

تم تحميل هذا الملف من موقع المناهج العمانية



الملف اختبار تشخيصي وقصير نموذج أول

[موقع المناهج](#) ⇐ [المناهج العمانية](#) ⇐ [الصف الثالث](#) ⇐ [لغة انجليزية](#) ⇐ [الفصل الأول](#)

روابط مواقع التواصل الاجتماعي بحسب الصف الثالث



روابط مواد الصف الثالث على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الأول

كتاب التلميذ book Class	1
كتاب النشاط Book Skills	2
تحميل ملفات الاستماع	3
أسئلة اختبارية في الوجدتين الأولى والثانية	4
كراسة I read can	5



**ACADEMIC DIAGNOSTIC
ENGLISH LANGUAGE TEST
GRADE 3
2021/2022**

Name: _____

School: _____

Class: _____

Governorate: _____

DIAGNOSTIC TEST- GRADE 3

Write your answers on the Test Paper

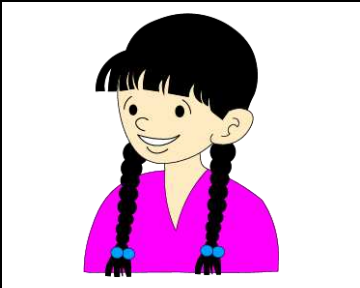


Time: 30 minutes PART ONE Pages: 7

LISTENING 1 (Items 1-5)




(5 marks)

You are going to hear 5 short sentences. Listen and tick (✓) the correct box. There is one example.

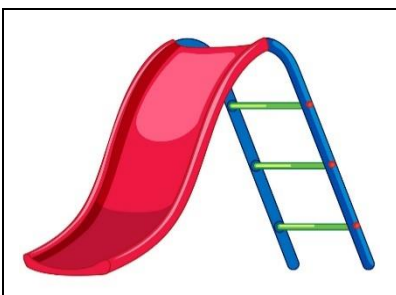
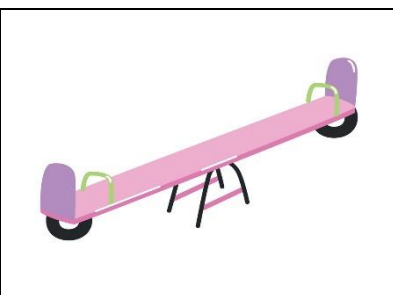
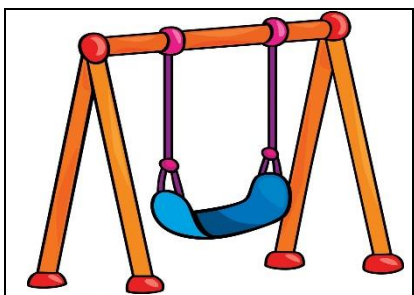
Example:

<p>A.</p>  <p style="text-align: center;"><input type="checkbox"/></p>	<p>B.</p>  <p style="text-align: center;"><input type="checkbox"/></p>	<p>C.</p>  <p style="text-align: center;"><input checked="" type="checkbox"/></p>
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1.

<p>A.</p>  <p style="text-align: center;"><input type="checkbox"/></p>	<p>B.</p>  <p style="text-align: center;"><input type="checkbox"/></p>	<p>C.</p>  <p style="text-align: center;"><input type="checkbox"/></p>
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2.

<p>A.</p>  <p style="text-align: center;"><input type="checkbox"/></p>	<p>B.</p>  <p style="text-align: center;"><input type="checkbox"/></p>	<p>C.</p>  <p style="text-align: center;"><input type="checkbox"/></p>
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3.

A.



B.

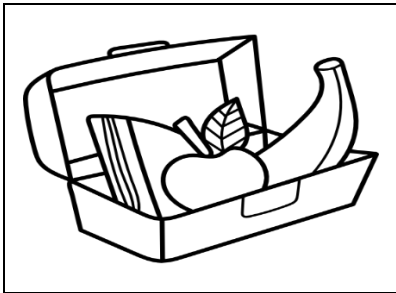


C.

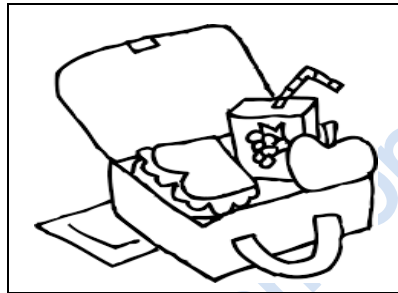


4.

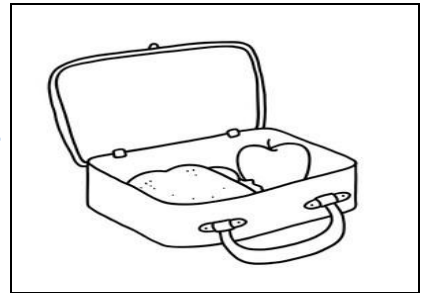
A.



B.



C.



5.

A.



B.



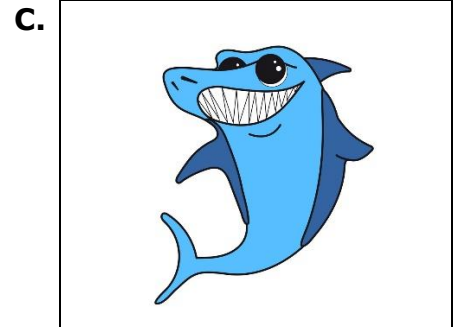
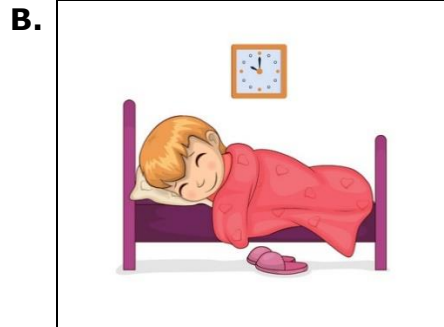
C.



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear five short sentences. Number the pictures from (1-5) in the box under each picture. There is one example.



**LISTENING
SCORE**

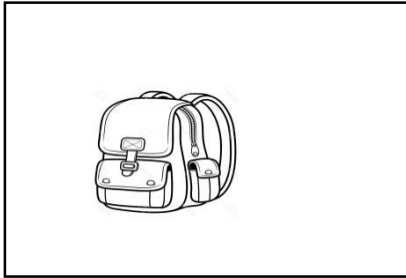
10

READING 1 (Items 1–5)

(5 marks)

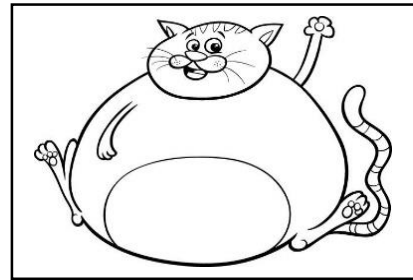
Look at the pictures. Tick (✓) the correct phrase that best describes the picture. There is one example.

Example:



- a small bag
- a small box

1.



- a thin cat
- a fat cat

2.



- between the boxes
- on the boxes

3.



- brush my teeth
- wash my hair

4.



- Playing basketball
- Playing volleyball

5.



- dining room
- bedroom

READING 2 (Items 6-10)

(5 marks)

Read the sentences. Write the letter of the picture in the box next to each sentence. There is one example.

Example: A giraffe can't fly.

F

6. He is tall and thin.

--

7. My brother likes playing with the cat.

--

8. The hippo is swimming in the river.

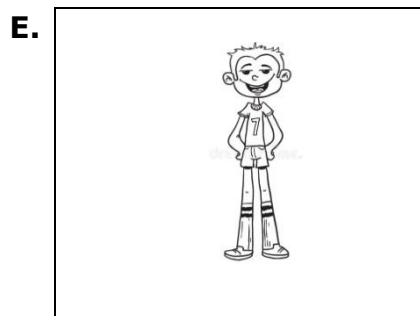
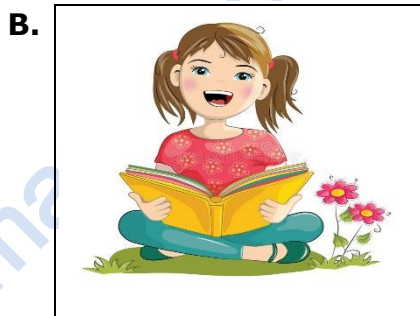
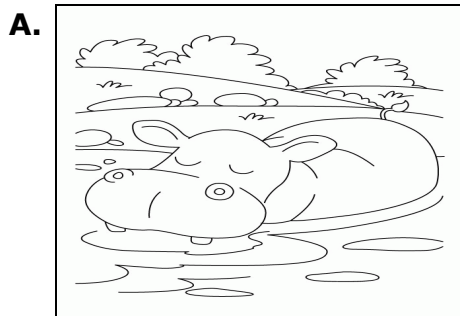
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9. She likes reading books.

--

10. She gets up late at 8 o'clock.

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**READING
SCORE**

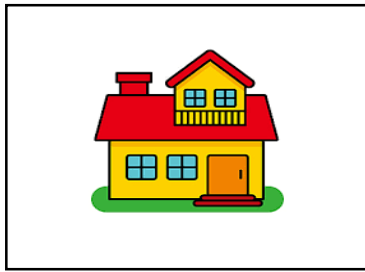
10

WRITING 1 (A)

(3 marks)

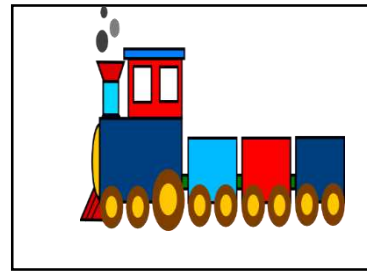
Look at the pictures. Complete the missing letters in each word. There is one example.

Example:



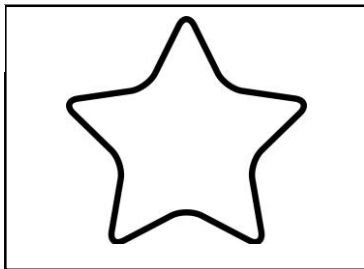
house

1.



t r _ _ n

2.



s t _ _

3.



c _ _ t

WRITING 1 (B)

(3 marks)

Look at the pictures. Count and write the number under each picture. There is one example.

Example:

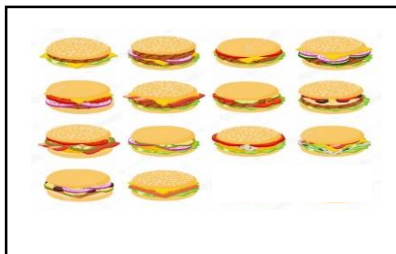


10

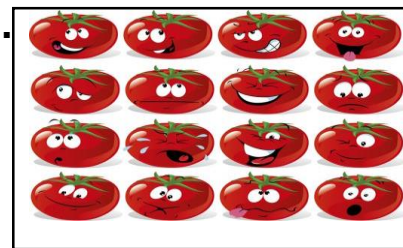
1.



2.



3.



WRITING 2

(4 marks)

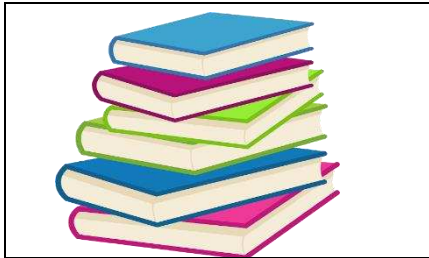
Look at the pictures. Complete the sentences with the missing words and phrases. There is one example.

Example



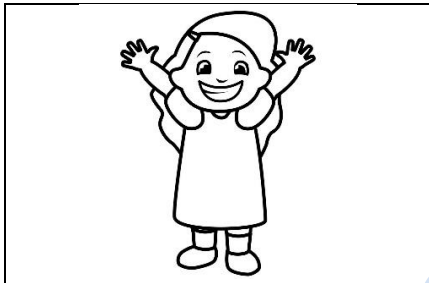
She likes collecting dolls.

1.



I have got six ----- .

2.



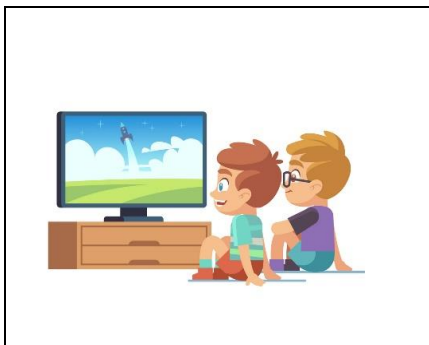
She is -----.

3.



I ----- breakfast at 6.00 a.m.

4.



They are watching -----.

PART TWO**Speaking Test****Time: 2 minutes for each student****SPEAKING 1 (1 minute for each student)****(5 marks)**

1. The teacher familiarizes the student with the picture first and then asks the student to point out certain items on the scene picture, e.g., 'Where's the kite?'

2. The teacher asks questions about two of the people or things in the scene picture, e.g. 'What's this?' (Answer: a door) 'What colour is it?' (Answer: green)

3-How many (birds/windows/boys/trees) are there?

4- What's the girl, who is skipping, wearing? / What's the girl doing?

5-What is the weather like?

SPEAKING 2 (1 minute for each student)**(5 marks)**

The teacher asks questions about the student, e.g. 'How old are you?'

1. *What's your favourite school subject?*
2. *What do you do in the morning/afternoon/evening?*
3. *What do you like eating?*
4. *Where do you go at the weekends?*
5. *Who's the youngest in your family?*

**SPEAKING
SCORE**

10