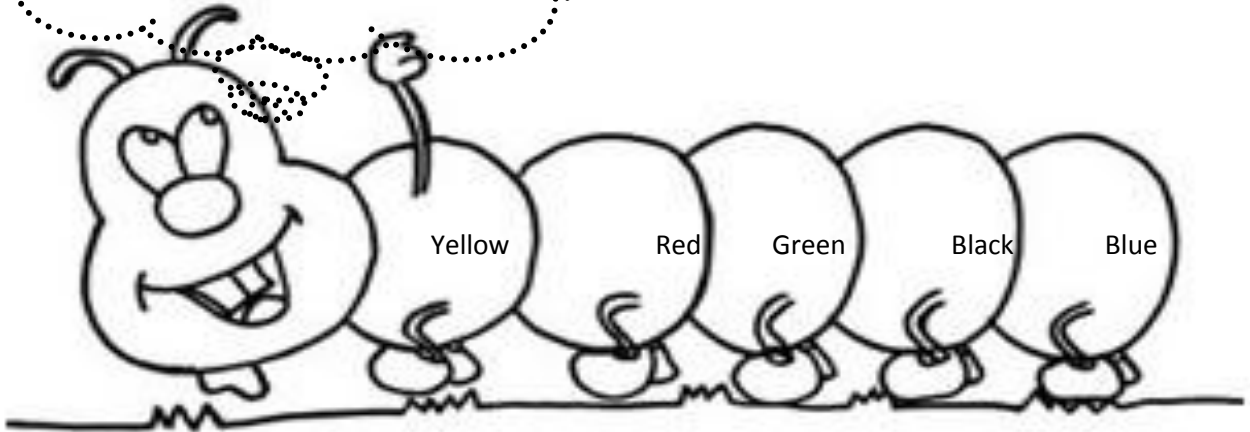
\* .....

\* .....

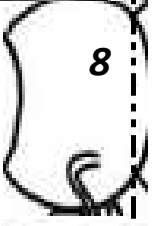
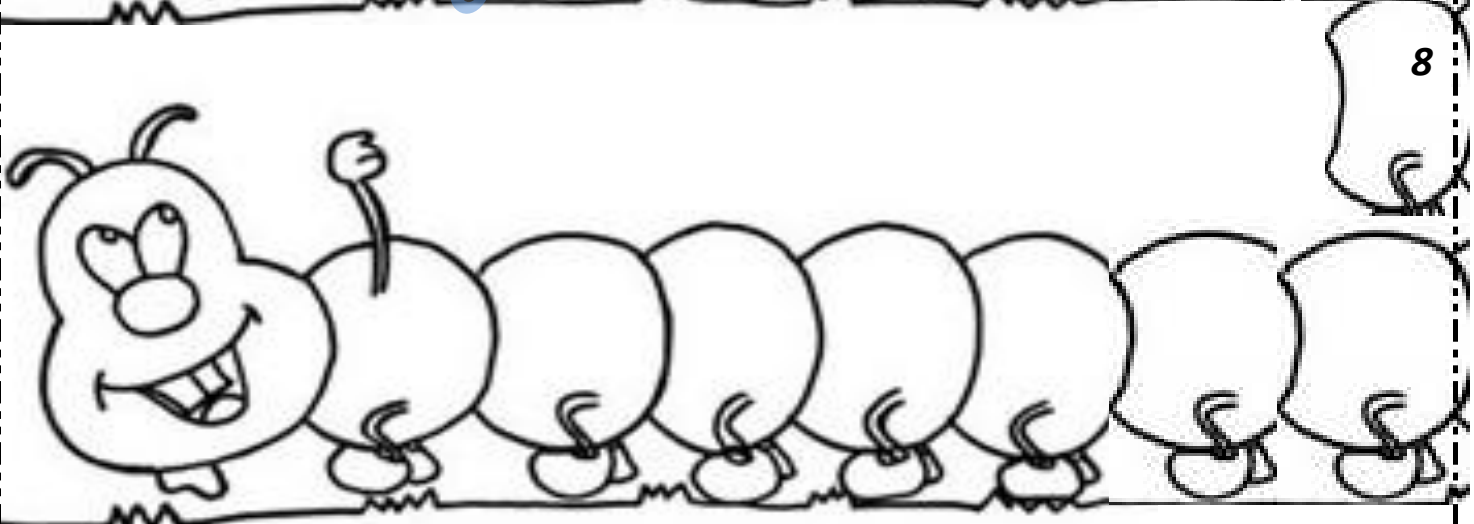
\* .....

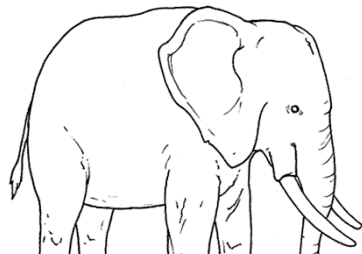
\* .....

\* .....

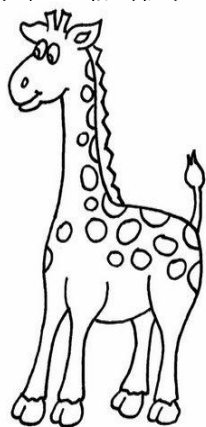


Complete the number





## Read match



I'm brown. I have two bosses and I live in the desert.

I'm very tall. I have a big neck and balls in my body.

I'm green. I have a big sharp teeth and I live in swamps.

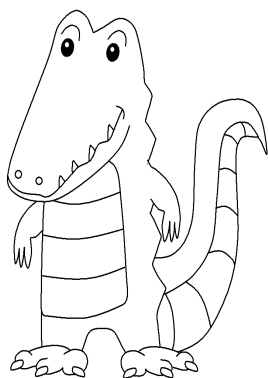
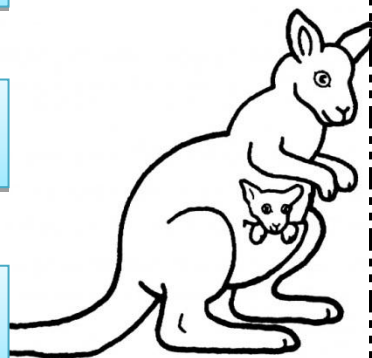
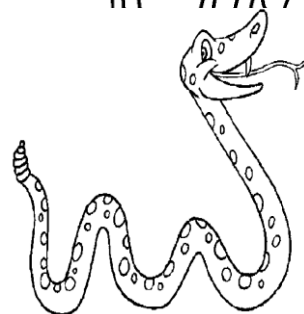
I'm brown. I have two hands and two feet. I like bananas.

I'm fast. I'm a big cat and a hunter. I live in Savannah.









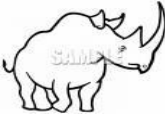









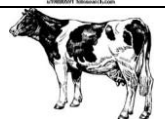





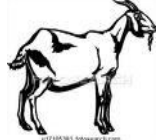

I'm long and I crawl on the ground. I have poison.

I'm grey. I jump all the time.

I'm fast. I can be white, black, brown.



# Animals / This is a...

	This is a _____(zebra, horse))		This is a _____(duck, hen)
	This is a _____(lion, tiger)		This is a _____(rat, cat)
	This is a _____(elephant, rhino)		This is a _____(dog, fox)
	This is a _____(dog, fox)		This is a _____(lizard, snake)
	This is a _____(rhino, hippo)		This is a _____( rooster, hen)
	This is a _____(monkey, gorilla)		This is a _____( duck, hen)
	This is a _____( hippo, horse)		This is a _____( rabbit, Kola)
	This is a _____(cow, buffalo)		This is a _____ ( mouse, turtle))
	This is a _____(horse, goat)		This is a _____(crab, turtle)
	This is a _____(cow, sheep))		This is a _____(snail, snake)
	This is a _____(cow, bull)		This is a _____(snake, lizard)
	This is a _____(sheep, goat)		This is a _____(fish, bird)
	This is a _____ (goat, fox)		This is a _____(bird, snake)

**Match .**

monkey  ✦

giraffe  ✦

hen  ✦

dog  ✦

lion  ✦

cat  ✦

rabbit  ✦

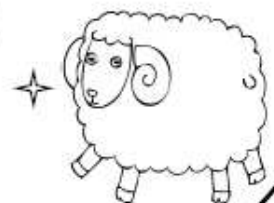
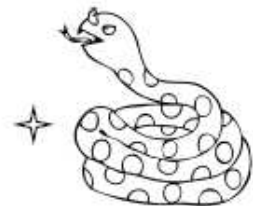
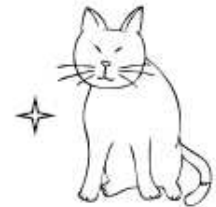
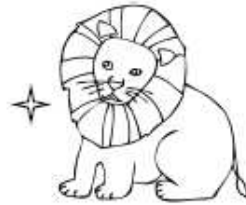
cow  ✦

snake  ✦

horse  ✦

sheep  ✦

spider  ✦



Sultanate of Oman

Ministry of Education

D.G of Battina South

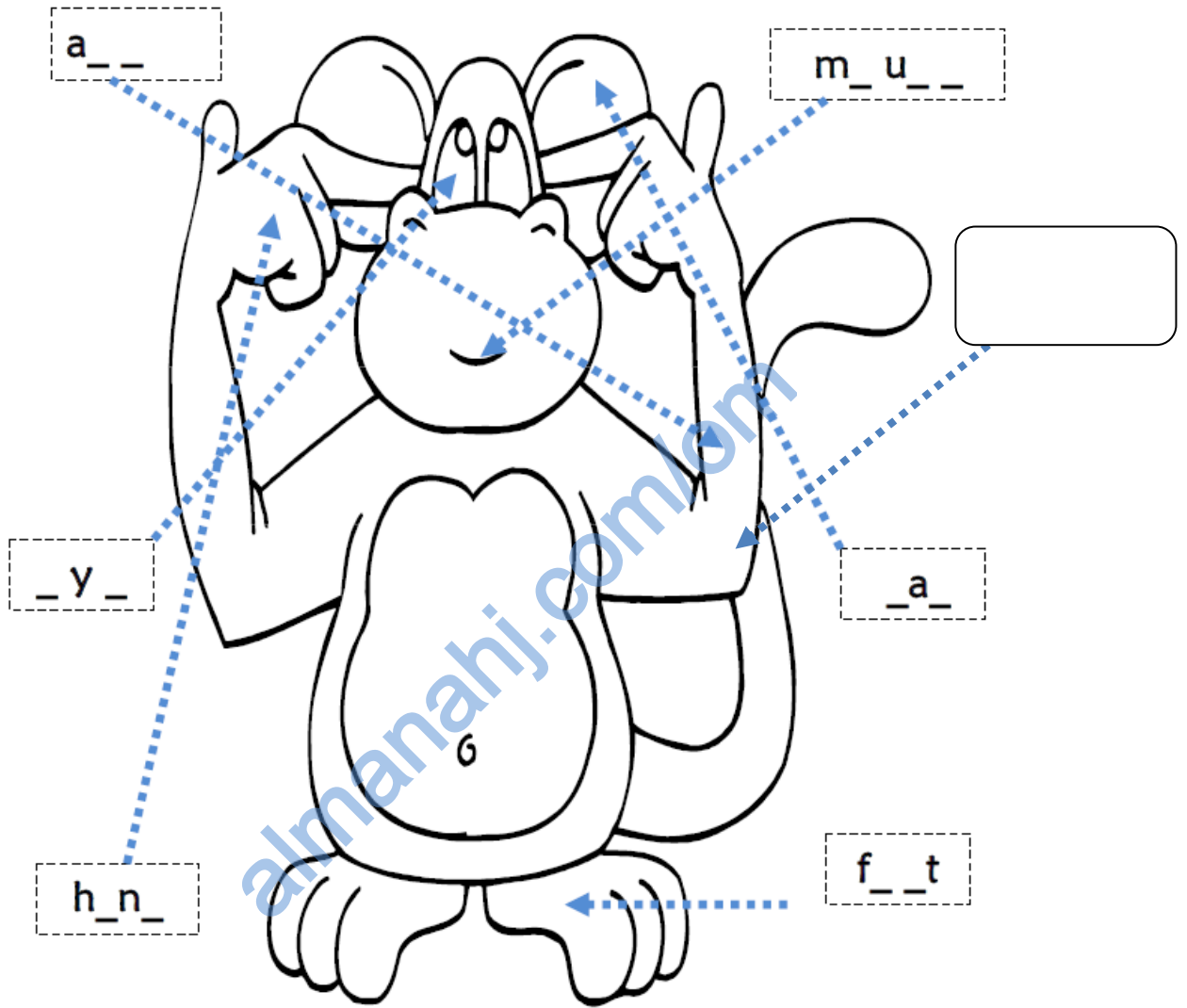
Murry School For Basic Education

Grade two

# Five senses



Write .



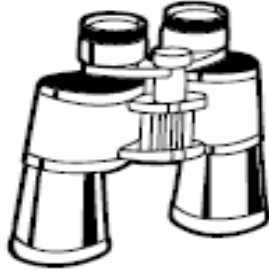
t.....



n.....



Cut .



*stick* .



**see**



**hear**



**smell**



**touch**



**taste**

Circle:

I can see a



cake

car

I can see a



Plate

cup

I can see a



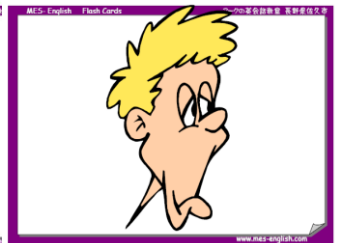
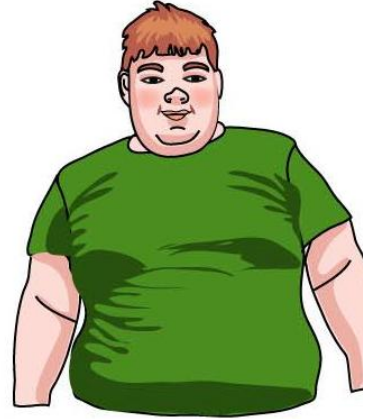
key

kite

**Listen and write the number.**



Write the adjective for each picture.



Soft

hard

happy

short

sad

tall

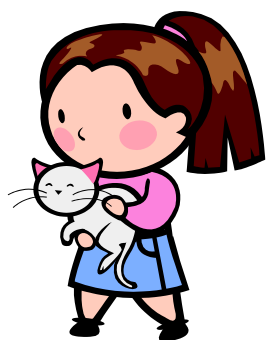
fat

thin

**Read and match.**



I can taste tea.



I can smell my food.



I can watch tv.

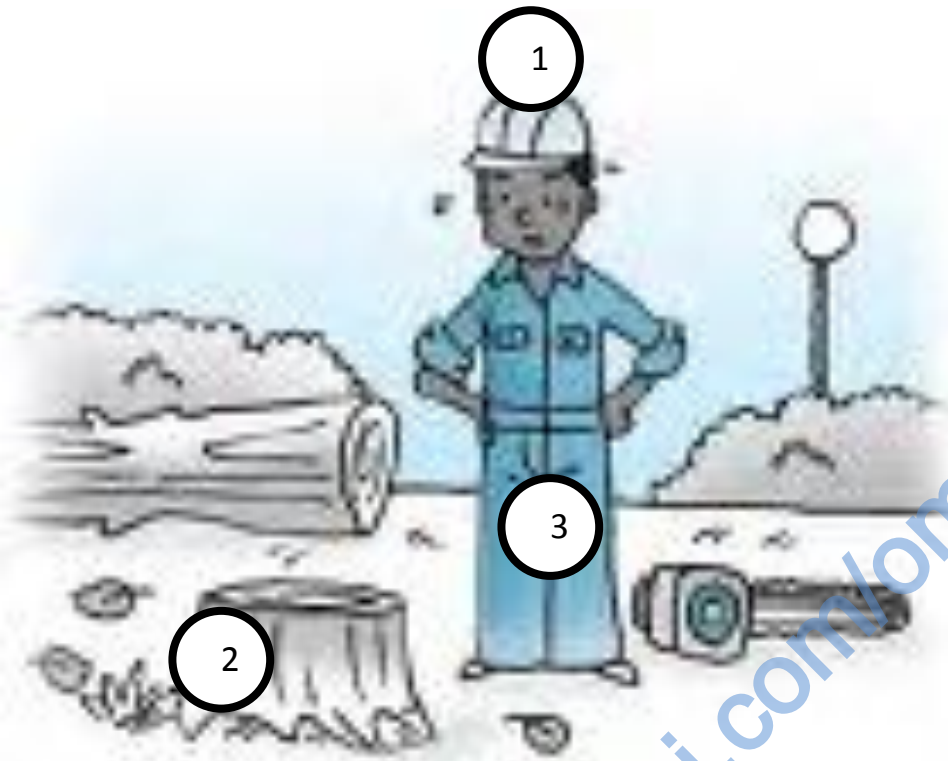


It feels soft.



I can hear my friend.

**Read and write adjectives for each object.**



soft

hard

smooth

rough

1.

+

2.

+

3.

+

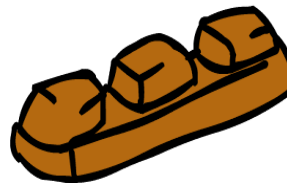
**Read and sort.**



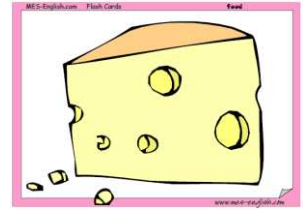
Honey



lemonade

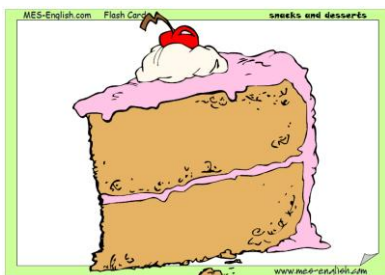


chocolate



cheese

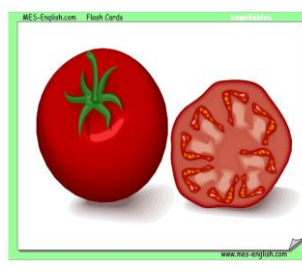
sour	Salty	sweet



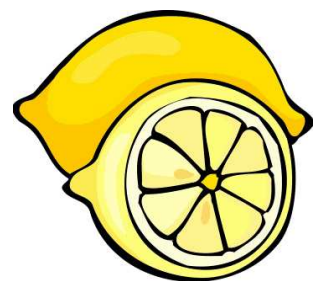
Cake



popcorn



tomato



lemon

Sultanate of Oman

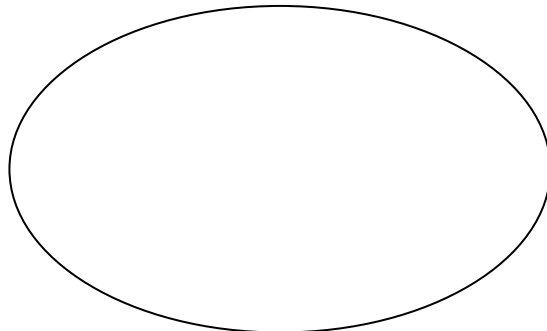
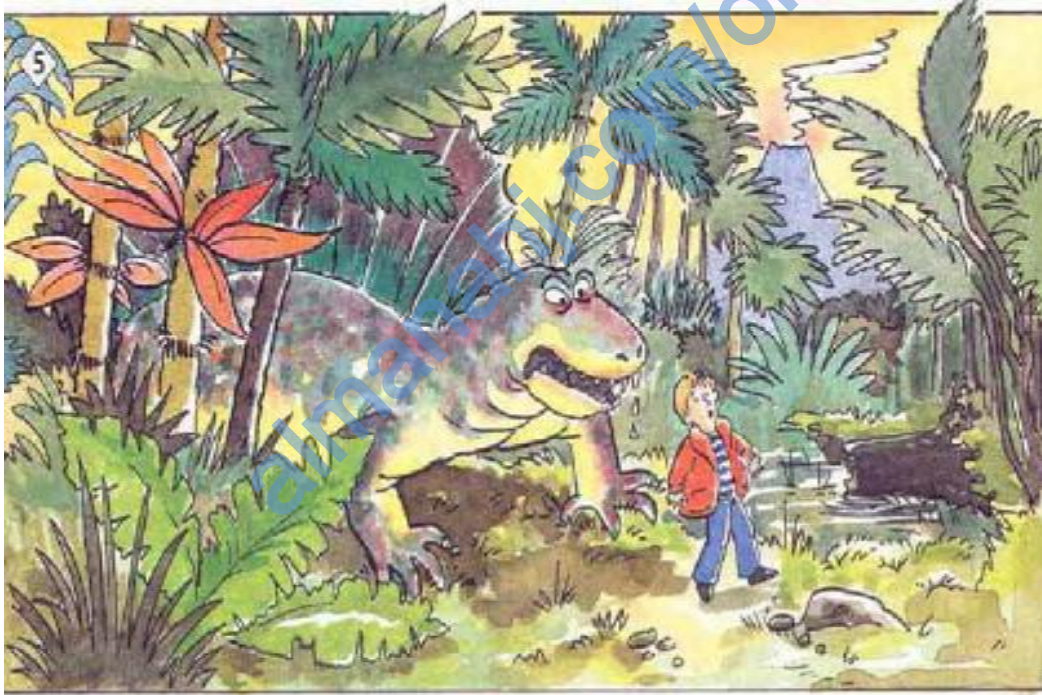
Ministry of Education

D.G of Battina South

Murry School For Basic Education

Grade two

# Adventure





**Read and match.**

Sixty-eight

Fifty-five

seventy

68

sixty-four

Fifty-six

Fifty-seven

56

Fifty-nine

70

55

57

64

Fifty-one

62

sixty-two

sixty-five

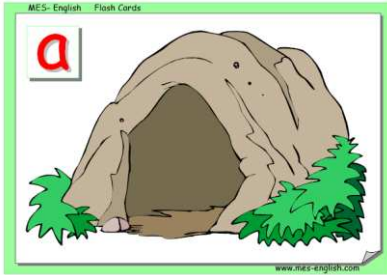
59

51

65



**Find and write.**

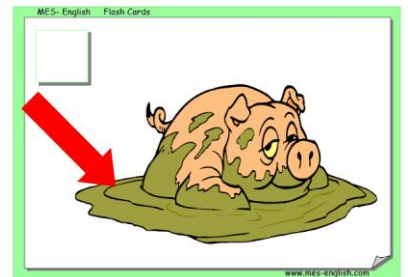
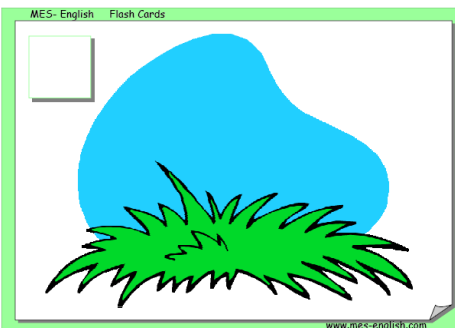
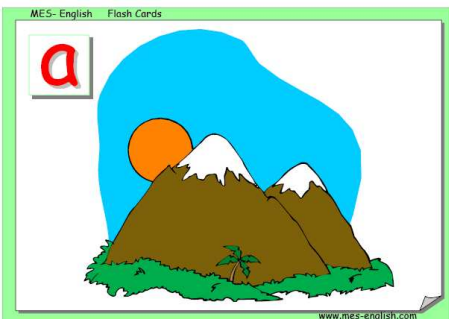


-----

-----

-----

a	t	n	o	p	c	q	s
m	o	u	n	t	a	i	n
u	f	k	r	i	v	e	r
d	l	t	y	z	e	h	n
m	g	r	a	s	s	e	a
m	w	o	o	d	s	d	b

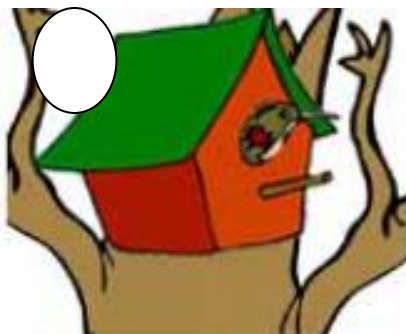


-----

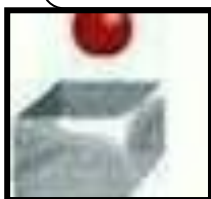
-----

-----

**Listen and write the number.**



**Read and match.**



Around

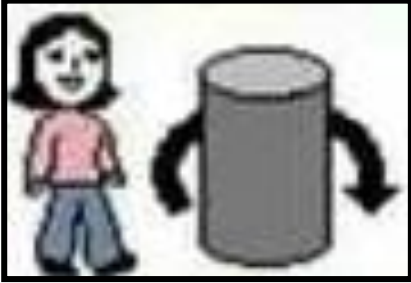
under

across

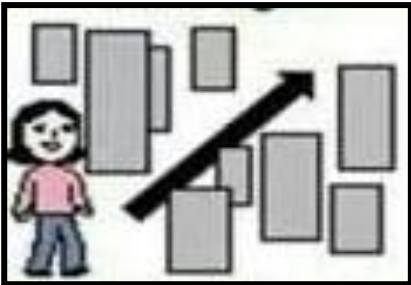
above

through

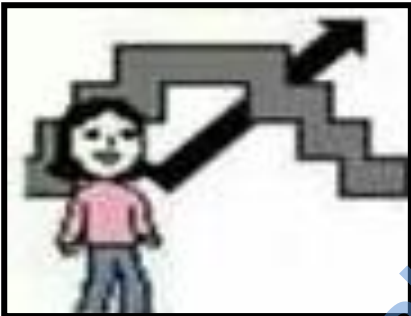
**Read and match.**



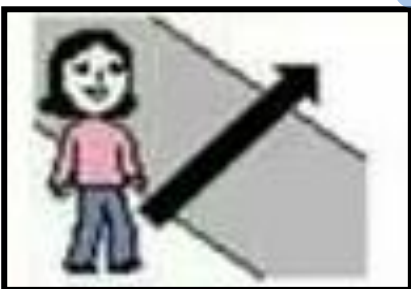
She walks through the city.



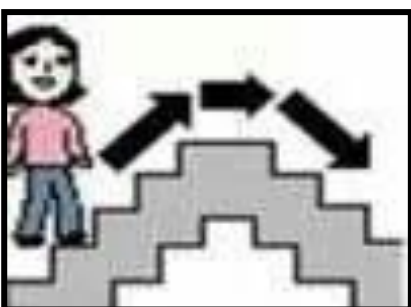
She walks around the box.



She walks over the bridge.



She walks under the bridge.



She walks across the road.

**Read and write.**



He's climbing over the tree.



she's \_\_\_\_\_ through the grass.

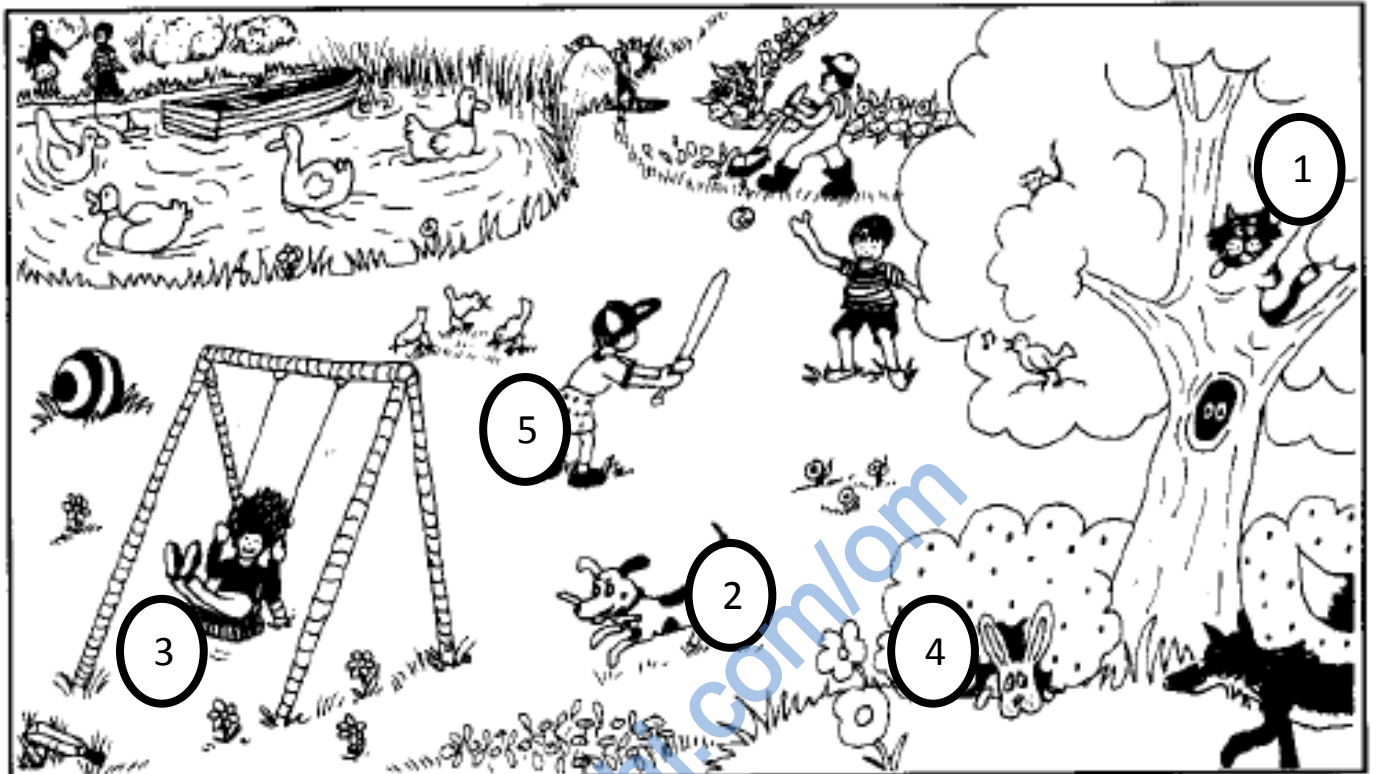


He's \_\_\_\_\_ the river.



she's \_\_\_\_\_  
\_\_\_\_\_.

**Read and write.**



1. The cat is \_\_\_\_\_ the tree.

2. The dog is walking \_\_\_\_\_ the grass.

3. The girl is \_\_\_\_\_ the swing.

4. The rabbit is \_\_\_\_\_ the bush.

5. The girl is \_\_\_\_\_ the birds.

*on*

*Through*

*under*

*in*

*Next to*

**Read and write.**

Seventy-four

eighty

Seventy-seven

Eighty - three

Seventy-one

Eighty- nine

Seventy-nine

Eighty eight

Seventy-two

Eighty- six

**Listen and circle.**

1. 99 96 94

2. 88 78 87

3. 100 10 1

4. 43 65 98

5. 65 80 90

Sultanate of Oman

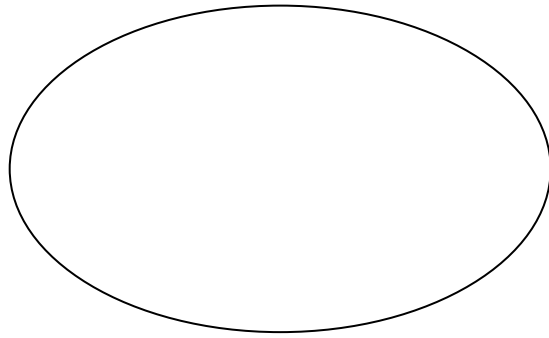
Ministry of Education

D.G of Battina South

Murry School For Basic Education

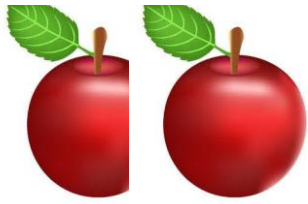
Grade two

# Food & shopping





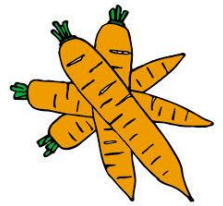
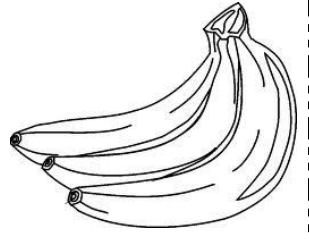
**Read and write.**



2 apples



a banana



almanahj.com/om