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Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Growing up	3	1
Learning Outcomes: Pupils will be able to: 1. talk about how living things grow and change 2. match pairs of related items 3. sing a song and perform accompanying actions 4. read for specific information				
Potential Challenges:				
Strategies	Materials		Time	Assessment & Evaluation (Area & Tool)
Warm-Up: Ps look at the poster of "The Life Cycle of a Butterfly" and tell the teacher what they can see.	TB Pp.70 , 71 & 72		10	
Task 1: CB Pp.22 & 23	CB Pp.22 & 23			
Step 1: T. asks Ps to name anything they recognise in the frieze on p.23.	SB P.		10	
Step 2:Ps guess what the connection is between the pictures.			10	
Task 2:			10	
Step 1 : T. writes these words on the board in two columns:				

<p>a caterpillar an old woman a baby a plant a seed a butterfly a tadpole a bird an egg a frog</p> <p>Step 2: Ps match the words from the first column to the words they grow into in the other column.</p> <p>Task 3:</p> <p>Step 1: Ps look at the poster and T. asks : What is it?</p> <p>Step 2: Songs and Rhymes Tapescript 3.1</p> <p>Ps listen to the song and join in with the teacher demonstrating the actions</p> <p>Task 4: CB P.22</p> <p>Step 1: T. asks : *What can you see in the pictures? *How are turtles born and grown?</p> <p>Step 2: Activity 1 CB P.23</p> <p>Ps read the two e-mails and find the answers</p>			
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Homework (if applicable):
Comments/ Reminder:

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Growing up	3	2
<u>Learning Outcomes:</u> Pupils will be able to: 1. put events in the correct sequence 2. read for specific information 3. listen for specific information 4. listen to instructions				
<u>Potential Challenges:</u>				
Strategies	Materials		Time	Assessment & Evaluation (Area & Tool)
Warm-Up:	TB Pp. 72 , 73 & 74 CB P.23		10	
Task 1 : Activity 2 CB P.23			10	
Step 1:Ps read the information about turtles on p.22 CB			10	
Step 2:Ps listen to the Tapescript 3.1 P.73 & T. checks understanding.			10	
Task 2:	TB Pp. 72 , 73 & 74 CB P.23		10	
Step 1:Ps listen again to Ts 3.2 in the wrong order and point to the correct sentence.			10	

<p>Task 3: T. asks some comprehension questions (e.g)</p> <ul style="list-style-type: none"> * What does the turtle do first? * What does she cover the eggs with? * How long is it before the eggs hatch? <p>Task 4:</p> <p>Step 1: T. distributes the minibeast names and do a TPR activity</p>			
Homework (if applicable):			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Growing up	3	3
<p><u>Learning Outcomes:</u> Pupils will be able to:</p> <ol style="list-style-type: none"> 1. match text and pictures 2. predict what a reading text is going to be about 3. fill in missing information to complete a text 				

4. understand the conventions of title and author			
<u>Potential Challenges:</u>			
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)
<p>Warm-Up:</p> <p>Task 1 : (10 minutes)</p> <p>Step 1:(Activity 1 SB P.26) Ps read the sentences , match them with the correct pictures and fill in the missing words.</p> <p>Task 2: (10 minutes)</p> <p>Step 1: :(Activity 1 SB P.27)Ps read the sentences and T. elicits answers orally . Then Ps listen to the complete sentences from the teacher and fill in the spaces</p> <p>Task 3: (5 minutes)</p> <p>Step 1 :(Activity 2 SB P.27)</p> <p>Step 1: Ps read the words in the frieze and match them with the pictures.</p> <p>Step 2: Ps write complete sentences answering the question: What do the things in column A grow into?</p> <p>Task 4 : (10 minutes) CB Pp. 24 & 25</p> <p>Step 1: (Activity 1 CB P. 24) T. explains what the activity is about and asks some comprehension questions.</p> <p>Step 2: (Activity 2 CB P. 24)Ps complete the table from</p>	<p>CB Pp.</p> <p>SB P.</p>	<p>10</p> <p>10</p> <p>10</p> <p>10</p>	

the information in Activity 1.			
Homework (if applicable): If you have an English book, please bring it to the class next time.			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Growing up	3	4
<u>Learning Outcomes:</u> Pupils will be able to:1. categorise books into fiction and non-fiction 2. listen to instructions 3. ask and answer questions about how to find information 4. revise the <u>book, cover, write, check</u> spelling method				
<u>Potential Challenges:</u>				
Strategies		Materials	Time	Assessment & Evaluation (Area & Tool)
Warm-Up: Ps show their English books T. asks them about the title and the author.		CB Pp.	10	

<p>Task 1 : (15 minutes) Step 1:(Activity 3 CB P.25)T. shows the pupils the difference between the fiction books and non-fiction books. Then he asks some comprehension questions. Step 2: (Activity 4 CB P.25) Ps complete the chart using information from activity 3. Task 2: (15 minutes) Step 1: T. distributes the minibeast names and do a TPR activity Step 2: (Activity 1 SB P.28) Ps read the questions and say which books they should look in to find the information they want.</p>	<p>SB P.</p>	<p>10 10 10</p>	
<p>Homework (if applicable): Write these words in your exercise books to learn the spelling: caterpillar butterfly seed plant baby tadpole frog title author fiction</p>			
<p>Comments/ Reminder:</p>			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
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	5	Growing up	3	5
<u>Learning Outcomes:</u> Pupils will be able to: 1. find specific information 2. make a simple information book 3. put events in the correct sequence 4. become familiar with sequencers				
<u>Potential Challenges:</u>				
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)	
Warm-Up: Ps look at p. 28 SB . T. asks some questions and ps say the name of the book that has the information * Which was the smallest dinosaur? * How far is Mars from Earth? * Which is the biggest animal in the world? * How many players are there in the basketball team? Task 1: (Ten minutes) Step 1: (Activity 1 SB P.29) Ps follow the instructions to make a simple information book under the title of "The Life Cycle of a Seed" Task 2: (10 minutes) Step 1: Ps put the pages in the correct order and write their names in their books. Task 3: (10 minutes)	CB Pp. SB P.	10 10 10 10		

Step 1: Listening tapescript 3.3 TB P.79 Ps listen and track the information silently.			
Homework (if applicable): Read your information book to your family.			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Growing up	3	6
<u>Learning Outcomes:</u> Pupils will be able to:1. understand and talk about life cycle of bees 2. match text to pictures 3. work with a partner on a project 4. think about where to find information for a project				
<u>Potential Challenges:</u>				
Strategies	Materials		Time	Assessment & Evaluation (Area & Tool)
Warm-Up: T. asks : Are there any bees in Oman? * Where do they live? * What food do they make? * Are they dangerous? * What colour are they? * Do you like bees?	CB Pp. SB P.		10 10 10	

<p>* Do you like honey?</p> <p>Task 1: (10 minutes)</p> <p>Step 1: (Activity 1 CB P. 26) T. asks : What will you learn about in this unit?</p> <p>Step 2: What is Ahmed's project about?</p> <p>Step 3: Ps match the pictures to the text.</p> <p>Step 4: Listening Tapescript 3.4 TB P.80</p> <p>Ps listen and check their answers.</p> <p>Task 2: (10 minutes)</p> <p>Step 1: (Activity 1 CB P. 27)Ps read the rubric and the instruction text and do a project.</p> <p>Task 3: (10 minutes)</p> <p>Step 1: Project Record Sheet SB P. 77 TB P.81</p>		10	
Homework (if applicable): T. reminds Ss of the ten words to be spelled at the end of the unit.			
Comments/ Reminder:			

Date	Grade	Theme	Unit	Lesson / Activities
	5	Growing up	3	7
<u>Learning Outcomes:</u> Pupils will be able to: 1. work with a partner to plan a project 2. select appropriate information for a project 3. write some sentences describing a sequence of events 4. fill in the appropriate stages on a project record sheet				
<u>Potential Challenges:</u>				
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)	
Warm-Up: Which animal have you chosen to do your research about? What information have you collected?		10		
Task 1: (20 minutes)	CB Pp.			
Step 1: Project Record Sheet SB P. 77 TB P.81	SB P.	10		
Ps write the name of the animal and the information they collected		10		
Task 2: (10 minutes)				
Step 1: T. checks the stages Ps have completed.		10		
Step 2: T. asks Ps to draw or find some pictures to go with their writing.				

Homework (if applicable):			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Growing up	3	8
<u>Learning Outcomes:</u> Pupils will be able to: 1. make sentences about ability (<u>can, can't</u>) 2. match two parts of sentences 3. follow instructions to make a song 4. spell plurals of words that end in <u>y</u>				
<u>Potential Challenges:</u>				
Strategies	Materials		Time	Assessment & Evaluation (Area & Tool)
Warm-Up: T. asks : *Can you speak English? * Can you ride a bike? * Can you fly? Task 1: (15 minutes) Step 1:(Activity 2 SB P.29) Ps follow the instructions to make a song. Step 2:Cut-out P. F CB P. 65 TB P.83	CB Pp. SB P.		10 10 10	

<p>Step 3: Ps put the large piece of paper which they cut out from P. 65 of their CB onto the same position on P.63 of their SB.</p> <p>Step 4: Songs and Rhymes Transcript 3.2.</p> <p>Ps listen and check their sentences.</p> <p>Task 2: (10 minutes)</p> <p>Step 1: Activity 1 SB P.30</p> <p>Ps learn more about spelling plural words in English.</p> <p>Step 2: Ps complete the rule.</p> <p>Task 3: (5 minutes)</p> <p>Step 1 : (Activity 2 SB P.30) Ps write the rule for words that end in "y".</p> <p>Step 2: (Activity 3 SB P.30) Ps read and complete the sentences using the pictures</p>		10	
Homework (if applicable): Complete the table activity 4 SB P.30			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Growing up	3	9
<p><u>Learning Outcomes:</u> Pupils will be able to:</p> <ol style="list-style-type: none"> 1. put pictures and text in the correct sequence 2. match pictures to actions 				

3. talk about what babies can and can't do 4. ask and answer questions with a partner			
<u>Potential Challenges:</u>			
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)
Warm-Up: activity 4 SB P.30 Task 1 : (10 minutes) Step 1: (Activity 1 CB P.28) Ps number the pictures in order. Step 2: T. asks : *Which picture is first? *Can you guess how old a teenager might be? *Which picture shows an old man? Task 2 : (10 minutes) Step 1: (Activity 2 CB P.28)T. asks: What can you see? Step 2: Listening Tapescript 3.5:Ps listen and T. pauses after each phrase eliciting the number of the picture. Step 3: Ps tick the activities babies can do. Task 3: (10 minutes) Step 1: (Activity 3 CB P.28) Listening Tapescript 3.6:Ps listen to the conversation and track them. Step 2: Ps ask and answer similar questions.	CB Pp. SB P.	10 10 10 10	

Homework (if applicable): Ps learn the spelling of these words: baby babies jelly jellies butterfly butterflies diary diaries			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Growing up	3	10
Learning Outcomes: Pupils will be able to: 1. revise the functions of verbs and nouns 2. understand how adjectives are used 3. match adjectives to pictures 4. ask and answer questions with a partner				
Potential Challenges:				
Strategies	Materials		Time	Assessment & Evaluation (Area & Tool)
Warm-Up: T. checks homework Task 1: (10 minutes) Step 1: T. asks Ps to write some verbs on the board T. asks Ps to write some nouns on the board Step 2: Activity 1 SB P.31: T. shows Ps that the adjectives	CB Pp. SB P.		10 10	

<p>are words that describe nouns.</p> <p>Step 3: Ps read the phrases next to the pictures and underline the adjectives.</p> <p>Task 2: (10 minutes)</p> <p>Step 1: (Activity 2 SB P.31) Ps read the adjectives and write the correct adjectives next to each clown.</p> <p>Task 3: (10 minutes)</p> <p>Step 1: (Activity 3 SB P.31) Listening Tapescript 3.8 TB P.88</p> <p>Ps listen to the dialogue and make similar dialogues in pairs</p>		10 10	
Homework (if applicable):			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
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	5	Growing up	3	11
<u>Learning Outcomes:</u> Pupils will be able to: 1. match pictures to actions 2. ask and answer questions about their ability 3. listen to information and complete a chart 4. make statements about others' ability				
<u>Potential Challenges:</u>				
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)	
Warm-Up: T. asks : Can you remember some adjectives from the previous lesson? T. mimes some actions and Ps utter the verb. Task 1: (10 minutes) Step 1:(Activity 1 CB P.29) Listening Tapescript 3.10 TB P.89: Ps listen , read and match the actions with the pictures. Task 2: (5 minutes) Step 1: :(Activity 2 CB P.29) Listening Tapescript 3.11 TB P.89: Ps listen to the conversations and track them . Step 2: Ps , in pairs , ask and answer similar questions. Task 3: (10 minutes) Step 1: :(Activity 3 CB P.29) Listening Tapescript 3.12 TB P.90 : Ps listen and tick the things Pam and Brian can do and cross the things they can't do.	CB Pp. SB P.	10 10 10 10		

<p>Step 2: T. checks understanding (e.g) * Can Pam speak Arabic?</p> <p>Task 4: (5 minutes)</p> <p>Step 1: Ps write complete sentences about Pam and Brian using the chart.</p>			
Homework (if applicable): Make a list of the thhings you can do and a list of the things you can't do.			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Growing up	3	12
<p><u>Learning Outcomes:</u> Pupils will be able to: 1. make sentences from information on a chart</p> <p>2. sort activities into verb categories (<i>play, speak, use, ride</i>)</p> <p>3. complete a project</p> <p>4. record the stages of a project</p>				

<u>Potential Challenges:</u>			
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)
<p>Warm-Up: T. asks : * Can you ride a bike?</p> <p>* Can you speak Arabic?</p> <p>* can you fly?</p> <p>* Can you play the piano?</p> <p>Task 1: (10 minutes)</p> <p>Step 1: (Activity 1 SB P.32) Ps look at the chart and write complete sentences about Ahmed and Rose.</p> <p>Step 2:Ps complete the information in the bottom line of the chart about themselves.</p> <p>Task 2: (5 minutes)</p> <p>Step 1:(Activity 2 SB P.32) Ps write sentences about the things they can and can't do.</p> <p>Task 3: (10 minutes)</p> <p>Step1: :(Activity 3 SB P.32)Ps read the words and complete the chart.</p> <p>Task 4: (5 minutes)</p> <p>Step 1:Ps complete stages 7 , 8 & 9 SB P.77.</p>	<p>CB Pp.</p> <p>SB P.</p>	<p>10</p> <p>10</p> <p>10</p> <p>10</p>	

Homework (if applicable): Read the instructions for stages 10 , 11 & 12.			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Growing up	3	13
<u>Learning Outcomes:</u> 1-(L.13)1. To carry out a survey about ability 2. To record information on a chart 3. To make sentences using information on a chart 4. To talk about other people's abilities Pupils will be able to:				
<u>Potential Challenges:</u>				
Strategies		Materials	Time	Assessment & Evaluation (Area & Tool)
Warm-Up: Task 1: (15 minutes) Step 1:Activity 1 SB P.33 : T. asks : What is a survey? Step 2:Ps write the names of the activities and their names in the chart.		CB Pp. SB P.	10 10	

Date	Grade	Theme	Unit	Lesson / Activities
	5	Growing up	3	14
<u>Learning Outcomes:</u> Pupils will be able to: 1. solve riddles 2. make rules about the use of can and can't 3. carry out a self-evaluation task 4. record information in a learning record				
<u>Potential Challenges:</u>				
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)	
Warm-Up: Homework check Task 1:(10 minutes) Step 1: Activity 2 CB P.30: T. asks: What can you see in the picture? Step 2:Ps think about these riddles to find the correct answer Step 3: Listening Tapescript 3.13 : Ps listen to check their answers Task 2: (10 minutes) Step 1: Activity 1 SB P.34: Ps read the sentences and complete the rule. Task 3: (5 minutes) Step 1: Activity 2 SB P.34: Ps write three questions with the word "Can.....?"	CB Pp. SB P.	10 10 10 10		

<p>Task 4: (5 minutes)</p> <p>Step1 : SB Pp.36 & 37: Ps write today's day and date on the writing lines.</p> <p>Step 2: Activity 1 SB P.36: Ps read the sentences and write the number of the correct robot.</p>			
Homework (if applicable): Complete activity 1 SB P.36 and prepare the ten words for spelling			
Comments/ Reminder:			

Lesson Plan

Date	Grade	Theme	Unit	Lesson / Activities
	5	Growing up	3	15
<p><u>Learning Outcomes:</u> 1-(L.15)1.To categorise words according to "a" sounds</p> <p>2. To do a spelling test</p> <p>3. To carry out evaluation tasks</p> <p>4. To complete a learning record</p> <p>5. say a tongue twister (optional)</p> <p>Pupils will be able to:</p>				

<u>Potential Challenges:</u>			
Strategies	Materials	Time	Assessment & Evaluation (Area & Tool)
<p>Warm-Up: Homework check</p> <p>Ps listen to the questions and find the answers</p> <p>Task 1: Activity 1 SB P.35</p> <p>Step 1: Ps listen and repeat the words to differentiate between the /a:/ and /æ / sounds</p> <p>Task 2: (5 minutes)</p> <p>Step 1: Activity 1 SB P.35: Ps write the words with the same "a" sound together</p> <p>Task 3: (5 minutes)</p> <p>Step 1: Activity 3 SB P.35 : Songs and Rhymes Transcript 3.3</p> <p>Ps listen to and repeat the tongue twister</p> <p>Task 4: (10 minutes)</p> <p>Step 1: : Activity 2 SB P.36</p> <p>Ps write the words they have learnt to spell.</p> <p>Step 2: Activity 3 SB P.37</p> <p>Ps write some things they have learned about the topic of unit 3.</p> <p>Step 3: Ps write some things they would like to learn about the topic of unit 3.</p>	<p>CB Pp.</p> <p>SB P.</p>	<p>10</p> <p>10</p> <p>10</p> <p>10</p>	

<p>Step 4: Activity 4 SB P.37 Ps write the activities they liked and the activities they didn't like</p> <p>Step 5: Activity 5 SB P.37 Ps colour the appropriate medal to show honestly how well they worked with others in the unit.</p> <p>Step 6: Activity 6 SB P.37 TB P.99</p>			
Homework (if applicable):			
Comments/ Reminder:			