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https://t.me/omcourse_bot

مادة اللغة الإنجليزية

Subject: English	
Grade: 5 A	
Number of lessons per week: 5	Number of teaching hours per week: 3 hrs
Number of teaching hours for semester one: 3*16=48 hrs	Number of teaching hours after deduction: 48/2=24

Unit/ Theme	Lesson/ Topic	Status (Cancelled Activities)	Learning outcomes	Suggested implementation time (in hours)	Remarks
Unit 1: Welcome to English	Lessons (1-2) Reading and Understanding	CB p2 Act1 CB p3 Act5 SB p3 Act4	<ul style="list-style-type: none"> talk about classroom objects and school subjects talk about what they and other people like and dislike doing 	1 hr	
	Lessons (3-4) Grammar	SB p3 Act5	<ul style="list-style-type: none"> make statements, ask and answer questions about past events read descriptions of past events recognise and use past forms of regular and irregular verbs 	1 hr	
	Lessons (5-6) Listening and Speaking	CB p6 Act1 CB p7 Act4 SB p7 Act5	<ul style="list-style-type: none"> spell the past tenses of some key verbs differentiate between past verb ending sounds 	1 hr	
	Lessons (7-8) Writing	CB p8 Act2	<ul style="list-style-type: none"> recognise and use alphabetical order using first, second and third letters 	1 hr	
	Lessons (9-10) Project	CB p10 Act1	<ul style="list-style-type: none"> plan their writing give a mini-presentation make a dictionary page 	1 hr	
Unit 2:	Lessons (1-2) Reading and Understanding	SB p13 Act3 SB p13 Act4	<ul style="list-style-type: none"> talk about children in other countries transfer information onto a chart 	1 hr	

Kids like us	Lessons (3-4) Grammar	SB p15 Act5	<ul style="list-style-type: none"> talk about their own and other children's likes and dislikes talk about daily routines using the present simple ask, answer and make statements about children's daily routines spell plural nouns: words ending in -x, -s, -ch, -sh write a description of their daily life practice words into categories plan and write an email with personal information categorise plural words according to the sound of their endings give a mini-presentation do a project (do a survey and write a paragraph) 	1 hr	
	Lessons (5-6) Listening and Speaking	SB p19 Act4 SB p16 Act1-2		1 hr	
	Lessons (7-8) Writing	CB p21 Act4		1 hr	
	Lessons (9-10) Project	SB p20 Act1 SB p20 Act3		1 hr	
Unit 3: Growing Up	Lessons (1-2) Reading and Understanding	SB p23 Act3	<ul style="list-style-type: none"> predict the content of a reading text talk about how living things change and grow understand and practice using 'can' and 'can't' write sentences about what people can and can't do categorise activities do a survey about what their friends can and can't do give a mini-presentation understand and use time sequence words write a paragraph about what they do after school 	1 hr	
	Lessons (3-4) Grammar	CB p28 Act1 CB p28 Act4		1 hr	
	Lessons (5-6) Listening and Speaking	CB p31 Act4		1 hr	
	Lessons (7-8) Writing	CB p33 Act3 SB p29 Act4		1 hr	

	Lessons (9-10) Project	SB p30 Act1-3	<ul style="list-style-type: none"> plan and make an information page about an Omani animal (pair project) categorise words according to long and short 'a' sounds 	1 hr	
Unit 4: Going Places	Lessons (1-2) Reading and Understanding	SB p33 Act3	<ul style="list-style-type: none"> read information from a tourist information website ask and answer questions about plans for the week make and respond to suggestions analyse the language of making, accepting and refusing suggestions discuss things to do in their city, town or area give a mini-presentation analyse the structure of a paragraph write a paragraph by following a format add capital letters to proper nouns spell words with double letters design a webpage about a place in Oman (group project) categorise words into short or long 'oo' sounds 	1 hr	
	Lessons (3-4) Grammar	CB p40 Act2		1 hr	
	Lessons (5-6) Listening and Speaking	CB p43 Act3 SB p37 Act4		1 hr	
	Lessons (7-8) Writing	CB p44 Act2 CB p45 Act5 SB p38 Act1		1 hr	
	Lessons (9-10) Project	CB p47 Act3 SB p40 Act1-3		1 hr	
Unit 5: Friendship	Lessons (1-2) Reading and Understanding	CB p51 Act3	<ul style="list-style-type: none"> talk about friendship and what makes a good friend categorise positive and negative adjectives relating to friendship use question words practice asking and answering questions using question words read and discuss stories 	1 hr	
	Lessons (3-4) Grammar	CB p52 Act1 CB p53 Act4		1 hr	

	Lessons (5-6) Listening and Speaking	CB p54 Act3	<ul style="list-style-type: none"> • find out information about a friend and give a mini-presentation • read and analyse a paragraph • find and correct errors in their own and a partner's work • plan and write a paragraph • make a poster about friendship rules (group project) • read and discuss a poem • practice working with syllables 	1 hr	
	Lessons (7-8) Writing	CB p57 Act3 CB p57 Act4		1 hr	

*Note: Please note that the distribution of the lessons is based on the teacher book and the "let's Read" section is deleted.

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