

شكراً لتحميلك هذا الملف من موقع المناهج العمانية



الاختبار التجريبي للامتحان النهائي نموذج ثاني

موقع المناهج ← المناهج العمانية ← الصف الخامس ← لغة انجليزية ← الفصل الثاني ← الملف

تاريخ نشر الملف على موقع المناهج: 2023-05-01 18:39:56 | اسم المدرس: أحمد فرحاتي

التواصل الاجتماعي بحسب الصف الخامس



روابط مواد الصف الخامس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثاني

[الاختبار النهائي الرسمي في محافظة ظفار](#)

1

[الاختبار النهائي الرسمي في محافظة مسقط](#)

2

[الاختبار النهائي الرسمي في محافظة الداخلية](#)

3

[الاختبار النهائي الرسمي في محافظة شمال الشرقية](#)

4

[الاختبار النهائي الرسمي في محافظة الظاهرة](#)

5

AL-HASSAN BIN AL-HAITHAM SCHOOL

ENGLISH DEPARTMENT



The Magic Touch

GRADE FIVE

By

Ahmed Al-Farahaty

Semester 2

2021 - 2022

معلمي ومعلمات الصف الخامس،

أولياء الأمور،

أبنائي وبناتي طلاب الصف الخامس ،

هذا العمل المتواضع هدية مني للجميع، نرجو به مرضاة الله ثم تحقيق الهدف.
والله من وراء القصد.

محكم

أحمد الفرحاتي

معلم مادة اللغة الإنجليزية

١٠ / ٥ / ٢٠٢٢ م

يبدأ الاختبار بصفحة الغلاف:

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester Two

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

- اكتب اسمك واسم مدرستك وصفك باللغة الإنجليزية.

- إذا لم تكن تعرف كيف تكتب اسمك باللغة الإنجليزية، يمكنك كتابته في المنزل في ورقة خارجية وتنقل منها في المدرسة. وإن لم تستطع، فاكتب باللغة العربية.

- لا تكتب في الأماكن المخصصة لكتابة الدرجات.

يتكون الاختبار من أربعة أقسام: (Listening , Grammar/Vocabulary, Reading and Writing)

القسم الأول: "الاستماع" (10 Marks) Listening

هنا بعض الأفكار التي يمكن أن تساعد الطالب في التعامل مع ورقة اختبار اللغة الإنجليزية "الصف الخامس"

1- Listening: (10 marks)

Students will listen twice:

يتكون جزء الاستماع من سؤالين (كل سؤال ٥ درجات). ولا يمكن حل الاستماع بدون وجود معلم المادة أو من يقوم بقراءة نصوص الاستماع.

ولكي تجيب على الأسئلة بطريقة صحيحة، اتبع الآتي:

* اقرأ الجمل قراءة متأنية وتأكد من فهم المعنى.

* استمع بحرص مع التركيز على فهم معنى كل جملة يقرأها المعلم (المطلوب فهم المعنى وليس معرفة معنى كل كلمة).

* استخدم القلم الرصاص في تظليل الإجابات.

السؤال الأول: ٥ درجات

يستمع الطالب إلى خمس نصوص قصيرة وعليه تظليل أسفل كلمة True إذا كانت العبارة صحيحة أو تظليل أسفل كلمة False إذا كانت العبارة خطأ. (لا يصح تظليل العلامتين).

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about healthy and unhealthy habits.
For each text, there is one statement. Is each statement **True** or **False**?
Listen, and shade in the bubble under the correct option.

Statements

True	False
------	-------

1. Ali eats four servings of vegetables every day.

2. Salim likes eating fruit and vegetables.

3. Salma never has her breakfast.

4. Laila likes cookies and cakes.

5. Nasser eats a lot of food.

- انتبه: المستطيل المرسوم ناحية اليمين في آخر الصفحة خاص بدرجة السؤال ولا يحق للطالب أن يكتب

فيه شيئاً.

يستمع الطالب إلى نص كبير ثم يقوم باختيار الإجابة الصحيحة عن طريق تظليل أمام الكلمة.

LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear story about Sara's trip.

Listen and for each item, shade in the bubble next to the correct option.

6. Sara and her family went to the zoo by _____.
- boat car plane
7. Omar cried because he _____.
- saw the lion was hungry wanted to see the monkeys
8. The family had their lunch _____.
- at home in a restaurant under a tree
9. They spent _____ hours in the zoo.
- two four five
10. Sara wants to become _____ in the future.
- a zookeeper an animal doctor a shopkeeper

LISTENING
SCORE

10

- اقرأ الجمل قراءة متأنية وتأكد من فهم المعنى.

- استمع جيدا مع الانتباه لفهم القصة التي يقرأها المعلم.

- اختر الإجابة الصحيحة بتظليل أمام الكلمة.

- من الأفضل استعمال القلم الرصاص حتى تتمكن من تغيير الإجابة بسهولة إذا تطلب الأمر.

Grammar / Vocabulary (10 Marks)

القسم الثاني: "القواعد والمفردات"

* على الطالب مراجعة جميع القواعد والمفردات التي تم دراستها خلال الفصل. "يمكن الرجوع إلى الصفحات الأخيرة من كتاب Skills Book"، مع حل هذه الأسئلة وحفظ الكلمات.

(درجتان ونصف)

السؤال الأول:

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

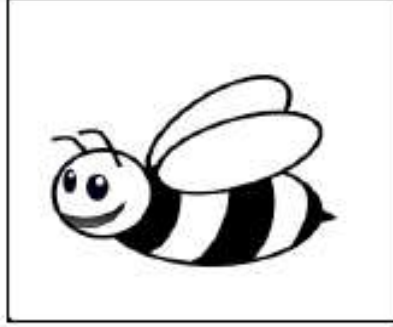
Under each picture, write the correct word, as in the example.

e.g.



c a t

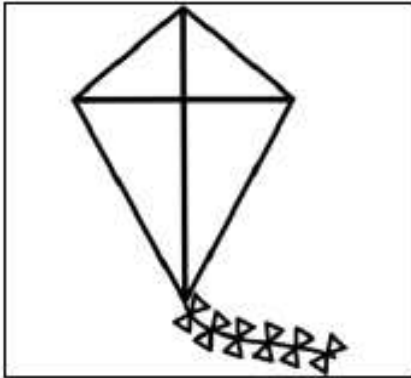
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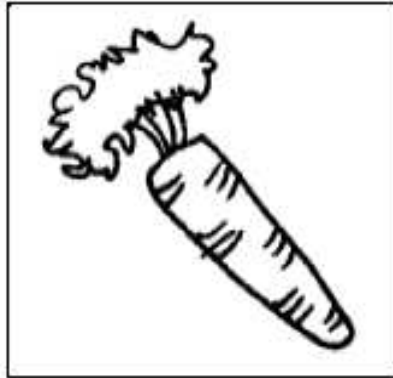
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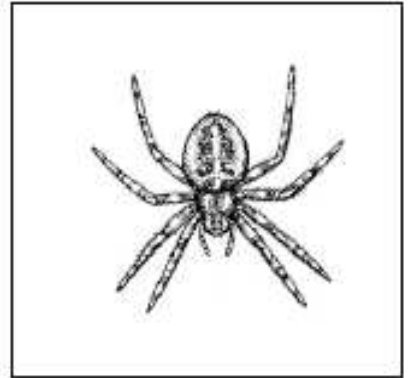
3.



4.



5.





١- هذا السؤال لمراجعة المفردات (الكلمات) عن طريق الصور.

٢- اكتب حروف الكلمة بشكل صحيح (تأكد من spelling).

- انتبه: المستطيل المرسوم ناحية اليمين في آخر الصفحة خاص بدرجة السؤال ولا يحق للطالب أن يكتب فيه شيئاً.

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

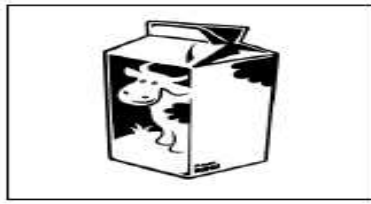
Under each picture, write the correct word, as in the example.

e.g.

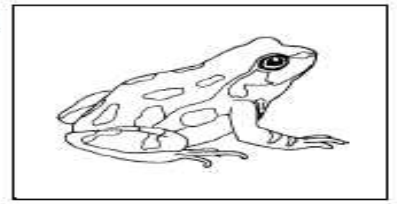


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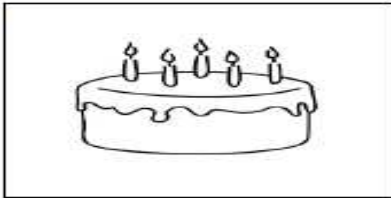
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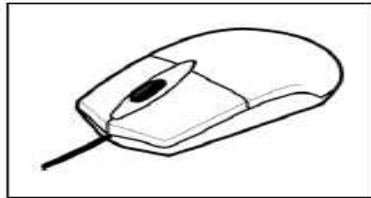
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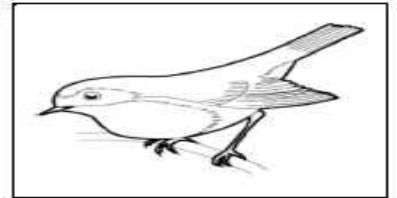
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GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.

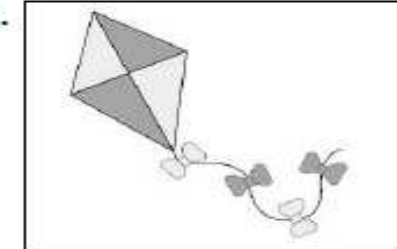


c a t

1.



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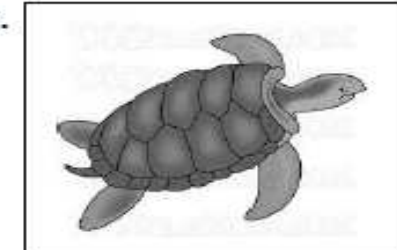
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5.



GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Under each picture, write the correct word, as in the example.

e.g.

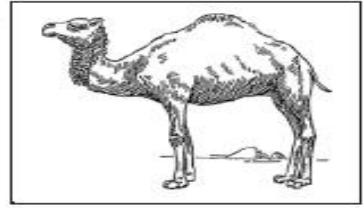


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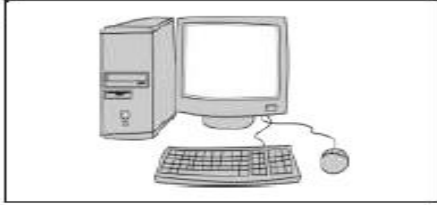
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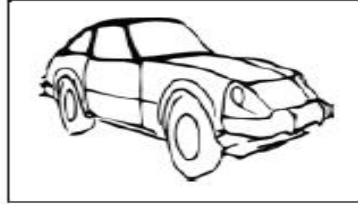
2.



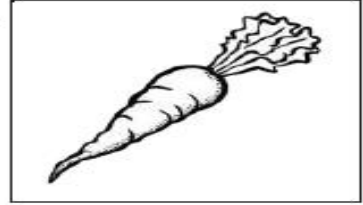
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GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

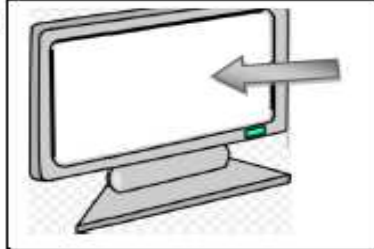
Under each picture, write the correct word, as in the example.

e.g.



c a t

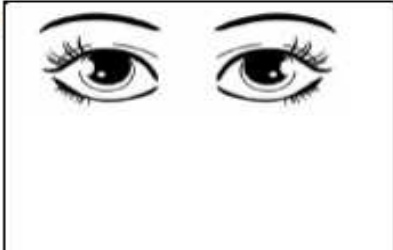
1.



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GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

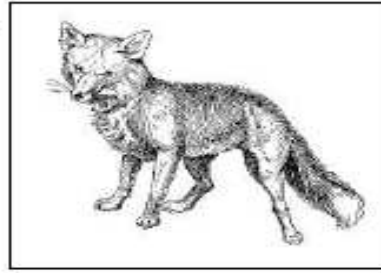
Under each picture, write the correct word, as in the example.

e.g.

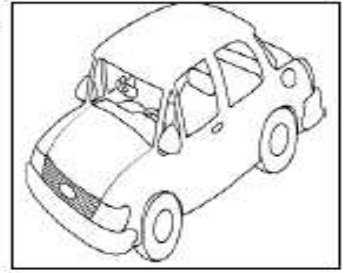


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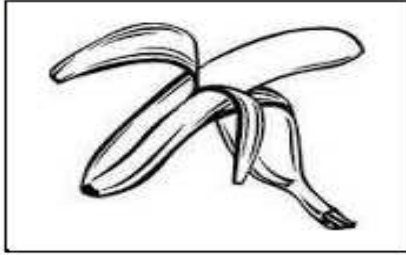
1.



2.



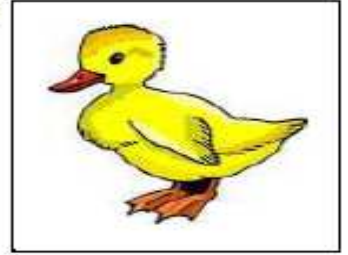
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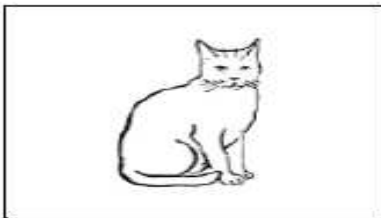


GRAMMAR/VOCABULARY 2 (Items 1-5)

(2½ marks)

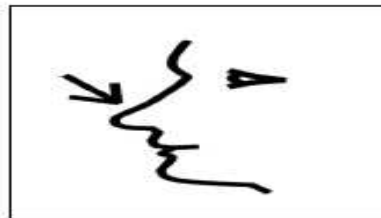
Under each picture, write the correct word, as in the example.

e.g.



c a t

1.



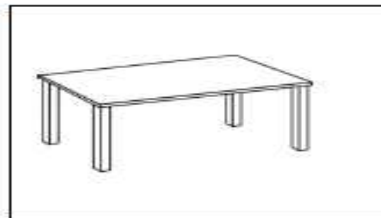
2.



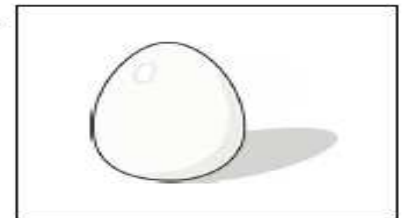
3.



4.



5.





السؤال الثاني:

(درجتان ونصف)

- ١- يقوم الطالب بكتابة الكلمة الناقصة في الجملة (كلمة واحدة فقط في كل جملة).
- ٢- هذه الكلمة غالبا ما تكون من قواعد grammar التي درسها الطالب هذا العام أو في الأعوام السابقة.
- ٣- يرجى التأكد من كتابة الكلمة بطريقة صحيحة وغالبا معظم المفردات المطلوبة موجودة داخل ورقة الامتحان.
- ٤- بعد الإجابة، اقرأ الجملة جيدا للتأكد من الكلمة المفقودة.

Complete each sentence with **ONE** word only.

6. How _____ brothers have you got?
7. Salim ___ from Oman.
8. _____ you like painting?
9. She _____ up at 5 o'clock.
10. They _____ in a big house.

وهنا بعض النماذج: (يرجى فهم هذه الجمل والتركيز عليها).

GRAMMAR/VOCABULARY 2 (Items 6-10)

[2½ marks]

Complete each sentence with **ONE** word only.

6. Salma _____ 12 years.
7. _____ time do you get up?
8. My brother brushes his teeth _____ 9 o'clock.
9. _____ John live in Australia?
10. I live _____ a big city.

GRAMMAR (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. The first computer was invented _____ 1822.
7. _____ you like eating fish? Yes, I do.
8. Najma is taller _____ Sheikha.
9. Fatima and Dina _____ sisters.
10. I go to school _____ 8 o'clock.

GRAMMAR (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. Noor _____ sleeping when her father came.
7. Asma goes to school _____ 7 o'clock every day.
8. She _____ cooking food now .
9. Are they playing football now ? Yes, _____ are.
10. I usually have cheese, bread _____ tea for breakfast.

GRAMMAR/VOCABULARY 2 (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

6. My mother _____ always happy.
7. He works _____ an office .
8. _____ he play football everyday? No, he doesn't.
9. Yesterday , Salim went _____ Muscat by bus.
10. Where _____ you work? I work in a school.

GRAMMAR/VOCABULARY 2 (Items 6-10)


(2½ marks)

Complete each sentence with **ONE** word only.

6. How _____ brothers have you got?
7. There _____ a bowl on the table.
8. I _____ to Buhla last month.
9. I _____ happy.
10. I can see _____ elephant.

GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble  next to the correct option.

Last weekend, I (11)_____ to my grandmother's house. I love my grandmother 's house (12)_____ there is a beautiful (13)_____. They plant lots of (14)_____. I liked flying my (15)_____ there. I sat with my grandmother and we (16)_____ some sandwiches. Later, she told me (17)_____ story. It (18)_____ interesting. She also told me to exercise to stay (19)_____. I went back home (20)_____the evening.

- | | | | |
|-----------------------------------|--------------------------------|------------------------------|-------------------------------|
| 11. <input type="radio"/> go | <input type="radio"/> went | <input type="radio"/> is | <input type="radio"/> are |
| 12. <input type="radio"/> because | <input type="radio"/> of | <input type="radio"/> then | <input type="radio"/> by |
| 13. <input type="radio"/> garden | <input type="radio"/> hospital | <input type="radio"/> cinema | <input type="radio"/> school |
| 14. <input type="radio"/> rocks | <input type="radio"/> sand | <input type="radio"/> water | <input type="radio"/> flowers |
| 15. <input type="radio"/> table | <input type="radio"/> book | <input type="radio"/> kite | <input type="radio"/> clothes |
| 16. <input type="radio"/> visited | <input type="radio"/> ate | <input type="radio"/> read | <input type="radio"/> walked |
| 17. <input type="radio"/> at | <input type="radio"/> an | <input type="radio"/> it | <input type="radio"/> a |
| 18. <input type="radio"/> am | <input type="radio"/> are | <input type="radio"/> was | <input type="radio"/> were |
| 19. <input type="radio"/> healthy | <input type="radio"/> bored | <input type="radio"/> sad | <input type="radio"/> tired |
| 20 <input type="radio"/> at | <input type="radio"/> in | <input type="radio"/> on | <input type="radio"/> under |

السؤال عبارة عن نص قصير به ١٠ فراغات ويجب عليك اختيار الكلمة التي تكمل الفراغ حسب الرقم الموجود مكان الكلمة وعند الاختيارات. قم بتظليل الإجابة الصحيحة فقط ولا تكتب الكلمة.

كيف يمكن الوصول للإجابة الصحيحة:

١- اقرأ النص قراءة سريعة للفهم.


٢- اقرأ كل جملة جيدا وحاول ان تختار الكلمة التي تكمل المعنى.

٣- بعد اختيار الكلمة الإجابة الصحيحة أعد قراءة الجملة كاملة ثم تأكد من أن باقي الإجابات خطأ.

٤- بعد الانتهاء من اختيار جميع الكلمات، أعد قراءة النص للتأكد من الإجابة.

GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)


For each item, shade in the bubble  next to the correct option.

I (11) _____ Amna . I(12) _____ in a big (13) _____ with my family. I like listening to (14) _____ and reading (15) _____. I also like butterflies .They are (16) _____ animals and they have got wings so they can (17) _____. My favourit foods are (18) _____ and (19) _____. I eat them every (20) _____

- | | | | |
|----------------------------------|-------------------------------|--------------------------------|--------------------------------|
| 11. <input type="radio"/> am | <input type="radio"/> is | <input type="radio"/> are | <input type="radio"/> were |
| 12. <input type="radio"/> living | <input type="radio"/> lives | <input type="radio"/> live | <input type="radio"/> lived |
| 13. <input type="radio"/> egg | <input type="radio"/> city | <input type="radio"/> mountain | <input type="radio"/> car |
| 14. <input type="radio"/> music | <input type="radio"/> TV | <input type="radio"/> football | <input type="radio"/> book |
| 15. <input type="radio"/> comics | <input type="radio"/> foods | <input type="radio"/> CDs | <input type="radio"/> printers |
| 16. <input type="radio"/> huge | <input type="radio"/> big | <input type="radio"/> large | <input type="radio"/> small |
| 17. <input type="radio"/> swim | <input type="radio"/> fly | <input type="radio"/> read | <input type="radio"/> write |
| 18. <input type="radio"/> grass | <input type="radio"/> chicken | <input type="radio"/> crops | <input type="radio"/> plants |
| 19. <input type="radio"/> rice | <input type="radio"/> juice | <input type="radio"/> water | <input type="radio"/> milk |
| 20. <input type="radio"/> class | <input type="radio"/> lessons | <input type="radio"/> day | <input type="radio"/> sleep |

GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)


For each item, shade in the bubble  next to the correct option.

Oman (11) ____ a very beautiful (12) _____. About four million people live in Oman. The capital city (13) ____ Oman is Muscat. It (14) _____ many tall buildings (15) ____ shops. Harees and halwa are (16) ____ food (17) ____ Oman. (18) ____ weather in Oman is (19) ____ and dry most of the year. Anyone (20) ____ visits the country wants to return back.

- | | | | |
|-----------------------------------|-------------------------------|-------------------------------|-------------------------------|
| 11. <input type="radio"/> are | <input type="radio"/> is | <input type="radio"/> be | <input type="radio"/> Being |
| 12. <input type="radio"/> country | <input type="radio"/> city | <input type="radio"/> town | <input type="radio"/> village |
| 13. <input type="radio"/> at | <input type="radio"/> in | <input type="radio"/> on | <input type="radio"/> of |
| 14. <input type="radio"/> has | <input type="radio"/> have | <input type="radio"/> having | <input type="radio"/> has got |
| 15. <input type="radio"/> but | <input type="radio"/> so | <input type="radio"/> and | <input type="radio"/> also |
| 16. <input type="radio"/> famous | <input type="radio"/> fame | <input type="radio"/> unknown | <input type="radio"/> fames |
| 17. <input type="radio"/> up | <input type="radio"/> in | <input type="radio"/> on | <input type="radio"/> at |
| 18. <input type="radio"/> an | <input type="radio"/> a | <input type="radio"/> the | <input type="radio"/> that |
| 19. <input type="radio"/> hat | <input type="radio"/> hottest | <input type="radio"/> hotter | <input type="radio"/> hot |
| 20. <input type="radio"/> where | <input type="radio"/> when | <input type="radio"/> what | <input type="radio"/> who |

GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble  next to the correct option.

Hello everybody. I (11) _____ Aisha. I live (12) _____ a big house with my family. I always (13) _____ games with my sister Amal. She (14) _____ older than me. We (15) _____ making models of forts. It's really fun. After school, (16) _____ help my little brother (17) _____ his homework. (18) _____ night, I read stories. Amal doesn't read. She (19) _____ TV. I sleep (20) _____ 9 o'clock.

- | | | | |
|---------------------------------|-------------------------------|-------------------------------|------------------------------|
| 11. <input type="radio"/> am | <input type="radio"/> is | <input type="radio"/> are | <input type="radio"/> was |
| 12. <input type="radio"/> at | <input type="radio"/> in | <input type="radio"/> of | <input type="radio"/> on |
| 13. <input type="radio"/> can | <input type="radio"/> go | <input type="radio"/> swim | <input type="radio"/> play |
| 14. <input type="radio"/> am | <input type="radio"/> is | <input type="radio"/> are | <input type="radio"/> was |
| 15. <input type="radio"/> can | <input type="radio"/> dislike | <input type="radio"/> hate | <input type="radio"/> like |
| 16. <input type="radio"/> I | <input type="radio"/> he | <input type="radio"/> she | <input type="radio"/> it |
| 17. <input type="radio"/> by | <input type="radio"/> from | <input type="radio"/> of | <input type="radio"/> with |
| 18. <input type="radio"/> At | <input type="radio"/> In | <input type="radio"/> From | <input type="radio"/> On |
| 19. <input type="radio"/> reads | <input type="radio"/> makes | <input type="radio"/> watches | <input type="radio"/> writes |
| 20. <input type="radio"/> at | <input type="radio"/> in | <input type="radio"/> from | <input type="radio"/> on |

GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble next to the correct option.

I am Sara. I am in (11) _____ five. I am 11 years (12) _____. I live (13) _____ Barka. It is a (14) _____ city in Batinah. I start school (15) _____ 7 o'clock. My favorite (16) _____ is English. I like (17) _____ stories. Also, in my free time, I (18) _____ to do some exercises. Every day, I (19) _____ healthy food and drink a lot (20) _____ water to get a healthy body.

- | | | | |
|----------------------------------|---------------------------------|---------------------------------|-------------------------------|
| 11. <input type="radio"/> school | <input type="radio"/> grade | <input type="radio"/> time | <input type="radio"/> number |
| 12. <input type="radio"/> old | <input type="radio"/> age | <input type="radio"/> long | <input type="radio"/> high |
| 13. <input type="radio"/> at | <input type="radio"/> in | <input type="radio"/> under | <input type="radio"/> of |
| 14. <input type="radio"/> big | <input type="radio"/> dirty | <input type="radio"/> unhealthy | <input type="radio"/> unclean |
| 15. <input type="radio"/> in | <input type="radio"/> at | <input type="radio"/> on | <input type="radio"/> as |
| 16. <input type="radio"/> food | <input type="radio"/> hobby | <input type="radio"/> subject | <input type="radio"/> animal |
| 17. <input type="radio"/> eating | <input type="radio"/> painting | <input type="radio"/> doing | <input type="radio"/> reading |
| 18. <input type="radio"/> like | <input type="radio"/> is liking | <input type="radio"/> likes | <input type="radio"/> liked |
| 19. <input type="radio"/> ate | <input type="radio"/> eating | <input type="radio"/> eat | <input type="radio"/> eaten |
| 20. <input type="radio"/> and | <input type="radio"/> of | <input type="radio"/> or | <input type="radio"/> as |

ويتكون من سؤالين:

(خمس درجات)







السؤال الأول:

يقوم الطالب باختيار الصورة التي تناسب كل جملة من خلال تظليل أسفل الأحرف التي تشير إلى الصور.

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option. There is one extra picture

A.		B.		C.	
D.		E.		F.	

Pictures

Texts	A	B	C	D	E	F
1. Ahmed likes food a lot. He always dreams of eating pizza, burger, chips and sausages.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Muna likes reading a lot .She spends her time reading books and magazines about sports.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Tom is a boy who likes to keep everything clean .He always collect rubbish from the ground.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Ali likes playing football with his friends .He doesn't like to stay at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Jane likes pets .She has a wonderful dog called Pith which becomes her best friend.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



كيف يمكن الوصول للإجابة الصحيحة:

١- انظر إلى الصور جيدا، وتأكد من وضوحها (إذا كانت الصورة غير واضحة، اسأل المعلم عنها)

٢- اقرأ الجمل بعناية مع التركيز على الكلمات التي تناسب الصورة.

٣- يمكنك الوصول للإجابة الصحيحة عن طريق كلمة أو كلمتين.

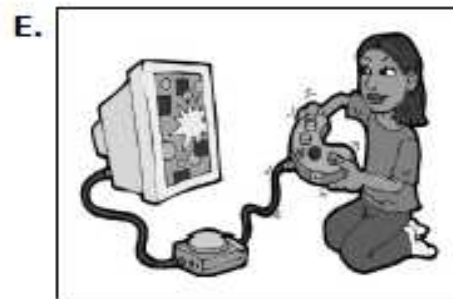
٤- قم بتظليل أسفل الحرف الذي يشير إلى الصورة الصحيحة.

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Pictures

Texts

1. Suzie, John and Mark like playing together. Every afternoon, They play their favorite game jumping.
2. Laila likes writing new words. She brings different books. Then, she starts writing the new words.
3. Muna, Jamila and Ahmed are friends. They usually sit in the living room and play board games.
4. Salim goes diving in the sea. He loves diving because he can see different sea animals and plants.
5. In winter, Toby and Mary go to the park. They like skiing on the ice. They are very good.

A	B	C	D	E	F
---	---	---	---	---	---

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

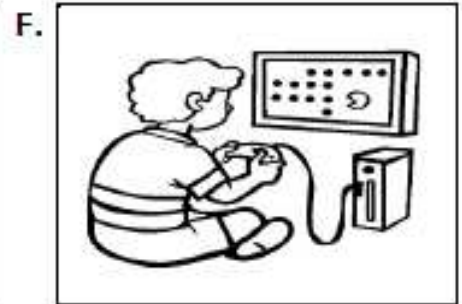


READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures.

For each text, shade in the bubble under the correct option.



Pictures

Texts

1. Tony likes to go out with his dad on Saturdays. They enjoy flying the kite high in the blue sky.
2. Aysha has a beautiful garden in her house. She takes care of it. She likes to water the plants daily.
3. Hassan doesn't like to go out. He likes to stay at home and play computer games.
4. Maya becomes very happy when winter comes. She often goes skating with her brother Mike.
5. Alia likes the story time and waits for it every night. Her dad reads for her before she sleeps.

A	B	C	D	E	F
---	---	---	---	---	---

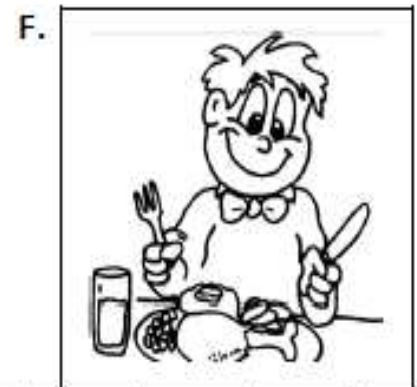
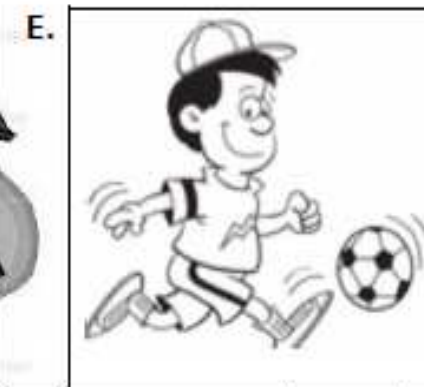
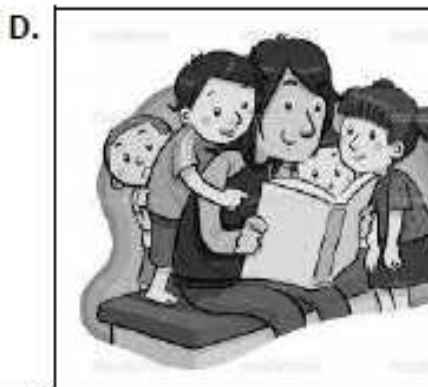
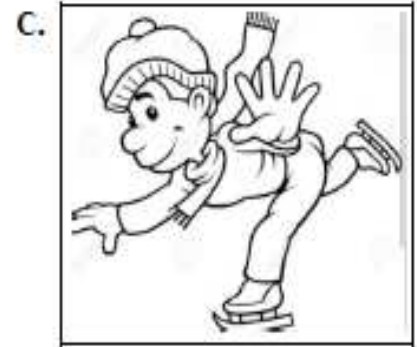
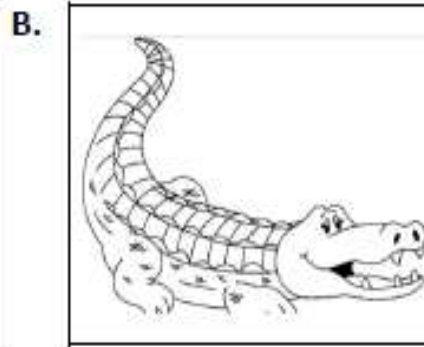
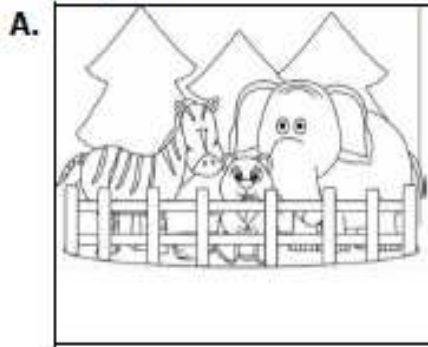
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



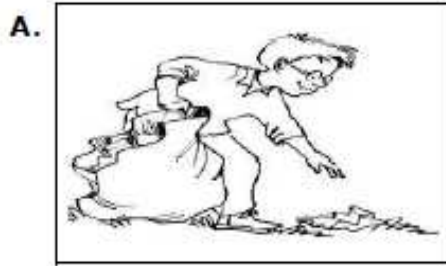
	Texts	A	B	C	D	E	F
1.	We like to listen to my mother when she reads stories. She always reads stories at night.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	I like animals a lot ,so my father took me to the zoo last weekend. I saw elephants, zebras and pandas there.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	My brother plays football when he is free every day. He is in the school team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	Ahmed likes ice skating. He enjoys it in his free time. He wears a cap and gloves made of wool.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	Jack likes eating outside during holidays . He likes to have chicken, bread, some grapes and water for his lunch.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option. There is **one extra** picture



Texts

Pictures

1. Ahmed likes food a lot. He always dreams of eating pizza, burger, chips and sausages.
2. Muna likes reading a lot .She spends her time reading books and magazines about sports.
3. Tom is a boy who likes to keep everything clean .He always collect rubbish from the ground.
4. Ali likes playing football with his friends .He doesn't like to stay at home.
5. Jane likes pets .She has a wonderful dog called Pith which becomes her best friend.

A	B	C	D	E	F
---	---	---	---	---	---

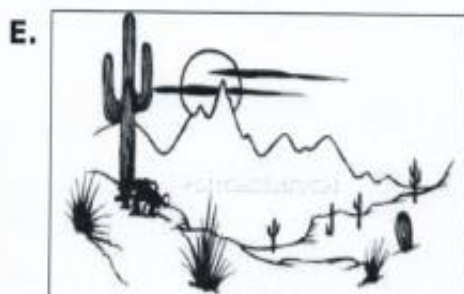
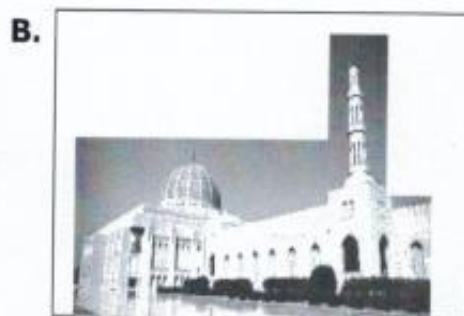
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each-text, shade in the bubble under the correct option.



Pictures

Texts

1. Oceans are like seas, but they are bigger and deeper. They have salt water. People catch big fish in there.
2. It's difficult to live in deserts because they are very hot. There aren't many trees in deserts. It doesn't rain a lot there.
3. Mosques are places where Muslim people go to pray. The biggest mosque in Oman is The Sultan Qaboos Grand Mosque in Muscat.
4. Climbing mountains is exciting. Some mountains are very high and dangerous. There are many mountains in Oman.
5. Sur is a beautiful city in Oman. It's near the sea. People like visiting Sur to see the wonderful big ships and boats.

A	B	C	D	E	F
---	---	---	---	---	---

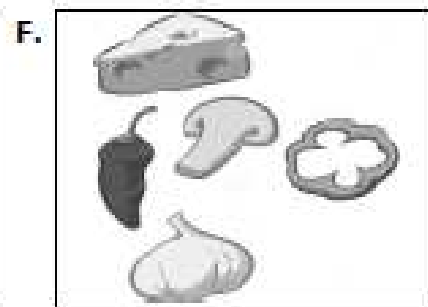
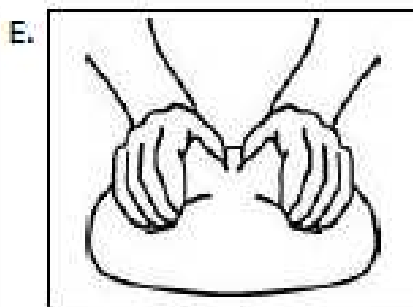
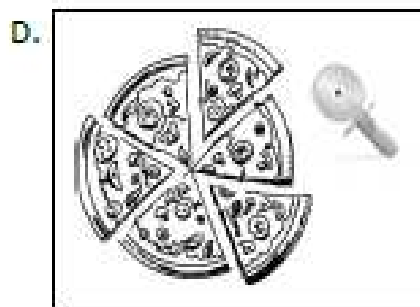
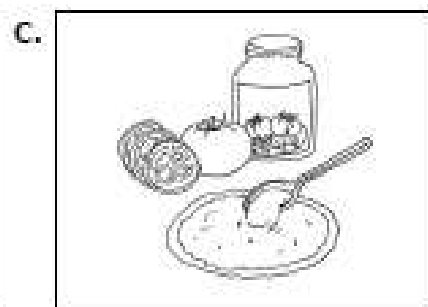
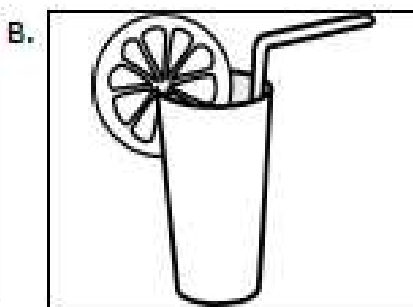
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



		Pictures					
Texts		A	B	C	D	E	F
1.	There are five steps to make pizza, first knead the dough with your two hands.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	Second, use a spoon to spread tomato sauce on the dough.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	Third, add some vegetables and meat to the dough. You can add cheese too.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	Next, put the pizza in the oven and cook it for 30 minutes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	Finally, cut the pizza into six small slices. It's better to use pizza cutting knife.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



وهو عبارة عن نص قصير، وخمس أسئلة (Wh-questions).

كيف يمكن الوصول للإجابة الصحيحة:

١- اقرأ القطعة قراءة متأنية وحاول فهم المعنى. والطريقة الأفضل أن تقرأ كل جملة وتقف عند full stop ثم تسأل نفسك: ماذا فهمت؟

٢- بعد الانتهاء من قراءة وفهم القطعة. اقرأ كل سؤال وتأكد من فهم المعنى. (راجع Wh-words أدوات الاستفهام).

٣- إجابة كل سؤال لا تزيد عن ٤ كلمات.

Wh- Questions

الاسئلة التي تبدأ Wh

What	ماذا؟ للسؤال عن الشيء	What does he do? ماذا يفعل؟
Where	أين؟ للسؤال عن المكان	Where did he go ? أين ذهب؟
When	متى؟ للسؤال عن الوقت	When will he arrive? متى سيصل؟
Why	لماذا؟ للسؤال عن السبب	Why did you cry? لماذا بكيت؟
Which	أي؟ للسؤال عن الاختيارات	Which car did you buy ? أي سيارة اشتريت؟
Who	من؟ للسؤال عن الفاعل	Who gave you the gift? من أعطاك الهدية؟
whom	من؟ للسؤال عن المفعول به	Whom did you give the gift? من أعطيت الهدية؟
whose	لمن؟ للسؤال عن الملكية	Whose book is this? لمن هذا الكتاب؟

READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear John,

I am writing to tell you about my trip to Thailand .I went there last year with my parents. We had a lovely time and we did a lot of things. I read a lot about Thailand before going there. I knew that Bangkok is the capital city of Thailand. It has many wonderful cities and parks. It is a good place for shopping .It has a population of 66 million people.

Now let me tell you what we did in Thailand. We stayed at the Hilton Hotel. It was in the middle of the city and it had a fantastic view of the river .On the second day we went to the floating market where we bought many types of souvenirs. We stayed in Thailand for ten days. We really had a fantastic time.

I'll be waiting to know about your holiday. Write to me soon.

With love ,

Ahmed

6. Where did Ahmed go for his trip?

7. When did he go?

8. What is the capital city of Thailand?

9. At which hotel did they stay?

10. How long did they stay in Thailand?

**READING
SCORE**

10

READING 2 (Items 6-10)**(5 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

To: Salim@ Ikc.com

From: Ahmed @IKC.com

Subject: My visit to the zoo

Dear Salim,

How are you? I wish you are enjoying your time. I had a wonderful time with my brothers last eid holiday. My father took us to the zoo. We arrived there at 9 o'clock in the morning.

My father bought the tickets for us. First we saw the lions in their cages. They were eating their breakfast. We enjoyed seeing them.

Then we moved to another section of the zoo where we saw many kangaroos. They looked nice and were jumping very happily. Then we moved to the third section where we saw snakes and crocodiles. They looked very dangerous and scary.

At the end, we visited the monkeys` cage. We spent one hour watching them because they were doing funny things. It was afternoon and we all had to go back home. I enjoyed my visit to the zoo very much. How did you spend your last eid holiday Salim ?

Waiting for your e mail.

Bye for now,

Ahmed

6. What time did they arrive at the zoo ?

7. Who bought the tickets?

8. What were the kangaroos doing?

9. Why did they spend one hour watching monkeys?

Because they _____

10. When did they go back home?

READING SCORE

10

READING 2 (Items 6-10)**(5 marks)**

Read the text. For each question, write a short answer (*not more than FOUR WORDS*).

To:Maryam@ Ikc.com

From:Rose @IKC.com

Subject: my trip to Australia

Dear Maryam,

How are you? I wish you are enjoying your holiday. I had a wonderful time in Australia. My family and I decided to go there and we stayed for two weeks.

We saw many beautiful places like Ayres Rock. It is the biggest rock in the world. I also saw the sheep farm, the beach and Sydney Land. The weather was warm.

I played lots of games with my friend Suzy and her two sisters. I really liked throwing the boomerang.

We saw lots of interesting animals in Australia such as koala bears, kangaroos, and kookaburras.

Where did you spend your holiday Maryam?

Bye for now,

Rose

6. Who`s the email to?

7. Where did Rose go ?

8. How was the weather look like?

9. What game did Rose like?

10. How many sisters did Suzy have?

READING SCORE**10**

READING 2 (Items 6-10)**(5 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Ali,

I hope you are good. I'll tell you about my interesting shopping last week.

Yesterday, I went shopping to the supermarket with my mom. My mother carried the shopping list and I pushed the trolley. I bought fresh milk and cheese. My mom bought a jar of coffee and some fruits and vegetables.

Suddenly, we saw two kids crying. My mother took them and looked for their mom. Then they saw her and ran fast to her. Their mother thanked my mom. She gave me a bar of chocolate. After that, my mother paid twenty rials for all the things she bought.

What about you? Do you like shopping? Write me soon.

Yours,

Salim

6. Where did Salim go shopping with his mom?

7. Who carried the shopping list?

8. How many jars of coffee did the mother buy?

9. What did the kid's mom give Ali?

10. How much did the mother pay for all the things?



READING 2 (Items 6-10)**(5 marks)**

Read the text. For each question, write a short answer (*not more than FOUR WORDS*).

Hi Susie,

Thanks for your letter. How are you? Did you have a good summer?

Last summer holidays, I went to the beach with my family. We went by plane. I was really excited. We stayed in a hotel near the beach. It was really hot and we swam in the pool and the sea every day. I liked the sea the most because of the waves.

It was a brilliant holiday, but there was one problem. My little brother Peter hurt his head. We took him to the hospital. He cried a lot, but after two days he was OK and he started swimming again.

Please write soon and tell me all your news!

Alisa

6. When did Alisa go to the beach?

7. Who went with her?

8. Where did they stay?

9. What did Alisa like the most?

10. What happened to her little brother Peter?

**READING
SCORE**

10

يتكون هذا القسم من ٣ أسئلة:

السؤال الأول:

(درجتان)

المطلوب: إعادة كتابة جملتين مع وضع علامات الترقيم المناسبة.

WRITING 1

(2 marks)

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. ahmed went to bahla on thursday

B. muna and i visited dubai last summer

Marker A	Marker B	Average

عند الكتابة:

- اكتب بخط جميل.
- لا بد أن تكتب الجملة مرة ثانية.
- تبدأ الجملة بحرف capital.
- انتبه لقواعد علامات الترقيم التي درستها.
- اترك مسافة بين الكلمات.
- يمكنك وضع خطين أسفل ما غيرته في الجملة (للتوضيح فقط).
- لا تكتب شيئاً داخل المستطيلات الموجودة تحت السؤال (لأنها خاصة بالدرجات).

وهنا نماذج للسؤال:

WRITING 1

(2 marks)

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. fatma lives in oman

B. how old are you

Marker A	Marker B	Average

WRITING 1**(2 marks)**

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. i go to karate class on sunday and tuesday every week

B. my favourite fruits are apples strawberries bananas and oranges

(ثلاث درجات)

السؤال الثاني:

المطلوب: استخدام الكلمات المعطاة لتكوين جملا صحيحة.

- كلما كانت الجملة أصغر كلما كانت الدرجة أفضل (لا تكتب كلمات كثيرة إلا إذا كنت متأكدا من spelling

وإلا فابحث عن جملة صغيرة تتكون من كلمتين أو أكثر (مع الكلمة المعطاة).

- اكتب بخط جميل. - اترك مسافة بين الكلمات.

- لا تكتب شيئا داخل المستطيلات الموجودة تحت السؤال (لأنها خاصة بالدرجات).

وهنا نماذج للسؤال:

WRITING 2**(3 marks)**

In each box, there are two words. Use the words to write **ONE** sentence.

<p><u>Example:</u> Huda nurse</p>	<p>Huda is a nurse. OR Huda spoke to the nurse. (etc, etc)</p>
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A. like sleeping

B. elephants big

C. Oman country

Marker A	Marker B	Average

WRITING 2

(3 marks)

In each box, there are two words. Use the words to write **ONE** sentence.

<p><u>Example:</u> Huda nurse</p>	<p>Huda <i>is a</i> nurse. <u>OR</u> Huda <i>spoke to the</i> nurse. (etc, etc)</p>
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A.

He car	_____
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B.

Camels deserts	_____
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C.

Ahmed tall	_____
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Marker A	Marker B	Average

WRITING 2

(3 marks)

In each box, there are two words. Use the words to write **ONE** sentence.

<p><u>Example:</u> Huda nurse</p>	<p>Huda <i>is a</i> nurse. <u>OR</u> Huda <i>spoke to the</i> nurse. (etc, etc)</p>
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A.

go school	_____
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B.

Ali ice-cream	_____
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C.

Cheetahs fast	_____
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Marker A	Marker B	Average

WRITING 2

(3 marks)

In each box, there are two words. Use the words to write **ONE** sentence.

<p><u>Example:</u> Huda nurse</p>	<p>Huda <i>is a</i> nurse. <u>OR</u> Huda <i>spoke to the</i> nurse. (etc, etc)</p>
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A. go school _____

B. Ali ice-cream _____

C. Cheetahs fast _____

Marker A	Marker B	Average

WRITING 2

(3 marks)

In each box, there are two words. Use the words to write **ONE** sentence.

<p><u>Example:</u> Huda nurse</p>	<p>Huda <i>is a</i> nurse. <u>OR</u> Huda <i>spoke to the</i> nurse. (etc, etc)</p>
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A. rice lunch _____

B. likes e-mails _____

C. Birds fly _____

Marker A	Marker B	Average

(٥ درجات)

السؤال الثالث:

المطلوب: كتابة موضوع لا يقل عن ٤٠ كلمة في وصف صورة.

- يجب عليك اتباع الخطوات الآتية:

١- اعتبر نفسك أحد شخصيات الصورة (إذا كان بها شخصية (ولد - بنت) - مجموعة أشخاص - عائلة -).

٢- تكلم عن نفسك (عرف نفسك) كأن تقول:

My name is Ahmed. I am from Oman. I live in Al Arid. I am ten years old. I go to Al Hassan bin Al Haitham School. I am in grade 5.(3).....

- يمكنك الحديث عن الشخصية الموجودة بالصورة (إذا كان ولدا)، تقول:

This is my brother Ahmed. He is from Oman. He lives in Al Arid. He is twelve years old. He goes to Al Hassan bin AlHaitham School. He is in grade 6.(3).....

- يمكنك الحديث عن الشخصية الموجودة بالصورة (إذا كانت بنتا)، تقول:

This is my sister Sheikha. She is from Oman. She lives in Al Arid. She is nine years old. He goes to Al Arid School. She is in grade 4.(3).....

- يمكنك التغيير حسب الشخصية (my father / my mother / my family / my teacher)

٣- تحدث عن الصورة في جمل بسيطة (يمكنك استخدام الكلمات المعطاة مع الالتزام بالاسم الموجود في السؤال والعمر إن وجد).

WRITING 3

(5 marks)

Write about the picture. Write **at least 40 words**. You can use the words in the box.



يمكن حل السؤال بهذا الشكل:

My name is Ahmed. I am from Oman. I live in Al Arid. I am ten years old. I go to Al Hassan bin Al Haitham School. I have got two friends. They are Ali and Mohammed. We like eating healthy food.

(الآن تجاوزنا عدد الكلمات المطلوب يمكنك كتابة الكثير.)

٤- انتبه لعدد الكلمات (لا يقل عن ٤٠ كلمة).

٥- تأكد من زمن الكتابة: (هل ستكتب في الماضي **past simple** كأنه وصف لشيء انتهى أم في المضارع **present simple** لوصف شيء يحدث باستمرار كعادة من عاداتك أو **present continuous** لوصف شيء يحدث الآن).

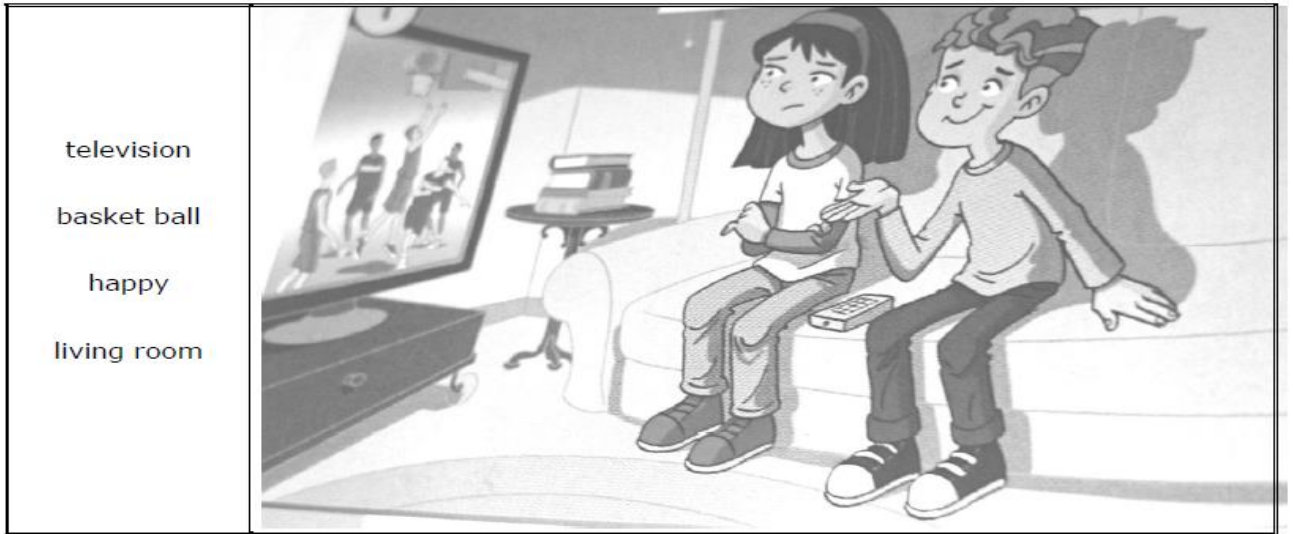
٦- تأكد من علامات الترقيم. (تبدأ الجملة بـ **capital letter** وتنتهي بـ **.full stop**).

هنا نماذج لهذا السؤال: (يرجى مراجعة الموضوعات التي درستها مع المعلم من قبل).

WRITING 3

(5 marks)

Write about the picture. Write **at least 40 words**. You can use the words in the box.



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WRITING 3

(5 marks)

Write about the picture. Write **at least 40 words**. You can use the words in the box.

<p>play beach sit happy</p>	
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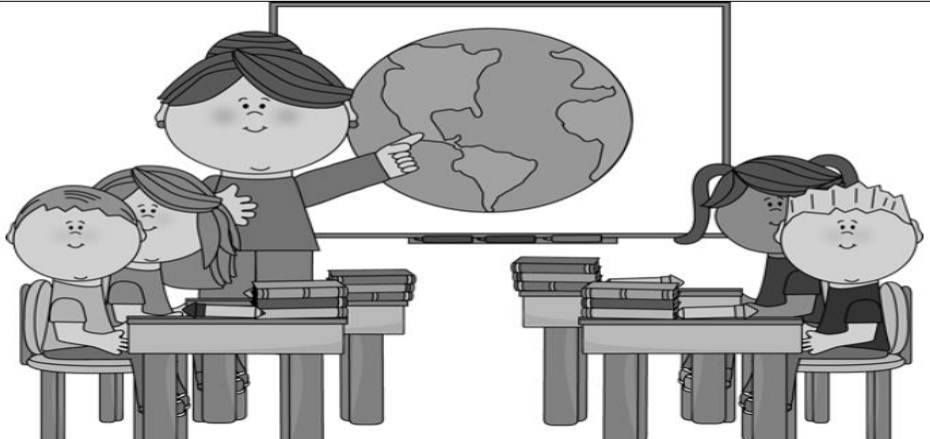
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WRITING 3

(5 marks)

Write about the picture. Write **at least 40 words**. You can use the words in the box.

<p>teacher books class chairs</p>	
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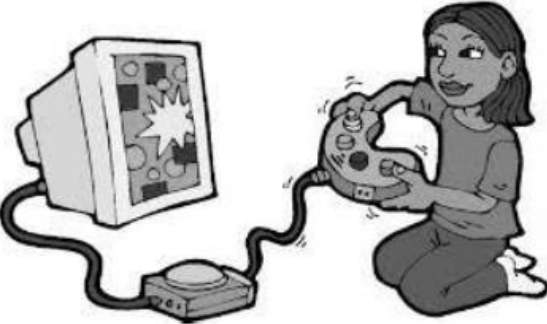
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WRITING 3

(5 marks)

Write about the picture. Write at least **40 words**. You can use the words in the box.

<p>11 years</p> <p>school</p> <p>likes</p> <p>games</p>	 A black and white illustration of a young girl with long hair, kneeling on the floor and playing a video game. She is holding a game controller. To her left is a television set on a stand, displaying a game screen with a starburst effect. A game console is connected to the TV and the girl's controller.
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Write about the picture. Write **at least 40 words**. You can use the words in the box.

<p>picnic</p> <p>trees</p> <p>food</p> <p>family</p>	 A black and white illustration of a group of children having a picnic outdoors. They are sitting on a blanket on the ground, surrounded by trees and a grassy area. There are plates of food, a picnic basket, and a dog in the background.
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WRITING 3

(5 marks)

Write about the picture. Write **at least 40 words**. You can use the words in the box.



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WRITING 3

(5 marks)

Write about the picture. Write **at least 40 words**. You can use the words in the box.



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With my best wishes!

Yours,

Ahmed Al Farahaty