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REGION:

2017/2018

موقع المناهج العُمانية almanahj.com/om

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1 ½ hours

Pages: 9

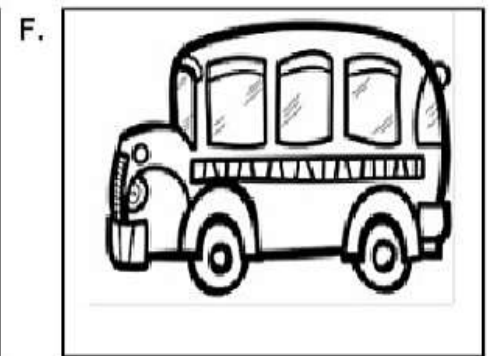
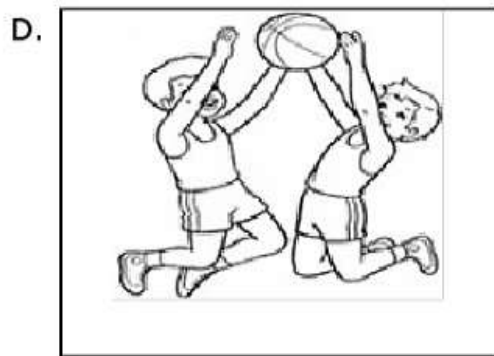
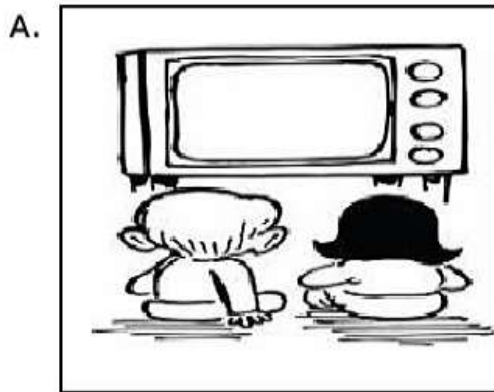
TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

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You are going to hear five short texts about **Ali's Day**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>









LISTENING 2 (Items 6–10)

(5 marks)

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You are going to hear a text about **Khalid**.

Listen and complete the table with (N) or (X).

		
<p>(e.g.) (N)</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>

**LISTENING
SCORE**



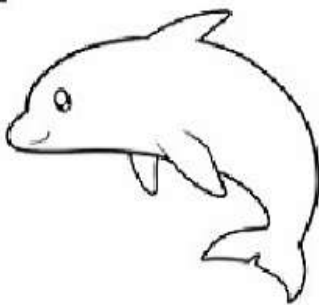
10



GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

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Match the pictures with the words. For each picture, shade in the bubble under the correct option.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 
--	--	--

<p>4.</p> 	<p>5.</p> 
---	--

baby	beach	dolphin	fruit	music	sandwich	science	tennis
------	-------	---------	-------	-------	----------	---------	--------

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

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Complete each sentence with **ONE** word only.

6. I _____ got two black eyes.
7. We like drinking tea, but we _____ like coffee.
8. Her favourite colours are red _____ yellow.
9. He _____ ten years old now.
10. _____ do you go to school? At 7 o'clock.



GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

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Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hi! (11) **H**_____ are you?

Speaker B: Fine.

Speaker A: Yesterday, I (12) **s**_____ a boy with you?

Speaker B: He (13) **i**_____ my friend. (14) **H**_____ name is Salim.

Speaker A: (15) **Wh**_____ is he from?

Speaker B: He is from Kuwait.

Speaker A: Does he (16) **li**_____ playing tennis?

Speaker B: (17) **N**_____, he doesn't. He plays (18) **foot**_____.

Speaker A: Great. Let's play next (19) **Mon**_____.

Speaker B: That's a (20) **go**_____ idea.

GRM/VCB
SCORE

10

READING 1 (Items 1-5)

(5 marks)

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For each picture, shade in the bubble next to the correct option.

1.



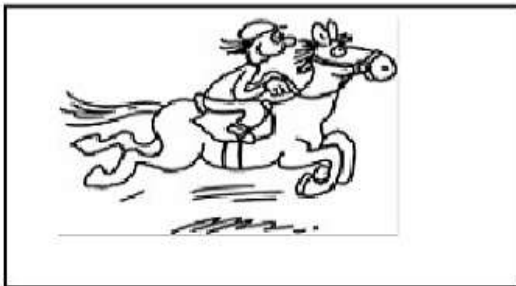
- She is drawing pictures.
- She is cleaning her room.
- She is cooking dinner.

2.



- I swam in the sea.
- I visited the funfair.
- I went to the hospital.

3.



- He plays drums.
- He rides a horse.
- He listens to music.

4.



- It is running.
- It is sleeping.
- It is flying.

5.



- He eats his breakfast.
- He gets up at six o'clock.
- He brushes his teeth every day.



READING 2 (Items 6–10)

(5 marks)

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Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Last Saturday, Noor's mother decided to go shopping. She asked Noor to go with her. Noor is only five years old. She was happy because she loves shopping. They left home and took a bus to the supermarket.

In the supermarket, Noor's mother bought some fruit and bread. She asked Noor to bring a bottle of water. Noor went to look for it. The bottles were in a high place. She climbed on a box to get the bottles. When Noor jumped down, she hurt her leg. She started crying. Her mother bought her an ice-cream to make her happy and called her father to drive them home.

Statements	True	False
6. They went shopping last Friday.	<input type="radio"/>	<input type="radio"/>
7. Noor doesn't like shopping.	<input type="radio"/>	<input type="radio"/>
8. They went to the supermarket by bus.	<input type="radio"/>	<input type="radio"/>
9. Noor cried because she hurt her hand.	<input type="radio"/>	<input type="radio"/>
10. Noor's father drove them home.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1

(2 marks)

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Write these two sentences correctly. Put in capital letters and punctuation marks.

A. Does fatma have a green dress

B. I like to eat cookies cake and ice cream

Marker A	Marker B	Average

WRITING 2

(3 marks)

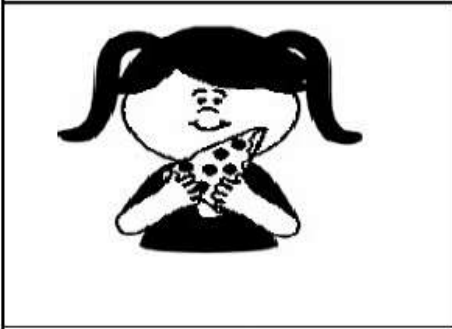
Look at the pictures. Then complete each sentence.

A.



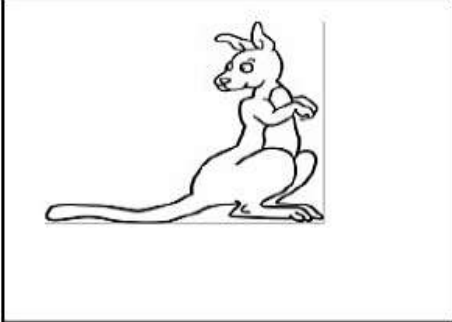
They _____

B.



She _____

C.



It _____

Marker A	Marker B	Average

WRITING 3**(5 marks)**

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Complete the following task. Write at least **40 words**.

Situation: You are writing an e-mail to your friend Salim/ Sara. He / She wants to know about what you **like** to do in your free time.

Write an **e-mail** to Salim/ Sara. Tell him/ her about your **free time activities**.

Your writing should be **clear and interesting**.

Marker A	Marker B	Average

**WRITING
SCORE**

10

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)	x	√
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	√	x	√
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	baby	beach	dolphin	fruit	music	sandwich	science	tennis
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. have		11. <u>How</u>	16. <u>like</u>
7. don't		12. <u>saw</u>	17. <u>No</u>
8. and		13. <u>is</u>	18. foot <u>ball</u>
9. is		14. <u>His</u>	19. <u>Monday</u>
10. When		15. <u>where</u>	20. <u>good</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)	READING 2 (5 mks)		
<p>1. <input type="radio"/> She is shopping.</p> <p><input type="radio"/> She is cleaning her room.</p> <p><input checked="" type="radio"/> She is cooking dinner.</p>	6.	True <input type="radio"/>	False <input checked="" type="radio"/>
<p>2. <input type="radio"/> I swam in the sea.</p> <p><input checked="" type="radio"/> I visited the funfair.</p> <p><input type="radio"/> I went to hospital.</p>		7.	<input type="radio"/>
<p>3. <input type="radio"/> He plays drums.</p> <p><input checked="" type="radio"/> He rides a horse.</p> <p><input type="radio"/> He listens to music.</p>	8.	<input checked="" type="radio"/>	<input type="radio"/>
<p>4. <input type="radio"/> It is running.</p> <p><input checked="" type="radio"/> It is sleeping.</p> <p><input type="radio"/> It is flying.</p>	9.	<input type="radio"/>	<input checked="" type="radio"/>
<p>5. <input type="radio"/> He eats his breakfast.</p> <p><input checked="" type="radio"/> He gets up at six o'clock.</p> <p><input type="radio"/> He brushes his teeth every day.</p>	10.	<input checked="" type="radio"/>	<input type="radio"/>
<p>Notes: One mark each. Responses must be indicated <u>clearly</u>.</p>			

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p><i>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</i></p> <ul style="list-style-type: none"> - Have all the correct punctuation marks and capital letters been inserted in the correct places? - Have any been inserted that should <u>not</u> be there? <p>Sentence A: Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx.</p> <p>Sentence B: Xxxx xxx xx xxxxx xxxx xxxxx xxxxxx.</p>	Criteria:	<p><i>Consider the overall quality of the three sentences as a whole:</i></p> <ul style="list-style-type: none"> - Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] - How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more?</i>] - Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> - Task achievement is <u>very good</u>. - Meaning is very clear. - Grammar/ Vocab are correct and appropriate. - Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> - Task achievement is <u>good</u>. - Meaning is almost always clear. - Grammar/ Vocab are mostly correct and appropriate. - Spelling and punctuation are good.
3	<ul style="list-style-type: none"> - Task achievement is <u>adequate</u>. - Meaning is clear enough. - Grammar/ Vocab are reasonably correct and appropriate. - Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> - Task achievement is <u>inadequate</u>. - Meaning is sometimes unclear. - Grammar/ Vocab are quite often incorrect or inappropriate. - Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> - Task achievement is <u>poor</u>. - Meaning is often unclear. - Grammar/ Vocab are very often incorrect and inappropriate. - Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

REGION:

2017/2018

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ENGLISH LANGUAGE TEST

GRADE FIVE

**Semester One
Second Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 1 ½ hours

Pages: 9

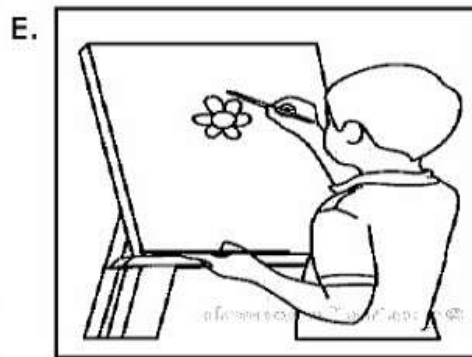
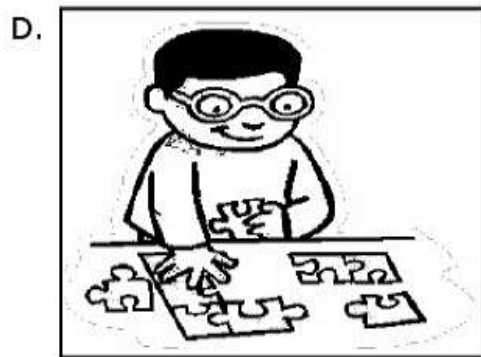
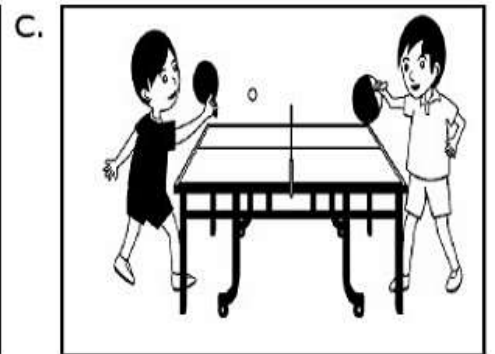
TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

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You are going to hear five short texts about **Free Time Activities**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


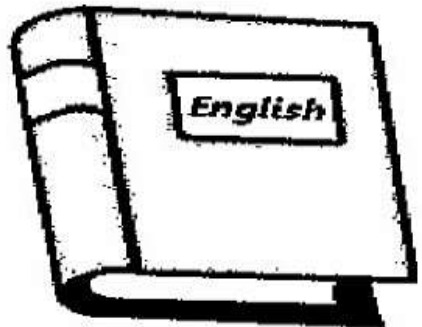
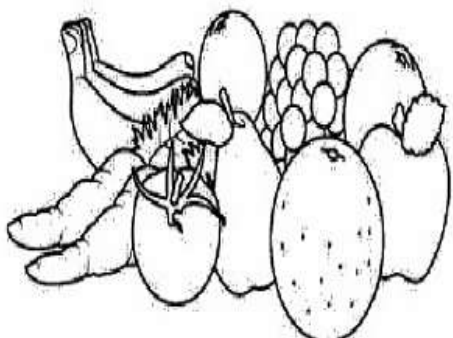
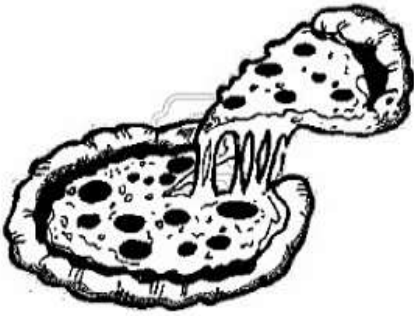




LISTENING 2 (Items 6-10)

(5 marks)

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You are going to hear Sara talking about her sister Huda.
Listen and complete the table with (✓) OR (X)

		
<p>(e.g.) X</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>

**LISTENING
SCORE**

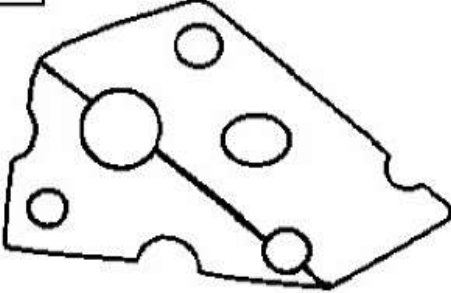
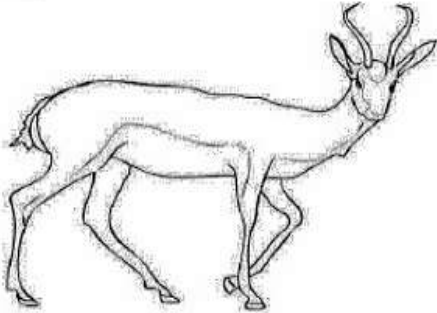

10


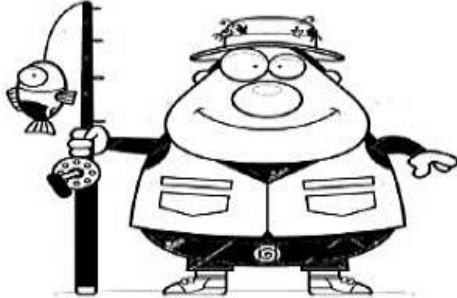
GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

almanahj.com/om موقع المناهج العمانية

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 
--	--	---

<p>4.</p> 	<p>5.</p> 
--	---

baby	bike	cheese	drums	fisherman	music	oryx	telephone
------	------	--------	-------	-----------	-------	------	-----------

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

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Complete each sentence with **ONE** word only.

6. What _____ you do yesterday?

7. Sara and Fatma _____ watching T.V now.

8. I get up _____ 6 o'clock.

9. _____ do you live? Muscat.

10. Nasser and Ali like playing football, but they _____ like reading books.



GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

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Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hello Zeinab, Who is this?

Speaker B: This is my (11) fri , Muna. She is 11 years (12) o .

Speaker A: Where (13) do she live?

Speaker B: She lives (14) i Sur with her (15) fam . They have a (16) sm house.

Speaker A: (17) Wh is her favourite subject?

Speaker B: She likes (18) Eng . She (19) i an excellent student.

Speaker A: Ok bye . See you on (20) Sun .

GRM/VCB
SCORE

10

READING 1 (Items 1-5)**(5 marks)**

almanahj.com/om موقع المناهج العمانية

For each picture, shade in the bubble next to the correct option.

1.



- He is playing drums in the party.
- He is singing in his sister's room.
- He is reading a story in the class.

2.



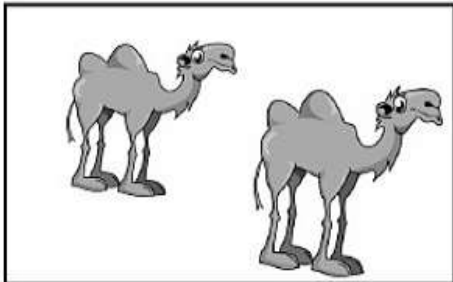
- Salim went to the zoo to see the giraffes .
- Salim went to the zoo to see the gorillas.
- Salim went to the zoo to see the elephants.

3.



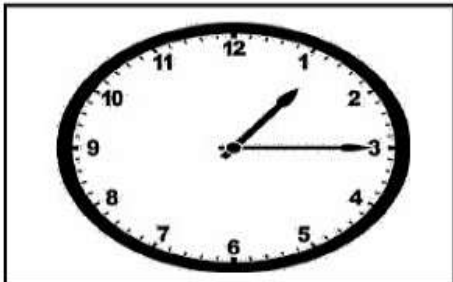
- My sister is an Art teacher.
- My sister is a pilot in Oman Air.
- My sister is a doctor in Ibra hospital.

4.



- They live in the desert and drink less water.
- They are big animals that live in the sea.
- They are small animals and they can fly.

5.



- It's a quarter to four.
- It's a quarter past one.
- It's half past two.



READING 2 (Items 6–10)**(5 marks)**

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*Read the text. Are the statements **True** or **False**?**For each item, shade in the bubble under the correct option.*

Last week, Fahad and Rashid went to the beach with their family. It was nine o'clock in the morning. The weather was very nice. It took about fifteen minutes to reach the beach.

Fahad and Rashid took a beach ball and played with it in the water. Then, they played in the sand and made a big beautiful fort. Suddenly, Rashid found a small fish in the sand and carried it back to the sea.

After about one hour, Fahad started flying his kite. It was fun and he felt very excited. Finally, Fahad and Rashid decided to swim in the sea. They were happy and had lots of fun at the beach. At 6 o'clock, they returned back home.

Statements	True	False
6. Fahad and Rashid went to the beach at 8 o'clock.	<input type="radio"/>	<input type="radio"/>
7. Fahad and Rashid played tennis on the beach.	<input type="radio"/>	<input type="radio"/>
8. Rashid helped the fish and put it back in the sea.	<input type="radio"/>	<input type="radio"/>
9. Fahad liked flying his kite.	<input type="radio"/>	<input type="radio"/>
10. The trip was bad and they felt sad.	<input type="radio"/>	<input type="radio"/>
		<input type="text"/>
	READING SCORE	<input type="text"/>
		10

WRITING 1

(2 marks)

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Write these two sentences correctly. Put in capital letters and punctuation marks.

A. Fatma likes eating pizza chips and cola

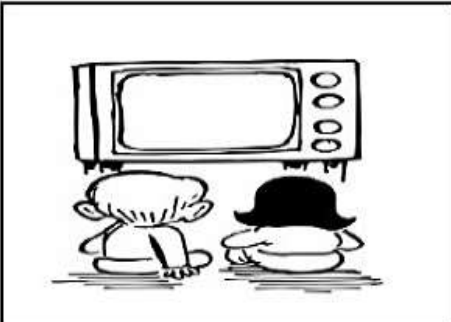
B. Does ahmed like playing volleyball


Marker A	Marker B	Average

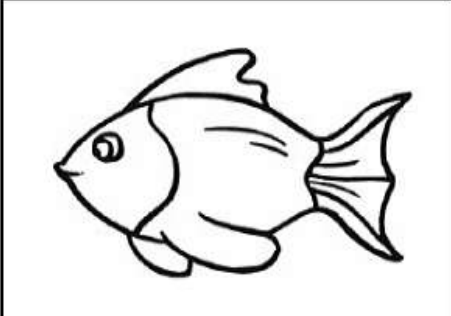
WRITING 2

(3 marks)

Look at the pictures. Then complete each sentence.

A. 

B. 

C. 

They

She

It

Marker A	Marker B	Average

WRITING 3**(5 marks)**

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Complete the following task. Write at least **40 words**.

Situation: "I had a wonderful **summer holiday**. My family and I did a lot of interesting things together. What about you? Did you enjoy your **holiday**? What did you do?"

Write an **e-mail** telling your friend about your **last summer holiday**.

Your writing should be **clear and interesting**

Marker A	Marker B	Average

**WRITING
SCORE**

10

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	(e.g.)		
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	X	X	√
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	X	√	X
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	baby	bike	cheese	drums	fisherman	music	oryx	telephone
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. did		11. <u>friend</u>	16. <u>small</u>
7. are		12. <u>old</u>	17. <u>What</u>
8. at		13. <u>does</u>	18. <u>English</u>
9. Where		14. <u>in</u>	19. <u>is</u>
10. don't		15. <u>family</u>	20. <u>Sunday</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> He is playing drums in the party. <input checked="" type="radio"/> He is singing in his sister's room. <input type="radio"/> He is reading a story in the class.	6.	True <input type="radio"/> False <input checked="" type="radio"/>
2.	<input checked="" type="radio"/> Salim went to the zoo to see the giraffes. <input type="radio"/> Salim went to the zoo to see the gorillas. <input type="radio"/> Salim went to the zoo to see the elephants.	7.	<input type="radio"/> <input checked="" type="radio"/>
3.	<input type="radio"/> My sister is an Art teacher. <input type="radio"/> My sister is a pilot in Oman Air. <input checked="" type="radio"/> My sister is a doctor in Ibra hospital.	8.	<input checked="" type="radio"/> <input type="radio"/>
4.	<input checked="" type="radio"/> They live in the desert and drink less water. <input type="radio"/> They are big animals that live in the sea. <input type="radio"/> They are small animals and they can fly .	9.	<input checked="" type="radio"/> <input type="radio"/>
5.	<input type="radio"/> It's a quarter to four. <input checked="" type="radio"/> It's a quarter past one. <input type="radio"/> It's half past two.	10.	<input type="radio"/> <input checked="" type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p>Sentence A: Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx.</p> <p>Sentence B: Xxxx xxx xx xxxxx xxxx xxxxx xxxxxx.</p>	Criteria:	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more?</i>] – Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> - Task achievement is <u>very good</u>. - Meaning is very clear. - Grammar/ Vocab are correct and appropriate. - Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> - Task achievement is <u>good</u>. - Meaning is almost always clear. - Grammar/ Vocab are mostly correct and appropriate. - Spelling and punctuation are good.
3	<ul style="list-style-type: none"> - Task achievement is <u>adequate</u>. - Meaning is clear enough. - Grammar/ Vocab are reasonably correct and appropriate. - Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> - Task achievement is <u>inadequate</u>. - Meaning is sometimes unclear. - Grammar/ Vocab are quite often incorrect or inappropriate. - Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> - Task achievement is <u>poor</u>. - Meaning is often unclear. - Grammar/ Vocab are very often incorrect and inappropriate. - Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>