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Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Kids like us	2	1
<u>Learning Outcomes:</u> Pupils will be able to: 1. revise the names of continents and countries. 2. follow simple instructions. 3. listen for specific information. 4. talk about children in different countries.				
<u>Potential Challenges:</u>				
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)	
Warm-Up: T. asks questions about the poster of the World Map. * How many continents are there in the world? * What are they? * Can you name some of the world countries? Task 1: Listening Tapescript 2.1 Step 1: Pupils listen and stand up when they hear the name on their card and all of them stand up when they hear the name "OMAN"	CB Pp. SB P.	10 10 10 10		

<p>Step 2: Listening Tapescript 2.2 Pupils listen and follow the instructions Task 2 : CB Pp. 12 & 13 Step 1: T. asks : What kind of things can you see in the frieze CB P.13 Step 2: CB Pp.12 & 13: T. asks : Do you recognise any of the characters in the pictures? Step 3: Activity 1 CB P.12 : Ps read and listen to the conversation between Maha and Ahmed Step 3 : T. asks * Who is Maha writing to? * Where does Suzy live? Task 3: CB P.12 Step 1: T. asks : *What is the IKC? *Is it a good idea to have a pen friend? Step 2: T. asks about the name of the building in France * Can you think of any famous buildings in Oman? Step 3: T. revises the nationalities. Task 4: Activity 1 SB P.14 Step 1: Pupils read and understand the sentences under the pictures. Step 2: Activity 2 SB P.14*Ps complete the maze and the chart</p>			
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Homework (if applicable): Complete the maze and the chart at home			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Kids like us	2	2
<u>Learning Outcomes:</u> Pupils will be able to: <ol style="list-style-type: none"> 1. To answer questions using information in a chart. 2. To talk about membership cards. 3. To read for specific information. 4. To write questions using question words and phrases. 				
<u>Potential Challenges:</u>				
Strategies	Materials		Time	Assessment & Evaluation (Area & Tool)

<p>Warm-Up: Homework check Activity 2 SB P.14 Listening tapescript 2.4 TB P.38</p> <p>Task 1 : Activity 3 SB P.14</p> <p>Task 2: CB P.14</p> <p>Step 1: What can you see on this page?</p> <p>Step 2: Activity 1 CB P.14</p> <p>Ps read and answer the questions 1 : 5</p> <p>Task 3: Activity 1 CB P.14</p> <p>Step 1: Pupils form similar questions and answer them.</p>	<p>CB Pp.</p> <p>SB P.</p>	<p>10</p> <p>10</p> <p>10</p> <p>10</p>	
Homework (if applicable):Write three questions about one of the membership cards.			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
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	5	Kids like us	2	3
<u>Learning Outcomes:</u> Pupils will be able to: 1. To complete a song with words that rhyme. 2. To match pictures with written text. 3. To talk about likes and dislikes. 4. To transfer information in order to complete a chart.				
<u>Potential Challenges:</u>				
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)	
Warm-Up: Homework check				
Task 1: Activity 1 SB P.15		10		
Step 1: Pupils name the pictures a : o	CB Pp.			
Step 2: Pupils read the song and fill in the blank spaces with one missing word in each space.	SB P.	10		
Task 2 :		10		
Step 1: T. asks : *What country is the building in picture "b" in?		10		
*What country is the building in picture "l" in?				
*Complete : Bullfighting is very popular in				
Step 2: Ps read and match the verses with the pictures.				
Step 3: Ps listen to the song to check their answers.				
Task 3: CB P.14 & Activity 1 SB P.16				
Step 1: Ps look at the membership cards and T. asks				

<p>some comprehension questions about what the IKC members like and dislike.</p> <p>Step 2 : Ps look at the table SB P.16 and complete it.</p>			
Homework (if applicable): Read activity 2 SB P.16 and complete the missing parts			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Kids like us	2	4
<p><u>Learning Outcomes:</u> Pupils will be able to:</p> <ol style="list-style-type: none"> 1. categorise vocabulary according to topic. 2. ask and answer questions about personal likes and dislikes. 3. develop vocabulary about food, animals and school subjects. 				

Potential Challenges:			
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)
Warm-Up: Homework check Task 1: Activity 1 CB P.15 Step 1: T. asks : What is the topic of each outline? Step 2: T. asks the pupils to name all the items in the pepper, the rhino and the set square. Task 2 : Activity 2 CB P.15 Step 1: Ps read the example sentences and T. asks them to make similar dialogues in pairs. Task 3: A game Step 1: TB P. 44	TB Pp. 43 & 44 CB P.15	10 10 10 10	

Homework (if applicable):
Comments/ Reminder:

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Kids like us	2	5
<u>Learning Outcomes:</u> Pupils will be able to: 1. To talk about their own and other students' likes and dislikes. 2. To do a survey and complete a chart. 3. To make statements using the information on the chart. 4. To write statements about their own and other students' likes and dislikes.				
<u>Potential Challenges:</u>				
Strategies		Materials	Time	Assessment & Evaluation (Area & Tool)
Warm-Up: Do you like cheese? Task 1: Activity 1 SB P.17 Step 1: Ps complete the chart using the names of their friends and their own names. Step 2: They ask and answer questions from the chart in pairs Step 3: T. asks : How many pupils like spiders?etc.		CB Pp. SB P.	10 10 10	

<p>Task 2: Activity 2 SB P.17 Step 1: Ps read the rubric and the instruction text . Then they write the sentences about their friends.</p> <p>Task 3: Activity 3 SB P.17 Step 1: Ps use the pictures to write about themselves.</p>		10	
Homework (if applicable): Write more sentences about things you like and things you don't like in your portfolio.			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Kids like us	2	6
<p><u>Learning Outcomes:</u> Pupils will be able to:</p> <ol style="list-style-type: none"> 1. describe pictures of different children. 2. talk about children in other countries. 3. listen for specific information 4. transfer information into a chart 				

<u>Potential Challenges:</u>			
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)
Warm-Up: Homework check Task 1: CB Pp. 16 & 17 Step 1:T. asks: Do you like learning about other children? *How many children can you see? Step 2:T. asks Ps to describe the pictures. TB P.47 Task 2: Activity 2 CB P.17 Step 1: Ps answers the questions 1 : 8.	CB Pp. SB P.	10 10 10 10	
Homework (if applicable): Do the activity on the noticeboard in the bottom right hand corner of CB P.17.			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Kids like us	2	7
<u>Learning Outcomes:</u> Pupils will be able to: 1. listen for specific information. 2. find specific information in a reading text.				

<p>3. ask and answer questions about preferences 4. create word webs for different topics.</p>			
<u>Potential Challenges:</u>			
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)
<p>Warm-Up: Which words can go with the word "family"?</p> <p>Task 1: CB Pp.16 & 17 Listening Tapescript 2.9 TB P.50</p> <p>Step 1:Ps listen to the sentences and choose the correct letter.</p> <p>Step 2:Listening Tapescript 2.10 TB P.50</p> <p>Ps listen to the questions and answer them</p> <p>Step 3: T. asks some comprehension questions (e.g)</p> <p>*What is your favourite subject?</p> <p>* What is your favourite food?</p> <p>Task 2: Activity 1 SB P.18</p> <p>Step 1: Ps read the rubric and the instruction text.</p> <p>T. checks understanding and Ps add more words to the spider's web.</p> <p>Step 2: Ps think of any other topic and do the same. (e.g) clothes, food , school subjects, sportsetc.</p> <p>Task 3: Activity 2 SB P.18</p> <p>Step 1: Ps do the same as in activity 1 with these</p>	<p>CB Pp.</p> <p>SB P.</p>	<p>10</p> <p>10</p> <p>10</p> <p>10</p>	

different topics			
Homework (if applicable): Complete the word webs for clothes , family and food.			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Kids like us	2	8
<u>Learning Outcomes:</u> Pupils will be able to: 1. To use verbs in the first and third person forms 2. To write sentences with simple personal information 3. To compare their own lives with children in other countries 4. To complete a simple application form				
<u>Potential Challenges:</u>				
Strategies	Materials		Time	Assessment & Evaluation (Area & Tool)
Warm-Up: T. draws a web on the board for family and ask Ps to write words from their webs.			10	

<p>Task 1: CB Pp.16 & 17 Step 1:T. asks : Where does Amra live? Where do you live? and T. repeats that with the other characters to show that we add "s" after the verb if the subject is a third singular person. Task 2: Activity 1 SB P.19 Step 1: Ps read the sentences 1 : 4 and complete the sentences about themselves Step 2: Activity 2 SB P.19 Ps complete the application form to join the IKC.</p>	<p>CB Pp. SB P.</p>	<p>10 10 10</p>	
Homework (if applicable): Write sentences about yourself based on your completed application form.			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Kids like us	2	9
<u>Learning Outcomes:</u> Pupils will be able to: 1. To practise phrases with time 2. To put events into a correct time sequence 3. To find specific information in order to complete sentences 4. To write sentences about their own daily activities				
<u>Potential Challenges:</u>				
Strategies	Materials		Time	Assessment & Evaluation (Area & Tool)
Warm-Up:Homework check Task 1: CB Pp.16 & 17			10	

<p>Step 1:T. asks questions about time (e.g)</p> <ol style="list-style-type: none"> 1. What time do Mohammed and Rashid start school? 2. What time do they finish school? 3. What time does Yu Li start school? 4. What time does she finish school? <p>Step 2:T. asks : What is the time now?</p> <p>Step 3: T. asks : What words can you identify in the poster?</p> <p>Task 2: Activity 1 CB P.18</p> <p>Step 1: Ps look at the pictures of Huda's day and put them in the correct order.</p> <p>Step 2: Activity 2 CB P.18</p> <p>Ps read the sentences and match them with the pictures in activity 1.</p> <p>Task 3: Activity 3 CB P.18</p> <p>Step 1: Ps in pairs ask and answer questions about Huda's day?</p> <p>Task 4: Activity 1 SB P.20</p> <p>Step1: Ps read and complete the sentences about Huda's day.</p>	<p>CB Pp. SB P.</p>	<p>10 10 10</p>	
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Homework (if applicable): Activity 2 SB P.20 :Ps use the actions to write sentences about themselves			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Kids like us	2	10
<u>Learning Outcomes:</u> Pupils will be able to: 1.To revise time expressions 2. To follow simple instructions to make a membership card 3. To read for specific information 4. To write questions to find out personal information				
<u>Potential Challenges:</u>				
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)	
Warm-Up: *What is the time? *What time do you go to school? Task 1: Cut out page "C" CB P.71 Step 1:Ps complete the information on the card in pencil. Task 2: Activity 1 CB P.19 Step 1:Ps read the e-mail and answer these questions 1. Who is e-mail from? 2. Where does Carlos live? 3. Who is the e-mail to?	CB Pp. SB P.	10 10 10 10		

<p>4. Where is Ahmed from?</p> <p>Step 2: T. asks and Ps answer:</p> <ol style="list-style-type: none"> How old are you? How many brothers and sisters do you have? Do you live in a house or a flat? What is your favourite subject? <p>Step 3: Ps write three questions and answers using the information in the e-mail.</p>			
Homework (if applicable): T. reminds Ps of the ten words they should memorise to spell: likes, dislikes, chips, cheese, pizza, ice-cream, chocolate, spider, camel, snake			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Kids like us	2	11
<p><u>Learning Outcomes:</u> Pupils will be able to:</p> <ol style="list-style-type: none"> To listen for specific information To finish making a membership card To write a description about their own life 				

4. To plan and write a letter or email with personal information			
<u>Potential Challenges:</u>			
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)
Warm-Up: Task 1: Activity 1 CB P.19 Step 1: Listening Tapescript 2.11 TB P.57 Ps listen to the questions and find the answers in the text under the pictures Task 2: Ps complete their IKC membership cards in ink Task 3: Activity 1 SB P.21 Ps read about Carlos' life and write about their own life.	CB Pp. SB P.	10 10 10 10	
Homework (if applicable): Write a letter to a friend using the information in activity 2 CB P.19			
Comments/ Reminder:			

Date	Grade	Theme	Unit	Lesson / Activities
	5	Kids like us	2	12
<u>Learning Outcomes:</u> Pupils will be able to: 1. To match pictures with country names 2. To focus on irregular plural spellings with "es" 3 . To develop awareness of spelling rules 4. To practise the procedure for learning spelling				
<u>Potential Challenges:</u>				
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)	
Warm-Up: Task 1: CB P.13 Step 1: Ps look at the pictures in the frieze and number them 1: 8. Step2:SB P.15 : Ps match the pictures in the frieze CB P.13 with the countries in the frieze SB p.15 Task 2: Activity 1 SB P.22 Step 1: Ps listen to tapescript 2.12 and complete the task to revise singular and plural. Task 3 : Activity 2 SB P.22 Step 1: Ps read and fill in the missing words Step 2: Activity 3 SB P.22 Ps write the plural form of the singular nouns 1: 14.	CB Pp. SB P.	10 10 10 10		

Homework (if applicable): Complete activity 3 SB P.22			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Kids like us	2	13
<u>Learning Outcomes:</u> Pupils will be able to: 1. To practise spellings of irregular plurals 2. To revise the use of the present simple 3. To. Write about people's daily activities 4. To formulate a rule for the use of the present simple				
<u>Potential Challenges:</u>				
Strategies		Materials	Time	Assessment & Evaluation (Area & Tool)
Warm-Up: Homework check :Activity 3 SB P.22 Task 1: Activity 1 SB P.23			10	

<p>Step 1:T. revises the present simple tense with the pupils</p> <p>Task 2: Activity 2 SB P.23</p> <p>Step 1: Ps read the questions , look at the time and complete the answers.</p> <p>Task 3: Activity 3 SB P.23</p> <p>Step 1: Ps think about the two questions on the page and complete the rule.</p>	<p>CB Pp. SB P.</p>	<p>10 10 10</p>	
Homework (if applicable): CB Pp.20 & 21 : Read the story of Donald's Day.			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Kids like us	2	14
<p><u>Learning Outcomes:</u> Pupils will be able to: 1. To predict what a story is about</p> <p>2. To describe pictures</p> <p>3. To listen to and follow a story</p> <p>4. To put pictures in order to create a story</p>				
<u>Potential Challenges:</u>				

Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)
<p>Warm-Up: Homework check :Activity 1 CB Pp.20 & 21</p> <p>Listen to tapescript 2.13, repeat and spell the words you hear.</p> <p>Task 1: Activity 1 CB Pp.20 & 21</p> <p>Step 1:Ps name the things they recognise in the pictures.</p> <p>Step 2:T. asks : What does the logo "IDC" mean?</p> <p>Step 3:T. asks some comprehension questions (e.g)</p> <p>*How old is Donald?</p> <p>*Where does he live?</p> <p>*Does he like music?</p> <p>* Does he like Maths?</p> <p>Task 2: Listening Tapescript 2.14 TB P.65</p> <p>Step 1:What is Donald doing in each picture?</p> <p>Step 2: Ps listen to the story and track it silently.</p> <p>Task 1: CB Pp.20 & 21/ Cut-out P.D on CB P.69</p> <p>Step1: Ps make a picture book about Donald's Day</p>	<p>CB Pp.</p> <p>SB P.</p>	<p>10</p> <p>10</p> <p>10</p> <p>10</p>	

Homework (if applicable): Prepare yourself for the ten words that you have been asked to learn			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Kids like us	2	15
<u>Learning Outcomes:</u> Pupils will be able to: 1.To listen for specific information 2. To do a spelling test 3. To carry out evaluation tasks 4. To complete a learning record				
<u>Potential Challenges:</u>				
Strategies	Materials		Time	Assessment & Evaluation (Area & Tool)
Warm-Up: Activity 1 CB Pp.20 & 21/Listening tapescript 2.15 Ps listen to the questions and find the answers	CB Pp. SB P.		10	
Task 1: Activity 1 SB P.24			10	
Step 1: Ps write the day and the date. Step 2: Ps read the sentences and choose the correct picture.			10	
Task 2: Activity 2 SB P.24 Step 1: Ps write the words they have learnt to spell. Task 3: Activity 3 SB P.25			10	

<p>Step 1: Ps write some things they have learned about the topic of unit 2.</p> <p>Step 2: Ps write some things they would like to learn about the topic of unit 2.</p> <p>Task 4: Activity 4 SB P.25</p> <p>Step 1: Ps write the activities they liked and the activities they didn't like</p> <p>Task 3: Activity 5 SB P.25</p> <p>Step 1: Ps colour the appropriate medal to show honestly how well they worked with others in the unit.</p> <p>Step 2: Activity 6 SB P.25 TB P.68</p>			
Homework (if applicable):			
Comments/ Reminder:			