

تم تحميل هذا الملف من موقع المناهج العمانية



اختبار قصير ثاني test mock 2 مع نموذج الإجابة

موقع فايلاتني ← المناهج العمانية ← الصف الخامس ← لغة انجليزية ← الفصل الأول ← اختبارات ← الملف

تاريخ إضافة الملف على موقع المناهج: 10:57:57 2024-12-15

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج
العمانية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

اختبار قصير ثاني test2 class مع نموذج الإجابة

1

اختبار تشخيصي في وحدة الأشراف Diagnostic Unti Supervision

2

امتحان نموذج خامس من سلسلة البيان 5 Exam

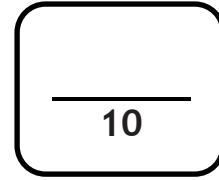
3

امتحان نموذج رابع من سلسلة البيان 4 Exam

4

امتحان نموذج ثالث من سلسلة البيان 3 Exam

5



Name: _____ Class: 5/ _____

GRAMMAR/VOCABULARY

(5 marks)

For each item, shade in the bubble ● next to the correct option.

I love my grandma because she's very hard-working and ⁽¹⁾ _____ . I also love her food! She is really good ⁽²⁾ _____ making pizzas and baking cakes. I like talking to her because she's ⁽³⁾ _____ me so I can learn a lot with her. Yesterday, she told me about when she was young. She couldn't ⁽⁴⁾ _____ emails to friends, she had to write letters. Also, she ⁽⁵⁾ _____ have a laptop then, but she had a CD player.

1. rude friendly lazy
2. at in on
3. old older older than
4. make send hold
5. don't didn't doesn't

GRM/VCB
SCORE

5



GRADE FIVE — ENGLISH LANGUAGE

MARKING GUIDE

SEMESTER ONE, 2024/2025, CLASS TEST TWO

TOTAL MARKS: 10

| GRAMMAR/VOCABULARY (5 mks) | | | |
|---|---|---|---|
| 1. | <input type="radio"/> rude | <input checked="" type="radio"/> friendly | <input type="radio"/> lazy |
| 2. | <input checked="" type="radio"/> at | <input type="radio"/> in | <input type="radio"/> on |
| 3. | <input type="radio"/> old | <input type="radio"/> older | <input checked="" type="radio"/> older than |
| 4. | <input type="radio"/> make | <input checked="" type="radio"/> send | <input type="radio"/> hold |
| 5. | <input type="radio"/> don't | <input checked="" type="radio"/> didn't | <input type="radio"/> doesn't |
| <i>Notes: One mark each. Responses must be indicated clearly.</i> | | | |
| WRITING (5 mks) | | | |
| 5 | – Meaning is always clear. – Grammar/ Vocab are appropriate and almost always correct. – Spelling and punctuation are excellent. – Organisation/ layout are appropriate to the text. | | |
| 4 | – Meaning is almost always clear. – Grammar/ Vocab are usually appropriate and correct. – Spelling and punctuation are good. – Organisation/ layout are usually appropriate to the text. | | |
| 3 | – Meaning is usually clear. – Grammar/ Vocab are reasonably correct & appropriate. – Spelling and punctuation are reasonably good. – Organisation/ layout are reasonably appropriate to the text. | | |
| 2 | – Meaning is sometimes unclear. – Grammar/ Vocab are frequently inappropriate or incorrect. – Spelling and punctuation are often inaccurate. – Organisation/ layout are often inappropriate to the text. | | |
| 1 | – Meaning is rarely clear. – Grammar/ Vocab are almost always inappropriate or incorrect. – Spelling and punctuation are very poor. – Organisation/ layout are almost always inappropriate to the text. | | |