

شكراً لتحميلك هذا الملف من موقع المناهج العمانية



اختبار تجريبي exam mock مع نموذج الإجابة

[موقع المناهج](#) ← [المناهج العمانية](#) ← [الصف السادس](#) ← [لغة انجليزية](#) ← [الفصل الأول](#) ← [الملف](#)

تاريخ نشر الملف على موقع المناهج: 08:14:42 2023-12-01 | اسم المدرس: Sittah Abu Ali

التواصل الاجتماعي بحسب الصف السادس



روابط مواد الصف السادس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

[الامتحان النهائي الدور الأول الفترة الصباحية لمحافظة جنوب الباطنة](#)

1

[الامتحان النهائي الدور الأول الفترة الصباحية للمحافظات جنوب الشرقية والداخلية ومسقط](#)

2

[الامتحان النهائي الدور الأول الفترة الصباحية لمحافظة شمال الشرقية](#)

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المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

[تعلم قراءة الوقت والساعة](#)

5

GOVERNORATE: Muscat

ENGLISH LANGUAGE TEST

GRADE SIX

Mock Exam

Done by Tr. Ali Abu Sitteh

94614260

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear **five short texts** about **symbols**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



	Pictures					
Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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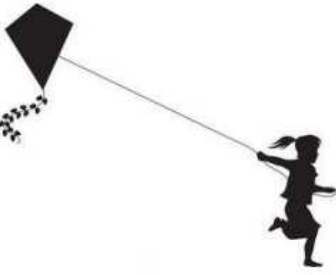

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LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear a text about **Basma's likes and dislikes**.

Listen and complete the table with (✓) for her **likes** or (✗) for her **dislikes**.

		
<p>(e.g.) ✓</p>	<p>(6) _____</p>	<p>(7) _____</p>
		
<p>(8) _____</p>	<p>(9) _____</p>	<p>(10) _____</p>






**LISTENING
SCORE**

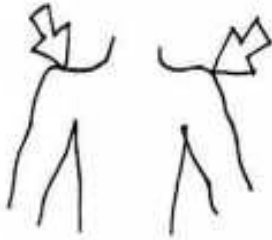

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.	2.	3.
		

4.	5.
	

ankle	arm	face	finger	knee	shoulders	thumb	toe
-------	-----	------	--------	------	-----------	-------	-----

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

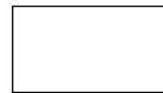


GRAMMAR/VOCABULARY ٢ (Items ٦-١٠)

[٢ ½ marks]

Complete each sentence with **ONE** word only.

- ٦. Where _____ you from?
- ٧. Is he strong? Yes, he _____.
- ٨. I _____ three brothers.
- ٩. _____ you see any film yesterday?
- ١٠. Do you _____ drawing pictures?



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GRAMMAR/VOCABULARY (Items 11-20)

(5 marks)

For each item, shade in the bubble next to the correct option.

Iran (11) _____ famous for its beautiful (12) _____. The women who make these rugs tie thousands (13) _____ knots in long pieces of wool. They use (14) _____ of different colours to (15) _____ patterns in the rugs. Many of the rugs (16) _____ patterns with flowers, trees (17) _____ animals in them. They also make rugs with patterns of squares, (18) _____, rectangles and circles. (19) _____ use lots of different colours in their rugs- red, blue, (20) _____, brown and green

11. was is are were

12. homes rugs animals food
13. of to from in
14. plastic silk wood wool
15. see give make send
16. have has had does
17. since but and or
18. corners places angles triangles
19. We They You He
20. sad long orange good

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**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

[5 marks]

For each picture, shade in the bubble next to the correct option.



- He is angry with me.
- He looks very happy.
- He went to bed early.



- Maha is making a cake for her birthday.
- Maha is wearing a striped dress.
- Maha is wearing a spotted dress.



- This is an Omani white and blue cap.
- My sister bought a beautiful necklace.
- I bought two Matroyshka dolls.



- You can't use your GSM.
- You should walk slowly here.
- Look out! Children crossing.



- Rose gets up at five o'clock.
- Mohammed sleeps at twelve o'clock every night.
- My English lesson starts at nine o'clock on Monday.

READING 2 (Items 6–15)

(5 marks)

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Steve Jobs is one of the greatest American people who said “the only way to do great work is to love what you do”. He was born on February 24, 1955 in U.S.A. When he was a boy, he had a special hobby: he liked fixing televisions and other electronic machines. He was a very good student. He graduated from high school when he was 17. Then, he worked as a video game designer at a company called Atari in 1974.

After two years, he created his own computer company with his friend Steve Wozniak. it is called Apple Company. Steve Jobs got married in 1991 and he had four children.

He changed the world positively with the invention and introduction of iPhone and iPad. Unfortunately, doctors discovered that he had a cancer in 2003. He died at the age of fifty six in 2011.

READING 2 (continued)

Statements	True	False
6. Steve Jobs was born in America.	<input type="radio"/>	<input type="radio"/>
7. He didn't like working with electronics when he was a boy.	<input type="radio"/>	<input type="radio"/>
8. He was excellent at his school.	<input type="radio"/>	<input type="radio"/>
9. He graduated when he was seventeen years old.	<input type="radio"/>	<input type="radio"/>
10. Steve Jobs worked as a photo designer.	<input type="radio"/>	<input type="radio"/>

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READING	
SCORE	10

WRITING 1

(2 marks)

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. i often visit mutrah with my family on fridays

B. my brothers friend went to japan last summer holiday

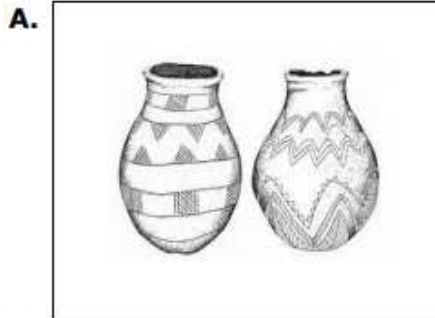
Marker A	Marker B	Average

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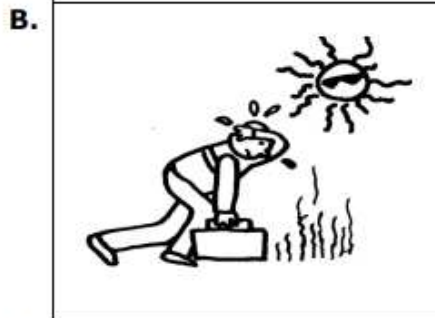
WRITING 2

(3 marks)

Look at the pictures. Then complete each sentence.



They _____



He _____



She _____

Marker A	Marker B	Average

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To teachers,

Before do the listening, kindly follow these instructions:-

- A. Draw exam takers' attention to listening part in question paper.
- B. Give students 5 minutes to study the questions.
- C. Stop any noise (e.g. slow fans, ACs..etc)
- D. Check that everyone can hear you well.
- E. Read the texts **three times**. (1st listen, 2nd listen & answer and 3rd listen and check)

Listening 1: Match the pictures with the texts.

- To be read **THREE** times for students.

1. "This symbol says that cycling is not allowed. So, don't ride your bike here!."
2. "When you see this symbol, be careful because it means that children are crossing."
3. " Keep your town always clean. Throw rubbish in baskets. "
4. "This symbol says that it is not allowed to use your camera and take photos."
5. "If you see this sign, be careful because it says that don't turn to the left side."

Listening 2: listen to the text and answer with tick ✓ or cross X.

- To be read **THREE** times for students.

This is Basma. She is twelve years old. She lives with her father and mother. She is a kind girl. She always helps her mother in the kitchen. She likes cooking and knows to cook different types of food. But Basma doesn't like to eat fruit and use computer.

Basma is an active student. She likes her school. Her favourite subjects are English and Science. When she grows up, she wants to be a doctor. Basma doesn't know to paint because she doesn't like Art.

Basma's house is near to the sea. In the afternoon, she goes to the beach to fly her kite but she doesn't like collecting sea shells.

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F	(e.g.)	6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	√	x	√
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	x	√	x
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	ankle	arm	face	finger	knee	shoulders	thumb	toe
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/VCB 2

1. **Are**
2. **is**
3. **have**
4. **did**
5. **like**

GRM/VCB 3

11. was is are were
12. homes rugs animals food
13. of to from in
14. plastic silk wood wool
15. see give make send
16. have has had does
17. since but and or
18. corners places angles triangles
19. We They You He
20. sad long orange good

READING 1 (5 mks)	
1.	<input checked="" type="radio"/> He is angry with me. <input type="radio"/> He looks very happy. <input type="radio"/> He went to bed early.
2.	<input type="radio"/> Maha is making a cake for her birthday. <input type="radio"/> Maha is wearing a striped dress. <input checked="" type="radio"/> Maha is wearing a spotted dress.
3.	<input type="radio"/> This is an Omani white and blue cap. <input checked="" type="radio"/> My sister bought a beautiful necklace. <input type="radio"/> I bought two Matroyshka dolls.
4.	<input checked="" type="radio"/> You can't use your GSM. <input type="radio"/> You should walk slowly here. <input type="radio"/> Look out! Children crossing.
5.	<input type="radio"/> Rose gets up at five o'clock. <input type="radio"/> Mohammed sleeps at twelve o'clock every night. <input checked="" type="radio"/> My English lesson starts at nine o'clock on Monday.
<i>Notes: One mark each. Responses must be indicated clearly.</i>	

READING 2 (5 mks)		
	True	False
6.	<input checked="" type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input checked="" type="radio"/>
8.	<input checked="" type="radio"/>	<input type="radio"/>
9.	<input checked="" type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input checked="" type="radio"/>