

تم تحميل هذا الملف من موقع المناهج العمانية



نموذج إجابة الامتحان النهائي الرسمي الدور الأول بمحافظة مسقط

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تاريخ إضافة الملف على موقع المناهج: 07:37:10 2024-06-05

التواصل الاجتماعي بحسب الصف الخامس



اضغط هنا للحصول على جميع روابط "الصف الخامس"

روابط مواد الصف الخامس على تلغرام

[الرياضيات](#)

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المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثاني

[الامتحان النهائي الرسمي الدور الأول بمحافظة شمال الباطنة](#)

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[الامتحان النهائي الرسمي الدور الأول بمحافظتي الداخلية والشرقية](#)

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الفترة الصباحية

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LISTENING 1 (5 mks)			LISTENING 2 (5 mks)					
	True	False						
1.	<input checked="" type="radio"/>	<input type="radio"/>	6.	<input checked="" type="radio"/> Saturday	<input type="radio"/> Sunday	<input type="radio"/> Friday		
2.	<input type="radio"/>	<input checked="" type="radio"/>	7.	<input checked="" type="radio"/> bike	<input type="radio"/> car	<input type="radio"/> bus		
3.	<input type="radio"/>	<input checked="" type="radio"/>	8.	<input type="radio"/> fish	<input type="radio"/> meat	<input checked="" type="radio"/> chicken		
4.	<input checked="" type="radio"/>	<input type="radio"/>	9.	<input type="radio"/> first	<input checked="" type="radio"/> second	<input type="radio"/> third		
5.	<input checked="" type="radio"/>	<input type="radio"/>	10.	<input type="radio"/> vanilla	<input type="radio"/> strawberry	<input checked="" type="radio"/> chocolate		

*Notes: One mark each. Responses must be indicated clearly.*

VCB (2.5 mks)	GRM (2.5 mks)
1. igloo	6. many
2. fruit	7. don't
3. clown	8. ls
4. bird	9. in
5. bike	10. the

*Notes: Half-a-mark each. Spelling must be correct.*

*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*

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GRM/ VCB (5 mks)			
11. <input checked="" type="radio"/> animal	○ food	○ birds	○ fish
12. ○ for	○ from	<input checked="" type="radio"/> on	○ the
13. ○ live	<input checked="" type="radio"/> lives	○ lived	○ living
14. ○ ate	<input checked="" type="radio"/> eats	○ eating	○ eat
15. ○ or	<input checked="" type="radio"/> and	○ but	○ a
16. ○ a	○ was	<input checked="" type="radio"/> can	○ were
17. ○ were	○ was	○ are	<input checked="" type="radio"/> is
18. <input checked="" type="radio"/> bigger	○ big	○ weight	○ heavy
19. ○ you	○ can	○ he	<input checked="" type="radio"/> but
20. ○ were	○ was	<input checked="" type="radio"/> are	○ is

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)						READING 2 (5 mks)
A	B	C	D	E	F	
1. ○	○	○	○	<input checked="" type="radio"/>	○	6. Manal
2. <input checked="" type="radio"/>	○	○	○	○	○	7. 5 / five
3. ○	<input checked="" type="radio"/>	○	○	○	○	8. It gives (you) energy
4. ○	○	○	○	○	<input checked="" type="radio"/>	9. calcium
5. ○	○	○	<input checked="" type="radio"/>	○	○	10. A cup of milk / milk

Notes: One mark each. Responses must be indicated clearly.

Notes: One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is clearly correct.

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WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
<b>Criteria:</b>	<p>Consider the <b>overall quality</b> of the punctuation and use of capital letters in the two sentences <b>as a whole</b>:</p> <ul style="list-style-type: none"> <li>– Have all the correct punctuation marks and capital letters been inserted in the correct places?</li> <li>– Have any been inserted that should <u>not</u> be there?</li> </ul> <p><b>Sentence A:</b> Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx.</p> <p><b>Sentence B:</b> Xxxx xxx xx xxxxx xxxx xxxxx xxxxxx.</p>	<b>Criteria:</b>	<p>Consider the <b>overall quality</b> of the three sentences <b>as a whole</b>:</p> <ul style="list-style-type: none"> <li>– Do the sentences <u>make sense</u>? [ <i>Is the meaning clear?</i> ]</li> <li>– How much <u>relevant information</u> do the sentences communicate? [ <i>Are the sentences extremely simple, or does the student try to say a little more?</i> ]</li> <li>– Is the <u>language</u> in the sentences <u>correct</u>? [ <i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i> ]</li> </ul>

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> <li>– Writing communicates clearly and is obviously appropriate to the picture.</li> <li>– Language is mostly correct.</li> </ul>
4	<ul style="list-style-type: none"> <li>– Writing communicates clearly enough and is appropriate to the picture.</li> <li>– However, there are some noticeable language errors.</li> </ul>
3	<ul style="list-style-type: none"> <li>– Manages to communicate some relevant information about the picture, but only in a limited way.</li> <li>– There are several very noticeable language errors.</li> </ul>
2	<ul style="list-style-type: none"> <li>– Attempts to communicate, but only with difficulty. Important points are missing or unclear.</li> <li>– Frequent language errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>– A very unsatisfactory attempt at the task. Very little is communicated.</li> <li>– Language is seriously flawed.</li> </ul>
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>