

تم تحميل هذا الملف من موقع المناهج العمانية



الملف الدروس المحذوفة للاختبار النهائي مع ملخصات شاملة

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روابط مواقع التواصل الاجتماعي بحسب الصف الثالث



روابط مواد الصف الثالث على تلغرام

[الرياضيات](#)

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المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الثاني

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# مدارس التعليم المباشر موقع المناهج العمانية

## Learning Loss Plan for Grade ٣ (based on grade ٢)

|  |                                    |                    |
|--|------------------------------------|--------------------|
| <b>Subject: English Language</b>   | <b>Grade: ٣B</b>                   | <b>Semester: ٢</b> |
| <b>Number of Lessons per week: ٧ lessons</b>                               | <b>Specified period: two weeks</b> |                    |
| <b>The Total Number of lessons during the specified period: ١٤ lessons</b> |                                    |                    |

| Unit          | Lesson No.   | Basic Learning Outcomes   | Implementation Time | Comments |
|---------------|--------------|---|---------------------|----------|
| Jolly phonics | Page (٦-٧)   | <ul style="list-style-type: none"> <li>-To revise the sounds (ee -ea)</li> <li>-To practice blending words</li> <li>-To practice spelling</li> </ul>      | ٣ Lessons           |          |
| Jolly phonics | Page (٧-٨)   | <ul style="list-style-type: none"> <li>-To revise the sounds (oa-ow)</li> <li>-To practice blending words</li> <li>-To practice spelling</li> </ul>       | ٣ Lessons           |          |
| Jolly phonics | Page (٩-١٢)  | <ul style="list-style-type: none"> <li>-To revise the sounds (le- igh- ly)</li> <li>-To practice blending words</li> <li>-To practice spelling</li> </ul> | ٣ Lessons           |          |
| Jolly phonics | Page (١٣-١٤) | <ul style="list-style-type: none"> <li>-To revise the sounds (ou-ow)</li> <li>- To practice blending words</li> <li>-To practice spelling</li> </ul>      | ٣ Lessons           |          |
| Jolly phonics | Page (١٥-١٦) | <ul style="list-style-type: none"> <li>-To revise the sounds (er-ir-ur)</li> <li>- To practice blending words</li> <li>-To practice spelling</li> </ul>   | ٣ Lessons           |          |

|               |              |   |           |  |
|---------------|--------------|---|-----------|--|
| Jolly phonics | Page (١٧-١٨) | <ul style="list-style-type: none"> <li>-To revise the sounds (or-au-aw)</li> <li>-To practice blending words</li> <li>-To practice spelling</li> </ul>          | ٢ Lessons |  |
| Jolly phonics |              | <ul style="list-style-type: none"> <li>-To revise the sounds (ph- f- c- s- g- j)</li> <li>-To practice blending words</li> <li>-To practice spelling</li> </ul> | ٢ Lessons |  |

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## The Teaching Content Plan for Grade ٢B

|                                  |                                     |   |                    |
|----------------------------------|-------------------------------------|---|--------------------|
| <b>Subject: English Language</b> |                                     | <b>Grade: ٢B</b>  | <b>Semester: ٢</b> |
| Number of lessons per week: ٧    | Number of lessons per semester: ١١٢ | <b>Number of weeks: ١٦ (Week ١ to ٢ are for the Implementation of the Learning Loss Plan)</b> |                    |

| Unit/ Theme                          | Lesson/ Topic | Learning outcomes  | Suggested implementation time | Remarks |
|--------------------------------------|---------------|--|-------------------------------|---------|
| Implementation of Learning Loss Plan | -             | <b>As stated in the Learning Loss Plan above</b>   | Week ١ – Week ٢               |         |
| Unit ١<br>Free Time                  | Lessons ١- ١٤ | <ul style="list-style-type: none"> <li>• Write words ( personal information, names)</li> <li>• Listen and understand statements about clothes</li> <li>• Write words (clothes, character’s names, colours )</li> <li>• Write words with capital letters</li> <li>• Ask and answer questions about colours</li> <li>• Identify and use ‘is’ for singular items and are for plural objects</li> <li>• Listen to and follow descriptions</li> <li>• Read descriptions</li> <li>• Listen to and follow a song</li> <li>• Identify and name badges</li> <li>• Write a description</li> <li>• Listen and understand questions and answers</li> <li>• Identify and describe needs and wants</li> <li>• Write words and phrases</li> <li>• Write about possession</li> <li>• Talk about apostrophes for</li> </ul> | Week ٣ – Week ٤               |         |

|                                  |                      |  |                        |  |
|----------------------------------|----------------------|--|------------------------|--|
|                                  |                      | <p>shortened forms</p> <ul style="list-style-type: none"> <li>• Use punctuation</li> <li>• Write a description</li> <li>• Read simple adverts</li> <li>• Write about possessions</li> <li>• Write a simple advert for a trip</li> <li>• Use spelling words to complete sentences</li> </ul>  |                        |  |
| <p>Unit ٢<br/>Food and Drink</p> | <p>Lessons ١- ١٤</p> | <ul style="list-style-type: none"> <li>• Listen to and follow a chant</li> <li>• Identify and name food and drinks</li> <li>• Talk about countable and uncountable quantities</li> <li>• Identify and name quantities of food</li> <li>• Make polite request</li> <li>• Write a polite request</li> <li>• Listen and name food containers</li> <li>• Recognise and use indefinite article</li> <li>• Listen to and follow instructions</li> <li>• Identify and name cooking equipment</li> <li>• Ask and answer questions</li> <li>• Read instructions</li> <li>• Identify and understand 'nouns'</li> <li>• Identify and name containers</li> <li>• Read descriptions</li> <li>• Listen to and follow instructions</li> <li>• Identify food categories</li> <li>• Express preferences</li> <li>• Talk about safety in the kitchen</li> <li>• Read and understand a story</li> <li>• Write requests</li> <li>• Write a recipe</li> </ul> | <p>Week ٥ – Week ٦</p> |  |
| <p>Unit ٣</p>                    | <p>Lessons ١- ١٤</p> | <ul style="list-style-type: none"> <li>• Listen to and understand clock times</li> </ul>   | <p>Week ٧ - Week ٨</p> |  |

|                  |               |  |                  |  |
|------------------|---------------|--|------------------|--|
| Time             |               | <ul style="list-style-type: none"> <li>• Describe clock times</li> <li>• Ask and answer questions</li> <li>• Write sentences</li> <li>• Listen to and follow a rhyme</li> <li>• Give approximate times</li> <li>• Read questions</li> <li>• Read sentences</li> <li>• Listen to and understand descriptions about daily routines</li> <li>• Identify and understand; verbs;</li> <li>• Talk about and plan their writing</li> <li>• Write a description</li> <li>• Read questions</li> <li>• Read non-linear texts</li> <li>• Identify and name the months of the year</li> <li>• Identify and use time propositions</li> <li>• Ask and answer questions about months</li> <li>• Describe activities</li> <li>• Listen to and follow ordinal numbers</li> <li>• Identify and say ordinal numbers</li> <li>• Ask and answer questions about the date</li> <li>• Write ordinal numbers</li> <li>• Read Wh questions</li> </ul> |                  |  |
| Unit ٤<br>Nature | Lessons ١- ١٤ | <ul style="list-style-type: none"> <li>• Listen to and understand a story</li> <li>• Identify and name items from nature</li> <li>• Listen and follow a process</li> <li>• Identify and name parts of a plant</li> <li>• Listen to and follow a process</li> <li>• Identify and name punctuation</li> </ul>  | Week ٩ - Week ١٠ |  |

|                                |                      |  |                |  |
|--------------------------------|----------------------|--|----------------|--|
|                                |                      | <ul style="list-style-type: none"> <li>• Read about a process</li> <li>• Listen to and follow a dialogue</li> <li>• Ask questions about height</li> <li>• Write measurements</li> <li>• Identify and name 'adjectives'</li> <li>• Listen and understand a story</li> <li>• Ask for help</li> <li>• Retell part of a story</li> <li>• describe a process</li> <li>• Read instructions</li> <li>• Read and check their own writing</li> <li>• Write a short story</li> </ul>   |                |  |
| <p>Unit ٥<br/>Wild Animals</p> | <p>Lessons ١- ١٤</p> | <ul style="list-style-type: none"> <li>• Listen to and understand descriptions</li> <li>• Identify and name wild animals</li> <li>• Identify singular and plural nouns</li> <li>• Identify and name wild animals, habitats</li> <li>• Write words and sentences</li> <li>• Listen and follow a song</li> <li>• Ask and answer questions</li> <li>• Identify and name parts of animals</li> <li>• Talk about similarities and differences</li> <li>• Read a factual text</li> <li>• Identify and name food that animals eat</li> <li>• Write sentences</li> <li>• Write questions</li> <li>• Compare objects and people</li> <li>• Listen and understand descriptions</li> <li>• Read descriptions</li> <li>• Listen and understand instructions</li> </ul> | <p>Week ١١</p> |  |

|                        |               |  |         |  |
|------------------------|---------------|--|---------|--|
|                        |               | <ul style="list-style-type: none"> <li>• Read and check their own writing</li> <li>• Write a description</li> </ul>  |         |  |
| Unit ٦<br>Special Days | Lessons ١- ١٤ | <ul style="list-style-type: none"> <li>• Listen and follow a story</li> <li>• Talk about and understand the Hijra story</li> <li>• Listen and understand descriptions</li> <li>• Read a letter</li> <li>• Write comparative statements</li> <li>• Identify and use propositions</li> <li>• Read descriptions</li> <li>• Answer questions about days and dates</li> <li>• Read non-linear texts</li> <li>• Write a short text</li> <li>• Read descriptions</li> <li>• Describe pictures</li> <li>• Read and edit writing</li> </ul> | Week ١٢ |  |

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# مدارس التعليم المدمج موقع المناهج العمانية

## Learning Loss Plan for Grade ٣ (based on grade ٢)

|  |                                    |                    |
|--|------------------------------------|--------------------|
| <b>Subject: English Language</b>   | <b>Grade: ٣B</b>                   | <b>Semester: ٢</b> |
| <b>Number of Lessons per week: ٧ lessons</b>                               | <b>Specified period: two weeks</b> |                    |
| <b>The Total Number of lessons during the specified period: ١٤ lessons</b> |                                    |                    |

| Unit          | Lesson No.   | Basic Learning Outcomes   | Implementation Time | Comments |
|---------------|--------------|---|---------------------|----------|
| Jolly phonics | Page (٦-٧)   | <ul style="list-style-type: none"> <li>-To revise the sounds (ee -ea)</li> <li>-To practice blending words</li> <li>-To practice spelling</li> </ul>      | ٣ Lessons           |          |
| Jolly phonics | Page (٧-٨)   | <ul style="list-style-type: none"> <li>-To revise the sounds (oa-ow)</li> <li>-To practice blending words</li> <li>-To practice spelling</li> </ul>       | ٣ Lessons           |          |
| Jolly phonics | Page (٩-١٢)  | <ul style="list-style-type: none"> <li>-To revise the sounds (le- igh- ly)</li> <li>-To practice blending words</li> <li>-To practice spelling</li> </ul> | ٣ Lessons           |          |
| Jolly phonics | Page (١٣-١٤) | <ul style="list-style-type: none"> <li>-To revise the sounds (ou-ow)</li> <li>- To practice blending words</li> <li>-To practice spelling</li> </ul>      | ٣ Lessons           |          |
| Jolly phonics | Page (١٥-١٦) | <ul style="list-style-type: none"> <li>-To revise the sounds (er-ir-ur)</li> <li>- To practice blending words</li> <li>-To practice spelling</li> </ul>   | ٣ Lessons           |          |

|               |              |   |           |  |
|---------------|--------------|---|-----------|--|
| Jolly phonics | Page (١٧-١٨) | <ul style="list-style-type: none"> <li>-To revise the sounds (or-au-aw)</li> <li>-To practice blending words</li> <li>-To practice spelling</li> </ul>          | ٢ Lessons |  |
| Jolly phonics |              | <ul style="list-style-type: none"> <li>-To revise the sounds (ph- f- c- s- g- j)</li> <li>-To practice blending words</li> <li>-To practice spelling</li> </ul> | ٢ Lessons |  |

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## The Teaching Content Plan for Grade ٢B

|                                  |                                     |   |                    |
|----------------------------------|-------------------------------------|---|--------------------|
| <b>Subject: English Language</b> |                                     | <b>Grade: ٢B</b>  | <b>Semester: ٢</b> |
| Number of lessons per week: ٧    | Number of lessons per semester: ١١٢ | <b>Number of weeks: ١٦ (Week ١ to ٢ are for the Implementation of the Learning Loss Plan)</b> |                    |

| Unit/ Theme                          | Lesson/ Topic | Learning outcomes  | Suggested implementation time | Remarks |
|--------------------------------------|---------------|--|-------------------------------|---------|
| Implementation of Learning Loss Plan | -             | <b>As stated in the Learning Loss Plan above</b>   | Week ١ – Week ٢               |         |
| Unit ١<br>Free Time                  | Lessons ١- ١٤ | <ul style="list-style-type: none"> <li>• Write words ( personal information, names)</li> <li>• Listen and understand statements about clothes</li> <li>• Write words (clothes, character’s names, colours )</li> <li>• Write words with capital letters</li> <li>• Ask and answer questions about colours</li> <li>• Identify and use ‘is’ for singular items and are for plural objects</li> <li>• Listen to and follow descriptions</li> <li>• Read descriptions</li> <li>• Listen to and follow a song</li> <li>• Identify and name badges</li> <li>• Write a description</li> <li>• Listen and understand questions and answers</li> <li>• Identify and describe needs and wants</li> <li>• Write words and phrases</li> <li>• Write about possession</li> </ul> | Week ٢ – Week ٤               |         |

|                                  |                      |  |                        |  |
|----------------------------------|----------------------|--|------------------------|--|
|                                  |                      | <ul style="list-style-type: none"> <li>• Talk about apostrophes for shortened forms</li> <li>• Use punctuation</li> <li>• Write a description</li> <li>• Read simple adverts</li> <li>• Write about possessions</li> <li>• Write a simple advert for a trip</li> <li>• Use spelling words to complete sentences</li> </ul>   |                        |  |
| <p>Unit 7<br/>Food and Drink</p> | <p>Lessons ١- ١٤</p> | <ul style="list-style-type: none"> <li>• Listen to and follow a chant</li> <li>• Identify and name food and drinks</li> <li>• Talk about countable and uncountable quantities</li> <li>• Identify and name quantities of food</li> <li>• Make polite request</li> <li>• Write a polite request</li> <li>• Listen and name food containers</li> <li>• Recognise and use indefinite article</li> <li>• Listen to and follow instructions</li> <li>• Identify and name cooking equipment</li> <li>• Ask and answer questions</li> <li>• Read instructions</li> <li>• Identify and understand 'nouns'</li> <li>• Identify and name containers</li> <li>• Read descriptions</li> <li>• Listen to and follow instructions</li> <li>• Identify food categories</li> <li>• Express preferences</li> <li>• Talk about safety in the kitchen</li> <li>• Read and understand a story</li> <li>• Write requests</li> <li>• Write a recipe</li> </ul> | <p>Week ٥ – Week ٦</p> |  |

|                          |                      |  |                         |  |
|--------------------------|----------------------|--|-------------------------|--|
| <p>Unit ٣<br/>Time</p>   | <p>Lessons ١- ١٤</p> | <ul style="list-style-type: none"> <li>• Listen to and understand clock times</li> <li>• Describe clock times</li> <li>• Ask and answer questions</li> <li>• Write sentences</li> <li>• Listen to and follow a rhyme</li> <li>• Give approximate times</li> <li>• Read questions</li> <li>• Read sentences</li> <li>• Listen to and understand descriptions about daily routines</li> <li>• Identify and understand; verbs;</li> <li>• Talk about and plan their writing</li> <li>• Write a description</li> <li>• Read questions</li> <li>• Read non-linear texts</li> <li>• Identify and name the months of the year</li> <li>• Identify and use time propositions</li> <li>• Ask and answer questions about months</li> <li>• Describe activities</li> <li>• Listen to and follow ordinal numbers</li> <li>• Identify and say ordinal numbers</li> <li>• Ask and answer questions about the date</li> <li>• Write ordinal numbers</li> <li>• Read Wh questions</li> </ul> | <p>Week ٧ - Week ٨</p>  |  |
| <p>Unit ٤<br/>Nature</p> | <p>Lessons ١- ١٤</p> | <ul style="list-style-type: none"> <li>• Listen to and understand a story</li> <li>• Identify and name items from nature</li> <li>• Listen and follow a process</li> <li>• Identify and name parts of a plant</li> <li>• Listen to and follow a process</li> </ul>   | <p>Week ٩ - Week ١٠</p> |  |

|  |                      |  |                |  |
|--|----------------------|--|----------------|--|
|  <p>amanah.com/or<br/>المنارة الإلكترونية</p> |                      | <ul style="list-style-type: none"> <li>• Identify and name punctuation</li> <li>• Read about a process</li> <li>• Listen to and follow a dialogue</li> <li>• Ask questions about height</li> <li>• Write measurements</li> <li>• Identify and name 'adjectives'</li> <li>• Listen and understand a story</li> <li>• Ask for help</li> <li>• Retell part of a story</li> <li>• describe a process</li> <li>• Read instructions</li> <li>• Read and check their own writing</li> <li>• Write a short story</li> </ul>  |                |  |
| <p>Unit ٥<br/>Wild Animals</p>   | <p>Lessons ١- ١٤</p> | <ul style="list-style-type: none"> <li>• Listen to and understand descriptions</li> <li>• Identify and name wild animals</li> <li>• Identify singular and plural nouns</li> <li>• Identify and name wild animals, habitats</li> <li>• Write words and sentences</li> <li>• Listen and follow a song</li> <li>• Ask and answer questions</li> <li>• Identify and name parts of animals</li> <li>• Talk about similarities and differences</li> <li>• Read a factual text</li> <li>• Identify and name food that animals eat</li> <li>• Write sentences</li> <li>• Write questions</li> <li>• Compare objects and people</li> <li>• Listen and understand descriptions</li> <li>• Read descriptions</li> </ul> | <p>Week ١١</p> |  |

|  |               |  |         |  |
|--|---------------|--|---------|--|
|  |               | <ul style="list-style-type: none"> <li>• Listen and understand instructions</li> <li>• Read and check their own writing</li> <li>• Write a description</li> </ul>  |         |  |
| <p>Unit 7<br/>Special Days</p>  | Lessons ١- ١٤ | <ul style="list-style-type: none"> <li>• Listen and follow a story</li> <li>• Talk about and understand the Hijra story</li> <li>• Listen and understand descriptions</li> <li>• Read a letter</li> <li>• Write comparative statements</li> <li>• Identify and use prepositions</li> <li>• Read descriptions</li> <li>• Answer questions about days and dates</li> <li>• Read non-linear texts</li> <li>• Write a short text</li> <li>• Read descriptions</li> <li>• Describe pictures</li> <li>• Read and edit writing</li> </ul> | Week ١٢ |  |

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