

دليل الكتابة Guideline Writing



تم تحميل هذا الملف من موقع المناهج العمانية

موقع فايلاتي ← المناهج العمانية ← الصف الخامس ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 13:09:59 2025-03-14

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: أسماء ماهر

التواصل الاجتماعي حسب الصف الخامس



صفحة المناهج
العمانية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثاني

دليل المعلم Book Teachers

1

كتاب المادة Book Class

2

كتاب النشاط Book Activity

3

نموذج إجابة الامتحان النهائي الرسمي الدور الأول بمحافظة مسقط

4

الامتحان النهائي الرسمي الدور الأول بمحافظة شمال الباطنة

5

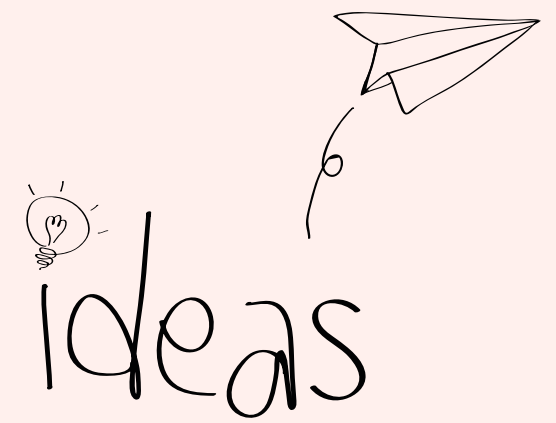


GRADE 5 WRITING GUIDELINE



Interactive
Writing

Descriptive
writing



more
practice

writing
checklist

useful
words and
phrases

models of
writing

T.Asma Mahel

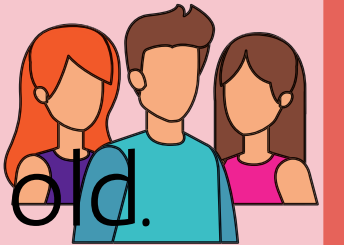
Descriptive Writing

writing about a person

Introduction

Who are you talking about? من؟

My _____ is called _____ and he's / she's _____ years old.



What does he/she look like? وصف الشكل

He's / She's got _____ hair. He' / She's got _____.

main body

What is he/she like? وصف الشخصية

He / She is very important in my life because _____. He / She is very _____. He / She likes _____ and _____.

He / She loves _____ with me. He / She likes _____ too, but she doesn't like _____.

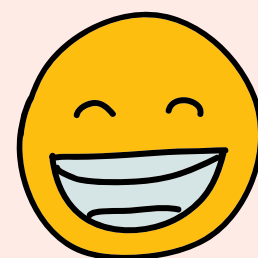
What is he/she good at?

He / She is good at _____ and _____. He / She isn't good at _____.

conclusion

What do you like about him/her?

I like being with him / her, so we often sit at home and talk.



Present tense



3rd person



Paragraphs



Descriptive Writing

writing about a person

model 1

My Cousin Fatima

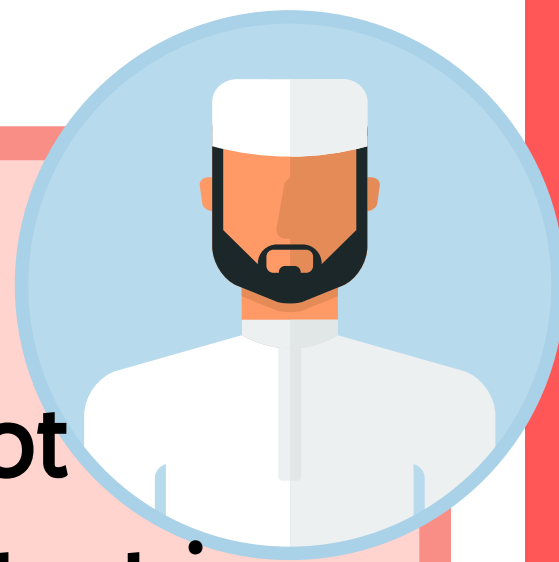
My cousin is called Fatima, and **she's** 12 years old. She's got long, shiny black **hair** and bright brown **eyes**. Fatima **is very special to me because she is** kind and friendly. **She is very confident and loves** helping others. Fatima **is good at** reading books **but she isn't good at** painting pictures. **She also likes** baking cakes **but she doesn't** like playing football. **I like spending time with her because she always makes me laugh, and we have fun together.**



model 2

My Uncle Ahmed

My uncle is called Ahmed, and he's 45 years old. He's got short dark hair and a beard. **Uncle Ahmed is very important in my life because he is** kind and hardworking. **He is** very chatty and always tells interesting stories. **He is good at** fixing things **but he isn't good at juggling**. He also enjoys making pizza, **but he doesn't like** noisy places. **I like being with him because he teaches me new things and makes me feel proud.**



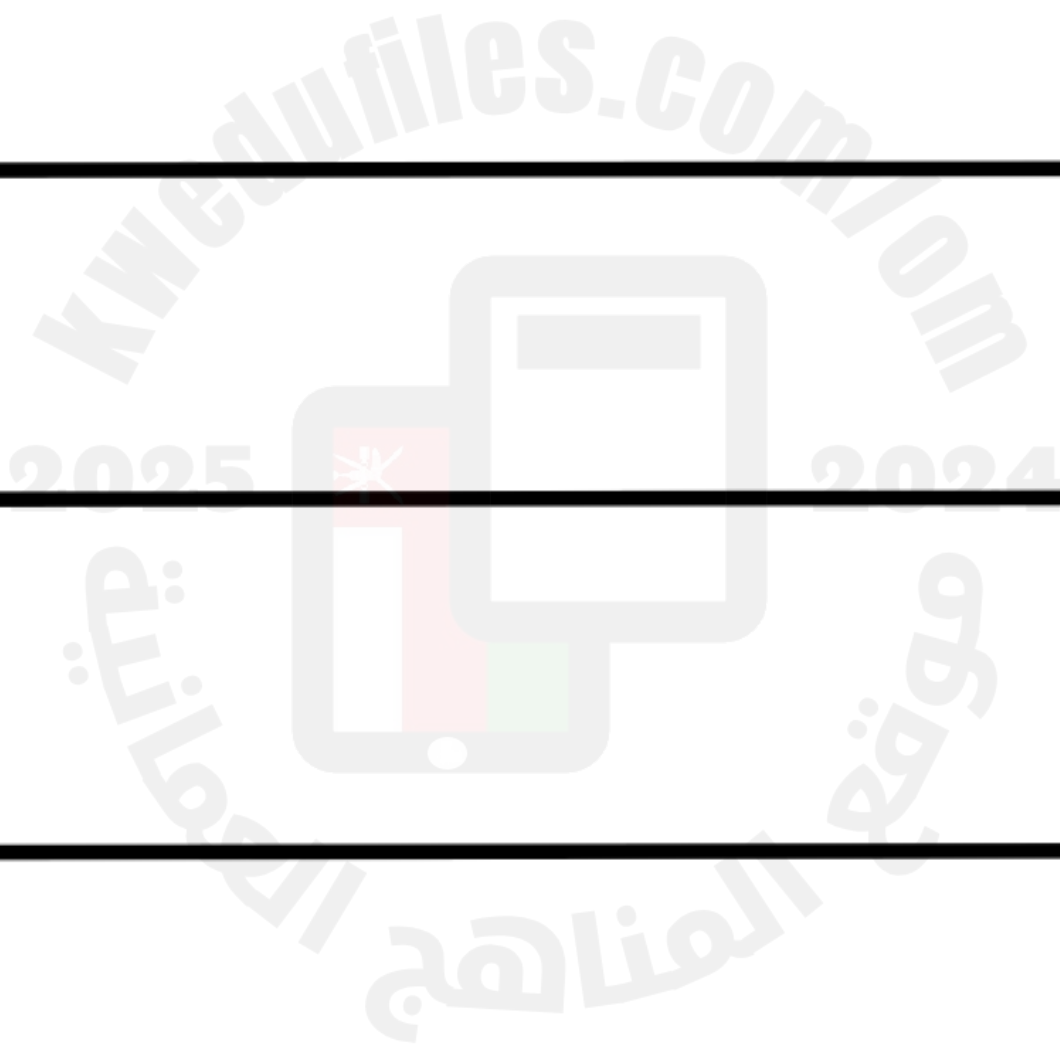
conclusion

focus on vocabs that are on pages 15/19 CB

Write a descriptive text of at least 40 words on the following topic:

"My Best Friend"

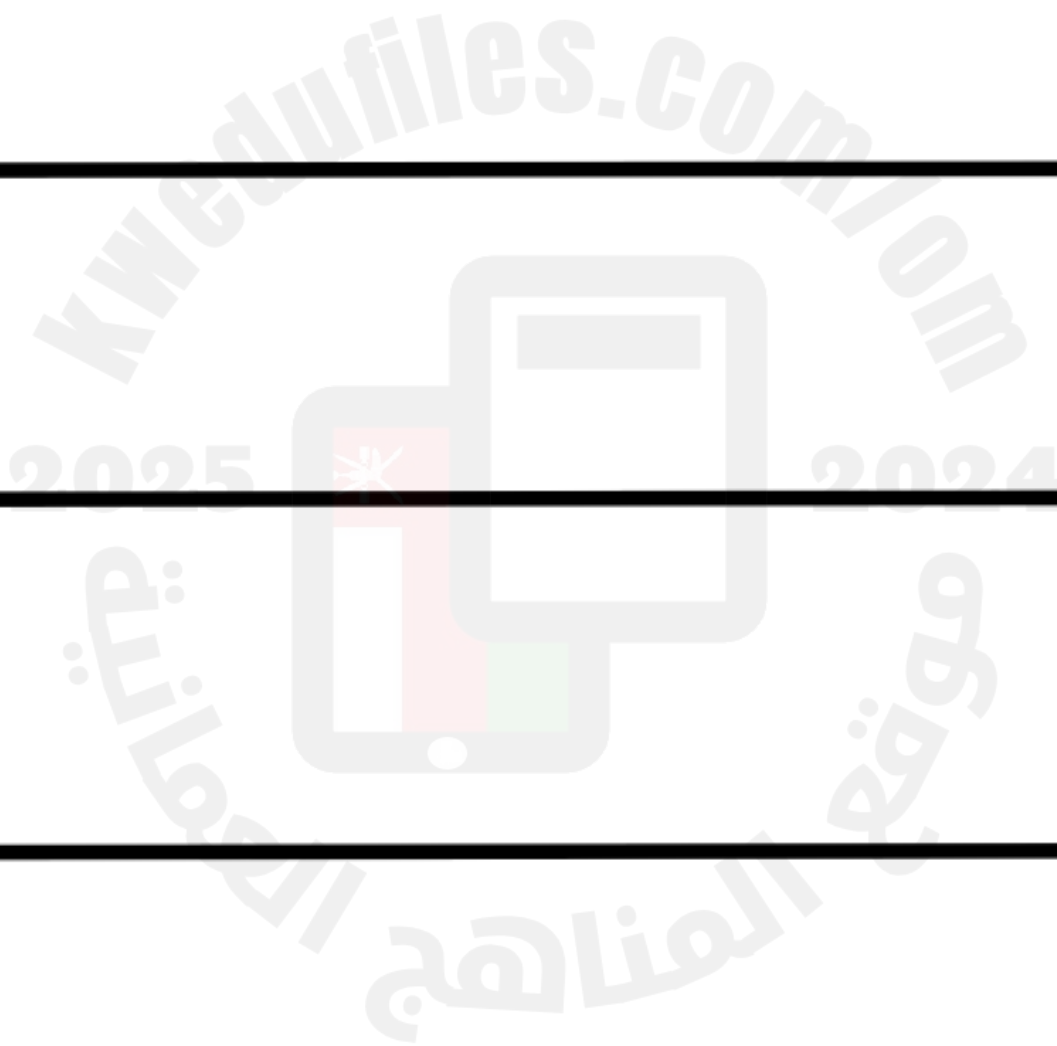
What does he/she look like? What is he/she like? What does he/she like doing?
Your writing should be clear and organised.



Write a descriptive text of at least 40 words on the following topic:

"My favourite person"

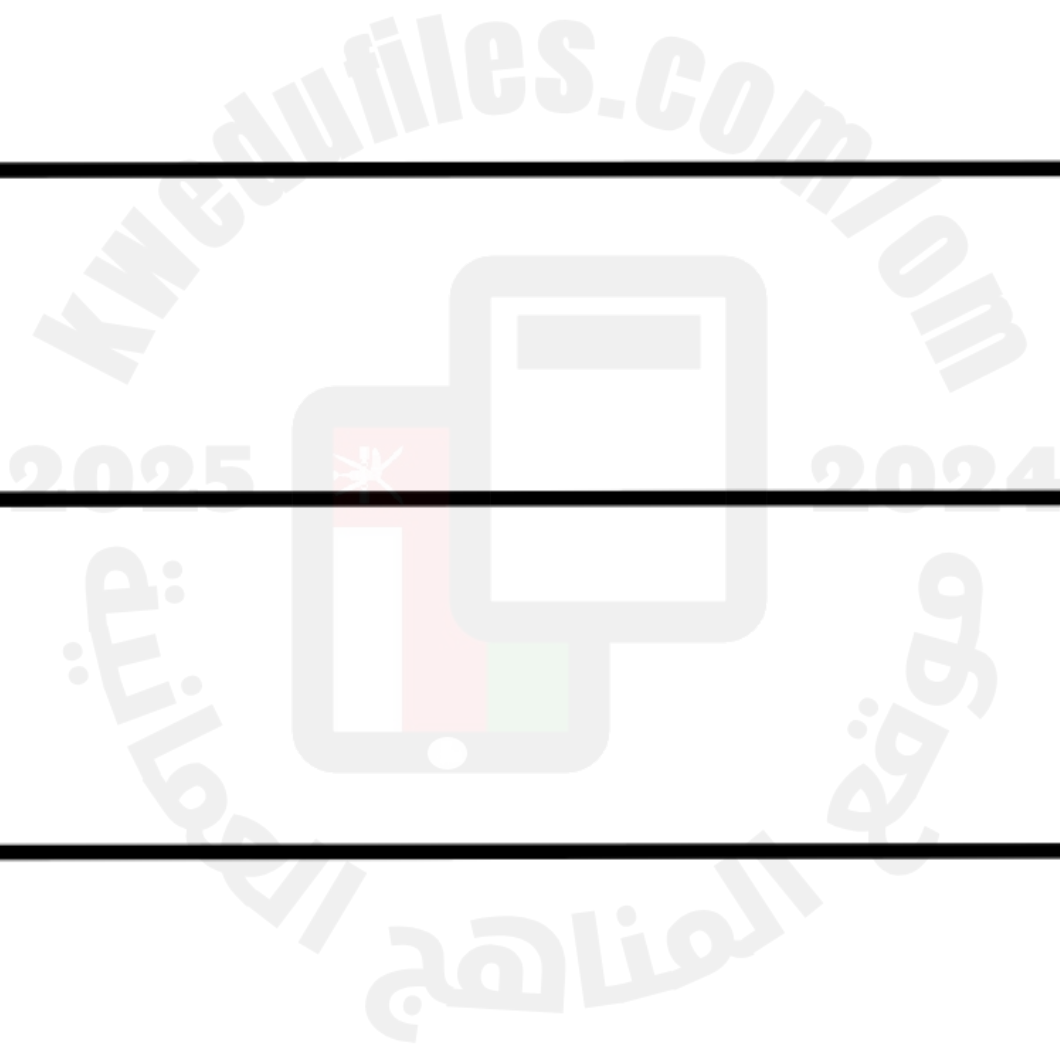
What does he/she look like? What is he/she like? What does he/she like doing?
Your writing should be clear and organised.



Write a descriptive text of at least 40 words on the following topic:

"My favourite teacher"

What does he/she look like? What is he/she like? What does he/she like doing?
Your writing should be clear and organised.



Descriptive Writing

Writing about a visit to a museum

Introduction

When and where did you go?

On _____, I visited ____ with _____. The (museum/place) is special because it is in a _____ (traditional/modern/interesting) building.

main body

What could you do and see there?

In the museum, you can see _____. You can do many things. For example, you can _____

كلمات تساعدني لكتابة عن زيارة متحف

Words help to write about a visit to a museum.

- Visited (زار) Saw (رأيت) Learnt (تعلمت)
- Great / Fantastic / Amazing (رائع)
- Traditional (تقليدي) Modern (حديث) History (تاريخ)
- Technology (تكنولوجيا) Old (قديم) Inventions (اختراعات)
- Ancient (عتيق)

conclusion

What could you do and see there?

I learnt about _____. It was _____ (fantastic/great/amazing).

Present + past tense 

3rd person 

Paragraphs 

inspired by T. Salma Al Rubiei

designed by SET. Asma Mahel

Descriptive Writing

Writing about a visit to a museum

model 1



Oman Across ages Museum

On Sunday, I visited the "Oman Across Ages Women's Museum."
The museum is special because it is in a modern and traditional building. **In the museum, I saw** ancient paintings, model boats, and inventions. **There were also** displays about the history of Oman. **I learnt about** Oman in old and modern times. It was fantastic. My visit to the museum was amazing experience, and I hope to visit again soon!

model 2



Shanghai Museum of Technology

On Saturday, I visited the Shanghai Museum of Technology. **The museum is special because it is in a modern building.** **In the museum, I saw** robots, inventions, and amazing machines. **There were also lots of activities for children** **I learnt about** robot design **and I watched** a film about space. It was fantastic. My visit to the museum was an amazing experience, and I hope to visit again soon!

conclusion

focus on vocabs that are on pages 37/41 CB

Descriptive Writing

Writing about a visit to a place

model 3



A trip at the funfair

Last Friday, I went to the funfair with my family. It was a sunny and exciting day.

First, I played on the swings. Then, I slid down the big slide. It was so much fun. After that, I tried the see-saw with my little sister.

Later, I rode the roundabout.

Before we left, we had ice cream and watched other kids enjoying the rides. My day at the funfair was fantastic, and I can't wait to go again!

model 4



My Day at the Zoo

Last Saturday, I went to the zoo with my family. It was sunny. The zoo was big and full of amazing animals.

First, we saw the lions. They were sleeping under the trees. Then, we went to see the monkeys. The monkeys were jumping, and playing on the trees. After that, we visited the elephants.

My day at the zoo was fantastic. I loved seeing the animals, and I hope to visit again soon!

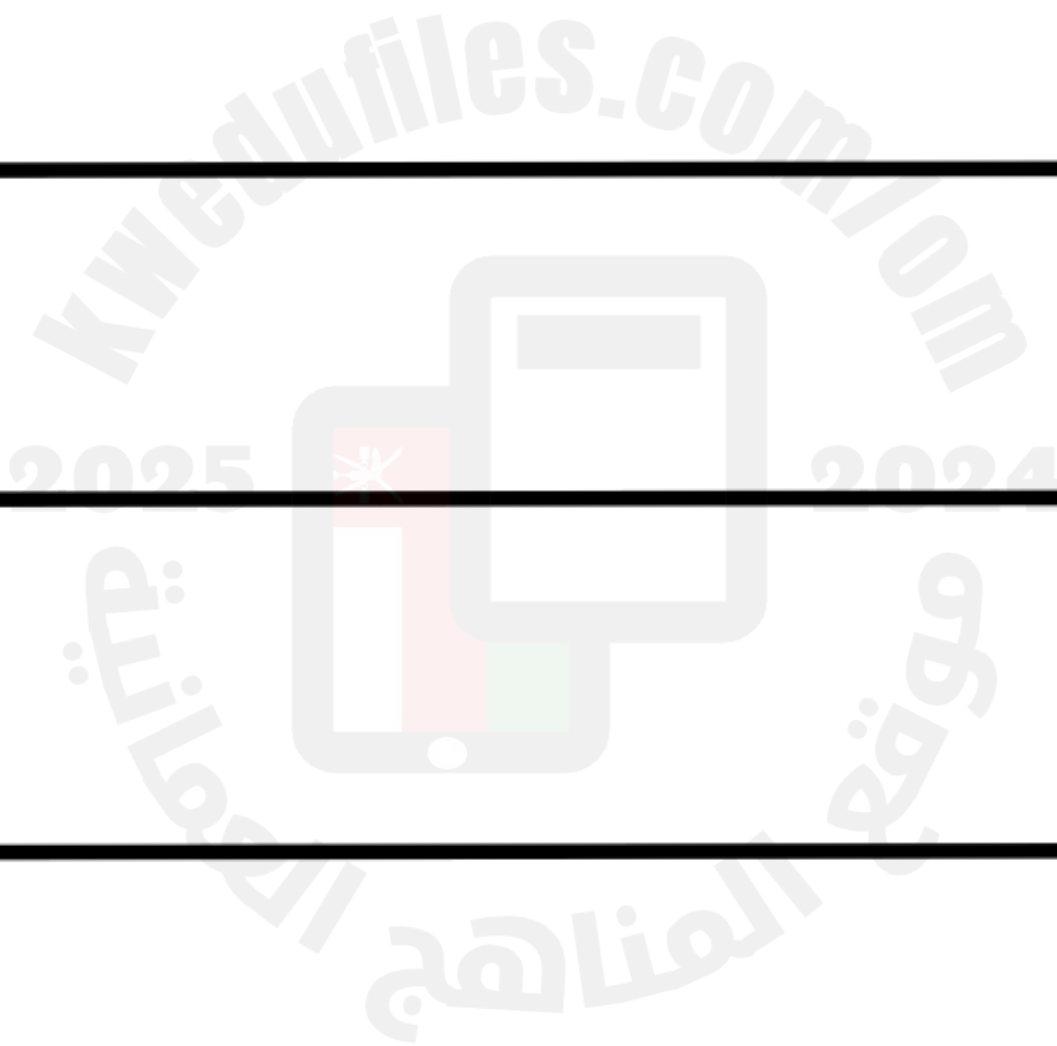
conclusion

focus on vocabs that are on pages 37/41 CB

Write a descriptive text of at least 40 words on the following topic:

"My trip to the museum"

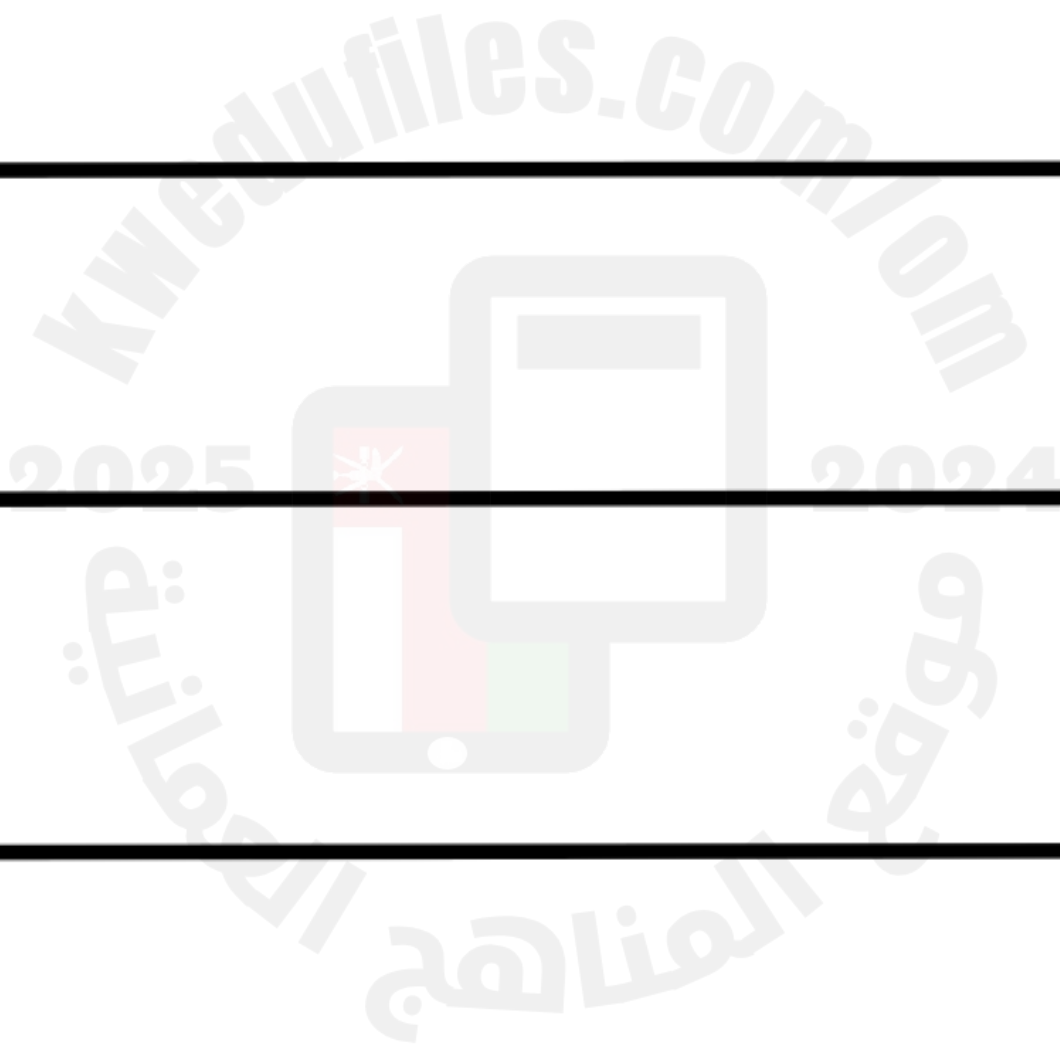
What does he/she look like? What is he/she like? What does he/she like doing?
Your writing should be clear and organised.



Write a descriptive text of at least 40 words on the following topic:

"My summer holiday"

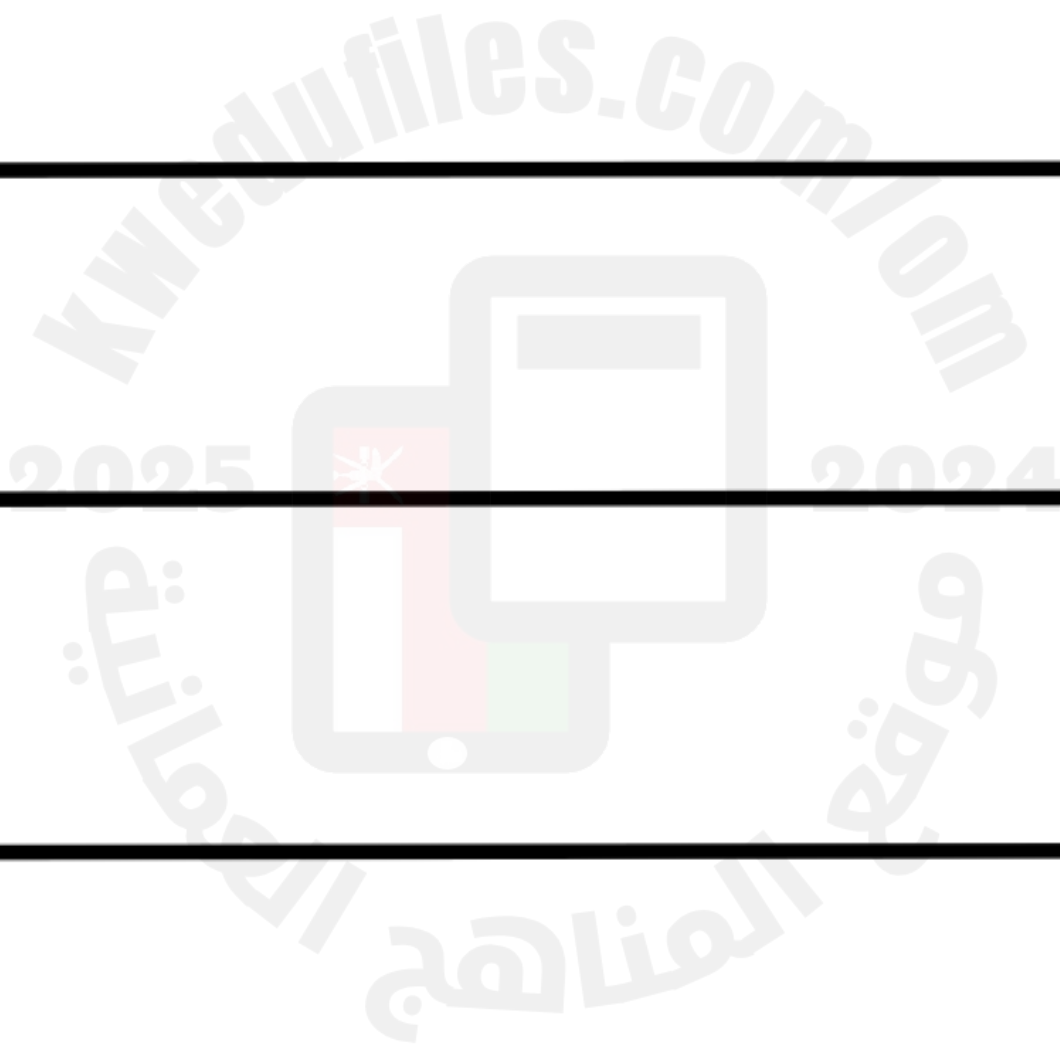
What does he/she look like? What is he/she like? What does he/she like doing?
Your writing should be clear and organised.



Write a descriptive text of at least 40 words on the following topic:

"A Day at the Beach "

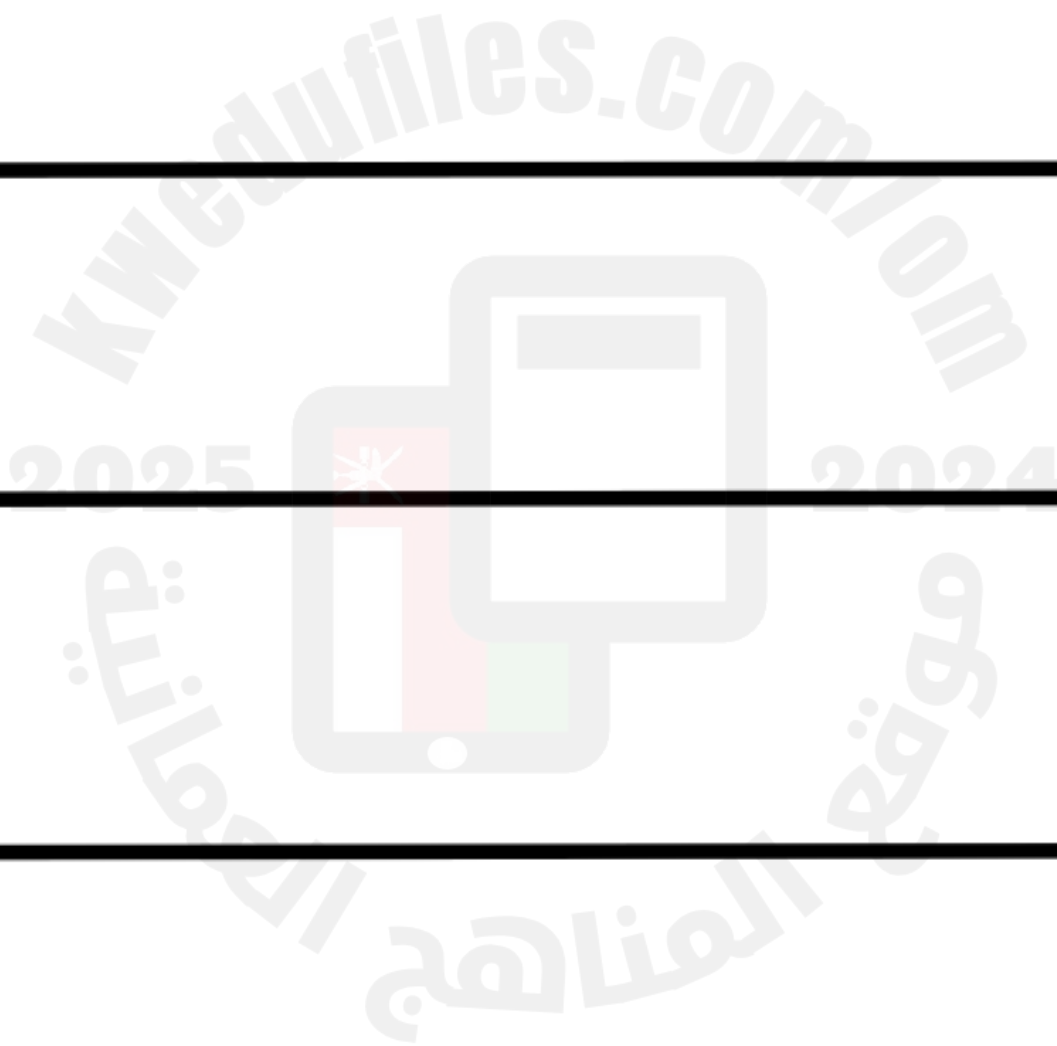
What does he/she look like? What is he/she like? What does he/she like doing?
Your writing should be clear and organised.



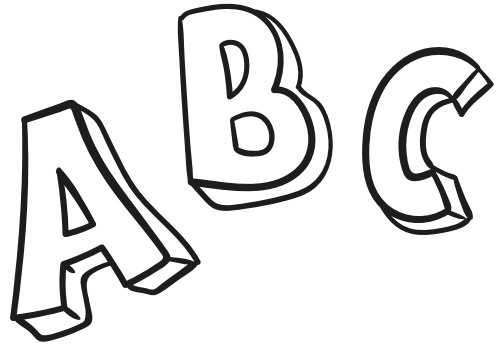
Write a descriptive text of at least 40 words on the following topic:

"A Day at the Beach "

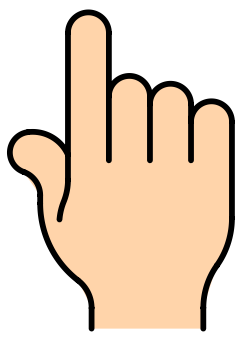
What does he/she look like? What is he/she like? What does he/she like doing?
Your writing should be clear and organised.



My Writing Checklist



Did I use a capital letter at the beginning of my sentence?



Did I use finger spaces between my words?



Did I use correct punctuation marks?



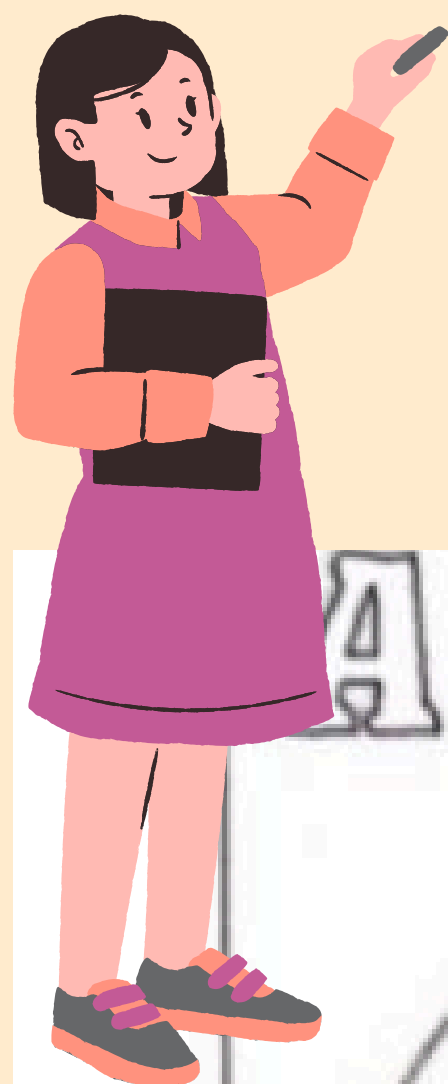
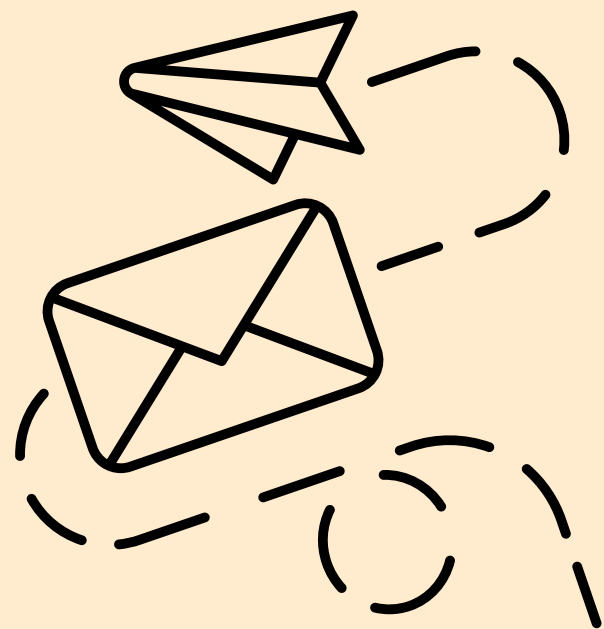
Did I wrote complete sentences?



Did I use neat handwriting?



INTERACTIVE Writing



Writing letter /email

INTRODUCTION

Dear _____,

Hello. How are you? I'm happy
when I write to you. I'm writing
to tell you about _____

BODY

CLOSING

That's all. Write to me soon.
See you later.

Regards,
(Name)

INTERACTIVE Writing

Writing letter /email (giving advice)

Which shops should he/she visit?

Are the shops at a mall, on a street, or at a market?

What special things can he/she buy there?



New Message — □ ×

To laila@mail.com

Subject Good bookshops

Dear Laila,

I hope you're doing well! You asked me for some advice about good bookshops.

Jareer Bookshop is perfect if you love books. You can find Jareer Bookshop either on Oman Street or in the Mall of Oman. The bookshop has a nice, cozy atmosphere that makes browsing fun.

At Jareer, you can buy all kinds of books, along with notebooks and bookmarks.

I think you'll really enjoy it if you're looking for something new to read. Let me know if you want to go together sometime!

Best,
Sara

A 📎 😊 2025 ✨ 2024 🗑️ | ▾ **SEND**



New Message — □ ×

To Ahmed@mail.com

Subject Good bookshops

Dear Ahmed,

I hope you're doing well! You asked me for some advice about how to spend Eid money.

If you have some extra money from Eid, you can spend it wisely. You can buy a new wallet to keep your money organized and safe. Or, you could get a money box to save some of your money for later. Another great idea is to buy a bike if you like riding. It's fun and good for your health. Whatever you choose, enjoy your Eid money and have fun!

Take care,
Ali

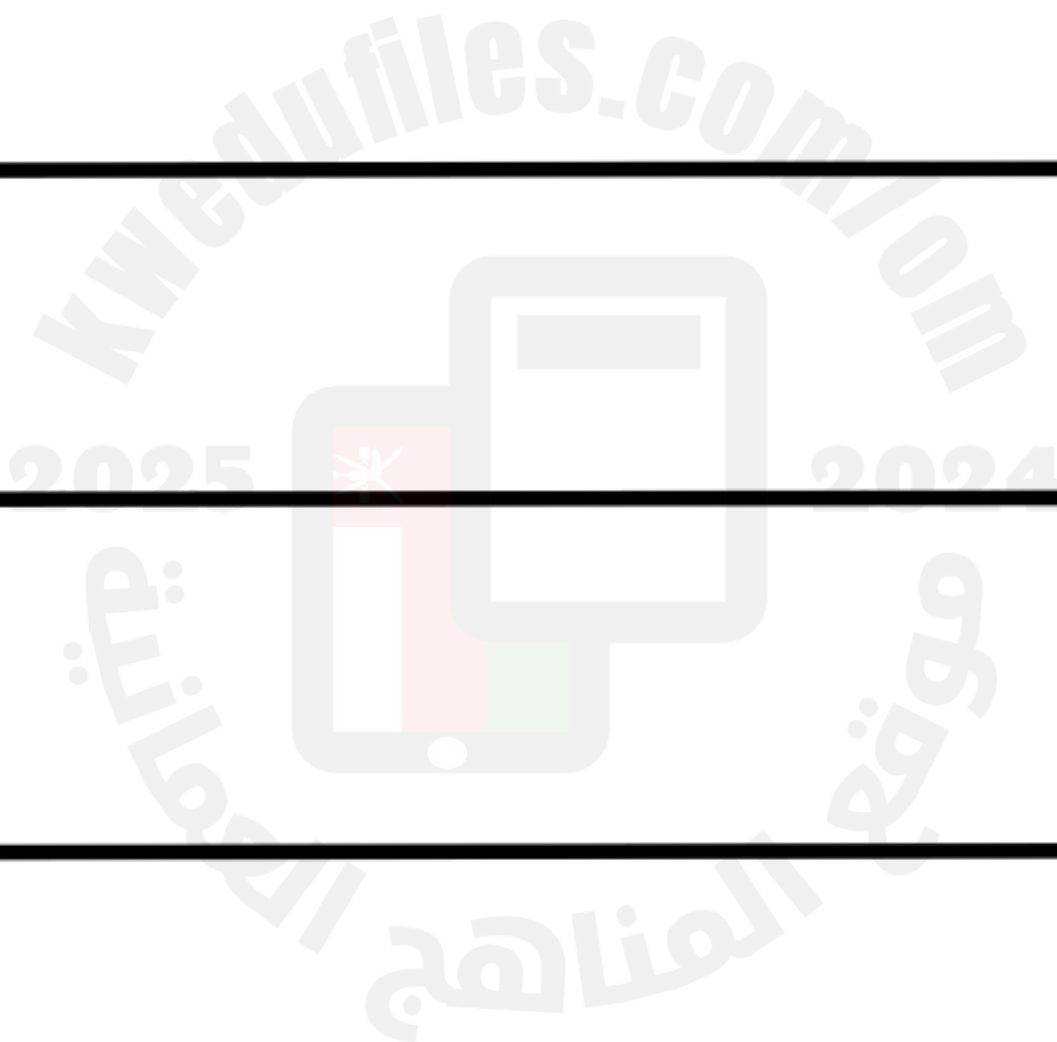
A 📎 😊 2025 ✨ 2024 🗑️ | ▾ **SEND**

Complete the following task. Write at least 40 words.

Situation: your friend Salma/Sami **has written to you to ask you for advice on what is the best place to shop in your city.**

Write an email to **give him/her advice**

Your writing should be clear and organized

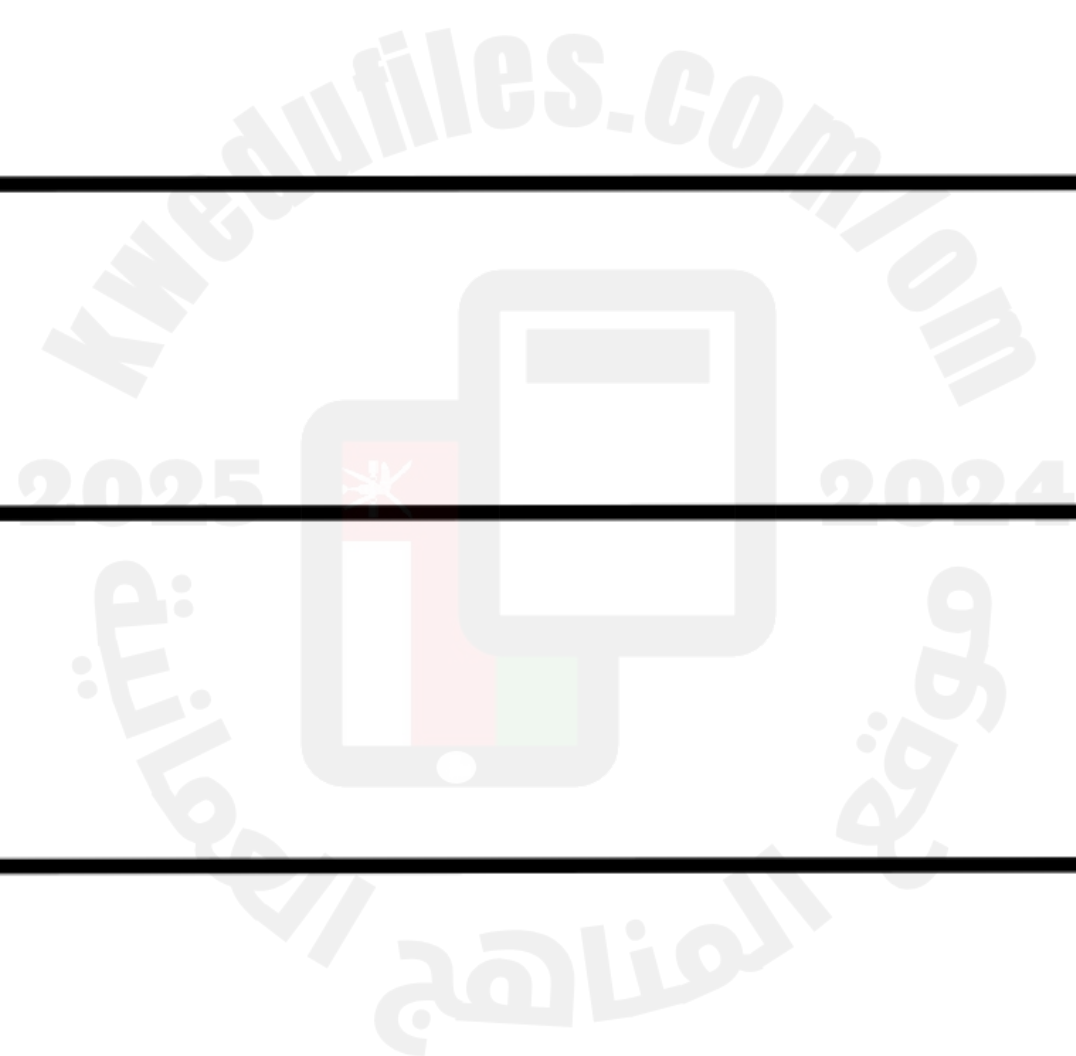


Complete the following task. Write at least 40 words.

Situation: your friend Salma/Sami **has written to you to ask you for advice on what is the best gift for his mom**

Write an email to **give him/her advice**

Your writing should be clear and organized



Complete the following task. Write at least 40 words.

Situation: your friend Salma/Sami **has written to you to ask you information about forts in Oman**

Write an email to **give him/her information**

Your writing should be clear and organized

