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Moving Forward
With Confidence



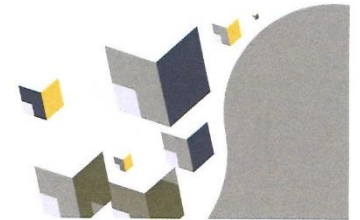
المحتوى التدريسي للمناهج الدراسية

للعام الدراسي ٢٠٢٠/٢٠٢١م في ظل
الوضع الحالي لجائحة (كوفيد١٩)

لمادة اللغة الإنجليزية
للسفوف (١ - ١٢)

اكتوبر ٢٠٢٠م

الفصل الدراسي الأول



المحتوى التدريسي لمناهج اللغة الإنجليزية للفصل الدراسي الأول (العام الدراسي ٢٠٢٠/٢٠٢١م) في ظل الوضع الحالي لجائحة (كوفيد ١٩)

للصفوف (١ - ٤)

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اللغة الإنجليزية

Subject: English	
Grade: one A	
Number of lessons per week: 7	Number of teaching hours per week: 4
Number of teaching hours for semester one: 64	Number of teaching hours after deletion : 32+4

Unit/ Theme	Lesson/ Topic	Status (Cancelled activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
EFM Unit 1	Lessons 1- 3	-(lesson 2,3) task 1 the hello song	<ul style="list-style-type: none"> -To recognise 29 letter sounds -To write lower case letters accurately - To blend letter sounds to read words - To segment and count letter sounds in words - To recognise ten tricky words .by sight -To identify themselves and others -To identify objects , colours and shapes -To read and write letters of English Alphabets -To read whole words - To identify classroom objects - To follow simple instructions - To count, read and write 1-10 - To identify parts of the body and facial features - To recognize and use plurals 	1 hour	Week 1
Jolly phonics	(s , a)			1 hour	
EFM Unit 1	Lessons 5-10	- lesson 5 ,task 1(CB5) - lesson 5,task 2 step 3 - lesson 6,task 3 (CB7) -Lesson 8-10		1 hour	
Jolly phonics	(t , i)			1 hour	
EFM Unit 2	Lesson 1- 3	-lesson 1, task 3 -lesson 3, task 1 teddy bear song -lesson 3,task 3		1 hour	
Jolly phonics	(p, n)		1 hour		
EFM Unit 2	Lessons 4-6	-lesson 4 task 1 ,cutout 71 -lesson 5 ,task 2 replace the activity with quick revision of colours -lesson 5, task 4 ,home work	1 hour		

		-lesson 6 ,task 1 step 1,2 - lesson 6 ,task 1 step 3 (only keep the song)	- To identify and describe physical appearance - To identify the size of the shapes.		
Jolly phonics	(consolidation, ck)			1 hour	
EFM Unit 2	Lessons 7-10	Lesson 7,task 3 step 3 -lesson 8, task 2 -lesson 9 ,task 1 rainbow song -lesson 9 task 2 snap game -lesson 10		1 hour	Week 3
Jolly phonics	(e, h)			1 hour	
EFM Unit 3	Lessons 1- 3	-lesson 1 task 3 Alphabet song -lesson 2 task 1 -lesson 3 task 1		1 hour	
Jolly phonics	(r, m)			1 hour	
EFM Unit 3	Lessons 4-7	-lesson 4, task 3 -lesson 5 task 1 -lesson 6 task 1 -lesson 7 task 1		1 hour	Week 4
Jolly phonics	(d, consolidation)			1 hour	
EFM Unit 3	Lessons 8-10			1 hour	
Jolly phonics	(g, o)			1 hour	
EFM Unit 4	Lessons 1-3	-lesson 3 task 1 ,step 1,2	1 hour	Week 5	
Jolly phonics	(u, l)		1 hour		
EFM Unit 4	Lessons 4-7	Lesson 4 task 3 the number rhyme -lesson 5 task 1 step 2	1 hour		

		-lesson 5 task 2 -lesson 6 task 2 -lesson 7 task 1+2			
Jolly phonics	(f, b)			1 hour	
EFM Unit 4	Lessons 8-10	-lesson 9 task 1 -lesson 10 task 4		1 hour	
Jolly phonics	(consolidation, j)			1 hour	
EFM Unit 5	Lessons 1-3	-lesson 1 task 3 -lesson 2 task 1 - lesson 2 task 2,3 do it without group work -lesson 3 task 1, step 3		1 hour	Week 6
Jolly phonics	(ee+or, z)			1 hour	
EFM Unit 5	Lessons 4-6	-lesson 4 task 1		1 hour	
Jolly phonics	(w, ng)			1 hour	
EFM Unit 5	Lessons 8-10	-lesson 9 task 1		1 hour	Week 7
Jolly phonics	(v, consolidation)			1 hour	
EFM Unit 6	Lessons 1-3	-lesson 2 task 1,2		1 hour	
Jolly phonics	(oo+ OO, y)			1 hour	
EFM Unit 6	Lessons 4-5			1 hour	Week 8
Jolly phonics	(x, ch, sh)			1 hour	
EFM Unit 6	Lessons 6-7	-lesson 7 task 1		1 hour	
Jolly phonics	Full revision			1 hour	Week 9 (there is no bridging in Grade 1)
EFM Unit 6	Lessons 8-9			1 hour	
EFM Unit 6	Lessons 10			1 hour	

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EFM Unit 1	Lessons 1- 3	-lesson 2 task 1 -lesson 3 task 1 -lesson 3 task 2 to be done individually -lesson 3 task 3	-To recognise words containing split digraphs (magic 'e' words). - To blend and read words spelt with a_e, i_e, o_e and u_e.	1 hour	Week 1
Jolly phonics	(ai, oa,)			1 hour	
EFM Unit 1	Lessons 4-6	-lesson 4 task 1 -lesson 5 task 2+3 -lesson 6 task 2	-To demonstrate comprehension by matching words and pictures	1 hour	
Jolly phonics	Reading 1 (1+2)		-To distinguish long and short vowel sounds in words.	1 hour	
EFM Unit 1	Lesson 7-10	-lesson 8 task 3 -lesson 9 task1+2 -lesson 10 task 3 step 3	-To identify and name colours, shapes, toys, clothes, furniture, and classroom objects	1 hour	Week 2
Jolly phonics	(ie, ou)		-To follow oral instructions	1 hour	
EFM Unit 2	Lessons 1-2	Lesson 2 task 3	-To describe colour of objects	1 hour	
Jolly phonics	Reading 2 (1+2)		-To talk about size and quantity and write 1-100 -To count	1 hour	
EFM Unit 2	Lessons 3-5	-lesson 5 task 2	-To identify people from physical description	1 hour	Week 3
Jolly phonics	(consolidation, oi)		-To contradict and correct information	1 hour	
EFM Unit 2	Lessons 6-10	-lesson 7 -lesson 8 task 3 -lesson 9 task 1+2 -lesson 9 task 3 step 3+4 -lesson 10 task 1+ 3+4	-To read and listen about daily routines -To identify times of the day -To tell the time	1 hour	

Jolly phonics	(ue, er)		<ul style="list-style-type: none"> -To ask for things politely -To describe actions -To write names of school areas -To identify and name different forms of transportation -To describe location using prepositions -To describe the weather -To identify seasons and their clothes -To name days of the week -To describe seasonal routines 	1 hour	Week 4
EFM Unit 3	Lessons 1-3	-lesson 2 task 2 -lesson 3 task 1+2		1 hour	
Jolly phonics	(ar, consolidation)			1 hour	
EFM Unit 3	Lessons 4-5	-lesson 5 task 1+2		1 hour	
Jolly phonics	Reading 3 (1+2)			1 hour	Week 5
EFM Unit 3	Lessons 6-8	-lesson 6 task 1 -lesson 6 task 3 to be done individually -lesson 7 task 1 -lesson 6 task 2 to be done at home -lesson 7 task 3 step 3		1 hour	
Jolly phonics	magic e			1 hour	
EFM Unit 3	Lessons 9-10	-lesson 9 task 1 -lesson 10 task 1+2+4		1 hour	
Jolly phonics	Full revision			1 hour	
EFM Unit 4	Lessons 1-3	-lesson 2 task 1+2+3 -lesson 3 task 1+2		1 hour	
EFM Unit 4	Lessons 4-6	-lesson 4 task 1+2 -lesson 5 task 3 step 2 -lesson 6 task 2+4		1 hour	
EFM Unit 4	Lessons 7-10	-lesson 8 task 1+2 -lesson 8 task 3 no pair work -lesson 9 task 1+2 -lesson 10 task 1+5		1 hour	Week 6
EFM Unit 5	Lessons 1-2			1 hour	
EFM Unit 5	Lessons 3-5	-lesson 3 task 2 step 3 -lesson 4 task 1+2 -lesson 5 task 1 -lesson 5 task 2 step 2	1 hour	Week 7	

EFM Unit 5	Lessons 6-8	-lesson 6 task 1+2 -lesson 7 task 1+2 -lesson 8 task 1+2+3		1 hour	
EFM Unit 5	Lessons 9-10	-lesson 9 task 3 -lesson 10 task 2		1 hour	
EFM Unit 6	Lessons 1-3	-lesson 2 task 3 no pair work -lesson 2 task 5 -lesson 3 task 1+2+3		1 hour	
EFM Unit 6	Lessons 4-6	-lesson 4 task 2+3 -lesson 5 task 1+2+3 -lesson 6 task 1+2+3+5		1 hour	
EFM Unit 6	Lessons 7-10	-lesson 7 -lesson 8 task 1 -lesson 9 task 1 -lesson 10 task 1+2+3		1 hour	
EFM	Full revision			1 hour	
EFM	Full revision			1 hour	
				Week 8	

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Unit 1 Birthdays	Lessons 1- 2	Taught	<ul style="list-style-type: none"> • Say the names of the alphabet • Write whole words personal information • Read words • Spell words 	30 minutes	
	Task 3 Task5 Task4 SB(P3) Act.1	Cancelled	<ul style="list-style-type: none"> • Identify diagraphs in words • Form lower case alphabet letters 		
	Lessons 3- 4	Taught	<ul style="list-style-type: none"> • Recognise Punctuation • Read words • Read questions about quantity • Read and write numbers, words • Write questions • Spell words 	1 hour	
	Task1 Task 4	Cancelled	<ul style="list-style-type: none"> • Review what they have learned 		
	Lessons 5- 6	Taught	<ul style="list-style-type: none"> • Read and follow instructions • Use conventions of card writing • Use punctuation correctly • Write questions and answers 	1 hour	
	Task2 SB(P.66) Task3 SB(p.5)	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Form upper-case letters 		
	Lesson 7- 8	Taught	<ul style="list-style-type: none"> • Ask and answer questions • Read sentences • Read questions • Write questions and answers • Spell and write words 	30 minutes	
	Task 4		<ul style="list-style-type: none"> • Form upper- and lower-case letters 		

		Task1 Task4 SB(p.6 act.2) Task5 SB(p.6 act.3)	<ul style="list-style-type: none"> • Read whole words 		
	Lesson 9- 10	Taught	<ul style="list-style-type: none"> • Listen and follow a dialogue • Thank people politely • Make polite requests • Spell and write words • Ask yes/no questions • Read yes/no questions 	30 minutes	
	Task 4 Task1 Task2 SB(p.66) Task 4	Cancelled	<ul style="list-style-type: none"> • Name the alphabet letters • Spell and write words 		
	Lessons 11- 12	Taught	<ul style="list-style-type: none"> • Understand and use conventions of letter writing • Read a letter • Use punctuation • Write a thank you letter • Listen and identify months of the year • Read a letter • Write words 	1 hour	
	Task2 SB(p.66) Task 4 Task1 Task4	Cancelled	<ul style="list-style-type: none"> • Spell and write words 		
	Lesson 13-14	Taught	<ul style="list-style-type: none"> • Listen and understand questions and answer • Ask and answer questions about birthdays • Use punctuation • Write words • Find and write spelling words • Complete sentences 	1 hour	
		Task3 Task1 Task2 SB(p.8)Act.2	<ul style="list-style-type: none"> • Draw handwriting patterns 		

Unit 2 The Circus	Lessons 1- 2	Taught	<ul style="list-style-type: none"> • Listen and follow songs • Read sentences • Write words • Spell words • Read questions about cloths 	30 minutes	
	Task 4 Task5 SB(p.12 Act.2) Task6	Cancelled	<ul style="list-style-type: none"> • Identify and use words with diagraphs 		
	Lessons 3- 4	Taught	<ul style="list-style-type: none"> • Read short texts • Spell and write words • Listen and understand questions 	30 minutes	
	Task 4 (the song) Task 5 Task 2 SB(p.66)	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Join letters • 		
	Lessons 5-6	Taught	<ul style="list-style-type: none"> • Write whole words • Read and follow instructions • Read longer descriptions • Use and write pronouns in sentences • Write whole words 	1 hour	
	Task 2 SB(p.69) Task 1 Task4	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Read words and phrases 		
	Lessons 7- 8	Taught	<ul style="list-style-type: none"> • Listen and follow descriptions of cloths • Read words and phrases • Complete a short description • Read questions • Spell and write words 	1hour	
	Task 5 Task 1	Cancelled	<ul style="list-style-type: none"> • Review • Introduction 		
	Lessons 9- 10	Taught	<ul style="list-style-type: none"> • Read short texts • Spell and write words • Read words, phrases, and longer texts • Listen and follow longer descriptions 	1 hour	

	Task5 Task1 Task2 SB(p.66) Task3 CB(P.19 Act.2)	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Review and introduction • Ask and answer questions about appearance 		
	Lessons 11- 12	Taught	<ul style="list-style-type: none"> • Ask and answer questions about appearance • Read longer descriptions • Complete a short paragraph • Write a paragraph 	30 minutes	
	Task2 SB (p.69) Task1 Task4	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Introduction and review 		
	Lessons 13-14	Taught	<ul style="list-style-type: none"> • Write words and phrases • Write sentences • Read short texts • Find and write the spelling of words • Use spelling words to complete sentences • Complete a number sequence 	1 hour	
	Task2 SB(P.16 Act 1) Task 3 Task4 Task 1	Cancelled	<ul style="list-style-type: none"> • Join letters • Reading texts • Review • Introduction 		
Unit 3 Big or Small	Lessons 1- 2	Taught	<ul style="list-style-type: none"> • Ask and answer questions about height and size • Read words and phrases • Read questions • Write answers • Answer questions about position • Write questions • Spell and write words 	1 hour	

	Task3(step1)SB(P.20 Act.1) Task1 Task3	Cancelled	<ul style="list-style-type: none"> • Join letters • Introduction • Review 		
	Lessons 3- 4	Taught	<ul style="list-style-type: none"> • Recognise multiples • Listen and follow questions and answers about height • Ask and answer questions about height • Write measurements • Spell and write words • Read short texts 	1 hour	
	Task5 Task1 Task2 SB(P.67)	Cancelled	<ul style="list-style-type: none"> • Review • Introduction • Spell and write words 		
	Lessons 5- 6	Taught	<ul style="list-style-type: none"> • Say height measurements • Read height measurements • Ask and answer questions about height • Read questions about height • Write measurements • Read and write questions with Who..? 	1 hour	
	Task2 SB(P.69) Task4 Task1 Task2 SB(P.21 Act.2)	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Review • Introduction • Identify words with diagraphs 		
	Lesson 7- 8	Taught	<ul style="list-style-type: none"> • Identify parts of the body • Compare height and size • Read words and phrases • Read comparative sentences • Write words and phrases • Talk about agreement of pronoun and verb • Write verbs in sentences • Listen and understand narratives • Spell and write words 	1 hour	

	Task2 Task5 Task1	Cancelled	<ul style="list-style-type: none"> • Sing a song • Review • Introduction 		
	Lesson 9- 10	Taught	<ul style="list-style-type: none"> • Write a paragraph • Spell and write words • Take part in reading a story • Read instructions 	30 minutes	
	Task4 Task 1 Task2 SB(P.67)	Cancelled	<ul style="list-style-type: none"> • Review • Introduction • Spell and write words 		
	Lessons 11- 12	Taught	<ul style="list-style-type: none"> • Retell a story using puppets • Read short stories 	30 minutes	
	Task 2 SB (P.69) Task 1	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Introduction 		
	Lessons 13-14	Taught	<ul style="list-style-type: none"> • Talk about how to compare two things • Write sentences • Spell and write words • Use spelling words to complete sentences 	30 minutes	
	Task3 SB(P.25 Act.1) Task4 Task1	Canceled	<ul style="list-style-type: none"> • Join letters • Review • Introduction 		
Unit 4 Machines	Lessons 1- 2	Taught	<ul style="list-style-type: none"> • Listen and follow a dialogue about machines • Identify and name machines • Read words and phrases • Spell and write words • Ask and answer questions read words and phrases 	30 minutes	
	Task 2 SB (P.29 Act.2) Task3 Task 1	Cancelled	<ul style="list-style-type: none"> • Identify and spell the /dʒ/ sound • Review • Introduction 		
	Lessons 3- 4	Taught	<ul style="list-style-type: none"> • Listen and identify machines • Read short texts 	30 minutes	

			<ul style="list-style-type: none"> • Spell and write words • Read words and phrases • Write words 		
	Task5 Task1 Task2 SB(P.67) Task4 SB(P. 30 Act.1)	Cancelled	<ul style="list-style-type: none"> • Review • Introduction • Spell and write words • Join letters 		
	Lessons 5- 6	Taught	<ul style="list-style-type: none"> • Read words and phrases • Sort objects • Write words • Recognise singular and plural • Read instructions • Write sentences 	1 hour	
	Task2 SB(P.70) Task5 Task1 Task3 CB(P.35 Act.1)	Cancelled	<ul style="list-style-type: none"> • Write words • Review • Introduction • Listen and follow instructions 		
	Lesson 7- 8	Taught	<ul style="list-style-type: none"> • Ask for telephone numbers • Talk about road safety • Read advice • Name different machines • Talk about dangerous machines • Read and follow story • Spell and write words 	1 hour	
	Task 4 Task1	Cancelled	<ul style="list-style-type: none"> • Listen and write telephone numbers • Say telephone numbers • Review • Introduction 		
	Lesson 9- 10	Taught	<ul style="list-style-type: none"> • Give opinions • Identify types of questions • Read questions • Write questions • Read advice • Spell and write words 	1 hour	

	Task5 Task1 Task2 SB(P.67) Task3 CB(P.38 Act 1&2)	Cancelled	<ul style="list-style-type: none"> • Review • Introduction • Spell and write words • Read instructions • Write sentences 		
	Lessons 11- 12	Taught	<ul style="list-style-type: none"> • Write machines words • Read short texts • Write instructions in sequence 	30 minutes	
	Task2 SB(P.70) Task5 Task1	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Review • Introduction 		
	Lessons 13-14	Taught	<ul style="list-style-type: none"> • Write instructions • Write sentences • Use spelling words to complete sentences • Read words and phrases 	1 hour	
	Task4 Task1 Task3 SB(p.36 Act.1,2)	Cancelled	<ul style="list-style-type: none"> • Review • Introduction • Write words 		

Unit 5 Minibeasts	Lessons 1- 2	Taught	<ul style="list-style-type: none"> • Listen to identify minibeasts <ul style="list-style-type: none"> • Read words • Ask and answer questions about a picture <ul style="list-style-type: none"> • Spell and write words 	30 minutes	
	Task3 Task1 Task 4	Cancelled	<ul style="list-style-type: none"> • Review • Introduction • Identify and name minibeasts 		
	Lessons 3- 4	Taught	<ul style="list-style-type: none"> • Listen and follow a story • Identify and name food items <ul style="list-style-type: none"> • Read words • Spell and write words <ul style="list-style-type: none"> • Write words • Name the days of the week 	1 hour	
	Task4	Cancelled	<ul style="list-style-type: none"> • Review 		

Task1 Task2 SB(p.68)		<ul style="list-style-type: none"> • Read statements about order <ul style="list-style-type: none"> • Introduction • Spell and write words 		
Lessons 5- 6	Taught	<ul style="list-style-type: none"> • Sing a song • Read words and phrases • Write words and phrases • Name days of the week • Identify and use 'is and are' <ul style="list-style-type: none"> • Write sentences 	1 hour	
Task2 SB(P.70) Task4 Task1 Task 3	Cancelled	<ul style="list-style-type: none"> • Spell and write words <ul style="list-style-type: none"> • Review • Introduction • Read short texts 		
Lesson 7- 8	Taught	<ul style="list-style-type: none"> • Read and understand the diagram about life cycle • Identify and use words that sequence events <ul style="list-style-type: none"> • Write about process • Read about process • Spell and write words 	30 minutes	
Task2 Task4	Cancelled	<ul style="list-style-type: none"> • Identify different ways to spell /l:/ <ul style="list-style-type: none"> • Review • Read words and phrases • Write word and phrases and sentences 		
Lesson 9- 10	Taught	<ul style="list-style-type: none"> • Write a list using commas • Write about the life cycle of a minibeast <ul style="list-style-type: none"> • Spell and write words • Listen and understand descriptions <ul style="list-style-type: none"> • Describe a butterfly • Read descriptions <ul style="list-style-type: none"> • Write words • Read sentences 	1 hour	
Task4 Task5 Task1 Task2 SB(P.68)	Cancelled	<ul style="list-style-type: none"> • Listen to a longer text for specific information <ul style="list-style-type: none"> • Review • Introduction • Spell and write words 		

	Task3		<ul style="list-style-type: none"> • Read words 		
	Lessons 11- 12	Taught	<ul style="list-style-type: none"> • Write sentences • Read short texts • Sing a song 	30 minutes	
	Task2 SB (P.70) Task5 Task1 Task3 SB(p.44)	Cancelled	<ul style="list-style-type: none"> • Spell and write words <ul style="list-style-type: none"> • Review • Introduction • Write about process 		
	Lessons 13-14	Taught	<ul style="list-style-type: none"> • Describe a butterfly • Read words and phrase • Write a description • Use spelling words to complete sentences • Spell and write words 	30 minutes	
	Task 3 Task4 Task1 Task3 SB(P.46 Act.1,2)	Cancelled	<ul style="list-style-type: none"> • The song • Review • Introduction • Use commas 		
Unit 6 Homes	Lessons 1- 2	Taught	<ul style="list-style-type: none"> • Listen to and answer questions about a house • Talk about the importance of a home <ul style="list-style-type: none"> • Identify and name different rooms <ul style="list-style-type: none"> • Read words and phrases • Listen and understand description • Identify and name household objects <ul style="list-style-type: none"> • Spell and write words 	1 hour	
	Task4 Task1 Task3 SB(P.49 Act.1) Task4 Task6	Cancelled	<ul style="list-style-type: none"> • Review • Introduction • Recognise and use a spelling pattern 		
	Lessons 3- 4	Taught	<ul style="list-style-type: none"> • Listen and understand descriptions <ul style="list-style-type: none"> • Describe a home • Spell and write words 	30 minutes	

			<ul style="list-style-type: none"> • Write a description 		
Task5 Task1 Task2 SB(p.68)	Cancelled		<ul style="list-style-type: none"> • Review • Introduction • Read short text • Spell and write words 		
Lessons 5- 6	Taught		<ul style="list-style-type: none"> • Write a description • Listen and understand questions <ul style="list-style-type: none"> • Write questions • Ask and answer questions about locations <ul style="list-style-type: none"> • Read words • Read questions about locations 	1 hour	
Task2 SB (P.70) Task 4 Task5 Task1 Task2	Cancelled		<ul style="list-style-type: none"> • Spell and write words • Read short texts • Review • Introduction • Identify and name household objects 		
Lesson 7- 8	Taught		<ul style="list-style-type: none"> • Read words • Write sentences • Answer questions about location • Answer questions about colour <ul style="list-style-type: none"> • Read words • Spell and write words 	1 hour	
Task4 Task1	Cancelled		<ul style="list-style-type: none"> • Review • Introduction • Read description • Listen and follow rules • Write a description 		
Lesson 9- 10	Taught		<ul style="list-style-type: none"> • Read rules • Write contrasting statement (BUT) <ul style="list-style-type: none"> • Spell and write words • Listen and understand questions and answers 	30 minutes	
Task5	Cancelled		<ul style="list-style-type: none"> • Review 		

	Task1 Task2 SB(P.68) Task3 CB(P.57 Act 2)		<ul style="list-style-type: none"> • Introduction • Spell and write words • Talk about people are doing now • Listen and follow a song 		
	Lessons 11- 12	Taught	<ul style="list-style-type: none"> • Listen and understand opinions about preferences <ul style="list-style-type: none"> • Listen to a song • Ask and answer questions about activities <ul style="list-style-type: none"> • Write rules 	30 minutes	
	Task2 SB(P.70) Task4 Task5 Task 1	Cancelled	<ul style="list-style-type: none"> • Spell and write words • Listen to the song <ul style="list-style-type: none"> • Review • Introduction 		
	Lessons 13-14	Taught	<ul style="list-style-type: none"> • Use spelling words to complete sentences <ul style="list-style-type: none"> • Spell and write words • Read short texts 	30 minutes	
	Task2 Task4 Task5	Cancelled	<ul style="list-style-type: none"> • Read words and sentences <ul style="list-style-type: none"> • Read texts • Review 		

Subject: English	
Grade: 4 A	
Number of lessons per week: 7	Number of teaching hours per week: 4
Number of teaching hours for semester one: 64	Number of teaching hours after deletion: 32

Unit/ Theme	Lesson/ Topic	Status (Cancelled activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
Unit 1	1-3		Identify and name classroom objects Talk about what people are doing Give personal opinion Talk about verbs Write and spell sounds Write a paragraph	1 hour	Week 1
	4-6			1 hour	
	7-9	Lesson 8 task 3 Lesson 8 task 4		1 hour	
	10-12			1 hour	
Unit 2	1-3		Identify and name family members Identify and name facial features Describe people Describe and compare heights Read words and phrases	1 hour	Week 2
	4-6	Lesson 6 task 3		1 hour	
	7-9			1 hour	
	10-12			1 hour	
Unit 3	1-3	Lesson 3 task 3	Identify and name rooms Identify and name household objects Ask and answer questions about activities in the home Talk about actions Write negative statements	1 hour	Week 3
	4-6	Lesson 6 task 2		1 hour	
	7-9			1 hour	
	10-12	Lesson 10 task 3		1 hour	
Unit 4	1-3	Lesson 3 task 3	Identify and name places in a country Identify and name jobs Say clock times Talk about the past tense Write a paragraph	1 hour	Week 4
	4-6	Lesson 4 task 3 Lesson 6 task 2		1 hour	
	7-9	Lesson 4 task 3		1 hour	
	10-12			1 hour	

Unit 5	1-3		Talk about duration of daily activities Identify and name healthy habits Talk about order of events Make and refuse offers Talk about a balanced diet Read facts	1 hour	Week 5
	4-6	Lesson 6 task 3		1 hour	
	7-9	Lesson 9 task 4		1 hour	
	10-12	Lesson 11 task 2		1 hour	
Unit 6	1-3	Lesson 1 task 2 Lesson 2 task 4	Identify and name dinosaurs Ask and answer questions Give about past dates Read large numbers Read timelines Read factual texts Write sentences	1 hour	Week 6
	4-6	Lesson 4 task 3 Lesson 5 task 3		1 hour	
	7-9	Lesson 7 task 4 Lesson 8 task 3		1 hour	
	10-12	Lesson 10 task 4 Lesson 11 task 2		1 hour	
Supplementary unit	1	Sami's diary CB 58 Naila's diary CB 59	Talk about action {verb+ing} Gove descriptions Talk about events in the past Talk about what people did Talk about past dates Read words and phrases Read a diary Read a story Write sentences Write descriptions	1 hour	Week 7
	2	The missing banana CB 60 Present and past verbs CB 62 Same sounds CB 62		1 hour	
	3	When I was young CB 63 The story of chicken Licken CB64		1 hour	
	4	Acting out CB 67		1 hour	
Supplementary unit	5	Stories CB 45 Apostrophes CB 45		1 hour	Week 8
	6	The 'ing' Game CB 46 Descriptions CB 47		1 hour	
	7	'All about me' SB 48 The 'oo' words SB 48		1 hour	
	8	Jobs +changing sentences SB 49 Marwan's Day SB 50		1 hour	

المحتوى التدريسي لمناهج اللغة الإنجليزية للفصل الدراسي الأول (العام الدراسي ٢٠٢٠/٢٠٢١م) في ظل الوضع الحالي لجائحة (كوفيد ١٩)

للصفوف (٥ - ١٠)

مادة اللغة الإنجليزية

Subject: English	
Grade: 5 A	
Number of lessons per week: 5	Number of teaching hours per week: 3 hrs
Number of teaching hours for semester one: 3*16=48 hrs	Number of teaching hours after deduction: 48/2=24

Unit/ Theme	Lesson/ Topic	Status (Cancelled Activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
Unit 1: Welcome to English	Lessons (1-2) Reading and Understanding	CB p2 Act1 CB p3 Act5 SB p3 Act4	<ul style="list-style-type: none"> • talk about classroom objects and school subjects talk about what they and other people like and dislike doing 	1 hr	
	Lessons (3-4) Grammar	SB p3 Act5	<ul style="list-style-type: none"> • make statements, ask and answer questions about past events • read descriptions of past events 	1 hr	
	Lessons (5-6) Listening and Speaking	CB p6 Act1 CB p7 Act4 SB p7 Act5	<ul style="list-style-type: none"> • recognise and use past forms of regular and irregular verbs • spell the past tenses of some key verbs • differentiate between past verb ending sounds 	1 hr	
	Lessons (7-8) Writing	CB p8 Act2	<ul style="list-style-type: none"> • recognise and use alphabetical order using first, second and third letters 	1 hr	
	Lessons (9-10) Project	CB p10 Act1	<ul style="list-style-type: none"> • plan their writing • give a mini-presentation • make a dictionary page 	1 hr	
Unit 2:	Lessons (1-2) Reading and Understanding	SB p13 Act3 SB p13 Act4	<ul style="list-style-type: none"> • talk about children in other countries • transfer information onto a chart 	1 hr	

Kids like us	Lessons (3-4) Grammar	SB p15 Act5	<ul style="list-style-type: none"> talk about their own and other children's likes and dislikes talk about daily routines using the present simple 	1 hr	
	Lessons (5-6) Listening and Speaking	SB p19 Act4 SB p16 Act1-2	<ul style="list-style-type: none"> ask, answer and make statements about children's daily routines spell plural nouns: words ending in -x, -s, -ch, -sh 	1 hr	
	Lessons (7-8) Writing	CB p21 Act4	<ul style="list-style-type: none"> write a description of their daily life practice words into categories plan and write an email with personal information 	1 hr	
	Lessons (9-10) Project	SB p20 Act1 SB p20 Act3	<ul style="list-style-type: none"> categorise plural words according to the sound of their endings give a mini-presentation do a project (do a survey and write a paragraph) 	1 hr	
Unit 3: Growing Up	Lessons (1-2) Reading and Understanding	SB p23 Act3	<ul style="list-style-type: none"> predict the content of a reading text talk about how living things change and grow understand and practice using 'can' and 'can't' 	1 hr	
	Lessons (3-4) Grammar	CB p28 Act1 CB p28 Act4	<ul style="list-style-type: none"> write sentences about what people can and can't do categorise activities 	1 hr	
	Lessons (5-6) Listening and Speaking	CB p31 Act4	<ul style="list-style-type: none"> do a survey about what their friends can and can't do give a mini-presentation 	1 hr	
	Lessons (7-8) Writing	CB p33 Act3 SB p29 Act4	<ul style="list-style-type: none"> understand and use time sequence words write a paragraph about what they do after school 	1 hr	

	Lessons (9-10) Project	SB p30 Act1-3	<ul style="list-style-type: none"> plan and make an information page about an Omani animal (pair project) categorise words according to long and short 'a' sounds 	1 hr	
Unit 4: Going Places	Lessons (1-2) Reading and Understanding	SB p33 Act3	<ul style="list-style-type: none"> read information from a tourist information website ask and answer questions about plans for the week make and respond to suggestions analyse the language of making, accepting and refusing suggestions discuss things to do in their city, town or area give a mini-presentation analyse the structure of a paragraph write a paragraph by following a format add capital letters to proper nouns spell words with double letters design a webpage about a place in Oman (group project) categorise words into short or long 'oo' sounds 	1 hr	
	Lessons (3-4) Grammar	CB p40 Act2		1 hr	
	Lessons (5-6) Listening and Speaking	CB p43 Act3 SB p37 Act4		1 hr	
	Lessons (7-8) Writing	CB p44 Act2 CB p45 Act5 SB p38 Act1		1 hr	
	Lessons (9-10) Project	CB p47 Act3 SB p40 Act1-3		1 hr	
Unit 5: Friendship	Lessons (1-2) Reading and Understanding	CB p51 Act3	<ul style="list-style-type: none"> talk about friendship and what makes a good friend categorise positive and negative adjectives relating to friendship use question words practice asking and answering questions using question words read and discuss stories 	1 hr	
	Lessons (3-4) Grammar	CB p52 Act1 CB p53 Act4		1 hr	

	Lessons (5-6) Listening and Speaking	CB p54 Act3	<ul style="list-style-type: none"> • find out information about a friend and give a mini-presentation • read and analyse a paragraph • find and correct errors in their own and a partner's work 	1 hr	
	Lessons (7-8) Writing	CB p57 Act3 CB p57 Act4	<ul style="list-style-type: none"> • plan and write a paragraph • make a poster about friendship rules (group project) • read and discuss a poem • practice working with syllables 	1 hr	

*Note: Please note that the distribution of the lessons is based on the teacher book and the "let's Read" section is deleted.

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Subject: English	
Grade: 6A	
Number of lessons per week: 5	Number of teaching hours per week: 3 hrs
Number of teaching hours for semester one: 3*16=48 hrs	Number of teaching hours after deduction: 48/2=24

Unit/ Theme	Lesson/ Topic	Status (Cancelled Activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
Unit 1: Creative Crafts	Lessons (1-2)	. CB p. 2 (act. 2)	. Ask for and give personal information about themselves and others (R)	1 hr	
	Lessons (3-5)	SB p. 3 (act. 4)	. Ask for and give information describing objects, where they are from and what they are made of (R)	1 hr	
	Lessons (6-8)	. SB p. 6 (act. 2&3)	. Read and understand factual information	1 hr	
	Lessons (9-11)	. CB p. 7 (act. 2)	. Read and understand a variety of texts for specific information and general understanding	1 hr	
	Lessons (12-14)	_____	. Listen to a variety of texts for specific information and general understanding	1 hr	

			<ul style="list-style-type: none"> . Follow a sequence of written instructions . Write short factual information about Omani crafts . Understand and use the verb 'to be' . Recognise and use common conventions for punctuation . Recognise and use the 'p' sound in common words 		
Unit 2: Communication	Lessons (1-2)	. CB p. 12 (act. 2)	. Understand and talk about different ways of communicating	1 hr	
	Lessons (3-5)	. CB p. 14 (act. 2) . SB p. 16 (act. 3)	. Ask and answer questions about the meaning of symbols	1 hr	
	Lessons (6-8)	. SB p. 19 (act. 2)	. Ask and answer questions about how they and other people feel	1 hr	
	Lessons (9-11)	. SB p. 21 (act. 4)	. Use their voice, body and gesture to convey meaning	1 hr	

	Lessons (12-14)	. CB p. 21 (act. 3&4)	<ul style="list-style-type: none"> . Listen to a variety of texts for specific information and general understanding . Write instructions to match symbols . Read and understand a variety of factual texts about methods of communication . Read and understand a biography . Recognise and understand paragraph structure . Recognise and use intonation to convey meaning 	1 hr	
Unit 3: Fitness Fun	Lessons (1-2)	_____	. Understand and talk about fitness and health	1 hr	
	Lessons (3-5)	. SB p. 28 (act. 1) . SB p. 29 (act. 3)	. Give oral instructions	1 hr	
	Lessons (6-8)	. CB p. 28 (act. 1&2)	. Understand more complex oral instructions	1 hr	
	Lessons (9-11)	. CB p. 30 (act. 1&2)	. Understand more complex written instructions	1 hr	

	Lessons (12-14)	. CB p. 31 (act. 2&3)	<ul style="list-style-type: none"> . Read and understand a variety of factual texts about fitness and health . Write positive and negative instructions . Write instructions for an exercise routine . Read and understand simple definitions . Recognise and use apostrophes in contractions . Recognise and use the soft and hard 'ow' sound in common words . Listen to a variety of texts for specific information and general understanding 	1 hr	
Unit 4: Survival	Lessons (1-2)	. SB p. 38 (act. 3)	. Make statements and ask and answer questions about the past (R)	1 hr	
	Lessons (3-5)	. SB p. 41 (act. 2)	. Recognise and use past forms of regular and irregular verbs (R)	1 hr	
	Lessons (6-8)	. CB p. 36 (act. 3)	. Make and respond to suggestions about	1 hr	

	Lessons (9-11)	. SB p.44 (act. 1)	<p>survival</p> <p>. Understand and talk about survival</p>	1 hr	
	Lessons (12-14)	. SB p. 46 (act. 2&4) . CB p. 40 (act. 1)	<p>. Listen to a variety of texts for specific information and general understanding</p> <p>. Read and understand a variety of texts for specific information</p> <p>. Read and understand a story about survival</p> <p>. Read and understand story structure- beginning,, middle and end</p> <p>. Read and understand simple definitions</p> <p>. Write statements and answers about events in the past using 'did' and 'didn't'</p> <p>. Recognise and use indefinite articles</p> <p>. Recognise and use the soft and hard 'th' sound in common words</p>	1 hr	
Unit 5: The World of Work	Lessons (1-2)	. CB p. 42 (act. 2)	. Talk about jobs they and their fiends want	1 hr	

	Lessons (3-5)	. SB p. 51 (act. 2) . CB p. 43 (act. 2)	to do . Talk about jobs their family members do	1 hr	
	Lessons (6-8)	. CB p. 46 (act. 2&3)	. Read and understand information about a variety of jobs and related skills and activities	1 hr	
	Lessons (9-11)	. CB p. 48 (act. 1)	. Understand and talk about time	1 hr	
	Lessons (12-14)	. CB p, 50 (act. 1)	. Understand and use the question form of the verb in the present tense . Plan their writing . Write a simple report . Recognise and use the concept of syllabification . Listen to a variety of texts for specific information and general understanding	1 hr	

Subject: English	
Grade: 7A	
Number of lessons per week: 5	Number of teaching hours per week: 3 hrs
Number of teaching hours for semester one: 3*16=48 hrs	Number of teaching hours after deduction: 48/2=24

Unit/ Theme	Lesson/ Topic	Status (Cancelled Activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
Unit 1: Happy Holidays	Lessons (1-2)	. photocopiable page 149 (Writing Route)	. Talk about their holidays . Ask and answer questions about their own and other people's holidays	1 hr	
	Lessons (3-5)	. CB p. 5 (act. 3) . SB p. 4 (act. 2) . SB p. 5 (act. 5)	. Listen to a variety of texts for specific information and general understanding about what people did on holiday	1 hr	
	Lessons (6-8)	. CB p. 7 (act. 3) . SB p. 6 (act. 3 + p.97) . SB p. 7 (act. 1-3)	. Read and understand a variety of texts for specific information and general understanding about what people did on holiday	1 hr	
	Lessons (9-11)	. Reading race (Holiday Fun Check) . SB p. 9 (act. 1-2) . SB p. 10 (act. 1-3)	. Write a short description about what people did for their holidays using the past simple	1 hr	
	Lessons (12-14)	. Reading Race . SB p. 13 (act. 3) . SB p. 93)	. Understand and talk about actions happening in the past using the past continuous . Write a postcard . Recognise and use the past tense endings / t / and / d / and / ld / of regular verbs	1 hr	
Unit 2:	Lessons (1-2)	. SB p. 16 (act. 1&2)	<ul style="list-style-type: none"> • Talk about different ways of understanding • Talk about likes and dislikes 	1 hr	

Great Thinkers	Lessons (3-5)	. CB p. 15 (act. 3) . CB p. 16 (act. 1) . SB p. 91	<ul style="list-style-type: none"> • Understand and talk about famous people • Read and understand factual information about famous people 	1 hr	
	Lessons (6-8)	. CB p. 17 (act. 1) . CB p. 18 (act. 1 & 2) . SB p. 20 (act. 1& 2) . SB p. 21 (act. 3) . SB. P. 117	<ul style="list-style-type: none"> • Listen to a variety of texts for specific information and general understanding 	1 hr	
	Lessons (9-11)	. CB p. 19 (act. 1) . CB p. 20 (act. 2) . CB p. 21 (act. 1) . SB p. 23 (act. 2) . SB p. 24 (act. 1)	<ul style="list-style-type: none"> • Write a simple biography • Plan their writing 	1 hr	
	Lessons (12-14)	. CB p. 24 (act. 2) . SB p. 25 (act. 1& 2) . SB p. 26 (act. 1& 2) . SB p. 27 (act. 1& 2) . Reading race (Great Thinkers)	<ul style="list-style-type: none"> • Recognise and use the concept of syllabification 	1 hr	
Unit 3: Exciting Environment	Lessons (1-2)	. SB p. 30 (act. 2) . SB p. 113 & 115	<ul style="list-style-type: none"> • Understand and talk about different environments • Ask and answer questions giving factual information about different environments 	1 hr	
	Lessons (3-5)	. CB p. 29 (act. 1) . CB p. 30 (act. 1) . SB p. 111	<ul style="list-style-type: none"> • Understand and use 'Wh-' question words to ask for factual information about the environment 	1 hr	
	Lessons (6-8)	. CB p. 32-33 (act. 1) . SB p. 33 (act. 2) . SB p.109 . SB p. 34 (act. 2 &3)	<ul style="list-style-type: none"> • Make comparisons about different animals and plants • Read and understand factual texts about 	1 hr	

	Lessons (9-11)	. CB p. 33 (act. 2) . CB p. 34 (act. 1) . SB p. 36 (act. 1) . SB p. 37 (act. 1-3)	the environment for specific information . Listen to oral texts about the environment containing factual information for specific information and general understanding	1 hr	
	Lessons (12-14)	. CB p. 36 (act. 1) . CB p. 37 (act. 2) . SB p. 39 (act. 1& 2)	. Write a factual report about an animal or plant	1 hr	
Unit 4: Super Shopping!	Lessons (1-2)			1 hr	
	Lessons (3-5)	. SB p. 46 (act. 1-3) . SB p. 47 (act. 1-2)	. Understand and talk about the price of things . Ask and answer questions about the price of things	1 hr	
	Lessons (6-8)	. CB p. 45 (act. 1&2) . CB p. 46 (act. 1) . CB p. 47 (act. 3) . SB p. 79 + 101	. Write questions and answers about the price of things . Listen to short oral texts for specific information and general understanding	1 hr	
	Lessons (9-11)	. CB p. 49 (act. 2) . SB p. 50 (act. 1) . SB p. 51 (act. 1 &3) . SB p. 53 (act. 2 &3)	. Listen to longer, more complex texts for specific information . Write a factual description about Omani money	1 hr	
	Lessons (12-14)	. SB p. 54 (act. 1) . SB p. 105 . SB p. 55 (act. 1) . SB p. 56 (act. 2)	. Recognise and identify stress patterns in two syllable words	1 hr	
Unit 5: That's entertainment	Lessons (1-2)		. Understand and talk about different kinds of entertainment . Understand and talk about different kinds	1 hr	

	Lessons (3-5)	<ul style="list-style-type: none"> . CB p. 54 (act. 1) . CB p. 55 (act. 2) . SB p. 59 (act. 2) . SB p. 61 (act. 2) 	<ul style="list-style-type: none"> of stories . Ask and answer questions about what people were doing using the past continuous 	1 hr	
	Lessons (6-8)	<ul style="list-style-type: none"> . CB p. 56 (act. 1) . CB p. 57 (act. 2-4) . SB p. 62 (act. 1-3) . SB p. 63 (act. 2) 	<ul style="list-style-type: none"> . Write questions and answers about what people were doing using the past continuous . Listen to a variety of oral texts for specific information 	1 hr	
	Lessons (9-11)	<ul style="list-style-type: none"> . SB p. 64 (act. 1&2) . SB p. 65 (act. 3) . SB p. 66 (act. 1 + Role play cards) 	<ul style="list-style-type: none"> . Read and extract specific information from a variety of texts 	1 hr	
	Lessons (12-14)	<ul style="list-style-type: none"> . SB p. 67 (act. 1-3) . SB p. 69 (act. 1) 	<ul style="list-style-type: none"> . Read and understand a detective story for pleasure . Recognise and identify the main stress in three syllable words . Identify and use the prefix 'un-' 	1 hr	

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Subject: English	
Grade: 8 A	
Number of lessons per week: 5	Number of teaching hours per week: 3 hrs
Number of teaching hours for semester one: 3*16=48 hrs	Number of teaching hours after deduction: 48/2=24

Unit/ Theme	Lesson/ Topic	Status (Cancelled activities)	Learning outcomes	Suggested implementation time	Remarks
Unit 1 More Free Time	Lessons 1- 2		<ul style="list-style-type: none"> . Familiarise students with the geography of the book . Read and understand a story . Read and understand a variety of short texts . Listen to a variety of texts for specific information and general understanding . Read and write reviews on popular activities . Compare and contrast negative and positive activities . Use too + adjective . Recognise the /ei/ sound in words . Mark sentence stress . Listen to, write and conduct an interview . Categorise vocabulary into verbs, nouns, adjectives and adverbs . Express opinions and advice . Discuss good and bad uses of time 	1 hour	
	Lessons 3- 4	<ul style="list-style-type: none"> . SB p. 4 (act. 2) . SB p. 89 . SB p. 95 		1 hour	
	Lessons 5- 7	<ul style="list-style-type: none"> . CB p. 6 positive Negative Chant . SB p. 5 (act. 4) . Portfolio task 		1 hour	
	Lesson 8- 9	<ul style="list-style-type: none"> . CB p. 7 (act. 4) . SB p. 7 (act. 2) . SB p. 87 . SB p. 93 		1 hour	
	Lesson 10- 11	<ul style="list-style-type: none"> . CB p. 8 (act. 1) . CB p. 9 (act. 3) . SB p. 9 (act. 1) . SB p. 85 		1 hour	
	Lessons 12- 14	<ul style="list-style-type: none"> . CB p. 9 (act. 4) . Dictionary page . SB p. 10 (act. 1) . R P cards 		1 hour	
	Lessons 1- 2	<ul style="list-style-type: none"> . CB p. 12 (act. 2) . SB p. 12 (act. 2) . SB p. 13 (act. 2&3) 	<ul style="list-style-type: none"> . Listen to a variety of texts and make inferences . Read and understand a longer more complex fictional story . Structure interview questions 	1 hour	
	Lessons 3- 4	<ul style="list-style-type: none"> . CB p.13 (act. 3&4) . SB p. 79 		1 hour	

Unit 2 Creatures Features	Lessons 5-7	. CB p. 17 (act. 3) . SB p. 16 (act. 1) . SB p. 17 (act. 1)	. Compare and contrast negative and positive aspects of zoos	1 hour	
	Lessons 8- 9	. CB p. 17 (act. 4) . SB p. 79	. Write their opinions on the good and bad aspects about ZOOS	1 hour	
	Lessons 10- 11	. CB p. 18 (act. 1) . Comparative dominoes cards . SB p. 79	. Recognise the /ə/ sound in words . Make comparisons using 3 syllable adjectives . Identify and use 'used to	1 hour	
	Lessons 12- 14	. Reading cards . SB p. 21 (act. 2&3) . SB p. 109 . SB p. 77 L J	. Use conjunctions to build sentences . Plan and participate in a simple debate . Listen to a variety of texts for specific information and general understanding . Use dictionary skills for matching definitions	1 hour	
Unit 3 Inventors and Inventions	Lessons 1-2	. SB p. 22 (act. 1) . SB p. 107-108 . SB p. 22 (act. 3)	. Write about a process . Listen to a variety of texts for specific information and general understanding	1 hour	
	Lessons 3- 4	. SB p. 24 (act. 2) . Photocopiable page	. Identify and use passives . Identify subject and object	1 hour	
	Lessons 5- 7	. CB p. 26 (act. 2) . SB p. 26 (act. 1&2)	. Read and understand factual information about processes	1 hour	
	Lesson 8- 9	. SB p. 28 (act. 1) . SB p. 105	. Research for information . Sequence processes	1 hour	
	Lesson 10- 11	. SB p. 30 (act. 1) . SB p. 105	. Recognise the /u:/ sound in words . Categorise different materials	1 hour	
	Lessons 12- 14	. CB p. 29 (act. 2) . CB p. 30 (act. 1)	. Reflect on their learning . Write stories using the story machine . Expand sentences using adjectives and adverbs	1 hour	
	Lessons 1- 2	. CB p.32-33 (act. 2) . SB p. 32 (act.)	. Read and understand a variety of texts about great cities . Listen and understand a variety of interviews for specific information	1 hour	
	Lessons 3- 4	. SB p. 101-102		1 hour	
	Lessons 5- 7	. SB p. 36 (act. 2)	. Make comparisons between cities	1 hour	
	Lesson 8- 9	. CB p. 36-37 . SB p. 37 (act. 1)	. Define cities, towns and villages . Form, ask and answer questions about directions and	1 hour	

Unit 4 Great Cities		. SB p. 91	locations . Identify and use the present perfect . Recognise the /əv/ and /51/ sounds in words . Identify and use contrasting conjunctions . Make polite requests in a variety of situations . Write about the advantages and disadvantages between cities and villages . Read and write a variety of texts . Read a timetable and map . Use the 24-hour clock		
	Lesson 10- 11	. SB p. 99		1 hour	
	Lessons 12- 14	. SB p. 39 + photocopiable p. . SB p. 41 (act. 1)		1 hour	

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Subject: English	
Grade: 9 A	
Number of lessons per week: 5	Number of teaching hours per week: 3 hrs
Number of teaching hours for semester one: 3*16=48 hrs	Number of teaching hours after deduction: 48/2=24

Unit/ Theme	Lesson/ Topic	Status (Cancelled Activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
Unit 1: Teen Time	Lessons (1-2)	SB p2 Act1	<ul style="list-style-type: none"> • Give opinions about different teen interests and issues. • Listen to and recognise opinions and reasons • Ask and answer questions for personal information • Recognise and use common functional and idiomatic expressions • Recognise, understand and use: possessive adjectives, possessive pronouns, possessive apostrophe, conjunctions for giving reasons. • Write a longer description of a person 	1 hr	
	Lessons (3-4)	CB p2 Act2 SB p4 Act1		1 hr	
	Lessons (5-7)	CB p.4 (Act1) SB p.5 (Act 1-2)		1 hr	
	Lessons (8-9)	SB p.8 (Act 1)		1 hr	
	Lessons (10-11)	CB p.7 Act 2 SB p.9 Act 3		1 hr	
	Lessons (12-14)	SB p.11 Act 4 SB p.10 (Top Teen award)		1 hr	
Unit 2:	Lessons (1-2)	CB p.12-13 Act 1	<ul style="list-style-type: none"> • Apply objective criteria for assessing writing • Make sentences longer using clauses, adjectives and adverbs • Read and understand different semi-authentic texts 	1 hr	
	Lessons (3-4)	SB p.16 Act 2		1 hr	

Writers and Writing	Lessons (5-7)	CB p.15 Act 2 SB p.17 Act 1 SB p.17 Portfolio	<ul style="list-style-type: none"> • Write a story using a range of writing tools Use punctuation • Understand copyright and referencing conventions • Recognise and use similes, metaphors, alliteration, etc. • Identify and use the features of direct speech • Recognise and use relative clauses • Order adjectives 	1 hr	
	Lessons (8-9)	SB p.20 Act 1		1 hr	
	Lessons (10-11)	SB p.20 Act 3 SB p.21 Act 3		1 hr	
	Lessons (12-14)	SB p.22 Act 2-3 CB p.20 Act 1		1 hr	
Unit 3: Money	Lessons (1-2)	SB p.26 Act 1-2 CB p.20 Act 1	<ul style="list-style-type: none"> • Read and understand a variety of texts about money • Read and understand a story about King Midas • Write a formal letter of complaint • Plan and discuss the advantages and disadvantages of money • Give personal opinions • Listen for attitude • Read and identify topics • Understand and use multiple meanings of words • Differentiate between present simple and present perfect • Recognise and use the past perfect 	1 hr	
	Lessons (3-4)	SB p.28 portfolio		1 hr	
	Lessons (5-7)	SB p.30 Act 1-2		1 hr	
	Lessons (8-9)	SB p.31 Act 2 SB p.31 Act 3		1 hr	
	Lessons (10-11)	SB p.32 Act 2 SB p.32 Act 3 SB p.32 project		1 hr	
	Lessons (12-14)	CB p.30 Act 1 SB p.33 Act 3 SB p.35 Act 2		1 hr	
Unit 4: Space	Lessons (1-2)	SB p.39 Act 1	<ul style="list-style-type: none"> • Read and understand longer texts about space • Read and interpret a more complicated table and graphs • Write complex sentences using conjunctions 	1 hr	
	Lessons (3-4)	SB p.40 Act 2 SB p.40 portfolio		1 hr	

Lessons (5-7)	CB p.34 Act 2 SB p.41 Act 3	<ul style="list-style-type: none"> • Listen to and understand a variety of longer texts • Ask for clarification • Speak politely • Use large numbers • Identify and use adverbial clauses of time • Recognise and use reflexive pronouns • Recognise and use irregular comparatives and superlatives 	1 hr	
Lessons (8-9)	SB p.43 Act 1 SB p.43 Act 2 SB p.44 Act 2		1 hr	
Lessons (10-11)	SB p.45 Act 1		1 hr	
Lessons (12-14)	SB p.46 Act 1 SB p.47 Act 1 SB p.47 Act 2		1 hr	

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Subject: English	
Grade: 10 A	
Number of lessons per week: 6	Number of teaching hours per week: 3
Number of teaching hours for semester one: 32	Number of teaching hours after :24

Unit / THEME	LESSON/ TOPIC	STATUS Cancelled activities	OUTCOMES	TEACHING HOURS	COOMENTS
1 New media	(Lesson 1-3)	Act. 2 (CB, P.1), Act. 1 (CB, P.2), Act. 1 (SB, P.2)	<ul style="list-style-type: none"> • Read and understand a verity of reading texts • Use vocabulary related to the new media • Discuss issues related to the new media • Use expressions to give opinion • Make comparison using different comparative structures • Form and use phrasal verbs • Interpret visual data • Write a summary comparing two pie charts • Design a blog 	1hr	Week 1
	(Lesson 4-5)	Act. 2 (CB, P.4) Act. 2 (SB, P. 4) Act. 6 (SB, P. 5)		1hr	
	(Lesson 6-7)	Act. 1-2 (SB, P. 6) Act. 4 (SB, P. 7)		1hr	
	(Lesson 8-11)	Act. 6(CB, P.9) Act. 7 & 8 (SB, P. 9)		2 hrs	Week 2
	(Lesson 12-14)	/		1hr	
2 Climate change	(Lesson 1-3)	Act. 2 &4 (CB, P.13) Act. 5 (CB, P.15) Act. 2 (SB, P. 13)	<ul style="list-style-type: none"> • Read and understand a variety of reading texts 	1 hr	Week 3
	(Lesson 4-5)	Act. 2 (CB, P.16) Act. 3 (SB, P. 14)		1 hr	Week 4

		Act. 4 (CB, P. 17) Act. 6 (SB, P. 15)	<ul style="list-style-type: none"> • Listen to and respond to a variety of texts • Use vocabulary related to climate change • Construct cause and effect sentences • Form and use compound nouns • Participate in a debate • Use expression for agreeing and disagreeing • Use word stress • Write an opinion essay • Design a reusable shopping bag 		
	(Lesson 6-7)	Part 2 of Act. 2 (CB, P. 16)		1 hr	
	Lesson 8-11)	Act. 2 (CB, P.20), Act. 5 (CB, P.21)		2 hrs	
	(Lesson 12-14)	Act. 5 (CB, P.23)	<ul style="list-style-type: none"> • Participate in a debate • Use expression for agreeing and disagreeing • Use word stress • Write an opinion essay • Design a reusable shopping bag 	1 hr	Some project activities can be completed at home
3 Renewable energy	(Lesson 1-3)	Act. 2 (CB, P.25), Act. 5(SB, P. 23)	<ul style="list-style-type: none"> • Read and understand a variety of text including emails and infographic • Listen to a variety of texts • Use vocabulary related to renewable energy • Use conjunctions in writing • Participate in discussion and presentations • Recognise the different between the formal and informal language • Write a request email 	1 hr	Week 5
	(Lesson 4-5)	Act. 1 (CB, P.28) not the language focus, Use only one statement from Act. 3(SB, P. 24) Act. 1 (CB, P.29)		1 hr	Week 6
	(Lesson 6-7)	Act. 1 (CB, P.30), Act. 1(SB, P. 26)		1 hr	
	(Lesson 8-11)	Act. 2 (CB, P.32), Act. 25 (CB, P.33),		2 hrs	
	(Lesson 12-14)	/		1 hr	Some project activities can be completed at home
4 Civilisation	(Lesson 1-3)	Act. 1 & 3 (CB, P.37), Act. 5(CB, P. 38) Act. 1(CB, P. 38), Act. 5(SB, P. 33)	<ul style="list-style-type: none"> • Read and understand a variety of text including historical narratives and biographies • Use vocabulary related to civilisation 	1 hr	Week 7
	(Lesson 4-5)	Act. 2 (CB, P.40), Act. 5 (CB, P.41), Act. 6 (SB, P.25)		1 hr	Week 8

	(Lesson 6-7)	Act. 4 (CB, P.43) Act. 4 (SB, P.37)	<ul style="list-style-type: none"> • Use the passive tense to describe past events • Use adverbs of degree • Participate in discussions • Use phrases related to time • Write a biography • Produce a leaflet 	1 hr	
	(Lesson 8-11)	Act. 1 (CB, P.44) Use only some of the information in Act. 1 (CB, P.45) Act. 1 (SB, P.38)		2 hrs	
	(Lesson 12-14)	Use only two questions from part 2 Ac. 2(CB, p.46) Use only Use only two questions from Ac. 3 (CB, p.47)		1 hr	

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المحتوى التدريسي لمناهج اللغة الإنجليزية للفصل الدراسي الأول (العام الدراسي ٢٠٢٠/٢٠٢١م) في ظل الوضع الحالي لجائحة (كوفيد ١٩)

للصفين (١١ - ١٢)

مادة اللغة الإنجليزية

Subject: English Language	
Grade: 11 Core A (Engage with English)	
Number of lessons per week: 6 lessons	Number of teaching hours per week: 3 hours
Number of teaching hours for semester one: 32 hours	Number of teaching hours after Deletion: 24 hours

Theme	Unit	Status (Cancelled activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
Theme 1 Communication	Unit 1 – Reading & Understanding	CB, p.3: Time to talk WB, p.3: Act. 4	<ul style="list-style-type: none"> • consider and discuss different ways of communication, particularly body language and the Internet • analyse the structure of a reading text • practise strategies for reading a text both for gist and in detail • review usages of the present simple and present continuous • expand vocabulary associated with mobile phones and practise SMS abbreviations • practise listening for specific information • analyse the structure of a successful conversation • improve your conversational skills • examine rules for writing e-mails and analyse e-mails according to the rules • write your own e-mails 	1 hour	
	Unit 2 – Grammar	CB, p.5: Activate Your English		1 hour	
	Unit 3 – Vocabulary	WB, p.7: Act. 3		1 hour	
	Unit 4 – Listening & Speaking	WB, p.9: Act. 5		1 hour	
	Unit 5 – Writing	No deleted activities!		1 hour	
	Theme Review (WB)	No deleted activities!		1 hour	
Theme 2 Those Teenage Things	Unit 1 – Reading & Understanding	CB, p.19: Time to talk WB, p.17: Act. 5	<ul style="list-style-type: none"> • consider and discuss the changes brought about by adolescence • identify the main ideas in a reading text • develop your vocabulary by finding words with similar meanings • discuss the relationship between parents and teenagers • review usages of the past simple and past continuous • create a poem for your best friend or someone else important to you • consider and discuss Western influences on teenagers • listen to interviews and fill in information on a chart • use a simple correction code for proofreading and editing • write an informal letter to a problem page 	1 hour	
	Unit 2 – Grammar	CB, p.21: Activate Your English		1 hour	
	Unit 3 – Vocabulary	CB, p.23: Act. 4 WB, p.20: Act. 2		1 hour	
	Unit 4 – Listening & Speaking	CB, p.25: Act. 4		1 hour	
	Unit 5 – Writing	No deleted activities!		1 hour	
	Theme Review (WB)	No deleted activities!		1 hour	

Theme 3 Travelers and tourists	Unit 1 – Reading & Understanding	CB, p.35: Time to talk WB, p.31: Act. 5	<ul style="list-style-type: none"> • discuss different types of holidays and tourism • consider the differences between travellers and tourists • review usages of future tense forms • write a description of a tour • expand vocabulary associated with holidays and tourism • listen for specific information • do a role play about tourist development • make and respond to suggestions • design a tour for visitors to Oman • write a description of a trip to the Wahiba Sands desert 	1 hour	
	Unit 2 – Grammar	CB, p.37: Activate Your English		1 hour	
	Unit 3 – Vocabulary	CB, p.39: Act. 4 WB, p.35: Act. 4		1 hour	
	Unit 4 – Listening & Speaking	CB, p.41: Act. 2		1 hour	
	Unit 5 – Writing	No deleted activities!		1 hour	
	Theme Review (WB)	No deleted activities!		1 hour	
Theme 4 Innovations	Unit 1 – Reading & Understanding	CB, p.51: Time to talk	<ul style="list-style-type: none"> • consider and discuss innovations and inventions • find specific information in a reading text • do a trivia quiz • review the usage of the past passive • discuss the inventions which you consider to be most helpful and most harmful • talk about the uses and limitations of virtual reality • use prediction skills to help with understanding a listening text • consider e-shopping and the disadvantages of buying something online • read and discuss terms and conditions for joining an online DVD club • write an e-mail of complaint 	1 hour	
	Unit 2 – Grammar	CB, p.53: Activate Your English		1 hour	
	Unit 3 – Vocabulary	CB, p.55: Act. 4		1 hour	
	Unit 4 – Listening & Speaking	CB, p.57: Act. 3		1 hour	
	Unit 5 – Writing	No deleted activities!		1 hour	
	Theme Review (WB)	No deleted activities!		1 hour	

Subject: English	
Grade: 11 elective (Insight 2) A	
Number of lessons per week: 4	Number of teaching hours per week:2
Number of teaching hours for semester one: 16	Number of teaching hours after Deletion: 24

Unit/ Theme	Lesson/ Topic	Status (Cancelled activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
Unit 1 Fame	Lessons 1 SB (P>5) Act.3. SB (P>6) Act. 2,3,4 SB(P>7) Act. 5 ,7 ,6 WB (P>9) Act. 5,8	Taught	<ul style="list-style-type: none"> Giving opinions; describing a TV show read about a social media networking event 	1 hour	
	SB(P>4)1,2,3, SB (P>5) Act. 1,2,4 + SB (P>6) Act. 1+ WB (P>9) Act. 1,2,4,5,6,7,9+	Cancelled	<ul style="list-style-type: none"> Talking about personal experiences related to people who influence others 		
	Lessons 2 SB(P>8&9) Act. 5,6 WB (P>8,9) Act.3,8 WB (P>10) Act.3	Taught	<ul style="list-style-type: none"> Read news about social media influencers and reality TV Write a review Read a questionnaire about experiences 	1 hour	
	SB(P>7&8) Act. 8,9,1,2,3,4,5+WB (P>10) Act.1,2+	Cancelled	<ul style="list-style-type: none"> Listen to people talking about TV shows Choosing appropriate linguistic response 		
	Lessons 3 SB (P>10) Act. 1,2,3,4 WB(P>12) Act.2,3 SB(P>12) Act. 1 SB(P>13&14) Act.1,2,1,2	Taught	<ul style="list-style-type: none"> read and listen for details Write a review 	1 hour	
	SB (P>9&10)Act.7,8,9,10, WB(P>11)Act.4,5,6,7,8 SB(P>11&12)Act.5,6,7,8,9,10,2,3 SB(P>13&14) Act.4,5,6,7,3,3,4,1,2	Cancelled	<ul style="list-style-type: none"> Exchanging opinions Pronouncing words ending in <i>-ght</i> and <i>-ghed</i> 		

	Lesson 4 WB(P>13)Act.6,7,9+ SB(P>15&16)Act.2,4,5,6,8 WB(P>15&16) Act.1,2,4,10,11	Taught	<ul style="list-style-type: none"> • Writing a film review • Using topic sentences • Showing attitude in writing 	1 hour	
	WB (P> 12) Act.1 WB(P>13)Act.4,5 SB(P.15&16)Act.1,3,7,9,10 WB(P>14)Act.1,2,3,4	Cancelled	<ul style="list-style-type: none"> • Listen for detail • Read response 		
Unit 2 The Mind	Lessons 1 SB(P>17&18) Act.2 ,2,4 WB(P>19) Act.5,6,9	Taught	<ul style="list-style-type: none"> • Identifying detailed information • talking about recent or unfinished activities • read about clever animals 	1hour	
	WB(P>15&16) Act. 3,5,6,7,8,9,12 SB(P>17&18) Act.1,3,4,1,3 WB(P>18&19) Act.1,2,3,4,7	Cancelled	<ul style="list-style-type: none"> • use present perfect continuous • Talking about people 		
	Lessons 2 SB(P>20&21) 4,5,7,11 WB(P>20&21)Act.1,2, 5,6 SB(P>22)Act.2,3	Taught	<ul style="list-style-type: none"> • Read and listen for details about phobias • Writing a description 	1 hour	
	SB(P>19&20) Act.5,6,7,8,9,1,2,3, WB(P>20&21)Act.3,4,7 SB(P>21&22)Act.6,8,9,10,12 ,4,5 WB(P>22&23)1,2 ,5,7,8	Cancelled	<ul style="list-style-type: none"> • Use relative clauses • use question tags • Asking and answering with question tags 		
	Lessons 3 WB(P>22&23) 3 ,6,9,10 WB(P>24)Act.2,1,2 SB(P>24&25) Act. 3,4,5,1,2	Taught	<ul style="list-style-type: none"> • -read and listen for gist and detail • -Write a description of people 	1 hour	
	SB (P>23) Act.7,8,9 WB(P>24)Act.3,4 ,2 , 6,7, \ SB(P>24&25) Act,	Cancelled	<ul style="list-style-type: none"> • Question tag intonation • Asking and answering with question tags 		
	Lessons 4	Taught	<ul style="list-style-type: none"> • Organise information logically 	1 hour	

	WB(P>25)1,2,3 WB(P>26) 8,9 SB(P>27&28) Act.2,4,8,9		<ul style="list-style-type: none"> • Include percentages and numbers • write a description of data 		
	WB(P>25)4,5 WB(P.26)6,7,10 SB(P>26)Act.1,2,3,1,2 SB(P>27&28)Act.1,3,5,6,7	Cancelled	<ul style="list-style-type: none"> • Using reference words 		
Unit 3 In the past	Lessons 1 SB(P>34&35)Act.3,4 WB(P>30&31)Act.4 ,7 ,9 SB(P>36&37) Act.6,7	Taught	<ul style="list-style-type: none"> • Read about archaeological finds • Talking about the past 	1 hour	
	SB(P>33&34)Act.1,2,3,4,1,2 WB(P>30&31)Act.1,2,3,5,6,8 SB(P>35&36) Act.5,6,7,8,9,1,2,3,4,5	Cancelled	<ul style="list-style-type: none"> • Use past perfect ; verb + to+ infinitive 		
	Lessons 2 WB(P>32&33) Act.1,2,3,7 WB(P>34) Act. 1,4 SB(P>38) Act.1,3	Taught	<ul style="list-style-type: none"> • Read for gist and detail • Listening to recipe instructions 	1 hour	
	WB(P>33) Act.4,5,6 SB(P>37)Act. 8,9,10,11 WB(P>34) Act. 2,3 SB(P>38&39)Act.4,5,6,7	Cancelled	<ul style="list-style-type: none"> • Use the phrase used to • Words containing <i>ui</i> 		
	Lessons 3 SB(P>40) Act.2,3,4 SB(P>41) Act.1,2 WB(P>35) 7,10,11 WB(P>36) Act.1,2	Taught	<ul style="list-style-type: none"> • Write a recommendation • Describing a picture 	1 hour	
	SB(P>40&41) Act.1,5,6,7,3 WB(P>35) 6+ SB(P>42) Act. 1,2,2,3,4 + WB(P>36) Act.3,4	Cancelled	<ul style="list-style-type: none"> • Listen to people talking about meals 		
	Lessons 4 SB(P>43&44) 3,4, 9,10 WB(P>37&38) 1,2,3 ,9,10	Taught	<ul style="list-style-type: none"> • Writing an introduction and conclusion • Writing an opinion essay 	1 hour	

	SB(P>43&44) 1,2 ,5,8,12 WB(P>37) 4,5,6 ,7,8,11	Cancelled	<ul style="list-style-type: none"> Using progressive pronouns and substitution words identifying a situation 		
Unit 4 Careers	Lessons 1 SB(P>46) Act. 3,4,5 WB(P>40&41) Act.1,2,4, SB (P>48&49) Act. 4,5,6	Taught	<ul style="list-style-type: none"> Read about two sports personalities Talking about advantages and disadvantages Complete a mind map 	1 hour	
	SB(P>45&46) Act.1,2,3,4,1,2,7 WB(P>40&41) Act.3,5,6 SB (P>47)8,9,10	Cancelled	<ul style="list-style-type: none"> Use the future continuous tense 		
	Lessons 2 WB(P>42&43) Act. 5,6,7,8 SB(P>50) Act. 1,2,3 WB(P>44&45) Act.1,6,7, 9	Taught	<ul style="list-style-type: none"> Read about career advice Read for gist and details Making arrangements by email 	1 hour	
	SB(P.48&49)4,8,9,10 Act. 8,9,1,2,3,6 WB(P>42&43) Act1,2,3,4,	Cancelled	<ul style="list-style-type: none"> Talking about preferences learn words with /s/ and /z/ 		
	Lessons 3 WB(P>46) Act.2,4 + SB(P>52&53) 2,3 ,1,2	Taught	<ul style="list-style-type: none"> -Read for details and gist 	1hour	
	SB(P>50) Act.4 WB(P>44&45) Act. 2,3,4,5,8, SB(P>51) Act. 5,6,7,8 WB(P>46) Act.1,3 SB(P>52&53) 1,4,5,6,3+	Cancelled	<ul style="list-style-type: none"> -Listen for details 		
	Lesson 4 SB(P>55&56) Act.2,3,4,7,8 WB(P>47&48) Act. 1,3,8,9	Taught	<ul style="list-style-type: none"> Use correct language for formal writing Write a formal letter or email 	1 hour	
	SB(P>54)1,2,3,4 SB(P.55&56) 1, 5,6,9,10 WB(P>47&48) Act.2,4,5,6,7,10 SB(P>60) Act.1,2,3,4	Cancelled	<ul style="list-style-type: none"> Use references words Read for details use expressions for formal letters and emails 		

Subject: English Language	
Grade: 12 Core A (Engage with English)	
Number of lessons per week: 6 lessons	Number of teaching hours per week: 3 hours
Number of teaching hours for semester one: 32 hours	Number of teaching hours after Deletion: 24 hours

Theme	Unit	Status (Cancelled activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
Theme 1 Retail therapy	Unit 1 – Reading & Understanding	CB, p.3: Time to talk WB, p.2: Act. 2	<ul style="list-style-type: none"> practise skimming for information to improve reading skills work on using new vocabulary in sentences build up and use vocabulary associated with the world of retail and shopping practise differentiating between the past simple and past simple passive develop the ability to guess vocabulary from context practise prediction skills when dealing with a listening text acquire and use language required for expressing likes, dislikes and preferences work on improving spoken fluency through different communicative activities analyse the language used in advertisements analyse the structure of an evaluative essay practise writing an evaluative essay 	1 hour	
	Unit 2 – Grammar	CB, p.5: Act. 4 WB, p.5: Act. 5		1 hour	
	Unit 3 – Vocabulary	CB, p.7: Act. 4 WB, p.7: Act. 4		1 hour	
	Unit 4 – Listening & Speaking	CB, p.9: Act. 4		1 hour	
	Unit 5 – Writing	No deleted activities!		1 hour	
	Theme Review (WB)	No deleted activities!		1 hour	
Theme 2 Starting university	Unit 1 – Reading & Understanding	CB, p.19: Time to talk	<ul style="list-style-type: none"> learn to calculate reading speed and practise strategies for improving it practise finding specific information in a reading text build up and use vocabulary associated with university and further study review and practise the formation and usage of the past perfect tense practise using the past perfect tense in reported speech practise describing the location and features of different places acquire and use language required for asking for clarification learn to make notes when planning a piece of writing review punctuation in a piece of writing learn to check and edit a partner's letter practise writing a letter to a teacher 	1 hour	
	Unit 2 – Grammar	CB, p.21: Activate Your English		1 hour	
	Unit 3 – Vocabulary	CB, p.23: Act. 4 WB, p.21: Act. 4		1 hour	
	Unit 4 – Listening & Speaking	CB, p.25: Act. 4		1 hour	
	Unit 5 – Writing	No deleted activities!		1 hour	
	Theme Review (WB)	No deleted activities!		1 hour	
Theme 3	Unit 1 – Reading & Understanding	CB, p.35: Time to talk	<ul style="list-style-type: none"> practise scanning for information to improve reading skills 	1 hour	

Tourism and hospitality	Unit 2 – Grammar	CB, p.37: Activate Your English	<ul style="list-style-type: none"> • build up and use vocabulary associated with the tourism and hospitality industries 	1 hour	
	Unit 3 – Vocabulary	CB, p.39: Act. 4	<ul style="list-style-type: none"> • review and practise the formation and usage of the first conditional tense 	1 hour	
	Unit 4 – Listening & Speaking	WB, p.37: Act. 3	<ul style="list-style-type: none"> • improve prediction skills when dealing with a listening text • practise finding specific information in a listening text 	1 hour	
	Unit 5 – Writing	No deleted activities!	<ul style="list-style-type: none"> • work on improving spoken fluency through quizzes and role play situations 	1 hour	
	Theme Review (WB)	No deleted activities!	<ul style="list-style-type: none"> • understand and follow the stages involved in essay writing • learn to analyse the structure of a narrative essay • differentiate between general ideas and supporting details in an essay • develop the ability to sequence ideas in a narrative essay • practise writing a narrative essay 	1 hour	
Theme 4 Travel and transport	Unit 1 – Reading & Understanding	CB, p.51: Time to talk	<ul style="list-style-type: none"> • work on improving reading speed through timed reading practice 	1 hour	
	Unit 2 – Grammar	CB, p.53: Activate Your English	<ul style="list-style-type: none"> • recognise the importance of pronouns as essential cohesive devices in a text 	1 hour	
	Unit 3 – Vocabulary	CB, p.55: Act. 4	<ul style="list-style-type: none"> • build up and use vocabulary associated with travel and transport 	1 hour	
	Unit 4 – Listening & Speaking	CB, p.57: Act. 4 WB, p.51: Act. 4	<ul style="list-style-type: none"> • practise differentiating between the present perfect and present perfect continuous 	1 hour	
	Unit 5 – Writing	No deleted activities!	<ul style="list-style-type: none"> • build up and use language associated with describing trends 	1 hour	
	Theme Review (WB)	No deleted activities!	<ul style="list-style-type: none"> • acquire and use language required for asking for and giving explanations • develop the ability to use a variety of conjunctions accurately • learnt to analyse the structure of an informative essay • practise checking and editing a partner's essay draft • practise writing an informative essay 	1 hour	

Subject: English	
Grade: 12 elective A (Insight 3)	
Number of lessons per week: 4	Number of teaching hours per week: 3 hours
Number of teaching hours for semester one: 16	Number of teaching hours after 24

Unit/ Theme	Lesson/ Topic	Status (Cancelled activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
1 The arts	Lessons 1 A-1B	Ac 1(SB,P. 8)	<ul style="list-style-type: none"> • Read for gist; understanding comparative texts • Write a review • Analyse questions • Talk about time, place and result • Write an opinion essay • Listen for details • Give reasons for and against • Discuss habits • Use linking words • Understand and use present perfect simple and continuous • Use the language of 	1 hour	
	Lessons 1 C	/		1 hour	
	Lessons 1 D	/		1 hour	
	Lesson E + everyday English	Ac 6(SB,P. 8)		1 hour	
	Lesson Writing insight	/		2 hour	
2 Doing the right thing	Lessons 2 A	Ac 6 (SB,P. 21)	<ul style="list-style-type: none"> • Read to summarise • Read to report information • Talk about quantity and quality • Give opinion • Write for and against essay subjectively and objectively • Listen to summarise 	1 hr	
	Lessons 2B	Choose only one case from Ac 8 (SB,P. 23)		1 hr	
	Lessons 2C-2D	Ac 6 (SB,P. 24); Project (SB,P. 24);		1 hr	

		Ac 12 (SB,P. 27)	<ul style="list-style-type: none"> • Discuss problem • Understand and use future in the past • Understand and use model verbs in the past 		
	Lessons 2E & True story	Ac 3 (SB,P. 30)		1 hr	
	Lessons writing insight	/		2 hrs	
3 Living in the changing world	Lessons 3 A	Item 2, Ac 1 (SB,P. 38); Ac 6 (SB,P. 39)	<ul style="list-style-type: none"> • Describe data, figures and amounts • Write a description of data • Predict and describe change • Listen and make notes • Interpret and discuss graphs • Summarise a discussion • Give opinion and reasons • Use future tenses • Use future expressions 	1 hr	
	Lessons 3 B	Ac 3 (SB,P. 41)		1hr	
	Lesson 3 C	/		1hr	
	Lesson 3 D-E	Ac 5-10 (SB,P. 45); Ac 4 (SB,P. 46)		1 hr	
	Lesson writing insight	/		2 hrs	
4 Higher education	Lessons 4 A	/	<ul style="list-style-type: none"> • Reading for specific information • Write conclusions • Give examples • Write a problem solution essay • Roleplay about university life • Analyse facts about university • Discuss a survey • Discuss a report • Use question tags • Use conditions 	1 hr	
	Lessons 4 B	Ac 4 (SB,P. 53)		1hr	
	Lessons 4 C- 4D	Ac 8-11 (SB,P. 59)		1hr	
	Lesson 4E	Ac 5 (SB,P. 61)		1 hr	

	Lesson Writing insight	/		2 hrs	
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