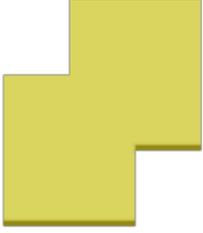


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الملف المحتوى التدريسي الجديد للصفوف (1-12) مع الفاقد التعليمي والدروس المطلوبة للمنهج

[موقع المناهج](#) ⇐ [المناهج العمانية](#) ⇐ [ملفات مدرسية](#) ⇐ [لغة انجليزية](#) ⇐ [الفصل الثاني](#)

روابط مواقع التواصل الاجتماعي بحسب ملفات مدرسية



روابط مواد ملفات مدرسية على تلغرام

[الرياضيات](#)

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المزيد من الملفات بحسب ملفات مدرسية والمادة لغة انجليزية في الفصل الثاني

كراسة Right It Write لتعليم كيفية الكتابة	1
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نتقدم بثقة
Moving Forward
with Confidence



سلطنة عُمان
وزارة التربية والتعليم



Teaching Contents Plans
School Year: 2021/2022
Subject: English Language
Second Semester

September 2021

General Instructions:

- The curricula and Teacher' Book of grades (1-12) are developed according to English Language Standards' Document which takes in mind the scientific and logical progression in the topics included.
- Each lesson should be given the assigned number of classes, and it should be executed carefully without haste.
- Teachers should use the Teacher's Book which is designed to help and guide them in teaching the book's activities. The Teacher's Book includes the aims and objectives of the curriculum. It also contains the pedagogical aspects and strategies for effective language teaching. In addition, it provides all the concepts, terms and skills included in each unit.
- Teachers should read the Student Assessment Handbook (SAH).
- Activating Learning Resource Centres (LRC) in the schools to enhance teaching the curricula and the skills included.
- Employing educational aids accompanying the curricula to achieve the objectives of each subject and help students to learn, achieve its goals, and communicate information in easy and clear means.
- Adopting a variety of teaching methods that are compatible with the requirements of implementing the curricula.
- It is necessary for the teacher to build the scheme of work according to the distribution of the English language lessons shown in the teaching content approved by the General Directorate for Curriculum Development.
- The teacher must achieve the objectives of the lesson or the activity in consideration to the students' levels.

Specialists should review the following:

- The Teaching Content of the curricula approved by the General Directorate of Curriculum Development.
- The Textbook Editions Guide for the academic year issued by the Book Production Centre and Teaching Aids at the General Directorate for Curriculum Development.
- The Teaching Aids Guide issued by the Book Production Centre and Teaching Aids at the General Directorate for Curriculum Development.

المحتوى التدريسي لمناهج اللغة الإنجليزية للفصل الدراسي الثاني (العام الدراسي 2022/2021) في ظل الوضع الحالي لجائحة (كوفيد 19)

للصفوف (1 - 4) بالإضافة إلى خطة معالجة الفاقد التعليمي في بداية العام الدراسي

اللغة الإنجليزية

The Teaching Content Plan for Grade 1B

Subject: English Language	Grade: 1B	Semester: 2
Number of lessons per week: 7	Number of lessons per semester: 112	Number of weeks: 16 (Week 1 to 2 are for the Implementation of the Learning Loss Plan)

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Unit 1 My Family + Jolly phonics	Lessons 1- 10	<ul style="list-style-type: none"> - To practice blending CVC words. - To apply blending skills to read a simple text. - To answer questions about and respond to a text - To recognise the tricky words. - To read words independently - To listen and write the correct first letter to complete the words Pat, sat, on and hat. Link - To look at a picture and complete a sentence. - To write a sentence about personal ability. - To recognise the tricky words. - To read words independently. - To write a sentence about a picture. - To practise blending words. - To apply blending skills to read a simple text. -To answer questions about and respond to a text 	Week 1 – Week 3	
Unit 2 On the Farm + Jolly phonics	Lessons 1- 10		Week 4 – Week 6	
Unit 3 Things I can do + Jolly phonics	Lessons 1- 10		Week 7 - Week 9	
Unit 4 My House + Jolly phonics	Lessons 1- 10		Week 10 - Week 12	
Unit 5 Food+ Jolly phonics	Lessons 1- 10		Week 13 – Week 14	
Unit 6 Clothes+ Jolly phonics	Lessons 1- 10		Week 15 Week 16	

		<ul style="list-style-type: none"> - To write a sentence about students' own snacks -To identify family members -read and match whole words -ask and answer questions about family members -listen to and join with a song -identify and name characters and objects -understand the pronoun she/he -count and write numbers 1-10 in ascending and descending order -listen to and understand a longer piece of text -identify the size of objects -To identify and name animals and their parts -identify and name prepositions -listen and understand descriptions of ability and inability -describe ability -use but for contrast -identify numbers 11-20 -identify rooms and associate objects in a house - ask and answer questions about locations -write simple sentences -listen and identify household objects -complete sentences based on the structure they learned -identify and name food -talk about food preferences -identify stages of growing plants 		
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		<ul style="list-style-type: none">-listen to a story-recognise and use left and right-listen to descriptions and identify clothes-describe own clothes-listen to and understand descriptions of items of clothes-ask and answer questions about items of clothes-describe what a character is wearing-identify and name pieces of furniture and location-make statements about items of clothings in bedroom		
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Learning Loss Plan for Grade 2 (based on grade 1)

Subject: English Language	Grade: 2BSemester: 2
Number of Lessons per week: 7 lessons	Specified period: two weeks
The Total Number of lessons during the specified period: 14 lessons	

Unit	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
Jolly phonics	Reading 1: My family	(Grade 1 JP Booklet /semester 2) <ul style="list-style-type: none"> • To practise blending VC words with short /a/ and /i/ sounds and CVC words ending in –ad. • To apply blending skills to read a simple text. • To answer questions about and respond to a text. • To recognize the tricky word in the text (this, is, I). (Covers theme and vocabulary from EfM, Grade 1B, Unit 1: <i>My family</i>)	3 Lessons	
Jolly phonics	Reading 4: On the farm	(Grade 1 JP Booklet /semester 2) <ul style="list-style-type: none"> • To practise blending CVC words with short o, sh and ck sounds. • To apply blending skills to read a simple text. • To answer questions about and respond to the text • To recognise the tricky word go. • To read independently the words dog, sheep, hen and duck. • To look at a picture and complete a sentence (Covers theme and vocabulary from EfM Grade 1B, Unit 2: On the farm and linked to grade 2).	3 Lessons	
Jolly phonics	Reading 5: Dana can	(Grade 1 JP Booklet /semester 2) <ul style="list-style-type: none"> • To practise blending CVC words ending in –ng, -ip, & -im. • To apply blending skills to read a simple text. • To answer questions about and respond to a text. • To recognise the tricky word no. • To read independently the words ending in –an and -un. • To write a sentence about personal ability. 	2 Lessons	

		(Covers theme and vocabulary from EfM Grade 1B, Unit 3: Things I can do)		
Jolly phonics	Reading 6: Ten pens in a pot	<p>(Grade 1 JP Booklet /semester 2)</p> <ul style="list-style-type: none"> To practise blending words with a th sound and words ending with -en. To apply blending skills to read a simple text. To answer questions about and respond to a text. To recognise the tricky word my, your. To recognise colours (red, black, green). To write a sentence about a picture. <p>(Covers the words ending in –en are from EfM Skills Book 1B, Unit 5)</p>	2 Lessons	
Jolly phonics	Reading 8: Fatma's snack	<p>(Grade 1 JP Booklet /semester 2)</p> <ul style="list-style-type: none"> To practise blending words with ck, sh and ch sounds. To apply blending skills to read a simple text. To answer questions about and respond to a text. To recognise the tricky words (she, is, has). To read independently the words six, chips, and, an, egg and yum. To write a sentence about students' own snacks. <p>(Covers theme and vocabulary is from EfM Grade 1B, Unit 5: Food. The ch- sound is also a target sound in Unit 5, Lessons 5 and 8.)</p>	2 Lessons	
Jolly phonics	Reading 10: Hiba's dress	<p>(Grade 1 JP Booklet /semester 2)</p> <ul style="list-style-type: none"> To practise blending words with ss and sk sounds. To apply blending skills to read a simple text. To answer questions about and respond to a text. To recognise the tricky word has. To write a sentence about a picture. <p>(Covers the theme and vocabulary are from EfM Grade 1B, Unit 6: Clothes).</p>	2 Lessons	

The Teaching Content Plan for Grade 2B

Subject: English Language	Grade: 2B	Semester: 2
Number of lessons per week: 7	Number of lessons per semester: 112	Number weeks: 16 (Weeks 1 to 2 are for the Implementation of the Learning Loss Plan)

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Unit 1 Free time + Jolly phonics	Lessons 1- 10	-To recognise alternative spellings -To read a short text with words containing the alternative spellings.	Week 3 – Week 5	
Unit 2 Animals + Jolly phonics	Lessons 1- 10	-To identify words in the text containing the alternative spellings. -To demonstrate understanding by identifying correct sentences	Week 6 – Week 8	
Unit 3 Five senses + Jolly phonics	Lessons 1- 10	-To review the alternative spellings -To blend and segment words containing the alternative spellings.	Week 9 - Week 10	
Unit 4 Adventure + Jolly phonics	Lessons 1- 10	-To apply segmenting skills to unscramble letters and form words	Week 11 - Week 12	
Unit 5 Food and shopping + Jolly phonics	Lessons 1- 10	-To review the alternative spelling oy for the sound oi. -To practise spelling words.	Week 13 – Week 14	
Unit 6 Town and village + Jolly phonics	Lessons 1- 10	-To review and recognize the alternative spelling -To blend and segment words containing the alternative spelling. -To practise spelling by completing words. To write a sentence about students' own snacks -To read a short text with words containing the alternative spellings.	Week 15 Week 16	

		<ul style="list-style-type: none"> -To apply segmenting skills to unscramble words with the alternative spellings -To identify words in the text containing the alternative spellings. -To demonstrate understanding by completing a multiple choice activity. -To revise names, classroom objects, days of the week -to order days of the week -to talk about free time activities -ask and answer questions about the free time activities -identify animals from description -describe animals body -write animals names -count the number of animals --revise parts of the body and label them -listen and follow oral instructions -understand the meaning of adjectives (happy, sad, thin, fat, tall, short) -complete sentences with the correct adjective -listen and identify objects according to their sounds -listen to sounds and build sentences -understand the meaning of soft, hard, rough , smooth -understand and use sweet, sour, salty -transfer information on a chart -learn and write numbers 50-100 -revise prepositions -identify and name words: grass, mud, a river, a mountain, a wood, a cave -track and read whole story -listen and identify sound effects from a story 		
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		<ul style="list-style-type: none">-understand the meaning of full and empty-understanding the concept by adding 's' to the plural-describe and guess the characters-talk about their food likes and dislikes-transfer information from a table to a text-identify ,name and sort fruits and vegetables-use a,an and some in writing-learn the meaning of hungry and thirsty-understand the difference between town and village-listen and identify where characters live-understand and complete sentences using the comma-identify and name places of a village and a town		
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Learning Loss Plan for Grade 3 (based on grade 2)

Subject: English Language	Grade: 3B Semester: 2
Number of Lessons per week: 7 lessons	Specified period: two weeks
The Total Number of lessons during the specified period: 14 lessons	

Unit	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
Jolly phonics	Page (6-7)	-To revise the sounds (ee -ea) -To practice blending words -To practice spelling	2 Lessons	
Jolly phonics	Page (7-8)	-To revise the sounds (oa-ow) -To practice blending words -To practice spelling	2 Lessons	
Jolly phonics	Page (9-12)	-To revise the sounds (le- igh- ly) -To practice blending words -To practice spelling	2 Lessons	
Jolly phonics	Page (13-14)	-To revise the sounds (ou-ow) - To practice blending words -To practice spelling	2 Lessons	
Jolly phonics	Page (15-16)	-To revise the sounds (er-ir-ur) - To practice blending words -To practice spelling	2 Lessons	

Jolly phonics	Page (17-18)	<ul style="list-style-type: none"> -To revise the sounds (or-au-aw) -To practice blending words -To practice spelling 	2 Lessons	
Jolly phonics		<ul style="list-style-type: none"> -To revise the sounds (ph- f- c- s- g- j) -To practice blending words -To practice spelling 	2 Lessons	

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The Teaching Content Plan for Grade 3B

Subject: English Language	Grade: 3B	Semester: 2
Number of lessons per week: 7	Number of lessons per semester: 112	Number of weeks: 16 (Week 1 to 2 are for the Implementation of the Learning Loss Plan)

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Unit 1 Free Time	Lessons 1- 14	<ul style="list-style-type: none"> • Write words (personal information, names) • Listen and understand statements about clothes • Write words (clothes, character’s names, colours) • Write words with capital letters • Ask and answer questions about colours • Identify and use ‘is’ for singular items and are for plural objects • Listen to and follow descriptions • Read descriptions • Listen to and follow a song • Identify and name badges • Write a description • Listen and understand questions and answers • Identify and describe needs and wants • Write words and phrases • Write about possession 	Week 3 – Week 4	

		<ul style="list-style-type: none"> • Talk about apostrophes for shortened forms • Use punctuation • Write a description • Read simple adverts • Write about possessions • Write a simple advert for a trip • Use spelling words to complete sentences 		
Unit 2 Food and Drink	Lessons 1- 14	<ul style="list-style-type: none"> • Listen to and follow a chant • Identify and name food and drinks • Talk about countable and uncountable quantities • Identify and name quantities of food • Make polite request • Write a polite request • Listen and name food containers • Recognise and use indefinite article • Listen to and follow instructions • Identify and name cooking equipment • Ask and answer questions • Read instructions • Identify and understand 'nouns' • Identify and name containers • Read descriptions • Listen to and follow instructions • Identify food categories • Express preferences • Talk about safety in the kitchen • Read and understand a story • Write requests • Write a recipe 	Week 5 – Week 6	

<p>Unit 3 Time</p>	<p>Lessons 1- 14</p>	<ul style="list-style-type: none"> • Listen to and understand clock times • Describe clock times • Ask and answer questions • Write sentences • Listen to and follow a rhyme • Give approximate times • Read questions • Read sentences • Listen to and understand descriptions about daily routines • Identify and understand; verbs; • Talk about and plan their writing • Write a description • Read questions • Read non-linear texts • Identify and name the months of the year • Identify and use time propositions • Ask and answer questions about months • Describe activities • Listen to and follow ordinal numbers • Identify and say ordinal numbers • Ask and answer questions about the date • Write ordinal numbers • Read Wh questions 	<p>Week 7 - Week 8</p>	
<p>Unit 4 Nature</p>	<p>Lessons 1- 14</p>	<ul style="list-style-type: none"> • Listen to and understand a story • Identify and name items from nature • Listen and follow a process • Identify and name parts of a plant • Listen to and follow a process 	<p>Week 9 - Week 10</p>	

		<ul style="list-style-type: none"> • Identify and name punctuation • Read about a process • Listen to and follow a dialogue • Ask questions about height • Write measurements • Identify and name 'adjectives' • Listen and understand a story • Ask for help • Retell part of a story • describe a process • Read instructions • Read and check their own writing • Write a short story 		
Unit 5 Wild Animals	Lessons 1- 14	<ul style="list-style-type: none"> • Listen to and understand descriptions • Identify and name wild animals • Identify singular and plural nouns • Identify and name wild animals, habitats • Write words and sentences • Listen and follow a song • Ask and answer questions • Identify and name parts of animals • Talk about similarities and differences • Read a factual text • Identify and name food that animals eat • Write sentences • Write questions • Compare objects and people • Listen and understand descriptions • Read descriptions 	Week 11 – Week 12	

		<ul style="list-style-type: none"> • Listen and understand instructions • Read and check their own writing • Write a description 		
Unit 6 Special Days	Lessons 1- 14	<ul style="list-style-type: none"> • Listen and follow a story • Talk about and understand the Hijra story • Listen and understand descriptions • Read a letter • Write comparative statements • Identify and use propositions • Read descriptions • Answer questions about days and dates • Read non-linear texts • Write a short text • Read descriptions • Describe pictures • Read and edit writing 	Week 13- 14	Week

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Learning Loss Plan for Grade 4 (based on grade 3)

Subject: English Language	Grade: 4B Semester: 2
Number of Lessons per week: 7 lessons	Specified period: two weeks
The Total Number of lessons during the specified period: 14 lessons	

Unit	Lesson No.	Basic Learning Outcomes	Implementation Time (In hours per month)	Comments
Unit 1 Free Time		<ul style="list-style-type: none"> • Listen and understand statements about clothes • Ask and answer questions about colours • Identify and use 'is' for singular items and are for • Use punctuation • Write a simple advert for a trip 	3 Lessons	
Unit 2 Food		<ul style="list-style-type: none"> • Talk about countable and uncountable quantities • Recognise and use indefinite article • Express preferences • Write requests 	3 Lessons	
Unit 3 Time		<ul style="list-style-type: none"> • Describe clock times • Listen to and understand descriptions about daily routines • Identify and name the months of the year • Identify and use time propositions • Ask and answer questions about months 	2 Lessons	
Unit 4 Nature		<ul style="list-style-type: none"> • Listen to and understand a story • Retell part of a story • Write a short story 	2 Lessons	
Unit 5		<ul style="list-style-type: none"> • Listen to and understand descriptions • Identify singular and plural nouns 	2 Lessons	

Animals		<ul style="list-style-type: none"> • Talk about similarities and differences • Compare objects and people 		
Unit 6 Special days		<ul style="list-style-type: none"> • Talk about and understand the Hijra story • Write comparative statements • Identify and use prepositions • Answer questions about days and dates 	2 Lessons	

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The Teaching Content Plan for Grade 4B

Subject: English Language	Grade: 4B	Semester: 2
Number of lessons per week: 7	Number of lessons per semester: 112	Number of weeks: 16 (Week 1 to 2 are for the Implementation of the Learning Loss Plan)

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Unit 1 Free Time	Lessons 1- 12	<ul style="list-style-type: none"> - Recall and say vocabulary - Ask and answer questions - Read sentences in the past - Read personal opinions - Write statements about past actions - Write about their holiday 	Week 3 – Week 4	
Unit 2 Around the World	Lessons 1- 1	<ul style="list-style-type: none"> - Identify and name countries - Describe nationalities - Ask and answer questions about nationality - Read and understand factual texts - Write future intentions - Plan their writing 	Week 5 – Week 6	
Unit 3 Sport	Lessons 1- 12	<ul style="list-style-type: none"> - Identify and name sports - Give opinions - Give directions - Ask and answer questions about sport - Describe order - Write comparative sentences 	Week 7 - Week 8	

Unit 4 Space	Lessons 1- 12	<ul style="list-style-type: none"> - Identify and name planets - Say large numbers - Describe location - Read and understand descriptions - Write a story plan - Write descriptions 	Week 9 – Week 10	
Unit 5 Homes	Lessons 1- 12	<ul style="list-style-type: none"> - Ask and answer about where people live - Talk about what houses are made of - Describe location - Retell parts of a story - Read descriptions - Write descriptions 	Week 11 – Week 12	
Unit 6 Save the Earth	Lessons 1- 12	<ul style="list-style-type: none"> - Pronounce numbers - Ask and answer questions - Retell parts of stories - Give descriptions - Read and understand factual descriptions - Read and understand stories 	Week 13 – Week 14	

المحتوى التدريسي لمناهج اللغة الإنجليزية للفصل الدراسي الثاني (العام الدراسي 2022/2021) في ظل الوضع الحالي لجائحة (كوفيد 19)
للصفوف (5-10) بالإضافة إلى خطة معالجة الفاقد التعليمي في بداية العام الدراسي

مادة اللغة الإنجليزية

Learning Loss Plan for Grade 5 (based on grade 4)

Subject: English Language	Grade: 5BSemester: 2
Number of Lessons per week: 5 lessons	Specified period: two weeks
The Total Number of lessons during the specified period: 10 lessons	

Unit	Page No. & Activity No.	Basic Learning Outcomes	Implementation Time	Comments
Unit 1	SB: p.2 (act.2) SB: p.3 (act.3) SB: p.4 (act.1) SB: p.7 (act.1&2)	-Revise regular and irregular verbs -Write statements about past actions. - Write about their holidays.	2 Lessons	
Unit 2	SB: p.13 (act.1&2) SB: p.15 (act.1&2&3) SB: p. 17 (act.2&3) CB: p.21 (act.1)	- Write future intentions. - Revise the suffixes. - Write about the nationalities.	2 Lessons	
Unit 3+4	SB: p.19 (act.1) SB: p.22 (act.1&2) SB: p.24 (act.1) SB: p.25 (act.3) SB: p.26 (act.1) SB: p.31 (act.1)	- Describe order. - Revise adverbs. - Write instructions.	3 Lessons	
Unit 5+6	SB: p.33 (act.1&2) SB: p.36 (act.1&2) SB:p.37 (act.1) SB: p.42 (act.1&2) SB: p.45 (act.1&2)	-Write descriptions. - Read the signs. - Revise verb to be (is & are).	3 Lessons	

The Teaching Content Plan for Grade 5B

Subject: English Language	Grade: 5B	Semester: 2
Number of lessons per week: 5	Number of lessons per semester: 80	Number of Weeks: 16 (Week 1 to 2 are for the Implementation of the Learning Loss Plan)

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Unit 1 Having Fun!	Lessons 1- 12	<ul style="list-style-type: none"> - can read and understand emails, emails and forms - can talk about hobbies - can talk about things they have in common with friends - can listen for general information about free-time activities - can listen for specific information about free-time activities - can use gerund forms of verbs - can pronounce words with silent letters - can give a mini-presentation about a friend's hobbies - can write a paragraph about hobbies 	Week 3 – Week 5	
Unit 2 Food and Health	Lessons 1- 12	<ul style="list-style-type: none"> - can name and talk about different food groups - can read and understand short factual texts, descriptions and a food pyramid - can talk about healthy and unhealthy foods - can listen for general information about food and healthy eating 	Week 6 – Week 8	

		<ul style="list-style-type: none"> - can listen for specific information given in a survey and descriptions - can use countable and uncountable nouns - can write a food diary for a week - can give advice about healthy eating - can write a paragraph about a food diary - can pronounce words spelt with 'ee' and 'ea' 		
Unit 3 Our Wonderful World	Lessons 1- 12	<ul style="list-style-type: none"> - can read and talk about countries, places and animals in the world - can read for main ideas and specific information - can listen for specific information in descriptions and factual texts - can use comparatives and superlatives - can use different units of measurement - can write an informative text comparing animals, places or things - can differentiate hard 'c' and soft 'c' sounds 	Week 9 - Week 11	
Unit 4 Inventions	Lessons 1- 12	<ul style="list-style-type: none"> - can talk about inventors and inventions - can read a range of longer factual texts, reports and fact files - can listen for general information about inventions - can use the past passive tense with 'invented' and 'made' - can talk about life today and life in the past - can use Wh-questions in the past - can write about an invention 	Week 12 – Week 14	
Unit 5 Technology	Lessons 1- 12	<ul style="list-style-type: none"> - can use vocabulary associated with computers 	Week 15 – Week 16	

		<ul style="list-style-type: none">- can read and understand texts about technology- can listen for general information about technology- can use the future tense with 'will'- can use contracted forms of verbs- can write about a dream house of the future- can differentiate between different pronunciations of the 'ch' sound		
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Learning Loss Plan for Grade 6 (based on grade 5)

Subject: English Language	Grade: 6B Semester: 2
Number of Lessons per week: 5 lessons	Specified period: two weeks
The Total Number of lessons during the specified period: 10 lessons	

Unit	Page No. & Activity No.	Basic Learning Outcomes	Implementation Time	Comments
	SB, P2, T1 SB, P2, T2 CB, P5, T5 CB, P9, T4 SB, P5, T3 SB, P5, T4 SB, P7, T4 SB, p7, T5 CB, p7, Ts	-Can read for general information. -Ask and answer Yes/No questions. -practice using the punctuation marks. -Give mini presentation about activities you and your friends like doing. -can pronounce words with silent letters -can give a mini-presentation about a friend's hobbies-can write a paragraph about hobbies	3 Lessons	
	SB, Act.4+5, p.23 CB, Act.5, p.33	-can read and talk about countries, places and animals in the world -can use comparatives and superlatives -can write an informative text comparing animals, places or things -can differentiate between hard 'c' and soft 'c' sounds	3 Lessons	
	SB, Act.3+4, p.33 CB, Act.4, p.43 SB, Act.3+4, p.37 CB, Act.2+3, p.45 SB, Act.1, p.38	-can read a range of longer factual texts, reports and fact files - can use the past passive tense with 'invented' and 'made' - can use Wh-questions in the past - can write about an invention	2 Lessons	
	CB, Act.3+4, p.51 CB, Act.4+5, p.53	- can use vocabulary associated with computers	2 Lessons	

	SB, Act.3, p.45 CB, Act.4, p.55 SB, Act.4+5, p.47	<ul style="list-style-type: none"> -can read and understand texts about technology - can use the future tense with 'will' - can use contracted forms of verbs - can listen for general information about technology - can write about a dream house of the future 		
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The Teaching Content Plan for Grade 6B

Subject: English Language	Grade: 6B	Semester: 2
Number of lessons per week: 5	Number of lessons per semester: 80	Number of Weeks: 16 (Week 1 to 2 are for the Implementation of the Learning Loss Plan)

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Unit 1 Watching the world	Lessons 1- 15	<ul style="list-style-type: none"> - Understand and use present continues to talk about actions happening now - Use the present continuous to ask and answer questions - Read and understand a variety of short texts - Read and understand short factual description - Use the present continuous to write short descriptions about what people are doing now 	Week 3 – Week 5	
Unit 2 The world of food	Lessons 1- 15	<ul style="list-style-type: none"> - Ask and answer questions about time - Understand and use the present continuous to talk about actions happening now - Use the present simple to talk about habitual actions - Understand and use the present simple to talk about process 	Week 6 – Week 8	

		<ul style="list-style-type: none"> - Read and understand a simple recipe - Write statements about habitual actions using the present simple 		
<p>Unit 3 The story of stories</p>	<p>Lessons 1- 15</p>	<ul style="list-style-type: none"> - Understand and talk about actions happening in the past using the past continuous - Ask and answer questions using the past continuous - Read descriptive writing for specific information - Recognize and use a variety of adjectives to describe character - Plan a short story 	<p>Week 9 - Week 11</p>	
<p>Unit 4 Great explorers</p>	<p>Lessons 1- 15</p>	<ul style="list-style-type: none"> - Ask and answer questions using the past simple - Understand and use the past simple with the past continuous - Read and understand biographies - Write questions using the past simple - Write sentences in the past simple and the past continuous appropriately 	<p>Week 12 – Week 14</p>	
<p>Unit 5 Time for fun!</p>	<p>Lessons 1- 15</p>	<ul style="list-style-type: none"> - Talk about future plans - Ask and answer questions about future plans - Understand and use prepositions of time - Write about future plans 	<p>Week 15 – Week 16</p>	

Learning Loss Plan for Grade 7 (based on grade 6)

Subject: English Language	Grade: 7B Semester: 2
Number of Lessons per week: 5 lessons	Specified period: two weeks
The Total Number of lessons during the specified period: 10 lessons	

Unit	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
One Watching the world	1-3 CB, p.3 act 2	<ul style="list-style-type: none"> Listen and match pictures 	2 Lessons	
	7-9 SB p. 6 act 2	<ul style="list-style-type: none"> Use the present continuous to write short description about what is happening now. 		
Two The world of food	1-2 CB, p. 14 act 2	<ul style="list-style-type: none"> Ask and answer questions about time 	2 Lessons	
	7-9 SB P. 19 act 4	<ul style="list-style-type: none"> Differentiate between the use of present simple and continuous 		
3 The story of stories	10-14 SB P. 32,33 ACT 1,2	<ul style="list-style-type: none"> Plan a short story 	2 Lessons	
	10-14 SB P. 34 ACT 2	<ul style="list-style-type: none"> Understand the use of the past continuous to describe the setting. 		

Four Great explorers	7-10 SB P. 45 act 2,3	<ul style="list-style-type: none"> • Read and understand biographies. 	2 Lessons	
	7-10 SB P. 46 ACT 1	<ul style="list-style-type: none"> • Write sentences in the past simple and past continuous appropriately. 		
Five Time for fun	4-6 SB P.52 ACT 3	<ul style="list-style-type: none"> • Understand and use of prepositions of time 	2 Lessons	
	7-10 SB P. 53 ACT 3	<ul style="list-style-type: none"> • Ask and answer about future plans. 		

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The Teaching Content Plan for Grade 7B

Subject: English Language	Grade: 7B	Semester: 2
Number of lessons per week: 5	Number of lessons per semester: 80	Number of weeks: 16 (Week 1 to 2 are for the Implementation of the Learning Loss Plan)

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Unit 1 My generation	Lessons 1- 15	<ul style="list-style-type: none"> . Talk about life in the present and the past . Ask and answer questions about time . Make sentences about the past in relation to the present using ‘ago’ . Listen to a variety of texts for general understanding and for specific information . Read a variety of texts for general understanding and for specific information . Write a description of a traditional house, and of a memory . Interview a family member about life in the past . Discuss ways of learning new words 	Week 3 – Week 5	
Unit 2 Health and illness	Lessons 1- 5	<ul style="list-style-type: none"> . Talk about common illnesses and injuries . Learn about famous people in medicine and science . Talk about healthy and unhealthy foods 	Week 6 – Week 8	

		<ul style="list-style-type: none"> . Give advice using 'should' or 'shouldn't' + main verb . Listen to a variety of texts for general understanding and for specific information . Read a variety of texts for general understanding and for specific information . Understand and use apostrophes in contractions . Write a short biography . Make an information booklet about healthy living . Recognise and use the soft and hard 'g' sounds in common words 		
Unit 3 Animals in danger	Lessons 1- 15	<ul style="list-style-type: none"> . Talk about endangered animals . Discuss why some animals are in danger . Ask and answer questions about extinct animals using the past simple . Talk about endangered animals using the first conditional . Listen to a variety of texts for general understanding and for specific information . Read a variety of texts for general understanding and for specific information . Read and understand factual information about endangered animals . Analyse a leaflet . Make a leaflet about an endangered 	Week 9 - Week 11	

		<p>animal</p> <ul style="list-style-type: none"> . Recognise and use suffixes 		
<p>Unit 4 Celebrations</p>	<p>Lessons 1- 15</p>	<ul style="list-style-type: none"> . Talk about celebrations around the world . Read and understand factual information about celebrations . Develop a greater understanding of punctuation . Make and respond to invitations . Listen to a variety of texts for general understanding and for specific information . Read a variety of texts for general understanding and for specific information . Write about a celebration . Write an invitation to a celebration . Recognise and use different parts of speech . Recognise the blends 'oa' and 'ow in words that have the same 'o' sounds 	<p>Week 12 – Week 14</p>	
<p>Unit 5 The future</p>	<p>Lessons 1- 15</p>	<ul style="list-style-type: none"> . Talk about life in the future in Oman . Talk about their own lives in the future . Use 'will' to make predictions about the future . Talk about their plans for the immediate future using 'going to . Listen to a variety of texts for general understanding and for specific information . Read a variety of texts for general understanding and for specific information . Write about an invention of the future 	<p>Week 15 – Week 16</p>	

Learning Loss Plan for Grade 8 (based on grade 7)

Subject: English Language	Grade: 8B Semester: 2
Number of Lessons per week: 5 lessons	Specified period: two weeks
The Total Number of lessons during the specified period: 10 lessons	

Unit	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
Unit 1 My generation	(Lessons 1-14)	<ul style="list-style-type: none"> • Talk about life in the present and the past • Ask and answer questions about time • Make sentences about the past in relation to the present using 'ago' • Listen to a variety of texts for general understanding and for specific information • Read a variety of texts for general understanding and for specific information • Write a description of a traditional house, and of a memory • Interview a family member about life in the past • Discuss ways of learning new words 	2 Lessons	
Unit 2 Health and illness	(Lessons 1-14)	<ul style="list-style-type: none"> • Talk about common illnesses and injuries . Learn about famous people in medicine and science . Talk about healthy and unhealthy foods . Give advice using 'should' or 'shouldn't' + main verb . Listen to a variety of texts for general understanding and for specific information . Read a variety of texts for general understanding and for specific information . Understand and use apostrophes in contractions . Write a short biography . Make an information booklet about healthy living . 	2 Lessons	

		<i>Recognise and use the soft and hard 'g' sounds in common words</i>		
<i>Unit 3: Animals in danger</i>	<i>(Lessons 1-14)</i>	<ul style="list-style-type: none"> • <i>Talk about endangered animals . Discuss why some animals are in danger . Ask and answer questions about extinct animals</i> • <i>using the past simple . Talk about endangered animals using the first</i> • <i>conditional . Listen to a variety of texts for general</i> • <i>understanding and for specific information . Read a variety of texts for general understanding</i> • <i>and for specific information . Read and understand factual information about</i> • <i>endangered animals . Analyse a leaflet . Make a leaflet about an endangered animal</i> • <i>Recognise and use suffixes</i> 	2 Lessons	
<i>Unit 4 Celebrations</i>	<i>(Lessons 1-14)</i>	<ul style="list-style-type: none"> • <i>Talk about celebrations around the world . Read and understand factual information about</i> • <i>celebrations . Develop a greater understanding of punctuation . Make and respond to invitations . Listen to a variety of texts for general</i> • <i>understanding and for specific information . Read a variety of texts for general understanding</i> • <i>and for specific information . Write about a celebration . Write an invitation to a celebration . Recognise and use different parts of speech . Recognise the blends 'oa' and 'ow in words that</i> • <i>have the same 'o' sounds</i> 	2 Lessons	

<p>Unit 5 The future</p>	<p>(Lessons 1-14)</p>	<ul style="list-style-type: none"> • <i>Talk about life in the future in Oman . Talk about their own lives in the future . Use 'will' to make predictions about the future . Talk about their plans for the immediate future</i> • <i>using 'going to . Listen to a variety of texts for general understanding and for specific information . Read a variety of texts for general understanding and for specific information . Write about an invention of the future</i> 	<p>2 Lessons</p>	
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The Teaching Content Plan for Grade 8B

Subject: English Language	Grade: 8B	Semester: 2
Number of lessons per week: 5	Number of lessons per semester: 80	Number of weeks: 16 (Week 1 to 2 are for the Implementation of the Learning Loss Plan)

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Unit 1 Wonderful Ocean World	Lessons 1- 15	<ul style="list-style-type: none"> . Predict the area of study . Listen to a variety of texts, and make inferences . Skim and scan texts . Recognise features of newspapers and writ newspaper reports . Read and understand a more complex story . Order paragraphs . Reflect on their learning 	Week 3 – Week 6	
Unit 2 Food for Thought	Lessons 1- 15	<ul style="list-style-type: none"> . Predict the area of study . Read and understand a variety of texts about food and diets . Make polite requests . Write simple dialogues . Summarise longer texts . Carry out transactional expressions in everyday situations . Write advice for visitors to Oman . Understand and use quantifiers 'some' and 'any' . Understand and use 'yet' and 'already with the present perfect . Make comparisons using similes . Reflect on their learning 	Week 7 – Week 10	

<p>Unit 3 Transport and Travel</p>	<p>Lessons 1- 15</p>	<ul style="list-style-type: none"> . Categorise vocabulary . Read and understand longer, more complex factual texts on transport . Carry out transactional expressions in everyday situations . Summarise texts . Read timetables . Identify and use the present perfect continuous . Identify and use 'will' and 'going to' . Identify multiword verbs . Reflect on their learning 	<p>Week 11 - Week 13</p>	
<p>Unit 4 It's a Mystery!</p>	<p>Lessons 1- 15</p>	<ul style="list-style-type: none"> . Predict the area of study . Read and understand a variety of texts about mysteries . Read a longer story with chapters . Listen and understand longer, more complex texts . Summarise longer pieces of text . Identify and use topic sentences and supporting sentences . Write and reference notes . Identify and use a variety of question words appropriately . Identify and use the second conditional . Identify and use modals of possibility . Understand questions with 'like' . Reflect on their own study skills 	<p>Week 14 – Week 16</p>	

Learning Loss Plan for Grade 9 (based on grade 8)

Subject: English Language	Grade: 9BSemester: 2
Number of Lessons per week: 5 lessons	Specified period: two weeks
The Total Number of lessons during the specified period: 10 lessons	

Unit	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
One Wonderful ocean world	Lessons 3	Students will skim a text and for specific information.	3 Lessons	SB p. 3 (act. 3)
	Lessons 6	Students will read and match.		CB p. 4 (act. 1)
	Lessons 8	Students will write sentences using attributive and predicative adjectives.		SB p. 7 (act. 2)
Two Food for thoughts	Lessons 5	Students will read and complete a text.	3 Lessons	SB p. 15 (act. 1)
	Lessons 9-11	<ul style="list-style-type: none"> . Understand and use quantifiers 'some' and 'any' . Understand and use 'yet' and 'already with the present perfect. 		SB p.14 act 1 SB P.15 ACT 2
	Lessons 12	Students will listen for specific information.		SB p. 20 (act.2)

Three Travel and transport	Lessons 7	Will identify and use of present perfect continuous.	2 Lessons	SB p. 25 (act. 2)
	Lessons 7	Students will read and complete the missing words in a text.		SB p. 36 (act. 2)
	Lesson 12	Students will listen for specific information.		SB P. 30 ACT 1
Four It's a mystery	Lessons 3-5	Understand and use the second conditional.	2 Lessons	SB p. 34 (act. 2)
	Lessons 9	Read for specific information.		SB p. 36 (act. 3)
	Lessons 10-14	Students will read for specific information and complete a table.		SB p. 37(act. 2)

The Teaching Content Plan for Grade 9B

Subject: English Language	Grade: 9B	Semester: 2
Number of lessons per week: 5	Number of lessons per semester: 80	Number of weeks: 16 (Week 1 to 2 are for the Implementation of the Learning Loss Plan)

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Unit 1 Tourism	Lessons 1-15	<ul style="list-style-type: none"> • Read and understand a variety of texts about tourism • Identify and use time markers • Write a letter of application • Use functional language for transactions. • Give personal opinions and make polite requests • Build lexical sets of different adjectives • Recognise and use adverbial clauses of place 	Week 3 – Week 6	
Unit 2 Life and Culture	Lessons 1-15	<ul style="list-style-type: none"> • Read and understand texts about cultures • Write a short factual paragraph about an aspect of Omani culture • Identify positive and negative ideas in a text • Listen to and understand texts about culture • Talk about their opinions and give suggestions • Identify and use discourse markers <p>Recognise and use the infinitive with to</p>	Week 7 – Week 10	
Unit 3 It's Showtime!	Lessons 1-15	<ul style="list-style-type: none"> • Read and understand a variety of texts about tourism • Identify and use time markers • Write a letter of application • Recognise features of and write a postcard 	Week 11 - Week 13	

		<ul style="list-style-type: none"> • Use functional language for transactions. • Give personal opinions and make polite requests • Build lexical sets of different adjectives • Recognise and use adverbial clauses of place 		
Unit 4 Jobs	Lessons 1- 15	<ul style="list-style-type: none"> • Read and understand texts about cultures • Write a short factual paragraph about an aspect of Omani culture • Identify positive and negative ideas in a text • Listen to and understand texts about culture • Talk about their opinions and give suggestions • Identify and use discourse markers • Recognise and use the infinitive with to • Differentiate between British and American English spelling • Identify and mark stress patterns in two syllable nouns, adjectives and verbs • Recognise and differentiate /d_/ and // 	Week 14 – Week 16	

Learning Loss Plan for Grade 10 (based on grade 9)

Subject: English Language	Grade: 10BSemester: 2
Number of Lessons per week: 5 lessons	Specified period: two weeks
The Total Number of lessons during the specified period: 10 lessons	

Unit	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
Unit 1: Tourism	Lessons 1-2	<ul style="list-style-type: none"> • Read and understand a variety of texts about tourism • Identify and use time markers • Write a letter of application • Use functional language for transactions. • Give personal opinions and make polite requests • Build lexical sets of different adjectives • Recognise and use adverbial clauses of place 	3 Lessons	
	Lessons 3-5			
	Lessons 6-8			
	lessons 9-11			
	Lessons 12-14			
Unit 2: Life and Culture	Lessons 1-2	<ul style="list-style-type: none"> • Read and understand texts about cultures • Write a short factual paragraph about an aspect of Omani culture • Identify positive and negative ideas in a text • Listen to and understand texts about culture • Talk about their opinions and give suggestions • Identify and use discourse markers • Recognise and use the infinitive with to 	3 Lessons	
	Lessons 3-5			
	Lessons 6-8			
	lessons 9-11			

	Lessons 12-14			
Unit 3:	Lessons 1-3	<ul style="list-style-type: none"> • Use functional language for transactions. • Give personal opinions and make polite requests • Build lexical sets of different adjectives • Recognise and use adverbial clauses of place • Identify and use of an adverb in a sentence • Infer meaning of words by reading context • Listen and transfer information about performance 	2 Lessons	
It's showtime!	Lessons 4-6			
	Lessons 7-9			
	lessons 10-13			
Unit 4:	Lessons 1-3	<ul style="list-style-type: none"> • Write a letter of application • Recognise features of and write a postcard • Use functional language for transactions. • Give personal opinions and make polite requests • Build lexical sets of different adjectives • Recognise and use adverbial clauses of place • Identify positive and negative ideas in a text • Talk about their opinions and give suggestions • Identify and use discourse markers • Recognise and use the infinitive with to • Identify and use time markers • Differentiate between British and American English spelling • Identify and mark stress patterns in two syllable nouns, adjectives and verbs • Recognise and differentiate /d_/ and // 	2 Lessons	
Jobs	Lessons 4-6			
	Lessons 7-9			
	lessons 10-13			

The Teaching Content Plan for Grade 10B

Subject: English Language	Grade: 10B	Semester: 2
Number of lessons per week: 5	Number of lessons per semester: 80	Number of weeks: 16 (Week 1 to 2 are for the Implementation of the Learning Loss Plan)

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Unit 1 Stories	Lessons 1-15	<ul style="list-style-type: none"> • Read and understand a variety of stories • Listen and understand a variety of stories • Form and use past tenses in narrative writing • Recognize synonymous, similes and metaphors and understand their meaning • Use different story telling techniques • Plan and write a story 	Week 3 – Week 6	
Unit 2 Healthy Lifestyle	Lessons 1-15	<ul style="list-style-type: none"> • Read and understand advice, factual and non-linear text • Use vocabulary related to health • Form and use Yes/No questions and Wh-Questions • Use collocations • Talk about healthy lifestyle and well-being • Do a survey • Describe symptoms when feeling unwell • Use appropriate language to ask for and give advice • Plan and write a report based on a survey • Plan a healthy living event 	Week 7 – Week 10	
Unit 3 The Future of Transport	Lessons 1-15	<ul style="list-style-type: none"> • Read and understand factual texts about future transport • Use future tenses and modal verbs to make predictions about the future 	Week 11 - Week 13	

		<ul style="list-style-type: none"> • Recognize idioms and understand their use • Listen to and understand a variety of texts including dialogues and conversations • Discuss opinions and evaluate advantages and disadvantages • Plan and write an opinion essay (advantages and disadvantages) • search and present a new means of transport 		
Unit 4 Entrepreneurship	Lessons 1- 15	<ul style="list-style-type: none"> • Read and understand texts about entrepreneurs and businesses • Use indefinite pronouns to refer to people, places and things • Use compound adjectives • Listen to and understand texts about entrepreneurs and businesses • Participate in discussions • Use phrases related to time • use appropriate language to persuade people • plan and write an application request • plan a business pitch 	Week 14 – Week 16	

المحتوى التدريسي لمناهج اللغة الإنجليزية للفصل الدراسي الثاني (العام الدراسي 2022/2021م) في ظل الوضع الحالي لجائحة (كوفيد 19)

للسنين (11 - 12)

مادة اللغة الإنجليزية

Learning Loss Plan for Grade 11 Core (based on grade 10)

Subject: English Language	Grade: 11B Core subject Semester: 2
Number of Lessons per week: 6 lessons	Specified period: two weeks
The Total Number of lessons during the specified period: 12 lessons	

Unit	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
One Stories	Lesson 5 (CB, page 7; SB, page 5)	<ul style="list-style-type: none"> Recognize synonymous, similes and metaphors and understand their meaning. 	3 Lessons	
	Lesson 8 (CB, page 10) Lesson 9 (SB, page 8 & 44)	<ul style="list-style-type: none"> Use different story telling techniques. 		
Two Health lifestyle	Lesson 4 (CB, page 18) and Lesson 5 (CB, page 19; SB, page 15)	<ul style="list-style-type: none"> use Yes/No questions and Wh-Questions. Use collocations. 	3 Lessons	
	Lesson 9 and 10 (CB, page 22; SB, page 17, 18, and 50-61 – reference)	<ul style="list-style-type: none"> write a report based on a survey. 		
Three The future of Transport	Lesson 4 (CB, page 30; SB, page 22 and 24)	<ul style="list-style-type: none"> Use future tenses and model verbs to make predictions about the future. 	3 Lessons	
	Lesson 9	<ul style="list-style-type: none"> write an opinion essay (advantages and disadvantages). 		

	(SB, page 28; Review, SB page 46)			
Four Entrepreneurship	Lesson 1 (CB, 38)	<ul style="list-style-type: none"> • Read texts about entrepreneurs and businesses. 	3 Lessons	
	Lesson 6 (CB, page 44)	<ul style="list-style-type: none"> • Use appropriate language to persuade people. 		
	Lesson 9 (CB, page 46 – guide; SB, page 38, 47- review)	<ul style="list-style-type: none"> • write an application request. 		

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The Teaching Content Plan for Grade 11B Core

Subject: English Language	Grade: 11B Core	Semester: 2
Number of lessons per week: 6	Number of lessons per semester: 96	Number of weeks: 16 (Week 1 to 2 are for the Implementation of the Learning Loss Plan)

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Theme 1 The brightest and Best	Units 1-5	<ul style="list-style-type: none"> • read about and discuss the Olympic Games • practise skimming and scanning • review the usage of comparative and superlative adjectives • compare some of the tallest buildings in the world • expand vocabulary associated with sports • read about and discuss Omani sports stars • practise the use of question tags with appropriate intonation • practise the usage of conjunctions, and time order words and phrases • read about and discuss mountains and mountaineering 	Week 3 – Week 6	
Theme 2 Sources of Inspiration	Units 1- 5	<ul style="list-style-type: none"> • read about famous opera houses and musical venues • review the usage of the past simple and present perfect • practise using 'for', 'since' and 'ago' • learn about a historic voyage • differentiate between adjectives ending in '-ed' and '-ing' • listen for specific information • complete a questionnaire about couch potatoes • expand vocabulary associated with television programmes • practise asking for and giving opinions, and agreeing and disagreeing 	Week 7 – Week 10	

		<ul style="list-style-type: none"> • analyse a book or story review • write a book or story review 		
Theme 3 Connection	Units 1- 5	<ul style="list-style-type: none"> • consider and discuss connecting through friendship • practise ways of preparing for reading and listening texts • read about and discuss social networking • review the usage of the present perfect with 'just', 'still', 'already' and 'yet' • expand vocabulary associated with remembering and forgetting • discuss ways of improving the memory • use modal verbs of obligation, necessity and advice • listen for specific information • read about and discuss volunteering 	Week 11 - Week 13	
Theme 4 Beginnings and Endings	Units 1- 5	<ul style="list-style-type: none"> • discuss traditional rites of passage • review the different usages of 'can' and 'can't' • expand vocabulary associated with weddings • listen and read for gist, and for specific information • state plans and intentions • expand vocabulary associated with New Year traditions • discuss New Year resolutions • predict information in a listening text • expand vocabulary associated with festivals • write a description of a festival 	Week 14 – Week 16	

The Teaching Content Plan for Grade 11 Elective

Subject: English Language	Grade: 11 Elective	Semester: 2
Number of lessons per week: 4	Number of lessons per semester: 64	Number of weeks: 16

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Unit 5 Special things	Whole unit	<ul style="list-style-type: none"> • Reading some of the world’s most famous historical sites • Reading about gold • Expressing purpose and giving reasons • Write a description of an object • Reading and listening for detail • Chemistry and English: elements • Plan, draft and edit • Write a description of a process 	Week 1 – Week 4	
Unit 6 Mysteries	Whole unit	<ul style="list-style-type: none"> • Reading a conversation about the legends of King Arthur • Reading about Leonardo da Vinci • Writing an apology • Reading and listening for details • Art and English: Leonardo da Vinci • Identify the purpose of the writing • Use linking words to join ideas • Write instructions 	Week 5 – Week 8	
Unit 7 Moments in History	Whole unit	<ul style="list-style-type: none"> • Reading articles about the Rosetta Stone and DNA • Reading about Tim Berners-Lee, the inventor of the World Wild Web • Reading for details • Writing a story 	Week 9 - Week 12	

		<ul style="list-style-type: none"> • History and English: the human Journey • Present main points and supporting arguments • Write a for and against essay 		
Unit 8 Shopping	Whole unit	<ul style="list-style-type: none"> • Reading about a problem with an advert • Reading about spending habits • Reading and listening for gist and details • Write a formal letter • Maths and English: Statistics • Reading and language response: Skills practice • Summarise • Report survey results • Write a survey report 	Week 13 – Week 16	

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Learning Loss Plan for Grade 12 Core (based on grade 11)

Subject: English Language	Grade: 12B Core subject Semester: 2
Number of Lessons per week: 6 lessons	Specified period: two weeks
The Total Number of lessons during the specified period: 12 lessons	

Theme	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
Theme 1: The Brightest and Best	Lesson 1 CB, p.3, Time to Talk WB,P.3, Act.3 WB, p.5, Act.4	<ul style="list-style-type: none"> Discuss the Olympic Games and Omani sports. Practise skimming and scanning. Listen for specific information. 	3 Lessons	- Adapted Speaking Activity with prompts and prompts. - Adapted Act with multiple Choice Qs - Adapted listening Act. With multiple choice Qs
	Lesson 2 Grammar & Vocabulary WB, P7, Act.5 WB, p.9, Act4	<ul style="list-style-type: none"> Review the usage of comparative and superlative adjectives. Expand vocabulary associated with sports. Practise the use of question tags with appropriate intonation. 		-Revision Lesson with free selection of materials and adapted activities.
	Lesson 3 Writing	<ul style="list-style-type: none"> Practise the usage of conjunctions, and time order words and phrases. Write a story based on given pictures. 		Revision with free selection of materials
Theme 2: Sources of Inspiration	Lesson 1: CB, p.19, Time to Talk WB, p.17, Act.3+4 WB, p.23, Act.4	<ul style="list-style-type: none"> Describe famous historic buildings in Oman orally. Listen for specific information. Read a text for specific details. 	3 Lessons	-Speaking activity with prompts and stimulus - Adapted listening Act: wh/ Qs -Adapted reading act: True/ False

	<p>Lesson 2: WB, p.18, Act.1+2 WB, p.20, Act.1+2</p> <p>Grammar</p>	<ul style="list-style-type: none"> • Practice asking questions with "Have you..?" • Expand vocabulary associated with television programmes. • Practise using 'for', 'since' and 'ago'. 		<p>-Adapted grammar task -Adapted vocabulary task</p> <p>-Revision Activities</p>
	<p>Lesson 3: Writing</p>	<ul style="list-style-type: none"> • Analyse a book or story review. • Write a book or story review. 		<p>Revision with free selection of materials</p>
Theme 3: Connections	<p>Lesson 1 CB, p.35, Time to Talk + WB, p.31, Act.3+4 WB,p36,Act.1 WB,p36, Act1+2</p>	<ul style="list-style-type: none"> • Discuss social networking: advantages and disadvantages. • Listen for specific information. • Practice scanning a reading text for specific information. 	3 Lessons	<p>-Speaking activity with prompts</p> <p>-Adapted listening Act: multiple-Choice Qs -Adapted reading task: Wh?Qs</p>
	<p>Lesson 2 WB, p.31, Act.3+4 CB, p.41, Act.4+5</p>	<ul style="list-style-type: none"> • Review the usage of the present perfect with 'just', 'still', 'already' and 'yet'. • Use modal verbs of obligation, necessity, and advice. 		<p>Revision lesson with free selection of activities and materials</p>
	<p>Lesson 3 Writing</p>	<ul style="list-style-type: none"> • Write a formal letter of a job application. 		<p>Adapted writing Activity</p>

Theme 4: Beginnings and Endings	Lesson 1 CB, p.51, Time to Talk WB, p.51, Act.4+5 WB,p.53,Act.3	<ul style="list-style-type: none"> • Talk about some traditional celebrations in Oman. • Listen for main ideas. • Read for gist, and for specific information 	3 Lessons	-Speaking activity with prompts -Adapted listening Act: "What are the speakers talking about?" -Adapted reading task: multiple-choice Qs
	Lesson 2 WB, p.45, Act.4 WB, p.49, Act.4	<ul style="list-style-type: none"> • Practise using some prepositions. • Expand vocabulary associated with weddings. • Review the different usages of 'can' and 'can't'. 		Core Activity Adapted Act: "Complete the unfinished words" . Revision Activity
	Lesson 3 Writing	<ul style="list-style-type: none"> • Write a description of a festival 		Guided writing based on notes

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The Teaching Content Plan for Grade 12B Core

Subject: English Language	Grade: 12B Core	Semester: 2
Number of lessons per week: 6	Number of lessons per semester: 96	Number of weeks: 16 (Week 1 to 2 are for the Implementation of the Learning Loss Plan)

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	As stated in the Learning Loss Plan above	Week 1 – Week 2	
Theme 1 News and the Media	Units 1-5	<ul style="list-style-type: none"> • improve reading comprehension through different kinds of reading texts • become more competent in reading both for gist and detail • improve competency in using direct speech and reported speech • build up and use vocabulary associated with news and the media • acquire and use language for interrupting, allowing and blocking interruptions • develop ability to sequence events in a story • learn to write a narrative story based on a picture sequence 	Week 3 – Week 6	
Theme 2 Work and Careers	Units 1- 5	<ul style="list-style-type: none"> • work on improving reading speed through timed reading practice • practise reading and interpreting information in a chart • improve competency in using modals of obligation, desirability and necessity • build up and use vocabulary associated with personality types and jobs • expand vocabulary associated with skills and qualities needed for jobs • acquire and use language for persuading, convincing and urging • learn to analyse job advertisements 	Week 7 – Week 10	

		<ul style="list-style-type: none"> learn to fill in an application form, write a CV and a covering letter for a job application 		
Theme 3 Health and Safety	Units 1- 5	<ul style="list-style-type: none"> work on improving reading speed through timed reading practice improve ability to predict the content of a reading text improve accuracy in collocating verbs with infinitives and gerunds use vocabulary associated with different aspects of health and safety build up and use vocabulary associated with natural disasters acquire and use language required for expressing personal viewpoints improve spoken fluency by presenting info. and carrying out a survey develop ability to differentiate between facts and opinions learn to analyse and write an evaluative essay 	Week 11 - Week 13	
Theme 4 Citizenship	Units 1- 5	<ul style="list-style-type: none"> continue to practise reading for gist and detail learn and use a wider range of adjectives review and use language for persuading, convincing and urging build up vocabulary related to NGOs, model citizens and global citizenship enrich vocabulary by matching verbs and nouns to form phrases improve ability to give extended spoken answers by providing reasons, examples and opinions improve listening skills by identifying key words or phrases to listen for in listening tasks learn to analyse and write an informative essay 	Week 14 – Week 16	

The Teaching Content Plan for Grade 12 Elective

Subject: English Language	Grade: 12 Elective	Semester: 2
Number of lessons per week: 4	Number of lessons per semester: 64	Number of weeks: 16

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Unit 5	Whole unit	<ul style="list-style-type: none"> • Summarise the main points of texts • Talking about variety and proximity • Read and understand description texts • Write a summary • Listen for specific information • Discuss topics using passive form • Describe memories • Use gerund and infinitives • Use passive gerunds • Use passive reporting verbs • Use <i>to infinitive</i> and <i>gerunds</i> 	Week 1 – Week 4	
Unit 6	Whole unit	<ul style="list-style-type: none"> • Scan for specific information • Read to understand unfamiliar vocabulary • Write a work email or a letter • Write an application form • Listen to classify information • Roleplay asking for information • Take a psychometric test • Discuss idioms • Use relative clauses 	Week 5 – Week 8	

		<ul style="list-style-type: none"> • Use participle clauses • Use <i>the + comparative</i> • Use inversion 		
Unit 7	Whole unit	<ul style="list-style-type: none"> • Read an article for general information • Report information • Connect ideas • Listen for tone, detail, reasons • Use report verbs to recount situations • Discuss possessions and fulfillments • Describe oneself • Analyse data • use reported speech verbs • use <i>(a) few</i> and <i>(a) little</i> • use quantifiers • use indirect speech 	Week 9 - Week 12	
Unit 8	Whole unit	<ul style="list-style-type: none"> • read for gist • summarise a text • write a description of a place • describe past event • write a comparison of two events • listen to anecdote to summarise • roleplay discussion about Earth Hour • use determiners • use narrative tenses use <i>used to</i> and <i>would</i> 	Week 13 – Week 16	