

تم تحميل هذا الملف من موقع المناهج العمانية



كتيب علاجي Booklet Remedial

موقع فايلاتي ← المناهج العمانية ← الصف الخامس ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-12-17 21:46:19

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات و تقارير | مذكرات و بنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج
العمانية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

اختبار قصير ثاني test mock 2 مع نموذج الإجابة

1

اختبار قصير ثاني test2 class مع نموذج الإجابة

2

اختبار تشخيصي في وحدة الأشراف Diagnostic Unti Supervision

3

امتحان نموذج خامس من سلسلة البيان 5 Exam

4

امتحان نموذج رابع من سلسلة البيان 4 Exam

5



English Remedial Booklet

Grade 5A
2024/2025

Name:

Class:

2025

2024



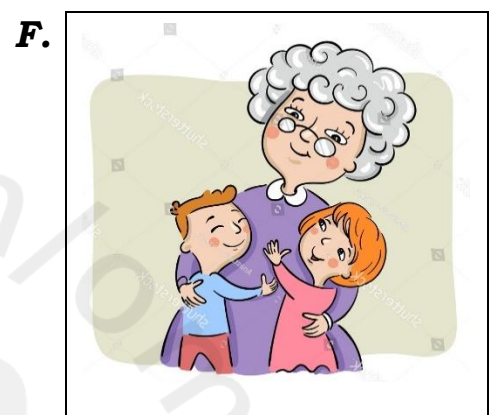
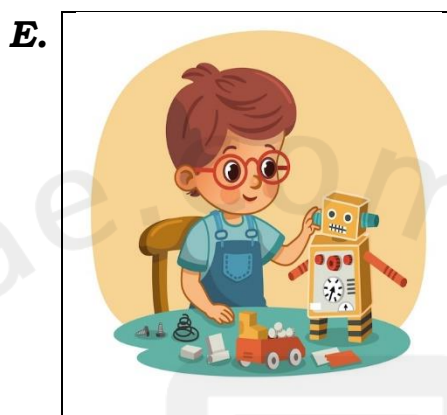
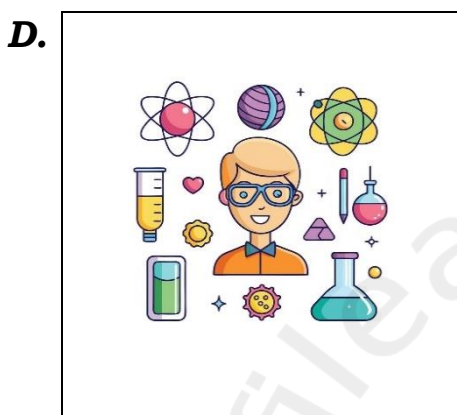
Prepared by: Asma Al Dhahab



Listening 1.1

(5 marks)

You are going to hear five short **dialogues** about **routine**. Match the pictures with the dialogues. For each text, shade in the bubble under the correct option.



Pictures

dialogue	A	B	C	D	E	F
1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

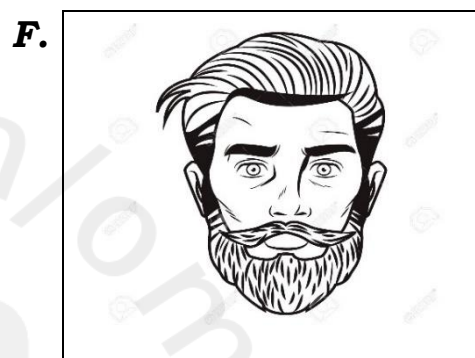
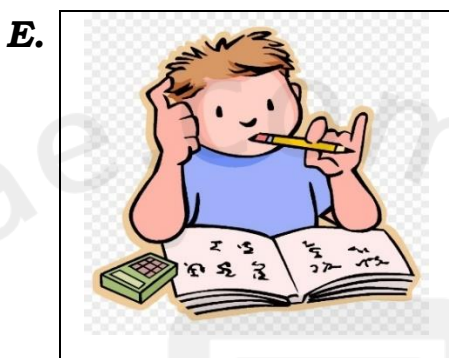
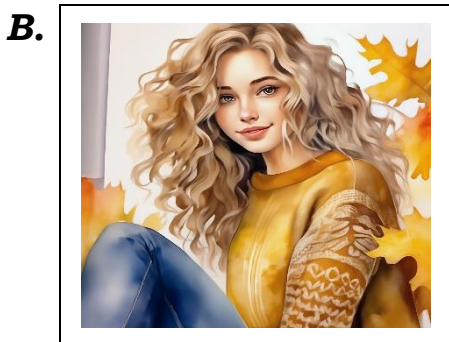


امسح الكود للإستماع

Listening 1.2

(5 marks)

You are going to hear five short **dialogues** about **describing people**. Match the pictures with the dialogues. For each text, shade in the bubble under the correct option.



Pictures

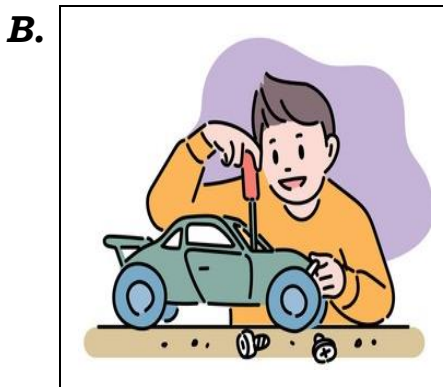
dialogue	A	B	C	D	E	F
1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Listening 1.3

(5 marks)

You are going to hear five short **dialogues** about **hobbies**. Match the pictures with the dialogues. For each text, shade in the bubble under the correct option.



Pictures

dialogue	A	B	C	D	E	F
1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

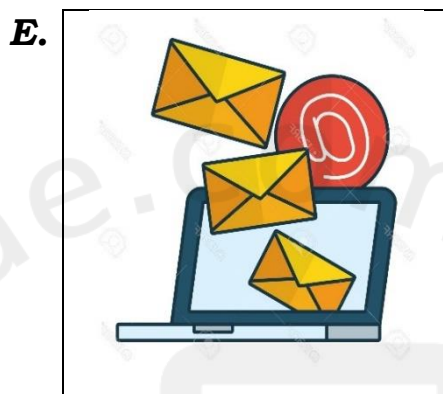
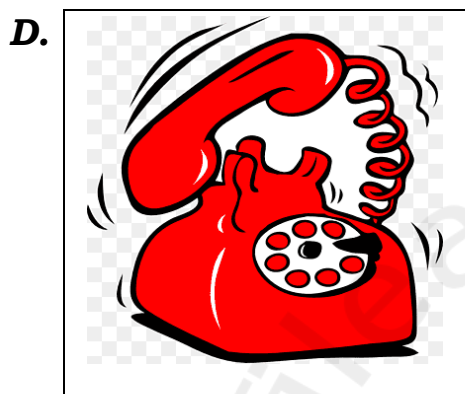
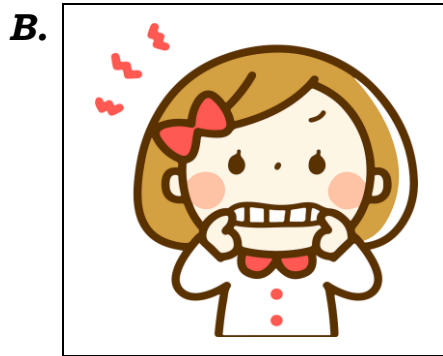


امسح الكود للإستماع

Listening 1.4

(5 marks)

You are going to hear five short **dialogues**. Match the pictures with the dialogues. For each text, shade in the bubble under the correct option.



Pictures

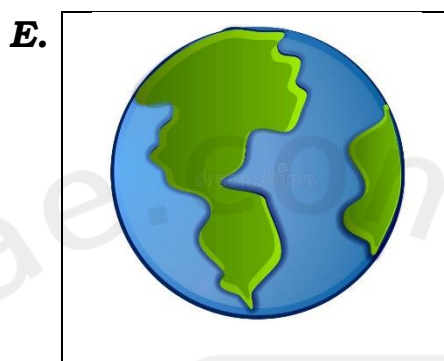
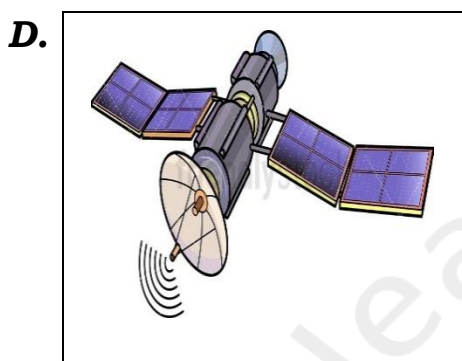
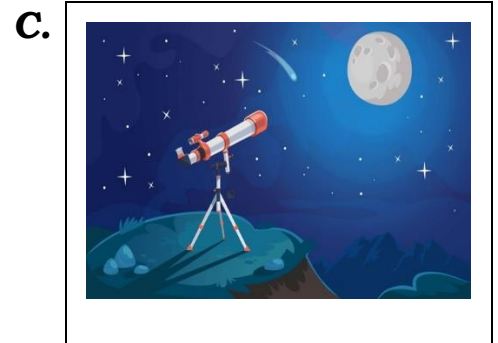
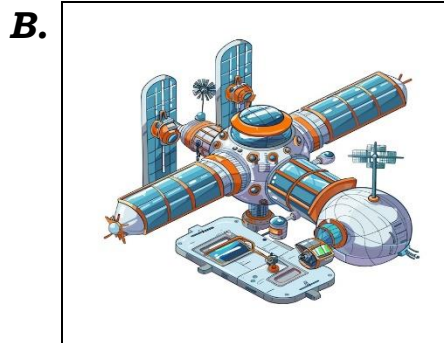
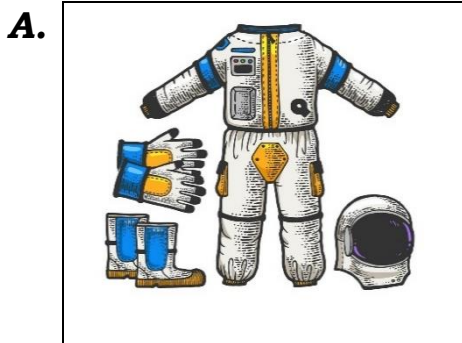
dialogue	A	B	C	D	E	F
1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Listening 1.5

(5 marks)

You are going to hear five short **dialogues** about **space**. Match the pictures with the dialogues. For each text, shade in the bubble under the correct option.



Pictures

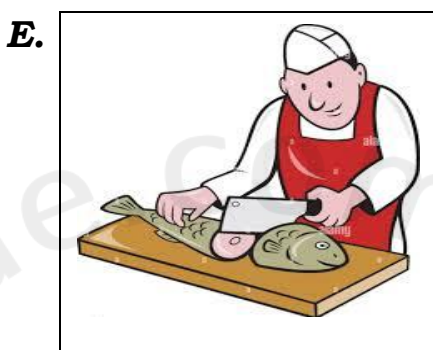
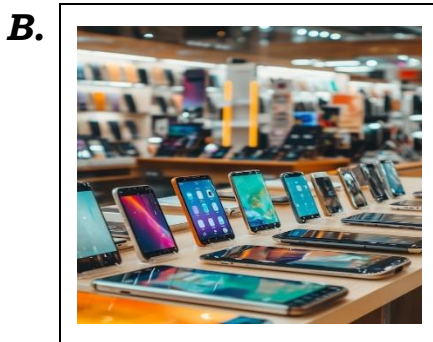
dialogue	A	B	C	D	E	F
1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Listening 1.6

(5 marks)

You are going to hear five short **dialogues** about **shops**. Match the pictures with the dialogues. For each text, shade in the bubble under the correct option.



Pictures

dialogue	A	B	C	D	E	F
1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Listening 2.1

(5 marks)

You are going to hear **a dialogue** between **Ali and Salim**.

Listen and for each item, shade in the bubble next to the correct option.

6. Ali can't go to the chess club on Monday because he has a _____.
- music lesson football lesson tennis lesson
7. Ahmed has got _____ hair now.
- curly straight wavy
8. Salim is building a robot for his _____ project.
- English Science Art
9. Ali and Salim will go _____ this weekend.
- fishing swimming shopping
10. Ali will ask his dad about _____ after basketball lesson.
- surfing sailing playing



Listening 2.2

(5 marks)

You are going to hear **a dialogue** between **Muna and Sara**.

Listen and for each item, shade in the bubble next to the correct option.

6. Muna didn't finish her homework because she feels _____.
- confident lazy shy
7. Sara will help Muna with her _____.
- project robot homework
8. After they finish, they will _____.
- make a pizza bake a cake make sandwiches
9. Muna loves _____.
- cooking reading juggling
10. They will _____ while they wait for the pizza.
- build a robot Fix toys tidy the kitchen



Listening 2.3

(5 marks)

You are going to hear **a dialogue** between **Sami and Mohammed**.

Listen and for each item, shade in the bubble next to the correct option.

6. Sami is using the computer to _____.
- post a letter send a message send an email
7. Mohammed will use his _____ because he couldn't find his computer.
- tablet telephone watch
8. Sami's friend is in _____.
- Oman Qatar Bahrain
9. Mohammed and Sami have an _____ test on Monday.
- Arabic English Art
10. If Sami gets the full mark, his mum will get him a new _____.
- tablet mobile phone CD player



You are going to hear **a dialogue** between **Lama and Fatma**.

Listen and for each item, shade in the bubble next to the correct option.

6. Lama and Fatma use a _____ to look at stars.
- telescope microscope camera
7. They talk about planet _____.
- Mars Earth Jupiter
8. They want to see _____ up close.
- a star the moon a comet
9. They want to wear _____ in space.
- a helmet a spacesuit a jacket
10. Fatma dreams of building a _____ to explore other planets.
- rocket satellite space station



Listening 2.5

(5 marks)

You are going to hear **a dialogue** between **Emily and Rose**.

Listen and for each item, shade in the bubble next to the correct option.




6. Emily and Rose plan to go to the _____ after school.
 corner shop toy shop pharmacy
7. Rose wants to buy a _____ for her brother.
 book wallet shoe
8. Rose and Emily also plan to go to the _____ for some fruits.
 butcher's greengrocer's sports shop
9. Emily wants to get some _____ from the pharmacy.
 supplies fruits toys
10. Rose and Emily want to save some money to visit the _____ later.
 jeweller's gift shop phone shop

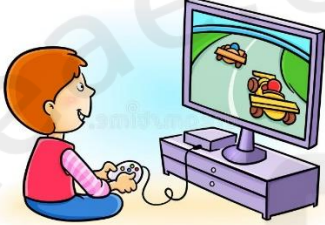



Vocabulary 1

(5 marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option. There is **ONE** extra word.

1.	2.	3.
		

4.	5.
	



	<i>board games</i>	<i>sailing</i>	<i>surfing</i>	<i>computer games</i>	<i>fishing</i>	<i>swimming</i>
1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Vocabulary 2

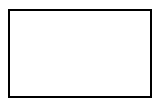
(5 marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option. There is **ONE** extra word.

1.	2.	3.
		

4.	5.
	

	friendly	mean	hard-working	shy	untidy	polite
1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





Vocabulary 3

(5 marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option. There is **ONE** extra word.

1.	2.	3.
		

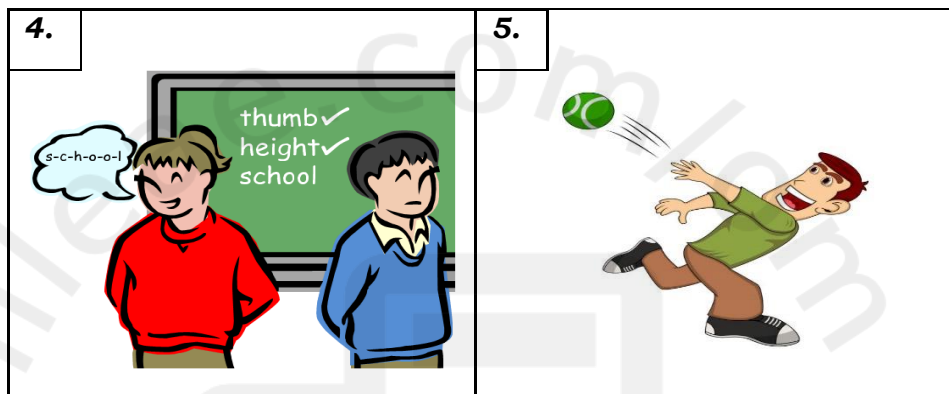
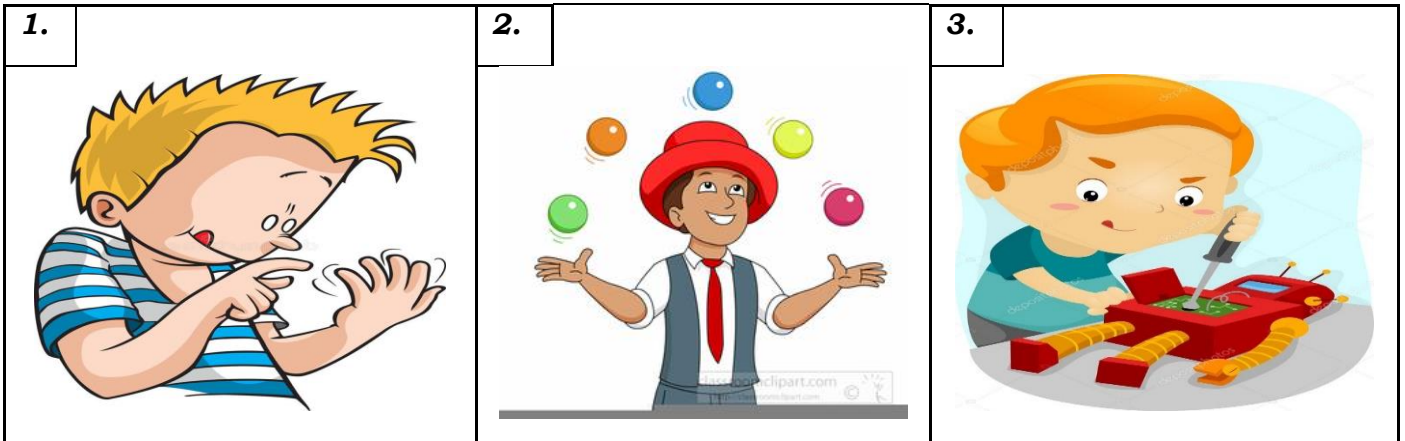
4.	5.
	

	<i>tidy</i>	<i>rude</i>	<i>shy</i>	<i>confident</i>	<i>kind</i>	<i>lazy</i>
1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Vocabulary 4

(5 marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option. There is **ONE** extra word.

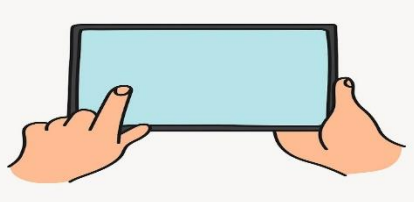






	<i>juggle</i>	<i>fix toys</i>	<i>spell</i>	<i>make a pizza</i>	<i>count</i>	<i>throw a ball</i>
1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Vocabulary 5

(5 marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option. There is **ONE** extra word.

1.	2.	3.
		


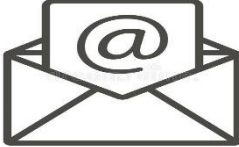
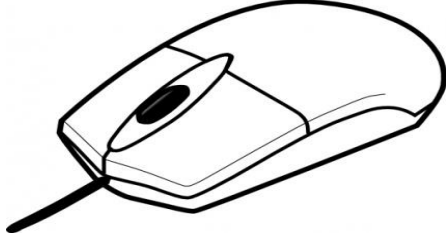
4.	5.
	


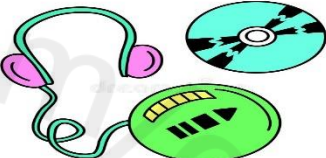
	<i>keyboard</i>	<i>computer</i>	<i>tablet</i>	<i>mobile phone</i>	<i>mouse</i>	<i>telephone</i>
1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Vocabulary 6

(5 marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option. There is **ONE** extra word.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 
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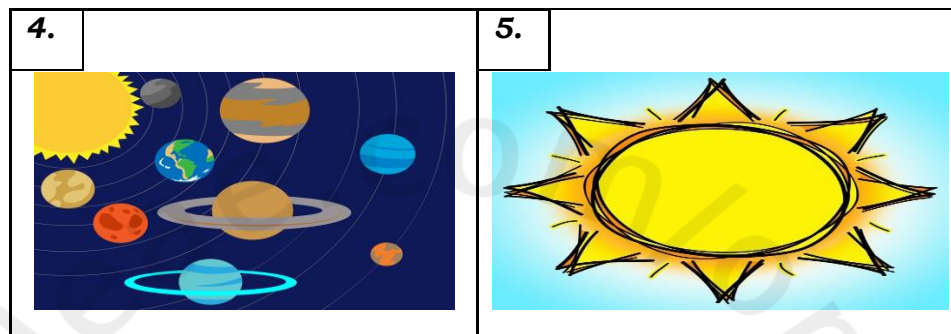
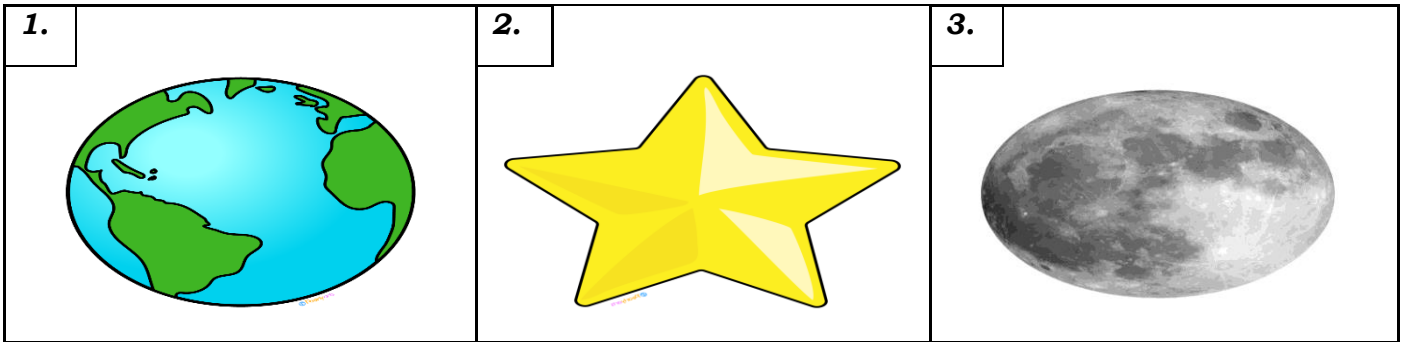
<p>4.</p> 	<p>5.</p> 
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	letter	call	carry	mouse	CD player	email
1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Vocabulary 7

(5 marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option. There is **ONE** extra word.



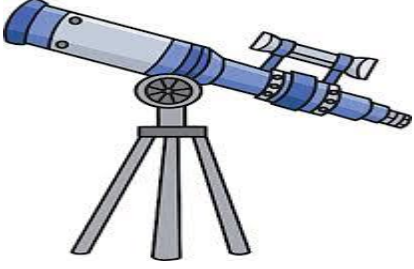

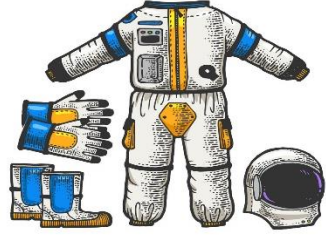
	<i>Moon</i>	<i>Sun</i>	<i>Solar system</i>	<i>Earth</i>	<i>planet</i>	<i>star</i>
1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

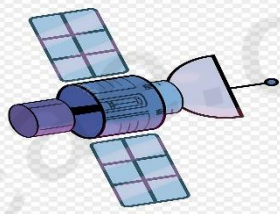



Vocabulary 8

(5 marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option. There is **ONE** extra word.

1.		2.		3.	
----	---	----	---	----	---

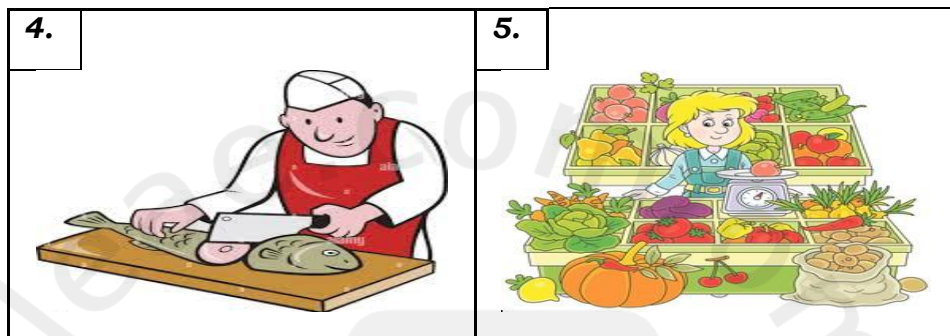
4.		5.	
----	--	----	---

	telescope	comet	satellite	Space station	rocket	spacesuit
1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Vocabulary 9

(5 marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option. There is **ONE** extra word.



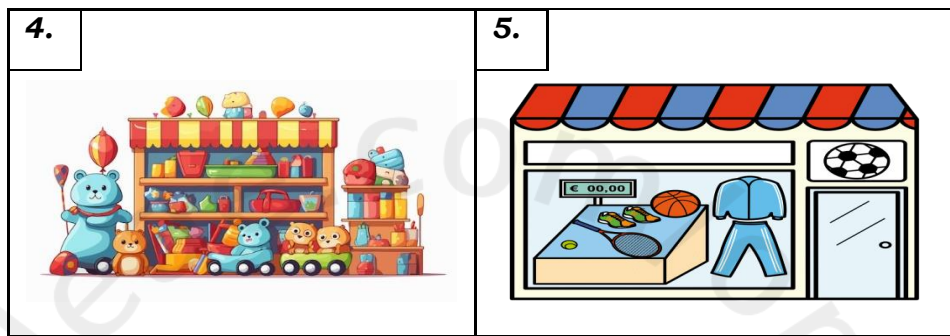
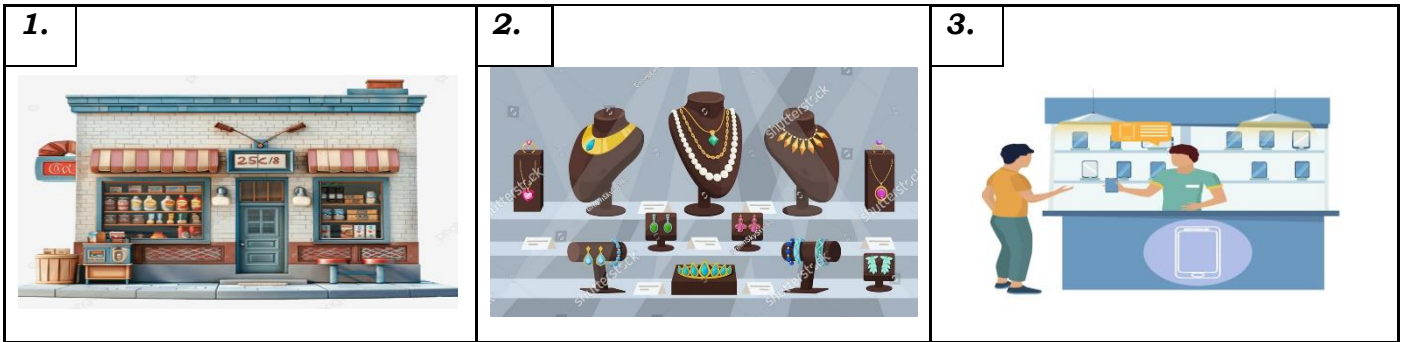
	pharmacy	butcher's	kiosk	greengrocer's	shoe shop	fishmonger's
1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Vocabulary 10

(5 marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option. There is **ONE** extra word.



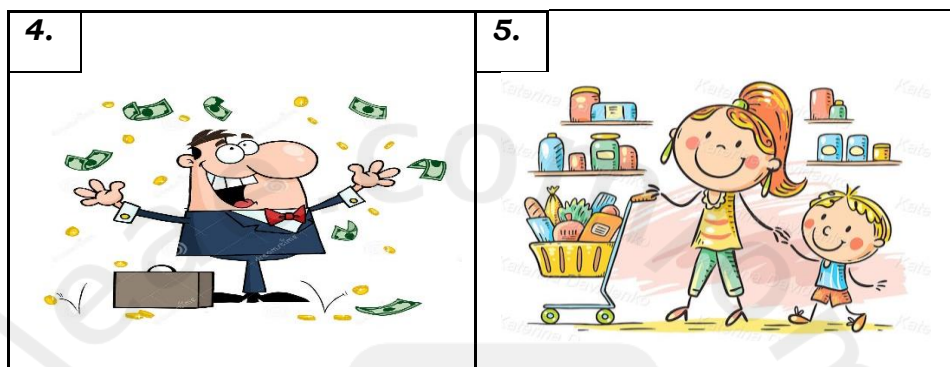
	<i>sports shop</i>	<i>phone shop</i>	<i>toy shop</i>	<i>shoe shop</i>	<i>corner shop</i>	<i>jeweller's</i>
1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Vocabulary 11

(5 marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option. There is **ONE** extra word.

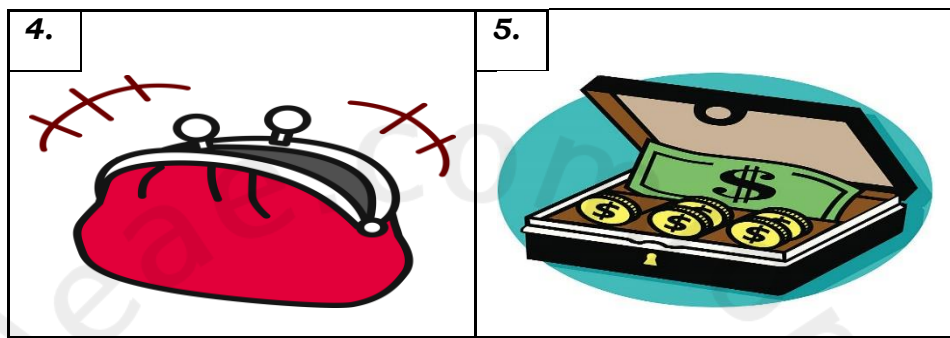
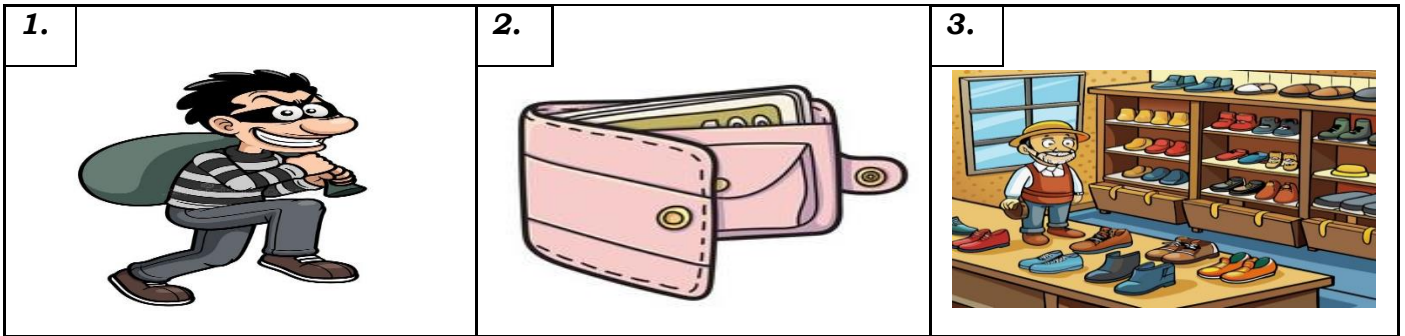


	get pocket money	buy	steal	sell	save	spend
1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Vocabulary 12

(5 marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option. There is **ONE** extra word.



	purse	shoe shop	wallet	sports shop	thief	money box
1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Grammar 1

(5 marks)

For each sentence, shade in the bubble next to the correct option to make it correct.

1. _____ Sundays, I go to the chess club.

- In** **On**

2. Look! Muna _____ drinking

- is** **are**

3. Salma _____ a tennis lesson next week.

- has** **have**

4. Lama wants to play computer games, but she should finish her homework _____ she plays.

- after** **before**

5. _____ Ahmed comes back from school, he watches TV.

- When** **before**

Grammar 2**(5 marks)**

For each sentence, shade in the bubble next to the correct option to make it correct.

1. Ali has _____ a beard and a moustache.

got

get

2. Salim is the _____ polite boy in the class.

more

most

3. The elephant is _____ than the cat.

more big

bigger

4. Salma is good _____ swimming.

at

in

5. Salim is _____ than his brother.

more untidy

most untidy



For each sentence, shade in the bubble next to the correct option to make it correct.

1. _____ you go to the cinema last week?

Do

Did

2. Three days _____, I went to the mall with my family.

ago

old

3. Yesterday, I _____ football with my friends.

played

play

4. Mohammed _____ find his book last night.

Can't

Couldn't

5. When I _____ 6 years old, I went to London.

was

were



For each sentence, shade in the bubble next to the correct option to make it correct.

1. _____ deep is the sea of Oman?

How

What

2. I _____ check your books tomorrow.

did

will

3. She _____ go to school next month. She will go to Muscat.

won't

don't

4. What _____ you do if you need some food?.

is

will

5. Sama will travel to Paris _____ week.

next

last



For each sentence, shade in the bubble next to the correct option to make it correct.

1. I _____ help my parents at home.

have to

has to

2. This is the girls _____ came yesterday to our school.

where

who

3. Oman is the place _____ I live.

which

where

4. This is the game _____ I like to play every day.

who

which

5. I am ill. So, I _____ go to school tomorrow.

don't have to

have to

Read the text. For each item (1), (2), (3), (4), (5), shade in the bubble next to the correct option.

One day, Layal, a confident girl set up her (1) _____ to see the moon. Before, she had been lazy and unfriendly, (2) _____ now she became (3) _____ because she got an email from her hard-working friend which said "Spend time on what you love!". She (4) _____ let her untidy habits hold her back. She decided to be (5) _____, so she invited her hard-working friend to join her for a night of stargazing.

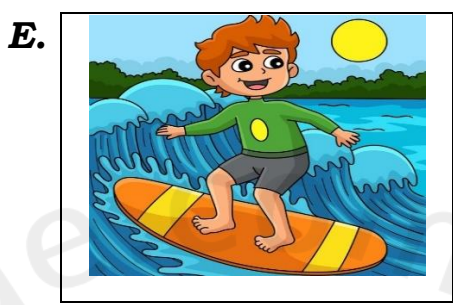
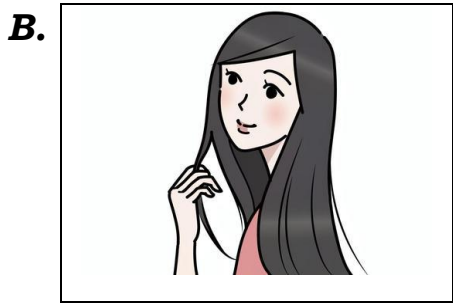
- 1) camera telescope computer
- 2) but because and
- 3) gooder better best
- 4) won't will does
- 5) friendlier lazier more unfriendly



Reading 1.1

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



Pictures

Texts

1. My uncle is very kind. He's got a beard and a moustache.
2. Sami and Sara like playing chess. On Mondays, they go to the chess club.
3. Ahmed is terrible at playing tennis. So, he needs to practice more.
4. Mark is good at building robots. He goes to a Science Cub to do that.
5. Salim goes surfing on Sundays. He is great at surfing.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Reading 1.2

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



Pictures

Texts

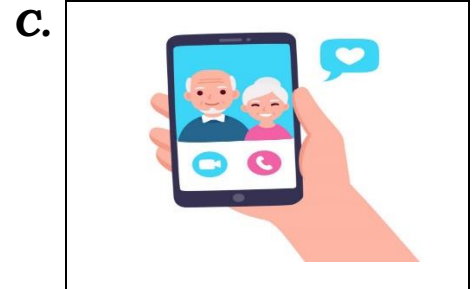
1. Sara is mean because she always takes her friends' toys.
2. Lilly says "thank you" and "please" to people. She is polite.
3. Muna loves pizza, but she's not very good at making pizzas.
4. Noora can juggle more than two balls. She's great at juggling.
5. Salim doesn't like to do anything. He stays on the sofa all day. He is lazy.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Reading 1.3

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



Pictures

Texts

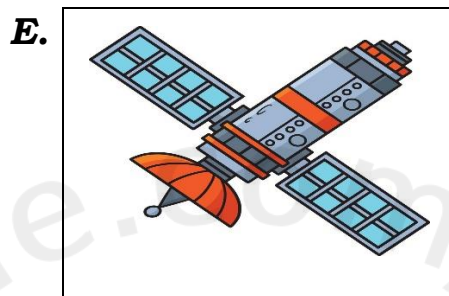
1. Emily didn't find anything to eat. So, she made herself a sandwich.
2. Yesterday, Emma posted a letter to her friend Muna in Oman.
3. Years ago, my mum used to listen to music using a CD player.
4. Jack likes using computer. His mum helps him learn more about using it.
5. Mobile phones are my best invention because I can video call my relatives and friends any time.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Reading 1.4

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



Pictures

Texts

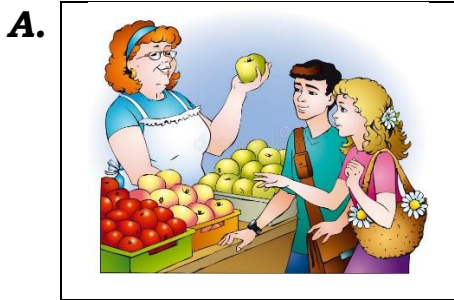
1. I went on a trip to the Space Museum. I saw a real spacesuit and planets models.
2. Ali has a telescope which he uses to look at the moon and stars in the sky.
3. Salim likes exploring space. He wants to be an astronaut.
4. Frankincense was very important in the past because people believed it helped you to breathe.
5. The sun warms the Earth. Its light helps things grow and makes us feel good.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Reading 1 .5

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



Pictures

Texts

1. My dad went to the pharmacy to buy some medicine for my little brother.
2. After school, Sara and Tim went to the greengrocer's to buy some apples.
3. Have you got any fresh meat? I need 2 kilos please.
4. This is the necklace which my friend Fatma gave me on my birthday. She bought it from the jeweller's.
5. The police caught the thief for stealing my money.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Reading 2.1

(5 marks)

Read the text. Are the statements **True** or **False**? For each item, shade in the bubble under the correct option.

Once, in a friendly neighbourhood, lived a shy boy named Max with curly hair. He was hard-working and loved science. One day, he decided to build a robot for the science club. His mean neighbour, Tom, was rude and always made fun of him. But Max was kind and kept working.

After school, he played basketball with his friends and even tried surfing at the beach. On weekends, he visited Granny, who loved to bake a cake with him. They also made pizza together, and Max helped fix her old toys.

Though he sometimes felt lazy, Max knew he could be confident when juggling tasks. He always kept his room tidy, even if others were untidy. With each lesson, he became better at everything he loved!

Statements

True	False
<input type="checkbox"/>	<input type="checkbox"/>

- 1) Max is a shy boy with curly hair.
- 2) Tom is a kind neighbour who helps Max build his robot.
- 3) Max enjoys visiting his Granny to bake cakes.
- 4) Max keeps his room untidy.
- 5) Max becomes better at his hobbies through hard work.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Reading 2.2

(5 marks)

Read the text. Are the statements **True** or **False**? For each item, shade in the bubble under the correct option.

In a busy town, a girl named Lily loved technology. She often used her computer, typing on the keyboard and moving the mouse to play games. One day, she wanted to send a letter to her friend, but she couldn't find a stamp. Instead, she decided to send an email.

"What should I write?" she wondered. When she finished, she made a face, unsure if it was good enough. Later, she called her friend on her mobile phone to tell a story about her day.

After that, Lily practiced hard for her upcoming race so she could win. She also made a sandwich for lunch and tied her shoelace before heading out. With her CD player playing music, she felt ready for anything the day could bring!

Statements

True	False
✓	×

- 1) Lily loves playing games on her computer.
- 2) She couldn't find a pen to write a letter.
- 3) Lily practices for a race so she can win.
- 4) She calls her friend to talk about her homework.
- 5) Lily listens to music on her CD player while preparing for her day.

<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

Read the text. Are the statements **True** or **False**? For each item, shade in the bubble under the correct option.

In a small town, a curious boy named Jake loved looking at the night sky. He often wondered about the Sun, Moon, and the stars. One night, he borrowed a telescope from the library to explore the solar system.

“How far is the nearest planet?” he asked his sister Mia. She replied, “It’s about a hundred million miles away!” They dreamt of traveling in a rocket to see a comet up close and visit the space station.

Jake imagined wearing a spacesuit and floating among the stars. “Will we really go to space one day?” he asked. Mia smiled, “We won’t know until we try!”

They counted the stars together, thinking about how many there could be—five thousand, ten thousand, or even a million! Each night, their dreams of space grew bigger.

Statements

True	False
✓	×

- 1) *Jake likes to look at the night sky.*
- 2) *Mia thinks the nearest planet is a hundred miles away.*
- 3) *They use a telescope to see the solar system.*
- 4) *Jake dreams of going to space in a car.*
- 5) *They count stars and think there could be a million.*

<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

Reading 2.3

(5 marks)

Read the text. Are the statements **True** or **False**? For each item, shade in the bubble under the correct option.

In a busy town, Emma loved visiting different shops. Every Saturday, she went to the butcher's for meat, the greengrocer's for fruits, and the fishmonger's for fish. She saved her pocket money to buy treats.

One day, she went to the pharmacy to get a bandage for her toy. At the kiosk, she picked up a fun magazine. Later, she looked at pretty rings in the jeweller's.

Emma wanted a new toy from the toy shop but asked, "How much is it?" She checked her purse and decided to save more money.

On her way home, she saw a thief trying to steal from the corner shop. Emma quickly told the shopkeeper, and together they stopped him! She felt proud for helping and knew she could spend her money wisely.

Statements

True	False
✓	×

- 1) Emma visits different shops every Saturday.
- 2) She buys meat at the greengrocer's.
- 3) Emma wants to buy a toy but checks her purse first.
- 4) She helps stop a thief at the corner shop.
- 5) Emma spends all her pocket money right away.

<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

كتابة إيميل (رسالة عن طريق البريد الإلكتروني)

تكون عادة كتابة الإيميل ردا على إيميل سابق من الصديق يطلب منك نصيحة او مساعدة او معلومات
معينة

طريقة الكتابة: من الأفضل اتباع الخطوات التالية

1. كتابة التحية وتبدأ عادة بواحدة من هذه الكلمات **Dear, Hi , Hello** متبوعة باسم الصديق المرسل اليه الرسالة.

مثال: **Hi Fatma,**

Dear Ahmed,

Hello Salim,

2. كتابة المقدمة: في المقدمة عادة نسأل عن الحال ونكتب الغرض من كتابة الرسالة.
مثال:

وهنا **How are you? I hope you are fine. You asked me.....** نقوم بكتابة الغرض من كتابة الرسالة

3. نقوم بكتابة الموضوع الرئيسي حسب المطلوب من الطالب في السؤال في فقرة مكونة من 40 كلمة على الأقل.

4. نكتب خاتمة الرسالة وعادة تكون إنهاء الرسالة بنصيحة او طلب أي شئ له علاقة بالموضوع
مختوما بعبارة وداعية مثل **see you soon!**

5. كتابة اسم مرسل الرسالة
مثال:

Love from Fatma.

نموذج كتابة إيميل عن وصف صديق

Complete the following task. Write an e-mail of at least **40 words**.

Situation: Your friend **Rose/ John** asked you for a description of your best friend. Write an **e-mail** to tell **Rose/John** about that friend. السؤال

التحية مع الاسم { **Hi Rose,**

المقدمة

How are you? I hope you are fine. You asked about my best friend.

My best friend's name is _____ . She is _____ years old. She's got _____, _____, _____ hair.

She is _____, _____ and _____ . She likes _____, _____ and _____, but she doesn't like _____, _____ or _____ .

الموضوع

She is great at _____ . She is good at _____, but she is terrible at _____ .

I love my friend because _____ .

الخاتمة مع عبارة وداع

How about you? Tell me about your best friend. See you soon!

اسم المرسل

Love from Salma

كتابة وصف صورة

يجب وصف أي صورة في فقرة لاتقل عدد كلماتها عن 40 كلمة. و لوصف أي صورة بشكل كامل يجب اتباع الخطوات التالية:

1. نذكر من هم الأشخاص أو الأشياء في الصورة. وبعدها نضيف وصف للأشخاص مثل الشعر واللبس.
2. نذكر المكان.
3. نذكر ماذا يفعل كل شخص في الصورة.
4. نختم الفقرة بكتابة جملة عن مشاعر الأشخاص في الصورة أو إذا كان هناك نصيحة (في حالة كانت الصورة بها سلوك خاطئ)

family

park

Playing

happy



There are many people in the picture. There is a man and woman with their children. There are also other children. 1

They are at the park. 2

The man is helping the girl building blocks. The woman is telling the kids a story. One boy and one girl are playing with their friendly cats and feeding them. Some kids are holding balloons. Two girls are playing with a ball. They are good at throwing the ball. Other kids are playing around. 3

I think the weather is very nice and they are happy. 4

Listening 1.1 Script:

- 1) **Speaker 1:** *What do you do on Mondays?*
Speaker2: *I visit my granny.*
- 2) **Speaker 1:** *What do you do at weekends?*
Speaker2: *I go surfing.*
- 3) **Speaker 1:** *Will you go with me to the mall?*
Speaker2: *No, I'm busy. I have got a tennis lesson.*
- 4) **Speaker 1:** *What does Ahmed do before he sleeps?*
Speaker2: *He builds a robot.*
- 5) **Speaker 1:** *What do you do on Sundays?*
Speaker2: *I go to the chess club.*

Listening 1.2 Script:

- 1) **Speaker 1:** *What does she look like?*
Speaker2: *She's got long, fair curly hair.*
- 2) **Speaker 1:** *What's he like?*
Speaker2: *He's rude to his friends.*
- 3) **Speaker 1:** *What does he look like?*
Speaker2: *He's got a beard and a moustache.*
- 4) **Speaker 1:** *Is he hard-working?*
Speaker2: *Yes, he is and He's great at Maths.*
- 5) **Speaker 1:** *Look at this office. It's untidy.*
Speaker2: *Sorry mum! I will clean everything.*

Listening 1.3 Script:

- 1) **Speaker 1:** *Who's that boy over there?*
Speaker2: *That's Ahmed. He's very good at fixing toys.*
- 2) **Speaker 1:** *Do you like making pizzas?*
Speaker2: *Yes. I am great at making pizzas.*
- 3) **Speaker 1:** *Look at that clown.*
Speaker2: *Wow! He's great at juggling balls.*
- 4) **Speaker 1:** *I want to bake a cake for school. Can you help me mum?*
Speaker2: *Ok dear.*
- 5) **Speaker 1:** *I love science. Do you?*
Speaker2: *Yes I do and I am good at doing experiments.*

Listening 1.4 Script:

- 1) **Speaker 1:** *Mum! I can't tie my shoelace. Can you help me?*
Speaker2: *Of course I can. Come here.*
- 2) **Speaker 1:** *Salma is great at running.*
Speaker2: *Yes, she always wins any race.*
- 3) **Speaker 1:** *I sent you an email yesterday. Have you read it?*
Speaker2: *No, I will read it now.*
- 4) **Speaker 1:** *Sana is rude. She always makes silly faces at people.*
Speaker2: *Yes. I don't like her personality.*
- 5) **Speaker 1:** *Before we go to sleep, my mum tells us stories.*
Speaker2: *Wow! That's amazing. I like stories.*

Listening 1.5 Script:

- 1) **Speaker 1:** *What are you doing with the telescope?*
Speaker2: *I am looking at the moon and the stars in the sky.*
- 2) **Speaker 1:** *What are you drawing?*
Speaker2: *I am drawing Earth.*
- 3) **Speaker 1:** *I wish I could wear a spacesuit and fly to the space.*
Speaker2: *Oh! It's scary. I don't like that.*
- 4) **Speaker 1:** *What's this picture of?*
Speaker2: *It's a picture of the sun and the other planets. It's called the solar system.*
- 5) **Speaker 1:** *Is that a space station?*
Speaker2: *Yes, it is.*

Listening 1.6 Script:

- 1) **Speaker 1:** *I want to buy some sports clothes. Will you go with me?*
Speaker2: *Yes, I will.*
- 2) **Speaker 1:** *Ahmed, we need some fruits and vegetables.*
Speaker2: *I'll get some.*
- 3) **Speaker 1:** *My mobile phone is not working.*
Speaker2: *I'll get you a new one.*
- 4) **Speaker 1:** *Where were you granny?*
Speaker2: *I was at the pharmacy. I got a medicine for your sister.*
- 5) **Speaker 1:** *Can you make us fish for lunch?*
Speaker2: *I should buy some fish from the market first.*

Listening 2.1 Script:

- Speaker 1:** Hey Ali! Are you coming to the chess club on Monday?
- Speaker2:** I can't, I have a tennis lesson. How about after that?
- Speaker 1:** Sure! I'll finish up my art project first.
- Speaker2:** Sounds good! Did you see Ahmed? He's got curly hair now!
- Speaker 1:** Yeah, I thought he had straight hair before.
- Speaker2:** By the way Salim, are you still building that robot for your Science project?
- Speaker 1:** Yes! I'll show you after our game.
- Speaker2:** Awesome! Let's play some board games too.
- Speaker 1:** And maybe we can go fishing this weekend.
- Speaker2:** Perfect! I'll ask my dad about sailing after our basketball lesson.
- Speaker 1:** Great! Oh, and I need to visit Granny soon.
- Speaker 2:** Me too!

Listening 2.2 Script:

- Speaker 1:** Hey Muna! What's wrong with you? Is everything okay?
- Speaker2:** Yeah Sara, I am just feeling a bit lazy. I didn't finish my homework.
- Speaker 1:** Don't worry! I'll help you with your homework if you want.
- Speaker2:** That's really kind of you. I can be a bit unfriendly when I'm stressed.
- Speaker 1:** We all have those days. How about we take a break after? We could make a pizza!
- Speaker2:** That sounds great! I love cooking.
- Speaker 1:** Awesome! I'll handle the toppings; you can fix the oven.
- Speaker2:** Deal! And maybe we can build that robot while we wait?
- Speaker 1:** Perfect! So let's do it and don't forget that we should keep the kitchen and the place tidy after we finish everything!
- Speaker2:** Agreed! Let's keep it tidy.

Listening 2.3 Script:

- Speaker 1:** Hey Sami! Are you using the computer for your project?
- Speaker2:** Yeah Mohammed! I'm working on the computer. I need to send an email.
- Speaker 1:** Cool! I couldn't find my computer this morning. How can I finish my project?
- Speaker2:** That's annoying! You could use your tablet if you want.
- Speaker 1:** Good idea! I prefer my computer, though.
- Speaker2:** Me too! I also need to call my friend Salman in Qatar.
- Speaker 1:** Oh! That sounds great! Give him my regards.
- Speaker2:** I will! After that, let's play some video games.
- Speaker 1:** Sounds good! Anyways, don't forget to study for English test on Monday.
- Speaker2:** I won't! And if I get the full mark, my mum will get me a new mobile phone.

Listening 2.4 Script:

- Speaker 1:** Have you ever looked at the stars through a telescope Fatma?
- Speaker2:** Yes Lama! It's amazing how many you can see. Did you know we live on a planet called Earth?
- Speaker 1:** Of course! And it's part of our solar system with the Sun and the Moon.
- Speaker2:** Right! I'd love to see a comet up close one day.
- Speaker 1:** That would be cool! Imagine watching it from a space station.
- Speaker2:** And wearing a spacesuit! I wonder what it feels like to float in space.
- Speaker 1:** It must be incredible! Satellites help us learn so much about our universe.
- Speaker2:** True! I dream of building a rocket one day to explore other planets.
- Speaker 1:** That would be an adventure! Let's keep dreaming big!

Listening 2.5 Script:

- Speaker 1:** *Hey Rose! Do you want to go to the corner shop after school?*
- Speaker2:** *Sure Emily! I need to buy a new wallet for my brother Jake. How much do you think they cost?*
- Speaker 1:** *I'm not sure. I also want to get some pocket money to save up for a toy.*
- Speaker2:** *Good idea! We could check out the toy shop too.*
- Speaker 1:** *Definitely! I also need to stop by the pharmacy for some supplies.*
- Speaker2:** *And we should visit the greengrocer's. I want to buy some fruits.*
- Speaker 1:** *Great! Maybe we can go to the butcher's after that for some beef.*
- Speaker2:** *Sounds like a plan! We can look in the gift shop too.*
- Speaker 1:** *Yes! I love browsing there. Let's save some money for the jeweller's later.*
- Speaker2:** *Good thinking! We can spend our pocket money wisely!*

