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UNIT ONEWELCOME BACK TO ENGLISH

VOCABULARY

Word	Meaning	word	Meaning
Learn-ed	يتعلم	Fall- fell	يسقط
Play-ed	يلعب	Sleep-slept	ينام
Robot	انسان آلي	Asleep	نائم
Collect-ed	يجمع	Idea	فكرة
New	جديد	Climb-ed	يتسلق
School	مدرسة	Wake up-woke up	يستيقظ
English	لغة إنجليزية	Stick-stuck	يلزق
Word	كلمة	Quick	سريع
Friend	صديق-صاحب	Thank-ed	يشكر
Music	موسيقى	Fireman	رجل المطافي
Listen-ed	ينصت	Grow-grew	ينمو - يربي
Eat-ate	يأكل	Picnic	نزهة خلوية
Coconut	جوز هند	Family	عائلة
Holiday	إجازة	Idea	فكرة
Visit-ed	يزور	Work-ed	يعمل
Sea	بحر	Fold-ed	يطوي
Beach	شاطئ	Folder	ملف
Live-d	يعيش	Store-d	يخزن
Swim-swam	يسبح	Draw-drew	يرسم
Breakfast	أفطار	Wash-ed	يغسل
Lunch	غداء	Watch-ed	يشاهد
Dinner	عشاء	Cook-ed	يطبخ
Chicken	دجاجة	Clean-ed	ينظف
Cheese	جبنة	Jump-ed	يقفز
Sandwich	ساندوتش	Come-came	يأتي
Want-ed	يود- يريد	Go-went	يذهب
Fruit	فاكهة	Help-ed	يساعد
Vegetables	خضروات	Open-ed	يفتح
		Close -d	يغلق

- | | | |
|--------------------------------|--------|-----------------------------|
| - What is your name? | —————→ | - My name is..... |
| - How are you? | —————→ | - I'm fine thank you. |
| - How old are you? | —————→ | - I..... years old. |
| - Where are you from? | —————→ | - I'm from |
| - Where do you live? | —————→ | - I live in |
| - What school do you go to? | —————→ | - I go toschool. |
| - What grade are you in? | —————→ | - I'm in grade..... |
| - What is your favourite.....? | —————→ | - my favourite..... is..... |

Introducing myself:

Hello! My name is----- . I'm -----years old. I'm----- . I live in----- . I go to -----
 ---school. I'm in grade----- . My favourite----- is----- . I like----- ,but I don't
 like----- .

Present continuous: →

Am- is – are → V + ing

It describes an action which is happening now:

Ex:

I **am eating** an ice cream now.

He **is watching** TV at the moment.

She **is cooking** the dinner.

It **is running** fast.

We **are painting** the wall.

You **are reading** very well.

They **are cleaning** the garden.

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- What are you doing? → - I'm reading. (We are reading.)
- What is he doing ? → - He is sleeping.
- What is she doing? → - She is cleaning.
- What are they doing? → -They are watching TV.
- Ae you reading? → - Yes, I'm. (Yes, we are.)
→ - No, I'm not. (No, we are not.)
- Is he sleeping? → - Yes, he is.
→ - No, he is not.
- Is she cooking? → - Yes, she is.
→ - No, she isn't.
- Is it running? → - Yes, it is.
→ - No, it isn't.
- Are they playing? → - Yes, they are.
→ - No, they are not.

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Class Orders:

Stand up.....,Sit down.....,draw a----- one the board, Write your name on the board, Take out your books, pencils, , Get into a group of 3,4, Get into pairs ,Point to the....., Look at , Cut out the picture, Open the door, Close the door, Go out, Come in, Come here, Keep quiet, open your books on page....., Listen , Match..... with

@@

Past simple tense:

It is action which happened in the past.(started and finished in the past)

Ex:

- 1- I visited Ali yesterday. → - I didn't visit Ali yesterday.
- 2- She **washed** the dishes an hour ago. → - She **did not wash** the dishes.
- 3- They **cleaned** the class last week. → - They **did not clean** the class.
- 4- You **phoned** me last Monday. → - You **didn't phone** me.
- 5- They **closed** the doors. → - They **didn't close** the door.
- 6- I **saw** Ali last week. → - I **did not see** Ali.

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- 7- She **threw** the rubbish. →
- 8- We **flew** to Thailand last month →
- 9- He **made** an accident. →
- 10- It **bit** me. →

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- She **didn't throw** the rubbish.
- We **didn't fly** to Thailand.
- He **didn't make** an accident.
- It **didn't bite** me.

- 1- Did you visit Ahmed? → -Yes, I did.
→ - No, I didn't.
- 2- Did they see Ahmed? → - Yes, they did.
→ - No, they did not.

Structures:

Simple Present

Expressions used:

- Always -susually - -often
- sometimes - never - frequently
- rarely - every...

We use the Simple Present to:

describe routines and regular/habitual actions or permanent states;

- express a present state or a truth (scientific actions or facts).

To form the affirmative form we use the infinitive without to (love)

and to form the 3rd person singular in the affirmative form we add s but:

- vowel + y - add s
- consonant + y - i and add es
- o, ss, sh, ch, x - add es

In the negative and interrogative we use the auxiliary To do, in the Simple Present (do or does):

Affirmative	Negative	Interrogative
subject + main verb	subject + auxiliary (neg) + main verb	auxiliary verb + subject + main verb ?
	(don't / doesn't) (infinitive)	(do / does) (infinitive)

I work	I don't work	Do I work?
You work	You don't work	Do you work?
He / She / It works	He / She / It doesn't work	Does he / she / it work?
We work	We don't work	Do we work?
You work	You don't work	Do you work?
They work	They don't work	Do they work?

Exercises:

Past Tense Fill in the spaces with the correct forms of these regular verbs in simple past tense.

Example: I / You / We / They / He / She / It (clean) cleaned on Monday.

- 1) I (clean) _____ my car on Monday
- 2) You (walk) _____ three miles on Tuesday.
- 3) We (cook) _____ lunch on Wednesday.
- 4) They (sew) _____ curtains on Thursday.
- 5) He (film) _____ the movie on Friday.
- 6) She (play) _____ chess on Saturday.
- 7) It (rest) _____ from its work on Sunday.

Exercise 2

Past Tense Fill in the spaces with the correct forms of these regular verbs in simple past tense.

Note: When a regular verb ends in a consonant + "y", the "y" is changed to "ied" to form the simple past tense.

Example: I / You / We / They / He / She / It (try) tried to buy tickets.

- 1) I (dry) _____ the dishes after dinner.
- 2) You (worry) _____ about the last test.
- 3) We (copy) _____ Sally's notes from the lecture.
- 4) They (cry) _____ when their team lost.

- 5) He (discover) _____ a new star with his telescope Saturday.
- 6) She (fry) _____ all of her food until now.
- 7) It (bury) _____ the bone in the trash.

Exercise

Past Tense Fill in the spaces with the correct form of these regular verbs in simple past tense.

Note: When a verb has one syllable and ends in a consonant + vowel + consonant, the final consonant is doubled before adding -ed to form the simple past tense. Exceptions to this rule are words that end in 'w' or 'x', like sewed and waxed.

Example: I / You / We / They / He / She It (chop) chopped the wood.

- 1) I (trap) _____ the mouse on Monday
- 2) You (jog) _____ yesterday morning.
- 3) We (flip) _____ the pancakes at breakfast.
- 4) They (chop) _____ firewood last winter.
- 5) He (mix) _____ the chemicals together in the lab.
- 6) The nurse (help) _____ the patient to stand up.
- 7) It (tip) _____ the bucket over.

Exercise

Past Tense Choose the correct forms of these irregular verbs in simple past tense.

Note: Irregular verbs have unexpected spelling changes in various tenses, including the simple past tense.

Example: I / You / We / They / He / She It [bringed brought] a gift to the wedding Saturday.

- 1) I (be) [beed -was] busy painting last night.
- 2) You (make) [maked -made] a good cake for his birthday.
- 3) We (choose) [choosed -chose] to ride the train yesterday.
- 4) They (fall) [falled- fell] while skating together.
- 5) He (keep) [keeped- kept] the profits for himself.
- 6) She (meet) [meted- met] her new coach on Monday.
- 7) It (ring) [ringed -rang] the bell on the birdhouse two times.

Exercise

Past Tense Choose the correct forms of these irregular verbs in simple past tense.

Note: Some irregular verbs do not change their spelling in the simple past tense.

Example: I / You / We / They / He / She/ It (bet) [betted bet] on the grey horse last time.

Example: I / You / We / They / He / She/ It (fit) [fitted fit] in his pocket before.

- 1) I (cut) [cutted cut] the watermelon yesterday.
- 2) You (shut) [shutted shut] the door before it rained.
- 3) We (quit) [quitted quit] watching the movie last night. d
- 4) They (hurt) [hurtted hurt] their knees on the rocks.
- 5) He (put) [putted put] the book back Wednesday.
- 6) She (hit) [hitted hit] the target when she played darts.
- 7) It (cost) [costed cost] five hundred dollars in 1980.

Exercise

Past Tense Fill in the spaces with the correct form of the verb in parentheses in simple past tense. Then indicate whether the verb is regular or irregular.

Note: Some irregular verbs do not change their spelling in the simple past tense.

Example: I (catch) caught some fish on Saturday. (regular / irregular) **Example:** Anna (like) liked her biology class last semester. (regular / irregular)

- 1) I (buy) _____ a new car yesterday. (regular / irregular)
- 2) You (bend) _____ the branch you stepped on. (regular / irregular)
- 3) Carlos (paint) _____ twelve portraits last year. (regular / irregular)
- 4) They (know) _____ each other years ago. (regular / irregular)
- 5) Jake (teach) _____ the class last week. (regular / irregular)
- 6) Mariel (lend) _____ me her dress for the dance. (regular / irregular)
- 7) Suzanne and John (hope) _____ to move to Seattle last month. (regular / irregular)
- 8) Tyler (frame) _____ the picture; it looked beautiful. (regular / irregular)
- 9) We (exercise) _____ on the treadmill last night. (regular / irregular)
- 10) The box (stand) _____ in the same place for a month. (regular / irregular)