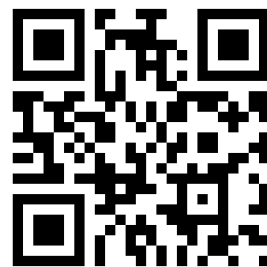


## شكراً لتحميلك هذا الملف من موقع المناهج العمانية



## نموذج أسئلة الاختبار الرسمي (مسقط)

موقع المناهج ← المناهج العمانية ← الصف السادس ← لغة انجليزية ← الفصل الأول ← الملف

تاريخ نشر الملف على موقع المناهج: 09:45:17 2023-01-10

## التواصل الاجتماعي بحسب الصف السادس



## روابط مواد الصف السادس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

## المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

<a href="#">حل كتاب الطالب</a>	1
<a href="#">حل كتاب الطالب</a>	2
<a href="#">نموذج أسئلة الاختبار الرسمي لمحافظة (جنوب الشرقية)</a>	3
<a href="#">نموذج أسئلة الاختبار الرسمي لمحافظة (جنوب الباطنة)</a>	4
<a href="#">نموذج أسئلة الاختبار الرسمي لمحافظة (الداخلية)</a>	5

**GOVERNORATE: MUSCAT**

**2022/2023**

**ENGLISH LANGUAGE TEST**

**GRADE SIX**

**Semester One  
First Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 1½ hours**

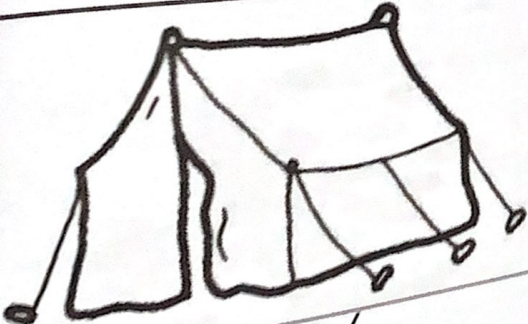
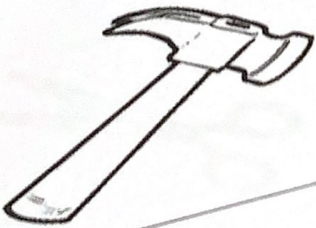

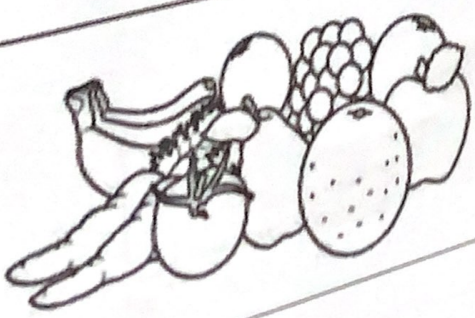
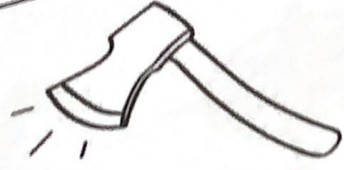
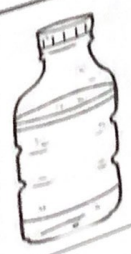
**Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

(5 marks)

# LISTENING 2 (Items 6–10)

You are going to hear **Majid talking about his trips on deserts**. Listen and complete the table with (✓) for things he takes on his trips or (✗) for things he does not take.

 (e.g.) ✓	 (6)	 (7)
 (8)	 (9)	 (10)

LISTENING  
SCORE

10



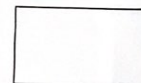
**LISTENING 1 (Items 1-5)**

**(5 marks)**

You are going to hear five short texts about **Ahmed's friends' activities**. Match the pictures with the texts. For each text, shade in the bubble ☐ under the correct option.






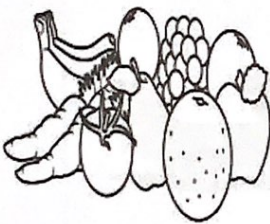
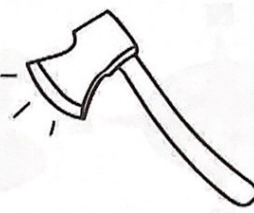

Text	Pictures					
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 6-10)**

**(5 marks)**

You are going to hear **Majid talking about his trips on deserts**. Listen and complete the table with (✓) for things he takes on his trips or (✗) for things he does not take.

		
(e.g.) ✓	(6)	(7)
		
(8)	(9)	(10)

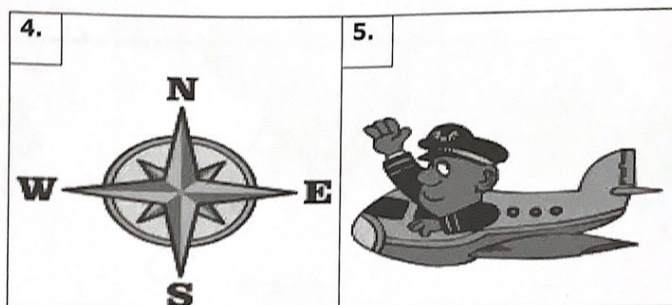
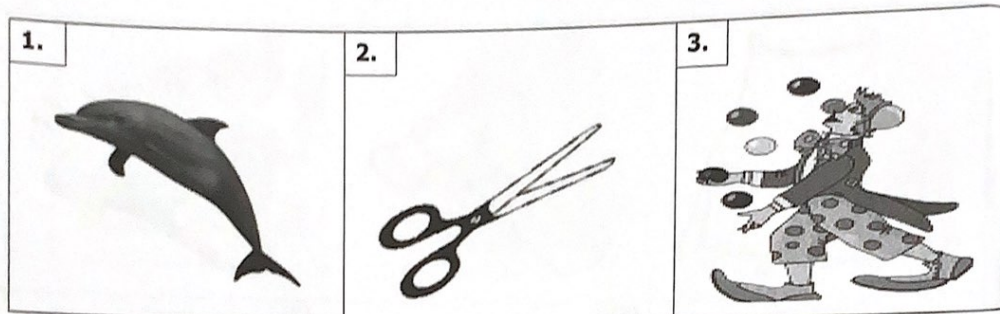
**LISTENING  
SCORE**

**10**

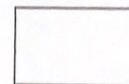
**VOCABULARY (Items 1-5)**

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble ☐ under the correct option.



	compass	scissors	teacher	hammer	pilot	dolphin	map	clown
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





**GRAMMAR** (Items 6-10)

(2½ marks)

Complete each sentence with **ONE** word only.

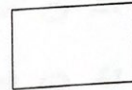
6. Where \_\_\_\_\_ you live? I live in Nizwa.

7. Palestinian bowls are made \_\_\_\_\_ baked clay.

8. I like fish \_\_\_\_\_ fruits.

9. Is Maha happy? Yes, she \_\_\_\_\_.

10. I usually go to bed \_\_\_\_\_ half past ten.



(5 marks)

**GRAMMAR/VOCABULARY (Items 11-20)**For each item, shade in the bubble ☐ next to the correct option.

Shamsa (11) ..... a good doctor. She (12) ..... in the Royal (13) ..... in Muscat. Doctor Shamsa goes (14) ..... work in her car. She (15) ..... got two children, Mazin and Maha. They (16) ..... to school by (17) ..... Mazin is in grade six and Maha is (18) ..... grade five. They like their school very much. All the (19) ..... at the school love them because they are very clever students. In the holidays, the family like to watch a (20) ..... at the cinema.

- |                                    |                                |                               |                                    |
|------------------------------------|--------------------------------|-------------------------------|------------------------------------|
| 11. <input type="radio"/> is       | <input type="radio"/> are      | <input type="radio"/> were    | <input type="radio"/> be           |
| 12. <input type="radio"/> working  | <input type="radio"/> works    | <input type="radio"/> work    | <input type="radio"/> were working |
| 13. <input type="radio"/> factory  | <input type="radio"/> hospital | <input type="radio"/> school  | <input type="radio"/> park         |
| 14. <input type="radio"/> in       | <input type="radio"/> of       | <input type="radio"/> to      | <input type="radio"/> with         |
| 15. <input type="radio"/> has      | <input type="radio"/> have     | <input type="radio"/> having  | <input type="radio"/> had          |
| 16. <input type="radio"/> goes     | <input type="radio"/> going    | <input type="radio"/> went    | <input type="radio"/> go           |
| 17. <input type="radio"/> bus      | <input type="radio"/> plane    | <input type="radio"/> ship    | <input type="radio"/> kite         |
| 18. <input type="radio"/> on       | <input type="radio"/> of       | <input type="radio"/> in      | <input type="radio"/> about        |
| 19. <input type="radio"/> teachers | <input type="radio"/> pilots   | <input type="radio"/> farmers | <input type="radio"/> bakers       |
| 20. <input type="radio"/> song     | <input type="radio"/> film     | <input type="radio"/> book    | <input type="radio"/> story        |

**GRM/VCB  
SCORE**

10

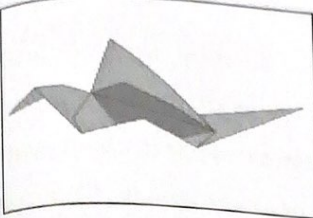


**READING 1 (Items 1-5)**

**(5 marks)**

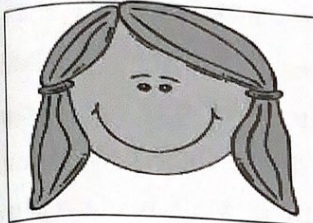
For each picture, shade in the bubble ☐ next to the correct option.

1.



- ☐ It is an origami bird.
- ☐ It is a matryoshka doll.
- ☐ It is a necklace.

2.



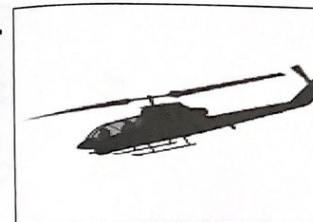
- ☐ Noora is sad today.
- ☐ Noora is happy today.
- ☐ Noora is scared today.

3.



- ☐ Rami is playing basketball.
- ☐ Rami is playing tennis.
- ☐ Rami is playing football.

4.

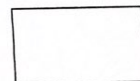


- ☐ It is a big black helicopter.
- ☐ It is a big black train.
- ☐ It is a big black car.

5.



- ☐ They are drivers.
- ☐ They are farmers.
- ☐ They are students.



**READING 2 (Items 6-10)**

**(5 marks)**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble ☐ under the correct option.

Last summer, Amjad had a fantastic holiday. He went with his father, mother and his little sister Maryam to Salalah. They went there by plane. It was a very nice flight. They arrived in Salalah at eleven o'clock in the morning. They stayed there for a week in a wonderful hotel near the beach. They got a big room with four beds. Amjad's family spent a very nice time there as they did lots of things. At four o'clock, they went to the beach. Amjad and his father swam in the sea while his sister flew a colourful kite. They were very hungry, so the family ate some chicken sandwiches and drank some orange juice. After that, Amjad played football with some boys there while his father was reading a story to Maryam. They were so happy and enjoyed it a lot.

Statements	True	False
6. Amjad's family went to Salalah on holiday.	<input type="radio"/>	<input type="radio"/>
7. They went there by bus.	<input type="radio"/>	<input type="radio"/>
8. They stayed in Salalah for two weeks.	<input type="radio"/>	<input type="radio"/>
9. Amjad and his sister swam in the sea.	<input type="radio"/>	<input type="radio"/>
10. The family ate chicken sandwiches and drank some orange juice.	<input type="radio"/>	<input type="radio"/>

**READING  
SCORE**

**10**

**WRITING 1**

**(2 marks)**

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. rashed went to nizwa with his family.

---

B. does Sami go to school on friday?

---

Marker A	Marker B	Average

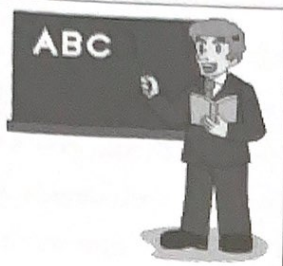


**WRITING 2**

**(3 marks)**

Look at the pictures. Then complete each sentence.

A.



He \_\_\_\_\_

B.



It \_\_\_\_\_

C.



Don't \_\_\_\_\_

Marker A	Marker B	Average

**WRITING 3**

(5 marks)

Complete the following task. Write at least **40 words**.

**Situation:** Write an **e-mail** to Samir/ Samira telling him/her about your **favourite sport**. When do you play it? Where do you play it? and why do you play it?

Your writing should be **clear** and **organised**

This image shows a single page from a notebook or ledger. The page is white and features ten horizontal black lines spaced evenly apart, creating nine rows for writing. The lines are slightly wavy, suggesting they were drawn by hand. There is no handwriting or other markings on the page.

Marker A	Marker B	Average

**WRITING  
SCORE**

10