

## شكراً لتحميلك هذا الملف من موقع المناهج العمانية



## نموذج أسئلة الاختبار الرسمي لمحافظة (ظفار)

موقع المناهج ← المناهج العمانية ← الصف السادس ← لغة انجليزية ← الفصل الأول ← الملف

تاريخ نشر الملف على موقع المناهج: 06:42:36 2023-01-16

## التواصل الاجتماعي بحسب الصف السادس



## روابط مواد الصف السادس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

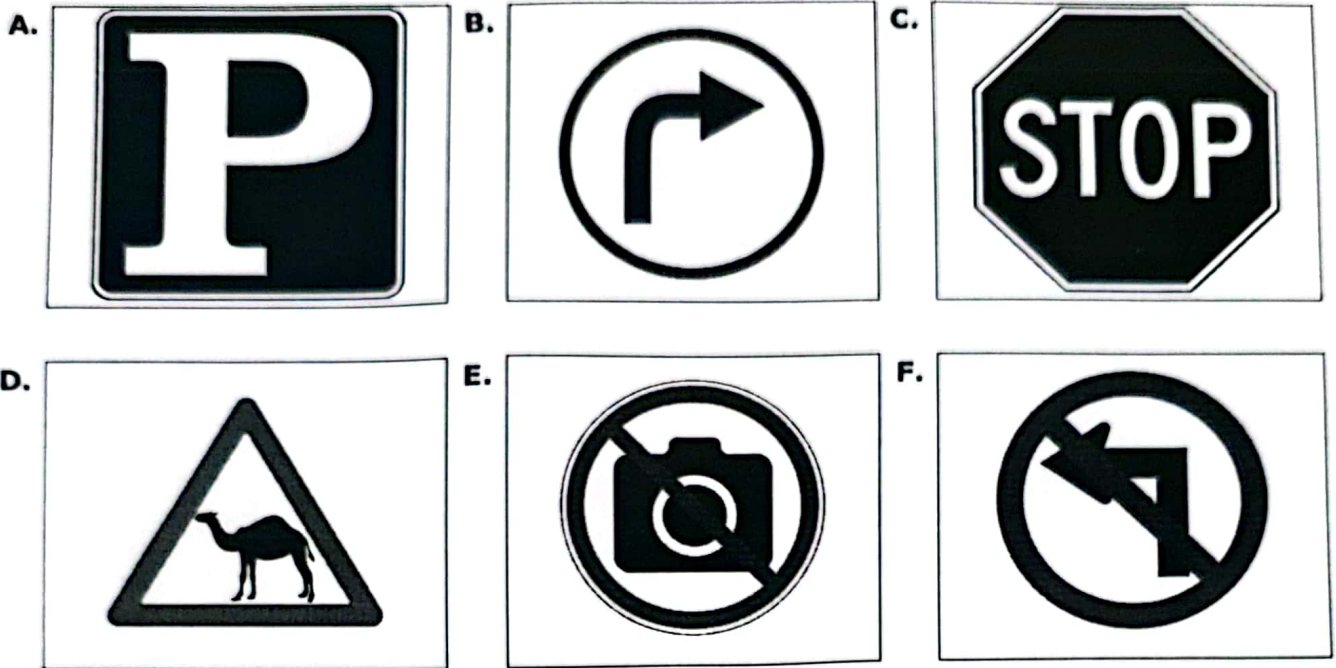
## المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

<a href="#">حل كتاب الطالب</a>	1
<a href="#">حل كتاب الطالب</a>	2
<a href="#">نموذج أسئلة الاختبار الرسمي لمحافظة (جنوب الشرقية)</a>	3
<a href="#">نموذج أسئلة الاختبار الرسمي لمحافظة (جنوب الباطنة)</a>	4
<a href="#">نموذج أسئلة الاختبار الرسمي لمحافظة (الداخلية)</a>	5

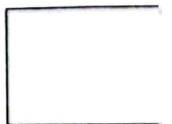
**LISTENING 1 (Items 1-5)**

**(5 marks)**

You are going to hear five short texts about **symbols**. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.









Text	Pictures					
	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**LISTENING 2 (Items 6–10)**

(5 marks)

You are going to hear **Mazin** talking about his free time activities.  
Listen and complete the table with a tick (✓) or a cross (×).

		
<p>(e.g.)      ✓</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>




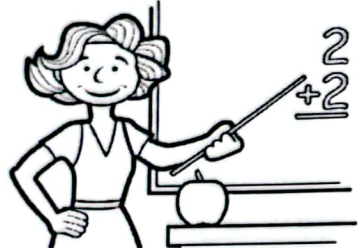
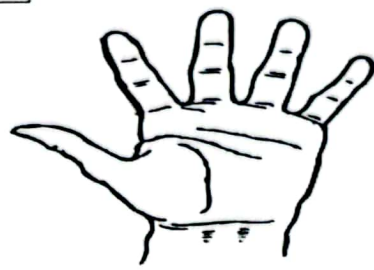
**LISTENING  
SCORE**

10

**VOCABULARY (Items 1-5)**

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble  under the correct option.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 
<p>4.</p> 	<p>5.</p> 	

strong	ring	hand	sad	spotted	khanjar	doll	teacher
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**GRAMMAR (Items 6-10)**

(2½ marks)

Complete each sentence with **ONE** word only.

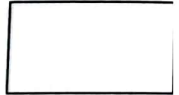
6. How \_\_\_\_\_ are you? I'm 10.

7. Yesterday, I saw \_\_\_\_\_ elephant in the zoo.

8. Her name is Muna. \_\_\_\_\_ is a nurse.

9. This \_\_\_\_\_ Sara.

10. She gets up \_\_\_\_\_ 5 o'clock.



**GRAMMAR/VOCABULARY (Items 11-20)**

**(5 marks)**

For each item, shade in the bubble  next to the correct option.

Fatma is (11) \_\_\_\_\_ good student. She (12) \_\_\_\_\_ eleven years old. She lives (13) \_\_\_\_\_ her father, mother and younger brother in a big house. She (14) \_\_\_\_\_ English. She wants to be an English (15) \_\_\_\_\_ in the future. She helps her friends (16) \_\_\_\_\_ speak English at school. She enjoys watching Tom and Jerry (17) \_\_\_\_\_ in her free time. Her favourite (18) \_\_\_\_\_ is pizza. She doesn't like sweets (19) \_\_\_\_\_ chocolate. Her father often takes her to the (20) \_\_\_\_\_ to play.

- |                                   |                               |                                |                               |
|-----------------------------------|-------------------------------|--------------------------------|-------------------------------|
| 11. <input type="radio"/> a       | <input type="radio"/> some    | <input type="radio"/> an       | <input type="radio"/> did     |
| 12. <input type="radio"/> am      | <input type="radio"/> are     | <input type="radio"/> were     | <input type="radio"/> is      |
| 13. <input type="radio"/> with    | <input type="radio"/> his     | <input type="radio"/> off      | <input type="radio"/> will    |
| 14. <input type="radio"/> leaves  | <input type="radio"/> travels | <input type="radio"/> likes    | <input type="radio"/> goes    |
| 15. <input type="radio"/> artist  | <input type="radio"/> teacher | <input type="radio"/> driver   | <input type="radio"/> nurse   |
| 16. <input type="radio"/> for     | <input type="radio"/> to      | <input type="radio"/> in       | <input type="radio"/> at      |
| 17. <input type="radio"/> subject | <input type="radio"/> story   | <input type="radio"/> magazine | <input type="radio"/> cartoon |
| 18. <input type="radio"/> drink   | <input type="radio"/> sport   | <input type="radio"/> job      | <input type="radio"/> food    |
| 19. <input type="radio"/> but     | <input type="radio"/> and     | <input type="radio"/> because  | <input type="radio"/> on      |
| 20. <input type="radio"/> school  | <input type="radio"/> shop    | <input type="radio"/> park     | <input type="radio"/> clinic  |

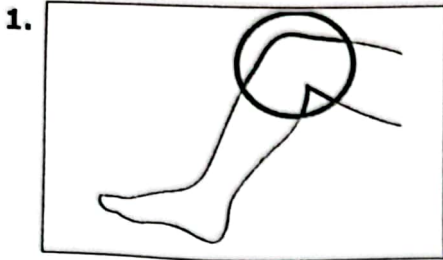
**GRM/VCB  
SCORE**

**10**

READING 1 (Items 1-5)

(5 marks)

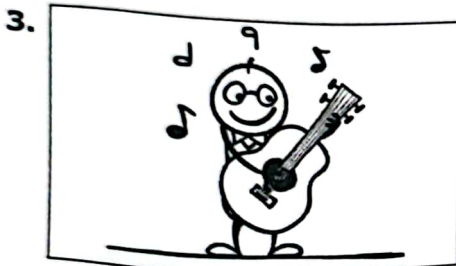
For each picture, shade in the bubble  next to the correct option.



- This is my knee.
- This is my head.
- This is my toe.



- No walking
- No swimming
- No smoking



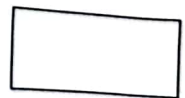
- He is playing music.
- He is playing chess.
- He is playing tennis.



- My mother is a doctor.
- My mother is an engineer.
- My mother is a pilot.



- They visited a fort.
- They visited a school.
- They visited a zoo.



**READING 2 (Items 6–10)****(5 marks)**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble  under the correct option.

Last Friday, my father took us on a trip to Nizwa. He took us to visit our uncle Salim who lives there with his son Ali. We left Muscat at seven o'clock in the morning. We arrived at Nizwa at half past nine. My uncle Salim is very old. He is 79 years old. His son Ali is 47 years old. We stayed in Nizwa for one week. My uncle was very happy to see us after a long time.

Our cousin Ali has a big farm. He grows many types of trees such as dates, limes, and mangos. There is also a big swimming pool. We really enjoyed swimming in it with Ali's children. We really had a wonderful time in Nizwa. We came back to Muscat on Thursday. Ali gave us some mangoes and dates. We thanked Ali for the lovely time that we had with them.

Statements	True	False
6. The father took his family to Nizwa.	<input type="radio"/>	<input type="radio"/>
7. Uncle Salim is 44 years old.	<input type="radio"/>	<input type="radio"/>
8. They stayed in Nizwa for 3 days.	<input type="radio"/>	<input type="radio"/>
9. Ali has a big farm.	<input type="radio"/>	<input type="radio"/>
10. The family enjoyed their trip.	<input type="radio"/>	<input type="radio"/>

READING  
SCORE

10



**WRITING 1****(2 marks)**

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. do you like ice cream

---

B. ali went to bahrain with his father.

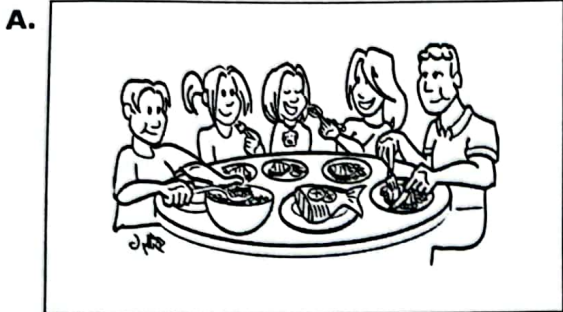
---

Marker A	Marker B	Average

**WRITING 2**

**(3 marks)**

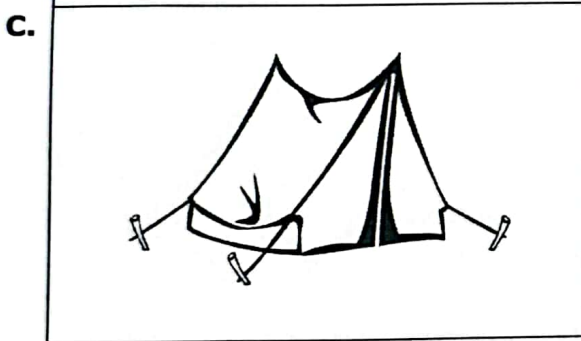
Look at the pictures. Then complete each sentence.



They \_\_\_\_\_.



She \_\_\_\_\_.



It \_\_\_\_\_.

Marker A	Marker B	Average

**WRITING 3****(5 marks)**

Complete the following task. Write at least **40 words**.

**Situation:** Your friend **Salim/Salma** is doing a project about sport. Write an **e-mail** to **Salim/Salma** telling him/her about your favourite sport.

Your writing should be **clear** and **organized**.

Marker A	Marker B	Average

**WRITING  
SCORE**

**10**