

تم تحميل هذا الملف من موقع المناهج العمانية



المف حل Skills book 1 Unit Creative crafts

[موقع المناهج](#) ⇌ [المناهج العمانية](#) ⇌ [الصف السادس](#) ⇌ [لغة انجليزية](#) ⇌ [الفصل الأول](#)

روابط مواقع التواصل الاجتماعي بحسب الصف السادس



روابط مواد الصف السادس على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

[امتحان وإجابة الأسئلة الرسمية للفصل الدراسي الأول الدور الأول 20162017](#)

1

[أربعة نماذج للغة الانجليزية من سلسلة النجاح 20192020](#)

2

[تحميل كتاب Book Class](#)

3

[تحميل ملفات الاستماع](#)

4

[تحميل ملف تجميع أسئلة الامتحانات الرسمية والأحوبة وصولاً 2019 2020](#)

5



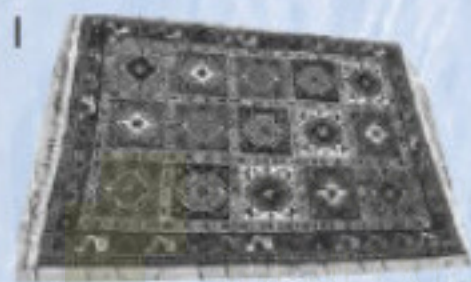
Skills book

Unit 1 Creative crafts

Creative crafts

1 Write questions and answers.

Look at these pictures of arts and crafts from different countries. Write questions and answers about each one. Use the words in the frieze to help you.



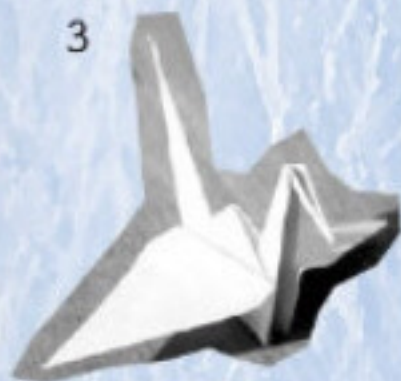
1. What is it?

It's a **rug**.



2. What are they?

They're **Matryoshka dolls**.



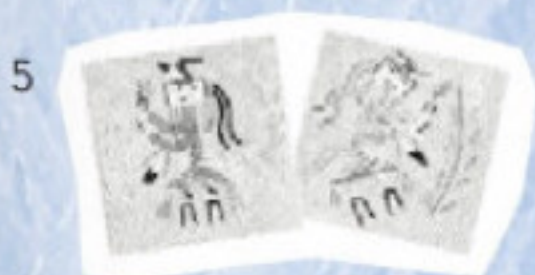
3. What is it?

It's an **origami bird**.



4. What is it?

It's a **bracelet**.



5. What are they?

They're **sand paintings**.



6. What is it?

It's a **bowl**.



7. What are they?

They're **rugs**.

1 Read and complete.

In your group, look at the IKC membership cards. They show you information about the IKC children you met in Grade 5. They also give you information about some of the new members.

Complete the chart below using the information from the IKC membership cards.

Name	Age	Country
Ahmed	12	Oman
Maha	11	Oman
Toshi	11	Japan
Rose	12	Kenya
David	11	Australia
Maria	12	the USA
Randa	12	Palestine
Petra	11	Russia
Abbas	12	Iran
Ben	11	the USA
Tariq	12	Jordan
Mai Lang	12	China

What's his name?

How old is he?

Where's he from?

What's her name?

How old is she?

Where's she from?

2 Think and write.

Who do you think sent these pictures to Ahmed? Write their names under the pictures.



Toshi

Ben

Petra

Randa

Abbas

3 Think and match.

Draw a line from the question to the correct answer.

1. What's your name?

2. How old are you?

3. Where are you from?

b

c

a

a. I'm from Oman.

b. My name's Maha.

c. I'm 12.

4 Do a role play.

نشاط

تمثيل الأدوار

يتخيل الطالب نفسه مسجل في

بطاقة عضوية IKC

و يسألوا بعض

للأستفادة الرجوع لكتاب Class book

الصفحة الثانية الأمامية البطاقة الموجودة التعريفية

1 Read and answer.

Look at these pictures and answer these questions. Use the information on pages 4 and 5 of your Classbook to help you.



1. What is it?

It's a necklace.



4. What are they?

They're Matryoshka dolls.



2. Where's it from?

It's from Palestine.



5. Where are they from?

They're from Japan.



3. What's it made of?

It's made of sand.



6. What are they made of?

They're made of wool.

2 Play a game.

class_6_om

لعبة

الطالب يسأل عن البلد و المادة المصنوع منه الشيء
و الطالب الثاني يجاوب شو يكون
مثال :

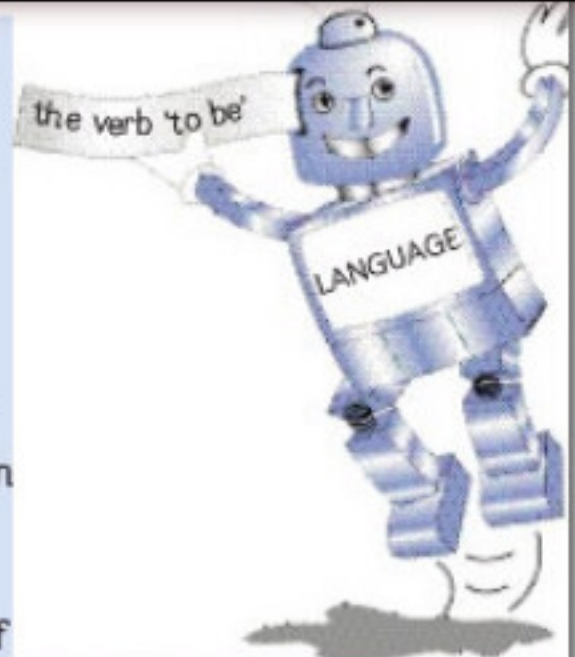
الطالب الأول : أنه من إيران و مصنوع من الصوف ؟
الطالب الثاني : أنه البساط (السجاد)
الطالب الأول : نعم

1 Read and think.

The verb **to be** is a main verb or sometimes a helping verb.

As a main verb we use it to do many things. Here are some of the things we use it for:

1. To identify ourselves Hello, I'm Robby.
2. To say where we come from Maha is from Om
3. To say how old we are Ahmed is 12.
4. To describe a state or condition Rugs are made of



2 Think and write.

Draw your face in box 1 and draw yourself and a friend in box 5. Now write sentences about where the people and objects are from.



ترسم نفسك

I'm from Oman

2



She's from Palestine.

3



He's from the USA.

4



It's from Iran.

ترسم أصدقائك ٢



We're from Oman.

6



They're from Oman.

3 Read and match.

Look at the verb **to be** in the 2 boxes below. Match a verb in the first column to a verb in the second column.

I'm	he is
he's	we are
she's	I am
it's	they are
we're	she is
they're	it is

4 Write the rules.



We use am with I.



We use is with He,
She and It.



We use are with You, we
and They.

1 Listen and tick.

Sometimes it is easy to confuse the sound of the letter 'p' with the sound of the letter 'b'. Listen to these 2 words on the tape. Tick the words you hear.



☐ Ben



☒ pen

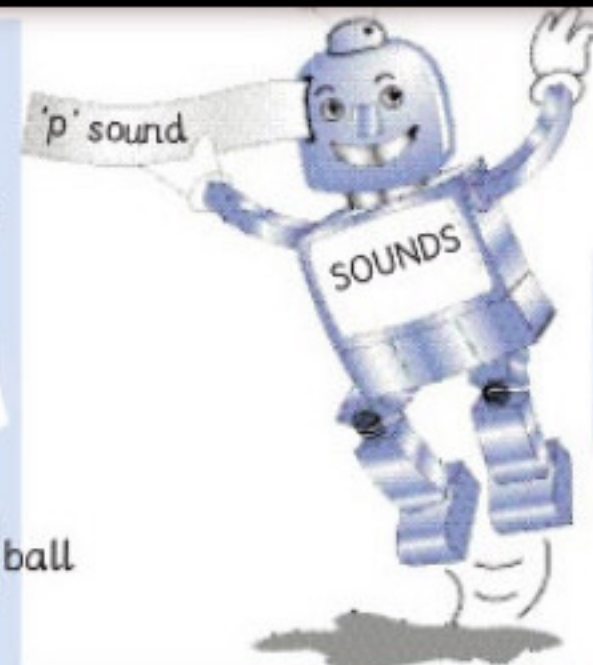


☐ Paul



☒ ball

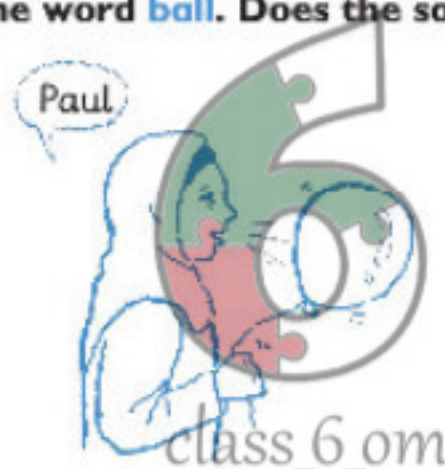
Now listen and repeat the words.



2 Do an experiment.

Hold a balloon or a piece of paper in front of your mouth. Say the word **Paul**. What happens?

Now say the word **ball**. Does the same thing happen?



ball

تجربة
مطلوب تضع بالون أمام فمك و تنطق
المرّة أولى كلمة Paul و المرة الثانية ball
ماذا تلاحظ

Now try and say this tongue twister.

هنا تقرأ الجملة
nny's got a pink pencil, a purple pen and
piece of paper in her patterned pocket.



3 Say the tongue twister.

Try and say this tongue twister getting faster and faster. This is a traditional English tongue twister that English people have fun trying to get their tongues around!



نفس التجربة سابقة

Peter Piper picked a piece of pickled pepper.
A piece of pickled pepper Peter Piper picked.

1 Make tangram pictures.

You can arrange the 7 pieces of the tangram square into lots of different shapes and make pictures of animals, people and objects. See how many

هنا مطلوب تشكيل شكل معين من مربع الموجود على يمين

طبعاً تروحوا لكتاب classbook

صفحة 73 و يتم قص الأشكال لـ 7 أجزاء و يقوم الطالب بتشكيل شكل
مثلاً أرنب أو أي شكل ثاني



When you have
sentence under
portfolio.

بعد ما نفذ الطالب الشكل الي يريده زميله يجاوب مثلاً الشكل هذا أرنب و
يرد نعم أو لا على حسب الشكل و يلصقها في ورقة و يضعها في ملف
أتركه الطالب ينفذ بنفسه النشاط ليستمتع بوقته 🍀❤️

2 Read and match.

Look at these descriptions of patterns. Read each description and match it to the correct adjective.

- d 1. circles of colour
- c 2. squares of different colours
- a 3. parallel lines of colour
- e 4. flower shapes
- b 5. a pattern that looks like a line of the letter 'w' joined together

- a. striped
- b. zig zag
- c. checked
- d. spotted
- e. flowery

3 Think and label.

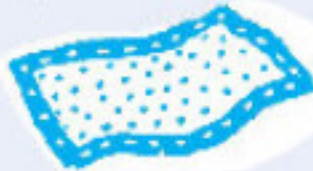
Look at the patterns in the pictures below. Use the adjectives in activity 2 to label the pictures.

1



zigzag

2



spotted

3



flowery

4



striped

5



checked

1 Read and think.

Punc
With
a col
Read

أقرأ وأفكر

المطلوب إن الترقيم تجعل من الجمل مفيدة و بدونها لا معنى لها
و تم توضيح من خلال فقرتين

The fox ran around the farm chasing hens it was brown and the hens were white yesterday the fox stole the dates from the basket

الفقرة بدون الترقيم

It is very difficult to read and doesn't make much sense.

Now read the text again, with the punctuation.

The fox ran around the farm, chasing hens. It was brown and the hens were white. Yesterday, the fox stole the dates from the basket.

الفقرة بعد الترقيم

و نلاحظ إن بعد الترقيم صار لفقرة أكثر منطقية و توضيح

2 Read, think and draw.

Read the question and answer below. Look at the punctuation.

What's in Maha's pencil case? A pen, a pencil, a ruler and a book.

- ☐ Draw a rectangle around the question mark.
- ☐ Draw a triangle around the capital letters.
- ☐ Draw a circle around the commas.
- ☐ Draw a square around the full stop.

3 Read, think and correct.

Read the questions and answers below. Add the punctuation.

What is it?

It's a Matroyshka doll.

Where's it from?

Russia.

What's in Maha's jewellery box?

A necklace, a bracelet, a pair of earrings and an anklet.

4 Write the rules.



We use a **capital letter** when we write a new sentence or when we write the name of a person, place or thing.



We use a **full stop** to show the end of a sentence.



We use a **question mark** to show a question.



We use a **comma** to take a little rest in a sentence.

We use a **comma** to separate all the things in a list.

We do not usually put a **comma** before the word and.

Ben has sent Ahmed instructions about how to make a sand painting. Unfortunately his instructions have got mixed up. Can you put them in the correct order? You can find the instructions on cut-out page 81 at the back of this book. Put the instructions in the correct order and then stick them on this page.

Stick Instruction 1 here.

Stick Instruction 2 here.

Stick

Stick Instruction 4 here.

Stick Instruction 5 here.

نشاط

مطلوب إن يقوم الطالب بترتيب تعليمات على حسب المطلوب
للأستفادة يروح لصفحة 81 كتاب skills book
يقوم بقصها و لصقها بترتيب في مكان صحيح



class_6_om

Now you have sequenced the instructions correctly, why don't you try and make a sand painting?

You can use this to decorate the front of your portfolio.

1 Read and think.

Can you remember the difference between different kinds of words in English? Do you have the same kinds of words in your language?

Nouns are naming words. They tell us the names of people, places, animals and things.

This is Ahmed.
Where's the necklace?

Nouns, verbs and adjectives

WORDS

شرح
الإسماء و الفعل و صفة

Verbs are doing or being words.

Underline the verbs in these sentences.

Adjectives are describing words. They tell us more about the noun in a sentence.

I've got five small dolls.
There are three big blue and white flowery rugs.

Underline the adjectives in these sentences.

2 Look and sort.

Look at all these words from Unit 1. Sort them into nouns, verbs and adjectives.

cut pencil draw square stick striped put
paper scissors unfold doll colour rug zigzag
bird frog fold blue seven necklace pink big

Nouns

pencil
paper
scissors
doll
rug
bird
frog
necklace

Verbs

cut
draw
stick
put
unfold
colour
fold

Adjectives

square
striped
zigzag
blue
seven
pink
big

3 Think and complete the rules.

A **noun** is a word that names someone or something.

A **verb** is a doing or being word.

An **adjective** is a word that describes the noun in a sentence.

1 Look and match.

How do you remember words in English? Have you got a special word book? Do you put them in your portfolio?

Here are some ideas to help you organise how you store words in English. Look at each idea and find a picture that shows you what it looks like.

1. You can have pages for words beginning with the same letter.

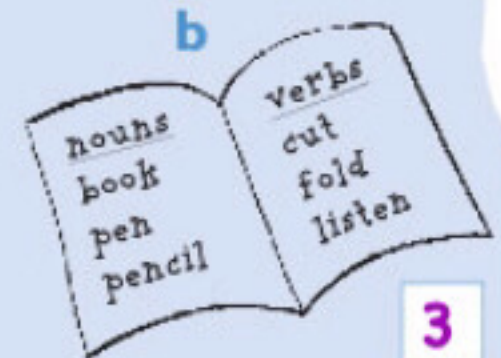
2. You can have pages for different topics.

النشاط الثاني

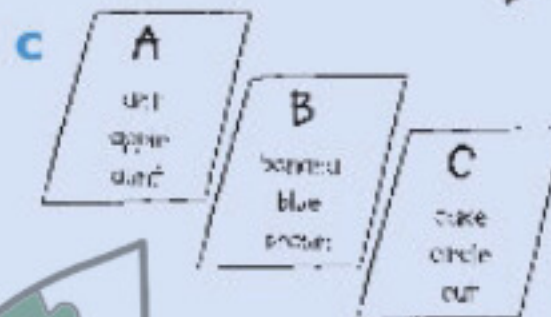
3. You can have pages for grammar – for example, nouns, verbs, adjectives.



2



3



1

It's a good idea to put pictures in your word store too.

2 Read and sort.

Your word store does not have to be like your friends'. We all learn and remember in different ways, so it is important that you choose the best ways for you.

Lo

To
bo
the

نشاط

فرز كلمات في مكانها مناسب
بأستخدام كلمات موجودة أمامك و عددها 12
و يكتبها في صفحة 79
كتاب Skills book

3. Grammar groups



Today is:

سجل المعرفة لوحدة يقوم به الطالب

يكتب اليوم و التاريخ

1 How well can you do these things كيف يمكنك القيام بالشيء



very, very well



very well



OK



not sure



not very well

understand and talk about personal information about yourself and others

understand and talk about crafts from around the world

هنا يقرأ الجمل و يكتب كلمات الموجودة تحت الروبوت على حسب

around the world

write factual information about an Omani craft

write a reply to an e-mail

understand and use the verb 'to be'

2 What new words can you spell?

يكتب الكلمات الجديدة التي يمكن لطالب نطقها و تعرف عليها

3 What did you learn in this unit?

These are some things I've

ماذا تعلمت من الوحدة طبعاً يكتب رأيه شو أستفاد

These are some things I would like to learn about this topic:

4 What activities did you like in this unit?

I liked:

ما هي أنشطة الي عجبه في الوحدة
يكتب رأيه في نشاط عجبه و نشاط لم يعجبه

I didn't like:



class_6_om

5 How well did you work with others?

My work with my friends

هنا يقيم جودة عمله مع الآخرين
هل كان متعاون ممتاز أو جيد أو ضعيف و يختار الدرع



excellent



very good



good



OK



not very good

6 How well did you work?

My work in this unit was

هنا يقيم جودة عمله مع الوحدة
هل كان متعاون ممتاز أو جيد أو ضعيف و يختار الدرع



excellent



very good



good



OK



not very good



دعواتكم الطيبة

almanahj.com/

المنهج المانية

class_6_om