

تم تحميل هذا الملف من موقع المناهج العُمانية



* للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/om>

* للحصول على أوراق عمل لجميع مواد الصف الخامس اضغط هنا

<https://almanahj.com/om/5>

* للحصول على جميع أوراق الصف الخامس في مادة لغة انجليزية ولجميع الفصول, اضغط هنا

<https://almanahj.com/om/5english>

* للحصول على أوراق عمل لجميع مواد الصف الخامس في مادة لغة انجليزية الخاصة بـ الفصل الأول اضغط هنا

<https://almanahj.com/om/5english1>

* لتحميل كتب جميع المواد في جميع الفصول للـ الصف الخامس اضغط هنا

<https://almanahj.com/om/grade5>

للتحدث إلى بوت على تلغرام: اضغط هنا

https://t.me/omcourse_bot

GRADE FIVE — ENGLISH LANGUAGE
SEMESTER ONE, 2019/2020, FIRST SESSION

MARKING GUIDE
TOTAL MARKS: 40
 page 1 of 5

LISTENING 1 (5mks)						LISTENING 2 (5mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)		
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	√	x	x
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	√	x	√

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	turtle	mosque	guitar	funfair	piano	doctor	desert	fireman
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)	
6. did	
7. are	
8. on /last	
9. can	
10.who	
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

GRM/ VCB (5 mks)								
11.	<input type="radio"/>	She	<input checked="" type="radio"/>	He	<input type="radio"/>	They	<input type="radio"/>	I
12.	<input type="radio"/>	are	<input type="radio"/>	am	<input checked="" type="radio"/>	is	<input type="radio"/>	does
13.	<input checked="" type="radio"/>	has	<input type="radio"/>	have	<input type="radio"/>	do	<input type="radio"/>	did
14.	<input type="radio"/>	hair	<input type="radio"/>	food	<input type="radio"/>	sport	<input checked="" type="radio"/>	sister
15.	<input type="radio"/>	rain	<input checked="" type="radio"/>	colour	<input type="radio"/>	baby	<input type="radio"/>	hand
16.	<input type="radio"/>	sea	<input type="radio"/>	seed	<input checked="" type="radio"/>	kangaroo	<input type="radio"/>	egg
17.	<input checked="" type="radio"/>	like	<input type="radio"/>	likes	<input type="radio"/>	liking	<input type="radio"/>	liked
18.	<input type="radio"/>	picture	<input checked="" type="radio"/>	park	<input type="radio"/>	map	<input type="radio"/>	bag
19.	<input checked="" type="radio"/>	and	<input type="radio"/>	first	<input type="radio"/>	can	<input type="radio"/>	in
20.	<input type="radio"/>	rock	<input type="radio"/>	pencil	<input checked="" type="radio"/>	homework	<input type="radio"/>	television
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>								

READING 1 (5 mks)	READING 2 (5 mks)	
<p>1. <input type="radio"/> Yesterday, the boy climbed the tree</p> <p><input checked="" type="radio"/> Yesterday, the boy flew his kite.</p> <p><input type="radio"/> Yesterday, the boy took photos.</p>		<p style="text-align: center;">True False</p>
<p>2. <input type="radio"/> The bird makes a nest.</p> <p><input checked="" type="radio"/> The plant grows flowers.</p> <p><input type="radio"/> The turtle lays the eggs.</p>	<p>6. <input checked="" type="radio"/></p> <p>7. <input type="radio"/></p>	<p><input type="radio"/></p> <p><input checked="" type="radio"/></p> <p><input checked="" type="radio"/></p> <p>10. <input checked="" type="radio"/></p>
<p>3. <input type="radio"/> It's twelve o'clock.</p> <p><input type="radio"/> It's ten past two.</p> <p><input checked="" type="radio"/> It's two o'clock.</p>		
<p>4. <input checked="" type="radio"/> She can use the phone.</p> <p><input type="radio"/> She can use the calculator.</p> <p><input type="radio"/> She can use the computer.</p>		
<p>5. <input type="radio"/> Khalid likes eating pizza.</p> <p><input type="radio"/> Khalid likes eating chips.</p> <p><input checked="" type="radio"/> Khalid likes eating ice-cream.</p>		
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>		

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p>Sentence A: <u>M</u>y teacher is <u>H</u>uda.</p> <p>.</p> <p>Sentence B: <u>W</u>hat time do you have breakfast?</p> <p>.</p>	Criteria:	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more?</i>] – Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>