تم تحميل هذا الملف من موقع المناهج العُمانية

موقع
المناهج العمانية

www.alManahj.com/om

*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

https://almanahj.com/om

* للحصول على أوراق عمل لجميع مواد الصف الخامس اضغط هنا

https://almanahj.com/om/5

* للحصول على جميع أوراق الصف الخامس في مادة لغة انجليزية ولجميع الفصول, اضغط هنا

https://almanahj.com/om/5english

* للحصول على أوراق عمل لجميع مواد الصف الخامس في مادة لغة انجليزية الخاصة بـ الفصل الأول اضغط هنا

https://almanahj.com/om/5english1

* لتحميل كتب جميع المواد في جميع الفصول للـ الصف الخامس اضغط هنا

https://almanahj.com/om/grade5

* لتحميل جميع ملفات المدرس عمر العزري اضغط هنا

للتحدث إلى بوت على تلغرام: اضغط هنا

https://t.me/omcourse_bot

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One
First Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 1 ½ hours **Pages: 10**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

LISTENING 1 (Items 1–5) (5 marks)

almanahj.com/om موقع المناهج العُمانية

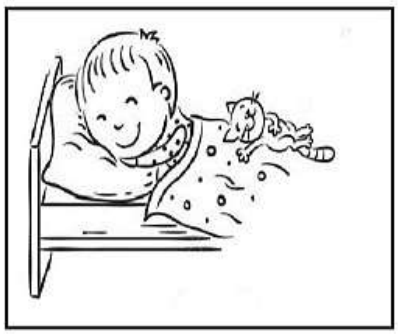
You are going to hear five short texts about Mazin's daily routine. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.

A.

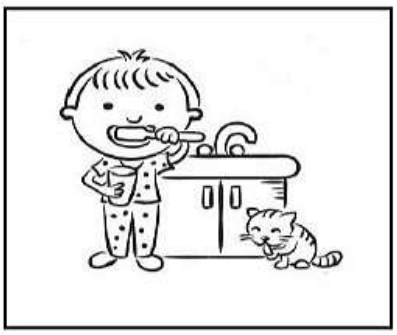
B.

C.

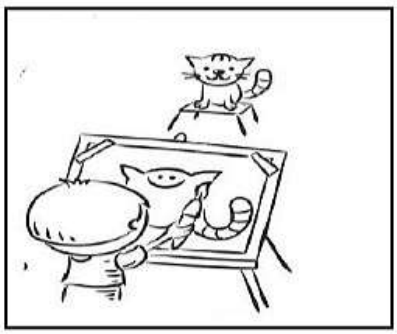
D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) (5 marks)

almanahy.com/om موقع المناهج العُمانية

*You are going to hear a text about **the eagle.***
Listen and put a tick (√) or a cross (X) under each phrase.

It is a bird.	lives in Oman.	is brown and white.
(e.g.) √	(6)	(7)
can't fly.	eats plants.	lays two eggs a year.
(8)	(9)	(10)

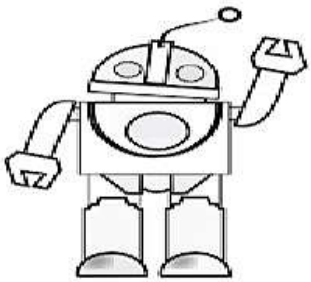
LISTENING SCORE	10

GRAMMAR/VOCABULARY 1 (Items 1–5) (2½ marks)

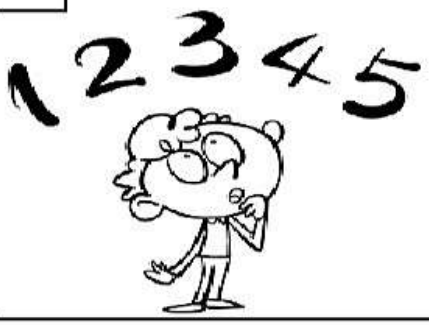
almanahy.com/om موقع المناهج العمانية

Match the pictures with the words. For each picture, shade in the bubble ⬭ under the correct option.

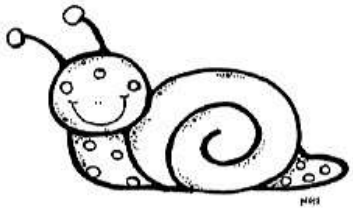
1.



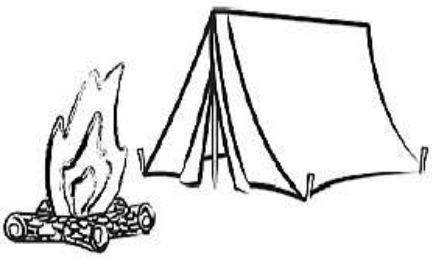
2.



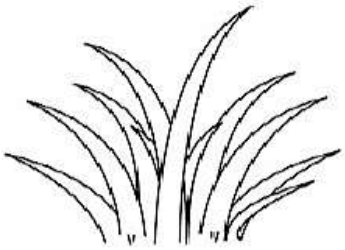
3.



4.



5.



camping	game	grass	Maths	pizza	robot	school	snail

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR/VOCABULARY 2 (Items 6–10) (2½ marks)

almanahy.com/om موقع المناهج العمانية

*Complete each sentence with **ONE** word only.*

6. Maryam eats her lunch _____ 2 o'clock.

7. _____ you like snakes? No, I don't.

8. yesterday, I went _____ the park.

9. The giraffe _____ run, but it can't swim.

10. _____ is your best friend? Huda

GRAMMAR/VOCABULARY 3 (Items 11–20) (5 marks)

For each item, shade in the bubble ⬭ next to the correct option.

When I (11)_____ school, I go back home by (12)_____. (13)_____ , I change my school (14)_____. Then, I eat my lunch. Next, I like to (15)_____ the piano. After that, I (16)_____ my homework. Then, I (17)_____ in the mosque with my father. Finally, I have my dinner (18)_____ I drink a glass (19)_____ milk before going (20)_____ bed.

almanahy.com/om موقع المناهج العُمانية

11.	○ explore	○ finish	○ use	○ Write
12.	○ book	○ box	○ bus	○ Watch
13.	○ Finally	○ First	○ Next	○ Then
14.	○ camera	○ clothes	○ drum	○ Food
15.	○ play	○ ride	○ sing	○ Speak
16.	○ are	○ do	○ does	○ Doing
17.	○ sleep	○ do	○ pray	○ drive
18.	○ and	○ how	○ much	○ the
19.	○ A	○ of	○ out	○ to
20.	○ behind	○ from	○ to	○ on

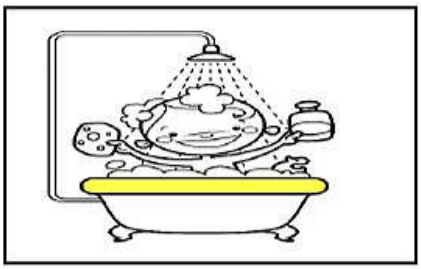
GRM/VCB SCORE	
	10

READING 1 (Items 1–5) (5 marks)

almanahj.com/om موقع المناهج العُمانية

For each picture, shade in the bubble ⬭ next to the correct option.

1.

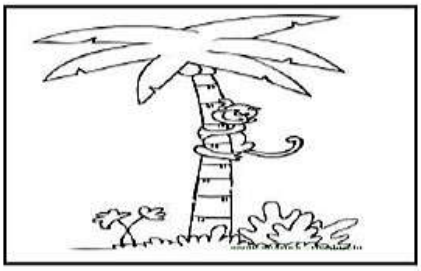


- ⬭ The boy is playing football.
- ⬭ They are writing a story.
- ⬭ He is having a shower.

2.

- ⬭ They are running .
- ⬭ He is playing the tennis.
- ⬭ They are drawing pictures.

3.

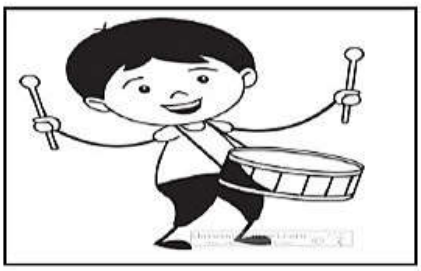


- ⬭ They like sleeping outside.
- ⬭ It can swim in the water.
- ⬭ The monkey can climb the tree.

4.

- ⬭ They are cooking a cake.
- ⬭ She can't fly a kite.
- ⬭ They play in the garden.

5.



- ⬭ The boy doesn't like drawing.
- ⬭ He likes playing the drum.
- ⬭ He is playing volleyball.

READING 2 (Items 6–10) (5 marks)

almanahj.com/om موقع المناهج العمانية

*Read the text. Are the statements **True** or **False**?*
For each item, shade in the bubble ⬭ under the correct option.

Last Friday, Sami and his friends had a trip to Wadi Shaab. It is a beautiful place. It has a lot of water. It is between Muscat and Sur. Sami and his friends drove for an hour. They arrived at the Wadi in the morning. They were happy to swim in the water. People can use the boats to see the Wadi but Sami and his friends didn't use them. They sat near the Wadi. They had a nice picnic eating their lunch and taking some photos. Finally, they returned to Muscat in the evening. They liked the place and decided to visit it again.

	Statements	True	False
6.	Wadi Shaab is in Muscat.	⬭	⬭
7.	They drove for one hour to the wadi.	⬭	⬭
8.	The friends liked swimming in the water.	⬭	⬭
9.	Sami used the boats to see the wadi.	⬭	⬭
10.	They returned in the evening.	⬭	⬭

READING SCORE	
	10

WRITING 1

(2 marks)

almanahj.com/om موقع المناهج العُمانية

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. i went to see animals in the zoo

_____

B. when do you watch television

_____

Marker A	Marker B	Average

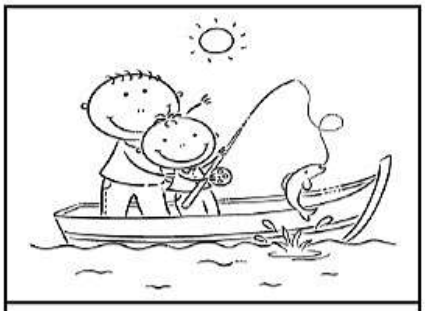
WRITING 2

(3 marks)

almanahj.com/om موقع المناهج العمانية

Look at the pictures. Then complete each sentence.

A.

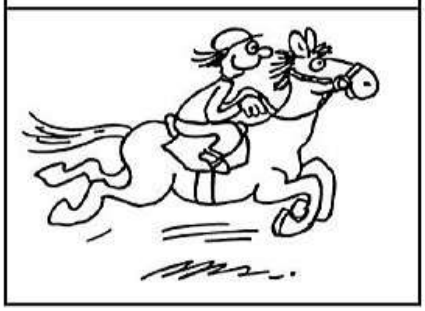


They _____

B.

She _____

C.



The man _____

Marker A	Marker B	Average

WRITING 3 **(5 marks)**

almanahy.com/om موقع المناهج العُمانية

*Complete the following task. Write at least **40 words**.*

Situation:

Imagine that you are Hamad/Halima. Write an email to Salim/Sumaya and tell him/her about:

your best friend..

*Your writing should be **clear** and **organized**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

almanahj.com/om موقع المناهج العمانية

****

LISTENING 1 (5mks)							LISTENING 2 (5mks)		
	A	B	C	D	E	F	(e.g.)	6.	7.
1.	○	○	○	●	○	○		√	√
2.	○	○	○	○	●	○			
3.	○	○	●	○	○	○	8.	9.	10.
4.	○	○	○	○	○	●	×	×	√
5.	○	●	○	○	○	○			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	camping	game	grass	Maths	pizza	robot	school	snail
1.	○	○	○	○	○	●	○	○
2.	○	○	○	●	○	○	○	○
3.	○	○	○	○	○	○	○	●
4.	●	○	○	○	○	○	○	○
5.	○	○	●	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)
6. at **7.** Do **8.** to **9.** can **10.** Who
Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB 3 (5 mks)								
11.	○	explore	●	finish	○	use	○	write
12.	○	book	○	box	●	bus	○	watch
13.	○	Finally	●	First	○	Next	○	Then
14.	○	camera	●	clothes	○	drum	○	food
15.	●	play	○	ride	○	sing	○	speak
16.	○	are	●	do	○	does	○	doing
17.	○	sleep	○	do	●	pray	○	drive
18.	●	and	○	how	○	much	○	the
19.	○	a	●	of	○	out	○	to
20.	○	behind	○	from	●	to	○	on
Notes: Half-a-mark each. Responses must be indicated clearly.								

almanahj.com/om موقع المناهج العُمانية

READING 1 (5 mks)		READING 2 (5 mks)		
1.	○ The boy is playing football. ○ They are writing a story. ● He is having a shower.		True	False
2.	○ They are running. ○ He is playing the tennis. ● They are drawing pictures.	6.	○	●
3.	○ They like sleeping outside. ○ It can swim in the water. ● The monkey can climb the tree.	7.	●	○
4.	● They are cooking a cake. ○ She can't fly a kite. ○ They play in the garden.	8.	●	○
5.	○ The boy doesn't like drawing. ● He likes playing the drum. ○ He is playing volleyball.	9.	○	●
		10.	●	○

Notes: One mark each. Responses must be indicated clearly.

almanahj.com/om موقع المناهج العُمانية

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	**3**	Very good.
1.5	Good.	**2.5**	Good.
1	Adequate. (Just good enough)	**2**	Quite good.
0.5	Inadequate. (Not good enough)	**1.5**	Adequate. (Just good enough)
0	No attempt at the task.	**1**	Inadequate. (Not good enough)
###	##########	**0.5**	A very weak attempt at the task.
###	##########	**0**	No attempt at the task.
Criteria:	*Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:* – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? **Sentence A;** I went to see animals in the zoo. **Sentence B:** When do you watch television?	**Criteria:**	*Consider the **overall quality** of the three sentences **as a whole**:* – Do the sentences make sense? [*Is the meaning clear?*] – How much relevant information do the sentences communicate? [*Are the sentences extremely simple, or does the student try to say a little more?*] – Is the language in the sentences correct? [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?*]

almanahy.com/om موقع المناهج العُمانية

WRITING 3 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

2018/2019
almanahy.com/om موقع المناهج العُمانية

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One
second Session

Name			
School		**Class**	

Write your answers on the Test Paper

Time: 1 ½ hours **Pages: 10**

TEST SCORES	**LISTENING**	**10**	
	GRM/VCB	**10**	
	READING	**10**	
	WRITING	**10**	
	TOTAL	**40**	

LISTENING 1 (Items 1–5) (5 marks)

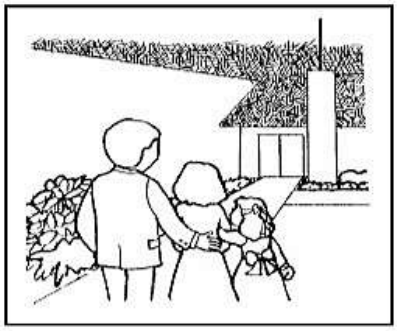
almanahj.com/om موقع المناهج العُمانية

You are going to hear five short texts about Muzna's holiday. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.

A.

B.

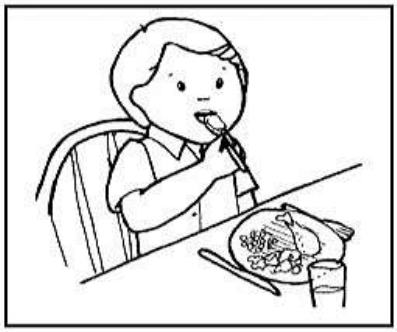
C.



D.

E.

F.



Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2 (Items 6–10) (5 marks)

almanahy.com/om موقع المناهج العُمانية

*You are going to hear a text about **the camel**.*
Listen and put tick (√) or a cross (X) under each phrase.

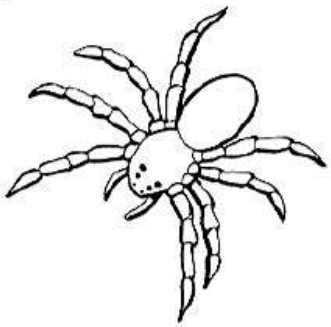
lives in deserts	has a heavy body.	has a long tail.
(e.g.) √	(6)	(7)
eats other animals.	can't walk on sand.	can drink a lot of water.
(8)	(9)	(10)

LISTENING SCORE	
	10

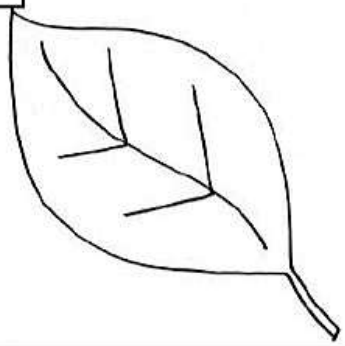
GRAMMAR/VOCABULARY 1 (Items 1–5) (2½ marks)

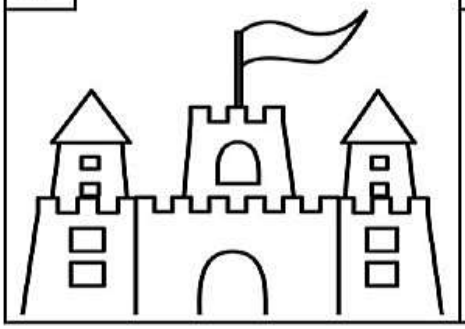
almanahj.com/om موقع المناهج العمانية

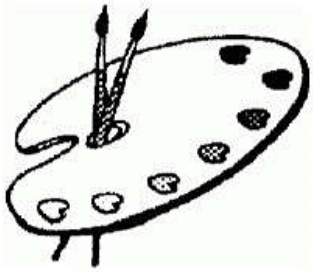
Match the pictures with the words. For each picture, shade in the bubble ⬭ under the correct option.

1. 

2.

3. 

4. 

5. 

Arabic	Art	beach	fort	fox	leaf	piano	spider

1.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭	⬭	⬭

GRAMMAR/VOCABULARY 2 (Items 6–10) (2½ marks)

almanahy.com/om موقع المناهج العُمانية

*Complete each sentence with **ONE** word only.*

6. Let's go _____ the souq.

7. Can the turtle swim? Yes, it _____.

8. Sultan eats his breakfast _____ 7:45.

9. _____ do you live? In Ibri.

10. My brother likes running, but _____ doesn't like swimming.

GRAMMAR/VOCABULARY 3 (Items 11–20) (5 marks)

For each item, shade in the bubble ⬭ next to the correct option.

When Ahmed gets home (11)_____ school, he has many things to do. (12)_____ he washes his (13)_____. Then, he prays (14)_____ the mosque. Next, he eats his (15) _____ with his family. After (16)_____, he watches his (17)_____ cartoon on television. Finally, Ahmed (18)_____ his homework (19)_____ plays with his (20)_____, Hamad.

almanahy.com/om موقع المناهج العُمانية

11.	○ by	○ for	○ from	○ on
12.	○ Finally,	○ First,	○ Next,	○ Then,
13.	○ bag	○ face	○ map	○ phone
14.	○ and	○ from	○ to	○ in
15.	○ books	○ breakfast	○ dinner	○ lunch
16.	○ them	○ than	○ there	○ that
17.	○ big	○ favourite	○ most	○ tall
18.	○ does	○ drinks	○ drives	○ rides
19.	○ a	○ and	○ that	○ the
20.	○ brother	○ grandma	○ mother	○ sister

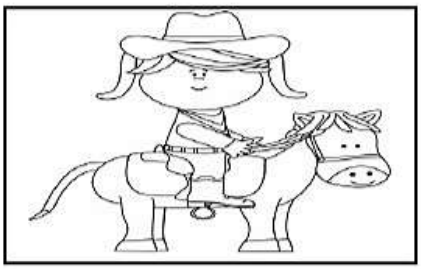
GRM/VCB SCORE	
	10

READING 1 (Items 1–5) (5 marks)

almanahy.com/om موقع المناهج العُمانية

For each picture, shade in the bubble ⬭ next to the correct option.

1.

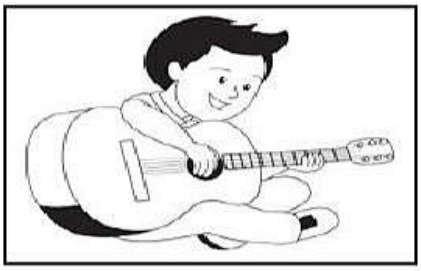


- ⬭ The boy likes playing tennis.
- ⬭ The girl is riding the horse.
- ⬭ She is singing a song.

2.

- ⬭ They are sitting on the beach.
- ⬭ The family is having their food.
- ⬭ He is using the computer.

3.

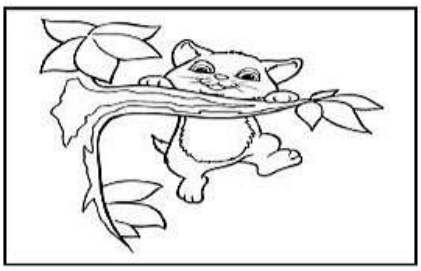


- ⬭ The boy likes playing the guitar.
- ⬭ She can fly a kite in the park.
- ⬭ The boy is playing basketball.

4.

- ⬭ They read a nice story.
- ⬭ She is drawing a picture.
- ⬭ They are drinking milk.

5.



- ⬭ It is eating the food.
- ⬭ The monkey is dancing.
- ⬭ The cat is climbing the tree.

READING 2 (Items 6–10) (5 marks)

almanahj.com/om موقع المناهج العمانية

*Read the text. Are the statements **True** or **False**?*
For each item, shade in the bubble ⬭ under the correct option.

Last Summer holiday, Ahmed and his friends went to Jabal Shams. It is the highest mountain in Oman. It is very cold in summer. In Jabal Shams most people are farmers. They also have many animals like goats. Ahmed and his friends had fun time there. They stayed there for three days. They had many interesting activities like camping, taking night photos and watching stars. They also climbed the mountain but it was dangerous. They wanted to visit old places in the mountain but they didn't have time. They loved the trip so they decided to go there again next holiday.

	Statements	True	False
6.	Jabal shams is a high mountain.	⬭	⬭
7.	People in Jabal Shams are fishermen.	⬭	⬭
8.	They stayed for two days.	⬭	⬭
9.	Watching stars was dangerous.	⬭	⬭
10.	Ahmed and his friends liked the trip.	⬭	⬭

READING SCORE	
	10

WRITING 1

(2 marks)

almanahj.com/om موقع المناهج العُمانية

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. salim likes helping his father

_____

B. do you like swimming in the sea

_____

Marker A	Marker B	Average

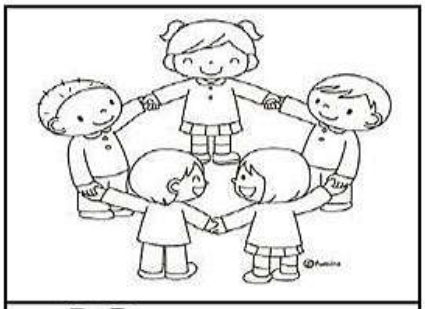
WRITING 2

(3 marks)

almanahj.com/om موقع المناهج العمانية

Look at the pictures. Then complete each sentence.

A.



They _____

B.

The man _____

C.

He _____

Marker A	Marker B	Average

WRITING 3 **(5 marks)**

almanahy.com/om موقع المناهج العُمانية

*Complete the following task. Write at least **40 words**.*

Situation:

Imagine you are Anwar/Noora. Write an e-mail to your friend Fares/ Fatma telling him /her about:

yourself and **your family**.

*Your writing should be **clear** and **well-organized**.*

Marker A	Marker B	Average

WRITING SCORE	
	10

Listening Scripts

almanahy.com/om موقع المناهج العُمانية

Listening1:

1. Last holiday, Muzna and her family went to the town. They visited her grandma in her house.
2. Muzna and her brother had a nice time with their dog. They gave it food and water.
3. Before going to bed, Muzna's mother told her some interesting stories. She enjoyed listening to them.
4. Muzna went to the hospital. She visited her brother Ahmed and took a nice gift for him.
5. Muzna met a new friend called Sara. She liked her a lot. Muzna gave Sara a flower for her birthday.

Listening 2:

The camel is the ship of the desert. It lives in deserts, where it is hot and dry. It has a strong and heavy body. It weighs between 450 and 650 kilograms. It is usually about 2 meters high. It has four long legs and a short tail. A healthy camel has a fat, straight hump on its back. The camel eats grass, tree leaves, and fruits as well as other plants. The camel can walk easily on sand. It can stay without water or food for a long time. A thirsty camel can drink more than 100 litres of water at one time.

almanahj.com/om موقع المناهج العمانية

****

LISTENING 1 (5mks)							LISTENING 2 (5mks)		
	A	B	C	D	E	F	(e.g.)	6.	7.
1.	○	○	●	○	○	○		√	×
2.	○	○	○	●	○	○			
3.	●	○	○	○	○	○	8.	9.	10.
4.	○	○	○	○	●	○	×	×	√
5.	○	●	○	○	○	○			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	Arabic	Art	beach	fort	fox	leaf	piano	spider
1.	○	○	○	○	○	○	○	●
2.	○	○	○	○	○	○	●	○
3.	○	○	○	○	○	●	○	○
4.	○	○	○	●	○	○	○	○
5.	○	●	○	○	○	○	○	○

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)
6. to
7. can
8. at
9. Where
10. he

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB 3 (5 mks)								
11.	○	by	○	for	●	from	○	on
12.	○	Finally,	●	First,	○	Next,	○	Then,
13.	○	bag	●	face	○	map	○	phone
14.	○	and	○	from	○	to	●	in
15.	○	books	○	breakfast	○	dinner	●	lunch
16.	○	them	○	than	○	there	●	that
17.	○	big	●	favourite	○	most	○	tall
18.	●	does	○	drinks	○	drives	○	rides
19.	○	a	●	and	○	that	○	the
20.	●	brother	○	grandma	○	mother	○	sister

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)	READING 2 (5 mks)
1. ○ The boy likes playing tennis. ● The girl is riding the horse. ○ She is singing a song.	
2. ○ They are sitting on the beach. ● The family is having their food. ○ He is using the computer.	
3. ● The boy likes playing the guitar. ○ She can fly a kite. ○ The boy is playing basketball.	
4. ○ They read a nice story. ○ She is drawing a picture. ● They are drinking milk.	
5. ○ It is eating the food. ○ The monkey is dancing. ● The cat is climbing the tree.	

	True	False
6.	●	○
7.	○	●
8.	○	●
9.	○	●
10.	●	○

Notes: One mark each. Responses must be indicated clearly.

almanahj.com/om موقع المناهج العُمانية

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	**3**	Very good.
1.5	Good.	**2.5**	Good.
1	Adequate. (Just good enough)	**2**	Quite good.
0.5	Inadequate. (Not good enough)	**1.5**	Adequate. (Just good enough)
0	No attempt at the task.	**1**	Inadequate. (Not good enough)
###	##########	**0.5**	A very weak attempt at the task.
###	##########	**0**	No attempt at the task.
Criteria:	*Consider the **overall quality** of the punctuation and use of capital letters in the two sentences **as a whole**:* – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? **Sentence A;** Salim likes helping his father. **Sentence B:** Do you like swimming in the sea?	**Criteria:**	*Consider the **overall quality** of the three sentences **as a whole**:* – Do the sentences make sense? [*Is the meaning clear?*] – How much relevant information do the sentences communicate? [*Are the sentences extremely simple, or does the student try to say a little more?*] – Is the language in the sentences correct? [*Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?*]

almanahy.com/om موقع المناهج العُمانية

WRITING 3 (5 mks)	
5	– Task achievement is very good. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is good. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is adequate. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is inadequate. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is poor. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense