

تم تحميل هذا الملف من موقع المناهج العمانية



## ملخص الوحدة الثالثة explore s'Let

موقع فايلاتي ← المناهج العمانية ← الصف الخامس ← لغة انجليزية ← الفصل الأول ← ملخصات وتقارير ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-11-23 13:31:17

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

## التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج  
العمانية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

Show Talent ملخص الوحدة الأولى

1

1 test Class اختبار قصير أول

2

تجميع اختبارات قصيرة أولى

3

back welcome مذكرة الريادة في الوحدة الأولى

4

Grammar ملخص القواعد

5

# Unit 3

## Let's explore!

### New words

Space	الفضاء	Telescope	منظار
Sun	الشمس	Comet	مذنب
Moon	القمر	rocket	صاروخ
Earth	الأرض	Space station	محطة فضاء
Planet	كوكب	Solar system	النظام الشمسي
Star	نجمة	Space suit	بدلة فضاء

a hundred	مائة
Five hundred	خمسة مائة
a thousand	ألف
Five thousand	خمسة آلاف
Fifty thousand	خمسون الف
a hundred thousand	مائة ألف
a million	مليون
will	سوف

## The Future Simple

يعبر عن حدث سوف يحدث في المستقبل.

*Will+inf* يتكون من

Ex. *I will go to school next week.*

*Will not= won't* النفي

Ex. *I won't go to school next week.*

السؤال بهل.

*will+مصدر الفعل+الفاعل* ?

Ex. *Will you go to the park tomorrow?*

Yes, *I will.* \_No, *I won't.*

كلمات تدل على المستقبل

*Tomorrow* غدا - *next* التالي - *In the future* في المستقبل  
*soon* قريبا - المستقبل

السؤال بكلمة استفهام/؟ المصدر + الفاعل + *wh+will*

Ex. *What will you study tomorrow?*

○ How long....? ما طول تستخدم للأشياء الأفقية / ما المدة

Ex. How long is the river?

Ex. How long does it take from Oman to Egypt? 3 hours.

○ How tall....? ما طول تستخدم للأشياء العمودية

مثل المباني أو الشخص

Ex. How tall is the building?

It's 10 m tall. .

○ How high...? ما ارتفاع

Ex. How high is the mountain? It's 200m high.

○ How deep.....? ما العمق

Ex. How deep is the sea?

It's 2km deep.

○ How far...? ما بعد

Ex. How far is the school from the house?

It's 100 m.

## THE FUTURE WITH WILL

### 1. Write sentences using **will** and **won't**.

- a. I / drive / a fast car ✓
- b. I / have to / go to school ✗
- c. There / be / cartoons / on TV all the time. ✓
- d. People / travel / by plane ✗
- e. I / have to pay for / anything ✗

### 2. Write the correct answer using the phrases below.

she won't	they won't	you won't	it will	I will
he will	they will			

- a. Will Tom take a shower? – Yes, \_\_\_\_\_.
- b. Will you ride that bike? – Yes, \_\_\_\_\_.
- c. Will Holly eat grapes? – No, \_\_\_\_\_.
- d. Will your Mom and Dad play tennis? – No, \_\_\_\_\_.
- e. Will your cat play with the ball? – Yes, \_\_\_\_\_.
- f. Will his horses drink Cola? – Yes, \_\_\_\_\_.
- g. Will we buy a cake? – No, \_\_\_\_\_.

# Future simple tense

## Part1: Complete the sentences

1. \_\_\_\_\_ you \_\_\_\_\_ (go) out tonight?
2. Ben \_\_\_\_\_ (buy) some books tomorrow.
3. We \_\_\_\_\_ (travel) around the world.
4. She \_\_\_\_\_ (move) to New York next year.
5. I \_\_\_\_\_ (drink) chocolate frappe tomorrow.

## Part2: Rearrange the sentences.

6. my house / clean / tomorrow / He / will

---

7. Susan / England / fly back / to / will

---

8. shall / we / make / tonight / a cupcake

---

9. Rit / have dinner / with / will / friends

---

10. have an exam / this evening / I / shall

---

# QUESTIONS WITH HOW

## How + adjective/adverb

How

**far** is the park?  
**fast** can he run?  
**high** is Ben Nevis?  
**long** is the river?  
**tall** is the building?

*How* is used in a question to ask for specific information about the degree of an adjective/adverb. To ask for specific information about **age**, we ask, **How old** is Tom? To ask for specific information about **height**, we ask, **How tall** is Sarah?

## 1 Look and complete.



long  
fast  
old  
tall  
high  
cold

- 1 How long is the bridge?
- 2 \_\_\_\_\_ is the mountain?
- 3 \_\_\_\_\_ does the roller coaster go?
- 4 \_\_\_\_\_ is the skyscraper?
- 5 \_\_\_\_\_ is the cable car?
- 6 \_\_\_\_\_ is it today?

## 2 Complete the questions with *how* and an adjective or adverb.

many hard-working much hot far ~~old~~ fast long

- 1 How old are you?
- 2 \_\_\_\_\_ is your house from school?
- 3 \_\_\_\_\_ is it in your town in the summer?
- 4 \_\_\_\_\_ is your hair?
- 5 \_\_\_\_\_ sleep do you need?
- 6 \_\_\_\_\_ can you say the alphabet in English?
- 7 \_\_\_\_\_ are you at school?
- 8 \_\_\_\_\_ children are in your school?



Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble  under the correct option.

Last year, Ali flew to Britain with his uncle. It was a very long trip. It took them six hours to reach London. They stayed with Ali's friend John for one week. They had a great time. The weather was cold and wonderful. One day, John took Ali and his uncle to many famous places. They saw the Big Ben. They visited a museum called Madame Tussauds. They also visited Hyde Park and saw beautiful birds there. They took great photos. They walked in the Oxford Street. At the end of the day, Ali and his uncle went to a famous restaurant and had delicious dinner.

**Statements**

True	False
------	-------

- |  |                       |                       |
|--|-----------------------|-----------------------|
| 1. Ali went to Britain with his aunt.              | <input type="radio"/> | <input type="radio"/> |
| 2. They stayed with John for seven days.           | <input type="radio"/> | <input type="radio"/> |
| 3. They took great photos of birds.                | <input type="radio"/> | <input type="radio"/> |
| 4. They walked in the Roman Street.                | <input type="radio"/> | <input type="radio"/> |
| 5. On that day, they ate delicious dinner at home. | <input type="radio"/> | <input type="radio"/> |



Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble  under the correct option.

Last month, there was a National Day party at Muna's school. Muna's teacher asked her to sing a national song at the party. Muna told her mother about the party. She was afraid, but her mother said, " You can do it Muna. Your voice is very nice." Muna was very happy.

On the party day, Muna wanted to wear the school uniform, but her mother told her to wear a traditional dress. Muna and her mother went to the party together. Muna sang a beautiful song. Everyone liked her song and also her dress. After the party, Muna's mother gave her a nice present and told her, " You are great, Muna."

Muna thanked her mother for her help and for the present.

**Statements**

**True**

**False**

1. Last month, Muna's school had a Mother's Day party.

2. Muna's teacher wanted her to sing at the party.

3. Muna's mother went to the school on the party day.

4. Muna was wearing her school uniform at the party.

5. Muna's teacher gave her a nice present.

Zoo <sup>(1)</sup>\_\_ a place for keeping animals. Many <sup>(2)</sup>\_\_\_\_ go there to <sup>(3)</sup>\_\_ different kinds <sup>(4)</sup>\_\_ animals. They also enjoy <sup>(5)</sup>\_\_ animals show. They <sup>(6)</sup>\_\_ watch monkeys riding bikes <sup>(7)</sup>\_\_ dolphins playing with balls. Some children <sup>(8)</sup>\_\_\_\_ feeding goats or cows. They also <sup>(9)</sup>\_\_ photographs with parrots. Children learn many things <sup>(10)</sup>\_\_\_\_ animals there.

- |     |                               |                               |                                |                               |
|-----|-------------------------------|-------------------------------|--------------------------------|-------------------------------|
| 1.  | <input type="radio"/> are     | <input type="radio"/> at      | <input type="radio"/> in       | <input type="radio"/> is      |
| 2.  | <input type="radio"/> animals | <input type="radio"/> people  | <input type="radio"/> cars     | <input type="radio"/> spiders |
| 3.  | <input type="radio"/> play    | <input type="radio"/> see     | <input type="radio"/> eat      | <input type="radio"/> sleep   |
| 4.  | <input type="radio"/> of      | <input type="radio"/> on      | <input type="radio"/> or       | <input type="radio"/> in      |
| 5.  | <input type="radio"/> reading | <input type="radio"/> writing | <input type="radio"/> watching | <input type="radio"/> cooking |
| 6.  | <input type="radio"/> car     | <input type="radio"/> cap     | <input type="radio"/> cat      | <input type="radio"/> can     |
| 7.  | <input type="radio"/> and     | <input type="radio"/> in      | <input type="radio"/> on       | <input type="radio"/> at      |
| 8.  | <input type="radio"/> bite    | <input type="radio"/> like    | <input type="radio"/> site     | <input type="radio"/> write   |
| 9.  | <input type="radio"/> eat     | <input type="radio"/> pray    | <input type="radio"/> take     | <input type="radio"/> speak   |
| 10. | <input type="radio"/> about   | <input type="radio"/> and     | <input type="radio"/> on       | <input type="radio"/> in      |

## GRAMMAR

For each item, shade in the bubble  next to the correct option.

Hello, my (1) \_\_\_\_\_ is Muna. I am 12 years (2) \_\_\_\_\_. I am (3) \_\_\_\_\_ grade six. I live in Salalah near the beach. I feel (4) \_\_\_\_\_ when I do different activities after school and at the weekends. For example, I like (5) \_\_\_\_\_. I (6) \_\_\_\_\_ draw beautiful pictures. This is very interesting. Also, I (7) \_\_\_\_\_ cooking very much. In the evening, after doing (8) \_\_\_\_\_ homework, I help my mum in the kitchen. I know how to (9) \_\_\_\_\_ some Omani sweets like Kunafa and halwa. Now, I (10) \_\_\_\_\_ learning how to make cakes.

- house       name       school       hospital
- short       tall       old       age
- in       on       at       up
- bored       sad       angry       happy
- draw       draws       drawing       drew
- can       but       and       by
- live       stay       like       visit
- you       my       we       he
- camp       walk       make       write
- is       are       am       can



- They are flying planes.
- They are riding horses.
- They are driving cars.



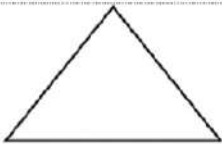
- She is cooking.
- She is dancing.
- She is cleaning.



- They are cutting trees.
- They are watering plants.
- They are washing dishes.

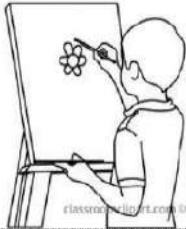


- He likes farming on holidays.
- He likes fishing on holidays.
- He likes reading on holidays.

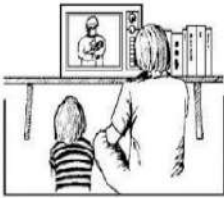


- This is a square .
- This is a triangle.
- This is a circle.

For each picture, shade in the bubble  next to the correct option.



- Cut out the picture.
- Draw a picture.
- Stick the picture.



- They are reading books.
- They are using computer.
- They are watching TV.



- He likes basketball.
- He likes roller skating.
- He likes swimming.



- She goes to bed at half past nine.
- She goes to bed at nine o'clock.
- She goes to bed at ten past nine.



- The clown is happy.
- The clown is sad.
- The clown is thin.





Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble  under the correct option.

Last Saturday, Noor's mother decided to go shopping. She asked Noor to go with her. Noor is only five years old. She was happy because she loves shopping. They left home and took a bus to the supermarket.

In the supermarket, Noor's mother bought some fruit and bread. She asked Noor to bring a bottle of water. Noor went to look for it. The bottles were in a high place. She climbed on a box to get the bottles.

When Noor jumped down, she hurt her leg. She started crying. Her mother bought her an ice-cream to make her happy and called her father to drive them home.

**Statements**

**True**

**False**

1. *They went shopping last Friday.*

2. *Noor doesn't like shopping.*

3. *They went to the supermarket by bus.*

4. *Noor cried because she hurt her hand.*

5. *Noor's father drove them home.*



Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble  under the correct option.

Paul and his family went to Italy last October. They stayed in Italy for five days. They went to the river to watch the flying fish. They were very happy and took pictures. The next day, they went to Romeo and Juliet house. It was a huge beautiful house! Next, they went to the art museum. It had a lot of pictures and drawings. Also, they went on a boat trip and watched the old houses of the city Vince. They were no cars, only boats! In the fourth day, they went to Rome to see the big and ancient churches. In the last day, they went to see the travel fountain where there were a lot of pigeons.

**Statements**

1. Paul and his family went to Italy.
2. They stayed there for 15 days.
3. The house of Romeo and Juliet is small.
4. They went to Vince city by car.
5. On the last day, they saw a lot of pigeons.

True	False
------	-------

For each item, shade in the bubble  next to the correct option.

A kangaroo is <sup>(11)</sup> \_\_\_\_\_ Australian animal. It <sup>(12)</sup> \_\_\_\_\_ in the forest. Its colours <sup>(13)</sup> \_\_\_\_\_ red and black only. It <sup>(14)</sup> \_\_\_\_\_ strong legs that <sup>(15)</sup> \_\_\_\_\_ used for hopping. It can run at speed up to 30 miles per hour. A female kangaroo is usually <sup>(16)</sup> \_\_\_\_\_ than a male kangaroo. It eats leaves only. It needs very little water to <sup>(17)</sup> \_\_\_\_\_ when it becomes <sup>(18)</sup> \_\_\_\_\_. People hunt kangaroos to get <sup>(19)</sup> \_\_\_\_\_ meat. So it is important to save <sup>(20)</sup> \_\_\_\_\_ from hunters.

- |     |                             |                                |                               |                               |
|-----|-----------------------------|--------------------------------|-------------------------------|-------------------------------|
| 11. | <input type="radio"/> a     | <input type="radio"/> an       | <input type="radio"/> the     | <input type="radio"/> some    |
| 12. | <input type="radio"/> live  | <input type="radio"/> lived    | <input type="radio"/> lives   | <input type="radio"/> living  |
| 13. | <input type="radio"/> is    | <input type="radio"/> are      | <input type="radio"/> were    | <input type="radio"/> was     |
| 14. | <input type="radio"/> are   | <input type="radio"/> has      | <input type="radio"/> have    | <input type="radio"/> is      |
| 15. | <input type="radio"/> has   | <input type="radio"/> is       | <input type="radio"/> are     | <input type="radio"/> does    |
| 16. | <input type="radio"/> small | <input type="radio"/> smallest | <input type="radio"/> biggest | <input type="radio"/> smaller |
| 17. | <input type="radio"/> drink | <input type="radio"/> play     | <input type="radio"/> read    | <input type="radio"/> swim    |
| 18. | <input type="radio"/> angry | <input type="radio"/> hungry   | <input type="radio"/> thirsty | <input type="radio"/> strong  |
| 19. | <input type="radio"/> their | <input type="radio"/> she      | <input type="radio"/> your    | <input type="radio"/> them    |
| 20. | <input type="radio"/> him   | <input type="radio"/> you      | <input type="radio"/> them    | <input type="radio"/> her     |

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble  under the correct option.

One day last year Sami went to A'Sawadi beach in Barka. He went there with his friends by bus. The weather was good in the morning. First, they ate some egg sandwiches and drank some tea for breakfast. After breakfast, Sami and his friends played football on the beach. They also played with sand and made some sand forts. Then, they swam in the sea. In the afternoon it was hot, so Sami and his friends sat under some trees. They ate their lunch. Then, they fell asleep. They woke up two hours later. After that, Sami and his friends helped the people in Barka clean the beach because it was dirty. Finally, they returned home at half past eight. They were very happy.

**Statements**

True	False
------	-------

1. Sami and his friends went to Barka by car.

2. They ate sandwiches for breakfast.

3. In the afternoon the weather was good.

4. The beach was clean.

5. Sami and his friends went back home at 8:30.

One day Salim went to the zoo. He saw many animals. He liked Pandas among those animals. The color of the Pandas was black and white. Their body was round. There were only two Pandas in the zoo. Salim gave them grass. They ate the grass. He also gave them Bamboo plants. When he returned home, he asked his mother about them. She told him that Pandas live in China. She also told him that they can climb trees. Salim started drawing the Pandas. The drawing was very nice. He took them to school. There, his friends liked them. Their teacher also liked the drawings. They visited the zoo together. This time, the teacher was with them. They liked their visit to the zoo.

<u>Statements</u>	True	False
1. Pandas are birds.	<input type="radio"/>	<input type="radio"/>
2. Pandas are red and black.	<input type="radio"/>	<input type="radio"/>
3. Pandas like eating grass.	<input type="radio"/>	<input type="radio"/>
4. The drawings of the Pandas were bad.	<input type="radio"/>	<input type="radio"/>
5. Salim visited the zoo two times.	<input type="radio"/>	<input type="radio"/>

*Good Luck*