

تم تحميل هذا الملف من موقع المناهج العمانية



نموذج إجابة الامتحان النهائي الرسمي الدور الأول الفترة الصباحية

موقع فايلاتي ← المناهج العمانية ← الصف الخامس ← لغة انجليزية ← الفصل الأول ← الامتحان النهائي ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-01-22 11:35:42

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج
العمانية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

الامتحان النهائي الرسمي الموحد الدور الأول الفترة الصباحية

1

اختبار تجريبي test mock

2

امتحان تجريبي test mock بمحافظة جنوب الباطنة

3

امتحان قصير ثاني test2 class mock

4

اختبار قصير ثاني مع نموذج الإجابة

5



GRADE FIVE — ENGLISH LANGUAGE

MARKING GUIDE

SEMESTER ONE, 2024/2025, FIRST SESSION (Morning Exam)

TOTAL MARKS: 40

GOVERNORATE:

page 1 of 3

LISTENING 1 (5 mks)						
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)			
6.	<input type="radio"/> cake	<input checked="" type="radio"/> sandwiches	<input type="radio"/> pizza
7.	<input type="radio"/> robot	<input type="radio"/> swing	<input checked="" type="radio"/> mobile phone
8.	<input checked="" type="radio"/> computers	<input type="radio"/> keyboards	<input type="radio"/> books
9.	<input type="radio"/> telephone	<input checked="" type="radio"/> CD player	<input type="radio"/> mouse
10.	<input checked="" type="radio"/> great	<input type="radio"/> bad	<input type="radio"/> terrible

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY (5 mks)						
	star	fishmonger's	tablet	spacesuits	juggling	wallet
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: one mark each. Responses must be indicated clearly.

GRAMMAR (5 mks)

- | | | |
|-----|---------------------------------------|--|
| 6. | <input type="radio"/> in | <input checked="" type="radio"/> to |
| 7. | <input checked="" type="radio"/> went | <input type="radio"/> go |
| 8. | <input checked="" type="radio"/> will | <input type="radio"/> are |
| 9. | <input type="radio"/> where | <input checked="" type="radio"/> who |
| 10. | <input type="radio"/> big | <input checked="" type="radio"/> biggest |

Notes: One mark each. Responses must be indicated clearly.

READING 1 (5 mks)

- | | A | B | C | D | E |
|----|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Notes: One mark each. Responses must be indicated clearly.

READING 2 (5 mks)

- | | True | False |
|----|----------------------------------|----------------------------------|
| 6. | <input checked="" type="radio"/> | <input type="radio"/> |
| 7. | <input type="radio"/> | <input checked="" type="radio"/> |
| 8. | <input checked="" type="radio"/> | <input type="radio"/> |
| 9. | <input type="radio"/> | <input checked="" type="radio"/> |
| 10 | <input type="radio"/> | <input checked="" type="radio"/> |

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	<ul style="list-style-type: none"> – Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	<ul style="list-style-type: none"> – Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING2 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocabulary are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No attempt at the task</u> : EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense