

تم تحميل هذا الملف من موقع المناهج العُمانية



* للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/om>

* للحصول على أوراق عمل لجميع مواد الصف الخامس اضغط هنا

<https://almanahj.com/om/5>

* للحصول على جميع أوراق الصف الخامس في مادة لغة انجليزية ولجميع الفصول, اضغط هنا

<https://almanahj.com/om/5english>

* للحصول على أوراق عمل لجميع مواد الصف الخامس في مادة لغة انجليزية الخاصة بـ الفصل الثاني اضغط هنا

<https://almanahj.com/om/5english2>

* لتحميل كتب جميع المواد في جميع الفصول للـ الصف الخامس اضغط هنا

<https://almanahj.com/om/grade5>

للتحدث إلى بوت على تلغرام: اضغط هنا

https://t.me/omcourse_bot

REGION:

2017/2018

ENGLISH LANGUAGE TEST

GRADE FIVE

**Semester Two
Second Session**

Name			
School		Class	

<p>Write your answers on the Test Paper</p> <p>Time: 1½ hours Pages: 9</p>
--


TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about Kids' hobbies.

*For each text, there is one statement. Is each statement **True** or **False**?*

Listen, and shade in the bubble  under the correct option.

Statements

True

False

1. Hani loves reading.

☐
☐

2. Faris enjoys hiking in the mountains.

☐
☐

3. Nadia makes birthday cards for her friends.

☐
☐

4. Mohammed doesn't like drawing.

☐
☐

5. Khalid hates making models.

☐
☐

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear a story about Oliver's birthday.

Listen and for each item, shade in the bubble ☐ next to the correct option.

6. Oliver is _____.

☐ French

☐ British

☐ Spanish

7. My _____ cooked the cake.

☐ mum

☐ sister

☐ grandma

8. There were _____ candles on the cake.

☐ 10

☐ 11

☐ 12

9. My grandad played the _____ in the party.

☐ drum

☐ guitar

☐ piano

10. Tom brought a new _____ to Oliver.

☐ camera

☐ mobile

☐ watch

--

**LISTENING
SCORE**

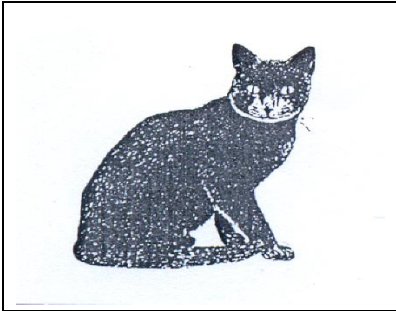
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

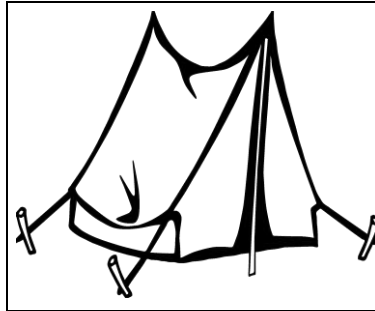
Under each picture, write the correct word, as in the example.

e.g.



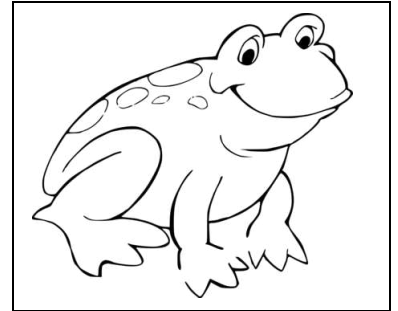
c a t

1.



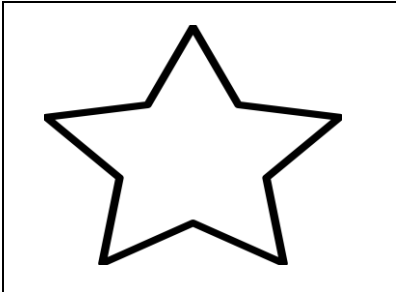
— — — — —

2.



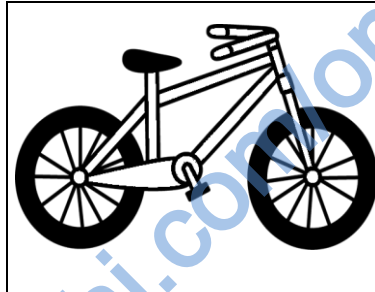
— — — — —

3.



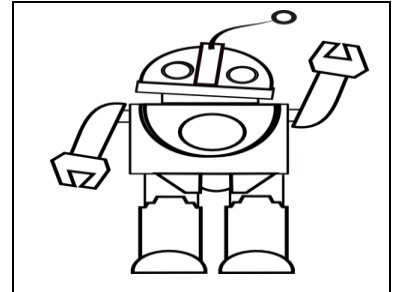
— — — — —

4.



— — — — —

5.



— — — — —



GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

For each item, shade in the bubble ☐ next to the correct option.

6. Bushra and Mona _____ like playing volleyball.

- ☐ don't ☐ doesn't ☐ do ☐ does

7. _____ sugar good for you?

- ☐ Are ☐ Do ☐ Does ☐ Is

8. Television _____ invented in the late 1920s.

- ☐ was ☐ were ☐ is ☐ are

9. _____ is Taj Mahal? In India .

- ☐ Where ☐ Who ☐ What ☐ Why

10. Ibrahim enjoys _____ short stories.

- ☐ write ☐ writes ☐ writing ☐ wrote

GRAMMAR/VOCABULARY 3 (Items 11-20)

(5 marks)

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! Myy name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Italy i__ a beautiful country. It is i__ Europe. Rome is the capital ci__ of Italy. The national flag is red, green and wh___. Italy has a long blue ri___. It has a strong foot_____ team. It has ta__ buildings. There are so_____ nice shops. People eat delicious fo___. They like pasta and pi_____.

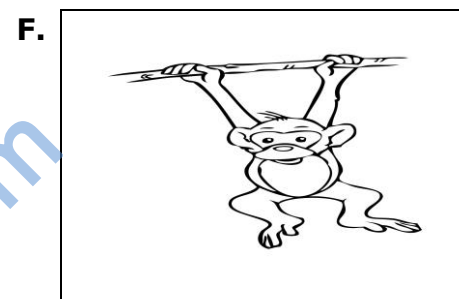
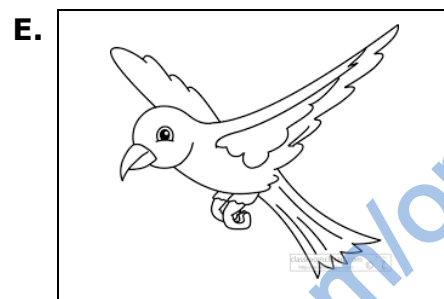
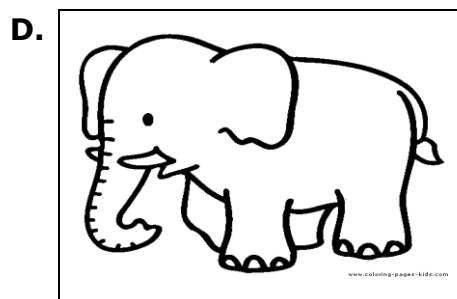
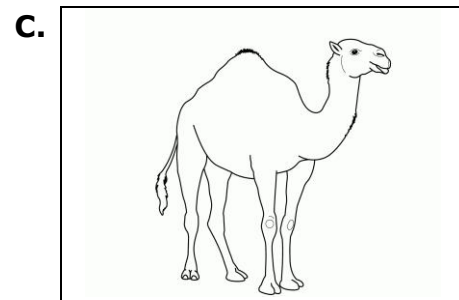
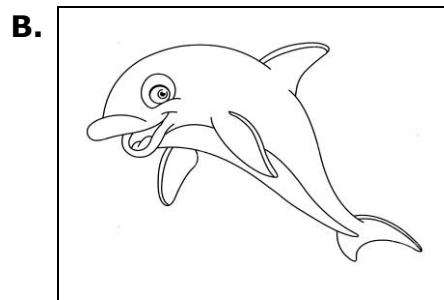
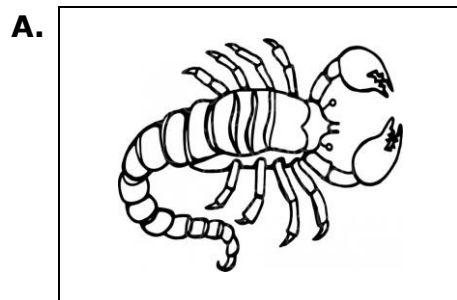
**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble ☐ under the correct option.



Pictures

Texts

1. It can fly .It has got two wings .It lays eggs .It has beautiful colours.
2. It is a large animal. It has got big ears and a big trunk . It eats plants.
3. It lives in the water. It eats small fish. It is very friendly and it likes to play with people.
4. It has got a long tail. It can climb the trees and jump. It likes eating bananas.
5. It lives in the desert and it eats grass. It has got four long legs. It can live with no water for days.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Sami,

Hello, I am Nasser. I am 12 years old I am from Qatar. I have two sisters: Noora and Salwa. I have one brother, his name is Ali. He likes playing football in school with his friends. He does not like watching TV because it is bad for health. He plays a lot of sports to keep his body fit.

Noora is my oldest sister. She wakes up at 6 o'clock to read books. Noora spends 50 rials each month to buy books. She speaks three languages: Arabic, English and French. Salwa is my youngest sister. She likes shopping. Salwa and my mother go shopping on Friday.

Bye

Nasser

6. How old is Nasser?

7. Where does Ali play football ?

8. Who is Nasser's oldest sister ?

9. How many languages does Noora speak ?

10. When does Salwa go shopping?

**READING
SCORE**

10

WRITING 1

(2 marks)

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. Lions cant swim

B. are sweets good for you

Marker A	Marker B	Average

WRITING 2

(3 marks)

In each box, there are two words. Use the words to write **ONE** sentence.

<p><u>Example:</u></p> <p>Huda nurse</p>	<p>Huda is a nurse.</p> <p>OR Huda spoke to the nurse.</p> <p>(etc, etc)</p>
--	--

A.

Muna	swimming
------	----------

B.

ice cream	bad
-----------	-----

C.

turtles	slow
---------	------

Marker A	Marker B	Average

WRITING 3

(5 marks)

Write about the picture. Write at least **40 words**. You can use the words in the box.



almanahj.com/om

Marker A	Marker B	Average

**WRITING
SCORE**

10

LISTENING 1 script

1. My name is Hani. After school, I love reading stories and magazines in the garden.
2. My name is Faris. Last week, I went on a summer camp and enjoyed hiking in the forest.
3. Hello my friends , I'm Nadia. In my presentation I will make lovely birthday cards for you.
4. My name is Mohammed. Yesterday, I bought new colors because I like drawing.
5. I am Khalid. My hobby is making models . Yesterday I made a beautiful house .

LISTENING 2 script

My name is Oliver. I live in a small town in London. I am British. Last week , it was my birthday. My mum woke up early in the morning and cooked the cake. My sister Sally went to the shop and bought balloons and eleven candles for the cake . I wore my new white t-shirt and blue jeans. At 7 o'clock, my friends came. We played many games. My granddad played the piano and we danced. We had fun and we were really excited. When my friends left, I sat with my family and opened the gifts. I was very happy because my best friend Tom brought me a new camera. It was a very interesting day.

GRADE FIVE — ENGLISH LANGUAGE
SEMESTER TWO, 2017/2018, SESSION TWO
REGION:

MARKING GUIDE
TOTAL MARKS: 40
 page 1 of 3

LISTENING 1 (5 mks)			LISTENING 2 (5 mks)		
	True	False			
1.	<input checked="" type="radio"/>	<input type="radio"/>	6.	<input type="radio"/> French	<input checked="" type="radio"/> British <input type="radio"/> Spanish
2.	<input type="radio"/>	<input checked="" type="radio"/>	7.	<input checked="" type="radio"/> mum	<input type="radio"/> sister <input type="radio"/> grandma
3.	<input checked="" type="radio"/>	<input type="radio"/>	8.	<input type="radio"/> 10	<input checked="" type="radio"/> 11 <input type="radio"/> 12
4.	<input type="radio"/>	<input checked="" type="radio"/>	9.	<input type="radio"/> drum	<input type="radio"/> guitar <input checked="" type="radio"/> piano
5.	<input type="radio"/>	<input checked="" type="radio"/>	10.	<input checked="" type="radio"/> camera	<input type="radio"/> mobile <input type="radio"/> watch
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>					

GRM/ VCB 1 (2.5 mks)		GRM/ VCB 2 (2.5 mks)			
1. tent		6.	<input checked="" type="radio"/> don't <input type="radio"/> doesn't	<input type="radio"/> do	<input type="radio"/> does
2. frog		7.	<input type="radio"/> Are <input type="radio"/> Do	<input type="radio"/> Does	<input checked="" type="radio"/> Is
3. star		8.	<input checked="" type="radio"/> was <input type="radio"/> were	<input type="radio"/> is	<input type="radio"/> are
4. bike		9.	<input checked="" type="radio"/> Where <input type="radio"/> Who	<input type="radio"/> What	<input type="radio"/> Why
5. robot		10.	<input type="radio"/> write <input type="radio"/> writes	<input checked="" type="radio"/> writing	<input type="radio"/> wrote
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>		<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>			

GRM/ VCB 3 (5 mks)	
11. is	16. football
12. in	17. tall
13. city	18. some
14. white	19. food
15. river	20. pizza
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	6. 12 / twelve
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. In school
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. Noora
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	9. Three / 3
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. On Friday
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						<i>Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is <u>clearly</u> correct.</i>	

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> Have all the correct punctuation marks and capital letters been inserted in the correct places? Have any been inserted that should <u>not</u> be there? <p>Sentence A: Lions can't swim.</p> <p>Sentence B: <u>A</u>re sweets good for you?</p>	Criteria:	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> Do the sentences <u>make sense</u>? [Is the meaning clear?] How much <u>relevant information</u> do the sentences communicate? [Are the sentences extremely simple, or does the student try to say a little more?] Is the <u>language</u> in the sentences <u>correct</u>? [Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?]

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	<ul style="list-style-type: none"> – Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> – Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	<ul style="list-style-type: none"> – Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>