

تم تحميل هذا الملف من موقع المناهج العمانية



الملف الدروس المحذوفة والمطلوبة وفق الخطة الدراسية الجديدة مع الفاقد التعليمي

[موقع المناهج](#) ⇐ [المناهج العمانية](#) ⇐ [الصف السادس](#) ⇐ [لغة انجليزية](#) ⇐ [الفصل الأول](#)

روابط مواقع التواصل الاجتماعي بحسب الصف السادس



روابط مواد الصف السادس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

[امتحان وإجابة الأسئلة الرسمية للفصل الدراسي الأول الدور الأول 20162017](#)

1

[أربعة نماذج للغة الانجليزية من سلسلة النجاح 20192020](#)

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[تحميل كتاب Book Class](#)

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[تحميل ملفات الاستماع](#)

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[تحميل ملف تجميع أسئلة الامتحانات الرسمية والأحوبة وصولاً 2019 2020](#)

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The Teaching Content Plan for Grade 6A

Subject: English	Grade: 6A	Semester: 1
Number of lessons per week: 5	Number of weeks: 15 weeks 1&2 are for learning loss (6 weeks for face to face learning)	

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time (in hours)	Remarks
Unit 1: Creative Crafts	Lessons (1-2)	. Ask for and give personal information about themselves and others (R)	Two Weeks (one week face to face and the second week for distance learning)	
	Lessons (3-5)	. Ask for and give information describing objects, where they are from and what they are made of (R)		
	Lessons (6-8)	. Read and understand factual information . Read and understand a variety of texts for specific information and general understanding		
	Lessons (9-11)	. Listen to a variety of texts for specific information and general understanding . Follow a sequence of written instructions . Write short factual information about Omani crafts.		
	Lessons (12-14)	. Understand and use the verb 'to be' . Recognise and use common conventions for punctuation . Recognise and use the 'p' sound in common words		

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time (in hours)	Remarks
Unit 2: Communication	Lessons (1-2)	. Understand and talk about different ways of communicating	Two Weeks (one week face to face and the second week for distance learning)	
	Lessons (3-5)	. Ask and answer questions about the meaning of symbols . Ask and answer questions about how they and other people feel		
	Lessons (6-8)	. Use adjectives to describe feelings . Use their voice, body and gesture to convey meaning		
	Lessons (9-11)	. Listen to a variety of texts for specific information and general understanding . Write instructions to match symbols		
	Lessons (12-14)	. Read and understand a variety of factual texts about methods of communication . Read and understand a biography . Recognise and understand paragraph structure. . Recognise and use intonation to convey meaning		
Unit 3: Fitness Fun	Lessons (1-2)	. Understand and talk about fitness and health . Give oral instructions	Two Weeks (one week face to face and the second week for distance learning)	
	Lessons (3-5)	. Understand more complex oral instructions . Understand more complex written instructions . Read and understand a variety of factual texts about fitness and health		
	Lessons (6-8)	. Write positive and negative instructions. . Write instructions for an exercise routine. . Read and understand simple definitions		

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time (in hours)	Remarks
	Lesson (9-11)	. Recognise and use apostrophes in contractions . Recognise and use the soft and hard 'ow' sound in common words		
	Lessons (12-14)	. Listen to a variety of texts for specific information and general understanding		
Unit 4: Survival	Lessons (1-2)	. Make statements and ask and answer questions about the past (R) . Recognise and use past forms of regular and irregular verbs (R)	Two Weeks (one week face to face and the second week for distance learning)	
	Lessons (3-5)	. Make and respond to suggestions about survival . Understand and talk about survival . Listen to a variety of texts for specific information and general understanding		
	Lessons (6-8)	. Read and understand a variety of texts for specific information		
	Lessons (9-11)	. Read and understand a story about survival . Read and understand story structure- beginning,, middle and end		
	Lessons (12-14)	. Read and understand simple definitions . Write statements and answers about events in the past using 'did' and 'didn't'. . Recognise and use indefinite articles . Recognise and use the soft and hard 'th' sound in common words		

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time (in hours)	Remarks
Unit 3: The World of Work	Lessons (1-2)	<ul style="list-style-type: none"> . Talk about jobs they and their friends want to do . Talk about jobs their family members do 	Two Weeks (one week face to face and the second week for distance learning)	
	Lessons (3-5)	<ul style="list-style-type: none"> . Read and understand information about a variety of jobs and related skills and activities . Understand and talk about time . Understand and use the question form of the verb in the present tense 		
	Lessons (6-8)	<ul style="list-style-type: none"> . Plan their writing 		
	Lessons (9-11)	<ul style="list-style-type: none"> . Write a simple report. . Recognise and use the concept of syllabification 		
	Lessons (12-14)	<ul style="list-style-type: none"> . Listen to a variety of texts for specific information and general understanding 		

Week 15 is a week for consolidation lessons for both groups of students.