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				*	
Date	Grade	Theme		Unit	Lesson / Activities
	5	Growing up		3	1

<u>Learning Outcomes:</u> Pupils will be able to:1. talk about how living things grow and change

- 2. match pairs of related items
- 3. sing a song and perform accompanying actions
- 4. read for specific information

	Poter	ıtial	Chal	leng	ges:
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Strategies	Materials	Time	Assessment & Evaluation
Warre Hay Dalack at the master of "The Life Cycle f	•		(Area & Tool)
Warm-Up: Ps look at the poster of "The Life Cycle of		1.0	
Butterfly" and tell the teacher what they can see.	TB Pp.70 , 71 & 72	10	
Task 1: CB Pp.22 & 23	CB Pp.22 & 23		
Step 1: T. asks Ps to name anything they recognise in	SB P.	10	
the frieze on p.23.			
Step 2:Ps guess what the connection is between the		10	
pictures.			
·		10	
Task 2:		10	
Step 1: T. writes these words on the board in two			
columns:			

a caterpillar an old woman		
a baby a plant		
a seed a butterfly		
a tadpole a bird		
an egg a frog		
Step 2: Ps match the words from the first column to the		
words they grow into in the other column.		
Task 3:		
Step 1: Ps look at the poster and T. asks: What is it?		
Step 2: Songs and Rhymes Tapescript 3.1		
Ps listen to the song and join in with the teacher		
demonstrating the actions	•	
Task 4: CB P.22		
Step 1: T. asks: *What can you see in the pictures?		
*How are turtles born and grown?		
Step 2: Activity 1 CB P.23		
Ps read the two e-mails and find the answers		

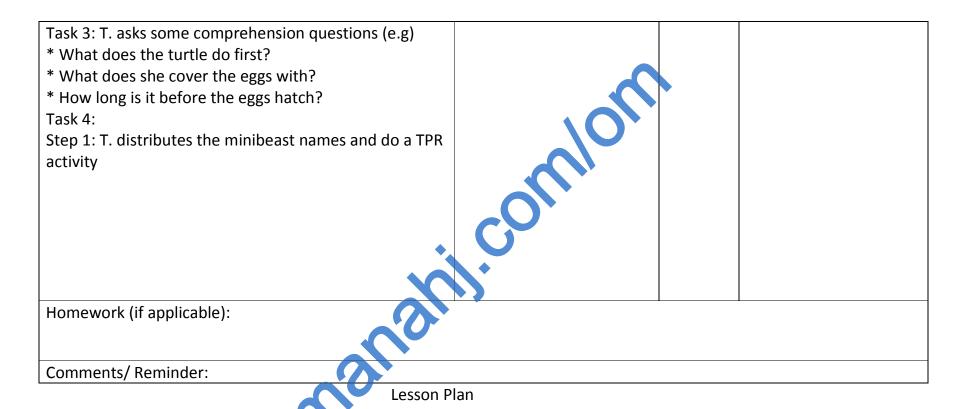
Homework (if applicable):	
Comments/ Reminder:	

Date	Grade	Theme	Unit	Lesson / Activities
	5	Growing up	3	2

<u>Learning Outcomes:</u> Pupils will be able to: 1. put events in the correct sequence

- 2. read for specific information
- 3. listen for specific information
- 4. listen to instructions

Toterral Chanenges:			
Strategies	Materials	Time	Assessment & Evaluation
			(Area & Tool)
Warm-Up:			
Task 1 : Activity 2 CB P.23	TB Pp. 72, 73 & 74	10	
Step 1:Ps read the information about turtles on p.22 CB	CB P.23		
Step 2:Ps listen to the Tapescript 3.1 P.73 & T. checks		10	
understanding.			
Task 2:		10	
Step 1:Ps listen again to Ts 3.2 in the wrong order and			
point to the correct sentence.		10	



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5 Growing up 3 3	

<u>Learning Outcomes:</u> Pupils will be able to: 1. match text and pictures

- 2. predict what a reading text is going to be about
- 3. fill in missing information to complete a text

4. understand the conventions of title and author			
Potential Challenges:			
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)
Warm-Up:			
Task 1: (10 minutes)		10	
Step 1:(Activity 1 SB P.26) Ps read the sentences ,	CB Pp.		
match them with the correct pictures and fill in the missing words.	SB P.	10	
Task 2: (10 minutes)		10	
Step 1: (Activity 1 SB P.27)Ps read the sentences and	•		
T. elicits answers orally . Then Ps listen to the complete		10	
sentences from the teacher and fill in the spaces			
Task 3: (5 minutes)			
Step 1 :(Activity 2 SB P.27)			
Step 1: Ps read the words in the frieze and match them			
with the pictures.			
Step 2: Ps write complete sentences answering the			
question: What do the things in column A grow into?			
Task 4 : (10 minutes) CB Pp. 24 & 25			
Step 1: (Activity 1 CB P. 24) T. explains what the activity	/		
is about and asks some comprehension questions.			
Step 2: (Activity 2 CB P. 24)Ps complete the table from			

the information in Activity 1.			
	10,		
Homework (if applicable): If you have an English book	k, please bring to the class next t	ime.	
Comments/ Reminder:	3(0)		
	on Plan		

Date	Grade	10	Theme	Unit	Lesson / Activities
	5	X	Growing up	3	4

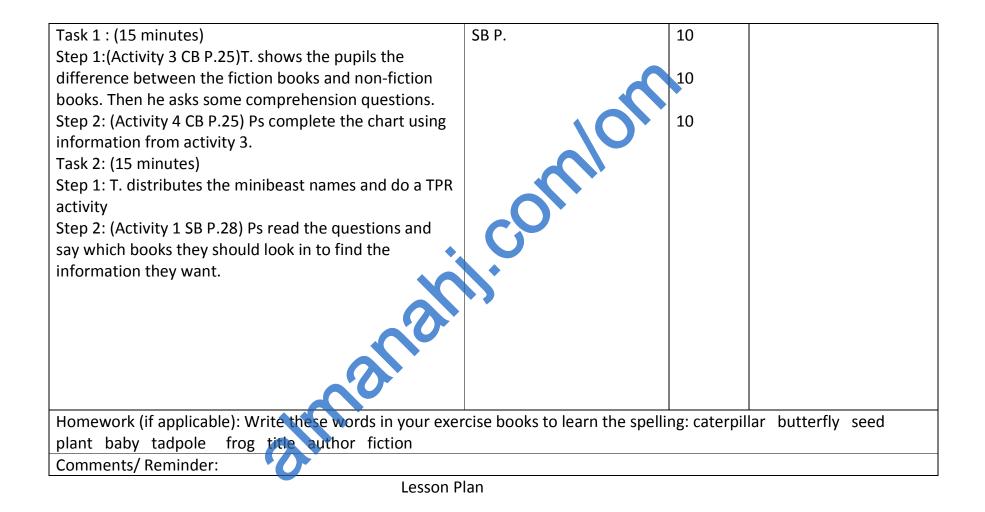
<u>Learning Outcomes:</u> Pupils will be able to:1. categorise books into fiction and non-fiction

- 2. listen to instructions
- 3. ask and answer questions about how to find information
- 4. revise the **book**, **cover**, **write**, **check** spelling method

Strategies	Materials	Time	Assessment &
			Evaluation
• • • • • • • • • • • • • • • • • • • •			(Area & Tool)
Warm-Up: Ps show their English books T. asks them			
about the title and the author.		10	
	СВ Рр.		

Date

Grade



Theme

Unit

Lesson / Activities

5	Growing up	3	5
Learning Outcomes: Pupils will be able to: 1. find specific	cinformation		
2. make a simple information book			
3. put events in the correct sequence			
4. become familiar with sequencers			
Potential Challenges:			
Strategies	Materials	Time	Assessment &
			Evaluation
	•		(Area & Tool)
Warm-Up: Ps look at p. 28 SB . T. asks some questions			
and ps say the name of the book that has the		10	
information	СВ Рр.		
* Which was the smallest dinosaur?	SB P.	10	
* How far is Mars from Earth?			
* Which is the biggest animal in the world?		10	
* How many players are there in the basketball team?		40	
Task 1: (Ten minutes)		10	
Step 1: (Activity 1 SB P.29) Ps follow the instructions to			
make a simple information book under the title of "The			
Life Cycle of a Seed"			
Task 2: (10 minutes)			
Step 1: Ps put the pages in the correct order and write			
their names in their books.			
Task 3: (10 minutes)			

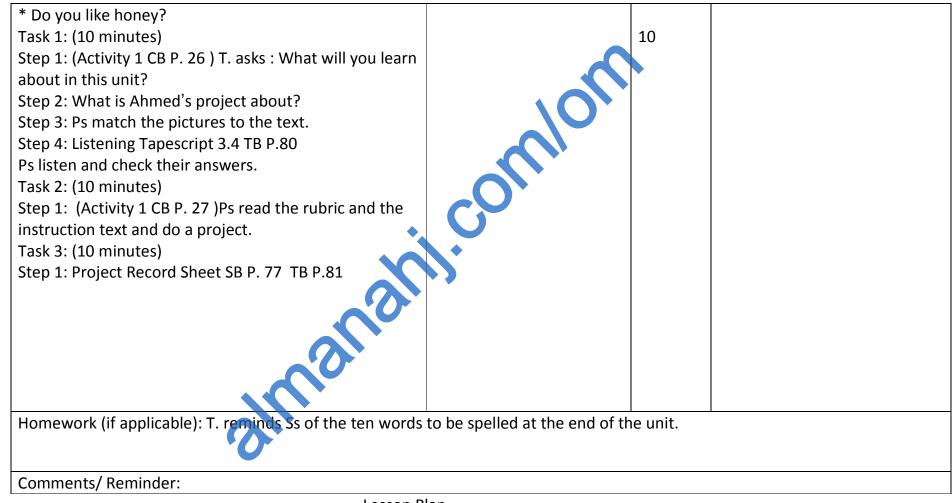
Step 1: Listening tapescript 3.3 TB P.79 Ps listen and track the information silently.	
Homework (if applicable): Read your information book t	o your family.
Comments/ Reminder:	

Date	Grade	Theme	Unit	Lesson / Activities
	5	Growing up	3	6

<u>Learning Outcomes:</u> Pupils will be able to:1. understand and talk about life cycle of bees

- 2. match text to pictures
- 3. work with a partner on a project
- 4. think about where to find information for a project

Totellian Graneringes.			
Strategies	Materials	Time	Assessment & Evaluation
			(Area & Tool)
Warm-Up: T. asks: Are there any bees in Oman?			
* Where do they live?		10	
* What food do they make?	СВ Рр.		
* Are they dangerous?	SB P.	10	
* What colour are they?			
* Do you like bees?		10	



Date	Grade	Theme	Unit	Lesson / Activities
	5	Growing up	3	7

Learning Outcomes: Pupils will be able to: 1. work with a partner to plan a project

- 2. select appropriate information for a project
- 3. write some sentences describing a sequence of events
- 4. fill in the appropriate stages on a project record sheet

Strategies	Materials	Time	Assessment &
			Evaluation
			(Area & Tool)
Warm-Up: Which animal have you chosen to do your 🔷			
research about? What information have you collected?	•	10	
Task 1: (20 minutes)	СВ Рр.		
Step 1: Project Record Sheet SB P. 77 TB P.81	SB P.	10	
Ps write the name of the animal and the information			
they collected		10	
Task 2: (10 minutes)			
Step 1: T. checks the stages Ps have completed.		10	
Step 2: T. asks Ps to draw or find some pictures to go			
with their writing.			
•0•			

Homework (if applicable):		
Comments/ Reminder:		
	Lassan Dlan	

Date	Grade	Theme		Unit	Lesson / Activities
	5	Growing L	lp	3	8

<u>Learning Outcomes:</u> Pupils will be able to: 1. make sentences about ability (<u>can, can't</u>)

- 2. match two parts of sentences
- 3. follow instructions to make a song
- 4. spell plurals of words that end in **y**

Toteritial Challenges.			
Strategies	Materials	Time	Assessment & Evaluation
			(Area & Tool)
Warm-Up: T. asks: *Can you speak English?			
* Can you ride a bike?		10	
* Can you fly?	CB Pp.		
Task 1: (15 minutes)	SB P.	10	
Step 1:(Activity 2 SB P.29) Ps follow the instructions to			
make a song.		10	
Step 2:Cut-out P. F CB P. 65 TB P.83			

Step 3: Ps put the large piece of paperwhich they cut	10	
out from P. 65 of their CB onto the same: position on		
P.63 of their SB.		
Step 4: Songs and Rhymes Transcript 3.2.		
Ps listen and check their sentences.		
Task 2: (10 minutes)	10	
Step 1: Activity 1 SB P.30		
Ps learn more about spelling plural words in English.		
Step 2: Ps complete the rule.		
Task 3: (5 minutes)		
Step 1 :(Activity 2 SB P.30) Ps write the rule for words		
that end in "y".		
Step 2: (Activity 3 SB P.30) Ps read and complete the		
sentences using the pictures		
Homework (if applicable): Complete the table activity 4 SB P.30		
Trome trong (in approache), complete the tableacter,		
Comments/ Reminder:		
Lesson Plan		

Date	Grade	Theme	Unit	Lesson / Activities
	5	Growing up	3	9

<u>Learning Outcomes:</u> Pupils will be able to: 1. put pictures and text in the correct sequence

2. match pictures to actions

3. talk about what babies can and can't do			
4. ask and answer questions with a partner			
Potential Challenges:			
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)
Warm-Up: activity 4 SB P.30			
Task 1 : (10 minutes)	CD Du	10	
Step 1: (Activity 1 CB P.28) Ps number the pictures in order.	CB Pp. SB P.	10	
Step 2: T. asks: *Which picture is first? *Can you guess how old a teenager might be?		10	
*Which picture shows an old man?	•		
Task 2: (10 minutes) Step 1: (Activity 2 CB P.28)T. asks: What can you see		10	
Step 2: Listening Tapescript 3.5:Ps listen and T. pauses			
after each phrase eliciting the number of the picture.			
Step 3: Ps tick the activities babies can do.			
Task 3: (10 minutes) Step 1: (Activity 3 CB P.28) Listening Tapescript 3.6:Ps			
listen to the conversation and track them.			
Step 2: Ps ask and answer similar questions.			

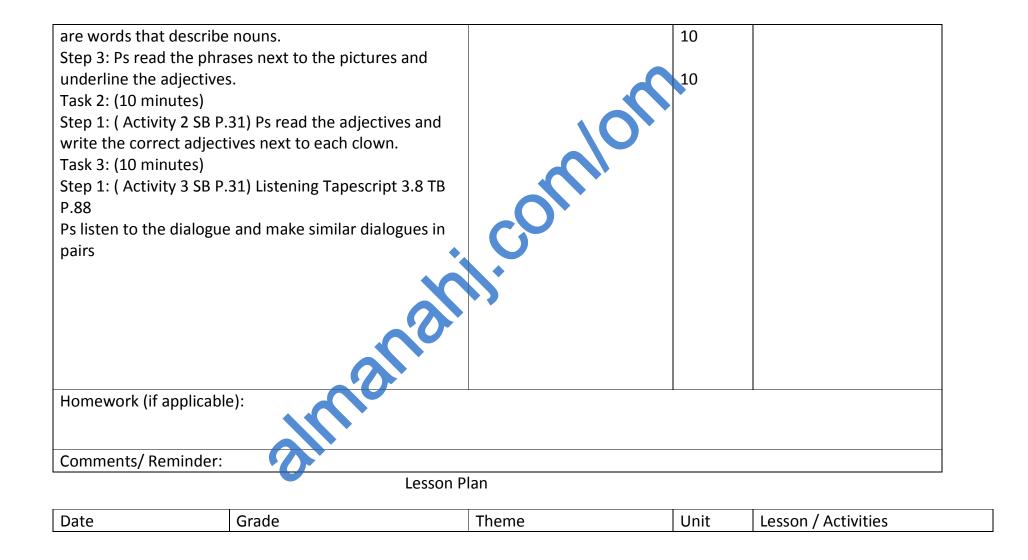
Homework (if applicable): Ps learn the spelling of these wor	rds: baby b	oabies jelly	jellies	butterfly	butterflies
diary diaries		10,			
Comments/ Reminder:					
Lancas Diag					

Date	Grade	Theme	Unit	Lesson / Activities		
	5	Growing up	3	10		
<u>Learning Outcomes:</u> Pupils will be able to: 1. revise the functions of verbs and nouns						

- 2. understand how adjectives are used
- 3. match adjectives to pictures
- 4. ask and answer questions with a partner

Strategies	Materials	Time	Assessment &
			Evaluation
			(Area & Tool)
Warm-Up: T. checks homework			
Task 1: (10 minutes)		10	
Step 1: T. asks Ps to write some verbs on the board	СВ Рр.		
T. asks Ps to write some nouns on the board	SB P.	10	
Step 2:Activity 1 SB P.31: T. shows Ps that the adjectives			

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Potential Challenges:

	5	Growing up	3	11

<u>Learning Outcomes:</u> Pupils will be able to: 1. match pictures to actions

2. ask and answer questions about their ability

P.90: Ps listen and tick the things Pam and Brian can do

and cross the things they can't do.

- 3. listen to information and complete a chart
- 4. make statements about others' ability

Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)
Warm-Up: T. asks: Can you remember some adjective	es		
from the previous lesson?		10	
T. mimes some actions and Ps utter the verb.	СВ Рр.		
Task 1: (10 minutes)	SB P.	10	
Step 1:(Activity 1 CB P.29) Listening Tapescript 3.10 TB			
P.89: Ps listen , read and match the actions with the		10	
pictures.			
Task 2: (5 minutes)		10	
Step 1: :(Activity 2 CB P.29) Listening Tapescript 3.11 T	В		
P.89: Ps listen to the conversations and track them .			
Step 2: Ps , in pairs , ask and answer similar questions.			
Task 3: (10 minutes)			
Step 1: :(Activity 3 CB P.29) Listening Tapescript 3.12 T	В		

Step 2: T. checks understanding (e.g) * Can Pam speak

Arabic?

Task 4: (5 minutes)

Step 1: Ps write complete sentences about Pam and

Brian using the chart.

Homework (if applicable): Make a list of the thhings you can do and a list of the things you can't do.

Comments/ Reminder:

Lesson Plan

Date	Grade	U	Theme	Unit	Lesson / Activities
	5		Growing up	3	12

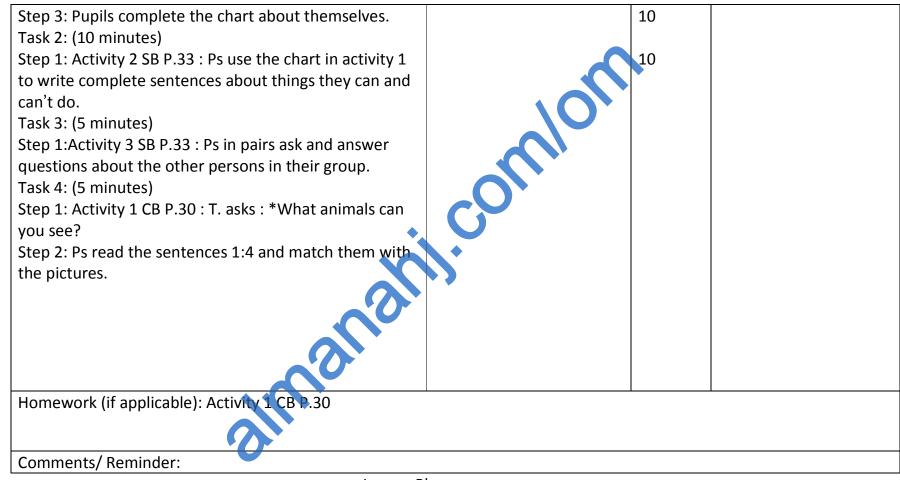
<u>Learning Outcomes:</u> Pupils will be able to: 1. make sentences from information on a chart

- 2. sort activities into verb categories (play, speak, use, ride)
- 3. complete a project
- 4. record the stages of a project

<u>Potential Challenges:</u>			
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)
Warm-Up: T. asks : * Can you ride a bike? * Can you speak Arabic?	CD Do	10	
* can you fly? * Can you play the piano?	CB Pp. SB P.	10	
Task 1: (10 minutes) Step 1: (Activity 1 SB P.32) Ps look at the chart and write complete sentences about Ahmed and Rose.	. co,	10	
Step 2:Ps complete the information in the bottom line of the chart about themselves. Task 2: (5 minutes) Step 1:(Activity 2 SB P.32) Ps write sentences about the things they can and can't do. Task 3: (10 minutes) Step 1: (Activity 3 SB P.32)Ps read the words and complete the chart. Task 4: (5 minutes) Step 1:Ps complete stages 7, 8 & 9 SB P.77.		10	

names in the chart.

Homework (i	f applicable): Read the instructions	s for stages 10 , 11 & 12.	10	
Comments/ F	Reminder:			
		Lesson Plan		
Date	Grade	Theme	Unit	Lesson / Activities
	5	Growing up	3	13
3. To make se 4. To talk abo Pupils will be		art		
Potential Cha Strategies	alleriges.	Materials	Time	Assessment & Evaluation (Area & Tool)
•	cy 1 SB P.33 : T. asks : What is a sur	•	10	
Step 2:Ps wri	te the names of the activities and t	their SB P.	10	



Date	Grade	Theme	Unit	Lesson / Activities
	5	Growing up	3	14

<u>Learning Outcomes:</u> Pupils will be able to: 1. solve riddles

- 2. make rules about the use of <u>can</u> and <u>can't</u>
- 3. carry out a self-evaluation task
- 4. record information in a learning record

Potential Challenges:

Strategies	Materials	Time	Assessment & Evaluation
			(Area & Tool)
Warm-Up: Homework check			
Task 1:(10 minutes)	•	10	
Step 1: Activity 2 CB P.30: T. asks: What can you see in	СВ Рр.		
the picture?	SB P.	10	
Step 2:Ps think about these riddles to find the correct			
answer		10	
Step 3: Listening Tapescript 3.13: Ps listen to check			
their answers		10	
Task 2: (10 minutes)			
Step 1: Activity 1 SB P.34: Ps read the sentences and			
complete the rule.			
Task 3: (5 minutes)			
Step 1: Activity 2 SB P.34: Ps write three questions with			
the word "Can?"			

Task 4: (5 minutes)

Step1: SB Pp.36 & 37: Ps write today's day and date on

the writing lines.

Step 2: Activity 1 SB P.36: Ps read the sentences and

write the number of the correct robot.

Homework (if applicable): Complete activity 1 SB P.36 and prepare the ten words for spelling

Comments/ Reminder:

Lesson Plan

Date	Grade	7	Theme	Unit	Lesson / Activities
	5	U	Growing up	3	15

<u>Learning Outcomes:</u> 1-(L.15)1.To categorise words according to "<u>a</u>" sounds

- 2. To do a spelling test
- 3. To carry out evaluation tasks
- 4. To complete a learning record
- 5. say a tongue twister (optional)

Pupils will be able to:

Potential Challenges:			
Strategies	Materials	Time	Assessment &
			Evaluation
			(Area & Tool)
Warm-Up: Homework check	10		
Ps listen to the questions and find the answers		10	
Task 1: Activity 1 SB P.35	CB Pp.		
Step 1: Ps listen and repeat the words to differentiate	SB P.	10	
between the /a:/ and /æ / sounds			
Task 2: (5 minutes)		10	
Step 1: Activity 1 SB P.35: Ps write the words with the			
same "a" sound together	•	10	
Task 3: (5 minutes)			
Step 1: Activity 3 SB P.35 : Songs and Rhymes Transcript			
3.3			
Ps listen to and repeat the tongue twister			
Task 4: (10 minutes)			
Step 1: : Activity 2 SB P.36			
Ps write the words they have learnt to spell.			
Step 2: Activity 3 SB P.37			
Ps write some things they have learned about the topic			
of unit 3.			
Step 3: Ps write some things they would like to learn			
about the topic of unit 3.			

